

**Faculty of Education**  
**Teerthanker Mahaveer University**

**M.Ed. (Master of Education)**

**Programme Specific Outcome**

<b>PSO-1</b>	:	Understanding the concept, theories, ideas, practices and critical issues in Education.
<b>PSO-2</b>	:	Applying the technology in education with emerging trends in classroom as an effective learning tool for learners and as a support to teachers.
<b>PSO-3</b>	:	Analyzing the behaviour, attitude & values of trainees, so that they shape into responsible and accountable agents of change in the society in the perspective of local, national and global concerns and issues.
<b>PSO-4</b>	:	Developing self identity as a teacher through training based learning experiences and reflective practices that continually evaluate the effect of their choice and action.
<b>PSO-5</b>	:	Developing research skills, data analysis abilities and capacity to visualize, conduct and present research.
<b>PSO-6</b>	:	Developing research acumen through critical analysis, discussion, academic debate and seminar presentation.
<b>PSO-7</b>	:	Developing professional ethics, entrepreneurship, leadership & team spirit.

**Course Outcomes**

<b>MEDS 101</b>	<b>CO-1</b>	Understanding concepts, principles, theories & techniques of psychology.
	<b>CO-2</b>	Applying different theories & techniques of psychology to solve the problems of adjustment of their pupils.
	<b>CO-3</b>	Analyzing the stages of growth and development of students and accordingly provide them guidance and counseling.
	<b>CO-4</b>	Elaborating the various techniques of Intelligence and personality
<b>MEDS 102</b>	<b>CO-1</b>	Understanding concepts, principles and theories of Education.
	<b>CO-2</b>	Explaining epistemology and axiology of education
	<b>CO-3</b>	Classifying Social Equity & Social Equality; Social stratification & Social Mobility.
	<b>CO-4</b>	Analyzing different factors of social stratification in reference to Indian Society.
<b>MEDS 103</b>	<b>CO-1</b>	Understanding the meaning, need and importance of educational research.
	<b>CO-2</b>	Applying the different techniques of quantitative data analysis.
	<b>CO-3</b>	Analyzing the different methods of research and research methodology.
	<b>CO-4</b>	Hypothesizing and developing a research proposal.
<b>MEDS 104</b>	<b>CO-1</b>	Understanding the meaning, nature, scope and evolution of ET, IT and ICT in education.
	<b>CO-2</b>	Applying the teaching learning-system and potential of ICT in effectiveness in education.
	<b>CO-3</b>	Analyzing various digital teaching learning resources
	<b>CO-4</b>	Evaluation of ICT in teaching-learning process, administration and support

		system.
<b>MEDS 121</b>	<b>CO-1</b>	Understanding the need, characteristics and development of Distance Education.
	<b>CO-2</b>	Applying the information and communication technologies in distance education.
	<b>CO-3</b>	Analyzing the mechanism for maintaining standards in distance education.
	<b>CO-4</b>	Evaluating the new dimension in distance education.
<b>MEDS 122</b>	<b>CO-1</b>	Understanding the need and importance of Value Education.
	<b>CO-2</b>	Applying theories and approaches of value development in daily living.
	<b>CO-3</b>	Realizing the importance of self-transformation for social transformation.
	<b>CO-4</b>	Evaluating value education in personality development.
	<b>CO-5</b>	Developing national and international values for global development.
<b>MEDS 123</b>	<b>CO-1</b>	Understanding need and importance of comparative education.
	<b>CO-2</b>	Explaining the factors affecting the system of education.
	<b>CO-3</b>	Comparing the structure of education system of different countries.
	<b>CO-4</b>	Evaluating the recent trends and innovations in education
<b>MEDS 124</b>	<b>CO-1</b>	Understanding the concepts and nature of Inclusive Education.
	<b>CO-2</b>	Differentiating among special education, integrated education and inclusive education.
	<b>CO-3</b>	Analyzing the characteristics of children with diverse need and utilization of resources.
	<b>CO-4</b>	Evaluating the Government Efforts to promote inclusive education.
	<b>CO-5</b>	Developing the skills and competencies in teacher educator for inclusive education
<b>MEDS 125</b>	<b>CO-1</b>	Understanding the concept and purpose of educational planning and administration.
	<b>CO-2</b>	Analyzing the policies of education finance and its implications of efficiency of the system.
	<b>CO-3</b>	Discussing the linkages of Various State, District and Local level functionaries
	<b>CO-4</b>	Developing the institutional plans for effective vocational education.
<b>MEDS 151</b>	<b>CO-1</b>	Understanding a good academic writing style
	<b>CO-2</b>	Developing the ability to listen, converse, speak, present, explain and exposit ideas in groups and before an audience
	<b>CO-3</b>	Developing effective presentation styles using available ict resources
<b>MEDS 152</b>	<b>CO-1</b>	Understanding the concept of various psychological test.
	<b>CO-2</b>	Applying various psychological test to understand the problems of subject.
	<b>CO-3</b>	Analyzing the obtained data and preparing the results.
	<b>CO-4</b>	Evaluating the report to solve the problems of subject.
<b>MEDS 201</b>	<b>CO-1</b>	Understanding the nature, functions, principles and Ideology of Philosophy in Education.
	<b>CO-2</b>	Explaining Indian & western schools of Philosophy.
	<b>CO-3</b>	Applying the principles and thoughts of philosophers in present education.
	<b>CO-4</b>	Analyzing the contribution made by prominent Indian & western

		philosophers in education.
<b>MEDS 202</b>	<b>CO-1</b>	Remembering aims and basic concepts of Ancient education.
	<b>CO-2</b>	Explaining the various education systems, commission, constitutional provisions and issues concerns in education.
	<b>CO-3</b>	Visualizing the education in Independent India and its future.
	<b>CO-4</b>	Analyzing all educational commissions in present scenario.
<b>MEDS 203</b>	<b>CO-1</b>	Understanding nature, principles and components of curriculum.
	<b>CO-2</b>	Explaining the different models of curriculum development.
	<b>CO-3</b>	Analyzing the different learning experiences
	<b>CO-4</b>	Designing the integrated and interdisciplinary learning experiences.
<b>MEDS 204</b>	<b>CO-1</b>	Understanding the concept and processes of educational administration and leadership.
	<b>CO-2</b>	Discussing the different strategies of educational planning.
	<b>CO-3</b>	Analyzing the educational policies and its implications for efficiency of the system.
	<b>CO-4</b>	Developing familiarities with various sources of financing in India.
	<b>CO-5</b>	Developing the qualities of leadership skill among students.
<b>MEDS 221</b>	<b>CO-1</b>	Understanding the relationship between Humans Beings and their Environment.
	<b>CO-2</b>	Acquiring a critical understanding of the different curriculum transaction and evaluation strategies for environmental education.
	<b>CO-3</b>	Developing sensitivity towards Environmental Disaster Management.
	<b>CO-4</b>	Developing skills and competencies as teachers for Management of Environmental Awareness Programmes
<b>MEDS 222</b>	<b>CO-1</b>	Understanding concept, need and importance of Peace Education and its relevance to the present global scenario.
	<b>CO-2</b>	Identifying the activities & programmes for promoting peace and harmony.
	<b>CO-3</b>	Developing skills among teacher trainees in human values, harmonious living with co- existence.
	<b>CO-4</b>	Creating awareness among student teachers for development of activities for peace education.
<b>MEDS 223</b>	<b>CO-1</b>	Understanding the concepts, principles and importance of educational and vocational guidance at various level.
	<b>CO-2</b>	Explaining the various testing devices, principles of guidance and counseling.
	<b>CO-3</b>	Applying the principles of mental health & hygiene for effective adjustment in life
	<b>CO-4</b>	Evaluating the various psychological tools in guidance and counseling.
<b>MEDS 224</b>	<b>CO-1</b>	Understanding the meaning, need and significance of inclusive education.
	<b>CO-2</b>	Explaining learning across various level.
	<b>CO-3</b>	Identifying diverse needs students having disabilities, disadvantages and marginalization.
	<b>CO-4</b>	Describing various disability conditions and their educational implications.
		Developing capacities to apply techniques of guidance and counseling to support these students.
<b>TMUPS-202</b>	<b>CO-1</b>	Utilizing effective verbal and non-verbal communication techniques in

		formal and informal settings
	<b>CO-2</b>	Understanding and analyzing self and devising a strategy for self growth and development.
	<b>CO-3</b>	Adapting a positive mindset conducive for growth through optimism and constructive thinking.
	<b>CO-4</b>	Utilizing time in the most effective manner and avoiding procrastination.
	<b>CO-5</b>	Making appropriate and responsible decisions through various techniques like SWOT, Simulation and Decision Tree.
	<b>CO-6</b>	Formulating strategies of avoiding time wasters and preparing to-do list to manage priorities and achieve SMART goals.
<b>MEDS 251</b>	<b>CO-1</b>	Developing a holistic and integrated perspective about oneself –the self as a person and as a professional.
	<b>CO-2</b>	Developing sensibilities, dispositions, and skills that will later help them in facilitating the personal growth
	<b>CO-3</b>	Developing social relational sensitivity and fair, tolerant and just perspectives about various issues.
	<b>CO-4</b>	Developing the habit to inculcate in self reflection leading to self development
<b>MEDS 252</b>	<b>CO-1</b>	Preparing the Synopsis/ Research proposal.
	<b>CO-2</b>	Presenting the Synopsis/ Research proposal through Power-point presentation.
<b>MEDS 301</b>	<b>CO-1</b>	Understanding the sample and sampling techniques
	<b>CO-2</b>	Applying different techniques for data collection through standardized tools.
	<b>CO-3</b>	Applying the appropriate statistics to interpretate the data.
	<b>CO-4</b>	Developing skills to write the good research report.
<b>MEDS 302</b>	<b>CO-1</b>	Defining education and social structure.
	<b>CO-2</b>	Understanding the education in reference of sociological perspectives.
	<b>CO-3</b>	Understanding the integration of education at national and international level.
	<b>CO-4</b>	Analyzing education as a mean of social change.
<b>MEDS 303</b>	<b>CO-1</b>	Understanding concepts, principles and components of Education technology.
	<b>CO-2</b>	Defining the role of information technology in present scenario.
	<b>CO-3</b>	Modifying the teacher behaviour through programme instruction.
	<b>CO-4</b>	Analyzing different approaches of educational technology.
	<b>CO-5</b>	Analyzing the emerging trends in educational technology for improvement of learning.
<b>MEDS 311</b>	<b>CO-1</b>	Understanding the concepts need and significance of Elementary Education.
	<b>CO-2</b>	Understanding the quality dimensions for elementary education.
	<b>CO-3</b>	Analyzing various policies and programmes of elementary education in India.
	<b>CO-4</b>	Applying different strategies in primary and early primary stages.
<b>MEDS 312</b>	<b>CO-1</b>	Understanding the concepts need and significance of secondary and senior secondary Education.
	<b>CO-2</b>	Understanding the quality dimensions for Secondary education.

	<b>CO-3</b>	Applying techniques of educational planning in secondary education.
	<b>CO-4</b>	Analyzing various policies and programmes of secondary education in India.
<b>MEDS 351</b>	<b>CO-1</b>	Understanding creative ways of tracking students' progress.
	<b>CO-2</b>	Developing the professional capacities, teacher dispositions, sensibilities and skills.
	<b>CO-3</b>	Developing an ability to substantiate perspectives and theoretical frameworks studied with field based experiences.
<b>MEDS 352</b>	<b>CO-1</b>	CO1. Understanding the real world of teaching with systematic supervisory feedback.
	<b>CO-2</b>	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	<b>CO-3</b>	Developing professional skills through critical analysis, discussion, academic debate and seminar presentation.
<b>MEDS 401</b>	<b>CO-1</b>	Understanding concept, scope and importance of teacher education.
	<b>CO-2</b>	Identifying the roles and responsibilities of teacher educators.
	<b>CO-3</b>	Applying the information and communication technologies in teacher education.
	<b>CO-4</b>	Analyzing the role of various agencies in teacher education.
	<b>CO-5</b>	Developing teaching skills and professional Ethics through training.
<b>MEDS 402</b>	<b>CO-1</b>	Understanding the basic concepts and practices adopted in educational evaluation.
	<b>CO-2</b>	Understanding the relevance of tools and techniques of evaluation.
	<b>CO-3</b>	Applying the psychological tests to measure the different psychological aspects.
	<b>CO-4</b>	Analyzing the innovations of examinations in evaluation.
	<b>CO-5</b>	Preparing of achievement test for improving the teaching learning process.
<b>MEDS 403</b>	<b>CO-1</b>	Understanding the concept, need and scope of gender studies.
	<b>CO-2</b>	Understanding the need and importance of Gender rights.
	<b>CO-3</b>	Applying the legal provisions for gender related problems.
	<b>CO-4</b>	Analyzing various policies and programmes for gender equity in education.
	<b>CO-5</b>	Evaluating the information from media sources regarding gender education.
<b>MEDS 411</b>	<b>CO-1</b>	Understanding the concepts need and significance of Elementary Education.
	<b>CO-2</b>	Understanding the quality dimensions for elementary education.
	<b>CO-3</b>	Analyzing various policies and programmes of elementary education in India.
	<b>CO-4</b>	Applying different strategies in primary and early primary stages.
	<b>CO-5</b>	Developing professional skills through training programmes.
<b>MEDS 412</b>	<b>CO-1</b>	Understanding the concepts need and significance of secondary and senior secondary Education.
	<b>CO-2</b>	Analyzing various policies and programmes of secondary education in India.
	<b>CO-3</b>	Applying techniques of educational planning in secondary education.

	<b>CO-4</b>	Evaluating new trends in assessment for Secondary education.
<b>TMUPS-402</b>	<b>CO-1</b>	Communicating effectively in a variety of public and interpersonal settings.
	<b>CO-2</b>	Applying concepts of change management for growth and development by understanding inertia of change and mastering the Laws of Change.
	<b>CO-3</b>	Analyzing scenarios, synthesizing alternatives and thinking critically to negotiate, resolve conflicts and develop cordial interpersonal relationships.
	<b>CO-4</b>	Functioning in a team and enabling other people to act while encouraging growth and creating mutual respect and trust.
	<b>CO-5</b>	Handling difficult situations with grace, style, and professionalism.
<b>MEDS 451</b>	<b>CO-1</b>	Developing research skills and data analysis abilities to conduct research.
	<b>CO-2</b>	Preparing a good research report.
	<b>CO-3</b>	Presenting the research report through Power-point presentation.