

**Faculty of Education**  
**Teerthanker Mahaveer University**

**B.El.Ed.**

**Programme Outcome**

<b>PO-1</b>	:	<b>Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decision (intellectual, organizational, and personal) from different perspective.
<b>PO-2</b>	:	<b>Teaching competency: Teaching Competency developed through Microteaching, Simulated Teaching.</b>
<b>PO-3</b>	:	<b>Pedagogical skills:</b> Applying teaching skills and dealing with classroom problems.
<b>PO-4</b>	:	<b>Effective Communication:</b> Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books media and technology.
<b>PO-5</b>	:	<b>Ethics:</b> Recognize different value system including your own, understand the moral dimensions of your decision, and accept responsibility for them.
<b>PO-6</b>	:	<b>Environment and Sustainability:</b> Understand the issues of environmental contexts and sustainable development.
<b>PO-7</b>	:	<b>Social Interaction:</b> Elicit views of others, mediate disagreements and help reach conclusions in group setting.
<b>PO-8</b>	:	<b>Physical Development:</b> Practice yoga, self-defence, sports and scouting- guiding.
<b>PO-9</b>	:	<b>Team Work:</b> Enable to work as a member or leader in diverse teams and in multi-disciplinary settings by following the principles of collaborative learning, cooperative learning and team teaching.
<b>PO-10</b>	:	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

**Programme Specific Outcome**

<b>PSO-1</b>	:	Understanding concepts, theories, methods and techniques of Teaching-Learning process, Pedagogy, Assessment, School Management and Community Involvement.
<b>PSO-2</b>	:	Applying the knowledge of psychological principles and theories in identifying the abilities, traits and problems of students.
<b>PSO-3</b>	:	Applying the knowledge of Physics, Chemistry and Mathematics, & Zoology, Botany principles and theories in identifying the abilities, traits and problems of students.
<b>PSO-4</b>	:	Applying the knowledge of Hindi Literature, English Literature, Political Science, History and Economics principles and theories in identifying the abilities, traits and problems of students.
<b>PSO-5</b>	:	Analyzing specific academic situations and selecting appropriate approaches, tools & techniques to deal with academic issues.
<b>PSO-6</b>	:	Evaluating individual student's learning requirement and designing specific strategy for the improvement.
<b>PSO-7</b>	:	Devising plans for administration of school, delivery of courses, assessment of learning

		and training of staff.
<b>PSO-8</b>	:	Undergraduate students will be able to demonstrate and apply their knowledge of Physics, Chemistry, Mathematics & Zoology, Botany to solve the problems.
<b>PSO-9</b>	:	Undergraduate students will be able to demonstrate and apply their knowledge of Hindi Literature, English Literature, Political Science, History and Economics to solve the problems.
<b>PSO-10</b>	:	Demonstrate subject-related and transferable skills that are relevant to some of the job trades and employment opportunities.

### Course Outcomes

<b>BELED101</b>	<b>CO-1</b>	Understanding the stage of human development and development tasks for childhood and adolescence.
	<b>CO-2</b>	Applying the various theories of learning and development in education at different stages of life.
	<b>CO-3</b>	Analyzing the children with specific needs and selecting specific interventional approaches and therapy.
	<b>CO-4</b>	Evaluating the children from diverse socio-economic background and selecting specific learner centered teaching methods for thinking, learning & skills.
	<b>CO-5</b>	Developing the social and cultural values by organizing community linked programmes at different levels.
<b>BELED102</b>	<b>CO-1</b>	Remember the suggestions given by various education commissions in India of pre and post independence.
	<b>CO-2</b>	Understand the efforts done by our country and state through various programmes to improve the condition of elementary education in our country and state.
	<b>CO-3</b>	Use the various constitutional provisions for universalization of elementary education and rights of children to protect them and for their welfare.
	<b>CO-4</b>	Analyse the functions and objectives of various supervision committees and Agencies to control and to administrate the human resources and physical resources of education field.
	<b>CO-5</b>	Evaluate and criticize the various education commissions and innovative projects and programmes achieving the aim of universalization of elementary education in our country.[C O. 6] create awareness, interest & knowledge to further explore the innovative efforts and projects to improve the condition of education system in future.
<b>TMUGE199</b>	<b>CO-1</b>	Introduce themselves confidently.
	<b>CO-2</b>	Remove their fear of speaking in English among peers & teachers.
	<b>CO-3</b>	Understand the importance of English Language.
	<b>CO-4</b>	Know the basics of communication.
	<b>CO-5</b>	Develop the ability to speak in English (even if grammatically not perfect).
	<b>CO-6</b>	Use vocabulary taught for speaking and writing simple sentence for day to day conversation.
	<b>CO-7</b>	Write applications in correct format on common issues.
	<b>CO-8</b>	Comprehend, analyze and enrich their vocabulary through prescribed

		text.
<b>BELED104</b>	<b>CO-1</b>	Identify and remember the number system and the basic mathematical operations.
	<b>CO-2</b>	Understand and describe the various angles.
	<b>CO-3</b>	Evaluate and apply the mathematical terms like H.C.F & L.C.M.
	<b>CO-4</b>	Identify, analyse and synthesis the various mathematical shapes.
	<b>CO-5</b>	Enhance critical thinking and logical skills.
	<b>CO-6</b>	Solve and develop a mathematical attitude to many problems using in daily life
<b>BELED123</b>	<b>CO-1</b>	Understanding the basic of trigonometry and differential calculus.
	<b>CO-2</b>	Understanding of curve tracing in cartesian coordinate and polar coordinates.
	<b>CO-3</b>	Applying differential calculus in solving the problems in trigonometry.
	<b>CO-4</b>	Analyzing different mathematical theorems.
	<b>CO-5</b>	Evaluating mathematical theorems for decision making in real life situation
<b>BELED127</b>	<b>CO-1</b>	Understanding the concepts and forms of poetry and the life and works of English poets.
	<b>CO-2</b>	Applying conceptual knowledge of poetry for creative compositions.
	<b>CO-3</b>	Analyzing the life and works of various English poets.
	<b>CO-4</b>	Evaluating the relevance and validity of the poets, their compositions and their views and thoughts in the present social scenario.
	<b>CO-5</b>	Creating new artistic compositions and generate new ideas and ways of viewing things by using their imagination and critical thinking
<b>BELED129</b>	<b>CO-1</b>	Understanding the concepts and frame work of Political theory.
	<b>CO-2</b>	Applying political theory to deal with different political situational other concerns of social sciences.
	<b>CO-3</b>	Analyzing the theories of state, origin of state, organs of government and sovereignty.
	<b>CO-4</b>	Evaluating different concepts of citizenship, rights and political obligation
<b>BELED201</b>	<b>CO-1</b>	Remembering the parameters of effective teaching so as to demonstrate their skills at different phases of instruction.
	<b>CO-2</b>	Understanding the concepts of learner as individual and as member of classroom group so as to be able to facilitate personal and social development of their pupils.
	<b>CO-3</b>	Applying major approaches to learning and interpret their applications, so as to be able to facilitate the learning of their pupils.
	<b>CO-4</b>	Analysing the individual differences in cognitive abilities among the learners to decide the appropriate teaching-learning strategies.
	<b>CO-5</b>	Evaluating the concepts of professionalism
<b>BELED202</b>	<b>CO-1</b>	Understanding the concept of inclusive education and needs of children with special needs.
	<b>CO-2</b>	Knowing about relevant legal provisions and policies that pertain to the development of educational program for students with special needs.
	<b>CO-3</b>	Describing inclusive education techniques that have the potential to prevent obstacles to students learning.
	<b>CO-4</b>	Understanding how an inclusive learning environment can positively

		impact student learning.
	<b>CO-5</b>	Demonstrating an understanding of strategies for increasing positive behavior and promoting the social integration of special children.
	<b>CO-6</b>	Analyzing the factors which lead to disability.
<b>BELED204</b>	<b>CO-1</b>	Knowing about various industries and their contribution to national economy.
	<b>CO-2</b>	Understanding the role of money and various financial Institutions in India.
	<b>CO-3</b>	Describing role and functioning of state and central government.
	<b>CO-4</b>	Understanding the importance of disaster management and analyzing the factors which lead to calamities.
	<b>CO-5</b>	Applying the knowledge of Indian Constitution to find out about their rights and duties.
<b>TMUGE299</b>	<b>CO-1</b>	Understanding the importance of four skills of English communication.
	<b>CO-2</b>	Applying the concepts of LSRW, vocabulary & grammar in speaking English language effectively.
	<b>CO-3</b>	Analyzing the process, types and barriers to Listening for the effective learning.
	<b>CO-4</b>	Evaluating the utility and significance of Audio-visual aids, body language and voice dynamics to make effective presentation.
	<b>CO-5</b>	Developing written communication skills & applying appropriate formats of written communication like letters, emails and paragraph writing.
<b>BELED223</b>	<b>CO-1</b>	Understanding the concepts of partial & linear differential equations of first order and second order.
	<b>CO-2</b>	Applying different methods to solve partial differential equation like Monge's, Lagranges method etc.
	<b>CO-3</b>	Applying partial differential equation to solve the mathematical boundary value problem like wave, laplace & heat equation etc.
	<b>CO-4</b>	Analyzing complete integral, particular integral and general solution of linear partial differential equation.
<b>BELED227</b>	<b>CO-1</b>	Understanding the different forms and styles of prose, and the life and works of English prose writers.
	<b>CO-2</b>	Applying conceptual knowledge of different prose styles for understanding of the English prose compositions like essay, biography, auto biography, travelogue etc.
	<b>CO-3</b>	Analyzing the life and works of various English essayists.
	<b>CO-4</b>	Evaluating the relevance and significance of the various essayists' prose compositions, their views and thoughts in the context of present social scenario.
	<b>CO-5</b>	Creating new kinds of prose compositions and generate new ideas and ways of viewing things by using their critical thinking and skills of observation.
<b>BELED229</b>	<b>CO-1</b>	Understanding early political awakening in Indian National Movement and its impact on the constitution of India
	<b>CO-2</b>	Applying the underlying values of the Indian Constitution to deal with Indian political situations and other social concerns.
	<b>CO-3</b>	Analyzing the important institutions of the Indian Union: the executive,

		the legislature and the judiciary.
	<b>CO-4</b>	Evaluating the role of various forces of Indian politics: religion, language, caste, tribe, regionalism etc
<b>BELED301</b>	<b>CO-1</b>	Remembering facts, terms, basic concepts related to contemporary India and education.
	<b>CO-2</b>	Understanding Indian education system and it's legal provisions, educational philosophy, issues and concerns in education.
	<b>CO-3</b>	Analyzing issues and concerns in Indian education system.CO4. Analyzing strengths and weakness of policy framework for public education.
<b>BELED302</b>	<b>CO-1</b>	To introduce the concept of holistic health.
	<b>CO-2</b>	To understand the various dimensions and determinants of health.
	<b>CO-3</b>	To acquaint them with school health programme and its importance.
	<b>CO-4</b>	To understand the need and importance of physical education.
	<b>CO-5</b>	To make them aware of the benefits of physical fitness and activities for its development.
	<b>CO-6</b>	To introduce them the need of Yoga and its importance.
<b>TMUGE399</b>	<b>CO-1</b>	Learning and Understanding adequate knowledge of English grammar and the various skills such as public speaking, comprehension skills, professional writing etc
	<b>CO-2</b>	Applying the various techniques of public speaking, vocabulary & grammar in English speaking as well as in professional writing
	<b>CO-3</b>	Analyzing the strategies of reading comprehension and the barriers to the art of public speaking for the effective learning
	<b>CO-4</b>	Evaluating the utility and significance of story reading and the skills of speaking and comprehension in the effective learning of English language
	<b>CO-5</b>	Forming new sentences in English, developing the skills of professional writing like notice and minutes of the meeting and delivering effective speeches in the personal and professional life
<b>BELED323</b>	<b>CO-1</b>	Understanding the basic of real analysis and differential calculus.
	<b>CO-2</b>	Understanding the concept of limit and continuity.
	<b>CO-3</b>	Applying various theorems such as Darboux's theorem and fundamental theorem of calculus.
	<b>CO-4</b>	Analyzing convergence Weirstrass test and M-test.
	<b>CO-5</b>	Evaluating maths theorem for decision for decision making in real life situation.
<b>BELED327</b>	<b>CO-1</b>	Understanding the concepts and elements of drama, and the life and plays of English playwrights
	<b>CO-2</b>	Applying conceptual knowledge of the different types of drama for the better understanding of the English plays
	<b>CO-3</b>	Analyzing the life and works of different playwrights like Shakespeare, Congreve and Shaw
	<b>CO-4</b>	Evaluating the relevance and utility of dramatic compositions, their enactments and writer's views and thoughts in the context of present social scenario
	<b>CO-5</b>	Creating new kinds of plays, developing their skills of acting and exploring new dimensions of critical observations of social ways and manners
<b>BELED329</b>	<b>CO-1</b>	Understanding the Indian political thought from ancient India to modern

		India
	<b>CO-2</b>	Applying the political theories of Indian political thinkers in the context of contemporary political scenario for better understanding
	<b>CO-3</b>	Analysing the political thoughts of different Indian political thinkers with relation to one another
	<b>CO-4</b>	Evaluating the role and relevance of Indian political thinkers in the light of present socio-political condition of India
<b>BELED401</b>	<b>CO-1</b>	Understanding the nature and role of disciplinary knowledge in the school curriculum.
	<b>CO-2</b>	Understanding the paradigm shifts in the nature of disciplines.
	<b>CO-3</b>	Knowing the history of teaching of different disciplinary areas like Language, Math, Social Science and Science.
	<b>CO-4</b>	Analyzing the role of school subjects as a tool for social reconstruction and national development
	<b>CO-5</b>	Evaluating the advancement of knowledge and changes in different disciplinary areas
	<b>CO-6</b>	Interpreting the differences among curriculum, syllabus and text books and determining the criteria for selection of good text books and magazines
<b>BELED404</b>	<b>CO-1</b>	Understand the nature and role of disciplinary knowledge in the school curriculum.
	<b>CO-2</b>	Understanding the paradigm shifts in the nature of disciplines.
	<b>CO-3</b>	Knowing the history of teaching of different disciplinary areas like Language, Math, Social Science and Science.
	<b>CO-4</b>	Analyzing the role of school subjects as a tool for social reconstruction and national development
	<b>CO-5</b>	Evaluating the advancement of knowledge and changes in different disciplinary areas
<b>BELED402</b>	<b>CO-1</b>	Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components
	<b>CO-2</b>	Understand the difference between an operating system and an application program, and what each is used for in a computer
	<b>CO-3</b>	Describe some examples of computers and state the effect that the use of computer technology has had on some common products
	<b>CO-4</b>	Be familiar with software applications
	<b>CO-5</b>	Accomplish creating basic documents, worksheets, presentations with their properties.
	<b>CO-6</b>	Experience working with email and recognize email netiquette.
<b>BELED499</b>	<b>CO-1</b>	Refine their usage of English grammar in day to day context.
	<b>CO-2</b>	Acquire adequate knowledge of grammar and vocabulary to address competitive exams.
	<b>CO-3</b>	Improve their listening to understand the basic content.
	<b>CO-4</b>	Enhance writing and comprehensive skills in English.
	<b>CO-5</b>	Proactively participate in activities in situational context (like Impromptu).
	<b>CO-6</b>	Write a simple proposal and report.

	<b>CO-7</b>	Formulate their CVs along with cover letter in Job oriented perspective.
	<b>CO-8</b>	Proactively participate in Job Oriented activities.
	<b>CO-9</b>	Be aware of the skills required in corporate world.
	<b>CO-10</b>	Comprehend, analyse and enrich their vocabulary through prescribed text.
<b>BELED423</b>	<b>CO-1</b>	Understanding the concepts of complex analysis.
	<b>CO-2</b>	Understanding concepts of analytic function and complex integration.
	<b>CO-3</b>	Applying the Taylor's theorem, Laurent's theorem and Liouville's theorem.
	<b>CO-4</b>	Analyzing zero's and singularity of a complex function.
	<b>CO-5</b>	Evaluating mathematical theorems for decision making in real life situations.
<b>BELED501</b>	<b>CO-1</b>	Understanding relationship between language and society
	<b>CO-2</b>	Understanding theories of language development
	<b>CO-3</b>	Applying language in teaching- learning process
	<b>CO-4</b>	Analyzing nature of speech defects
	<b>CO-5</b>	Evaluating reading, listening, speaking and writing skills and suggesting corrections
	<b>CO-6</b>	Developing reading, listening, speaking and writing skills
<b>BELED504</b>	<b>CO-1</b>	To develop scientific thinking of what, why, How.....
	<b>CO-2</b>	To develop understanding of the subject matter of science.
	<b>CO-3</b>	To educate the trainees to present the contents through resources and material available in the surroundings.
	<b>CO-4</b>	To train them to present the content of science in interesting ways.
	<b>CO-5</b>	To get the T.L.M./experiment prepared by the trainees related to the subject matter.
<b>BELED502</b>	<b>CO-1</b>	<ul style="list-style-type: none"> <li>• To understand the need and importance of value –Education</li> <li>• To understand the process of value education</li> <li>• To differentiate the indicator of values</li> <li>• To appreciate role of values in life</li> <li>• To understand the different methods of value education</li> </ul>
<b>BELED541</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Hindi language
	<b>CO-2</b>	Understanding concepts, principles and theories of assessment of learning
	<b>CO-3</b>	Understanding theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning
	<b>CO-4</b>	Understanding principles, theories and procedures of lesson plan and preparing lesson plans for the Hindi course
	<b>CO-5</b>	Applying the concepts of Hindi language in inter-disciplinary situations
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Hindi course
<b>BELED542</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of English language
	<b>CO-2</b>	Understanding concepts, principles and theories of assessment of learning
	<b>CO-3</b>	Understanding theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning

	<b>CO-4</b>	Understanding principles, theories and procedures of lesson plan and preparing lesson plans for the English course
	<b>CO-5</b>	Applying the concepts of English language in inter-disciplinary situations
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for English course
<b>BELED544</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Physical Science.
	<b>CO-2</b>	Understanding concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Understanding theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Understanding principles, theories and procedures of lesson plan and preparing lesson plans for the Physical Science course.
	<b>CO-5</b>	Applying the Physical Science concepts in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Physical Science course
<b>BELED523</b>	<b>CO-1</b>	1. Understanding the concepts of differential geometry and tensor.
	<b>CO-2</b>	Understanding concepts of curve in space, arc lengths and tangent plane.
	<b>CO-3</b>	Applying the fundamental form and relation between E, F,G coordinates.
	<b>CO-4</b>	Analyzing contra variant and covariant vectors and tensors.
	<b>CO-5</b>	Evaluating mathematical theorems for decision making in real life situations.
<b>BELED527</b>	<b>CO-1</b>	Understanding the beginning of English Literature, the development of various literary movements like Renaissance, Romanticism, Modernism, Postmodernism, and literary theories like Feminism and Post colonialism
	<b>CO-2</b>	Applying the conceptual knowledge of the literary movements and theories for the better understanding of literary compositions of the English writers
	<b>CO-3</b>	Analyzing the historical development of the various literary movements and theories
	<b>CO-4</b>	Evaluating the relevance and utility of the various literary movements and theories in the context of the contemporary as well as present social scenario
	<b>CO-5</b>	Developing their critical thinking and generating new dimensions of research in English literature
<b>BELED529</b>	<b>CO-1</b>	Understanding the scope and subject matter of International Relations as an autonomous academic discipline and different approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
	<b>CO-2</b>	Applying the principles of Diplomacy, Propaganda and Military capabilities to understand the process of foreign policy making in the real life political situations
	<b>CO-3</b>	Analyzing certain basic concepts like Globalization in contemporary world order, the conditions of Cold War phases and the post Cold War era
	<b>CO-4</b>	Evaluating the role and relevance of UN and its organization, Peace keeping Function and Human Rights in promoting the political stability and social welfare



<b>BELED602</b>	<b>CO-1</b>	Understanding the concepts –gender, gender bias, gender stereo type, empowerment, patriarchy and feminism in society & their challenges.
	<b>CO-2</b>	Applying the legal provision for gender equality in present scenario.
	<b>CO-3</b>	Analyzing the need and importance of equality and equity in education.
	<b>CO-4</b>	Evaluating the paradigm shift from women studies to gender studies based o the historical backdrop.
<b>BELED601</b>	<b>CO-1</b>	Understanding the concepts of ecosystem and environment.
	<b>CO-2</b>	Applying alternate energy sources for sustainable development.
	<b>CO-3</b>	Applying environment policies and practices in climate change and global warming.
	<b>CO-4</b>	Analyzing the case study in environmental conservation, communication and public awareness.
<b>BELED603</b>	<b>CO-1</b>	<ul style="list-style-type: none"> <li>• Understand the meaning, nature and scope of ICT in Education.</li> <li>• Understand the changes occurring due to implication of ICT in Education.</li> <li>• Appreciate the application of ICT in enrichment of curriculum.</li> <li>• Understand ICT supported teaching learning strategies and Know And different ICT based support services.</li> <li>• Get acquainted with e-learning &amp; development in ICT.</li> </ul>
<b>BELED641</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching-learning of mathematics.
	<b>CO-2</b>	Understanding concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Understanding theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Understanding principles, theories and procedures of lesson plan designing and preparing lesson plans for the mathematics course
	<b>CO-5</b>	Applying the mathematical concepts in inter- disciplinary situations
	<b>CO-6</b>	Evaluating the assessment requirements and designing the assessment Instruments for mathematics
<b>BELED642</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of biological science
	<b>CO-2</b>	Understanding concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Understanding theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Understanding principles, theories and procedures of lesson plan designing and preparing lesson plans for the biology course
	<b>CO-5</b>	Applying the biological science concepts in inter- disciplinary situations
	<b>CO-6</b>	Evaluating the assessment requirements and designing the assessment instruments for the biology course.
<b>BELED643</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Social Science.
	<b>CO-2</b>	Understanding concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Understanding theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.

	<b>CO-4</b>	Understanding principles, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.
	<b>CO-5</b>	Applying the Social Science concepts in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for social science course
<b>BELED623</b>	<b>CO-1</b>	Understanding the concepts of operation research.
	<b>CO-2</b>	Understanding concepts of linear programming problem in operation research.
	<b>CO-3</b>	Applying the assignment and transportation problem and find optimal solution.
	<b>CO-4</b>	Analyzing game theory and replacement problem.
	<b>CO-5</b>	Evaluating mathematical theorems for decision making in real life situations.
<b>BELED627</b>	<b>CO-1</b>	Understanding the beginning and development of Indian writing in English as well as the life and works of famous Indian writers in English
	<b>CO-2</b>	Applying conceptual knowledge of the literary genre like poetry, drama, prose and fiction for the better understanding of the literary compositions of Indian writers in English
	<b>CO-3</b>	Analyzing the life and works of various Indian writers in English
	<b>CO-4</b>	Evaluating the relevance and utility of the views and literary compositions of the Indian writers in English in the context of contemporary as well as present Indian culture and society
	<b>CO-5</b>	Creating new kinds of literary compositions like poetry, plays, novel and essay and generating new dimensions of critical observation to represent and strengthen Indian culture
<b>BELED629</b>	<b>CO-1</b>	Understanding the fundamentals of Comparative Politics as a discipline and the conceptual distinction between Comparative Politics and Comparative Government
	<b>CO-2</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning
	<b>CO-3</b>	Analyzing the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc by comparing with each other
	<b>CO-4</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing political systems of the world
<b>BELED801</b>	<b>CO-1</b>	<ul style="list-style-type: none"> <li>• Understand the need and importance of evaluation and describe the various methods used in the process of evaluation.</li> <li>• Describe continuous and comprehensive evaluation (CCE) and make the teaching process learner centered.</li> <li>• Explain how the design and blueprint of an achievement tests are prepared.</li> <li>• Know the steps involved in action research and will develop scientific attitude within themselves.</li> <li>• Use innovative methods in teaching and understand the subject rather than just memorizing it.</li> </ul>
<b>BELED802</b>	<b>CO-1</b>	Understanding the concept of guidance and counseling, career

		information an training, resource center of personal social information.
	<b>CO-2</b>	Applying the various testing devices, principles of guidance and counseling to solve the learners' problems and issues in their life.
	<b>CO-3</b>	Analyzing issues and concerns of learners in contemporary society.
	<b>CO-4</b>	Analyzing the strength and weakness of learners in career.
	<b>CO-5</b>	Evaluating the assessment requirements and instruments for learners' problems in India.
<b>BELED803</b>	<b>CO-1</b>	Understanding the relationship of nationalism, universalism and secularism with education
	<b>CO-2</b>	Understanding the relationship between curriculum, syllabus and textbooks
	<b>CO-3</b>	Applying the concept of child centered education in curriculum development
	<b>CO-4</b>	Analyzing textbook, children's literature and teacher's handbooks
	<b>CO-5</b>	Analyzing NCF 2005 and NCFTE 2010
	<b>CO-6</b>	Developing skills to critically analyze curriculum evaluation
<b>BELED804</b>	<b>CO-1</b>	Remembering the different components of human and material resources of the school.
	<b>CO-2</b>	Understanding the concept and principles of educational management and administration.
	<b>CO-3</b>	Analysing the role of human resources- headmaster, teachers etc. and functions of State Government and the Board of Secondary Education.
	<b>CO-4</b>	Understanding the importance of communication and barriers of communication in educational administration.
<b>BELED811</b>	<b>CO-1</b>	To acquire the concept of peace and communal harmony.
	<b>CO-2</b>	To demonstrate knowledge and develop a rich vision for a viable society.
	<b>CO-3</b>	To understand changes in order to make the world a better and peaceful place.
	<b>CO-4</b>	To promote the interaction and develop interpersonal skills for handling peer relationships and conflicts constructively.
	<b>CO-5</b>	To analyse the nature and origins of violence and its effects on world.
	<b>CO-6</b>	To synthesize a framework for achieving peace and peaceful societies.
	<b>CO-7</b>	To evaluate policy statements demonstrating an understanding of concerns, standards, issues and conflicts related to universal human rights.
<b>BELED812</b>	<b>CO-1</b>	Understanding concept and scope of adult education.
	<b>CO-2</b>	Understanding the need and adult and population importance of education.
	<b>CO-3</b>	Applying different methods of adult teaching.
	<b>CO-4</b>	Analyzing the role of different agencies in population education programs.
	<b>CO-5</b>	Evaluating factors affecting population explosion.
	<b>CO-6</b>	Developing a healthy, rational and scientific attitude towards the natural phenomono of first and death
<b>BELED813</b>	<b>CO-1</b>	Understanding the theoretical foundations of Life skills education.
	<b>CO-2</b>	Applying life skills in various spheres.
	<b>CO-3</b>	Developing professional in life skills ability to contribute as youth workers

		specialized in the area of life skills education.
	<b>CO-4</b>	Analyzing the different life skills for integration with the teaching learning process.
	<b>CO-5</b>	Evaluating the spirit of social responsibility in students as a social and emotional well being
<b>BELED814</b>	<b>CO-1</b>	Understanding the concept of work vocational education.
	<b>CO-2</b>	Applying the techniques of teaching work education.
	<b>CO-3</b>	Analyzing the various aspects of vocational education in India.
	<b>CO-4</b>	Analyzing the significant changes in vocational education in India.
	<b>CO-5</b>	Developing healthy attitude towards vocational education.