Teerthanker Mahaveer University
Faculty of Education

M.Ed. (Master of Education)

Programme Specific Outcome

PSO-1	:	Understanding the concept, theories, ideas, practices and critical issues in Education.
PSO-2	:	Applying the technology in education with emerging trends in classroom as an effective learning tool for learners and as a support to teachers.
PSO-3	:	Analyzing the behaviour, attitude & values of trainees, so that they shapeinto responsible and accountable agents of change in the society in the perspective of local, national and global concerns and issues.
PSO-4	:	Developing self identity as a teacher through training based learning experiences and reflective practices that continually evaluate the effect of their choice and action.
PSO-5	:	Developing research skills, data analysis abilities and capacity to visualize, conduct and present research.
PSO-6	:	Developing research acumen through critical analysis, discussion, academic debate and seminar presentation.
PSO-7	:	Developing professional ethics, entrepreneurship, leadership & team sprit.

Course Outcomes

MEDS 101	CO-1	Understanding concepts, principles, theories & techniques of psychology.
	CO-2	Applying different theories & techniques of psychology to solve the problems of adjustment of their pupils.
	CO-3	Analyzing the stages of growth and development of students and accordingly provide them guidance and counseling.
	CO-4	Elaborating the various techniques of Intelligence and personality
MEDS 102	CO-1	Understanding concepts, principles and theories of Education.
	CO-2	Explaining epistemology and axiology of education
	CO-3	Classifying Social Equity & Social Equality; Social stratification & Social Mobility.
	CO-4	Analyzing different factors of social stratification in reference to Indian Society.
MEDS 103	CO-1	Understanding the meaning, need and importance of educational research.
	CO-2	Applying the different techniques of quantitative data analysis.
	CO-3	Analyzing the different methods of research and research methodology.
	CO-4	Hypothesizing and developing a research proposal.
MEDS 104	CO-1	Understanding the meaning, nature, scope and evolution of ET, IT and ICT in education.
	CO-2	Applying the teaching learning-system and potential of ICT in effectiveness in education.
	CO-3	Analyzing various digital teaching learning resources
	CO-4	Evaluation of ICT in teaching-learning process, administration and support

			system.
MEDS 121	CO-1	Understanding the need, characteristics and development of Distance Education.	
	CO-2	Applying the information and communication technologies in distance education.	
	CO-3	Analyzing the mechanism for maintaining standards in distance education.	
	CO-4	Evaluating the new dimension in distance education.	
MEDS 122	CO-1	Understanding the need and importance of Value Education.	
	CO-2	Applying theories and approaches of value development in daily living.	
	CO-3	Realizing the importance of self-transformation for social transformation.	
	CO-4	Evaluating value education in personality development.	
	CO-5	Developing national and international values for global development.	
MEDS 123	CO-1	Understanding need and importance of comparative education.	
	CO-2	Explaining the factors affecting the system of education.	
	CO-3	Comparing the structure of education system of different countries.	
	CO-4	Evaluating the recent trends and innovations in education	
MEDS 124	CO-1	Understanding the concepts and nature of Inclusive Education.	
	CO-2	Differentiating among special education, integrated education and inclusive education.	
	CO-3	Analyzing the characteristics of children with diverse need and utilization of resources.	
	CO-4	Evaluating the Government Efforts to promote inclusive education.	
	CO-5	Developing the skills and competencies in teacher educator for inclusive education	
MEDS 125	CO-1	Understanding the concept and purpose of educational planning and administration.	
	CO-2	Analyzing the policies of education finance and its implications of efficiency of the system.	
	CO-3	Discussing the linkages of Various State, District and Local level functionaries	
	CO-4	Developing the institutional plans for effective vocational education.	
MEDS 151	CO-1	Understanding a good academic writing style	
	CO-2	Developing the ability to listen, converse, speak, present, explain and exposit ideas in groups and before an audience	
	CO-3	Developing effective presentation styles using available ict resources	
MEDS 152	CO-1	Understanding the concept of various psychological test.	
	CO-2	Applying various psychological test to understand the problems of subject.	
	CO-3	Analyzing the obtained data and preparing the results.	
	CO-4	Evaluating the report to solve the problems of subject.	
MEDS 201	CO-1	Understanding the nature, functions, principles and Ideology of Philosophy in Education.	
	CO-2	Explaining Indian & western schools of Philosophy.	
	CO-3	Applying the principles and thoughts of philosophers in present education.	
	CO-4	Analyzing the contribution made by prominent Indian & western	

		philosophers in education.
MEDS 202	**CO-1**	Remembering aims and basic concepts of Ancient education.
	CO-2	Explaining the various education systems, commission, constitutional provisions and issues concerns in education.
	CO-3	Visualizing the education in Independent India and its future.
	CO-4	Analyzing all educational commissions in present scenario.
MEDS 203	**CO-1**	Understanding nature, principles and components of curriculum.
	CO-2	Explaining the different models of curriculum development.
	CO-3	Analyzing the different learning experiences
	CO-4	Designing the integrated and interdisciplinary learning experiences.
MEDS 204	**CO-1**	Understanding the concept and processes of educational administration and leadership.
	CO-2	Discussing the different strategies of educational planning.
	CO-3	Analyzing the educational policies and its implications for efficiency of the system.
	CO-4	Developing familiarities with various sources of financing in India.
	CO-5	Developing the qualities of leadership skill among students.
MEDS 221	**CO-1**	Understanding the relationship between Humans Beings and their Environment.
	CO-2	Acquiring a critical understanding of the different curriculum transaction and evaluation strategies for environmental education.
	CO-3	Developing sensitivity towards Environmental Disaster Management.
	CO-4	Developing skills and competencies as teachers for Management of Environmental Awareness Programmes
MEDS 222	**CO-1**	Understanding concept, need and importance of Peace Education and its relevance to the present global scenario.
	CO-2	Identifying the activities & programmes for promoting peace and harmony.
	CO-3	Developing skills among teacher trainees in human values, harmonious living with co- existence.
	CO-4	Creating awareness among student teachers for development of activities for peace education.
MEDS 223	**CO-1**	Understanding the concepts, principles and importance of educational and vocational guidance at various level.
	CO-2	Explaining the various testing devices, principles of guidance and counseling.
	CO-3	Applying the principles of mental health & hygiene for effective adjustment in life
	CO-4	Evaluating the various psychological tools in guidance and counseling.
MEDS 224	**CO-1**	Understanding the meaning, need and significance of inclusive education.
	CO-2	Explaining learning across various level.
	CO-3	Identifying diverse needs students having disabilities, disadvantages and marginalization.
	CO-4	Describing various disability conditions and their educational implications.
		Developing capacities to apply techniques of guidance and counseling to support these students.
TMUPS-202	**CO-1**	Utilizing effective verbal and non-verbal communication techniques in

		formal and informal settings
	CO-2	Understanding and analyzing self and devising a strategy for self growth and development.
	CO-3	Adapting a positive mindset conducive for growth through optimism and constructive thinking.
	CO-4	Utilizing time in the most effective manner and avoiding procrastination.
	CO-5	Making appropriate and responsible decisions through various techniques like SWOT, Simulation and Decision Tree.
	CO-6	Formulating strategies of avoiding time wasters and preparing to-do list to manage priorities and achieve SMART goals.
MEDS 251	CO-1	Developing a holistic and integrated perspective about oneself –the self as a person and as a professional.
	CO-2	Developing sensibilities, dispositions, and skills that will later help them in facilitating the personal growth
	CO-3	Developing social relational sensitivity and fair, tolerant and just perspectives about various issues.
	CO-4	Developing the habit to inculcate in self reflection leading to self development
MEDS 252	CO-1	Preparing the Synopsis/ Research proposal.
	CO-2	Presenting the Synopsis/ Research proposal through Power-point presentation.
MEDS 301	CO-1	Understanding the sample and sampling techniques
	CO-2	Applying different techniques for data collection through standardized tools.
	CO-3	Applying the appropriate statistics to interpretate the data.
	CO-4	Developing skills to write the good research report.
MEDS 302	CO-1	Defining education and social structure.
	CO-2	Understanding the education in reference of sociological perspectives.
	CO-3	Understanding the integration of education at national and international level.
	CO-4	Analyzing education as a mean of social change.
MEDS 303	CO-1	Understanding concepts, principles and components of Education technology.
	CO-2	Defining the role of information technology in present scenario.
	CO-3	Modifying the teacher behaviour through programme instruction.
	CO-4	Analyzing different approaches of educational technology.
	CO-5	Analyzing the emerging trends in educational technology for improvement of learning.
MEDS 311	CO-1	Understanding the concepts need and significance of Elementary Education.
	CO-2	Understanding the quality dimensions for elementary education.
	CO-3	Analyzing various policies and programmes of elementary education in India.
	CO-4	Applying different strategies in primary and early primary stages.
MEDS 312	CO-1	Understanding the concepts need and significance of secondary and senior secondary Education.
	CO-2	Understanding the quality dimensions for Secondary education.

	CO-3	Applying techniques of educational planning in secondary education.
	CO-4	Analyzing various policies and programmes of secondary education in India.
MEDS 351	CO-1	Understanding creative ways of tracking students' progress.
	CO-2	Developing the professional capacities, teacher dispositions, sensibilities and skills.
	CO-3	Developing an ability to substantiate perspectives and theoretical frameworks studied with field based experiences.
MEDS 352	CO-1	CO1. Understanding the real world of teaching with systematic supervisory feedback.
	CO-2	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	CO-3	Developing professional skills through critical analysis, discussion, academic debate and seminar presentation.
MEDS 401	CO-1	Understanding concept, scope and importance of teacher education.
	CO-2	Identifying the roles and responsibilities of teacher educators.
	CO-3	Applying the information and communication technologies in teacher education.
	CO-4	Analyzing the role of various agencies in teacher education.
	CO-5	Developing teaching skills and professional Ethics through training.
MEDS 402	CO-1	Understanding the basic concepts and practices adopted in educational evaluation.
	CO-2	Understanding the relevance of tools and techniques of evaluation.
	CO-3	Applying the psychological tests to measure the different psychological aspects.
	CO-4	Analyzing the innovations of examinations in evaluation.
	CO-5	Preparing of achievement test for improving the teaching learning process.
MEDS 403	CO-1	Understanding the concept, need and scope of gender studies.
	CO-2	Understanding the need and importance of Gender rights.
	CO-3	Applying the legal provisions for gender related problems.
	CO-4	Analyzing various policies and programmes for gender equity in education.
	CO-5	Evaluating the information from media sources regarding gender education.
MEDS 411	CO-1	Understanding the concepts need and significance of Elementary Education.
	CO-2	Understanding the quality dimensions for elementary education.
	CO-3	Analyzing various policies and programmes of elementary education in India.
	CO-4	Applying different strategies in primary and early primary stages.
	CO-5	Developing professional skills through training programmes.
MEDS 412	CO-1	Understanding the concepts need and significance of secondary and senior secondary Education.
	CO-2	Analyzing various policies and programmes of secondary education in India.
	CO-3	Applying techniques of educational planning in secondary education.

	CO-4	Evaluating new trends in assessment for Secondary education.
TMUPS-402	**CO-1**	Communicating effectively in a variety of public and interpersonal settings.
	CO-2	Applying concepts of change management for growth and development by understanding inertia of change and mastering the Laws of Change.
	CO-3	Analyzing scenarios, synthesizing alternatives and thinking critically to negotiate, resolve conflicts and develop cordial interpersonal relationships.
	CO-4	Functioning in a team and enabling other people to act while encouraging growth and creating mutual respect and trust.
	CO-5	Handling difficult situations with grace, style, and professionalism.
MEDS 451	**CO-1**	Developing research skills and data analysis abilities to conduct research.
	CO-2	Preparing a good research report.
	CO-3	Presenting the research report through Power-point presentation.