Teerthanker Mahaveer University Faculty of Education

B.Sc.-B.Ed.

Programme Outcome

| PO-1 | : | Critical Thinking: Take informed actions after identifying the assumptions that frame |
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| | | our thinking and actions, checking out the degree to which these assumptions are |
| | | accurate and valid, and looking at our ideas and decision (intellectual, organizational, |
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| | | and personal) from different perspective |
| PO-2 | : | Effective Communication: Speak, read, write and listen clearly in person and through |
| | | electronic media in English and in one Indian language, and make meaning of the world |
| | | by connecting people, ideas, books media and technology. |
| PO-3 | : | Social Interaction: Elicit views of others, mediate disagreements and help reach |
| | | conclusions in group setting. |
| PO-4 | : | Effective Citizenship: Demonstrate empathetic social concern and equity centered |
| | | national development, and the ability to act with an informed awareness of issues and |
| | | participate in civic life through volunteering |
| PO-5 | : | Ethics: Recognize different value system including your own, understand the moral |
| | | dimensions of your decision, and accept responsibility for them. |
| PO-6 | : | Environment and Sustainability: Understand the issues of environmental contexts and |
| | | sustainable development. |
| PO-7 | : | Self-directed and Life-long Learning: Acquire the ability to engage in independent and |
| | | lifelong learning in the broadest context socio-technological changes. |
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Programme Specific Outcome

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| PSO-1 | : | Understanding concepts, theories, methods and techniques of Teaching Learning |
| | | process, Pedagogy, Assessment, School Management and Community Involvement |
| PSO-2 | : | Applying the psychological principles and theories in identifying the abilities, traits and |
| | | problems of students. |
| PSO-3 | : | Applying the concepts of Physics, Chemistry and Mathematics. |
| PSO-4 | : | Applying the concepts of Zoology and Botany. |
| PSO-5 | : | Analyzing specific academic situations and selecting appropriate approaches, tools & |
| | | techniques to deal with academic issues. |
| PSO-6 | : | Evaluating individual student's learning requirement and designing specific strategy |
| | | for the improvement. |
| PSO-7 | : | Devising plans for administration of school, delivery of courses, assessment of learning |
| | | and training of staff. |
| PSO-8 | : | Developing the teaching skills relevant to employment opportunities. |

Course Outcomes

| BSCEIE101 | CO-1 | Understanding the stages of human development and development |
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| | | tasks for childhood and adolescence. |
| | CO-2 | Applying the various theories of learning and development in education |
| | | at different stages of life. |
| | CO-3 | Analysing the children with special needs and selecting specific |

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| | | interventional approaches and therapy. |
| | CO-4 | Evaluating the children from diverse socio-economic background and |
| | | selecting specific learner centered teaching methods for enhancing |
| | | thinking, learning & skills. |
| | CO-5 | Developing the social and cultural values in students by organizing |
| | | community linked programmes at different level. |
| BSCEI102 | CO-1 | ब्दाण्विद्यार्थीस्वर,व्यंजन,शब्दसंरचनातथावाक्य संरचनाको समझसकेगें। |
| | CO-2 | ब्द्रण्विद्यार्थीवर्तनीतथालेखनीमेंव्याकरण के नियमोंकाउपयोगकरसकेगें। |
| | CO-3 | ब्दुणविद्यार्थी शब्द, वाक्य, कविता, कहानी,नाटकतथानिबन्ध |
| | | आदिकाविश्लेषणकरसकेगें। |
| BSCEI103 | CO-1 | Understanding the basic principles of trigonometry and differential |
| | | calculus. |
| | CO-2 | Applying trigonometry expansions. |
| | CO-3 | Analyzing different mathematical theorems. |
| BSCEI104 | CO-1 | Understanding the basic concepts and principles of mechanics. |
| DSCLIIOT | CO-2 | |
| | CO-2 | Applying laws of motion, elasticity and forces in different physical experiments. |
| | CO-3 | |
| | CO-3 | Analyzing the motion of objects in the context of linear, gravitational and |
| DCCEIE40E | 60.4 | central forces. |
| BSCEIE105 | CO-1 | Understanding the concepts and theories of chemical kinetics and surface |
| | | chemistry. |
| | CO-2 | Explaining the effect of temperature on catalyst. |
| | CO-3 | Analyzing the defects of crystals and mechanism of rate of reaction. |
| BSCEI106 | CO-1 | Understanding diverse forms of lower life existence on earth. |
| | CO-2 | Describing the general characters, classification and life cycle of micro- |
| | | organisms and lower plants. |
| | CO-3 | Explaining various methods of plant disease control. |
| | CO-4 | Analyzing the process of evolution of life on earth. |
| BSCEI107 | CO-1 | Understanding the taxonomy and life cycle of lower invertebrates. |
| | CO-2 | Explaining the organization in the lower invertebrates. |
| | CO-3 | Analyzing levels of organization in the lower invertebrates. |
| BSCEI151 | CO-1 | Applying the concept of moment of inertia, elastic constant and viscosity |
| | | of the liquid to different applications. |
| | CO-2 | Analyzing the applications and working of moment of inertia and concept |
| | | of elasticity in different physical experiments. |
| BSCEI152 | CO-1 | Determine the concentration of unknown solution. |
| | CO-2 | Identify unknown substance by measuring melting and boiling point. |
| | CO-3 | Apply uses of titrations in pharma industry. |
| BSCEI153 | CO-1 | Recognizes information of specimen collection, slide preparation and |
| | | microscopy. |
| | CO-2 | Explaining plant diseases, causal organisms and their control measures |
| BSCEI154 | CO-1 | Understanding the structure of lower invertebrates. |
| DUCLITUA | CO-2 | |
| | CU-2 | Recognizes information of specimen collection, slide preparation and |
| | 60.3 | microscopy. |
| | CO-3 | Setup the permanent mounting of external structure of lower |
| | 60.1 | invertebrates |
| | CO-4 | Analyzing the structure of TS/LS of organs & developmental stages |

| BSCEI155 | CO-1 | Understanding of isomorphism, homomorphism and automorphism of a |
|--------------|------|---|
| | | group. |
| | CO-2 | Applying the fundamental theorems of algebra such as Cayley's theorem |
| | | and Lagrange's theorem. |
| | CO-3 | Analyzing vector space and properties of vector space. |
| TMUGE199 | CO-1 | Understanding the importance of English language and communication in |
| | | daily life. |
| | CO-2 | Applying the concepts of communication, vocabulary & grammar in |
| | | spoken English. |
| | CO-3 | Applying etiquette & manners in interpersonal communication. |
| | CO-4 | Developing and making effective presentation. |
| | CO-5 | Developing written communication skills & applying appropriate formats |
| | | of written communication |
| BSCEIX 201 | CO-1 | Remembering the facts, terms, basic concepts and scopes related to |
| | | environmental studies |
| | CO-2 | Applying the control measures of different types of pollution |
| | CO-3 | Analyzing the effects of global warming |
| BSCEI208 | CO-1 | Understanding the concept of teaching-learning process, level of teaching |
| | | and learner's personality. |
| | CO-2 | Applying the various theories of learning in developing personality of |
| | | learners. |
| | CO-3 | Analyzing the students' individual differences and selecting basic teaching |
| | | skills and techniques of teaching. |
| BSCEI203 | CO-1 | Understanding the concepts of partial differential equations of first order |
| | | and second order. |
| | CO-2 | Applying different methods to solve partial differential equation. |
| BSCEI204 | CO-1 | Understanding the concepts of electric circuits, electric field, magnetic |
| | | field and electro magmatic induction. |
| | CO-2 | Explaining various laws and theorems of electric field, magnetic field and |
| | | electro magmatic induction. |
| BSCEI205 | CO-1 | Understanding the concepts of Inorganic Chemistry. |
| | CO-2 | Explaining the atomic structures and properties & periodicity of elements. |
| | CO-3 | Applying the periodic property of element to find out their position in |
| | | periodic table. |
| BSCEI206 | CO-1 | Understanding the general characters, classification and life cycles of |
| | | Bryophytes, Pteridophytes and Gymnosperms. |
| | CO-2 | Explaining Paleobotany, types of fossils and geological time scale. |
| BSCEI207 | CO-1 | Understanding the general characters and life cycle of higher |
| | | invertebrates. |
| | CO-2 | Analyzing the structure and function of cell and cell organelles. |
| BSCEI251 | CO-1 | Applying elementary ideas of electricity and magnetism to determine |
| | | current, resistance and galvanometer sensitivity. |
| | CO-2 | Analyzing the applications and working of Ballistic Galvanometer, |
| | | electromagnetic induction, network theorem, Hysteresis loop etc. |
| BSCEI252 | CO-1 | Analyze the concentration of oxidizing agents in water samples in |
| - | | ecological studies |
| | CO-2 | Apply the process of aromatic nitration in industrial chemistry. |
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| BSCEI253 | CO-1 | Demonstrate the general characters, morphological and anatomical |
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| | | features of pteridophytes through specimens and slides. |
| | CO-2 | Analyzing the evolution of bryophytes, pteridophytes and gymnosperms |
| | | on earth. |
| BSCEI254 | CO-1 | Explain the general characters, morphological and anatomical features of |
| | | higher invertebrates. |
| | CO-2 | Applying knowledge of Mitosis and Meiosis by preparation of slides. |
| | CO-3 | Analyzing the structure of Cell, Cell division and chromosome with slides. |
| BSCEI255 | CO-1 | Understanding the concepts of algebra and matrices. |
| | CO-2 | Applying the fundamental theorems of algebra such as Cayley's theorem |
| | | and Lagrange's theorem. |
| | CO-3 | Analyzing vector space, properties of vector space and Eigen values and |
| | | Eigen vectors. |
| TMUGE299 | CO-1 | Understanding the importance of four skills of English communication: |
| | | Listening, Speaking, Reading and Writing in daily life. |
| | CO-2 | Applying the concepts of LSRW, vocabulary & grammar in speaking |
| | | English language effectively. |
| | CO-3 | Analyzing the process, types and barriers to Listening for the effective |
| | | learning. |
| BSCEI301 | CO-1 | Remembering facts, terms, basic concepts related to contemporary India |
| | | and education. |
| | CO-2 | Analyzing issues and concerns in Indian education system. |
| | CO-3 | Distinguishing strengths and weakness of policy framework for public |
| | | education. |
| BSCEI302 | CO-1 | Understanding the concepts of Organic Chemistry. |
| | CO-2 | Applying the concept of Organic Chemistry to find hybridisation and |
| | | shapes of molecules. |
| | CO-3 | Analysing the various chemical reactions and their mechanism |
| BSCEI303 | CO-1 | Remembering the concept of health, Physical fitness & Yoga Education. |
| | CO-2 | Understanding school health programs, health problems and benefits of |
| | | physical fitness. |
| | CO-3 | Demonstrating and applying various yogic practices for health and stress |
| | | management. |
| BSCEI304: | CO-1 | Understanding the concepts of ray and wave optics. |
| OPTICS | CO-2 | Applying different laws and concepts of understand optic instruments like |
| | | grating, telescope etc. |
| | CO-3 | Analyzing the applications of interference and diffraction and polarization |
| | | of light waves. |
| BSCEI305 | CO-1 | Understanding the basic of real analysis. |
| | CO-2 | Applying various theorems such as Darboux's theorem and fundamental |
| | | theorem of real analysis. |
| | CO-3 | Analyzing convergence Weirstrass test and M-test. |
| BSCEI306 | CO-1 | Understanding the concept, aim, scope and classification of plant |
| | | taxonomy. |
| | CO-2 | Appling the microsporogenesis, megasporogenesis, pollination, |
| | | fertilization and endosperm development process in plants |
| | CO-3 | Identifying the plants on the basis of their habitat, leaf, flower and fruit |
| | | |

| | | structures. |
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| BSCEI307 | CO-1 | Understanding the taxonomy of chordate and their classes |
| | CO-2 | Appling the physiology, structure and life history of chordata animals like |
| | | fishes, amphibians, aves, reptiles and mammals. |
| | CO-3 | Analyzing the difference between of Poisonous and non- poisonous |
| | | snakes. |
| BSCEI351 | CO-1 | Applying elementary ideas of interference and diffraction to determine |
| | | the wavelength by Newton's rings, Fresnel's biprism and polar meter. |
| | CO-2 | Analyzing the applications and working of Laser, telescope, photocell and |
| | | Interferometer. |
| BSCEI352 | CO-1 | Analyze the chemical behavior of unknown substance. |
| | CO-2 | Determine the physical and chemical properties of different unknown |
| | | organic compound by functional group analysis. |
| BSCEI353 | CO-1 | Demonstrate the general characters, floral formula, floral diagram and |
| | | economic importance of different families of flowering plant. |
| | CO-2 | Analyzing the Bentham& Hooker's system of classification in systematic |
| | | study of local flora. |
| | CO-3 | Developing the structure of anther, plant embryo. |
| BSCEI354 | CO-1 | Explaining the characteristic, classification and economic importance of |
| | 60.3 | chordata |
| | CO-2 | Demonstrating the structure of Balanoglossus sections through probossiss, collar, branchiogenital and hepatic region. |
| | CO-3 | Analysing placoid, cycloid and ctenoid scales via Temporary unstained |
| | CO-3 | preparation. |
| BSCEI355 | CO-1 | Understanding the concepts of integral calculus, definite and multiple |
| | | integration and reduction formula. |
| | CO-2 | Applying the beta and gamma function and its application. |
| | CO-3 | Analyzing first order differential equation and miscellaneous differential |
| | | equation. |
| TMUGE399 | CO-1 | Understanding the importance of English language and communication in |
| | | daily life. |
| | CO-2 | Applying the concepts of communication, vocabulary & grammar in |
| | | spoken English. |
| | CO-3 | Developing written communication skills & applying appropriate formats |
| | | of written communication |
| TMUGS301 | CO-1 | Utilizing effective verbal and non-verbal communication techniques in |
| | | formal and informal settings |
| | CO-2 | Understanding and analyzing self and devising a strategy for self growth |
| | 60.3 | and development. |
| | CO-3 | Adapting a positive mindset conducive for growth through optimism and |
| | CO-4 | constructive thinking. Utilizing time in the most effective manner and avoiding procrastination. |
| | CO-4 | Making appropriate and responsible decisions through various techniques |
| | | like SWOT, Simulation and Decision Tree. |
| | CO-6 | Formulating strategies of avoiding time wasters and preparing to-do list |
| | | to manage priorities and achieve SMART goals. |
| BSCEI401 | CO-1 | Understanding the concepts of gender, gender bias, gender stereotype, |
| DUCLITUI | - CO - I | diacistationing the concepts of gender, gender bids, gender stereotype, |

| | | empowerment, |
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| | CO-2 | Patriarchy and feminism in society & their challenges. |
| | CO-3 | Applying the legal provision for gender equality in present scenario. |
| | CO-4 | Analyzing the need and importance of equality and equity in education. |
| BSCEI402 | CO-1 | Understanding the concepts and theories of chemical bonding and the |
| | | concept of Organic, Inorganic Chemistry. |
| | CO-2 | Analyzing the p block elements. |
| | CO-3 | Evaluating the different types of Alcohol and amino acids. |
| BSCEIE 403 | CO-1 | Understand the fundamental hardware components that make up a |
| | | computer's hardware and the role of each of these components |
| | CO-2 | Applying the concept of operating system, application program, and what |
| | | each is used for in a computer. |
| | CO-3 | Accomplish creating basic documents, worksheets, presentations with |
| | | their properties. |
| BSCEI404 | CO-1 | Understanding the concepts and idea of geometrical oscillations including |
| | | the wave motion. |
| | CO-2 | Applying the properties of simple harmonic motion. |
| | CO-3 | Analyzing the applications of SHM like pendulum & Mass spring System. |
| BSCEI405 | CO-1 | Understanding the concepts of complex analysis, analytic function and |
| | | complex integration. |
| | CO-2 | Applying the taylor's theorem, Laurent's theorem and Liouville's theorem. |
| | CO-3 | Analyzing zero's and singularity of a complex function. |
| BSCEI406 | CO-1 | Understanding the concepts, aim and scope of Plant Physiology. |
| | CO-2 | Applying the properties and importance of water in plant metabolism |
| | CO-3 | Demonstrating the basic concept of mineral nutrition, photosynthesis and |
| | | respiration in plants. |
| | CO-4 | Describing the role of enzymes in plant metabolic activities. |
| BSCEI407 | CO-1 | Understanding the concept and theories of the evolution and |
| | | embryology. |
| | CO-2 | Applying the knowledge of process of Gametogenesis in further studies. |
| | CO-3 | Analyzing the process of process of blastulation, gastrulation and |
| | | placentation. |
| BSCEI451 | CO-1 | Applying elementary ideas of oscillation and wave motion to determine |
| | | the gravitational constant, spring constant and AC frequency. |
| | CO-2 | Analyzing the applications and working of Lissajous figures, oscillators and |
| | | CRO. |
| BSCEI452 | CO-1 | Applying the knowledge of viscosity measurement in food industry |
| | CO-2 | Analyze the chemical properties of an unknown substance. |
| | CO-3 | Measure surface tension to improve quality of different products. |
| BSCEI453 | CO-1 | Applying the knowledge of preparation of different types of solutions |
| | CO-2 | Analyzing the techniques of chromatography in separation and |
| | 60.5 | identification of plant pigments. |
| | CO-3 | Demonstrating the role of external and internal factors in plant growth |
| D005:45 | 60.1 | and development |
| BSCEI454 | CO-1 | Explaining the morphology of reptiles, birds and Mammals |
| | CO-2 | Demonstrating the role of developmental stage primitive streak in |
| | | embryonic growth and development of chick and frog |

| | CO-3 | Analyzing the Animal cell structure and function at embryonic level |
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| BSCEI455 | CO-1 | Understanding the concepts of linear and ordinary differential equation. |
| | CO-2 | Applying the integration in series. |
| | CO-3 | Analyzing Picard's iteration method and uniqueness and existence |
| | | theorems. |
| TMUGE499 | CO-1 | Understanding the essence of effective listening and speaking, about |
| | | proposal and report writing and acquiring the adequate knowledge of |
| | | grammar and vocabulary |
| | CO-2 | Applying the acquired knowledge of grammar and vocabulary in the |
| | | practice of professional writing and interview. |
| | CO-3 | Analyzing the effect of applied knowledge of grammar and job oriented |
| | 00.4 | skills in the presentation |
| | CO-4 | Evaluating the role and relevance of the story reading in the inculcation of |
| | | professional ethics as well as the value of effective listening and speaking |
| | CO-5 | in modifying the job-oriented skills. Designing impressive proposals and resume by using the skill of |
| | CO-5 | professional writing and developing good presentation skills for |
| | | interviews to maximize their opportunity of job as well as to fulfill |
| | | corporate expectations |
| TMUGS401 | CO-1 | Communicating effectively in a variety of public and interpersonal |
| 1 | | settings. |
| | CO-2 | Applying concepts of change management for growth and development |
| | | by understanding inertia of change and mastering the Laws of Change. |
| | CO-3 | Analyzing scenarios, synthesizing alternatives and thinking critically to |
| | | negotiate, resolve conflicts and develop cordial interpersonal |
| | | relationships. |
| | CO-4 | Functioning in a team and enabling other people to act while encouraging |
| | | growth and creating mutual respect and trust. |
| | CO-5 | Handling difficult situations with grace, style, and professionalism. |
| BSCEI502 | CO-1 | Understanding the concepts of physical and Inorganic chemistry. |
| | CO-2 | Analyzing the different environmental problems. |
| | CO-3 | Evaluating the chemistry of various type of substances. |
| BSCEIE503 | CO-1 | Understanding the need and importance of value education. |
| | CO-2 | Applying the different methods of value education. |
| | CO-3 | Analyzing the process of value education. |
| DCCEIE04 | CO-4 | Developing professional ethics in youths. |
| BSCEI504 | CO-1 | Understanding the concepts of semiconductor and solid state devices. |
| | CO-2 | Appling the mechanism of drift and diffusion of charge carriers. Analyzing the working of diodes like Varactor diode, photo diode, tunnel |
| | CO-3 | diode and solar cells and Triodes like BJT, FET and MOSFET. |
| BSCEI505 | CO-1 | Understanding the concepts of differential geometry and tensor. |
| Doction | CO-2 | Applying the fundamental form and relation between E, F,G coordinates. |
| | CO-3 | Analyzing contra variant and covariant vectors and tensors. |
| BSCEI506 | CO-1 | Describing the origin and diversification of cultivated plants. |
| 35521355 | CO-2 | Describing botanical name, family, morphology and uses of economically |
| | | important crop plants. |
| | CO-3 | Appling basic techniques of plant biotechnology and genetic engineering |
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| CO-4 Assessing the scope of plant tissue culture techniques for multiplication and conservation of endangered plants species having medicinal, aromatic, agricultural and economic value. BSCEIE507 CO-1 Understanding the concept of cell biology and genetics. CO-2 Appling the Structure and function of cell and other cell organelles. CO-3 Analyzing the Mendel's principles on genetics, Structure of chromosomes, DNA and RNA. BSCEI 521 CO-1 Understanding various approaches and methods for teaching-learning of mathematics. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning. CO-4 Applying the mathematical concepts in inter- disciplinary situations | | | in plant genetic improvement. |
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| and conservation of endangered plants species having medicinal, aromatic, agricultural and economic value. CO-1 Understanding the concept of cell biology and genetics. CO-2 Appling the Structure and function of cell and other cell organelles. CO-3 Analyzing the Mendel's principles on genetics, Structure of chromosomes, DNA and RNA. CO-1 Understanding various approaches and methods for teaching-learning of mathematics. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning. CO-4 Applying the mathematical concepts in inter- disciplinary situations BSCEI 522 CO-1 Understanding various approaches and methods for teaching-learning of Physical Science. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Applying the Physical Science concepts in inter-disciplinary situations. CO-4 Evaluating the learning assessment requirements and designing the assessment instruments for Physical Science course. BSCEI 523 CO-1 Understanding various approaches and methods for teaching-learning of biological science. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Applying the biological science concepts in inter-disciplinary situations CO-4 Evaluating the assessment requirements and designing the assessment instruments for the biology course. BSCEI 523 CO-1 Understanding various approaches and methods for teaching-learning of biological science. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Applying the biological science concepts in inter-disciplinary situations CO-4 Evaluating the assessment requirements and designing the assessment instruments for the biology course. BSCEI 521 CO-1 Applying the plant properties of electronics to determine the characteristics of solar cell, photocell, Zener diode and LED. CO-2 Analyzing the applications of Hall Effect, Hysteresis loop, logic gates and magne | | CO 4 | |
| BSCEI 527 CO-1 Understanding the concept of cell biology and genetics. CO-2 Appling the Structure and function of cell and other cell organelles. CO-3 Analyzing the Mendel's principles on genetics, Structure of chromosomes, DNA and RNA. BSCEI 521 CO-1 Understanding various approaches and methods for teaching-learning of mathematics. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning. CO-4 Applying the mathematical concepts in inter- disciplinary situations BSCEI 522 CO-1 Understanding various approaches and methods for teaching- learning of Physical Science. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Applying the Physical Science concepts in inter-disciplinary situations. CO-4 Evaluating the learning assessment requirements and designing the assessment instruments for Physical Science course. BSCEI 523 CO-1 Understanding various approaches and methods for teaching- learning of biological science. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Applying the biological science concepts in inter-disciplinary situations. CO-4 Evaluating the assessment requirements and designing the assessment instruments for the biology course. BSCEI 523 CO-1 Understanding various approaches and methods for teaching- learning of biological science. CO-2 Describing concepts, principles and theories of assessment of learning. CO-3 Applying the biological science concepts in inter- disciplinary situations CO-4 Evaluating the assessment requirements and designing the assessment instruments for the biology course. BSCEI 521 CO-1 Applying the piological science concepts in inter- disciplinary situations of solar cell, photocell, Zener diode and LED. CO-2 Analyzing the plant citizations of Hall Effect, Hysteresis loop, logic gates and magnetic susceptibility. CO-2 Apply the technique of conduct metric titrations in drug i | | CO-4 | |
| CO-1 Understanding the concept of cell biology and genetics. | | | |
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| | BSCEI554 | CO-1 | |
| using squash technique. | | 60.3 | - · |
| CO-2 Demonstrating the structure of Axial skeleton and Appendicular skeleton | | CO-2 | |
| of owl. | | | |
| CO-3 Analyzing the structure of cell organelles through electron microscope. | | | |
| , , , | BSCEI555 | | |
| CO-2 Applying the integration in series. | | - | |
| CO-3 Analyzing Picard's iteration method and uniqueness and existence | | CO-3 | Analyzing Picard's iteration method and uniqueness and existence |

| | | theorems. |
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| BSCEI602 | CO-1 | Understanding the concepts of physical chemistry and Organic Chemistry. |
| | CO-2 | Applying the uses of various organic compounds. |
| | CO-3 | Analyzing the chemistry of various chemical reactions |
| | CO-4 | Evaluating the various colligative properties. |
| BSCEI603 | CO-1 | Understanding the concept, nature and scope of ICT in Education. |
| | CO-2 | Applying ICT in enhancing professional competencies, curriculum |
| | | enrichment and Educational administration & management. |
| | CO-3 | Analyzing the changes occurring due to implication of ICT in Education. |
| | CO-4 | Evaluating ICT based support services |
| | CO-5 | Developing the skills to operate computer and gadgets for e-learning. |
| BSCEI604 | CO-1 | Understanding the laws of thermodynamics, entropy and relationship |
| | | between thermodynamic variable & potential. |
| | CO-2 | Appling the laws of radiation, low temperature physics, superconductor |
| | | and probability of accessible & inaccessible states. |
| | CO-3 | Analyzing the mechanism of real and ideal gases |
| BSCEI605 | CO-1 | Understanding the concepts of applied statistics. |
| | CO-2 | Applying the theory of index number. |
| | CO-3 | Analyzing different kind of decision theory, inventory control, CPM & |
| | | PERT. |
| BSCEI606 | CO-1 | Understanding the various global and regional environmental issues. |
| | CO-2 | Remembering bio-techniques for monitoring, cleaning up oftoxic |
| | | hazardous substances from the environment. |
| | CO-3 | Explain different types of environmental pollutions and their impacts on |
| | | diverse forms of life. |
| | CO-4 | Describing the scopes of environmental biotechnology in order to protect |
| | | the environment. |
| BSCEI607 | CO-1 | Understanding the concept of Mammalian Physiology. |
| | CO-2 | Explain the process of physiology of respiration. |
| | CO-3 | Analyzing the blood pressure and Electrocardiogram through the process |
| | | of physiology of blood circulation. |
| | CO-4 | Analyzing the Structure and function of major endocrine glands. |
| BSCEI621 | CO-1 | Understanding various approaches and methods for teaching-learning of |
| | | mathematics. |
| | CO-2 | Describing concepts, principles and theories of assessment of learning. |
| | CO-3 | Identifying theories, principles and techniques of pedagogy and selecting |
| | | relevant pedagogical tools for learning. |
| | CO-4 | Applying the mathematical concepts in inter- disciplinary situations |
| BSCEI 622 | CO-1 | Understanding various approaches and methods for teaching-learning of |
| | | Physical Science. |
| | CO-2 | Describing concepts, principles and theories of assessment of learning. |
| | CO-3 | Applying the Physical Science concepts in inter-disciplinary situations. |
| | CO-4 | Evaluating the learning assessment requirements and designing the |
| | | assessment instruments for Physical Science course. |
| BSCEI 623 | CO-1 | Understanding various approaches and methods for teaching-learning of |
| | | biological science. |
| | CO-2 | Describing concepts, principles and theories of assessment of learning. |

| | CO-3 | Applying the biological science concepts in inter- disciplinary situations |
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| | CO-4 | Evaluating the assessment requirements and designing the assessment |
| | | instruments for the biology course. |
| BSCEI651 | CO-1 | Applying various laws of thermodynamics to various processes and real |
| | | systems. |
| | CO-2 | Analyzing the working of resistance thermometer, Thermocouple and |
| | | application of radiation. |
| BSCEI652 | CO-1 | Apply the knowledge of Ph measurement in pharma, cosmetic industry. |
| | CO-2 | Estimate water of crystallization in different compounds. |
| | CO-3 | Prepare different types of buffer solutions |
| BSCEI653 | CO-1 | Appling the knowledge of collection of water and soil samples for |
| | | environmental monitoring. |
| | CO-2 | Analyzing the basic techniques used for environmental monitoring |
| | CO-3 | Demonstrating Isolating microbial strains from air, water, soil samples |
| | | and the effect of pH and temperature on their growth. |
| BSCEI654 | CO-1 | Explain the basic analytical techniques used for Test for amylase on |
| | | starch, sugar, proteins and lipids |
| | CO-2 | Applying the knowledge of Histology of mammals via slides. |
| | CO-3 | Analysing the process of Osmosis, Muscle twitch by stimulating it with |
| | | mechanical, chemical and thermal Stimuli, Reflex action and Respiration. |
| BSCEI655 | CO-1 | Understanding the concepts of linear and ordinary differential equation. |
| | CO-2 | Applying the integration in series. |
| | CO-3 | Analyzing Picard's iteration method and uniqueness and existence |
| | | theorems. |
| BSCEI656 | CO-1 | Understanding the teaching resources and teaching learning process in a |
| | | school. |
| | CO-2 | Applying methods, techniques & materials in teaching learning practice in |
| | | the real environment of school. |
| | CO-3 | Analyzing schools' teaching learning processes, students' leaning |
| | | requirements & peers' style of teaching. |
| | CO-4 | Evaluating students' learning through assessment and identifying learning |
| | | requirements of children. |
| BSCEI751 | CO-1 | Understanding the real world of teaching with systematic supervisory |
| | | feedback and tracking students' progress. |
| | CO-2 | Developing a broad repertoire of perspectives, professional capacities, |
| | | teacher dispositions, sensibilities and skills. |
| | CO-3 | Developing an ability to cater to diverse needs of learners in schools. |
| | CO-4 | Developing the ability to write a reflective report that would facilitate to |
| | ļ | consolidate and reflection teaching experience. |
| BSCEI752 | CO-1 | Understanding the real world of teaching with systematic supervisory |
| | 00.5 | feedback and tracking students' progress. |
| | CO-2 | Developing a broad repertoire of perspectives, professional capacities, |
| | 60.3 | teacher dispositions, sensibilities and skills. |
| | CO-3 | Developing an ability to cater to diverse needs of learners in schools. |
| | CO-4 | Developing the ability to write a reflective report that would facilitate to |
| DCCE:355 | 60.1 | consolidate and reflection teaching experience. |
| BSCEI753 | CO-1 | Understanding the real world of teaching with systematic supervisory |

| | | feedback and tracking students' progress. |
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| | CO-2 | Developing a broad repertoire of perspectives, professional capacities, |
| | CO 2 | teacher dispositions, sensibilities and skills. |
| | CO-3 | Developing an ability to cater to diverse needs of learners in schools. |
| | CO-4 | |
| | CO-4 | Developing the ability to write a reflective report that would facilitate to |
| DCCE1004 | 60.1 | consolidate and reflection teaching experience. |
| BSCEI801 | CO-1 | Understanding the concept of guidance and counseling, career |
| | | information and training & resource center for personal and social |
| | 60.0 | information. |
| | CO-2 | Applying the various testing devices, principles of guidance and |
| | | counseling to solve the learners' problems and issues in their life. |
| | CO-3 | Analyzing the strength and weakness of learners in career. |
| | CO-4 | Evaluating the requirements and developing instruments for learners' |
| | | problems in India. |
| BSCEI802 | CO-1 | Understanding the relationship of nationalism, universalism and |
| | | secularism with education |
| | CO-2 | Explaining the relationship among curriculum, syllabus and textbooks. |
| | CO-3 | Applying the concept of child centered education in curriculum |
| | | development |
| | CO-4 | Analyzing textbook, children's literature and teacher's handbooks with |
| | | reference to NCF 2005 &2009 |
| | CO-5 | Developing skills to critically analyze curriculum |
| BSCEI803 | CO-1 | Understanding concepts, principles and techniques of assessment for |
| | | learning. |
| | CO-2 | Understanding the process of test development & standardization of |
| | | assessment for learning. |
| | CO-3 | Applying the statistics for assessment in teaching –learning process. |
| | CO-4 | Evaluating the assessment requirements and designing the assessment |
| | | instruments for learning. |
| | CO-5 | Developing ability to construct achievement tests to measure learning |
| | | outcomes. |
| BSCEI804 | CO-1 | Understanding the concepts and nature of Inclusive and Special |
| | | Education. |
| | CO-2 | Applying the Inclusive Instruction Design in Education system to promote |
| | | inclusion. |
| | CO-3 | Analyzing the characteristics of children with special need and role of |
| | | educational environment. |
| | CO-4 | Evaluating the Government Efforts to promote Inclusive Education. |
| | CO-5 | Developing the Inclusive Classroom by adapting diversities. |
| BSCEI805 | CO-1 | Understanding theories of language development and relationship |
| | | between language and society |
| | CO-2 | Applying language in teaching- learning process |
| | CO-3 | Analyzing nature of speech defects |
| | CO-4 | Evaluating reading, listening, speaking and writing skills and suggesting |
| | | corrections |
| | CO-5 | Developing reading, listening, speaking and writing skills |
| BSCEI 851 | CO-1 | Understanding theories of language development and relationship |
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| | | between language and society |
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| | CO-2 | Applying language in teaching- learning process |
| | CO-3 | Analyzing nature of speech defects |
| | CO-4 | Evaluating reading, listening, speaking and writing skills and suggesting |
| | | corrections |
| | CO-5 | Developing reading, listening, speaking and writing skills |
| BSCEI 852 | CO-1 | Understanding the Indian cultural heritage, art forms & artisans in depth. |
| | CO-2 | Understanding the importance of Handicrafts & Village Cottage Industry. |
| | CO-3 | Analyzing Indian art form, cultural heritage, movies and drama. |
| | CO-4 | Creating stories & drama based on Indian cultural & social setting. |