

Study & Evaluation Scheme

Of

**Bachelor of Arts and Bachelor of Laws (Hons.)
B.A. LL.B. (Hons.)**

Five Year Integrated Course

[Applicable w.e.f. Academic Session 2019-20 till revised]
[As per CBCS guidelines given by UGC]



TEERTHANKER MAHAVEER UNIVERSITY

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TEERTHANKER MAHAVEER UNIVERSITY

(Established under Govt. of U.P. Act No. 30,2008)

Delhi Road, Bagarpur, Moradabad, U.P.-244001

Study & Evaluation Scheme of Five-Year Law Course Bachelor of Arts and Bachelor of Laws (Hons.)

PROGRAMME SUMMARY

Programme	: Bachelor of Arts and Bachelor of Laws (Hons.)
Duration	: Five-Year full time (Ten Semester)
Maximum Duration	N+2 (N denotes to Program duration)
Medium	: English
Minimum Required Attendance	: 75 percent
Maximum Credits	: 250
Minimum credits required for the degree	: 238
Assessment	

Evaluation	Internal	External	Total
Theory	40	60	100
Practical/ Dissertations/ Clinical	50	50	100

Internal Evaluation of Theory Courses

Class Test-1*	Class Test-2*	Class Test-3*	Assignment(s)	Attendance	Total
10	10	10	10	10	40

***Best two out of three**

Duration of Examination	External	Internal
	3 Hours	1.5 Hours

Eligibility for admission:

An applicant who has successfully completed Senior Secondary School course ('+2') or equivalent (such as 11+1, 'A' level in Senior School Leaving certificate course) from a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country

recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the course, may apply for and be admitted into the program of the Centres of Legal Education to obtain the integrated degree in law with a degree in any other subject as the first degree from the University whose such a degree in law is recognized by the Bar Council of India for the purpose of enrolment. Provided that applicants who have obtained + 2 Higher Secondary Pass Certificate or First Degree Certificate after prosecuting studies in distance or correspondence method shall also be considered as eligible for admission in the Integrated Five Years course or three years' LL.B. course, as the case may be.

Explanation: The applicants who have obtained 10 + 2 through open Universities system directly without having any basic qualification for prosecuting such studies are not eligible for admission in the law courses.

Minimum marks in qualifying examination for admission: Bar Council of India may from time to time, stipulate the minimum percentage of marks not below 45% of the total marks in case of general category applicants and 42% for OBC category and 40% of the total marks in case of SC and ST applicants, to be obtained for the qualifying examination, such as +2 Examination in case of Integrated Five Years' course, for the purpose of applying for and getting admitted into a Law Degree Program of any recognized University. Provided that such a minimum qualifying marks shall not automatically entitle a person to get admission into an institution but only shall entitle the person concerned to fulfill other institutional criteria notified by the institution concerned or by the government concerned from time to time to apply for admission.

Minimum marks for qualifying the program and course: To qualify the course, a student is required to secure a minimum of 45% marks in aggregate including the semester end examination and teachers continuous evaluation.(i.e. both internal and external).

A candidate who secures less than 45% of marks in a course shall be deemed to have failed in that course. The student should have at least 45% marks in aggregate to qualify the program. In case a student has more than 45% in each course, but less than 45% overall in a semester, he/she shall re-appear in courses where the marks are less than 45% to achieve the required aggregate percentage (of 45%) in the semester.

INSTRUCTIONS

1. Each registered student shall have to complete minimum 20 weeks internship during the entire period of legal studies under NGO, Trial and Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislatures and Parliament, other Legal Functionaries, Law Firms, Companies and Local Self Government and other such bodies as the University shall Stipulate, where law is practiced either in action or in dispute resolution or in management.
2. The internship in any year cannot be for a continuous period of more than Four Weeks and all students shall have at least gone through once in the entire academic period with Trial and Appellate Advocates.
3. Each student shall keep internship diary in such form as may be stipulated by the University and Concerned and the same shall be evaluated by the Guide in Internship and also a Core Faculty member of the staff each time. The total mark shall be assessed in the Final Semester of the course in the 4th Clinical course as stipulated under the Schedule appended to these Regulations.
4. In the Ninth semester, every student has to choose one Honors group from the given four groups and the same group will be chosen in the Tenth semester also. For example if one choose constitutional law group in Ninth Semester, he shall have to choose constitutional law group in the Tenth semester also.

<i>Question Paper Structure</i>	
<i>1</i>	<i>The question paper shall consist of six questions. Out of which first question shall be of short answer type (approximately 50 words) and will be compulsory. Question no. 2 to 6 (from Unit-I to V) shall have explanatory answers (approximately 350 to 400 words) along with having an internal choice from within each unit.</i>
<i>2</i>	<i>Question No. 1 shall contain 8 parts from all units of the syllabus with at least one question from each unit and students shall have to answer any five, each part will carry 2 marks.</i>
<i>3</i>	<i>The remaining five questions shall have internal choice within each unit; each question will carry 10 marks.</i>
<i>IMPORTANT NOTES:</i>	
<i>1</i>	<i>The purpose of examination will be to assess the Course Outcomes (CO) that will ultimately lead to assessment of attainment of Programme Outcomes (PO). A question paper must assess the following aspects of learning: Remembering, Understanding, Applying, Analyzing, and Evaluating & Creating (reference to Bloom's Taxonomy).</i>
<i>2</i>	<i>Study of relevant cases is the essential part of law teaching, therefore precedents as well as current cases must be added as a part of teaching.</i>
<i>3</i>	<i>There shall be continuous evaluation of the student and there will be a provision of fortnight progress report.</i>
<i>4</i>	<i>In the examinations, the answers of questions may be given either in English or Hindi.</i>

BALLB (H) : Five-Year (10-Semester) CBCS Programme			
Basic Structure: Distribution of Courses			
S.No.	Type of Course	Hours per week	Total Credits
1	Discipline Specific Course (DSC)	46 Courses of 4 Hrs./week/ course (Total Hrs. 46X4=184 hrs.)	184
2	Ability-Enhancement Compulsory Course (AECC)	4 Courses of 4 Hrs./week/ course (Total Hrs. 4X4=16 hrs.)	12
3	Skill-Enhancement Course (SEC)	4 Courses of 6 Hrs./week/ course (Total Hrs. 4X6=24 hrs.)	16
4	Open/Generic Elective Course (GEC)	2 Courses of 3 Hrs./week/ course (Total Hrs. 2X3= 6 hrs.)	6
5	Program/Discipline Specific Elective Course (DSEC)	8 Courses of 4 Hrs./week/ course (Total Hrs. 8X4=32 hrs.)	32
6	Value Added Course (VAC)	2 Courses of 3 Hrs./week/ course (Total Hrs. 2X3=6 hrs.)	0
Total Credits			250

BALLB (H): Five-Year Integrated LLB Programme

A. Introduction:

Bachelor of Arts & Bachelor of Laws (Honours) is a 5-year course which is a professional integrated course with two interrelating subjects of humanities and law. It is called an Integrated Course because LLB course syllabus involves the study of Arts along with the in-depth study of law and legislature. The duration of the course is 5 years and consists of 10 semesters of study. This integrated bachelor degree consists of disciplines such as sociology as major and political science, Economics and English as minor areas of study to supplement the wide range of law subjects as prescribed by Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the course at the same time. The maximum duration to clear the course is a period of Seven years from the date of admission to the First Semester Course.

B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by Teerthanker Mahaveer University.

The following is the course pattern designed for the BALLB 5 Years Integrated programme:

Discipline Specific Course (DSC): Discipline Specific Course of BALLB 5 Years Integrated program will provide a holistic approach to Legal education, giving students an overview of the Law field, a basis to build and specialize upon. These Discipline Specific Course are designed and developed on the basis of the strict guidelines of Bar Council of India.

The Discipline Specific Course will provide theoretical as well as practical knowledge of the subjects with the latest developments of the Indian Parliament, Judiciary and of Executive too. It will train the students to understand, analyze, assess and develop deep understanding, decision-making ability and a sense of social responsibility. It will lead them to play a significant role in Justice Delivery System.

A wide range of Discipline Specific Course provides groundwork in the basic Arts and Law disciplines. The college offers Discipline Specific Course from semester I to Semester X in a very systematic way.

Ability Enhancement Compulsory Course (AECC): Law professionals are known more for their way of communication and presentation rather than their subjective knowledge. To develop the ability of students in communication (especially English) and presentation, English courses have been developed to make them able to communicate at a higher level in their prospective job or practice at a later stage. Students are motivated to learn the theories, fundamentals and tools of communication which can help them develop and sustain in the corporate environment and culture.

Skill Enhancement Course:

As per the guidelines of Bar Council of India 4 clinical courses have been added in the curriculum for skill enhancement, known as Skill Enhancement Course (SEC). These 4 papers are based on the very foundation of Law profession like drafting & pleading, professional ethics & etiquettes, ADR techniques & tools and also with moot and mock court practices. A law professional is required to be equipped with the knowledge of these in either role of judge, lawyer, advisor etc.

Open/Generic Elective Course (GEC): Open/Generic Elective is an interdisciplinary additional subject that is compulsory in the VII & VIII semester of a program. The score of Open/Generic Elective is counted in overall aggregate marks under Choice Based Credit System (CBCS). Each Open/Generic Elective paper will be of 3 Credits and students will have the choice of taking 2 Open/Generic Elective 1 each in Semester VII & VIII. Each student has to take Open/Generic Electives from department other than the parent department. Core / Discipline Specific Electives will not be offered as Generic Electives.

Value Added Course (VAC): A value added course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the Law field. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in Law field. There shall be one course each in Semester IX & Semester X and will carry no credit, however, it will be compulsory for every student to pass these courses with minimum 45% marks. These marks will not be included in the calculation of CGPI.

Program/Discipline Specific Elective Course (DSEC): Since the BALLB program is honors program, the discipline specific elective course is chosen to make students specialist or having specialized knowledge of a

specific domain like Criminal Law, Constitutional Law, Corporate Law and IPR. It will be covered in two semesters (IX & X) of final year of the program and have eight papers in all, four papers in each semester. The student will have to choose any one specialization in IX & the same in X semester out of the four specialization offered as explained above.

C. Programme Outcomes (POs)

The learning abilities and skills that a student would have developed by the end of **BALLB (H) : Five-Years Integrated Program** are:

PO – 1	Exploring the substantive & adjective laws as well as an understanding the legislative framework.
PO – 2	Demonstrating the advocacy skill before various judicial and non judicial forums with effective communication.
PO – 3	Interpreting and analyzing the legal, economic and social problems with its most probable and relevant solutions too.
PO – 4	Understanding the ethical, social, political and economic context in which the basic concepts, values, principles and rules of the Legal System are competing.
PO – 5	Inculcating the sense of responsibility and values of Rights and Duties, and application of these values to real life through legal and judicial orders for promoting community welfare.
PO – 6	Adopting ethical principles of legal profession and exploring in him the professional responsibilities
PO – 7	Analyzing the impact of legal remedies in societal and environmental contexts and demonstrating the knowledge of and need for sustainable development.
PO – 8	Developing ability to engage in life-long learning in the broader context of legal change.

D. Programme Specific Outcomes (PSOs)

The learning and abilities or skills that a student would have developed by the end of **BALLB (H) : Five-Years Integrated Program** are:

PSO – 1	Understanding Social, Political, Legal & Economic concepts, theories, environment and principles of society in reference of existing legal system.
PSO – 2	Understanding Indian legal framework, laws and connected rules & regulations.
PSO – 3	Developing the skill of drafting & pleading in prescribed formats with clarity in language.
PSO – 4	Developing skills of collaboration, negotiation, counseling and other ADR (Alternative Dispute Resolution) techniques for the ethical implementation of law.
PSO – 5	Understanding the standards of conduct involved in practice of law and demonstrate values of legal profession.
PSO – 6	Analyzing, synthesizing and disseminating current judgments of Higher courts in order to relate prevailing laws.

E. Pedagogy & Unique practices adopted: “Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept”. In addition to conventional time-tested lecture method, the institute will **emphasize on experiential learning**.

1. Case Based Learning: Case based learning enhances student skills at delineating the critical decision dilemmas faced by socio-political organizations, helps in applying concepts, principles and analytical skills to solve the delineated problems and develops effective templates for solving social problems. Case method of teaching is used as a critical learning tool for effective learning and we encourage it to the fullest. Case study is a regular part of law teaching.

2. Role Play & Simulation: Role-play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function as learning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can

enable learner-oriented assessment, where the design of the task is created for active student learning. Therefore, role-play & simulation exercises such as client counseling, moot court, mock trial etc. are being promoted for the practical-based experiential learning of students.

3. Video Based Learning (VBL) & Learning through Movies (LTM): These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important theoretical concepts through VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

4. Field/Live Projects: The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.

5. Industrial Visits: Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

6. MOOCS: MOOCS can be used as a tool of extra learning and minimum two MOOC courses are required to be completed during the program by each student.

7. Special Guest Lectures (SGL)&Extra : Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or requires experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the industry. Hence, to cater the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

8. Student Development Programs (SDP): Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs (training programs) relating to soft skills, interview skills, SAP, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted across the whole program. Participation in such programs is solicited through volunteering and consensus.

9. Industry Focused programmes: Establishing collaborations with various industry partners to deliver the programme on sharing basis. The specific courses are to be delivered by industry experts to provide practice based insight to the students.

10. Special Assistance Programme for slow learners & fast learners: It's a mechanism to identify slow and fast learners and to develop the mechanism of filling knowledge gap between these two by using different tools, techniques and teaching aids.

11. Orientation Program: Student orientation programme plays an important role in a student's transition to a university life. Orientation programmes are aimed at familiarizing the students to an unknown campus environment, its faculties and infrastructure. It enables them to make essential connection with studies and develop network among other peers.

The orientation program would be of approximately 2 weeks. The main purpose of the orientation program is to make the students aware of institute policy rules and assets so that students would feel comfortable when they join the college.

Various topics would be covered in the orientation program like:

- Introducing students to their college life.
- Incorporating them in the university environment.
- Giving the opportunity to the university members and faculties to get connected to the new batch.
- Awareness of linkages among Society, Environment, Education & Development.
- Philosophy of Education, Indian Education System and Pedagogy.
- Background for enriching Subject Knowledge.
- Personality Development and Management.
- Information Technology and Computer Awareness.

12. Mentoring Scheme: Mentoring schemes aim to provide a forum in which students can talk about common issues such as their career development, share their experiences and discuss challenges they are facing, their problems related with college or outside college. They talk with their mentors and mentors provide them solutions.

13. Career & Personal Counseling: It is a process that will help the student to know and understand yourself and the world of work in order to make career, educational, and life decisions. Career development is more than just deciding on a major and what job you want to get when you graduate.

Corporate Resource Cell or Placement Cell provides support to shape the students to a brighter future. The CRC mainly helps students by:

➤ **Career Counseling:**

The main reason of consulting this department was your uncertainty about career prospects. With the view of catering to this need of the students, the Corporate Resource Centers have employed proficient counselors who are familiar with the contemporary industry trends. CRCs also provide guidance and mentoring for all choice based career options like Placements, Entrepreneurship, Higher Studies services. By knocking their door, you would be able to bring your thoughts to the table and in return, they would be able to guide you in the right direction.

➤ **Workshops:**

Before expanding your skills and way before propelling you in the industry, the department will brief you about the requirements through regular workshops. Through these workshops, the students are given insights on the topics such as designing an impressive CV with the assistance of latest tools and techniques, the use of different applications, etc.

➤ **All-inclusive Training:**

Placement centers have a full hold on the training activities. In furtherance of sharpening the skills apropos to recent demands, these centers conduct interwoven training sessions like Training on Aptitude, Logical Reasoning and Quantitative skills. Employability Assessment Test is conducted periodically to check the progress of training and assess the skill level of the student for various sectors of jobs. Also training is provided on latest technologies which are relevant to the industry needs of today. From communication skills to clothing etiquette, these centers incorporate each and every aspect of your personality. This training is the tipping point which instills full confidence and desired skills in you.

➤ **Mock Interviews:**

Interviews, for some, are herculean tasks while for others they are child's play. Undoubtedly, it is all intrinsic to our nature but these things can be transfigured with some tactics. Now, those techniques which construct a smooth road to success are with career services center workers-they know what needs to be done.

So, with the help of mock interviews, your nervousness is reduced and one gets an opportunity to improve on the weak areas. This indeed proves to be a great help for the final face-off!

➤ **Internships, court & Industrial Visits:**

For unveiling the real-life working and functions of any company, short industrial trips become an integral part of the curriculum. These are arranged and organized by the same department. Internships are another alternative to providing complete know-how of the company. Here, the students undergo training at the actual physical locations or in various courts. These are of utter importance as they give the students the much required experiential learning. These internship programs let the students ponder their choices. Through these visits, the students are exposed to situations and more adapt to taking on the challenges as they venture into the professional workspace.

➤ **On / Off Campus placement:**

Placement centers are the driving forces behind on-campus recruitments. Those who work under the head of this department make a strategic alliance with a gamut of companies. During and towards the end of the session, companies visit the campus. As inexperienced candidate may face trouble finding a befitting job, so these centers actually help them in bypassing that trouble and become more confident and prepared.

All in all, consulting your placement center is always a great option for it resolves numerous career-related issues. Taking its working and functioning into account, placement center emerges as a helpful department. From counseling the students to boosting morale, it provides every possible help needed. While adding something more to your portfolio, it gives back-end support for a better career avenue to the student and in regard to this, one should never ignore it.

14. Competitive Exam Preparation: Competitive exams require a certain mindset and understanding which is quite different from a regular school or college academic test. Civil services preparations like PCS (J), APO, Aptitude, Logical Reasoning, Computer Questions will help the students to prepare for Online Exam. Apart from revision, another important thing is to practice. This practice can include previous year's paper and the test papers of the exams that are available online.

15. Extracurricular Activities: An extracurricular activity is an activity that is not required by the course of study at your university. They are not obligatory but are invaluable in developing your talents and practical skills. Some of these activities, such as fundraising and volunteering, not only benefit you but also help others. Organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience with care.

16. Participation in Moot Court Competitions, Seminars/ Workshop and Writing and Presenting Papers: As per the requirement of course, students have to participate in various moot court competitions, seminars/ workshops etc. Students have to develop writing research articles and also develop the presentation skills under the guidance of faculty members.

17. Formation of Students Clubs, Legal Aid Clinic, Membership and Organizing & Participating Events: Various clubs are to be formed like Legal club, environmental club, Cultural Committee etc. as per requirement of programme. These clubs shall organize various events on time to time basis to create a experiential leaning environment for the students. The membership of clubs is voluntary.

18. Capability Enhancement & Development Schemes: Time to time program coordinator shall organize capability enhancement program for students which are essential to complete the degree which are not covered in the syllabus.

19. Library Visits and Utilization of E – Learning Resources: Course faculty ensures the regular visit of the student to the library and helps them to utilize the available resources in the library.

STUDY AND EVALUATION SCHEME B.A. LL.B. (H) PROGRAMME

SEMESTER I

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	AECC	LBA199	English Communication-I	2	0	2	3	50	50	100
2	DSC	LBA102	Principles of Sociology	4	0	0	4	40	60	100
3	DSC	LBA103	Principles of Political Science	4	0	0	4	40	60	100
4	DSC	LBA104	Micro Economics- I	4	0	0	4	40	60	100
5	DSC	LAW103	Law of Contract-I & Specific Relief Act	4	0	0	4	40	60	100
6	DSC	LAW104	Legal History	4	0	0	4	40	60	100
Total				22	0	2	23	250	350	600

SEMESTER II

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	AECC	LBA299	English Communication-II	2	0	2	3	50	50	100
2	DSC	LBA202	Social Anthropology	4	0	0	4	40	60	100
3	DSC	LBA203	Micro Economics –II	4	0	0	4	40	60	100
4	DSC	LBA204	Government and Politics	4	0	0	4	40	60	100
5	DSC	LAW203	Law of Contract- II & Special Contracts	4	0	0	4	40	60	100
6	DSC	LAW204	Law of Torts, Consumer Protection & Motor Vehicle Act	4	0	0	4	40	60	100
Total				22	0	2	23	250	350	600

SEMESTER III

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LBA301	Sociological Thoughts	4	0	0	4	40	60	100
2	DSC	LBA302	Macro Economics- I	4	0	0	4	40	60	100
3	DSC	LBA303	Political Thoughts	4	0	0	4	40	60	100
4	DSC	LAW304	Constitutional Law – I	4	0	0	4	40	60	100
5	DSC	LAW305	Legal Language	4	0	0	4	40	60	100
6	DSC	LAW306	Hindu Law	4	0	0	4	40	60	100
Total				24	0	0	24	240	360	600

SEMESTER IV

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LBA401	Social Movements	4	0	0	4	40	60	100
2	DSC	LBA402	Macro Economics- II	4	0	0	4	40	60	100
3	DSC	LBA403	Fundamentals of Public Administration	4	0	0	4	40	60	100
4	DSC	LAW404	Constitutional Law – II	4	0	0	4	40	60	100
5	DSC	LAW405	Law of Crimes (Indian Penal Code 1860)	4	0	0	4	40	60	100
6	DSC	LAW406	Muslim Law	4	0	0	4	40	60	100
Total				24	0	0	24	240	360	600

SEMESTER V

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LBA501	Sociology of Social Change	4	0	0	4	40	60	100
2	DSC	LBA502	International Economics	4	0	0	4	40	60	100
3	DSC	LAW504	Law Of Civil Procedure – I	4	0	0	4	40	60	100
4	DSC	LAW505	Law of Criminal Procedure –I	4	0	0	4	40	60	100
5	DSC	LAW506	Environmental Law	4	0	0	4	40	60	100
6	DSC	LAW507	Company Law	4	0	0	4	40	60	100
7	AECC	LBA599	English Communication-III	2	0	2	3	50	50	100
Total				26	0	2	27	290	410	700

SEMESTER VI

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LBA601	Sociology of Law	4	0	0	4	40	60	100
2	DSC	LBA602	Principles of Organization	4	0	0	4	40	60	100
3	DSC	LAW604	Law of Evidence	4	0	0	4	40	60	100
4	DSC	LAW605	Law of Civil Procedure –II & Limitation Act	4	0	0	4	40	60	100
5	DSC	LAW606	Law of Criminal Procedure –II, Probation of Offender & Juvenile Justice Act	4	0	0	4	40	60	100
6	DSC	LAW607	Public International Law	4	0	0	4	40	60	100
7	AECC	LBA699	English Communication-IV	2	0	2	3	50	50	100
Total				26	0	2	27	290	410	700

SEMESTER VII

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LBA701	Indian Society	4	0	0	4	40	60	100
2	DSC	LAW701	Law of Property and Easement	4	0	0	4	40	60	100
3	DSC	LAW703	Labour & Industrial Laws –I	4	0	0	4	40	60	100
4	DSC	LAW705	Jurisprudence	4	0	0	4	40	60	100
5	DSC	LAW706	Intellectual Property Rights	4	0	0	4	40	60	100
6	SEC	LAW752	Clinic- I Drafting, Pleading and Conveyance	2	0	4	4	50	50	100
7	OEC		Open Elective-I	3	0	0	3	40	60	100
Total				25	0	4	27	290	410	700

SEMESTER VIII

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LBA801	Sociology of Crime & Deviance	4	0	0	4	40	60	100
2	DSC	LAW801	Labour & Industrial Laws- II	4	0	0	4	40	60	100
3	DSC	LAW802	Uttar Pradesh Land Laws	4	0	0	4	40	60	100
4	DSC	LAW806	Law of Taxation	4	0	0	4	40	60	100
5	DSC	LAW807	Administrative Law	4	0	0	4	40	60	100
6	SEC	LAW851	Clinic- II Professional Ethics & Professional Accounting System	2	0	4	4	50	50	100
7	OEC		Open Elective-II	3	0	0	3	40	60	100
Total				25	0	4	27	290	410	700

Note: Students have to choose any one Honors (Discipline Specific Elective Course) Group from Groups 1-4 in IX semester and the same in X semester.

SEMESTER IX

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LAW901	Law of Interpretation	4	0	0	4	40	60	100
2	DSEC		Discipline Specific Course-1	4	0	0	4	40	60	100
3	DSEC		Discipline Specific Course-2	4	0	0	4	40	60	100
4	DSEC		Discipline Specific Course-3	4	0	0	4	40	60	100
5	DSEC		Discipline Specific Course-4	4	0	0	4	40	60	100
6	SEC	LAW951	Clinic- III Alternate Dispute Resolution	2	0	4	4	50	50	100
7	VAC	TMUPS901	Managing Self	3	0	0	0	40	60	100
Total				25	0	4	24	290	410	700

SEMESTER X

S.N	Category	Course Code	Subject	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	DSC	LAW1001	Comparative Law	4	0	0	4	40	60	100
2	DSEC		Discipline Specific Course-5	4	0	0	4	40	60	100
3	DSEC		Discipline Specific Course-6	4	0	0	4	40	60	100
4	DSEC		Discipline Specific Course-7	4	0	0	4	40	60	100
5	DSEC		Discipline Specific Course-8	4	0	0	4	40	60	100
6	SEC	LAW1052	Clinic- IV Moot Court Exercise and Internship	2	0	4	4	50	50	100
7	VAC	TMUPS1001	Managing Work & Others	3	0	0	0	40	60	100
Total				25	0	4	24	290	410	700

Note: Value Added Course (VAC) is an audit course. A student has to compulsorily pass it with 45% marks; however the marks/ percentage in this course will not be counted towards overall result.

HONORS PAPERS FOR IX SEMESTER (DISCIPLINE SPECIFIC COURSES)

GROUP 1: CONSTITUTIONAL LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LCO901	Comparative Constitutional Law	4	0	0	4	40	60	100
2	LCO902	Human Rights Law	4	0	0	4	40	60	100
3	LCO903	Federalism	4	0	0	4	40	60	100
4	LCO906	Local Self Government & Panchayati Raj	4	0	0	4	40	60	100

GROUP 2: CRIMINAL LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LCR901	Criminology & Penology	4	0	0	4	40	60	100
2	LCR906	Collective Violence & Criminal Justice System	4	0	0	4	40	60	100
3	LCR907	Forensic Science	4	0	0	4	40	60	100
4	LCR908	Privileged Class Deviance	4	0	0	4	40	60	100

GROUP 3: CORPORATE LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LCP903	Mergers & Acquisitions	4	0	0	4	40	60	100
2	LCP906	Investment Laws	4	0	0	4	40	60	100
3	LCP907	Corporate Governance	4	0	0	4	40	60	100
4	LCP908	Competition law	4	0	0	4	40	60	100

GROUP 4: INTELLECTUAL PROPERTY LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LIP901	Patent Law	4	0	0	4	40	60	100
2	LIP902	Patent Drafting and Specification Writing	4	0	0	4	40	60	100
3	LIP903	Copyright Law	4	0	0	4	40	60	100
4	LIP904	Trade Marks Law	4	0	0	4	40	60	100

HONORS PAPERS FOR X SEMESTER (DISCIPLINE SPECIFIC COURSES)

GROUP 1: CONSTITUTIONAL LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LCO1002	Right to Information	4	0	0	4	40	60	100
2	LCO1003	Legislative Drafting	4	0	0	4	40	60	100
3	LCO1004	Civil Society and Public Governance	4	0	0	4	40	60	100
4	LCO1005	Union-State Relationship	4	0	0	4	40	60	100

GROUP 2: CRIMINAL LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LCR1001	Criminal Psychology	4	0	0	4	40	60	100
2	LCR1003	Comparative Criminal Procedure	4	0	0	4	40	60	100
3	LCR1004	IT Offences	4	0	0	4	40	60	100
4	LCR1005	Socio – Economic Offences	4	0	0	4	40	60	100

GROUP 3: CORPORATE LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LCP1001	Financial Market Regulations	4	0	0	4	40	60	100
2	LCP1003	Securities Contract Regulation Act (SCRA)	4	0	0	4	40	60	100
3	LCP1004	Banking & Insurance Laws	4	0	0	4	40	60	100
4	LCP1005	Law of Corporate Finance	4	0	0	4	40	60	100

GROUP 4: INTELLECTUAL PROPERTY LAW GROUP

Sl. No.	Course Code	Subject	Periods			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
1	LIP1001	Intellectual Property Rights In Pharmacy Industry	4	0	0	4	40	60	100
2	LIP1002	Intellectual Property Rights In Information Technology	4	0	0	4	40	60	100
3	LIP1003	Trade Secret & Technology Transfer	4	0	0	4	40	60	100
4	LIP1004	Sui Generis Rights	4	0	0	4	40	60	100

Note:

- 1- In addition to weekly lectures there shall be 6 to 12 Tutorials/ Moot Court Exercises/ Seminars/ Special Lectures per week.
- 2- There shall be 4 periods of Library Reading/ Computer Practice/ e-Library per week.
- 3- In addition to 6 courses in III to VIII semester, there shall be one English course for developing good communication skill in Law students. Its syllabus and marking scheme have been given in the end of the syllabus.

<u>Course Code:</u> LBA199	B.A.LL.B. (Hons.) - Semester-I ENGLISH COMMUNICATION & SOFT SKILLS-I	L-3 T-0 P-2 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1:	Understanding the Role and Significance of English Language in the present scenario.	
CO2:	Applying effective communication skills in a variety of public and interpersonal setting.	
CO3:	Analyzing the impact of changing communication method in classroom and on society.	
CO4:	Evaluating the skill to communicate in class.	
CO5:	Developing cultural understanding and confidence in using language through collaboration with classmates.	

Course Content

Unit -1: Introduction to English language

(6 Lectures)

- a) Role and significance of English language in the present scenario
 - b) English Language: Its relevance for the Indian industry
 - c) Introduction to Listening, Speaking, Reading, Writing (LSRW) and benchmarking of the class
- [Note: As part of classroom activity, a guest lecture from an industry representative/Director (CRC) and maintaining progress card for each student on LSRW for future reference]*

Unit -2: Phonetics& Functional Grammar

(14 Lectures)

- a) Pronunciation and daily usage correction (speak with differences between p/b, s/sh, f/ph, t/d, v/w sounds)
 - b) Parts of speech, articles, tenses, verbs and modals
 - c) Practice of daily use words, numerals and tongue twisters
 - d) Vocabulary building, Construction of simple sentences: Basic sentence pattern, subject and Predicate
- [Note: As part of classroom activity, language games, tongue & jaw exercises, simple passages from the newspapers for oral drills in the classroom and practice tests (written and oral)]*

Unit -3: English Communication- About Myself

(14 Lectures)

- a) Let's talk, making conversation, meeting and greeting
 - b) Introducing myself, my family and my friends
 - c) My opinions, my likes and dislikes
 - d) Life at college, hostel and workplace
- [Note: As part of classroom activity, use the Workbook for reference for classroom and home assignments, carry out practice tests (written and oral)]*

Unit -4: Personality Development-I**(8 Lectures)**

- a) First impression: Dressing sense, good manners, speaking well and respectably
- b) Positive Attitude: Being happy and alert, a good listener and a good friend
- c) Consultation among peers: Soliciting advice and giving advice
- d) Goal setting, confidence building & handling rejection

[Note: As part of classroom activity, refer Workbook for classroom and home assignments, carry out practice tests (written and oral)]

First Semester Outcome:

- 1. Students will realise the significance of English for their career progression
- 2. Benchmarking the students in the first semester to observe their progression in terms of LSRW
- 3. Students will be able to understand distinct sounds and improve pronunciation
- 4. Students will improve their English vocabulary of daily usage
- 5. Students will be able to form simple sentences to talk about themselves, friends and relatives.
- 6. Students will be able to imbibe the pre-requisites of personality development.

Evaluation & Assessment: Students will be evaluated on all the four parameters of LSRW

<i>External Exam</i>	<i>Internal Assessment</i>	<i>Total</i>
50	50	100

Internal Assessment: 50

<i>Best 2 out of Three CTs</i>	<i>Attendance</i>	<i>Workbook Assignments & Viva</i>	<i>Total</i>
20	10	10+10	50

Viva to be carried out by external English faculty from within the university

Reference Books:

- 1. ILFS Bi-lingual Course in Basic English, ILFS Skill Development Corporation
- 2. English Grammar Composition & Usage by J.C. Nesfield, Macmillan Publishers
- 3. The Business letters by Madan Sood, Goodwill Publishing House, New Delhi
- 4. Communication Skills by Sanjay Kumar & PushpLata, Oxford University Press

Course Code: LBA102	B.A.LL.B. (Hons.) - Semester-I PRINCIPLES OF SOCIOLOGY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understanding inter-relationships between sociology and other social sciences.	
CO2.	Understanding social processes by studying culture, tradition, social rules & regulations, values and ideals of various societies.	
CO3.	Applying sociological imagination, principles a concepts in his/her life.	
CO4.	Analyzing the self from psychological, sociological, economic and other approaches.	
CO5.	Evaluating sociological theories in the context of present day society.	
Unit-1:	Sociology and Sociological Perspective Sociology: Meaning and Subject Matter, Scope of Sociology, Relationship of Sociology with other sciences: History, psychology, Jurisprudence and Anthropology, Important theoretical approaches, Functionalism, Conflict theory and evolution.	8 Hours
Unit-2:	Basic Concepts Society, Community, Institution, Association & Culture.	8 Hours
Unit-3:	Fundamentals Social Structure: Concepts and Characteristics, Social Groups: Concept and types, Status and Role: Concept and types, Norms and Values: Concept, Classification of social norms.	8 Hours
Unit-4:	Social Processes Associative –Cooperation, Accommodation, Assimilation, Integration, Dissociative – Competition, Conflict and Contravention.	8 Hours
Unit-5:	Individual and Society Socialization: Meaning, Characteristics, Theories of Socialization & Stages and Agencies of Socialization	8 Hours
Text Books:	1. Jayaram, N., Introductory Sociology, Macmillan India, Madras 2. Bhushan, Vidya, An Introduction to Sociology, Kitab Mahal Publication, Lucknow 3. Mukherjee, Ravindra and Kumar, Principles of Sociology, Rawat Publication, Jaipur	
Reference Books:	1. Herron, Nancy L., Ed., The social sciences (Third ed.). Greenwood Village, CO: Libraries unlimited 2. Hiller, Harry H.; Langlois, Simon. "The Most Important Books/Articles in Canadian	
* Latest editions of all the suggested books are recommended.		

Course Code: LBA103	B.A.LL.B. (Hons.) - Semester-I PRINCIPLES OF POLITICAL SCIENCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO – 1.	Understanding concept, theories & techniques of Micro Economics.	
CO – 2.	Applying concept of indifference curve, elasticity of demand & demand forecasting in managerial decision making.	
CO – 3.	Analyzing real-world business problems.	
CO – 4.	Evaluating optimum output and pricing decisions.	
CO – 5.	Understanding concept, theories & techniques of Micro Economics.	
Unit-1:	Basic Concepts Concepts: Politics and Political Science, Nature and scope & Political Thought, Political Theory, Political Philosophy & Political Ideology	8 Hours
Unit-2:	Approaches to the study of Political Science Normative, Historical, Behavioral & Relation of Political Science with other Social Sciences	8 Hours
Unit-3:	Concept of State State: Meaning, Elements & Theories of origin of State	8 Hours
Unit-4:	Basics of Politics Sovereignty, Liberty & Equality	8 Hours
Unit-5:	Basics of Politics Justice, Citizenship & Rights	8 Hours
Text Books:	1. S.Chand, Asirvatham, 'Political Theory.' S. Chand Publication 2. O.P. Gauba, An Introduction to Political Theory, Macmillan 3. J.C. Johari, Principle of Modern Political Science, Sterling, Delhi	
Reference Books:	1. Andrew Heywood, Politics, Palgrave Foundation, New York 2. S. P. Varma, Modern Political Theory, New Delhi, Vikaspuri 3. C.E.M Joad, Political Theory, Oxford: Clarendon Press	
* Latest editions of all the suggested books are recommended.		

Course Code: LBA104	B.A.LL.B. (Hons.) - Semester-I MICRO ECONOMICS- I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO – 1.	Understanding concept, theories & techniques of Micro Economics.	
CO – 2.	Applying concept of indifference curve, elasticity of demand & demand forecasting in managerial decision making.	
CO – 3.	Analyzing real-world business problems.	
CO – 4.	Evaluating optimum output and pricing decisions.	
CO – 5.	Understanding theories, concept and techniques of micro economics.	
Unit-1:	Introduction to Microeconomics Definition & Scope, Production Possibility Curve, Demand, Quantity Demanded, Law of Demand, Supply, Quantity Supplied, Law of Supply, Shape & Characteristics of Demand & Supply Curve	8 Hours
Unit-2:	Elasticity of Demand Consumer Budget Constraint, Elasticity of Demand – its types, Types of Goods (Substitutes, Compliments etc.) & their elasticity.	8 Hours
Unit-3:	Utility Concept Concept of Utility (TU, MU), Law of Diminishing Marginal Utility, (LDMU), Deriving law of demand using LDMU	8 Hours
Unit-4:	Indifference Curve Indifference Curves (IC) (Properties, Types), Consumer Equilibrium using IC – Price & Substitution Effect.	8 Hours
Unit-5:	Market Dynamics Change/Shift in Demand & Supply curves & effect on Market Equilibrium, Consumer Surplus, Producer Surplus	8 Hours
Text Books:	1. Jhinga M.L., Microeconomics Theory, Vrinda Publishing House. 2. Samuelson & Nordhaus, Economics, Tata Mc Graw Hill.	
Reference Books:	1. Hal.R.Varian ,Intermediate Microeconomics, W.W. Norton & Company. 2. Koutsoyiannis A., Modern Microeconomics, Mac Millan Press.	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW103	B.A.LL.B. (Hons.) – Semester-I LAW OF CONTRACT- I & SPECIFIC RELIEF ACT	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understanding the Concept of Contract and formation of Contract.	
CO2.	Understanding Indian Law of contract and its difference with the British law.	
CO3.	Distinguishing different types of contract on the basis of their nature and formation.	
CO4.	Analyzing the circumstances when contracts are required to be performed and when not.	
CO5.	Analyzing different modes of discharging contracts and their effects.	
CO6.	Evaluating the quantum and types of remedies available under Indian Contract act & under Specific Relief Act.	
Unit-1:	General Introduction Offer/Proposal: Meaning, rules & kinds, Acceptance: meaning & rules, Promise & Agreement, Formation of Contract, Meaning, Kinds and nature of contract, Communication and Revocation of offer and acceptance, Consideration: Definition, Essentials, Privity of Contract & Exception	8 Hours
Unit-2:	Essentials of Contract Capacity to enter into a contract: Minor, Unsound & Legally Disqualified, Free Consent: Coercion, Undue influence, Misrepresentation, Fraud & Mistake, Unlawful consideration and object, Agreements in restraint of Trade, Agreements in Restrain of Legal Proceedings, Wager, contingent & Quasi Contracts	8 Hours
Unit-3:	Performance and Discharge of Contract Performance of Contract: Parties and the effect of non performance by one party Performance: Time and Place of performance, Agreement Impossibility of performance and frustration, Discharge of Contracts, Discharge by mutual agreement	8 Hours
Unit-4:	Remedies Breach: Anticipatory & Actual, Remedies: Damages & Kinds, Injunction, Specific Performance & Quantum Merit, Quasi Contract	8 Hours
Unit-5:	Specific Relief Act Contracts which can be Specifically Performed, Contracts which cannot be Specifically Performed, Preventive Relief, Declaratory and Discretionary power of Court	8 Hours
Case law-	1. Carlill v Carbolic Smoke Ball Co [1892] 2 QB 484 2. Hadley v Baxendale [1854] EWHC J7 3. Mohori Bibi Vs Dharmodas Ghosh (1903) 30 Cal. 539 4. Harvey v Facey [1893] UKPC 1, [1893] AC 5. Lalman Shukla Vs Gauri Dutt (1913) 11 ALJ 489	
Text Books:	1. Singh Avtar, Contract Law, Law, Eastern Book Company, Lucknow 2. Rai Kailash, Law of Contract, Central Law Publication, Allahabad	
Reference Books:	1. Pollock & Mulla, (Edited by Nilima Bhadbhade) Indian Contract Act, 1872 2. Anson's Law of contract, Oxford University Press	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW104	B.A.LL.B. (Hons.) – Semester-I LEGAL HISTORY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO -1.	Understanding the Judicial system, Legislative system and Legal profession in historical perspectives.	
CO-2.	Understanding the development of Present Indian judicial system, legislative system and legal profession of India.	
CO-3.	Analyzing various Judicial and Legislative system developed in various periods in India.	
CO-4.	Evaluating the Present Judicial, Legislative system of India in historical prospective.	
CO-5.	Understanding the concept of Legal History	
Unit-1:	JUDICIAL HISTORY I : Early administration of justice in Bombay, Madras and Calcutta up to 1726, Charter of 1726-Mayor's Courts, Warren Hasting Plan of 1772 relating to Adalat system, its reforms in 1774 and reorganization in 1780, Provisions of Regulating Act, 1773 relating to establishment composition, powers and functions of Supreme Courts at Calcutta, conflict between Supreme Court and G. G. in Council Act of 1781, Judicial Measures of Cornwallis 1787, 1790, 1793	8 Hours
Unit-2:	JUDICIAL HISTORY II: Conflicts arising out of the dual judicial system, Indian High Court Act, 1861, extent of amalgamation, High Courts under the Indian High Court of 1911, the Government of India Act, 1915 and the government of India Act, 1935, Privy Council's association with Indian judicial system, various kinds of appeals, special features of its decision and abolition of its jurisdiction over Indian decisions, Modern judicial system under the Indian Constitution.	8 Hours
Unit-3:	LEGISLATIVE HISTORY I: Legislative authority of the east India Company under the early Charters, Changes under Regulating Act in Legislative authority Act of 1781, recognition by British parliament of the powers of the Governor and Court to make rules and Regulation, Act of 1813 and extension of the legislative powers conferred on all the three Councils and subjection of the same to greater control, Act of 1833 centralization and establishment of All India Legislature, The Indian Council Act, 1861 – salient features of legislative and executive authorities-powers and functions.	8 Hours
Unit-4:	LEGISLATIVE HISTORY II: Government of India Act, 1909 – salient features legislative system, Morley Minto reforms, salient features, legislative and executive authorities powers and functions, Government of India Act, 1919 – (Monte-Ford Reforms), salient features-establishment of 25endent in the provinces, executive and legislative authority under the Act, powers and functions, Government of Indian Act, 1935-salient features All India Federation,	8 Hours

	Provincial autonomy, 26endent in the Centre, Position of the Governor-General under the Act. Executive and legislative authority in Centre and provinces, powers and functions. Law reform, Law Commissions, Codification.	
Unit-5:	HISTORY OF THE LEGAL PROFESSION: Legal profession in Pre-British India-Role, training and functions, Law practitioners in the Mayor's courts established under the Charter of 1726, Organization of legal profession under the Charter of 1774, Legal profession in Company's Courts, Provision for enrollment of Advocate, Vakil and Attorney under Legal Practitioner Act, 1853, High Court under the Indian High Court Act of 1861 and provisions for the advocates, Legal Practitioner's Act, 1879-Report of the Indian bar Committee, 1923, The Indian bar Council Act, 1926-The All India Bar Committee, 1951, The Advocate's Act, 1961, History of Law Reporting in India.	8 Hours
Case law-	1. Nand kumar case. AIR 1944 Cal 385 2. The Patna Case CWJC No. 9730 of 2006 3. Cassijurah case 1779-1780 4. Vinay Chandra Mishra's Case AIR 1995 SC 2348 5. <u>Hikmat AliKhan v Ishwar Prasad Arya</u> AIR 1997. SC 864	
Text Books:	1. Rai Kailash: History of Courts, Legislature and Legal Profession in India, published by Allahabad Law Agency. 2. Mahajan, V. D. : Constitutional History	
Reference Books:	1. Kulshreshtha, U. D. : Landmarks in Indian Legal Constitutional History. 2. Jain, M. P.: Indian Legal History. 3. Muzumdar, N. D.: Advocates Acts and professional Ethics.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA299	B.A.LL.B. (Hons.) – Semester-II ENGLISH COMMUNICATION & SOFT SKILLS – II	L-3 T-0 P-2 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1:	Understanding the accurate use of English Language in their respective fields.	
CO2:	Applying the communication effectively in various business situations.	
CO3:	Analyzing the use of vocabulary in verbal communication.	
CO4:	Evaluating the communication skills with a range of people in informal and guided activity, demonstrate and adjust interaction skills to suit the changing situations.	
CO5:	Developing an ability to deal with public and etiquettes.	

Course Content

Unit -1: Basic Communication & Soft Skills

(6 Lectures)

- a)
- b) Reading comprehension
- c) Building conversational skills
- d) Verbal & Non-verbal communication

[Note: As part of classroom activity, review and recap the last semester and carry out (oral and written) practice test to update the progress card of each student, refer to the Workbook]

Unit -2: Vocabulary: Building Blocks

(10 Lectures)

- a) Word Formation: Prefix, suffix, conversion and compounding
- b) Homophones and one-word substitution
- c) Words often confused and misused
- d) Idiomatic phrase, Antonyms and Synonyms

[Note: As part of classroom activity, 27 endent and learning language games, initiate the learning of 5 new words per class]

Unit-3: English Communication: World around Me

(12 Lectures)

- a) Market place, Bus stop, Bank, Post Office
- b) Village, Town and City
- c) Eating out: Stall, Dhaba and Restaurant

[Note: As part of classroom activity, refer Workbook for classroom and home assignments, carry out practice tests (written and oral)]

Unit -4: Personality Development-II**(12 Lectures)**

- a) Etiquettes: Telephone, e-mail and at a wedding or social gathering
- b) Public dealing: Making enquiries and requesting for help, handling difference of opinion, giving directions, instructions and getting assistance
- c) Expressions: Giving compliments, making complaints, Feeling sorry and saying thank you
- d) Entertainment: Radio, music, television, and computers

[Note: As part of classroom activity, refer Workbook for classroom and home assignments, carry out practice tests (written and oral)]

Second Semester Outcome:

- 1. Gradual but significant improvement in student's progression in terms of LSRW to be noted
- 2. Students will improve their English vocabulary of daily usage
- 3. Students will be able to understand the world around them and communicate in diverse situations
- 4. Students will be able to imbibe the requisites of personality development for demonstrating good manners in society
- 5. Students will be able to exhibit basic etiquettes of personal communication

Evaluation & Assessment: Students will be evaluated on all the four parameters of LSRW

<i>External Exam</i>	<i>Internal Assessment</i>	<i>Total</i>
50	50	100

Internal Assessment: 50

<i>Best 2 out of Three CTs</i>	<i>Attendance</i>	<i>Workbook Assignments & Viva</i>	<i>Total</i>
20	10	10+10	50

Viva to be carried out by external English faculty from within the university

Reference Books:

- 1. ILFS Bi-lingual Course in Basic English, ILFS Skill Development Corporation
- 2. English Grammar Composition & Usage by J.C. Nesfield, Macmillan Publishers
- 3. The Business letters by Madan Sood, Goodwill Publishing House, New Delhi
- 4. Communication Skills by Sanjay Kumar & PushpLata, Oxford University Press
- 5. Newspapers

<u>Course Code:</u> LBA202	B.A.LL.B. (Hons.) – Semester-II SOCIAL ANTHROPOLOGY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1:	Applying anthropological concepts and theories to understand contemporary social issues and public debates about these issues.	
CO2:	Understanding cultural concepts, ethical issues and methodologies that inform the field of anthropology.	
CO3:	Evaluating the logic of anthropological research critically and cultural controversies over genetic determinism, race and evolution.	
CO4:	Analyzing the existing theories and ethical considerations concerning political, economic and social problems.	
CO5:	Creating distinctive ways of thinking about the world, human culture and societies.	
Unit-1:	Anthropology and Anthropological Perspective: Nature, Scope and Subject Matter of Social Anthropology, Methods of Social Anthropology: Historical, Comparative and Functional, Development of Social Anthropology in India	8 Hours
Unit-2:	Conceptual Explanations of Tribe: Primitive, Economic and Political System with reference to Indian Tribes, Culture Components and Change – Diffusion, Acculturation, Assimilation	8 Hours
Unit-3:	Institutional Overview: Family and Marriage in Tribal Society, Religion and Magic among Tribes	8 Hours
Unit-4:	Kinship: Primitive Kinship System: Types & Relation, Usages of Kinship Behavior (Joking Relation, Avoidance, Avunculate, Teknonymy)	8 Hours
Unit-5:	Problems and Welfare of Indian Tribes: Problems and Changes among Indian Tribes, Constitutional Provisions for Scheduled Tribes, Welfare Programmes.	8 Hours
<u>Text Books:</u>	1. Das Veena., Social anthropology ,Eastern Book Corp ,New Delhi 2. Srinivas, N.M., Essays in Indian Social Anthropology ,Oxford Univ. Press 3. Gupta, L.M. & Sharma, D.D, Social Anthropology, Sahitya Bhawan Publications, Agra 4. Narayan, S. Indian Anthropology ,Gyan Publishing House, New Delhi	
<u>Reference Books:</u>	1. T. Ingold, Companion Encyclopedia of Anthropology 2. Adam Kuper and Jessica Kuper, The social science encyclopedia	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA203	B.A.LL.B. (Hons.) – Semester-II MICRO ECONOMICS- II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1:	Understanding the concept, theories, tools, techniques, and principles of micro economics.	
CO2:	Applying the economic concept with the relevance of business organizational context in today's era.	
CO3:	Analyzing the various law of economics to diagnose and solve organizational problem.	
CO4:	Evaluating the factors affecting firm behavior, such as production and costs	
CO5:	Developing an ability to make plan associated with the profit maximization and cost minimization.	
Unit-1:	Production Theory Production Function, Production (TP) curve, Laws of variable proportions, Returns to Factor (Average and Marginal Product) and Scale (IRS, CRS, and DRS) & relationship between them.	8 Hours
Unit-2:	Revenue Theory Revenue – Types, Curves & Characteristics (TR, MR, AR etc.) Profit Maximization & Cost Minimization.	8 Hours
Unit-3:	Cost theory General theories and types of Cost (FC, VC), Cost concepts & Curves (TC, AC, MC) & relationship between them, SR & LR Cost theory (SAC, SMC, LAC, LMC etc.).	8 Hours
Unit-4:	Game Theory Basics, Strategy, Payoff Matrix, Zero Sum game, Prisoner's Dilemma.	8 Hours
Unit-5:	Market Equilibrium Types & Characteristics [PC, Monopoly (inclusive of price discrimination), Oligopoly, Monopolistic Competition], Market Equilibrium (SR & LR) of firm & Industry under PC, Monopoly, Characteristics of Collusive oligopoly – cartelization	8 Hours
<u>Text Books:</u>	1. Jhingan M.L., Microeconomics Theory, Vrinda Pub. 2. Samuelson & Nordhaus, Economics, Tata Mc Graw Hill.	
<u>Reference Books:</u>	1. Hal.R.Varian, Intermediate Microeconomics, W.W. Norton & Company. 2. Koutsoyiannis A., Modern Microeconomics, Mac Millan Press.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA204	B.A.LL.B. (Hons.) – Semester-II GOVERNMENT & POLITICS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1:	Understanding various forms of government with their core features.	
CO 2:	Understanding various forms of government, their features, merit & demerits.	
CO 3:	Evaluating the functioning of various forms of government.	
CO 4:	Analyzing the role of governments in modern globalized era.	
CO 5:	Creating distinctive ways of thinking about the role & responsibilities of various forms of government.	
Unit-1:	Government Government, Organization of Government: Legislature, Executive, Judiciary	8 Hours
Unit-2:	Forms of Government I Dictatorship, Democracy (Features, Merits, Demerits)	8 Hours
Unit-3:	Forms of Government II Unitary, Federal (Features, Merits, Demerits)	8 Hours
Unit-4:	Forms of Government III Parliamentary, Presidential (Features, Merits, Demerits)	8 Hours
Unit-5:	Globalization and Change General Introduction, State, Sovereignty and Non-state Actors Governments and Markets Supranationalism	8 Hours
<u>Text Books:</u>	1. Asirvatham , Political Theory, S. Chand & Company 2. A.C. Kapoor, Principles of Political Science, S. Chand & Company	
<u>Reference Books:</u>	1. Pennock and Smith, Political Science- An Introduction. Macmillan (New York) 2. Caramani, Daniele, Comparative Politics, Oxford University Press. 3. Viotti and Kauppi, International Relations, Ch. 10, Pearson. 4. Held, D. and McGrew, A. eds., The Global Transformations Reader Polity Press, Cambridge	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW203	B.A.LL.B. (Hons.) – Semester-II LAW OF CONTRACT II & SPECIAL CONTRACTS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO.1.	Defining and understanding the concept of special contracts and their essentials.	
CO.2.	Explaining the laws related to Special Contract in India.	
CO.3.	Analyzing the practical approach & applicability of contract laws in various arenas	
CO.4.	Assessing the problems and loopholes in contractual laws in theory & practice.	
CO.5.	Comparing the prevailing Indian laws and laws of the other nations.	
Unit-1:	Specific Contracts Contract of Indemnity, Contract of Guarantee, Contract of Bailment, Contract of Pledge & E-Contract	8 Hours
Unit-2:	Agency Concept of Agency, Kinds of Agents, Creation of Agency, Rights and Duties of Agents & Termination of Agency	8 Hours
Unit-3:	Government Contract Constitutional Provisions, Parties, Formalities & Contractual Liability of Government	8 Hours
Unit-4:	Sale of Goods Act Formation of Contract of Sale, Conditions and Warranties, Caveat Emptor, Transfer of Title & Unpaid Seller	8 Hours
Unit-5:	Indian Partnership Act Meaning, Kinds and Essentials of Partnership, Kinds of Partners & their mutual Rights and Duties, Authorities & Liabilities, Dissolution of partnership & Consequences of non Registration	8 Hours
Case law-	1. State Of Orissa Vs United India Insurance Co.Ltd. In the Supreme Court of India, Civil Appeal No. 961 of 1978. 2. North British Insurance Co.Vs Lloyd (1854) 10 Ex. 523 : 156 E.R. 545 3. Dwarikesh Sugar Industries Ltd.Prem Heavy Engineering Workers (P) Ltd. 1997 AIR 2477, 1997 4. Amritlal Vs State Of Travancore 1968 SCR (3) 724 5. U.P.State Sugar Corporation Vs Sumac International Ltd (1997) 1 SCC 568	
Text Books:	1. Singh Avtar,Mercantile Law,Eastern Book Company, Lucknow 2. Rai Kailash,Law of Contract,Central Law Publication,Allahabad 3. Kapoor S. K.,Contract-I and II,Central Law Agency, Allahabad 4. Meena R. L.,Law of Contract,Universal Law publishing Agency,Delhi	
Reference Books:	1. Pollock & Mulla, revised & edited by Nilima Bhadbhade Indian Contract Act, 1872 2. Anson's Law of contract oxford 29 th edition Oxford University Press	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW204	B.A.LL.B. (Hons.) – Semester-II LAW OF TORTS, CONSUMER PROTECTION & MOTOR VEHICLE ACT	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understanding of the nature, scope and essential elements of Tort, Consumer Protection & liabilities under MV Act.	
CO2.	Developing the knowledge on various legal concepts related to Torts, Consumer Protection & MV Act.	
CO3.	Differentiating major terms associated with Tort, consumer protection & MV Act.	
CO4.	Critically analyzing the damages and liability under these laws	
CO5.	Evaluating the impact of law of Tort, Consumer Protection & MV Act on different entities.	
Unit-1:	General principles of torts Origin and Development of Law of Torts, Nature and Definition, Essential Elements (Damnum Sine Injuria, Injuria Sine Damnum & Ubi Jus Ibi Remedium) & General Exceptions of Torts	8 Hours
Unit-2:	Specific Torts Negligence, Nuisance, Defamation	8 Hours
Unit-3:	Liability & Remedies Liability: Strict, Absolute & Vicarious (Qui facit per alium facit per se), Remedies, Individual and Joint tortfeasor's liability.	8 Hours
Unit-4:	Compensation under Motor Vehicles Accident Cases General Principles regarding Motor Vehicles Accidents, Procedure to Claim compensation for Motor Vehicles Accidents & Claims Tribunals and their Jurisdiction.	8 Hours
Unit-5:	Consumer Protection Law Definitions: Consumer, Consumer Dispute, Defect & Deficiency in service, Unfair Trade, Consumer Protection Council, Consumer Redressal Mechanism & Remedies under COPRA	8 Hours
Case law-	1. Kasturi Lal Vs State Of U.P AIR 1965 SC 1039 2. Ashby Vs White 1703) 92 ER 126, 3. Rylands Vs Fletcher (1868) LR 3 HL 330 4. M.C.Mehta Vs Union Of India AIR 1086 1987 SCR (1) 819 5. Donoghue Vs Stevenson [1932] A.C. 562,	
Text Books:	1. Bangia, R K, Law of Torts, CLA Publication, Allahabad 2. Kapoor, S K. Law of Torts, CLA Publication, Allahabad	
Reference Books:	1. Salmond, On the Law of Torts, Sweet and Maxwell Publication, London 2. Winfield, Torts Law, Sweet and Maxwell Publication, London 3. Iyer Ramaswamy, The Law of Torts, Butterworth, Wadhwa Publication, Nagpur 4. Myneni S.R., Law of Torts and Consumer, Asia Law House, Hyderabad	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA301	B.A.LL.B. (Hons.) – Semester-III SOCIOLOGICAL THOUGHTS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Remembering the ideas of contemporary thinkers in each of the major emerging paradigms in sociology.	
CO2.	Understanding how theories reflect the historical and social contexts of the times and cultures in which they were developed.	
CO3.	Applying key classical social theories to current social problems & issues.	
CO4.	Analyzing Life & Major Work of eminent social thinkers.	
CO5.	To assess social & sociological theories, phenomenon and perspectives and the influence of Industrial and French revolution on Social Thoughts.	
Unit-1:	The Emergence and Development of Sociological Thought Transition from social philosophy to Sociology, The Social, Economic and Political Forces: The French and Industrial Revolution.	8 Hours
Unit-2:	Thinkers Auguste Comte: Positivism; Spencer; Social Evolution, Durkheim: Social Facts, Max Weber; Ideal Type.	8 Hours
Unit-3:	Classical Tradition Durkheim: Suicide and Division of Labour, Weber: Social Action, Protestant Ethics and Spirit of Capitalism	8 Hours
Unit-4:	Theoretical Approaches Social Action – Talcott Parsons, Functionalism – R. K. Merton and Conflict Theory – Marx	8 Hours
Unit-5:	Development of Sociological Thought in India Contributions of G.S. Ghurye, Contributions of Radha Kamal Mukherjee	8 Hours
<u>Text Books:</u>	1. Mukherjee Ravindra & Ghosal Arunansu, Social Thought, Vivek Prakashan New Delhi 2. Morrison, Ken, Marx, Durkheim Weber: Formation of Modern Social Thought, London Sage	
<u>Reference Books:</u>	1. Doshi, S.L., Samajik Vichardhara (In Hindi), Rawat Publication, Jaipur. 2. Mukherjee Ravindra Sociology: A Critique of Contemporary Theory, Rawat Publication, Jaipur.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA302	B.A.LL.B. (Hons.) – Semester-III MACRO ECONOMICS –I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Defining the conceptual framework of basic theories of macroeconomics	
CO2	Understanding the meaning and significance of national income along with the circular flow of income model	
CO3	Applying monetary policy concepts for understanding current economic	
CO 4	Analyzing the concept of consumption function and investment function for understanding the spending pattern of individual consumer	
CO 5	Evaluating the different theories of unemployment and business cycle	
Unit-1:	Introduction Difference between Micro & Macroeconomics, Introduction to basic Theories in Macroeconomics – Classical, Keynesian & Post Keynesian	8 Hours
Unit-2:	National Income Accounting Circular flow of Income Model – Two & Three sector models (Closed only) National & Domestic Product – different types & their significance, National Income – meaning, significance.	8 Hours
Unit-3:	Money & Interest Types & Functions of money, Classification of Money, Demand for & Supply of Money (inclusive of Money Multiplier) Theories of Money – Cambridge & Fisher Theory Inflation & Deflation – Types, Reasons & their Effects, Monetary Policy & its Tools.	8 Hours
Unit-4:	Short Run Analysis Characteristics of Short Run, Simple Keynesian Model /Theory – Consumption Function, Investment Function, multipliers	8 Hours
Unit-5:	Business Cycle & Unemployment Business Cycle –Definition, reason, scope, effects & features, Unemployment – types, reason, scope & effects	8 Hours
<u>Text Books:</u>	1. Dwivedi D.N. ,Macroeconomic Theory & Policy,Tata Mac Graw Hill	
<u>Reference Books:</u>	1. Samuelson & Nordhaus, Economics, Tata Mac Graw Hill	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA303	B.A.LL.B. (Hons.) – Semester-III POLITICAL THOUGHTS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Learn various 36endent e thoughts as propounded by Indian and western thinkers.	
CO2.	Understand the contribution of eminent Political Science Thinkers of India	
CO3.	Understand the contribution of eminent Political Science Thinkers of western countries	
CO 4.	Apply the political thoughts to assess the working of present government.	
CO 5.	Examine the contribution of eminent Political Science Thinkers in the present world.	
Unit-1:	Western Political Thought Plato (Justice & State), Aristotle (State, Citizenship)	8 Hours
Unit-2:	Western Political Thought Lock (Rights), Rousseau (Inequality), Marx (State)	8 Hours
Unit-3:	Indian Political Thought Kautilya (State), Vivekanand (Vedanta, Education)	8 Hours
Unit-4:	Indian Political Thought Gandhi (Swaraj), Ambedkar (Social Justice),	8 Hours
Unit-5:	Indian Political Thought Nehru (Democracy, Secularism), JP Narayan (Sarvodaya)	8 Hours
<u>Text Books:</u>	1. Appadorai, Indian Political Thinking through the Ages, Khanna Publishers, Delhi, 2. Urmila Sharma, S K Sharma, Indian Political Thought, Atlantic 3. V. R. Mehta, Foundations of Indian Political Thought, New Delhi, Manohar	
<u>Reference Books:</u>	1. C.L. Wayper, Political Thought, New Delhi, (English & Hindi). 2. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall. 3. Ian Adams & R.W.Dyson, Fifty Great Political Thinkers, Routledge	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW304	B.A.LL.B. (Hons.) – Semester-III CONSTITUTIONAL LAW –I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1.	Remembering the important provisions of the constitution regarding the fundamental rights, directive principles of state policy and fundamental duties.	
CO-2.	Understanding the concept of constitution, constitutional law and constitutionalism.	
CO-3.	Applying the concept of constitutional philosophy in practical life.	
CO-4.	Examining and Analyzing the success and shortcomings of the Indian Constitution regarding certain needs.	
CO-5.	Creating new ideas and patterns for the growth and development of constitution of India.	
Learning Outcomes:	At the end of this course students should be able to: 1. Understand the importance of Indian democracy 2. Understand the constitutional and other basic concepts 3. Know the fundamental rights in detail 4. Know various agencies regulating these freedoms 5. Understand the value of DPSP	
Unit-1:	Introduction to Indian constitution Constitutional Concepts- Constitution, Constitutional Law and, Constitutionalism, Making of Indian Constitution: an overview Nature of Indian Constitution, Salient Features of Indian Constitution Preamble	8 Hours
Unit-2:	Basics of Fundamental Rights (Articles 12-13) Fundamental Rights: meaning, concept & evolution, State Law, Doctrine of Eclipse, Severability and Waiver, Judicial Review	8 Hours
Unit-3:	Fundamental Rights (Articles 14-24) Right to Equality, Right to Freedom, Right against exploitation	8 Hours
Unit-4:	Fundamental Rights (Articles 25-32) Freedom of Religion, Minority Rights, Right to Constitutional Remedies, PIL	8 Hours
Unit-5:	Directives and Fundamental Duties (Articles 36-51A) Objectives of Directive Principles of State Policy, Guiding Principles for Government in the Name of Directive Principles of State Policy Relationship between Fundamental Rights and Directive Principles of State Policy, Fundamental Duties	8 Hours

Case law-	1. Keshwanand Bharti Vs State Of Kerala 1973) 4 SCC 225) 2. T.M.A.Pai Foundation & Others Vs State Of Karnataka 8 SCC 481 : AIR 2003 3. Menaka Gandhi Vs Union Of India 978 AIR 597, 1978 SCR (2) 62 4. D.K.Basu Vs State Of West Bengal (1997 (1) SCC 416) 5. Vishakha Vs State Of Rajasthan (1997) 6 SCC 241, AIR 1997	
Text Books:	1. Shukla V.N.,Constitution of India, Easter Book Company, Lucknow 2. Paylee M.d., Constitution of World, Universal Law Publishing Company, Delhi.	
Reference Books:	1. Seervai H. M.,Constitutional Law of India,Universal Law Publishing Company, Delhi. 2. Jain M.P.,Outline of Indian Constitution, LexisNexis Butterworth Wadhwa Publication,Nagpur	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW305	B.A.LL.B. (Hons.) – Semester-III LEGAL LANGUAGE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Enrich himself about law vocabulary 39endent e Hindi, Urdu and Roman words as well as phrases.	
CO2.	Understand the exact meaning of legal terminology.	
CO3.	Develop the power of creative legal writing like case comments, articles on legal issues etc.	
CO4.	Develop the power of translation of legal texts in Hindi as well as in English.	
CO5.	Interpret the legal texts from different literary works.	
Unit-1:	<p>Meaning and uses of legal terms</p> <p>Commonly used Urdu words in courts</p> <p>eqn~nbZ] tkfeu] tokenkok] eqalfje] xokg] nkok] bDtkbZ] lihuk] gtkZuk] [kpkZ] jkthukek] fgckukek] oknh] izfroknh] bdjkukek] dkfrc] btjk] et:c] eQ:j] fpV~Bh et:ch] rLdj] Fkkuk&ggtk] jkstukepk vke] eqgfjZj] QnZ cjenxh] eky eqdnek] dyecan c;ku] gyQ ukek] odkyr ukek] fudkg ukek] iSjksdkj] ltk;kch okjaV] [kpkZ , ikunku] esgj] gd “kqQk] x”r] ckfry] Qkfln] bfRryk] eqfYte] eqtfje] ltk;k[rk] rkthjkr , fgan] eqofDdy] cSukek] c;kuk gd&tkSft;r] olh;r] jgu] btc] [:kj&my&cqywx] fgtkur] oDQ] uQdk] f[kyor&my&lghg] gqnwn&.&njck] rLnhd] f”kuk[r</p> <p>Commonly used Latin terms in courts</p> <p>Ab initio’, Res judicata, Res– subjudice, Ad hoc, Ad infinitum,Ad interim, Adjourn sine die, Ad litem, Ad valorem, Alibi, Aliter, Alma mater, Amicus Curiae, Animus, Animus possidendi, Alumini, Anti-meridiem, Bona fide, Bona Vacantia, Cause causans, Coram non judice, Corpus Possessionis, Custodia Legis, Compos mentis, Cypress, Defacto, De Jure, De novo, Donation mortis cause, En ventre sa mere, En route, Ex officio, Ex gratia, Ex parte, Ex post facto, Factum valet, Feme sole, Fillius nullius, In forma pauperis, Ibid, In limine, In memoriam, In pari material, Intelligible differentia, Inter alia, Inter se, Ipso jure, In toto, Ipso facto, In invitum, In locoparentis, In pais, In pari delicto, potiorest condition possidentis (or defendentis), In rem, Inter vivos, Intra-vires, Jus tertii, Jus civile, Jus divinum, Lex Fori, Lex Loci delicti, Lis pendens, Locus standi, Mala fide, Mens Rea, Modus operandi, Modus Vivendi, Non compos mentis, Non-feasance, Nudum Pactum, Onus probandi, Pacta Sunt Servanda, Pari Passu, 39endent elite, Per annum, Per capita, Per diem, Per mensem, Per stripes, Persona non grata, Post meridiem, Post mortem, Prima facie, Probono publica, Pro rata, Protanto, Prottem, Quasi-judicial, Quid pro quo, Ratio decidendi, Raison d’etre, Res Gestae, Res integra, Res nullius, Sine qua non, Sine die, Solatium, Stare decisis, Status quo, Sub-judice, Suppresso very, Scienter, Trespasser ab-initio, Ultra-vires, Vice</p>	8 Hours

	Versa, Vis-à-vis, Vis major	
Unit-2:	Legal maxims Absoluta sententia expositore non-indiget, A bundans cautela non nocet. Actio-personalis moritur-cum persona, Actori incumbit onus probandi Actus curiae neminem gravabit, Actus dei nemini facit injuriam, Actus reus, Actus legis nemini est damnosus, Actus non-facit reum nisi mens sit rea, Ejusdem Generis, Exturpi causa non oritur actione, Noscitur o socii, Novus actus interveniens, Respondent superior, Falsus in uno falsus in omnibus, Acquitia sequitur legem, Allegans contraria non est audiendus, Audi alteram partem, Caveat emptor, Damnum sine injuria, De minimis non curat lex, Dolo malo pactum se non servabit, Delegates non-potest delegare, Fiat Justitia ruat caelum, Ignorantia legis neminem excusat, Injuria sine damno, Interest republicae ut sit finis litium, Lex non cogit ad impossibilia, Nemo dat quod non habet, Nemo debet esse iudex in propria causa, Quantum meruit, Qui approbat non-reprobat, Qui facit per alium per-se, Res ipsa loquitur, Salus populi est Suprema Lex, Ubi-jus ibi remedium, Vigilantibus non-dormientibus jura subveniunt	8 Hours
Unit-3:	Paragraph & Precise Writing of Legal Texts	8 Hours
Unit-4:	Writing of Moot Memorials	8 Hours
Unit-5:	Translate Hindi to English & English to Hindi of case laws	8 Hours
Text Books:	1. Myneni S.R., Legal language and Legal Writing, Central Law Agency, Allahabad. 2. Jain R.L., Legal Language, Central Law Agency, Allahabad.	
Reference Books:	1. Prasad Anirudh, Legal Language, Central Law Publications, Allahabad.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW306	B.A.LL.B. (Hons.) – Semester-III HINDU LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understanding the fundamental principles of Hindu and Hindu Law.	
CO2.	Understanding Hindu Law and its difference with the Muslim Law.	
CO3.	Distinguishing different method of marriage on the basis of their culture.	
CO4.	Analyzing the circumstances when marriage is valid or not, voidable or not.	
CO5.	Analyzing the current problems in family matters and adjudication of family disputes through judicial and non-judicial ways.	
Learning Outcomes:	Students who successfully clear this paper shall 1. Have an acquaintance with basic concepts of Hindu Law as well as Hindu mythology 2. Have clear understanding regarding different laws passed by parliament 3. Be acquaint with essential requisites of Hindu Marriage 4. Be aware of the judicial responses on Hindu religious laws 5. Be aware about the remedies available under Hindu Law and Modern Law	
Unit-1:	Introduction about Hindu law Nature and Origin of Hindu Law, Sources of Hindu Law, Schools of Hindu law (Mitakshara & Dayabhaga)	8 Hours
Unit-2:	Hindu Marriage Nature of Hindu Marriage, Essential Conditions for Valid Hindu Marriage, Ceremonies and Proof of Valid Hindu Marriage, Void and Voidable Marriage	8 Hours
Unit-3:	Matrimonial Remedies Restitution of Conjugal Rights, Judicial Separation, Dissolution of Marriage & Maintenance	8 Hours
Unit-4:	Hindu Adoption & Maintenance Act, 1956 Meaning, Nature and Effects of Adoption, Essential Conditions for a Valid Adoption, Doctrine of Relation Back, Guardianship of Person and Property	8 Hours
Unit-5:	Hindu Succession Act 1956 General Principle regarding Hindu Succession, Interstate Succession, Rule of Survival ship, Succession of the Property of Male Hindu Succession of the Property of Female Hindu	8 Hours
Case law-	1. Rajothi vs. Selliah 1966 MLJ 2. Ujagar vs. Jeo 1959 SC 3. Shastri vs. Muldas SC AIR 1966	

	4. Manik Chandra vs. Ram Chandra SC AIR 1981 5. Sawan Ram vs. Kalawati SC AIR 1967	
Text Books:	1. Kesari U.P.D., Hindu Law, Jain Book Agency, Delhi 2. Diwan Paras, Hindu Law, Allahabad Law Agency	
Reference Books:	1. D. F. Mulla, Hindu Law, Wadhwa Publication, Nagpur 2. Agarwal R. K., Hindu Law, Central Law Agency, Allahabad	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA401	B.A.LL.B. (Hons.) – Semester-IV SOCIAL MOVEMENTS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the basic concepts in the study of social movements.	
CO2.	Gain an insight into the various theories related to social movements.	
CO3.	Have a knowledge of different range of social movements.	
CO4.	Evaluate the contribution of social movements in bringing about social change.	
CO5.	Identify & analyze different organizational forms of social movements.	
Unit-1:	Social Movement Nature, Definition and Characteristics of social movement, Causes of social movements, Relations with State and Society	8 Hours
Unit-2:	Theories of Social Movement Structural Strain, Marxist, New Social Movement	8 Hours
Unit-3:	Social Movement and Social Change Reformatory social movement and rebellious social movement, Revolutionary social movement, Utopian social movement, Counter Movement	8 Hours
Unit-4:	New Social Movement Peasant Movement, Labour Movement, Dalit Movement, Women Movement, Ecological Movement	8 Hours
Unit-5:	Necessity of Social Movement Importance of Social Movement, Role of leadership in Social Movement, Critical Analysis of Social Movement	8 Hours
<u>Text Books:</u>	1. Foweraker Joe, Theorising School Movement, Pluto Press, London. 2. Rao, MS.A., Social Movement In India, Manohar Publications, New Delhi 3. Singh K.S., Tribal movement In India, Manohar Publications New Delhi.	
<u>Reference Books:</u>	1. Neelamegham S., Indian Cases in Marketing, Vikas Publication, New Delhi. 2. Bull Victor P., Marketing Management: A Strategic Planning Approach, McGraw Hill, New York. 3. Czinkota M.R., Marketing Management, Pearson Education Asia, New Delhi 2004.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA402	B.A.LL.B. (Hons.) – Semester-IV MACRO ECONOMICS –II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Defining the foundation and features of Classical theory	
CO2.	Understanding the principle of aggregate demand and aggregate supply	
CO3.	Identifying the importance and scope of different theories of Post Keynesian Economics	
CO4.	Examining the concept of economic growth and economic development along with different measures and theories	
CO 5.	Evaluating the working mechanism banking structure of India	
Unit-1:	Classical Theory/ Long Run Analysis Foundation & features of Classical Theory, Introduction to Says Law.	8 Hours
Unit-2:	Principles of Aggregate Demand & Aggregate Supply Theory of Aggregate Demand, Theory of Aggregate Supply	8 Hours
Unit-3:	New Keynesian/Post Keynesian Economics Importance & Scope, Different Theories of Post Keynesian Economics (RET Business Cycle theory etc.)	8 Hours
Unit-4:	Growth & Development Concept of Economic Growth & Economic Development, Neo-Classical Growth Theory, Types of Growth & Development, Factors of Growth & Development, Measures of Growth & Development	8 Hours
Unit-5:	Banking Commercial Banking – definition & scope, Central Banking functions & Credit Control Money & Capital Markets – difference & integration, Difference between Banks & NBFI.	8 Hours
<u>Text Books:</u>	1. Jhingan M.L., Development Economics, Vrinda Pub. 2. Dwivedi D.N., Macroeconomic Theory & Policy, Tata Mac Graw Hill	
<u>Reference Books:</u>	1. Samuelson & Nordhaus, Economics, Tata Mac Graw Hill 2. Shapiro, Macroeconomic Analysis, Galgotia	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA403	B.A.LL.B. (Hons.) – Semester-IV FUNDAMENTALS OF PUBLIC ADMINISTRATION	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the basic principles and approaches of Public Administration.	
CO2.	Appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;	
CO3.	Comprehend the changing paradigms of Public Administration;	
CO4.	Acquaint with the theories, approaches, concepts and principles of Public Administration;	
CO5.	To apply the administrative theories and concepts to make sense of administrative practices.	
Unit-1:	Introduction Concept of Public Administration, Importance, Evaluation, Public and Private Administration.	8 Hours
Unit-2:	Administrative Theories Bureaucratic, Scientific Management, Human Relations Theory, Rational Decision Making	8 Hours
Unit-3:	Development Administration Meanings, Approaches	8 Hours
Unit-4:	Public Policy Formulation, Implementation, Evaluation of Public Policy	8 Hours
Unit-5:	Emerging Trends New Public Administration and New Public Management, Good Governance administration, Environmental Concerns	8 Hours
<u>Text Books:</u>	1. Bhambri C.P., Public Administration, Vikas Publications House 2. Awasthi & Maheshwari, Public Administration, Laxmi Narayan Agrwal, Agra	
<u>Reference Books:</u>	1. Goel S.L., Advanced Public Administration, Sterling, New Delhi. 2. Bhattacharya Mohit, New Horizons of Public Administration, Jawahar Publications, New Delhi	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW404	B.A.LL.B. (Hons.) – Semester-IV CONSTITUTIONAL LAW –II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Remembering the important provisions of the constitution regarding the appointment and powers of President, Chief Justice of India, composition and powers of the Parliament and State Legislature, Centre-State relations etc.	
CO2	Understanding the concept of Governance and how the relationship between center and states is maintained.	
CO3	Applying the concept of constitutional provisions related to Union and state in practical life.	
CO4	Examining and Analyzing the success and shortcomings of the Indian Constitution regarding certain needs.	
CO5	Creating new ideas and patterns for the growth and development of Center-State relations etc.	
Unit-1:	Union & State Executive President (Appointment and Powers), Position of President in Indian Constitution, Governor (Appointment & Powers), Role of Governor, Prime Minister & Council of Ministers	8 Hours
Unit-2:	Union & State Legislature Parliament –Composition & functions, State Legislature Composition, and Functions, Parliamentary Privileges	8 Hours
Unit-3:	Union and state judiciary Composition of Supreme Court & High Courts, Appointment Procedure of Judges, Jurisdiction and Powers of Supreme Court & High Court, Independence of Judiciary & Judicial Activism	8 Hours
Unit-4:	Relationship between Center & State Legislative Relationship, Administrative Relationship & Financial Relationship	8 Hours
Unit-5:	Emergency & Amendment National Emergency, State Emergency, Financial Emergency, Amendment in Indian Constitution: Procedure and important amendments (42 & 44), and Doctrine of Basic Structure	8 Hours
Case law-	1. Keshwanand Bharti Vs State Of Kerala (1973) 4 SCC 225 2. S.P. Gupta Vs Union Of India AIR 1982 SC 149 3. S.C.Advocates On Records Of Association Vs Union Of India [(1993) 4 SCC 441 4. In re Keshav Singh Vs Speaker, Legislative Assembly AIR 1965 SC 745 5. I.R. Coelho Vs State Of Tamilnadu AIR 2007 SC 861	

Text Books:	1. Shukla V.N., Constitution of India, Easter Book Company, Lucknow 2. Pandey, J N Constitution of India, CLA, Allahabad	
Reference Books:	1. Jain M.P., Outline of Indian Constitution, LexisNexis Butterworth Wadhwa Publication, Nagpur 2. Paylee M.D., Constitution of World, Universal Law Publishing Company, Delhi 3. Seervai H. M., Constitutional Law of India, Universal Law Publishing Company, Delhi	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW405	B.A.LL.B. (Hons.) – Semester-IV LAW OF CRIMES (INDIAN PENAL CODE 1860)	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Illustrate how society views crime against women, human body and property.	
CO2.	Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues	
CO3.	Identify, explain and apply the principles of criminal law covered in the course	
CO4.	Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.	
CO5.	Understanding the concept, theories of Criminal Law.	
Unit-1:	General introduction IPC and its applicability, Essential Elements & stages of crime, Punishment and kinds (Ss 1-75), Common Intension & Common Object (Ss 34-38,141 & 149), Attempt (511)	8 Hours
Unit-2:	Exceptions & Defenses General Exceptions (Ss 76 to 95), Right of Privet Defense (Ss 96 to 106), Abetment, Criminal Conspiracy, Giving and Fabrication of false Evidences (Ss191 to 195A, 197 & 201)	8 Hours
Unit-3:	Offences against State, Society & Reputation Sedition (S 124A), Public Nuisance (Ss 268-270), Obscenity (Ss 292-294), Offences against Religion (Ss 295-298), Riots & Affray (Ss 148-160), Defamation (Ss 499-500), Wrongful Restrain & Wrongful confinement (Ss 339-348)	8 Hours
Unit-4:	Offences Against Human Body Culpable Homicide, Murder (Ss 299-309), Hurt & Grievous hurt (Ss 319-338), Criminal Force & Assault & Outraging the modesty of a woman (Ss 349-358), Kidnapping & Abduction (Ss 359-374), Sexual Offences (Ss 375-377), Crime against Marriage (Ss 493-498A)	8 Hours
Unit-5:	Crime against Property Theft & Extortion, Robbery & Dacoity, Forgery, Criminal Misappropriation and Breach of trust, Cheating & Mischief, Forgery & Criminal Trespass (Ss 378-492)	8 Hours
Case law-	1. R vs Prince L.R. 2 C.C.R. 154 (1875) 2. Vasudev vs state of Pepsu 's Case AIR 1956 234-345 3. K.m.nanawati vs State of Maharashtra 1962 AIR 605 1962 4. Bachan singh vs State of Punjab (1980) (2 SCC 684 5. Mnaughten's case 8 ER 718, Volume 8	
Text Books:	1. Lal Batuk ,Indian Penal Code,Jain Book Agency,Delhi 2. Mishra S. N., Indian Penal Code,Jain Book Agency, Delhi	

Reference Books:	3. Huda Shamshul, Law of Crime, Easter Book Company, Lucknow 4. Dhirajlal Ratanlal, Indian Penal Code, LexisNexis Butterworth Wadhwa Publication, Nagpur	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW406	B.A.LL.B. (Hons.) – Semester-IV MUSLIM LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Analyse the concept of Muslim law with respect to its meaning, sources and schools.	
CO2.	Evaluate the concept of Muslim Marriage and dower as provided under the Legislation and its application in Modern times.	
CO3.	Analyse basic concepts like marriage, divorce, guardianship and its relevance in the current scenario.	
CO4.	Determine and analyse the laws related to Inheritance and its applicability.	
CO5.	Understanding the concept, theories of Muslim Law.	
Unit-1:	Introduction about Muslim Law Conception, Origin and Development of Muslim Law, Sources of Muslim Law, Schools of Muslim Law	8 Hours
Unit-2:	Muslim Marriage and Dower Definition, Objectives and Nature of Muslim Marriage, Kinds of Marriage, Essential Conditions for Performing a Valid Muslim Marriage, Definition, Objectives and Nature of Dower, Classification of Dower, Wife's Rights and Remedies on Non Payment of Dower	8 Hours
Unit-3:	Divorce and Maintenance Definition and Objectives of Divorce, Classification of Divorce Meaning, Definition and objectives of Maintenance, Quranic Law v/s Uniform Law regarding Maintenance	8 Hours
Unit-4:	Guardian and Their Property Meaning and Definition of Guardian and Guardianship, Guardianship of Person and Property, Modes for the Distribution of Property of Guardian, Gift, Will, Inheritance	8 Hours
Unit-5:	Inheritance General Principles regarding Inheritance, Inheritance under Sunni Law Inheritance Under Shia Law	8 Hours
Case law-	1. Abdul Kadir Vs Saleema (1886) ILR 8 All 149 2. Danial Latifi Vs Union Of India 1985 SCR (3) 844 3. Mohd.Ahmad Khan Vs Shah Bano Begum 1985 SCR (3) 844 4. Moonshee –Buzlu-Ul-Raheem Vs Lateeftunissa ALT Cri 143, I (1995) 5. Mst.Hussaina Bai Vs Mst.Zohra Bai AIR 1974 MP 75	
Text Books:	1. Sinha R.K., Muslim law, Central Law Agency, Allahabad. 2. Ahmad Aqil, Mohemmadan Law,Central Law Agency, Allahabad.	
Reference Books:	1. Nazmi Mohd., Mohemmadan Law, Central Law Publications, Allahabad. 2. Qureshi M.A., Muslim Law, Central Law Publications, Allahabad.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA501	B.A.LL.B. (Hons.) - Semester-V SOCIOLOGY OF SOCIAL CHANGE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Remembering the key processes that led to the development of modern societies, the characteristics of modern societies and their changing directions and trends.	
CO2.	To demonstrate an understanding of how changes in culture, socialization, social institutions and social structure affects personal behavior, ideas, choices and social opportunities.	
CO3.	Applying sociological theories to examine historical data to better understand movements and changes.	
CO4.	Analyzing the lifestyle and life chances of diverse social groupings.	
CO5.	Evaluating to what extent technology, social institutions and environment are changing the structure of society.	
Unit-1:	Concept of Social Change Meaning, Definition and Nature of Social Change, Factors of Social Change: Demographic, Culture and Technological	8 Hours
Unit-2:	Theories of Social Change Linear theory of Social Change, Cyclical and Theory of Deterioration	8 Hours
Unit-3:	Process of Social Change in India Industrialization, Urbanization, Sanskritization, Secularization Modernization	8 Hours
Unit-4:	Agencies for Social Change Movements, Media and Education, Approaches for Structural Change, Gandhian (Sarvodaya)	8 Hours
Unit-5:	Issues in Development Liberalisation, Privatisation and Globalisation, Role of Voluntary Agencies in Social Change and Changes in the status of women.	8 Hours
<u>Text Books:</u>	1. Srinivas, N.M., Dimensions of Social Change In India, Allied Publishers 2. Sinha, Raghuvir. Social Change in Indian Society, Progressive book Depot. Progress Publishers New Delhi	
<u>Reference Books:</u>	1. Srinivas, N.M., Social Change in Modern India, Berkeley Univ. of California Press	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA502	B.A.LL.B. (Hons.) - Semester-V INTERNATIONAL ECONOMICS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Defining the various international monetary aspects.	
CO2.	Interpreting the implications and working of foreign exchange market	
CO3.	Applying the concept of foreign exchange market for understanding international trade and balance of payment.	
CO4.	Analysing the different aspects and implications of export and imports	
CO5.	Evaluating different principles of taxation and different aspects of government budget	
Unit-1:	International Monetary Aspects Foreign Exchange Market, Foreign Exchange Rates – Different types & their meaning & implications.	8 Hours
Unit-2:	International Trade Ricardo Theory of Trade – Absolute & Comparative Advantage, Free Trade, Protective Trade and Restrictive Trade – meaning, method & scope. GATT & WTO	8 Hours
Unit-3:	Balance of Payments BOP Account – different parts, aspects, scope & implications, Concept of Deficits/Surplus in Trade & their adjustment	8 Hours
Unit-4:	Public Finance Principles of Taxation – reason, scope & implications. Different types of Taxes, Government Budget – different aspects of it, Different forms of Public Debt/Deficits – reason, scope & implications	8 Hours
Unit-5:	Policy Measures Fiscal Policy – tools, scope & Implications, Monetary Policy – tools, scope & Implications, Importance of Integration of Fiscal & Monetary Policy	8 Hours
<u>Text Books:</u>	1. Dwivedi D.N., Macroeconomic Theory & Policy, Tata Mac Graw Hill 2. Samuelson & Nordhaus, Economics, Tata Mac Graw Hill	
<u>Reference Books:</u>	1. Shapiro, Macroeconomic Analysis, Galgotia	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW504	B.A.LL.B. (Hons.) - Semester-V LAW OF CIVIL PROCEDURE – I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	To let them aware with the procedure of civil courts	
CO2.	To make aware the students with the basic principles of Civil Procedural law	
CO3.	To aware the students with the deference between substantive and procedural law	
CO4.	To aware the students with the procedural terms of civil courts	
CO5.	To let them aware with the essential rules of drafting, pleading	
Unit-1:	Introduction An Overview of CPC, Definition: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne Profits, Affidavit, Suit, Complaint, Written Statement, Legal Representative, Decree Holder & Judgment Debtor Decree & Order: Kinds, essentials & differences, Suits of Civil Nature	8 Hours
Unit-2:	Important Concepts Res Sub-Judice, Res Judicata, Constructive Res Judicata, Foreign Judgment, Jurisdiction: Meaning & Kinds and place of suing	8 Hours
Unit-3:	Initial steps in a suit Institution of suit, Pleadings: Meaning, object, General rules, Amendment of pleadings, Complaint and written statement, Summons & Adjournments, Discovery, Inspection and production of documents, First hearing & Ex Parte Decree	8 Hours
Unit-4:	Interim Orders Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs Inherent powers of the court	8 Hours
Unit-5:	Suits in Particular Cases Suits by or against Government, Suits by Indigent persons, minor & of unsound mind, Interpleader Suit, Summary Procedure, Suits relating to public nuisance, Representative Suit	8 Hours
Case law-	1. Topandas V/s Gorakhram AIR 1964 SC 1348 2. Dhulabhai V/s State of H.P AIR 1969 SC 78 3. Premier Automobile V/s Kamlakar, 1974 76 BOMLR 47 4. Rajasthan State Road Transport Corpn. V/s Krishna Kant 1995 (5) SCC 75 5. Pandurang V/s Shantibai AIR 1 1989 SC 2240	
Text Books:	6. Code of Civil Procedure, 1908 (Relevant Provisions) 7. Takwani C.K., Code of Civil Procedure 8. Mulla – Code of Civil Procedure 9. Sarkar's Code of Civil Procedure	
Reference Books:	10. Ganguly – Civil Court, Practice and Procedure 11. Tandon M.P. – Code of Civil Procedure	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW505	B.A.LL.B. (Hons.) - Semester-V LAW OF CRIMINAL PROCEDURE- I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the aims and objectives of the criminal procedure code	
CO 2.	To know the meaning of technical terms of procedure law	
CO 3.	To know the classification of criminal courts and their powers	
CO 4.	To analyze the provisions of arrest and rights of arrested person	
CO 5.	.Application the provisions of trial under the criminal procedure code	
Unit-1:	Introduction (Ss 1-60) Definitions, Constitution of Criminal Courts, offices & powers of Criminal Courts, and Arrest	8 Hours
Unit-2:	Provisions for Appearance & Investigations (Ss 61-174) Summons, Warrant, Proclamation and attachment, Search Warrants, bonds for keeping peace and Good Behavior, Maintenance & Information to the Police and their powers to investigate,	8 Hours
Unit-3:	Jurisdiction & Proceedings before Magistrate (Ss 175-210) Jurisdiction, Conditions requisite for initiation of proceedings, Complaints to Magistrates, Commencement of proceedings before Magistrates	8 Hours
Unit-4:	Charge (Ss 211-224) Form of charges, Joinder of charges	8 Hours
Unit-5:	Trials (225-265) Session Trial, Trial of warrant cases by magistrates, Trial of summons cases by Magistrates, Summary Trials & Plea Bargaining (265A-265L)	8 Hours
Case law-	1. Joginder Kr vs. State of UP AIR 1994 SC 1349 2. Swami Hariharanand Saraswati vs Jailer I/C Dist. Varanasi 1954 CriLJ 1317 India 3. Birendra Kumar Rai vs Union of India AIR 1993 SC 962 4. Harikishan vs State of Maharashtra 1989) Supp (2) SCC 155 84 5. Khatri (II) vs State of Bihar [1979] 3 S.C.R. 532	
Text Books:	1. Kelkar R.V. – Code of Criminal Procedure, EBC Lucknow 2. Batuk Lal- Code of Criminal Procedure, Thomson Reuters, India 3. Mishra S.N. – Code of Criminal Procedure, CLP, Allahabad	
Reference Books:	1. Ganguly – Criminal Court, Practice and Procedure 2. Rattan Lal & Dhirajlal – Code of Criminal Procedure	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW506	B.A.LL.B. (Hons.) - Semester-V ENVIRONMENTAL LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1	Understand the nature and scope of environment law	
CO-2	Understand the essential element of the Environment Protection Act, 1986	
CO-3	Apply the various provisions of the Water Act, 1974, the Air Act, 1981 & the wildlife Act, 1972	
CO-4	Analyse the role of central government in the Environment Protection Act, 1986	
CO-5	Evaluate the effect of constitutional protection of environmental law	
CO-6	Create the environmental laws far more practical	
Unit-1:	Environment, its policies & practices Ecology and environment, Pollution, Kinds & Causes, Concept of sustainability & sustainable development, Natural Resources, Deforestation, Energy resources, Biodiversity, Disaster Management; Earthquake, Floods & Droughts, Cyclones & Landslides, Environmental Movements; Environmental Ethics, Environmental conservation, Environmental communication & public awareness.	8 Hours
Unit-2:	Environmental Protection & International Efforts Stockholm Declaration, 1972, UNEP, Bonn Convention 1992, Nairobi Convention, 1982, Biodiversity Convention, 1992, Kyoto Protocol 1997 & Johannesburg Convention 2002, Environmental Law Principles: Polluter Pay Principle, Precautionary Principle, Public Trust Doctrine	8 Hours
Unit-3:	Prevention of Water & Air Pollution The Water (Prevention and Control of Water Pollution) Act, 1974: Central and State Board, Powers and Functions of Board, Prevention and Control of Water Pollution, Penalties and Procedure The Air (Prevention and Control of Water Pollution) Act, 1981: Central and State Board, Powers and Functions of Board, Prevention and Control of Water Pollution, Penalties and Procedure	8 Hours
Unit-4:	The Wild Life (Protection) Act, 1972 Authorities and their Powers, Prohibition of Trade and Commerce, Prevention and Detention of Offence, Penalties and Procedure The Environment (Protection) Act, 1986 General powers of Central Government, Prevention and Control of Environment Pollution	8 Hours
Unit-5:	Environment & Constitution of India Environmental Protection under Indian Constitution, Role of Supreme court, National Green Tribunal: Role & Responsibility	8 Hours
Case law-	1. M. C. Mehta Vs Union of India 1987 AIR 1086 1987 2. R.A.Goel Vs Union of India AIR 2000 P&H 320 : 2000 (4) SCT 117 3. Subhash Kumar Vs State Of Bihar AIR 2000 P&H 320 4. U.P. Pollution Control Board Vs Modi Distilleries U.P. Pollution Control Board Vs Modi Distilleries 5. U.P. Pollution Control Board Vs Modi Distilleries 1988 AIR 111	
Text Books:	1. Tripathi S.C., Environmental Law, Central Law Publications, Allahabad. 2. Bahri, Gurdeep, Environmental Law, Macmillan India Ltd-New Delhi	
Reference Books:	1. Myneni S.R., Environmental Law, Asia Law House, Hyderabad	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW507	B.A.LL.B. (Hons.) - Semester-V COMPANY LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1	Understand the legal regime of formation of a company & other aspect related to it	
CO-2	Understand the essential elements of the Company Act, 2013 & their practical applicability in the corporate field	
CO-3	Apply the various provisions of Company Act, 2013	
CO-4	Analyse the role of board of director & audit committee in auditing the Company Account	
CO-5	Evaluate the effect of registering & non-registering of partnership firm	
CO-6	Create transparency in company decision making policy	
Unit-1:	Introduction Meaning, Formation, Registration and Incorporation of Company, Nature and kinds of company, Mode and consequences of incorporation, Promoters: Position, duties and liabilities, Uses and abuses of the corporate form, lifting of corporate veil, Corporate Liability: CSR, Civil, Criminal, Tortuous & Environmental	8 Hours
Unit-2:	Major Documents of Company Memorandum of Association, alteration and the doctrine of ultra vires, Articles of Association, binding nature, alteration, relation with, memorandum of Association, Doctrine of Constructive Notice and Indoor Management-exceptions, Prospectus: Issues, contents, kinds, liabilities for misstatement, statement in lieu of prospectus	8 Hours
Unit-3:	Financial Arrangements The nature and classification of company securities, Shares: allotment, transfer & transmission, Share Capital, reduction of share capital, Dividends & Payments, Debentures, Kinds, shareholders and debenture holders, remedies of debenture holders., Borrowing powers and effect of unauthorized borrowings, Insider Trading	8 Hours
Unit-4:	Corporate Administration Directors: Kinds, Powers and Duties, Role of nominee Directors, Managing Director and other managerial personnel, Meeting: Kinds and Procedure, Oppression & Mismanagement, Majority control and minority protection	8 Hours
Unit-5:	Winding up Winding up of Companies, Kinds, Consequences and reasons of winding up, Liquidator: Role, Powers and functions, Role of the Court, Liability of past members, Payment of liabilities, Reconstruction and amalgamation, International norms for control of Multinational Companies	8 Hours
Case law-	1. Salomon Vs. Salomon [1896] UKHL 1 2. Lee vs. lee farming Co. Ltd [1960] UKPC 33 3. Macaura Vs. Northern assurance Co. Ltd [1925] AC 619 4. Daimler Co Ltd vs. Continental tyre and rubber Co Ltd. [1916] 2 AC 307 5. Gilford motor co Ltd vs. Horne [1933] Ch 935	
Text Books:	1. Singh Avatar, Company Law, Eastern Book Co., Lucknow. 2. Paranjape N.V., Company Law, Central Law Agency, Allahabad.	
Reference Books:	1. A Ramaiya Guide to the Companies Act: Ramaiya, Lexis Nexis, New Delhi 2. Taxman's Company Law	
* Latest editions of all the suggested books are recommended.		

Course Code: LBA599	B.A.LL.B. (Hons.) - Semester-V ENGLISH COMMUNICATION & SOFT SKILLS – III	L-3 T-0 P-2 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	Understanding the correct usage of English grammar in writing as well as speaking	
CO 2.	Applying their language skills in writing formal as well as informal communications	
CO 3.	Developing their awareness of the current affairs	
CO 4.	Implementing their knowledge of MS PowerPoint for making presentations	
CO 5.	Assessing their public speaking abilities through opportunities to speak in class, both informally and formally	
CO 6.	Adapting soft skills and knowledge to plan, draft, revise and edit your writing and enhance verbal communication with peers	

Course Content

Unit -1 Functional Grammar-II

(8 Lectures)

- a) Sentence construction: Simple, Complex and Compound
- b) Application writing
- c) Paragraph writing, essay writing and precis writing
- d) Pre-testing of oral and writing skills

[Note: As part of classroom activity, Review and recap of last semester and update progress of each student refer Unit 3 of Workbook]

Unit-2 Professional Skills

(14Lectures)

- a) Biodata, CV and resume writing
- b) Joining Letter, Cover Letter & Resignation letter
- c) Inter-Office Memo, Formal Business Letter, Informal Notes
- d) Minutes of the Meeting, Reporting Events, Summary Writing

[Note: As part of classroom activity, use of standard templates and scenario buildings, practice sessions in classroom and homework assignments, refer to Workbook]

Unit -3 Presentation Skills

(10Lectures)

- a) Power-point presentations & presentation techniques
- b) Body language
- c) Describing people, places and events
- d) Extempore speech and Just-a minute sessions

[Note: As part of classroom activity, practice sessions carried out in class on different topics of the domain expertise, refer to Workbook]

Unit -4Interview Skills

(8 Lectures)

- a) Developing skill to (a) Debate (b)Discussion, Basics of GD & styles of GD
- b) Discussion in groups and group discussion on current issues
- c) Steps to prepare for an interview and mock interviews

[Note: As part of classroom activity, language games, extensive coverage of contemporary issues for GDs, facing mock interview sessions with faculty, respective TPOs and Director CRC]

Third Semester Outcome:

1. Considerable improvement in student's progression in terms of LSRW to be noted.
2. Students will improve their writing skills for official communication.
3. Students will be able to give presentation and extempore speech on select topics.
4. Students will be able to discuss among peers and participate in group discussions on current issues.

Evaluation & Assessment: Students will be evaluated on all the four parameters of LSRW

<i>External Exam</i>	<i>Internal Assessment</i>	<i>Total</i>
50	50	100

Internal Assessment: 50

<i>Best 2 out of Three CTs</i>	<i>Attendance</i>	<i>Workbook Assignments & Viva</i>	<i>Total</i>
20	10	10+10	50

Viva to be carried out by external English faculty from within the university

Reference Books*:

1. ILFS Bi-lingual Course in Basic English, ILFS Skill Development Corporation
2. Communication Skills for Engineers and Scientists by Sangeeta Sharma & Binod Mishra, PHI Learning Private Limited, New Delhi.
3. Professional Communication by Malti Agarwal, Krishna Prakashan Media (P) Ltd., Meerut.
4. Communication Skills by Sanjay Kumar & Pushp Lata, Oxford University Press
5. The Business letters by Madan Sood, Goodwill Publishing House, New Delhi

<u>Course Code:</u> LBA601	B.A.LL.B. (Hons.) - Semester-V SOCIOLOGY OF LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Learn parameters of social engineering.	
CO2.	Understand the relationship between Law & Society.	
CO3.	Understand sociology aspects of law & legal profession.	
CO4.	Apply & assess the concept of law & in social causes.	
CO5.	Predict new ways of social controlling to build a strong social engineering.	
Unit-1:	Social Basis of Law Customary Law – Case Studies, Role of Courts and Lawyers as social engineers	8 Hours
Unit-2:	Law & Social Transformation Social Legislation and Social Justice, Social change and Law	8 Hours
Unit-3:	Social Problems Poverty, Terrorism, Alcoholism and Drug Addiction, Communalism, Issues of Inter – Caste conflicts	8 Hours
Unit-4:	Social Control Social Control – Meaning, Types and Agencies of Social Control, Functions and Dysfunctions of Social Control: Distinction between Formal and Informal Social Control, Informal Agencies of Social Control – Customs, Folkways, Formal Agencies – Public opinion, Law, Propaganda	8 Hours
Unit-5:	Sociology of Legal Profession Definition, Legal Professional Organization; Bar Council of India, Bar – Bench Relations, Social Relationships in Legal profession, Legal literacy through camps by Legal Services Authorities	8 Hours
<u>Text Books:</u>	1. Myneni, S.R. – Sociology (Pre Law: Allahabad Law Agency) 2. Oomen,K,T&Venugopal N.C., Sociology for Law Students, Eastern Book Corp.India. 3. Deva, Indra., Sociology of law, Oxford Univ. Press ,New Delhi	
<u>Reference Books:</u>	1. Kitty. 2010. Invitation to law & society: An introduction to the study of real law. Chicago Series in Law and Society. Chicago: Univ. of Chicago Press. 2. Roman. 1985. The sociology of law. London: SAGE.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA602	B.A.LL.B. (Hons.) - Semester-V PRINCIPLES OF ORGANIZATION	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the basic concepts/ principles of organizations and organizational structure.	
CO2.	Understand personal & financial administration.	
CO3.	Apply the principles of organization in day to day administration of various systems	
CO4.	Analyze the pros & cons of principles of organization in real ase studies.	
CO5.	Evaluate the contribution of administration as well as a leader in making decision.	
Unit-1:	Organization Meaning, Types, Principles of Organization-Hierarchy, Unity of Command, Span of Control.	8 Hours
Unit-2:	Principles of Organization Delegation, Coordination, Centralization, Decentralization, Line & Staff.	8 Hours
Unit-3:	Decision Making & Leadership Concept, features and elements	8 Hours
Unit-4:	Personnel Administration Recruitment (Meaning, Sources), Training (Meaning, Objectives, Methods) and Promotion (Meaning, Principles)	8 Hours
Unit-5:	Financial Administration Concept and Principles of Budgeting, Budget, Audit.	8 Hours
Text Books:	1. Bhambri C.P., Public Administration 2. Awasthi & Maheshwari, Public Administration, Laxmi Narayan Agrwal, Agra 3. Goel S.L., Advanced Public Administration, Sterling, New Delhi. 4. Bhattacharya Mohit, New Horizons of Public Administration, Jawahar Publications, New Delhi	
Reference Books:	1. Robbins Stphen P &.,De Cenzo David A., Bhattacharya Sanghmitra, Agarwal Madhushree Nanda, Fundamentals of Management, Pearson. 2. Parasad L.M., Principles & Practice of Management, Sultan Chand & Sons, New Delhi	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW604	B.A.LL.B. (Hons.) - Semester-VI LAW OF EVIDENCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understanding the concept and general nature of evidence.	
CO2.	Understanding the diverse types of evidence and court procedures relating to evidence.	
CO3.	Applying and review a plan for establishing each legal element of a given case to the required standard of proof with admissible evidence.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
CO5.	Analyzing present a persuasive written and oral argument for the admission or exclusion of the evidence.	
Unit-1:	Introduction to Law of Evidence Interpretation Clause, Presumptions (May presume, shall presume & conclusive proof), Fact-in issue and Relevant Facts, Relevancy of Facts and Doctrine of Res-gestae	8 Hours
Unit-2:	Relevancy of Statement Admission, Confession, Dying Declaration, Expert Opinion	8 Hours
Unit-3:	Relevancy of Evidence Types and Admissibility of Evidence, Exclusion of oral evidence, Judicial Notice, Privileged communication, Relevancy of Character	8 Hours
Unit-4:	Burden Of Proof & Estoppel Burden of Proof, Onus of Proof & Estoppel	8 Hours
Unit-5:	Witnesses and Their Examination Competency and compatibility of witnesses, Examinations of Witnesses Hostile Witnesses, Testimony of an Accomplice, Improper admission and rejection of evidence	8 Hours
Case law-	1. Ratton vs Queen (1971) 3 AER 2. Sharad Birdhichand Sarda vs State Of Maharashtra AIR 1984 SC1622 3. Pakala Narayan Swami vs Emperor AIR 1939 PC 47 3 4. Palvendra Kaur vs State Of Punjab AIR 1952 SC 354 5. State (NCT of Delhi) vs Navjot Sandhu @ Afsan Guru (2005)11 SCC 600,AIR 2005	
Text Books:	1. Singh Avatar, the Law of Evidence, Central Law Agency, Allahabad. 2. Lal Batuk, The Law of Evidence, Central Law Agency, Allahabad	
Reference Books:	1. Myneni S.R., The Law of Evidence, Asia Law House, Hyderabad 2. Lal Ratan Lal Dhiraj, The Law of Evidence, Wadhwa Publications, Nagpur.	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW605	B.A.LL.B. (Hons.) - Semester-VI LAW OF CIVIL PROCEDURE – II & LIMITATION ACT	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	To give knowledge of deference between litigation and execution	
CO2.	To make them understand the reference, review, revision and appeal	
CO3.	To let them examine the procedural aspects of civil courts	
CO4.	To let them evaluate the specifics of civil procedure law	
CO5.	To make them able to analyze the law and its' application	
Unit-1:	Parties to a Suit Proper & Necessary Party, Joinder & Mis joinder of parties, Effects of non joinder and misjoinder of parties	8 Hours
Unit-2:	Execution Courts by which decree may be executed, Powers of executing court Application for Execution, Mode of Execution, Stay of Execution, Questions to be determined by executing court	8 Hours
Unit-3:	Appeals Appeals from original decree, Appeals from appellate decrees General provisions relating to appeals, Appeals to the Supreme Court Appeals from orders	8 Hours
Unit-4:	Reference, Review and Revision reference to High Court, review, revision, caveat, Restitution	8 Hours
Unit-5:	Limitation Act Limitation: meaning, concept & objects, Limitation of suits, appeals and application, Sufficient cause, Continuous running of time & computation of time, Acknowledgement	8 Hours
Case law-	1. Prantpak Machinery Ltd, New Delhi Vs Jay Kay Paper Congeters AIR 2000 Delhi 156, 83 2. Paras Nath Rai v. State of Bihar (2012) 12 SCC 642 3. Rajinder Kumar v. Kuldeep Singh & Ors. Civil Appeal No.10223 4. Ramji Gupta v. Gopi Krishna Agrawal (2013) 9 SCC 438 5. Durgesh Sharma v. Jayshree (2008) 9 SCC 648	
Text Books:	1. Takwani, CK Code of Civil Procedure, 1908, EBC Lucknow 2. Tandon M.P. – Code of Civil Procedure	
Reference Books:	1. Mulla – Code of Civil Procedure 2. Sarkar's Code of Civil Procedure	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW606	B.A.LL.B. (Hons.) - Semester-VI LAW OF CRIMINAL PROCEDURE – II, PROBATION OF OFFENDER & JUVENILE JUSTICE ACT	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the aims and objective of attendance and evidence of witnesses and accused under the code	
CO 2.	To know the compounding of offence and procedure	
CO 3.	To know the procedure of withdrawal of cases under the code	
CO 4.	To analyze announcement of judgment	
CO 5.	Application of the reference, revision and appeal	
Unit-1:	Attendances & Evidences (Ss 266-299) Power of Session Court, Power of Executive Magistrate, Maintenance of public order and tranquility	8 Hours
Unit-2:	Execution and Other Proceedings (Ss 300-352) General provisions as to enquiry & trial, Provisions regarding accused person of unsound mind, provisions as to offences affecting the administration of Justice	8 Hours
Unit-3:	Judgments & Appeals (Ss 353-405) Judgment, Appeals, Reference & Revisions	8 Hours
Unit-4:	Miscellaneous (Ss 406-484) Transfer of criminal cases, Execution, suspension, remission and commutation of sentences, Bail provisions, Limitations for taking cognizance	8 Hours
Unit-5:	Juvenile & Probation Juvenile Justice Act 2015 & Probation of Offender Act 1958	8 Hours
Case law-	1. Chaganlal Kikabhai vs State of Gujarat (1968) GLR 983. 2. Anwar Ahmed vs State of UP 1991 CriLJ 717 3. Ram Lal vs State of J&K 1996 CriLJ 2827 4. B S Joshi vs State of Haryana Appeal (crl.) 383 of 2003 5. Surendra Singh vs State of Bihar AIR 1954 SC 28	
Text Books:	1. Mishra S.N. – Code of Criminal Procedure 2. Kelkar R.V. – Code of Criminal Procedure	
Reference Books:	1. Ganguly – Criminal Court, Practice and Procedure 2. Rattan Lal & Dhirajlal – Code of Criminal Procedure	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW607	B.A.LL.B. (Hons.) - Semester-VI PUBLIC INTERNATIONAL LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Define International Law & to describe the evolution and growth of International law.	
CO2.	Interpret and explain the various concepts in International law.	
CO3.	Apply the theoretical knowledge of International law to real case studies.	
CO4.	Assess actual effect of International law as applied in various cases.	
CO5.	Evaluate different dimensions and aspects of International law.	
Unit-1:	Introductory Aspects about International Law Definition, Nature and Basis of International Law, Sources of International Law, Historical Development of International Law Codification of International Law, Relationship Between International Law & Municipal Law	8 Hours
Unit-2:	Nature of State and Related Issues Definition and Nature of State and Non-State Entities, State Responsibility, Recognition and Intervention, State Jurisdiction & Law of the Sea	8 Hours
Unit-3:	International Law & Individuals Nationality, Extradition, Asylum, Treatment of Aliens, Diplomatic Agents	8 Hours
Unit-4:	International Organizations United Nations Organization, General Assembly, Security Council Economic and Social Council, Secretariat, International Court of Justice	8 Hours
Unit-5:	Human Rights Human Rights under UN Charter, Human Rights under UDHR Human Rights under ICCPR, Human Rights under ICESCR	8 Hours
Case law-	1. Fisheries Case ICGJ 196 (ICJ 1951) 2. Paquete Habana Case 175 U.S. 677, 700 3. Daimler Tyre Co.Ltd.Vs Continental Tyre And Rubber Co. [1916] 2 AC 307 4. Corfu Channel Case 1949 : I.C. J. Reports 1949 5. Asylum Case [1950] ICJ 6	
Text Books:	1. Agarwal H.O., International Law & Human Rights, Central Law Publications, Allahabad.	
Reference Books:	2. Kapoor S.K., International Law & Human Rights, Central Law Agency, Allahabad.	
* Latest editions of all the suggested books are recommended.		

Course Code: LBA699	B.A.LL.B. (Hons.) - Semester-VI ENGLISH COMMUNICATION & SOFT SKILLS – IV	L-3 T-0 P-2 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	Understanding behavioural skills like time management, people management, decision-making, team building and leadership that are suitable for the corporate world	
CO 2.	Interpreting their awareness of the various environmental issues and how they can be handled at professional level	
CO 3.	Applying the basic language skills to effectively express and exchange ideas through various modes of communication	
CO 4.	Analysing public speaking abilities through opportunities to speak in class, both informally and formally	
CO 5.	Evaluating their language and communication skills in English both in terms of fluency and comprehensibility	
Course Content Unit -1 Fundamentals of Time Management & Managing Change (12 Lectures) a) Time Management b) Managing People and managing change c) Team building, Leadership and taking decisions d) Stress Management <i>[Note: As part of classroom activity, refer to the Workbook, guest lecture by management faculty]</i> Unit -2 Public Speaking (8 Lectures) a) Art of public speaking b) Welcome speech c) Farewell Speech d) Vote of thanks <i>[Note: As part of classroom activity, extensive practice sessions in class and home assignments]</i> Unit -3 Personality Development-III (8 Lectures) a) Rude vs Polite Behaviour b) Ethics and human values		

- c) Concern for environment
- d) Crisis Management

[Note: As part of classroom activity, refer to the Workbook, guest lecture by management faculty and industry representative]

Unit -4Oral Practice

(12 Lectures)

- a) Debate
- b) Just-a-minute
- c) Group Discussions
- d) Mock Interviews

[Note: As part of classroom activity, extensively test the oral skills and update the progress card of each student]

Fourth Semester Outcome:

1. Notable improvement in student's progression in terms of LSRW.
2. Students will be able to imbibe good practices of self-discipline and professionalism required in the corporate world.
3. Students will be able to develop the art of public speaking.
4. Students will be able to learn behavioural skills suitable for the corporate world.

Evaluation & Assessment: The students will be evaluated on all four parameters of LSRW

<i>External Exam</i>	<i>Internal Assessment</i>	<i>Total</i>
50	50	100

Internal Assessment: 50

<i>Best 2 out of Three CTs</i>	<i>Attendance</i>	<i>Workbook Assignments & Viva</i>	<i>Total</i>
20	10	10+10	50

Viva to be carried out by external English faculty from within the university

Reference Books*:

1. ILFS Bi-lingual Course in Basic English, ILFS Skill Development Corporation
2. Communication Skills for Engineers and Scientists by Sangeeta Sharma & Binod Mishra, PHI Learning Private Limited, New Delhi.
3. Professional Communication by Malti Agarwal, Krishna Prakashan Media (P) Ltd., Meerut.
4. Communication Skills by Sanjay Kumar & PushpLata, Oxford University Press
5. The Business letters by Madan Sood, Goodwill Publishing House, New Delhi

<u>Course Code:</u> LBA701	B.A.LL.B. (Hons.) - Semester-VII INDIAN SOCIETY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Remembering the indological, structural, functional and Marxian approaches and their significance in the study of Indian society.	
CO2.	To demonstrate socio-economic political transformation of Indian society under colonial rule.	
CO3.	Applying sociological knowledge to new problems and social issues.	
CO4.	Analyzing the impact of globalization on socio, economic, political and cultural spheres.	
CO5.	Evaluating whether gender bias is all pervasive in Indian societies.	
Unit-1:	Historical Background Traditional Hindu Social Organization –Purushartha , Samaskara, Theory of Karma: Diversity and Unity in India, Impact of Islam and Christianity	8 Hours
Unit-2:	Social Stratification- I Caste-Features ,Functions and Changes, Caste and Mobility, Role of Caste in Politics	8 Hours
Unit-3:	Social Stratification-II Class-Agrarian and Industrial ,Changing Class Structure, Scheduled Tribe-Distribution, Economy and Development, Minorities-Problems and Solution	8 Hours
Unit-4:	Linking Politics, Economy and Society Debates on Development Strategy, Capitalist ,Socialist and Mixed Economy, Race, Gender and Ethnicity	8 Hours
Unit-5:	Globalization and Indian Society Labour, Education ; Issues in Higher Education, Farmer's Suicide, Debates on Globalization	8 Hours
<u>Text Books:</u>	1. Dube,S.C. : Indian Society, National Book Trust, New Delhi;1986 2. Ghurye ,G.S : Caste and Role in India, Popular Prakashan, Bombay;1969	
<u>Reference Books:</u>	1. Kapadia ,K.M. : Marriage and Family in India, Oxford University Press,Bombay;1960 2. Mandelbaum ,D.G.: Society in India, Popular Prakashan, Bombay;1972 3. Prabhu ,P.H. : Hindu Social Organization, Popular Prakashan, Bombay;1965 4. Srinivas, M.N.: Indian Social Structure, Hindustan Publishing Corp. New Delhi;1980	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW701	B.A.LL.B. (Hons.) - Semester-VII LAW OF PROPERTY & EASEMENT	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the aims and objective of the property law	
CO 2.	To know the meaning and interpretation of important terms under the property law	
CO3	Application of transfer of property of law	
CO 4.	Analyzing the general principles and doctrine under the property law	
CO 5.	Analyzing the law of easement	
Unit-1:	Introduction Meaning and Definition of Property, Movable and Immovable Property, Notice and Attestation, Actionable Claim	8 Hours
Unit-2:	Transfer Of Property, Whether Movable or Immovable What may or may not be Transferred, Conditional Transfer, Transfer to Unborn Person, Rule against Perpetuity, Vested and Contingent Interest, Doctrine of Election, Ostensible Owner, Lis-Pendens	8 Hours
Unit-3:	Sale and Mortgage Sale-,Essentials of Sale, Rights and Duties of Seller and Buyer ,Mortgage-, Definition and Kinds of Mortgage, Redemption, Foreclosure, Rights & Duties of Mortgagor and Mortgagee, Marshalling, Tacking and Subrogation	8 Hours
Unit-4:	Lease and gift Lease-Meaning and Definition of Lease, Creation and Termination of Lease, Gift-Meaning and Definition of Lease, Onerous Gift	8 Hours
Unit-5:	Indian Easement Act Meaning, Definition and Kinds of Easement, Acquisition of Easement Modes of Acquisition and Revocation, License for Easement	8 Hours
Case law-	1. Cooper Vs Cooper 358 U.S. 1 (1958) 2. Ram Kumar Coodoo Vs Macqueen SC 818 (9) D 1978 3. State Of Kerala Vs Cochin Chemical Refineries 1968(3) SCR 556 4. Tek Bahadur Vs Devi Singh AIR 1966 SC 292 1. Deputy Commissioner Vs Ram Swarup AIR 1926 PC 1	
Text Books:	1. Singh Avtar, Transfer of Property Act, Universal Law Publication, Delhi 2. Sinha R. K., The Transfer of Property Act, Central Law Agency, Delhi	
Reference Books:	1. Tripathi G.R., Transfer of Property, Central Law Agency, Allahabad 2. Saxena Pradhan Poonam, Property Law, Wadhwa Publication, Nagpur	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW703	B.A.LL.B. (Hons.) - Semester-VII LABOUR & INDUSTRIAL LAWS -I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the aims and objective of Labour and Industrial law	
CO 2.	To understand the provisions trade union Act 1926	
CO3.	Application of the Industrial dispute Act 1947	
CO 4.	Analyzing the health & safety provision under factory Act	
CO 5.	Evaluation of function, powers of authority under factory Act.	
Unit-1:	Historical Development of Labour Laws Meaning and Definition of Labour and Industrial Law, Nature and Scope of Labour and Industrial Law, codification of Labour and Industrial Law, Impact of Globalization on Labour and Industrial Law	8 Hours
Unit-2:	Trade Union Act-1926 Definition and Nature of Trade Union, Authorities under the act Registration of Trade Union, Cancellation of Registration, Rights and Liabilities of Registered Trade Union	8 Hours
Unit-3:	Industrial dispute act, 1947, Definitions, Authorities for the Settlement of Disputes, Strike and Lock-Out, Lay-Off, Retrenchment and Closure, Unfair Labour Practice,	8 Hours
Unit-4:	Factories act-1948 Definitions, Health and Safety Provisions for Workers, Inspecting Staff (Powers and Duties), Hazardous Process and Provisions, Welfare Provisions	8 Hours
Unit-5:	Employee Provident Fund and Miscellaneous Provisions Act 1952 Employee Provident Fund Scheme, 1952, Authorities to Regulate The Schemes, Penalties and Procedure	8 Hours
Case law-	1. Workmen Of Dimakuchi Tea Estate Vs Management Of Dimakuchi Tea Estate AIR 1958 SC 353 2. S.B. Products Vs Workmen 1967 AIR 948 3. State Of Bombay Vs Bombay Hospital Mazdoor Sabha AIR 1960 SC 610 4. University Of Delhi Vs Ramnath AIR 1963 SC 1873 5. J.K.Synthetics Ltd.Vs K.P.Agrawal And Another 2007(2) SCC 433	
Text Books:	1. Mishra S.N.,Labou and Industrial Laws, Central Law Publication, Allahabad 2. Goswamy N.G., Labour and Industrial Laws, Central Laws, Central Law Agency, Allahabad	
Reference Books:	1. Malhotra O.P., The Law of Industrial Dispute, Wadhwa Publication, Nagpur 2. Kumar H. L., Labour and Industrial Law, Universal Law Publication, Delhi	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW705	B.A.LL.B. (Hons.) - Semester-VII JURISPRUDENCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO -1.	Understanding the concept of law, Legal Principles and various aspect of law and their existence in society, court, politics, economics and nature.	
CO-2.	Understanding the development of various opinion on law, concepts of law, justice and administration of justice from historical to modern	
CO-3.	Anayalsising Law, justice in legislation, society and in court and the relationship between various laws i.e. social economical, political and law developed by courts.	
CO-4.	Evaluating the concept of law and Justice and their present aspects, structure and spirit in present scenario.	
CO-5.	Understanding the concept and various theories of Jurisprudence.	
Unit-1:	Introduction to Jurisprudence Definition, Nature and Scope of Jurisprudence, Utility of Jurisprudence Growth of Jurisprudence, Jurisprudence & Legal Theory	8 Hours
Unit-2:	Schools of Jurisprudence Analytical School, Historical School, Sociological School, Natural Law School, Feminist School & Legal Realism	8 Hours
Unit-3:	Administration of Justice Law & Morality, Law & its kinds, State & Administration of Justice	8 Hours
Unit-4:	Sources of law Customs, Precedent, Legislations	8 Hours
Unit-5:	Legal Concepts Legal Rights and Duties, Ownership, Possession, Legal Persons	8 Hours
Case law-	1.Jagmohan Singh Vs State Of Up AIR (1980) 2 684 2.M.H. Hoskot Vs State Of Maharashtra AIR 1978 SC 1548 3.Olga Tellis Vs Bombay Municiple Corporation [1985] 2 Supp SCR 51 4.Sarla Mudgal Vs Union Of India (1995) 3 SCC 635 5.T.M.A. Foundation Vs State Of Karnataka T.M.A. Foundation Vs State Of Karnataka (2002) 8 SCC 481	
Text Books:	1. Dhyani S.N., Foundation of Jurisprudence, Central Law Agency, Allahabad 2. Paranjapee N.V., Studies in Jurisprudence and Legal Theory, Central Law Agency Allahabad	
Reference Books:	1. Agarwal Nomita, Jurisprudence, Central Law Publication, Allahabad 2. Edgar Bodenheimer, Jurisprudence, Universal Law Publication, Delhi 3. Salmond on Jurisprudence by P J Fitzgerald, Sweet and Maxwell, UK	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW706	B.A.LL.B. (Hons.) - Semester-VII INTELLECTUAL PROPERTY RIGHTS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the concept of Intellectual Property, nature and development	
CO 2.	To know the different types of Intellectual Properties, the right of ownership and scope of protection	
CO 3.	To analyze the concept of copyright, trademark, patent, etc	
CO 4.	To explore the remedies available under Intellectual Property Law.	
CO 5.	To identify activities and constitute IP infringements and the remedies available to the IP owner.	
Unit-1:	Introduction a. Historical Background of Land reforms b. Causes and effects of Z.A. and L.R. Act, 1950.	8 Hours
Unit-2:	Revenue Code, 2006 a. Introduction, Enforcement and definitions under Revenue Code, 2006. b. Constitution of Revenue Areas, Board and the Revenue Officers. c. Fixation of Boundaries & Boundaries Marks d. Maintenance and Revision of Village Records	8 Hours
Unit-3:	Allotment & Management of Land a. Ownership of land and other Properties b. Entrustment of Land to Gram Panchayat and other local Authorities c. Management of Village Tanks d. Allotment and delivery of abadi sites, inquiry into irregular allotment of abadi sites	8 Hours
Unit-4:	Miscellaneous a. Classes of Tenures and Their right b. Transfers c. Succession d. Ejectment e. Rent f. Declaratory Suits	8 Hours
Unit-5:	Consolidation of Holding Act, 1953 a. Object of U.P. Consolidation of Holding act, 1953 b. Definitions- Consolidation areas, Consolidation committee, Publication in the unit. c. Revision and correction of map and records d. Preparation of consolidation scheme	8 Hours
Case law-	1. Abdul saeed and another vs State of Uttar Pradesh & other AIR 1965 SC 202 2. Smt. Mainia Vs Dy. Director Consolidation AIR 1951 All 3. Satyendra Singh vs State of U.P. AIR 2013 Sc 4. Lalsa Vs State of UP 2007 (25) LCD 508 5. Indu Bhushan vs State of UP 1979 AIR (SC) 1857	

Text Books:	1. Singh C.P. Uttar Pradesh Land Laws, Central Law Agency, Allahabad 2. Maurya R.R. Uttar Pradesh Land Laws, Central Law Publication, Allahabad	
Reference Books:	1. Chaudhary, R.N. & S.K., Commentary on Uttar Pradesh Revenue Code 2006, Eastern Book Company, Lucknow.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW752	Clinical- I B.A.LL.B. (Hons.) - Semester-VII DRAFTING, PLEADING AND CONVEYANCE	L- T-0 P-4 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO -1.	Understanding the method and rules to draft a good criminal and civil pleadings and conveyancing deeds .	
CO-2.	Understanding the various parts of pleadings and conveyancing and how to draft a good and impressive pleadings and conveyancing .	
CO-3.	Anayalsising the principles, law and Regulations of pleadings and conveyancing.	
CO-4.	Evaluating the concept of law and Justice and their present aspects, structure and spirit in present scenario	
CO-5.	Creating the Performa's of various Civil and criminal pleadings and conveyancing deeds.	
Unit-1:	General principles General principles of drafting and relevant substantive rules	8 Hours
Unit-2:	Pleadings civil Plaint, written statement, interlocutory application, original petition, affidavit, execution petition, memorandum of appeal and revision, petition under Art.226 and Art.32 of the Constitution of India.	8 Hours
Unit-3:	Pleadings Criminal Complaint, criminal miscellaneous petition, bail application, memorandum of appeal and revision.	8 Hours
Unit-4:	Conveyance Sale deed, mortgage deed, lease deed, gift deed, promissory note, power of attorney, will, trust deed.	8 Hours
Unit-5:	Drafting Write petition and Public Interest Litigation petition.	8 Hours
Case law-	As decided by the Teacher	
Text Books:	1. Srivastava R.D., Pleading, Drafting & Conveyancing, Central Law Agency, Allahabad. 2. Srivastava K.K., Law of Pleading Drafting & Conveyancing, Central Law Agency, Allahabad.	
Reference Books:	1. Chaturvedi R.N., Pleading Drafting & Conveyancing, Central Law Publications, Allahabad.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LBA 801	B.A.LL.B. (Hons.) - Semester-VIII SOCIOLOGY OF CRIME& DEVIANCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the theories of crime.	
CO2.	Understand the theories of punishment.	
CO3.	Understand psychological & sociological factors of crime.	
CO4.	Gain an understanding regarding probation & parole.	
CO5.	Understand reasons behind social deviance.	
Unit-1:	Crime and Deviance Crime: Concept and Causes, Social Deviance: Concept and Forms, Delinquency: Concept and Causes	8 Hours
Unit-2:	Types of Crime Nature and Types of Crime: Organized Crime, White Collar Crime, Professional Crime, Political Crime against Women	8 Hours
Unit-3:	Theories of Crime Sociological theories of crime, Deviance in Indian Society, Prostitution, Corruption, Socio – Political violence	8 Hours
Unit-4:	Punishment and its Theories Punishment: Concept and Forms, Theories of Punishment: Retributive, Deterrent, Reformatory, Futility and Cost of Punishment	8 Hours
Unit-5:	Preventive Measures Forms and Preventive Measure, Collective Crime- Gangs, Terrorism, Communalism, Criminal Reforms: Probation and Parole, Crime Prevention& Role of Police	8 Hours
Text Books:	1. Ahuja, Ram, Aparadhashastra (Hindi), Rawat Pub, Jaipur. 2. Ahuja, Ram, Criminology, Rawat Pub, Jaipur.	
Reference Books:	1. Bedi, Kiran, It is always possible, New Delhi, Sterling Publications Pvt. Ltd. 2. Gill, S.S., The Pathology of Corruption, New Delhi, Harper Collins Publishers (India)	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW801	B.A.LL.B. (Hons.) - Semester-VIII LABOUR & INDUSTRIAL LAWS- II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the aims and objective of Labour and Industrial law	
CO 2.	To understand the provisions Workmen's Compensation Act, 1923	
CO3.	Application of the Minimum Wages Act, 1948	
CO 4.	Analyzing the payment and deduction of wages under minimum wages act	
CO 5.	Evaluation of function, powers of authority under factory Act.	
Unit-1:	Workmen's Compensation Act, 1923 Definitions, Total and Partial Disablement, Employers Liability For Compensation, Amount of Compensation, Review of Half Monthly Payment and Commutation, Procedure and Penalties, Employee's (Amendment) Compensation Act 2009	8 Hours
Unit-2:	Maternity Benefit Act, 1961 Restrictions of Employment, Right to Payment of Maternity Benefit Procedure to Claim Maternity Benefit as well as their Forfeiture, Authorities to Regulate Maternity Benefit, Maternity Benefit (Amendment) Act-2008	8 Hours
Unit-3:	Minimum Wages Act, 1948 Minimum Wage, Living Wage and Fair Wage, Fixation of Minimum Wage Rate, Procedure for Fixing and Revising the Minimum Wages Authorities to Regulate the System, Procedure and Penalties	8 Hours
Unit-4:	Payment of Wages Act-1936 Meaning and Definition of wages, Payment of Wage, Deduction of Wages, Authorities for the Regulation of Wages, Procedure and Penalties	8 Hours
Unit-5:	Employees' State Insurance Act, 1948 ESIC Corporation (Establishment, Composition, Powers & Functions), Contributions, Benefits under the Act, Medical Benefit Council	8 Hours
Case law-	1. Raghunath Sahai Vs Sarup Singh AIR 1962 All 620 2. Town Municipal Council Athani Vs Presiding Officer Labour Court Hubli AIR 1969 SC 1335 3. Srt Corporation Vs Industrial Court AIR 1971 MP 54 4. Payment Of Wages Inspector Vs B.E.S. & Companies Ltd. And Others AIR 1969 SC 590 5. Punjab National Bank By Chairmen And Another Vs Astamija Dash [2008] INSC 760	
Text Books:	1. Mishra S.N., Labour and Industrial Laws , Central Law Publications, Allahabad 2. Goswami V.G., Labour & Industrial Laws, Central Law Agency, Allahabad.	
Reference Books:	1. Chaturvedi S.M., Labour & Industrial Laws, Central Law Agency, Allahabad. 2. Malik P.L., Handbook of Labour & Industrial Laws, Eastern Book Co. Lko	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW802	B.A.LL.B. (Hons.) - Semester-VIII UTTAR PRADESH LAND LAWS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Have an acquaintance with the agrarian reform.	
CO2.	Have clear understanding of different kind of tenure holders and their rights.	
CO3.	Have a insight of succession of agriculture land.	
CO4.	Have a clear insight of enforcement of ejectment proceedings .	
CO5.	Have better understanding of authorities under U.P. land revenue Code 2006.	
Unit-1:	Introduction Objects and Cause of UP Zamindari Abolition and Land Reforms Act 1950, Characteristics of Act, consequences of date of vesting, success analysis of UPZA & Interpretation Clause,	8 Hours
Unit-2:	Classes and Rights of Tenure Holder Bhumidhar with Transferable Rights, Bhumidhar with Non-Transferable Rights, Asami, Government Lessee and rights of these tenure holders	8 Hours
Unit-3:	Ejectment Ejectment of Tenure Holder from the Land of Public Utility, Ejectment of Trespasser, Ejectment of Bhumidhars, Ejectment of Asami, Abandonment and Surrender	8 Hours
Unit-4:	Succession General order of succession (Male & Female from Ss 171-175), Critical Approach to Law of Succession	8 Hours
Unit-5:	Land Revenue Revenue & rent, Procedure of Collecting Land Revenue, Bar on Jurisdiction of Civil Courts, UP Land Revenue Act 1901, Revenue Authorities & Their jurisdiction, Records of Rights, Mutation and Boundary Disputes	8 Hours
Case law-	1. Abdul Saeed And Another vs State of Uttar Pradesh & Others AIR 1965 SC 202 2. Smt. Mainia vs Dy. Director Consolidation AIR 1951 All 3. Satyendra Singh vs State of UP AIR 2013 Sc 4. Lalsa vs State of UP 2007 (25) LCD 508 5. Indu Bhushan vs State of UP 1979 AIR (SC) 1857	
Text Books:	1. Singh C.P., Uttar Pradesh Land Laws, Central Law Agency, Allahabad	
Reference Books:	1. Maurya R.R., Uttar Pradesh Land Laws, Central Law Publications, Allahabad.	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW806	B.A.LL.B. (Hons.) - Semester-VIII LAW OF TAXATION	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1	Understand Indian legal system & the legal environment of tax related laws.	
CO-2	Understand the essential elements of taxation & their practical applicability to direct Income	
CO-3	Apply the various provisions of Income Tax Act, 1961.	
CO-4	Analyze the income that arises from different sources.	
CO-5	Evaluate procedure of assessment in Income Tax & use them wisely.	
Unit-1:	Concept of Tax Nature and Characteristics of Tax, Canons of Taxation, Direct and Indirect Tax, Tax Evasion, Tax Avoidance	8 Hours
Unit-2:	Income Tax Act 1961 Definitions: Assessee, Assessment year, previous year, Agricultural income, income, person, Perquisites Various concept of income: Residence (Section 5,6,7 & 9), Income from salaries (Section 15-17), Income from House Property (Sections 22-27), Profits and gains of Business or Profession (Section 28), Income from Capital gains (Section 45, 46 & 54), Income from other sources (Sections 56-58), Income of other persons included in assessor's total income (Section 60-65) and deductions under chapter 6.	8 Hours
Unit-3:	Tax Authorities & Their Powers Taxing Authorities and their powers and functions: Search and Seizure (Section 132), Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147), Appeals and Revision (Sections 246-264), Rectification.	8 Hours
Unit-4:	Central Board of Direct Taxation and Penalties under Income Tax Composition, powers, functions and Jurisdiction of CBDT & Various kinds of Penalties under Income Tax	8 Hours
Unit-5:	Goods & Service Tax GST: Meaning & Types of GST, Benefits of GST: for Centre, States, individuals and companies, Rates of GST and its determining factors, Comparison of Indian GST with the nations having similar tax structure, Impact of GST on Indian economy, Importance & implementation of GST. Cases where GST would not applicable.	8 Hours
Case law-	1. CIT v. Minda Wirelinks Pvt. Ltd. (2013) 357 ITR 668 (Delhi) 2. Murali and Co. P. Ltd.v. ACIT (2013) 357 ITR 580 (Mad.) 3. CIT v. Kichha Sugar Co. Ltd. (2013) 356 ITR 351 (Uttarakhand) 4. Gouli Mahadevappa v. ITO (2013) 356 ITR 90 (Kar.) 5. CIT v. V. Sivakumar (2013) 354 ITR 9 (Mad.)	
Text Books:	1. Ahuja, Girish Law of Taxation of latest edition	
Reference Books:	1. Taxman's Law of Taxation of latest edition 2. The Law & Practice of Income Tax by Kanga and Palkiwala	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW807	B.A.LL.B. (Hons.) - Semester-VIII ADMINISTRATIVE LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	To aware the students with the fundamentals of administrative law	
CO2.	To understand the students the basic functions and advantages of administrative law	
CO3.	To let them examine the scope of administrative law	
CO4.	To let them evaluate the applications of fundamental principles into governmental functionaries	
CO5.	To let them analyze the workings of administrative authorities and law	
Unit-1:	Administrative Law Definition, Nature and Scope of Administrative Law, Reasons for the growth of Administrative Law, Basic Concepts: Rule of Law, Separation of Powers & Droit Administratif, Administrative Discretions	8 Hours
Unit-2:	Delegated Legislation Definitions, Reasons and Necessity of Delegated Legislations, Constitutionality of Delegated Legislations, Control of Delegated Legislations, Distinction between Conditional Legislations, Subordinate and Delegated Legislations	8 Hours
Unit-3:	Natural Justice Meaning and Object of Natural Justice, Rules of Natural Justice: Nemo Judex in Causa Sua, Rules of Natural Justice: Audi Altrem Partem, Exceptions to Natural Justice, Writs	8 Hours
Unit-4:	Administrative Agencies Administrative Tribunals, Public Corporations, State and its liabilities under Torts and Contract	8 Hours
Unit-5:	Administrative Authorities Ombudsman (Lokpal & Lokayukta), Central Vigilance Commission, Central Bureau of Investigation, Anti Corruption Bureau	8 Hours
Case law-	1. ADM Jabalpur Vs Shivkant Shukla AIR 1976 SC 1207 2. Vidyavati Vs State Of Rajasthan AIR 1962 SC 933 3. In Re Delhi Laws Act AIR 1951 SC 332 4. Ridge Vs Baldwin 1964 AC 40 5. Kasturi Lal Ralia Ram Vs State Of UP AIR 1965 SC 1039	
Text Books:	1. Kesari U.P.D. Administrative Law, Central Law Publication 2. Takwani C.K., Lectures on Administrative Law, Eastern Book Company, Lucnow 3. Massey, Administrative Law, Easter Book Agency, Lucknow 4. Upadhyay J.J.R., Administrative Law, Central Law Agency	
Reference Books:	1. Jain M.P., Principles of Administrative Law, Easter Book Company, Delhi 2. Uppadhaya, Understanding of Administrative, Wadhwa Publication, Nagpur	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW851	Clinical- II B.A.LL.B. (Hons.) - Semester-VIII PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM	L-2 T-0 P-4 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO -1.	Understanding the Rules, regulations and Principles relating to conduct of Advocates during his professional life.	
CO-2.	Understanding the social legal and judicial status of Advocate and his roles in judicial system.	
CO-3.	Anayalsising the principles, law and Regulations of Professional ethics in legal profession and accountability of Advocates toward the bar, bench and their clients and the status of practical behaviour of advocates toward the bar, bench and their clients.	
CO-4.	Remembering the Sections of Acts and Regulations rules of advocate Act, Contempt of court Act and rules enacted by Bar Council of India and state bar councils and various judgments relating to professional ethics of Advocates.	
CO-5.	Creating is personal experience by visits of courts and bar in district bars and Bar of high court and supreme court	
Unit-1:	Legal Profession and Its Responsibilities Meaning and necessity of Professional Ethics, Standards of Professional Ethics and Etiquette, Punishment for Professional and other Misconduct, Bar Council of India, State Bar Council	8 Hours
Unit-2:	Contempt Law and Practice Contempt of Court- Its meaning and Nature, Kinds of Contempt: Criminal & civil Contempt, Contempt by Lawyers, Contempt by Judges, Magistrates or other persons acting judicially, Contempt by State, Corporate bodies & other officers	8 Hours
Unit-3:	Bench-Bar Relations Statues and Virtues of Advocate, Art of advocacy, Art of Oratory, Presenting citation of cases, Seven lamps of advocacy, Duties towards clients	8 Hours
Unit-4:	Disciplinary Actions Selected Major Judgements of the Supreme Court, 50 selected opinions of the disciplinary committees of Bar Councils.	8 Hours
Unit-5:	Professional Accounting System Need for maintenance of accounts, Transparency in Accounts, Tax Liability of Advocates	8 Hours
Case law-	1. Sardul Singh v. Pritam Singh & others (1999) 3 SCC 52 2. Re Mr Nand Lal Balwani etc.,AIR 1999 SC 1300 3. Prahlad Saran Gupta v. Bar Council of India, (1997) 3 SCC 585 4. Hikmat Ali v. Ishwar Prasad Arya & others, AIR 1997 SC 864 5. P.D. Gupta v. Ram Murti and Another, AIR 1998 SC 283 6. Chandra Shekhar Soni v. Bar Council of Rajasthan & Others, AIR 1983 SC 1012	

	7. V.C. Rangadurai v. D. Gopalan & Others, AIR 1979 SC 281 8. Harish Chandra Tewari v. Baiju, (2002) 2 SCC 67 9. Re Vinay Chandra Mishra, AIR 1995 SC 2348 10. Dr. D.C. Saxena v. Hon'ble the Chief Justice of India, AIR 1996 SC 2481	
Text Books:	1. Rai Kailash, Legal Ethics, Central Law Publications. 2. K.V. Krishnaswamy Iyer, Professional Conduct and Advocacy	
Reference Books:	1. Gupta S.P., Professional Ethics Accountancy for Lawyer and Bench – Bar Relation, JBA Publishers.	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW901	B.A.LL.B. (Hons.) - Semester-IX LAW OF INTERPRETATION	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the Meaning, Purpose and Scope of Interpretation & Construction of Statutes.	
CO2.	Understand various Internal & External Aids to Interpretation like Title, Preamble, Headings and Marginal Notes, External Aids to Interpretation.	
CO3.	Understand different Rules of Statutory Interpretation: Primary (Basic) Rules; Secondary (Subsidiary) Rules, Literal Rule, Golden Rule, Mischief Rule and different Maxims of Statutory Interpretation like Ejusdem Generis, Expressio Unius Est Exclusio Alterius, Ut Res Magis Valeat Quam Paraeat etc.	
CO4.	Understand Interpretation of Penal Statutes, Taxing & Remedial Statutes with reference to the subject matter and purpose of statutes:.	
CO5.	Understand the principles of Constitutional Interpretation like harmonious construction, doctrine of pith and substance, doctrine of colourable legislation, occupied field, repugnancy etc.	
CO6.	Apply different Rules & Maxims of Statutory Interpretation while interpreting the laws.	
CO7.	Evaluate the utility of different Rules & Maxims of Statutory Interpretation while interpreting the laws.	
Unit-1:	Introduction Meaning of Interpretation, Object and Purpose of Interpretation, Necessity of interpretation, Interpretation and Construction, Ambiguity	8 Hours
Unit-2:	Rules of Interpretation Literal Rule, Golden Rule, Mischief Rule, Presumptions and Limitations on Interpretations	8 Hours
Unit-3:	Maxims of Interpretation Actus Non Facit Reum, Nisi Mens Sit Rea, Absoluta Sentential Expositore Non Indigent, Delegatus Non Potest Delegare, Ejusdem Generis, Noscitor-o-Socci, Pari Materia, Ex Post Facto Law	8 Hours
Unit-4:	Kinds of Construction and Its Aids Kinds of Construction, Harmonious Construction, Strict Construction Internal Aids to Construction, External Aids to Construction	8 Hours
Unit-5:	Interpretation of Specific Statutes Constitution of India, Remedial Statutes, Penal Statutes, Taxing Statutes	8 Hours
Case law-	1. Raghunath Bareja Vs Punjab National Bank (2007) 2 JCC (NI) 137 139 2. Ramnarayan Vs State Of Uttar Pradesh AIR 1957 SC 381 3. Kehar Singh Vs Union Of India 1989 AIR 653 4. Ram Avtar Singh Bhadoria Vs Ramgopal Singh AIR 1975 SC 2182 5. Kuwar Pal Singh Vs State Of Uttar Pradesh AIR 2002 ALL 27	
Text Books:	1. Singh Avtar, Introduction to Interpretation of Statutes, Wadhwa Publication, Nagpur 2. Bindras N.S., Interpretation of Statutes, Allahabad Law Agency 3. Mathur .D.N., Interpretation of Statutes, Central Law Agency	

Reference Books:	1. Maxwell ,On the Interpretation of Statutes, Sweet and Maxwell Publication, London	
* Latest editions of all the suggested books are recommended.		

Course Code: LAW951	Clinical- III B.A.LL.B. (Hons.) - Semester-IX ALTERNATE DISPUTE RESOLUTION	L-2 T-0 P-4 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	To provide information regarding alternate methods to resolve negotiation disputes.	
CO2.	Have an acquaintance with arbitration proceedings.	
CO 3.	Have a clear understanding of appointment of arbitrator, jurisdiction of arbitrators, powers of arbitrators.	
CO4.	Have a insight of setting aside of arbitration award.	
CO5.	Have a clear insight of enforcement of foreign award.	
CO 6.	Have a better understanding of conciliation, mediation proceedings.	
Unit-1:	General Principles of Arbitration & Conciliation Act, 1996 Meaning , Kinds and Advantages. Matter referable/non referable to Arbitration, Role of Court in referring a dispute to Arbitration	8 Hours
Unit-2:	Composition & jurisdiction of arbitral tribunal & arbitral proceedings Number of Arbitrators, Appointment of Arbitrator, Pecuniary Jurisdiction, Jurisdiction of Arbitrators, Disqualification of Arbitrators, Setting-aside of Award, Powers of Arbitrators/Tribunals	8 Hours
Unit-3:	Foreign Awards Meaning and Definition of Foreign Award, Powers of Judicial Authority to refer matters to Arbitration, Scope and Enforcement of Foreign Award	8 Hours
Unit-4:	Conciliation Introduction, Numbers of Conciliators, Appointments of Conciliators, Role of Conciliators, Settlement of disputes and status of settlement agreement	8 Hours
Unit-5:	Alternative Means of Settlement of Disputes Mediation, Conciliation, Arbitration, Lok Adalat	8 Hours
Case law-	1. Any five cases for Class Discussion	
Text Books:	1. Singh Avtar, Law of Arbitration and Conciliation, Easter Book Company, Lucknow 2. Paranjape N.V., Law relating to Arbitration and Conciliation in India, Central Law Agency, Allahabad	
Reference Books:	1. Mishra S.S., Arbitration and Conciliation in India, Gyan Book All Indian Publication, Delhi 2. Tripathi S.C., Arbitration and Conciliation, Gyan Book All Indian Publication, Delhi	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> TMUPS-901	Value Added Audit Course – 1 B.A.LL.B. (Hons.) - Semester-IX Managing Self	L-2 T-1 P-0 C-0
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Developing effective communication skills.	
CO2.	Understanding and analyzing self and devise a strategy for growth and development.	
CO3.	Developing a positive mindset conducive for growth	
CO4.	Utilizing time in the most effective manner and avoiding procrastination	
CO5.	Making appropriate and responsible decisions	
CO6.	Developing strategies to manage priorities, formulate, and achieve specific goals.	
Course Content:		
Unit-1:	Personal Development: Personal growth and improvement in personality; Perception; Positive attitude; Values and Morals; High self-motivation and confidence; Grooming	10 Hours
Unit-2:	Professional Development: Goal setting and action planning; Effective and assertive communication; Decision making; Time management; Presentation Skills; Happiness, risk taking and facing unknown.	8 Hours
Unit-3:	Career Development: Resume Building; Occupational Research; Group discussion (GD) and Personal Interviews.	12 Hours
<u>Text Books:</u>	Robbins, Stephen P., Judge, Timothy A., Vohra, Neharika, Organizational Behaviour, Pearson Education Tracy, Brian, Time Management, Manjul Publishing House Hill, Napoleon, Think and grow rich, Amazing Reads Scott, S.J., SMART goals made simple, Createspace Independent Pub	
<u>References/ Books:</u>	https://www.hloom.com/resumes/creative-templates/ https://www.mbauniverse.com/group-discussion/topic.php Rathgeber, Holger, Kotter, John, Our Iceberg is melting, Macmillan Burne, Eric, Games People Play, Penguin UK https://www.indeed.com/career-advice/interviewing/job-interview-tips-how-to-make-a-great-impression * Latest editions of all the suggested books are recommended.	

Evaluation Scheme: Continuous Evaluation

- Students will be evaluated on the score of 100 in every course.
- Evaluation of soft skill will follow continuous evaluation method

Details are as follows:

Total Marks	100 marks = Internal Marks (50)+ External Marks (50)																						
Internal Evaluation (50 Marks):	<p>I. Continuous Evaluation -40 Marks Every student has to participate in minimum of 5 assessments assigned by the trainer carrying 8 marks each. List of type of assessments are as follows:-</p> <ol style="list-style-type: none"> a) Extempore b) JAM session c) Role Plays d) Debate e) Discussion f) Personal Mock Interview etc <p>II. Class Attendance – 10 Marks Distribution of attendance marks</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>% Attendance</th><th>Marks</th></tr> </thead> <tbody> <tr><td>0-10</td><td>1</td></tr> <tr><td>11-20</td><td>2</td></tr> <tr><td>21-30</td><td>3</td></tr> <tr><td>31-40</td><td>4</td></tr> <tr><td>41-50</td><td>5</td></tr> <tr><td>51-60</td><td>6</td></tr> <tr><td>61-70</td><td>7</td></tr> <tr><td>71-80</td><td>8</td></tr> <tr><td>81-90</td><td>9</td></tr> <tr><td>91-100</td><td>10</td></tr> </tbody> </table>	% Attendance	Marks	0-10	1	11-20	2	21-30	3	31-40	4	41-50	5	51-60	6	61-70	7	71-80	8	81-90	9	91-100	10
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External Evaluation (50 Marks):	<p>Oral Examination – 50 Marks Oral examination by committee of 2 skill trainers (including one external if available) other than who has taught the subject.</p>																						

Course Code: LAW1001	B.A.LL.B. (Hons.) - Semester-X COMPARATIVE LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To know the aims and objectives of different law	
CO 2.	To understand the functions, value and aim of comparative law	
CO 3.	To explore the types of legal systems	
CO 4.	To analyze the Different grouping by different jurists	
CO 5.	Application of Method of studying comparative law	
CO 6.	Evaluation of method of deciding cases and writing the decisions	
Unit-1:	Introduction Comparative Law: Its Character, definition & object, Different phases used to explain this method of study, Origin and development of comparative law, differentiate comparative law with International Law, Legal History & Sociology	8 Hours
Unit-2:	Functions, value and aim of comparative law Law as a science. Practical benefits of comparative law-As an aid to the legislator, as a tool of construction (Interpretation of domestic law), as a Component of legal education by adopting in curriculum in the universities & as a tool for unification of law	8 Hours
Unit-3:	Types of legal systems Different grouping by different jurists Factors decisive for classification (Historical development, Mode of legal thinking, Distinctive characters of legal institutions, Choice of sources of law, Ideology of each legal system), Types of Legal System (Romanistic family, Germanic family, Nordic family, Civil Law system, Common law system)	8 Hours
Unit-4:	Method of studying comparative law Comparative law as it is practiced today (process of comparison), Its functionality, Imagination and discipline, Comparativist must look outside the law, Choice of legal system for comparison (depends on the topic research), Build a system, Critical evaluation of what has been discovered	8 Hours
Unit-5:	Reference of Comparison between different legal systems Value of judicial decision in civil law system and common law system, Statute law and its importance under different legal systems, Legal system having mixed features, Difference in legal terminology in various legal systems, Comparative dimensions of –Contract- Formation of contracts, offer and acceptance formal requirements, illegality and immorality; Torts, in general, vicarious liability, strict liability; Invasions against rights of personality; Judges and courts, training and recruitment of judges; Method of deciding cases f. Manner of writing opinions and decisions, jury trial	8 Hours
Case law-	1. Mohri Biwi versus Dharmodas Ghosh ILR 1903 30 Cal 539 2. Royland versus Fletcher (1868) UKHL 3. Donoghue versus Stevenson (1932) AC 562	

	4. Menka Gandhi vs UOI AIR 1978 SC 597 5. Vishakha vs State of Rajasthan JT 1997 (7) SC 384	
Text Books:	1. Zweigart and Kotz, Introduction to Comparative Law 2. Gutteridge, Comparative Law	
Reference Books:	1. Rene David, Major Legal systems in the world Today an Introduction to the Comparative study of Law, New York 2. Baxi and Markensinis, Foreign Law and Comparative Methodology, New Delhi	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LAW1052	Clinical- IV B.A.LL.B. (Hons.) - Semester-X MOOT COURT EXERCISE AND INTERNSHIP	L-2 T-0 P-4 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the practical approach of the law course.	
CO2.	Having hands-on practical training with respect to Law Subjects.	
CO3.	Analyze and identify different stages of civil and criminal cases.	
CO4.	Understand and prepare for trial and proceedings like cross examinations and arguments	
CO5.	Understanding the concept of MOOT exercises	
Unit-1:	MOOT COURT (30 marks) Each student shall participate in at least 3 moot courts. Each Moot court exercise shall carry 10 marks(divided as under): Oral advocacy: 5 marks. Written submission: 5 marks.	8 Hours
Unit-2:	OBSERVATION OF TRIAL (30 marks) Each student shall attend trial in two cases one civil and one criminal in the course of last two or three years. The student shall maintain a record and enter the various steps observed during their attendance on different days in the court assignment.	8 Hours
Unit-3:	CLIENT INTERVIEWING (15 marks) Each student shall observe one session of client interviewing at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which shall carry 15 marks.	8 Hours
Unit-4:	CLIENT INTERVIEWING (15 marks) Each student shall further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This shall be recorded in a diary, which shall carry 15 marks	8 Hours
Unit-5:	VIVA VOCE (10 Marks) At the end of the semester, the student shall appear for a viva voce, which shall carry 10 marks.	8 Hours
Case law-	*Any case as decided by the Moot Court & Internship Committee	
Text Books:	1. Agrawal Nomita, Moot Court 2. Gupta Sant Prasad, Moot Court	

Reference Books:	1. Mishra Omprakash, Moot Court	
* Latest editions of all the suggested books are recommended.		

Course Code: TMUPS-1001	Value Added Audit Course – 1 BALLB- Semester-X Managing Work & Others	L-2 T-1 P-0 C-0
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Applying effective communication skills in a variety of public and interpersonal settings.	
CO2.	Integrating change for growth and development	
CO3.	Managing inter-personal skills	
CO4.	Functioning in a team and enabling other people to act, encouraging growth and creating mutual respect and trust	
CO5.	Handling difficult situations with grace, style and professionalism.	
Course Content:		
Unit-1:	Intrapersonal Skills: Creativity and Innovation; Understanding self and others (Johari window); Stress Management; Managing Change for competitive success; Handling feedback and criticism.	8 Hours
Unit-2:	Interpersonal Skills: Conflict management; Development of cordial interpersonal relations at all levels; Negotiation; Importance of working in teams in modern organizations; Manners, etiquette and net etiquette.	12Hours
Unit-3:	Interview Techniques: Job Seeking; Group discussion (GD); Personal Interview.	10Hours
<u>Text Books:</u>	Robbins, Stephen P., Judge, Timothy A., Vohra, Neharika, Organizational Behaviour, Pearson Education Tracy, Brian, Time Management, Manjul Publishing House Hill, Napoleon, Think and grow rich, Amazing Reads Scott, S.J., SMART goals made simple, Createspace Independent Pub	
<u>References/ Books:</u>	https://www.hloom.com/resumes/creative-templates/ https://www.mbauniverse.com/group-discussion/topic.php Rathgeber, Holger, Kotter, John, Our Iceberg is melting, Macmillan Burne, Eric, Games People Play, Penguin UK https://www.indeed.com/career-advice/interviewing/job-interview-tips-how-to-make-a-great-impression * Latest editions of all the suggested books are recommended.	

Evaluation Scheme: Continuous Evaluation

- Students will be evaluated on the score of 100 in every course.
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Details are as follows:

Total Marks	100 marks = Internal Marks (50)+ External Marks (50)																						
Internal Evaluation (50 Marks):	<p>I. Continuous Evaluation -40 Marks Every student has to participate in minimum of 5 assessments assigned by the trainer carrying 8 marks each. List of type of assessments are as follows:-</p> <ol style="list-style-type: none"> a) Extempore b) JAM session c) Role Plays d) Debate e) Discussion f) Personal Mock Interview etc <p>II. Class Attendance – 10 Marks Distribution of attendance marks</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>% Attendance</th><th>Marks</th></tr> </thead> <tbody> <tr><td>0-10</td><td>1</td></tr> <tr><td>11-20</td><td>2</td></tr> <tr><td>21-30</td><td>3</td></tr> <tr><td>31-40</td><td>4</td></tr> <tr><td>41-50</td><td>5</td></tr> <tr><td>51-60</td><td>6</td></tr> <tr><td>61-70</td><td>7</td></tr> <tr><td>71-80</td><td>8</td></tr> <tr><td>81-90</td><td>9</td></tr> <tr><td>91-100</td><td>10</td></tr> </tbody> </table>	% Attendance	Marks	0-10	1	11-20	2	21-30	3	31-40	4	41-50	5	51-60	6	61-70	7	71-80	8	81-90	9	91-100	10
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External Evaluation (50 Marks):	<p>Oral Examination – 50 Marks Oral examination by committee of 2 skill trainers (including one external if available) other than who has taught the subject.</p>																						

ELECTIVES

<u>Course Code:</u> LCO901	CONSTITUTIONAL LAW GROUP SEMESTER- IX COMPARATIVE CONSTITUTIONAL LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	To impart the specific knowledge of the specialized subjects or principles.	
CO2.	To understandable them the basic principles of Constitution of different leading countries.	
CO3.	To let them examine the difference between different concepts prevailing in different countries.	
CO4.	To let them compare specific principles applied in different countries like U.K., U.S.A. & India.	
CO5.	To make competent to them to analyze the basic theories covered there in.	
Unit-1:	Salient features of Comparative Constitution Constitution of U.K Constitution of USA, and Constitution of India	8 Hours
Unit-2:	Comparison on the Principle of Doctrine of Separation of Power Under Constitution of U.K Under Constitution of USA and Under Constitution of India	8 Hours
Unit-3:	Comparison on the Principle of Natural Justice Under the Constitution of U.K. Under the Constitution of USA and Under the Constitution India	8 Hours
Unit-4:	Comparison on the Principle of Rule of Law and Judicial Review Under the Constitution of U.K., Under the Constitution of USA Under the Constitution India	8 Hours
Unit-5:	Comparison on the Principle of Emergency and Amenability Under the Constitution of U.K., Under the Constitution of USA and Under the Constitution India	8 Hours
Case law-	1. Hawke v. Smith (1920). 2. Madzimbamuto v Ladner-Burke 3. Robins v National Trust Co [1927] AC 515 (PC) 519-20 4. Waghorn v Waghorn (1942) 65 CLR 289, 297. 37	

	5. PGA v The Queen (2012) 245 CLR 355 [154].	
Text Books:	1. Vishnu Bhagwan and Vidya Bhusan, World Constitution, Jain Publication Agency, Delhi 2. Anup Chand Kapoor & K.K. Mishra, Select Constitution, S. Chand & Co. Ltd, New Delhi.	
Reference Books:	1. Dr. D. D. Basu, Comparative Constitutional Law, Wadhwa & Co. Ltd, New Delhi.	
* Latest editions of all the suggested books are recommended.		

Course Code: LCO902	CONSTITUTIONAL LAW GROUP SEMESTER- IX HUMAN RIGHTS LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	To make aware the students with the meaning and kinds, growth of human rights.	
CO2.	To make aware the students with the international development in matters of human rights.	
CO3.	To spread the awareness & need regarding human rights jurisprudence.	
CO4.	To have clear understanding of human rights implementing agencies.	
CO5.	To let them aware with the remedies in case of human rights' infringement	
Unit-1:	Concept of Human Rights Meaning and Definition of Human Rights, Evolution and Basis of Human Rights, Types, Implementation, Promotion and protection of Human Rights	8 Hours
Unit-2:	International Aspects of Human Rights UDHR, Covenant on Civil and Political Rights, Tehran Conference 1968 & Vienna Conference 1993	8 Hours
Unit-3:	Vulnerable Groups and Human Rights Human Rights of Women, Human Rights of Child, Human Rights of Refugees and Human Rights of Migrant Workers	8 Hours
Unit-4:	Collective Rights Right to development, Right to Self-determination and Right to Safe Environment	8 Hours
Unit-5:	Human Rights Institution in India National Human Rights Commission, State Human Rights Commission and Human Rights Court at District level	8 Hours
Case law-	1. Ramdeo Chauhan v. Bani Kant Das 2. Olga Tellis & Ors vs. Bombay Municipal Council 3. Naga People's Movement of Human Rights v. Union of India 4. People's Union for Democratic Rights V/s Police commissioner Delhi, head quarters 5. Saheli, A Women's Resources Centre, Throughms. Nalini Bhanot V/S Commissioner of Police 6. Bandhua Mukti Morcha vs Union Of India & Ors 7. Peoples Union For Democratic Rights V. State Of Bihar & Ors	
Text Books:	1. R.K. Avasthi, Human Rights in India culture Law Agency, Delhi.	
Reference Books:	1. P.K. Agarwal, Indian Human Right Law, Allahabad Law Agency. 2. S K Kapoor International Law & Human Rights, Allahabad Law Agency.	
* Latest editions of all the suggested books are recommended.		

Course Code: LCO903	CONSTITUTIONAL LAW GROUP SEMESTER- IX FEDERALISM	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Remembering the important provisions of the constitution regarding the Indian Federal Structure..	
CO2	Understanding the concept of Federalism.	
CO3	Applying the concept of Federalism in practical life.	
CO4	Examining and Analyzing the success and shortcomings of the Indian Federalism regarding certain needs.	
CO5	Creating new ideas and patterns for the positive growth and development of Indian Federal System.	
Unit-1:	Federalism Definition and characteristics of federalism, Backgrounds of federal principle under the Indian Constitution, advantages and disadvantages of Federal Constitution, advantages and disadvantages of unitary Constitution and Types of Federalism	8 Hours
Unit-2:	Comparative Study on Federalism India, U.K. and USA	8 Hours
Unit-3:	Centre-State Relations Legislative Relation, Administrative Relations and Financial Relations	8 Hours
Unit-4:	Economic Federalism Provisions for distribution of revenue between Centre & States, Finance Commission, provisions for appropriation of Tax by the centre and states and their distribution.	8 Hours
Unit-5:	Administrative Federalism All India Services, Relationship during various kinds of Emergencies and Role of Governors in maintaining harmonious relations between centre & state	8 Hours
Case law-	1. K. Roy, Etc vs Union Of India And Anr 2. Shamser v. State of Punjab 3. Union of India v. Sankalchand 4. Pradeep Jain V. Union of India 5. ITC LTD v Agricultural Produce Market 6. Ram Jawaya Kapur v. State of Punjab 7. A.K. Gopalan v. State of Madras 8. Atiabari Tea Co., Ltd. vs The State Of Assam And Ors.	
Text Books:	1. Hamid Hussain, Indian Federalism, Jain Publication House, Delhi. 2. M.P. Jain : 'Indian Constitutional Law'	
Reference Books:	1. M.P. Singh, Indian Federalism: An Introduction, National Book Trust, Delhi.	
* Latest editions of all the suggested books are recommended.		

Course Code: LCO906	CONSTITUTIONAL LAW GROUP SEMESTER- IX LOCAL SELF GOVERNMENT AND PANCHAYATI RAJ	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the Evolution and Growth Local Self Government	
CO 2.	To know the core principles of Local Self Government & Panchayati Raj	
CO 3.	To explore the common issues of Local Self Government & Panchayati Raj	
CO 4.	To apply the concept Rural Government under Local Self Government & Panchayati Raj	
CO 5.	To apply the concept urban Government under Local Self Government & Panchayati Raj	
Unit-1:	Introduction: Local Self Government – Evolution and Growth Gandhian view on Local self government, Concept of Local self Government in the light of Directive Principles of State policy, Major recommendations of Second Administrative Reform Commission	8 Hours
Unit-2:	The Core Principles Democratic Decentralization , Delineation of Functions, Citizen Centricity	8 Hours
Unit-3:	Common Issues The Constitutional Scheme, Elections, Functions of Local Governments, Framework Law for Local Bodies, Devolution of Funds, Decentralized Planning	8 Hours
Unit-4:	Rural Governance Institutional Reforms, Functional Devolution, Panchayat Finance Rural Development, Role of Panchayats in Delivery of Services, Local Government in the Fifth and Sixth Schedule Areas	8 Hours
Unit-5:	Urban Governance Structure of Urban Governance, Urban Finances, Infrastructure and Service Provision, Urban Local Bodies and the State Government	8 Hours
Case law-	<i>Case laws focused on current judicial trend.</i>	
Text Books:	1. Urban Local Self Government in India by R N Prasad, Mittal Publication 2. Local Self-government in India: With Special Reference to Assam and North East India by V. Venkata Rao, Niru Hazarika S. Chand Publication	
Reference Books:	1. Pattanayak, Local Government Administration Reform, Anmol Publications, Delhi	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCR901	CRIMINAL LAW GROUP SEMESTER- IX CRIMINOLOGY & PENOLOGY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Analyse and define the concept of crime and anti social behaviour in the society and the difference between criminal and civil wrong.	
CO2.	Analyse the various views given by philosophers on criminology.	
CO3.	Evaluate the reasons behind the crime and significance of penology in the present society and theories of punishments with its application in the criminal justice system.	
CO4.	Determine and analyse the role and function of the Police in the administration of criminal justice system as they play an important role in maintaining law and order.	
CO5.	Analyse prison and probation along with the role of the officers in execution of the punishments given by the court.	
Unit-1:	Introduction Meaning and significance of crime – focus on the need for criminological Study- Definition of crime. Distinction between crime & civil wrong.	8 Hours
Unit-2:	Criminology and Schools of Criminology What is Criminology – criminal behavior - Schools of Criminology – Pre Classical School. The Classical School – Neo – Classical school – Positive School- Psychiatric School – Socialist School – Clinical school.	8 Hours
Unit-3:	Crime Causation Heredity and crime – mental Disorder and criminality – McNaughton’s Rule of criminal Responsibility. Sex age and crime – Alcoholism – Narcotic drugs – Physical Environment -Theory of differential Association – Education mass media – Economic factors – Multiple causation theory – Home and family in Relation to crime – the Broken Home – Impact of Criminal Convictions Psychological Tensions and emotional Disturbances at home.	8 Hours
Unit-4:	Punishment Concept of Punishment – Theories of Punishment – Deterrent theory – Retributive Theory – Preventive Theory, Reformatory theory – Efficacy of Punishment – Rehabilitation. Capital Punishment:- Constitutional validity of capital Punishment – Deterrent effect of capital Punishment – modes of execution – Capital Punishment in India – Retention of Capital Punishment – How for Justified – Retention preferred to Abolition – suicide as an offence.	8 Hours
Unit-5:	Prison System Some Historical perspectives – Humanizing prison life – Indian prison system – prison Reforms in India – open air prison – Nature & scope of open air prison. Parole and Probation of Offender:- Concept of parole – parole & probation	8 Hours

	compared – origin of parole – parole in India – Conditions of parole –parole violation – Essentials of Ideal parole system. Concept & object of probation law in India.	
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	Tapas Kumar Banerjee, Background to Indian Criminal Law (1990), R. Campray Co., Calcutta.	
Reference Books:	Sutherland. E H, & Cressey. DR, Criminology Siddique, Criminology (1984) Eastern, Lucknow.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCR906	CRIMINAL LAW GROUP SEMESTER- IX COLLECTIVE VIOLENCE & CRIMINAL JUSTICE SYSTEM	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1.	Remembering the provisions of collective offences mentioned and covered by Legislation.	
CO-2.	Understanding, various kinds of violence as political violence, agrarian (feudal) violence, atrocities against untouchables, communal riots, electoral violence, police violence and gender-based violence and the response of Legal System..	
CO-3.	Anayalsising the laws relating to collective offences and their effect respect of development of society and state .	
CO-4.	Evaluating, the relationship between offence and their effect on development on the every part of society and nation.	
CO-5	Understanding the concept of Criminal Justice.	
Unit-1:	Introduction Notions of “force”, “coercion”, “violence”, Distinction: “Symbolic” violence, “Institutionalized” violence, “Structural violence”, Legal order as a coercive normative order, Force-monopoly of modern law, ”Constitutional” and “criminal” speech: Speech as incitement to violence , “Collective political violence” and legal order, Notion of legal and extra-legal “repression”	8 Hours
Unit-2:	Approaches to Violence in India Religiously sanctioned structural violence: Caste and gender based, Gandhian approach to non-violence, Political violence and terrorism	8 Hours
Unit-3:	Communal Violence Incidence and courses of “communal” violence Findings of various commissions of enquiry The role of police and para-military systems in dealing with communal violence Operation of criminal justice system tiring, and in relation to, communal violence.	8 Hours
Unit-4:	Violence against the SC,ST Atrocities against SC/ST and The Scheduled Castes and Tribes (Prevention of Atrocities) Act (A brief study)	8 Hours
Unit-5:	Violence against the SC,ST & Woman Atrocities against Women and Children, Protection of Women from Domestic Violence Act & POCSO	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. U. Baxi, "Dissent, Development and Violence" in R. Meagher (ed.) Law and Social Change: Indo-American Reflections	

	2. Rajni Kothari, State Against Democracy	
Reference Books:	3. T. Honderich, Violence for Equality 4. Mark Juergensmeyer, "The Logic of Religious Violence: The Case of Punjab" 22 Contributions to Indian Sociology 5. G. Shah, Ethnic Minorities and Nation Building: Indian Experience	
* Latest editions of all the suggested books are recommended.		

Course Code: LCR907	CRIMINAL LAW SEMESTER- IX FORENSIC SCIENCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Analyse and define the concept and general nature of Forensic science, its history and development.	
CO2.	Analyse the rule relating to relevance of crime scene evidence and admissibility of evidence before the court.	
CO3.	Determine the importance of evidence in legal proceeding.	
CO4.	Analysis the role investigation	
CO5.	Understanding the concept and various theories of Forensic Science	
Unit-1:	Forensic Science Basic Principles & Significance, History & Development of Forensic Science Organizational structure of Forensic Science labs in Central & State.	8 Hours
Unit-2:	Crime Scene Evidences Blood, Semen & other Biological fluids, Viscera, Shoe impressions, Tool marks, Tyre marks, Bite Marks, Hair Animal & Human, Fibers & Fabrics, Establishment of identity of Individuals: DNA, Fingerprints/Foot prints, Anthropology, Skeletal Remains & Odontology	8 Hours
Unit-3:	Chemical & Toxicological Analysis Drugs of Abuse & Narcotic drugs, Toxicological examination of poisons & alcohol, Toxicological examination of Viscera, Petroleum Products, Food Adulteration	8 Hours
Unit-4:	Forensic Ballistics Firearms & Their Classification: Ammunition, Projectiles, Mechanism of Firing, Bullet, Weapon & Cartridge case Identification, Detection and analysis Nature of Injuries: Entry & Exit wounds, Range of Fire and factors affecting it. Vehicular accident reconstruction Primary causes of vehicular accidents & analytical tools to evaluate accidents	8 Hours
Unit-5:	Explosives Definition of Explosion & Detonation, Chemistry of explosives, Home-made bombs & Improvised Explosive Devices (IEDs), Disposal & Handling	8 Hours
Case law-	1. R v Atkins [2010] 1 Cr App R 8, [2009] EWCA Crim 1876; 2. R v Stockwell (1993) 97 Cr App R 260, CA; 3. R v Silverlock [1894] 2 QB 766, CCR. 4. Nitish Katara Murder Case (1995) Delhi 5. Sister Abhaya murder case (1995) Kerala 6. Aarushi Talwar murder case (2007) Noida 7. Dinesh Dalmia v. C.B.I (2007)	
Text Books:	1. Forensic Science in Criminal Investigation and Trial By B.R. Sharma 2. Handbook of Forensic Psychology by Dr. Veerraghavan	

	3. Crime Scene Management with Special Emphasis on National level Crime Cases by Dr. Rukmani Krishnamurthy 4. Forensic Medicine and Toxicology by Parikh C.K.	
Reference Books:	1. Henry Lee's ,Crime Scene Handbook by Henry C Lee 2. Forensic Science: An Introduction to Scientific and Investigative Techniques by Stuart H. James 3. Criminal Profiling: An Introduction to a Behavioral Evidence Analysis by Brent E. Turvey	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCR908	CRIMINAL LAW GROUP SEMESTER- IX PRIVILEGED CLASS DEVIANCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
Objectives:	The objective of this paper is to impart the knowledge to the students about various kinds of deviances.	
CO-1.	Remembering the various provisions regarding privileges class deviance mentioned and covered by various Legislations.	
CO-2.	Understanding, the definition, concept of privileged class deviance and their various kinds.	
CO-3.	Anayalsising, the laws and their relevancy regarding privileges class deviance in India.	
CO-4.	Evaluating, the various laws regarding privileges class deviance and their effects on Indian justice system.	
CO-5.	Understanding the concept of deviance.	
Unit-1:	Introduction Conceptions of white collar crimes, Indian approaches to socio-economic offences, Notions of privileged class deviance, Typical forms of deviances, Gender-based aggression by socially, economically and politically powerful	8 Hours
Unit-2:	Official Deviance Conception of official deviance - permissible limit of discretionary powers & Official Deviance by Legislators, Judges & bureaucrats.	8 Hours
Unit-3:	Police Deviance Structures of legal restraint on police powers in India, Unconstitutionality of "third-degree" methods and use of fatal force by police, "Encounter" killings, Police atrocities, Rape and related forms of gender-based aggression by police & Reform suggestions especially by the National Police Commissions	8 Hours
Unit-4:	Professional Deviance Professional deviance: journalists, teachers, doctors, lawyers, engineers, architects and publishers, Unethical practices at the Indian bar, The Lentin Commission Report, The Press Council on unprofessional and unethical journalism, Medical malpractice	8 Hours
Unit-5:	Response of Indian Legal Order to the Deviance of Privileged Classes Vigilance Commission, Public Accounts Committee, Ombudsman, Commissions of Enquiry, Prevention of Corruption Act, 1947	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Upendra Baxi, The Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi. 2. Upendra Baxi (ed.), Law and Poverty: Essays (1988)	

Reference Books:	<ol style="list-style-type: none"> 1. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989) 2. Surendranath Dwevedi and G.S. Bbargava, Political Corruption in India (1967) 3. A.R. Desai (ed.) Violation of democratic Rights in India (1986) 4. A.G. Noorani, Minister's Misconduct (1974) 5. B.B. Pande, 'The Nature and Dimensions of Privileged Class Deviance' in The Other Side of Development 136 (1987; K.S. Shukla ed.). 6. Indira Rothermund, "Patterns of Trade Union Leadership in Dhanbad Coal fields" 23 J.L.L.I 522 (1981) 	
* Latest editions of all the suggested books are recommended.		

Course Code: LCP903	CORPORATE LAW GROUP SEMESTER- IX MERGERS & ACQUISITIONS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	Understand the conceptual and theoretical perspectives of the provision of Company Law related to Merger & Acquisition.	
CO 2.	Analyse the agreement between the companies related to Mergers and Acquisitions (M&A).	
CO 3.	Develop understanding of Mergers and Acquisitions (M&A) as a significant economic and legal activity.	
CO 4.	Analyze mergers and acquisitions of various types.	
CO 5.	Develop alternative corporate strategies.	
Unit-1:	Preliminary Meaning of merger and acquisition, History of mergers and acquisitions in India Difference between merger and acquisition Types of corporate mergers and acquisitions	8 Hours
Unit-2:	Types and Importance of Mergers Types of corporate mergers and acquisitions Need for corporate mergers and acquisitions Importance of corporate mergers and acquisitions	8 Hours
Unit-3:	Procedure Process of merger and acquisition Strategies of merger and acquisition Reasons for failure of merger and acquisition	8 Hours
Unit-4:	Impact of Mergers and Acquisition Impact of merger and acquisition Merger and acquisition laws in India	8 Hours
Unit-5:	Costs and Terminology Cost of merger and acquisition Terminology used in Business Parlance	8 Hours
Case law-	1. Sneeth vs. Valley Gold Ltd. (1893) 1ch.477 2. J.K. (Bombay) PVT.LTD.VS. New Kaiser Spinning And Weaving Co. Ltd. A.I.R 1970 S.C.1041 3. Hindustan Lever Employees Union Vs. Hindustan Lever Ltd. A.I.R 1955 S.C.470 4. J.M. Holding Finance (P) Ltd. vs. Mysore Machinery Manufacturer's Ltd. 2002(6) Comp.L.J.41 (Kant.) 5. Jansons Textiles Processors (P) Ltd. Vs. Jansons Industries Ltd. (2006) 1 Comp.L.J.228 (Mad.)	

Text Books:	<ol style="list-style-type: none"> 1. Company law, Singh Avatar, Eastern Book Company, Lucknow. 2. Gurminder Kaur , Corporate Mergers and Acquisition, Deep & Deep Publication New Delhi. 	
Reference Books:	<ol style="list-style-type: none"> 1. J.H. Farrar and B.M. Hanniyan, Farrar's company Law (1998) Butterworths 2. Seth Das & Associates, "Joint Ventures & Mergers and acquisition in India" Lexis Nexis Butterworths Publication. 	
* Latest editions of all the suggested books are recommended.		

Course Code: LCP906	CORPORATE LAW GROUP SEMESTER- IX INVESTMENT LAWS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the conceptual and theoretical perspectives of the Investment Laws.	
CO2.	Understand the characteristics of different financial assets such as money market instruments, bonds, and stocks, and how to buy and sell these assets in financial markets.	
CO3.	Develop understanding of exim policy of India.	
CO4.	Apply relevant provisions of investment laws under various investment related issues.	
CO5.	Analyse the role and responsibilities of Central Bank of India and other banking companies.	
Unit-1:	Securities The concept and kinds: Government Securities, Securities issued by banks, Secured issued by corporations, Securities in mutual fund and Collective investment schemes, Depository receipts.	8 Hours
Unit-2:	Government Securities Bonds issued by government and semi government institutions, Role of Central Bank (the RBI in India), Impact of issuance of bonds on economy, Government loan from the general public, External borrowing, World Bank, I.M.F, Asian Development Bank, Direct from foreign government and Treasury deposits, government loan: the constitutional dilemma and limitations, dilution of powers of Central Bank.	8 Hours
Unit-3:	Corporate Securities Shares, Debentures, Company deposits, Control over corporate securities, a) Central government, b) National Company Law Tribunal c) SEBI guide lines on capital issues d) RBI; Protection of investor, a) Administrative regulation, b) Disclosure regulation, c) Protection by criminal sanction.: Basic features of the Securities Contracts (Regulation) Act, 1956 – recognition of stock exchange, option in securities- listing of securities, guidelines for listing of shares, debentures etc.	8 Hours
Unit-4:	Collective Investment & Depositories Unit Trust of India, Venture capital, Mutual fund, Control over issue and management of UTI. Denationalized securities, Recognition of securities, Types of depository receipts: IDR, ADR, GDR and Euro receipts, SEBI guidelines on depositories.	8 Hours
Unit-5:	Investment in non-banking financial institutions Control by usury laws, control by RBI, Regulation on non-banking financial and Private-financial companies; law Relating to NBFCs – AP Protection of Depositors Act, 1999. Foreign Exchange management in India: Concept of foreign exchange management	8 Hours

	and administration of exchange control.	
Case law-	Case law Focused on current judicial trend.	
Text Books:	<ol style="list-style-type: none"> 1. Avatar Singh, Company Law, Eastern Book Company, Lucknow. 2. Anantha Raman, Lectures on Company Law, Wadhwa and Company 3. Majumdar, Company Law, Taxman Publications. 4. Gupta, S.N., The Banking Law in Theory and Practice, Universal, New Delhi. 5. Bhandari, M.C., Guide to Company Law Procedures, Wadhwa and Co., New Delhi. 	
Reference Books:	<ol style="list-style-type: none"> 1. Ramaiya, A Guide to Companies Act, Wadhwa Publications. 2. Tannan, M.L., Tannan's Banking Law and Practice in India, (2000) India Law House, New Delhi 	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCP907	CORPORATE LAW GROUP SEMESTER- IX CORPORATE GOVERNANCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Critically apply corporate governance theories and frameworks to the various corporate governance structures found in their national environments	
CO 2	Show an advanced understanding of the role of the board of directors in shaping the strategy of a company and protecting the interests of stakeholders	
CO 3	Show an advanced understanding of the relationship between the management of a company and the objectives of the relevant stakeholders	
CO 4	Identify the key factors shaping the debate on the recent development of corporate governance regulations and code.	
CO 5	Assess the difficulties facing companies required to apply their own national corporate governance regulations in foreign subsidiaries and joint ventures	
Unit-1:	Introduction - Fundamentals Theories of corporate governance, Models of corporate governance, History of corporate governance, Emergence of corporate governance and Principles and objectives of good governance	8 Hours
Unit-2:	Nature And System Of Corporate Governance The separation of ownership and control: "agency cost" problems, Rights of shareholders, Equitable treatment of shareholders and Role of stakeholders-shareholders	8 Hours
Unit-3:	Corporate Governance And Compliance Requirement Importance of legal & regulatory system, Structure of board, Board composition, Effective board & its role, Functions of the Board under Companies Act – Duties and Liabilities, Role of Non-executive directors & Role and Responsibilities of auditors	8 Hours
Unit-4:	Role Of SEBI In Corporate Governance & Other Committee's Recommendations On Corporate Governance Reform of corporate governance, Desirable corporate governance – A code by CII SEBI Committee on Corporate Governance, 2003, Corporate Governance under the Companies Act, 2013 versus Corporate Governance under Clause 49 of the Listing Agreement; Remuneration Committee – SEBI guidelines, Kumar Mangalam Birla Committee Report, Cadbury Committee Recommendations, Blue Ribbon Committee Recommendations Corporate Governance and post Enron scams (WorldTel, Enron, Arthur Enderson) Corporate Governance and scams from the Indian perspective (Harshad Mehta, Satyam Fiasco)	8 Hours
Unit-5:	Corporate Social Responsibility Emerging power of corporate governance, Corporate social responsibility, Public	8 Hours

	interest in corporate governance & Whistle blowing policy	
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	<ol style="list-style-type: none"> 1. Agarwal Sanjiv, Corporate Governance: Concepts and Dimensions, Mumbai: Snow White Publication Pvt Ltd. 2. Sheikh Saleem, Corporate Governance & Corporate Control, London: Cavendish Publishing Ltd., 1995 	
Reference Books:	<ol style="list-style-type: none"> 1. Shroff S. Shardul, Corporate Governance, 1st print New Delhi: Kluwer (India) Pvt, 2009 2. Ramaiya – A Guide to Companies Act Wadhwa & Co. 3. Cadbury Adrain, Corporate Governance and Chairmanship A Personal View, Indian edition New Delhi: Oxford University Press 	

*** Latest editions of all the suggested books are recommended.**

<u>Course Code:</u> LCP908	CORPORATE LAW GROUP SEMESTER- IX COMPETITION LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1	Understand Indian legal system & the legal environment in the geographical market	
CO-2	Understand the essential elements of Competition Act, 2002 & their practical Applicability in the competitive market	
CO-3	Apply the various provisions of Indian Competition Act, 2002	
CO-4	Analyse anti-competitive agreements & restrictive trade practices.	
CO-5	Evaluate various types of competitive agreement & restrictive trade practices.	
CO-6	Create the dispute filling procedure in Competition commission of India easier	
Unit-1:	History and Development of Competition Law History and Development of Competition Law - History and Development in UK and US - An Overview of Legal Framework in USA – UK and EC Competition Law. History and Development of Competition Law in India. Salient features and its amendment in 1991 - Liberalization and Globalization - Raghavan Committee Report -Competition Act 2002. An Overview of Competition Law in India - Important Definitions under the Competition Act, 2002	8 Hours
Unit-2:	Basic Concepts Customer and Consumer - Market – Types of Market - Perfect Market, Monopoly, Oligopoly and Monopsony. Cartel - Predatory Pricing - Resale Price Maintenance - Competition – Models of Competition. Competition Policy - Competition Law - Goals of Competition Law.	8 Hours
Unit-3:	Regulation of Collusion in the Market Anti- Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on Competition in the Market. Determination of Relevant Market. Rule of Reason and <i>Per Se</i> Illegal Rule. Horizontal and Vertical restraints – Exemptions – Penalties - Prohibition of Anti-Competitive Agreements in EU, UK and US Laws.	8 Hours
Unit-4:	Regulation of Abuse of Dominant Position and Combination Introduction - Dominance in the Market - Relevant Market - Appreciable Adverse Effect on Competition in the Market - Abusive Conducts under the Competition Act,	8 Hours

	2002 – Penalties Prevention of Abuse of Dominance under EU, UK and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover – Horizontal and Vertical. Conglomerate Mergers - Combinations covered under the Competition Act, 2002 – Regulations – Penalties - Regulation of Combinations under EU, UK and US Laws.	
Unit-5:	Enforcement Mechanisms and emerging trend in competition law 1. Enforcement Mechanisms under the Completion Act, 2002 – 2. Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General – Competition Appellate Tribunal- Enforcement Mechanisms under the EU, UK and US Laws. 3. Competition Advocacy in India and other foreign jurisdictions - Intellectual Property Rights and Competition Law - International Trade Law and Competition Law – International Competition Law	8 Hours
Case law-	1. Ahmed Saeed Flugreisen and others v Zentrale zur Bekämpfung unlauteren Wettbewerbs 6686 Article 82 EC. 2. AIZO Chemie BV and AKZO Chemie UK Ltd v Commission 5385 1986 ECR 1965 1987 3. Almelo Municipality and others v NV Energiebedrijf IJsselmij C39392 1994 ECR 11477 187 1901 4. Automobiles Dealers Association v. Global Automobiles Limited & Anr. CCI Case No 33 of 2011, 5. Sodhi Transport Co. v. State Of U.P 1986 AIR 1099	
Text Books:	1. Suresh T. Vishwanathan, Law and Practice of Competition Act, Bharat, Chapter's 2, 3 2. Whish, Competition Law, Oxford University Press, 2008, Chapters 1 & 2 3. Suresh T. Vishwanathan, Law and Practice of Competition Act, Bharat Publication	
Reference Books:	1. T. Ramappa, Competition Law in India, Oxford University Press 2. Mark Furse, Competition Law of the EC and UK, Oxford University Press 3. Jonathan Faull and Ali Nikpay, The EC Law of Competition, University Press	
* Latest editions of all the suggested books are recommended.		

Course Code: LIP901	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- IX PATENT LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Remembering the important provisions of The Patents Act,1970.	
CO2	Understanding the concept of need of patent laws.	
CO3	Applying the provisions of Patent Act in practical life.	
CO4	Examining and Analyzing the success and shortcomings of The Patents Act,1970.	
CO5	Creating new ideas and patterns for the positive growth and development of The Patents Act,1970. Suggesting new amendments.	
Unit-1:	Patent Meaning ,Nature and Scope & types of Patent, Historical Development of Patent in India, International Protection of Patent, Paris Convention on Industrial Property, Patent Co-Operation Treaty, Rio- Convention on Bio-Diversity & TRIPS Agreement	8 Hours
Unit-2:	Patent Rights Grant of Patent, Rights of owner of Patent, Revocation of Patents, Restoration of Patent	8 Hours
Unit-3:	Administration of Patent Registrar of Patent, Patent office, Powers of Controller, Exploitation of Patent, Compulsory licences & Government Use	8 Hours
Unit-4:	Registration of Patent Application of Registration, Opposition Proceedings to grant Patent, Anticipation & Grant of Patent	8 Hours
Unit-5:	Infringements and Enforcement Mechanism Suits concerning Infringement of Patent, Appeals to the Appellate Board, Remedies for the Enforcement, Civil Remedies, Administrative Remedies & Criminal Remedies	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Prabudh Ganguli, Gearing Up For Patents, PTI-Press Trust of India, Delhi.	
Reference Books:	1. Wadehra B.L., Patents, Trademarks, Designs and Geological Indications Wadhwa Publication, New Delhi. 2. P. Narayanan, Patent Law, Eastern Law Book House, Allahabad	
* Latest editions of all the suggested books are recommended.		

Course Code: LIP902	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- IX PATENT DRAFTING AND SPECIFICATION WRITING	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Remembering the important provisions of the patent registration, writing and filing of the patent application.	
CO2	Understanding the concept of need of patent drafting.	
CO3	Applying the skills regarding patent drafting and specific writing in practical life.	
CO4	Examining and Analyzing the success and shortcomings of The Patents Act, 1970 regarding patent filing and registration.	
CO5	Creating new ideas and patterns for the positive growth and development of patent drafting and specific writing.	
Unit-1:	Patent Drafting Legal Requirements, PCR Technique, Worded Claim & Characterization in Claim	8 Hours
Unit-2:	Patent Specification General Principles, Kinds of Patent Specification, Provisional Specification & Complete Specification	8 Hours
Unit-3:	Decoding of Patent Filing and Request of Examination, First examination Report and Response, Discussion and Hearing & Acceptance and Rejection	8 Hours
Unit-4:	Opposition to Grant of Patent Procedure, Discretion of Controller, Disclaimer and References & Grounds of opposition	8 Hours
Unit-5:	Patent Treaties Patent Co-operation Treaty & Budapest Treaty	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Prabudh Ganguli, Gearing up for Patents PTI Press Trust of India, Delhi. 2. Cornish P., Intellectual Property Law. 3. P. Narayanan, Patent Law	
Reference Books:	1. P. Narayanan, Intellectual Property Law, Eastern Law Book House, Allahabad. 2. Wadehra B.L., Patents, Trademarks, Designs and Geological Indications, Wadhwa Publication, Delhi.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LIP903	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- IX COPYRIGHT LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Remembering the important provisions of The Copyright Act ,1957	
CO2	Understanding the concept of need of copyright laws and copyright registration.	
CO3	Applying the provisions of The Copyright Act,1957 in practical life.	
CO4	Examining and Analyzing the success and shortcomings of The Copyright Act,1957	
CO5	Creating new ideas and patterns for the positive growth and development of The Copyright Act,1957 by suggesting new amendments.	
Unit-1:	Concept of Copy Right Meaning, Nature and Origin of Copy Rights, Development of Copy-Right in India Global Concern for Copy-Right: (Berne Convention, Universal Copy-Right Convention, Rome Convention, TRIPS & WIPO Treaties)	8 Hours
Unit-2:	Copy Right Protection Criteria for Protection of Copy-Right, Duration of Copy-Right Protection, Infringement of Copy Right Protection & Defense for Copy-Right protection	8 Hours
Unit-3:	Registration of Copy Rights Registration of Copy Rights, Application for registration of Copy Rights, Forms and Inspection of Registration & Ratification of Registration by Copy Right Board	8 Hours
Unit-4:	Enforcement Mechanism Copy Right Office and Copy Right Board, License of Copy Right & Copy Right Societies	8 Hours
Unit-5:	Remedies and Provisions for Appeal Civil Remedies, Criminal Remedies & Appeal	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Prabudh Ganguli, Gearing up for Patents PTI Press Trust of India, Delhi.	
Reference Books:	1. Cornish P., Intellectual Property Law, Universal Law Publication, Delhi. 2. Wadehra B.L., Patents, Trademarks, Designs and geographical Indication, Wadhwa Publication, Delhi.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LIP904	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- IX TRADE MARKS LAW	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the aims and objectives of the trade marks law	
CO 2.	To know the scope and subject matter of trademark protection	
CO 3.	To know the strategy for protecting a trademark	
CO 4.	To evaluate the usefulness and limits of seeking trademark protection	
CO 5.	Application the process to maintain ownership and respond to possible infringement	
Unit-1:	An Introduction to Trademarks Meaning and Nature of Trade Marks Historical development of the concept of trademarks Need for Protection of Trademarks Kinds of Trademarks International Legal Instruments on Trademarks	8 Hours
Unit-2:	Trade Marks register and Registry Trade Marks Registry Certified Copies Registrar, A Tribunal Jurisdiction of Trade Marks Office	8 Hours
Unit-3:	Registration of Trademarks Grounds for Granting Registration Grounds of Refusal of registration Relative Grounds. Procedure for Registration of Trademarks: Registration and Certification	8 Hours
Unit-4:	Infringement of Trademarks Passing Off Defenses Remedies for Infringement and Passing Off Civil and Criminal Remedies	8 Hours
Unit-5:	Offences and Penalties Nature of Offences Defense Available to the Accused Persons Exempted from Punishment Proceedings	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	

Text Books:	1. Kerly's Law of Trade Marks and Trade Names, 14th Edition, Thomson, Sweet & Maxweel.	
Reference Books:	1. W.R. Cornish, Intellectual Property, Sweet & Maxwell, London (2000) 1. K. Bansal, Law of Trade Marks in India (2009 Edition) Institution of Constitutional and Parliamentary Studies and Centre for Law, Intellectual Property and Trade, New Delhi. 2. Marsha A. Echols, Geographical Indications for Food Products, International Legal and Regulatory Perspectives (2008), Wolters Kluwer.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCO1002	CONSTITUTIONAL LAW GROUP SEMESTER- X RIGHT TO INFORMATION	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1	Remembering the important provisions of the Right to Information Act,2005.	
CO2	Understanding the concept of need of freedom of Information.	
CO3	Applying the provisions of Right to Information Act in practical life.	
CO4	Examining and Analyzing the success and shortcomings of the Right to Information Act,2005	
CO5	Creating new ideas and patterns for the positive growth and development of Right to Information Act,2005.	
Unit-1:	Introduction to RTI Act The evolution of the Right to Information in India, The important terms used in the Act, The salient features of the Act, Public Authorities: Meaning and their Obligations under the Act, Public Authorities covered under the Act, Exempted Authorities	8 Hours
Unit-2:	Role of Public Information Officers: PIOs and APIOs, appointment in public authorities, The specific Duties, Responsibilities and liabilities of Information Officers, application procedure and its disposal, time limits & fees for disposal of information requests and grounds on which requests can be rejected	8 Hours
Unit-3:	Exemptions from Disclosure of Information, Partial Disclosure and "Third Party" Information Specific provisions of the Act which exempt certain kinds of information – the classification of such exempted information, Application of public interest test with respect to exempted information, Grounds that allow for partial disclosure of information, the concept of 'Third Party' and the issues and considerations revolving around its involvement.	8 Hours
Unit-4:	The roles and responsibilities of Appellate Officers within Public Authorities. The process involved in making first appeals to designated Appellate Officers. Timelines for making a first appeal and disposal of the appeal First Appeals and Appellate Officers - Important Provisions	8 Hours
Unit-5:	Information Commission: Powers and Functions The Role and Responsibilities of the Information Commissions. The relevant provisions in the RTI Act dealing with Complaints to the Information Commission and the specifications thereof. The "Second Appeal" process and the Commissions' mandate for the same.	8 Hours

	The power of Information Commissions with regard to enforcing compliance of public authorities with the provisions of the RTI Act, imposing penalty / recommending disciplinary action against erring PIOs etc.	
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	<ol style="list-style-type: none"> 1. Dr. D.N. Barowalia, Commentary on the Right to Information, Universal, Law Publication Delhi (2007) 2. Right to Information Act, 2000 	
Reference Books:	<ol style="list-style-type: none"> 1. Justice P.S. Narayan, G.B. Reddy, Right to Information and Law, Vikas Publishing House, Delhi. 2. R.K. Verma, Right to Information Law and Practice, Jain Publishing Agency, Delhi. 	
* Latest editions of all the suggested books are recommended.		

Course Code: LCO1003	CONSTITUTIONAL LAW GROUP SEMESTER- X LEGISLATIVE DRAFTING	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the concept of drafting bills and laws	
CO 2.	To understand the tools and techniques of legislative drafting.	
CO 3.	To apply the tools and techniques of legislative drafting while drafting a bill.	
CO 4.	To understand and analyze the procedural aspects of bill drafting.	
CO 5.	To interpret and assess the principles and provisions of legislations in real life issues.	
Unit-1:	Basics about Legislative Drafting Meaning, Nature and Scope of Legislative Drafting Types of Legislative Drafting Historical Development of Legislative Drafting Necessity of Legislative Drafting	8 Hours
Unit-2:	Pre-process of Legislative Drafting Need of Pre-legislative Consultancy Policy Scope of Pre-legislative Process Principles regarding Pre-legislative Process Stages of Pre-legislative Process	8 Hours
Unit-3:	Procedure regarding Drafting of Ordinary Bill Stages of Drafting Introductory Stage Discussion Stage Voting Stage Discussion on Drafting One House Session Joint Session of Both House President Approval	8 Hours
Unit-4:	Procedure regarding the Drafting of Money Bill General Overview about Money Bill Procedure Applicable on Money Bill Special Introductory Procedure	8 Hours
Unit-5:	Joint Process regarding Legislative Drafting Joint Legislative Process Submission of Bill Classification of Bill Discussion of Bill in Joint Meeting Public Participation in Legislative Drafting	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Helen Xanthari, Thornton's Legislative Drafting, UK Printing Press	
Reference Books:	1. Helen Xanthari, Thornton's Legislative Drafting, UK Printing Press	
* Latest editions of all the suggested books are recommended.		

Course Code: LCO1004	CONSTITUTIONAL LAW GROUP SEMESTER- X CIVIL SOCIETY AND PUBLIC GOVERNANCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	On completion of this course, the students will be able to: Understand the concept and mechanism of civil society & governance.	
CO2.	Understand the role and responsibilities of various organs of civil society & governance.	
CO3.	Analyze and assess the working of civil society in local and global contexts.	
CO4.	Have understanding of responsibility and transparency in good governance	
CO5.	Examine emerging issues in the future development of civil society and governance.	
Unit-1:	Civil Society, Access and Governance Concept of Civil Society, Access and Governance Government decision-making Institutions Public Participation and Access to Legislative Process How to facilitate Public Access in Governance Public Participation in Law Reforms	8 Hours
Unit-2:	Administration Governing Institutions Courts, Tribunals, Lok- Adalats Ombudsman	8 Hours
Unit-3:	Civil Society and Access to Administrative Process Delegated Legislation Publication of Delegated Legislation Existing inaccessibility of Legislation and Delegated Legislation Hearing in Administrative Decision-making - Audi Alteram Partem Liberalization of the rules of Locus Standi Who can Challenge an Administrative Action	8 Hours
Unit-4:	Access to Information and Judicial Process Right to information - Fundamental Right? Official Secrets Act, Government Privilege to withhold Disclosure of Documents Public Inquiries: Commissions of Inquiry appointed by NGOs.	8 Hours

Unit-5:	Access to Judicial Process Rules of Locus Standi Requirement of Court fee-Provision for Pauper Suits Delays, Expensiveness and hyper-technicality of the judicial process. Lack of public participation, Alienation of the people, liberal rules of locus standi	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. U. Baxi, Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi. 2. R.Dhavan, Litigation Explosion in India (ILI 1986) Indian Law Institute, Delhi.	
Reference Books:	1. Law Commission of India, 114th Report on Gram Nyayalaya (1987). 2. S.P.Sathe, Administrative Law (1998), Butterworths, Wadhwa Publication, New Delhi.	
* Latest editions of all the suggested books are recommended.		

Course Code: LCO1005	CONSTITUTIONAL LAW GROUP SEMESTER- X UNION-STATE RELATIONSHIP	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	To impart the knowledge among the students regarding the union-state relationship.	
CO2.	To make understandable to students allocation of powers among union-state system.	
CO3.	To examine the theories regarding allocation of different powers.	
CO4.	To let them able to analyze the legislative functions and its' basics.	
CO5.	To let them evaluate the balance between different principles of legislation.	
Unit-1:	Distribution of Legislative Powers Extent of law made by parliament and by legislature of states Conditional Legislation Delegated Legislation Excessive Delegation Conflict between statues	8 Hours
Unit-2:	Legislation and various aspects Legislation as will of people Legislative competence Legislative powers of parliament and state legislatures Retrospective legislation Regulation made under statute Rule making power Transgression of limits of power by legislature Validating Act	8 Hours
Unit-3:	Important Subject matter for legislation Education Environment Preventive detention Price Control Economic & Social Planning	8 Hours
Unit-4:	Repugnancy and Inconsistency Power to establish additional courts Residuary power of legislation Power of parliament to legislate on matters in the state list Repugnancy Inconsistency between laws made by parliament and laws made by legislature	8 Hours
Unit-5:	Administrative Relationship President & Governor All India services Administration during Emergency	8 Hours

Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	<ol style="list-style-type: none"> 1. Government Accounts Principles & Practices Sh.R. Ramanathan, Culture Press, Govt. of India. 2. Payment & Accounting System in Govt. of India Sh. U.S. Pant, Culture Press, Govt. of India. 	
Reference Books:	<ol style="list-style-type: none"> 1. Civil Accounts Manuals Govt. of India. 2. Central Government (Receipt & Manuals) India. 3. Government Accounting Rules Govt. of India. 4. Constitution of India J. N. Panday, Universal Law Publication, Delhi. 	
* Latest editions of all the suggested books are recommended.		

Course Code: LCR1001	CRIMINAL LAW GROUP SEMESTER- X CRIMINAL PSYCHOLOGY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understand the nature and history of criminal behavior.	
CO2.	Analyze the different perspectives required for analysis of crime.	
CO3.	Understand and describe areas of criminal justice, law and society through a critical analysis of the subject	
CO4.	Identify and synthesize social theory about crime, justice, and explain and address various obstacles and barriers experienced by individuals.	
CO5.	Problem-solve complex issues in the criminal justice system and society related to special offences and law enforcement in order to rehabilitate criminals in family and society.	
Unit-1:	Introduction, Nature and history of criminal behavior, Techniques of studying criminal behavior.	8 Hours
Unit-2:	Analysis of Crime Biological Perspectives, Sociological Perspectives, Psychological Perspectives.	8 Hours
Unit-3:	Special Offender Groups Types, Causes and interventions with respect to the following Juvenile delinquency Substance abuse	8 Hours
Unit-4:	Special Offences Types, Causes and interventions with respect to the following Crime against women, Suicide & homicide.	8 Hours
Unit-5:	Rehabilitation in Family and Society Rehabilitation in Family and Society Role of Law-Enforcement Voluntary Agencies in Social Defense.	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Chockalingam, K.(1991), Reading in Victimology, R.R. Publications, Madras 2. Curra, J.(1999) ,The Relativity of Deviance, Sage, Delhi	
Reference Books:	1. Fldman,M.P.(1977), Criminal Behaviour : A psycho-social analysis, Wiley, London 2. Joshi, A.C., & Bhatia, V.B.(1981),Reading in social Defense, Wheelers Pub.Co. Delhi	
* Latest editions of all the suggested books are recommended.		

Course Code: LCR1003	CRIMINAL LAW GROUP SEMESTER- X COMPARATIVE CRIMINAL PROCEDURE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1.	Remembering the sections of Criminal Procedural Code and various case laws decided by Supreme court on Procedure, confession and	
CO-2.	Understanding, the development of concept of procedural laws and their Comprovision with local and tribal judicial system .	
CO -3.	Understanding, the concept of PIL Arrest Confession and Nyaya Panchayat and Panchayat in tribal area and their functions and effects in India.	
CO-4.	Anayalsising the various provision of CrPC, Evidence, Panchayat System and PIL and their relation and Comprovision .	
CO-5.	Evaluating, some particular provisions of CrPC and other procedural laws deal the criminal procedure in India.	
Unit-1:	Introduction Hierarchy of criminal courts and their jurisdiction Nyaya Panchayats in India Panchayats in tribal areas Organization of prosecuting agencies for prosecuting criminals	8 Hours
Unit-2:	Pre-trial Procedures Arrest and questioning of the accused The rights of the accused The evidentiary value of statements / articles seized / collected by the police Right to counsel	8 Hours
Unit-3:	Trial Procedures The accusatory system of trial and the inquisitorial system Role of the judge, the prosecutor and defence attorney in the trial Admissibility and inadmissibility of evidence Expert evidence Plea bargaining	8 Hours
Unit-4:	Preventive Measures Provisions in the Criminal Procedure Code Special enactments	8 Hours
Unit-5:	Public Interest Litigation Directions for criminal prosecution.	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Celia Hamptom, Criminal Procedure 2. Wilkins and Cross, Outline of the Law of Evidence 3. Archbold, Pleading, Evidence and Practice in Criminal Cases	

	4. K.N.Chandrasekharan Pillai(ed.), R.V. Kelkar's Outlines of Criminal Procedure (2000), Eastern, Lucknow. 5. Patric Devlin, The Criminal Prosecution in England	
Reference Books:	1. Criminal Procedure (1997), West 2. Criminal Procedure Code, 1973 3. The French Code of Criminal Procedure, 4. 14th and 41st Reports of Indian Law Commission	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCR1004	CRIMINAL LAW GROUP SEMESTER- IX IT OFFENCES	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Analyze the different aspects of Cyber law as per Indian/IT act 2000	
CO2.	Understand the roles of Authorities and Tribunals related to Cyber laws.	
CO3.	Critically analyze and evaluate the offences under IT Act.	
CO4.	Understand the security issues prevailing in the cyber space.	
CO5.	Suggest cyber security and relate them with legislations to curb the incidences of cyber crime	
Unit-1:	Introduction Introduction to Cyber Crime & Cyber Laws, Freedom of Expression in Cyberspace, Historical genesis & evolution of IT offences.	8 Hours
Unit-2:	Authorities The Cyber Regulations Appellate Tribunal Composition, Power and Procedure, Limitation, Appeal to High Court, Recovery of Penalty.	8 Hours
Unit-3:	Offences under the Information Technology Act, 2000 Tampering with computer Source Documents. Hacking with Computer System, Cyber stalking-mail spoofing, Publishing of Obscene Information in Electronic Form.	8 Hours
Unit-4:	Specific Issues Acts and Omissions Against the Controller. Breach of Confidentiality and Privacy, Digital Signature Certificate, Contravention Committed outside India.	8 Hours
Unit-5:	Statutes pertaining to IT offences in India Indian penal code, Indian Evidence Act, Information Technology Act.	8 Hours
Case law-	1. Shrimant Shamrao Surryavanshi v. Pralhad Bhairoba Suryavanshi, 2. Ajay Goswami v. Union of India (2007) 1 SCC 170 3. District Registrar and Collector v. Canara Bank	
Text Books:	1. J.A. Senn, Information Technology in Business – J. A. Senn 2. C.S.V. Murthy, E- Commerce, Himalaya Publishing House	
Reference Books:	1. Rohnay D. Ryder, Guide to Cyber Crime, Wadhwa Nagpur 2. Devid Whiteley, E- Commerce, McGraw Hill	
* Latest editions of all the suggested books are recommended.		

Course Code: LCR1005	CRIMINAL LAW GROUP SEMESTER- X SOCIO – ECONOMIC OFFENCES	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
Objectives:	This course aims to provide specialized knowledge of the subject	
CO-1.	Remembering the provisions of Socio and economic offences mentioned and covered in various Legislation.	
CO-2.	Understanding, the nature and effect of social and economic offences and relevancy of laws to prevention of such offences.	
CO -3.	Understanding, the laws and their effect on prevention of economic and social offences in society.	
CO-4.	Anayalsising the laws relating to socio-economic and their effect respect of development of society and removal of defect arise by such offence in society .	
CO-5.	Evaluating, the relationship between offence and their effect on development on the every part of society and nation .	
Unit-1:	Introduction The concept of Social and Economic Offences Principles of Traditional Criminal Jurisprudence Special features of Socio-Economic Offences Socio Economic offences and white collar crimes.	8 Hours
Unit-2:	Economic Offences Laws relating to Maintenance of Essential Supplies Laws on Maintenance of Standards of Weights and Measures	8 Hours
Unit-3:	Drug Addiction Penal provisions under the IPC and Custom Act, Penal provisions under the Narcotics, Drugs and Psychotropic Substances Act, 1985, Procedure and punishment under NDPS Act.	8 Hours
Unit-4:	Dowry as a Social Evil The Dowry (Prohibition Act 1961) Dowry Prohibition (Gift to Bride & Bride Groom) Rules 1985. Problems of Control of Dowry System in India	8 Hours
Unit-5:	Collective Violence Notion of Atrocities, Incident of Atrocities, Uses of Criminal Law to combat atrocities as certain aftermath of atrocities, Incidence and courses of communal violence	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	

Text Books:	1. U. Baxi, "Dissent, Development and Violence" in R. Meagher (ed.) Law and Social Change: Indo-American Reflections 2. U. Baxi (ed.), Law and Poverty: Critical Essays 3. A.R. Desai, (ed.) Peasant Struggles in India, 4. K.S. Shukla, "Sociology of Deviant Behaviour," in 3 ICSSR Survey of Sociology and Social Anthropology	
Reference Books:	1. T. Honderich, Violence for Equality 2. Mark Juergensmeyer, "The Logic of Religious Violence: The Case of Punjab"	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCP1001	CORPORATE LAW GROUP SEMESTER- X FINANCIAL MARKET REGULATIONS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO1.	Understanding the Indian Banking system and role of RBI.	
CO2.	Understanding the Financial market like Share market and its exchange.	
CO3.	Distinguishing different Regulating bodies like SEBI, IRDA etc.	
CO4.	Analyzing the circumstances when company is dissolved or merge other company .	
CO5.	Analyzing the role of securities appellate tribunal for Financial market.	
Unit-1:	Securities and Exchange Board of India Act, 1992 Establishment of SEBI, terms of office of a members and chairperson, removal from office Powers and functions of the Board, registration certificate	8 Hours
Unit-2:	Penalties Penalties and adjudication Appellate tribunal : its procedure	8 Hours
Unit-3:	Forward markets Forward markets commission Constitution, role, responsibilities	8 Hours
Unit-4:	Foreign exchange management Act, 1999 Definitions, dealing in foreign exchange Export of goods and services Authorised person Establishment and constitution of appellate tribunal	8 Hours
Unit-5:	Procedures and powers Procedure and powers of appellate tribunal Directorate of enforcement Search and seizures Powers of central government IRDA constitution, duties, powers, functions Miscellaneous provisions(Sections 18-29)	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	

Text Books:	<ol style="list-style-type: none"> 1. V.K. Bhalia, Financial Derivatives – Risk Management, Sultan Chand and company Ltd. New Delhi. 2. Sumit Agrawal & Robin Joseph baby,” A Legal Commentary on SEBI ACT 1992” Taxman Publication. 	
Reference Books:	<ol style="list-style-type: none"> 1. Bare Act of SEBI Act,1992 2. Bare Act of FEMA,1999 	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCP1003	CORPORATE LAW GROUP SEMESTER- X SECURITIES CONTRACT REGULATION ACT (SCRA)	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1	Understand Indian legal system & the legal environment of laws related to securities	
CO-2	Understand the essential elements of Security Contract Regulation Act & their practical Applicability in Security market	
CO.3	Apply the various provisions of Security Contract Regulation Act, 1956	
CO-4	Analyze different types of securities in Recognised stock exchange.	
CO-5	Evaluate powers of Central government to make rules in security market & use them	
Unit-1:	Preliminary Definitions. Extent, Recognized stock exchanges	8 Hours
Unit-2:	Listing of securities Contracts and options in securities, Listing of securities by public companies	8 Hours
Unit-3:	Penalties	8 Hours
Unit-4:	Procedures	8 Hours
Unit-5:	Miscellaneous provisions	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Bare Act of SCRA 2. P.M. Dileep Kumar & Raju G, "Capital market investment in India" Sonali Publication.	
Reference Books:	1. Saloni gupta , "stock Market in India working and Reforms" New Century Publications 2. K. Shekhar, "guide to SEBI, capital issue, Debenture & Listing, Vol. 1, 3 rd edition. 2003, Nagpur Wadhwa & co.	
* Latest editions of all the suggested books are recommended.		

Course Code: LCP1004	CORPORATE LAW GROUP SEMESTER- IX BANKING & INSURANCE LAWS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1	Understand the legal regime of the Indian banking sector	
CO-2	Understand the essential elements of the Insurance Act, 1948 & their practical Applicability to Insurers	
CO-3	Apply the various provisions of banking regulation Act, 1949 & Insurance Act, 1948	
CO-4	Analyse the role of Reserve Bank of India in banking sector	
CO-5	Evaluate the rights & duties of banks in present scenario	
Unit-1:	Preliminary Origin and development of word bank, Evolution of banking laws in India The banking regulation act, 1949, Salient features of the act Structure of the act & Role of RBI	8 Hours
Unit-2:	Customer and Banking Business Definition of banking business, Customer of a bank, Court's view about customer Banker's special customers, minor and lunatic, drunkard and insolvent, blind and illiterate, married women and pardanashin, joint Hindu family and partnership firm trustees	8 Hours
Unit-3:	Duties and rights of Banks Duties of banker, Rights of banks, Bank as guarantor, Rule in Clayton's case Sections (91-147) & Bank guarantee and letter of credit	8 Hours
Unit-4:	Insurance Act, 1938 Definitions, Provisions applicable to insurers, Liability of directors, Investigation Appointment of staff	8 Hours
Unit-5:	Control, amalgamation etc. Control over management, Amalgamation and transfer of insurance business Transfer of policies and nomination, Commission, rebates and licensing of agents	8 Hours
Case law-	Case law Focused on current judicial trend.	
Text Books:	1. Bare act of banking regulation Act, 1949 2. Bare act of insurance Act, 1938	
Reference Books:	1. Banking and insurance, Myneni S.R, Central Law Publications, Allahabad. 2. Modern Insurance Law, Dr.Mamta Chaturvedi ,Jain Book Agency, New Delhi.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LCP1005	CORPORATE LAW GROUP SEMESTER- X LAW OF CORPORATE FINANCE	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO-1	Understand the legal regime of the prevention of the Money Laundering Act, 2002 & SEBI in Security market	
CO-2	Understand the essential elements of the Insurance Act, 1948 and SEBI Act & their Practical applicability in security market	
CO-3	Apply the various provisions of prevention of money laundering act, 2002 & SEBI Act, 1992	
CO-4	Analyse the role of SEBI in controlling & regulating the security market	
CO-5	Evaluate the powers of central government in security market	
CO-6	Create investor friendly environment in the security market	
Unit-1:	Introduction Corporate Finance-Meaning, importance and scope of Capital needs - capitalization - working capital - securities-borrowings-deposits debentures Objectives of corporation finance - profit maximization and wealth maximization Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages, Convertible debentures	8 Hours
Unit-2:	Conservation of Corporate Finance Regulation by disclosure, Control on payment of dividends, Managerial remuneration, Inter-corporate loans and investments, Pay-back of shares	8 Hours
Unit-3:	Protection of creditors & Investors Need for creditor protection, Preference in payment, Rights in making company decisions affecting creditor interests, Creditor self-protection, Incorporation of favorable terms in lending contracts, Right to nominate directors, Control over corporate spending, Protection of Investors, Individual share holder right, Corporate membership right, Derivative actions, Qualified membership right, Conversion, consolidation and re-organization of shares, Transfer and transmission of securities, Dematerialization of securities	8 Hours
Unit-4:	Corporate Fund Raising Depositories -IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments (IMF and World bank)	8 Hours
Unit-5:	Administrative Regulation on Corporate Finance	8 Hours

	Inspection of accounts, SEBI, Central government control, Control by registrar of companies, RBI control	
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	<ol style="list-style-type: none"> 1. S.C. Kuchhal Corporation finance : Principles and Problems 2. Y.D. Kulshreshta, Government Regulation of Financial management of Private Corporate Sector in India 	
Reference Books:	<ol style="list-style-type: none"> 1. Journals - Journal of Indian Law Institute, Journal of Business Law, Chartered Secretary, Company Law Journal, Law and Contemporary Problems. 2. Ramaiya A, Guide to the Companies Act 3. H.A.J. Ford and A.P. Austen, Fords' principle of Corporations Law Butterworths 	
* Latest editions of all the suggested books are recommended.		

Course Code: LIP1001	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- X INTELLECTUAL PROPERTY RIGHTS IN PHARMACY INDUSTRY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the working of a pharmaceutical industry and its relevancy with Intellectual Property Law.	
CO 2.	To know basics of the patent law	
CO 3.	To know the various approaches in getting a patent	
CO 4.	To analyze the litigation issues by way of case law discussions	
CO 5.	Application of the international dimensions of the patent regime and transactional issues in monetizing intellectual property	
Unit-1:	Introduction to IPR and Pharmacy Industry Scope and Objectives of IPR in pharmacy, Indian Legal System & its role in IPR; Importance of Pharmacy Industry, Concept of Property with respect to Intellectual Creativity; Tangible & Intangible property, Concept of IPR, Scope & Nature of Patents, Copyrights, Trade Mark, Geographical Limitations.	8 Hours
Unit-2:	Regulatory Laws of IPR in Pharmacy Industry Drugs & Cosmetic Act-1940 & rules 1945 with special relevance to schedule M, Drug Price Control Order & Drug Policy; Pollution & Environmental Control Act.	8 Hours
Unit-3:	Regulatory Affairs of Pharmacy Product and IPR Historical Perspectives, Organization Structure, Activities and Responsibilities of Drug Regulatory Agencies in India, Concepts of Total Quality Management, Good Laboratory Practices and ISO; Quality Assurance & Quality Control for APIs and other Intermediates in Process & Finished Products. GMP for bulk Drugs & Formulations, Good Clinical Practice Guidelines, Validation of process, equipments, procedures, master plan, Master Records, Batch Records, Regulatory Compliance Records, Distribution Records, Drug Recall	8 Hours
Unit-4:	Patent Protection of Pharma Industry in India Patenting of Pharmacy Product in India, Role of International Organization (WTO, WIPO, EPO) in Patenting the Pharma Product, Components of a Patent Application, Patent Filing, Patent Infringement & litigation, Commercialization & licensing	8 Hours
Unit-5:	Ethics regarding Pharma Industry and IPR: Positive & negative aspects, Drug related controversies, Traditional knowledge, Crops & Life forms, Current Strategies & Solution	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Willing, S.W., & Stoker, Good Manufacturing Practices for Pharmaceuticals, Marcel Dekker, New York. 2. Guarino, R.A., New Drug Approval Process, Marcel Dekker, New York.	
Reference Books:	1. Phillip W. Grubb, Patents for Chemicals, Pharmaceuticals and Biotechnology, Oxford University Press.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LIP1002	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- X INTELLECTUAL PROPERTY RIGHTS IN INFORMATION TECHNOLOGY	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the concept of Intellectual Property	
CO 2.	To know IPR issues in digital information society	
CO3	Application of concept of copyright, internet regulations,etc	
CO 4.	Analyzing the limitations under e-commerce, mass media law,etc	
CO 5.	Analyzing the law of Information and privacy	
Unit-1:	Computer Software and Intellectual Property Rights Concepts and Objectives Copy Right Protection to Software Reproducing the Software Defense for Software Patent protection for Software	8 Hours
Unit-2:	Data based and Data Protection Concepts and Objectives Need for Protection UK Data Protection Act 1998 US Safe Harbour Enforcement Principle	8 Hours
Unit-3:	Protection of Semi Conductor Chips Objective Justification of Protection Criteria of Justification Subject Matter of Protections	8 Hours
Unit-4:	Domain Name Protection Objectives behind the Domain name Domain Name and IPR Registration of Domain Names Dispute under IPR International Perspective regarding Domain Name Protection	8 Hours
Unit-5:	International treaties WIPO Treaty TRIPs and SCPA	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	

Text Books:	<ol style="list-style-type: none"> 1. Justice P.S. Narayan, G.B. Reddy, Right to Information, Vikas Publishing House, Delhi. 2. R.K. Verma, Right to Information Law and Practice, Jain Publication Agency, Delhi. 	
Reference Books:	<ol style="list-style-type: none"> 1. Dr. D.N. Barowalia, Commentary on the Right to Information, Universal, Law Publication Delhi (2007) 2. Right to Information Act, 2005 	
* Latest editions of all the suggested books are recommended.		



<u>Course Code:</u> LIP1003	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- X TRADE SECRET AND TECHNOLOGY TRANSFER	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To understand the protection of trade secret	
CO 2.	To Explain the various issues pertaining to trade secret as an IPR	
CO 3.	To identify the issues related to technology transfer and trade secret	
CO 4.	To analyze the legal provisions to address the interface between IPR and Trade secret	
CO 5.	To evaluate the various authorities regarding the technology transfer	
Unit-1:	Basics about Trade Secrets and Technology Transfer Trade Secrets-Trade Secret, Its Essentials and Importance, Violation of Trade Secrets, Protection and Enforcement of Trade Secrets, Technology Transfer What is technology, What does amount to Technology transfer need for the transfer of technology and commercialization of intellectual property Types of Technology Transfer	8 Hours
Unit-2:	National Legal Framework regarding Trade Secrets and Technology Transfer Indian Contract Act, 1872, National Innovations Bill, 2008, Biological Diversity Act, 2008, Protection and Utilization of Public funded Research Bill, 2008, Custom based Laws	8 Hours
Unit-3:	International Legal Framework regarding Trade Secrets and Technology Transfer Paris Convention on Industrial Property and Trade Secrets, TRIPS Agreement, Common Law Convention for the Protection of Trade Secrets US Uniform trade secret protection Act, US Bayh Dole Act 1980	8 Hours
Unit-4:	Protections and Regulation of Trade Secrets and Technology Transfer Doctrine of Unjust Enrichments, Foreign Investment promotion Board (FIPB), Technology Transfer Board in US	8 Hours
Unit-5:	Confidentiality and Commercialization of Trade Secrets and Technology Transfer Confidential information and Its Essentials, Maintenance of Confidentiality and Commercial Information, Status of Confidential Commercial Information	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Ramsay. Technology Transfer, Lexis Nexis Publication, Delhi.	
Reference Books:	1. Licensing Trade Secrets Agreement, Business Valuation Resources Center Publication, Delhi.	
* Latest editions of all the suggested books are recommended.		

<u>Course Code:</u> LIP1004	INTELLECTUAL PROPERTY LAW GROUP SEMESTER- X SUI GENERIS RIGHTS	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be :	
CO 1.	To know the sui generis regime of protection	
CO 2.	To understand the fundamental principles of copyright and related right protection	
CO 3.	To explore the relevant international treaties	
CO 4.	To analyze collective management of sui generis rights	
CO 5.	Application of sui generis rights in digital environment	
Unit-1:	Farmers and Breeders rights General Rights of Farmers and Breeders, Laws regarding Farmers and Breeders Rights, Procedure for the Grant of Farmers and Breeders Rights, Registration of Farmers and Breeders Rights, Administrative Authority regarding the Protection of Farmers and Breeders Rights	8 Hours
Unit-2:	Geographical Indications Concept of Geographical indication, Origin, and Sources of Geographical Indication, International and National Laws, Registration of Geographical Indication, Infringement, Penalties and Remedies	8 Hours
Unit-3:	Industrial Designs Concept of Industrial Designs, Justification for Protecting Designs, Subject Matter of Protection and Requirements, International and National Laws, Procedure for obtaining Design Protection, Revocation, Infringement and Remedies	8 Hours
Unit-4:	Biotechnology Evolution of Biotechnology, Techniques Involved in Biotechnology, Applications of Biotechnology, Rationale for Intellectual Property Protection	8 Hours
Unit-5:	Bio-Diversity Plant Protection, Food Security and Genetic Engineering, International Treaties: UPOV, Convention on Biological Diversity, TRIPs, Traditional Knowledge	8 Hours
Case law-	<i>Case law Focused on current judicial trend.</i>	
Text Books:	1. Cornish P., Intellectual Property Law, Universal Law Publication, Delhi. 2. Wadehra B.L., Patents, Trademarks, Designs and geographical Indication, Wadhwa Publication, Delhi.	
Reference Books:	1. Narayanan, Intellectual Property Law, Eastern Law Book House, Allahabad.	
* Latest editions of all the suggested books are recommended.		