

**Faculty of Education**  
**Teerthanker Mahaveer University**

**B.Ed. (Bachelor of Education)**

**Programme Specific Outcome**

<b>PSO-1</b>	:	Understanding concepts, theories, methods and techniques of Teaching Learning process, Pedagogy, Assessment, School Management and Community Involvement.
<b>PSO-2</b>	:	Applying psychological principles and theories in identifying the abilities, traits and problems of students.
<b>PSO-3</b>	:	Analyzing specific academic situations and selecting appropriate approaches, tools & techniques to deal with academic issues.
<b>PSO-4</b>	:	Evaluating individual student's learning requirement and designing specific strategy for the improvement.
<b>PSO-5</b>	:	Devising plans for administration of school, delivery of courses, assessment of learning and training of staff.
<b>PSO-6</b>	:	Developing the teaching skills relevant to employment opportunities

**Course Outcomes**

<b>BEDS 101</b>	<b>CO-1</b>	Understanding the stages of human development and development tasks for childhood and adolescence.
	<b>CO-2</b>	Applying the various theories of learning and development in education at different stages of life.
	<b>CO-3</b>	Analyzing the children with special needs and selecting specific interventional approaches and therapy.
	<b>CO-4</b>	Evaluating the children from diverse socio-economic background and selecting specific learner centered teaching methods for enhancing thinking, learning & skills.
	<b>CO-5</b>	Developing the social and cultural values in students by organizing community linked programmes at different level.
<b>BEDS 102</b>	<b>CO-1</b>	Remembering facts, terms, basic concepts related to contemporary India and education.
	<b>CO-2</b>	Understanding Indian education system and its legal provisions, educational philosophy, issues and concerns in education.
	<b>CO-3</b>	Analyzing issues and concerns in Indian education system.
	<b>CO-4</b>	Distinguishing strengths and weakness of policy framework for public education.
<b>BEDS 103</b>	<b>CO-1</b>	Understanding theories of language development and relationship between language and society
	<b>CO-2</b>	Applying language in teaching- learning process
	<b>CO-3</b>	Analyzing nature of speech defects
	<b>CO-4</b>	Evaluating reading, listening, speaking and writing skills and suggesting corrections
	<b>CO-5</b>	Developing reading, listening, speaking and writing skills

<b>BEDS 104</b>	<b>CO-1</b>	Understanding the nature and role of disciplinary knowledge in the school curriculum and its paradigm shifts.
	<b>CO-2</b>	Identifying the history of teaching of different disciplinary areas like Language, Math, Social Science and Science.
	<b>CO-3</b>	Analyzing the role of school subjects as a tool for social reconstruction and national development
	<b>CO-4</b>	Interpreting the differences among curriculum, syllabus and text books and determining the criteria for selection of good text books and magazines
	<b>CO-5</b>	Evaluating the advancement and changes in different disciplinary areas
<b>BEDS 105</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Hindi language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans.
	<b>CO-5</b>	Applying the concepts of Hindi language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Hindi course.
<b>BEDS 131/231</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Hindi language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans.
	<b>CO-5</b>	Applying the concepts of Hindi language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Hindi course.
<b>BEDS 132/232</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of English language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the English course.
	<b>CO-5</b>	Applying the concepts of English language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment for English course.
<b>BEDS 133/233</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Sanskrit language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Sanskrit course.

	<b>CO-5</b>	Applying the concepts of Sanskrit language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Sanskrit course
<b>BEDS 134/234</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Social Science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.
	<b>CO-5</b>	Applying the concepts of Social Science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Social Science course.
<b>BEDS 135/235</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Commerce.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Commerce course.
	<b>CO-5</b>	Applying the concepts of Commerce in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Commerce course
<b>BEDS 137/237</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Home Science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Home Science course.
	<b>CO-5</b>	Applying the concepts of Home Science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment assessment instruments for Home Science course
<b>BEDS 138/238</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of mathematics.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the mathematics course.
	<b>CO-5</b>	Applying the concepts of mathematics in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for mathematics course
<b>BEDS 139/239</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Physical Science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting

		relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Physical Science course.
	<b>CO-5</b>	Applying the concepts of Physical Science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements
<b>BEDS 140/240</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of biological science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the biological science course.
	<b>CO-5</b>	Applying the concepts of biological science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for biological science course
<b>BEDS 151</b>	<b>CO-1</b>	Understanding the Indian cultural heritage, art forms & artisans in depth.
	<b>CO-2</b>	Understanding the importance of Handicrafts & Village Cottage Industry.
	<b>CO-3</b>	Analyzing Indian art form, cultural heritage, movies and drama.
	<b>CO-4</b>	Creating stories, reports & drama based on Indian cultural & social setting.
<b>BEDS 152</b>	<b>CO-1</b>	Understanding institution based teaching resources and teaching learning process
	<b>CO-2</b>	Applying methods, techniques and materials in teaching-learning practice in the real environment of institution.
	<b>CO-3</b>	Analyzing teaching-learning processes, students' learning requirements and peers' style of teaching.
	<b>CO-4</b>	Identifying learning requirements of students.
	<b>CO-5</b>	Evaluating students' learning through assessment
<b>BEDS 201</b>	<b>CO-1</b>	Understanding the concept of teaching-learning process, level of teaching and learner's.
	<b>CO-2</b>	Understanding the principles and approaches of learning and theories of intelligence.
	<b>CO-3</b>	Applying the various theories of learning in developing personality of learners.
	<b>CO-4</b>	Analyzing the students' individual differences and selecting basic teaching skills and techniques of teaching.
	<b>CO-5</b>	Developing professional ethics and code of conduct in prospective teachers.
<b>BEDS 203</b>	<b>CO-1</b>	Understanding the relationship of nationalism, universalism and secularism with education
	<b>CO-2</b>	Explaining the relationship among curriculum, syllabus and textbooks
	<b>CO-3</b>	Applying the concept of child centered education in curriculum development
	<b>CO-4</b>	Analyzing textbook, children's literature and teacher's handbooks with reference to NCF
	<b>CO-5</b>	Developing skills to critically analyze curriculum
<b>BEDS 202</b>	<b>CO-1</b>	Understanding the concept, nature and scope of ICT in Education.

	<b>CO-2</b>	Applying ICT in enhancing professional competencies, curriculum enrichment and Educational administration & management.
	<b>CO-3</b>	Analyzing the changes occurring due to implication of ICT in Education.
	<b>CO-4</b>	Evaluating ICT based support services.
	<b>CO-5</b>	Developing the skills to operate computer and gadgets for e-learning.
<b>BEDS 204</b>	<b>CO-1</b>	Remembering the concept of health, Physical fitness & Yoga Education.
	<b>CO-2</b>	Understanding school health programs, health problems and benefits of physical fitness.
	<b>CO-3</b>	Demonstrating and applying various yogic practices for health and stress management.
<b>BEDS 131/231</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Hindi language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans.
	<b>CO-5</b>	Applying the concepts of Hindi language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Hindi course.
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	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the English course.
	<b>CO-5</b>	Applying the concepts of English language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for English course.
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	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Sanskrit course.
	<b>CO-5</b>	Applying the concepts of Sanskrit language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Sanskrit course
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	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
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	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.

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	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Commerce course.
	<b>CO-5</b>	Applying the concepts of Commerce in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assess
<b>BEDS 136/236</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Computer Science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Computer Science course.
	<b>CO-5</b>	Applying the concepts of Computer Science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Computer Science course
<b>BEDS 137/237</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Home Science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Home Science course.
	<b>CO-5</b>	Applying the concepts of Home Science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Home Science course
<b>BEDS 138/238</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of mathematics.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
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	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.

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<b>BEDS 140/240</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of biological science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the biological science course.
	<b>CO-5</b>	Applying the concepts of biological science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for biological science course
<b>BEDS 251</b>	<b>CO-1</b>	Analyzing the text books and reference books related to core courses & pedagogy courses.
	<b>CO-2</b>	Analyzing Government's Educational Policies & Reports.
	<b>CO-3</b>	Developing the skills of reading, writing, communication and self study.
<b>BEDS 252</b>	<b>CO-1</b>	Understanding institution based teaching resources and teaching learning process
	<b>CO-2</b>	Applying methods, techniques and materials in teaching-learning practice in the real environment of institution.
	<b>CO-3</b>	Analyzing teaching-learning processes, students' learning requirements and peers' style of teaching.
	<b>CO-4</b>	Identifying learning requirements of students.
	<b>CO-5</b>	Evaluating students' learning through assessment.
<b>TMUGS-202</b>	<b>CO-1</b>	Utilizing effective verbal and non-verbal communication techniques in formal and informal settings
	<b>CO-2</b>	Understanding and analyzing self and devising a strategy for self growth and development.
	<b>CO-3</b>	Adapting a positive mindset conducive for growth through optimism and constructive thinking.
	<b>CO-4</b>	Utilizing time in the most effective manner and avoiding procrastination.
	<b>CO-5</b>	Making appropriate and responsible decisions through various techniques like SWOT, Simulation and Decision Tree.
	<b>CO-6</b>	Formulating strategies of avoiding time wasters and preparing to-do list to manage priorities and achieve SMART goals.
<b>BEDS 351</b>	<b>CO-1</b>	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
	<b>CO-2</b>	Understanding the problems of schools and students which helps in their development as a teacher.
	<b>CO-3</b>	Developing competencies and skills in planning, teaching, engaging other school activities, preparing instructional support materials and performing all those duties that a regular teacher is expected to do.
	<b>CO-4</b>	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.

<b>BEDS 352</b>	<b>CO-1</b>	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
	<b>CO-2</b>	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	<b>CO-3</b>	Developing an ability to cater to diverse needs of learners in schools.
	<b>CO-4</b>	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.
<b>BEDS 353</b>	<b>CO-1</b>	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
	<b>CO-2</b>	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	<b>CO-3</b>	Developing an ability to cater to diverse needs of learners in schools.
	<b>CO-4</b>	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.
<b>BEDS 401</b>	<b>CO-1</b>	Understanding the concepts of gender, gender bias, gender stereotype, empowerment, Patriarchy and feminism in society & their challenges.
	<b>CO-2</b>	Explaining policies plans and schemes of the government for addressing all forms of disparities and inequalities existing in the society.
	<b>CO-3</b>	Analyzing the need and importance of equality and equity in education.
	<b>CO-4</b>	Evaluating the paradigm shift from women studies to gender studies based on the historical backdrop.
<b>BEDS 402</b>	<b>CO-1</b>	Understanding the concepts and nature of Inclusive and Special Education.
	<b>CO-2</b>	Applying the Inclusive Instruction Design in Education system to promote inclusion.
	<b>CO-3</b>	Analyzing the characteristics of children with special need and role of educational environment.
	<b>CO-4</b>	Evaluating the Government Efforts to promote Inclusive Education.
	<b>CO-5</b>	Developing the Inclusive Classroom environment for diversities.
<b>BEDS 404</b>	<b>CO-1</b>	Understanding concepts, principles and techniques of assessment of learning.
	<b>CO-2</b>	Understanding the process of test development & standardization of assessment for learning.
	<b>CO-3</b>	Applying the statistics for assessment in teaching –learning process.
	<b>CO-4</b>	Evaluating the assessment requirements and designing the assessment instruments for learning.
	<b>CO-5</b>	Developing ability to construct achievement tests to measure learning outcomes.
<b>TMU-X01</b>	<b>CO-1</b>	Remembering the facts, terms, basic concepts and scopes related to environmental studies
	<b>CO-2</b>	Understanding the concept of ecology and sustainable development
	<b>CO-3</b>	Explaining the control measures of different types of pollution
	<b>CO-4</b>	Analyzing the causes of global warming
	<b>CO-5</b>	Analyzing the technologies on the basis of ecological principles and environmental regulations that helps in sustainable development
<b>BEDS 411</b>	<b>CO-1</b>	Understanding the concept, and types of Marginalization with constitutional rights and duties.



	<b>CO-2</b>	Identifying different Plans, Acts, Abhiyans and Human rights for Marginalized groups.
	<b>CO-3</b>	Analyzing the educational problems of marginalized groups.
	<b>CO-4</b>	Evaluating the strategies and interventions required for resolution of the consequences of Marginalization.
<b>BEDS 412</b>	<b>CO-1</b>	Understanding types, roles and responsibilities of different educational Functionaries with reference to school effectiveness.
	<b>CO-2</b>	Recommending different educational leadership styles and desirable change in school administration and management.
	<b>CO-3</b>	Analyzing the experiences of different Schemes and implementing Inclusive Education in classroom.
	<b>CO-4</b>	Evaluating the structure and process of the education system and its impact on continuous professional development.
<b>BEDS 413</b>	<b>CO-1</b>	Understanding the concept of work education
	<b>CO-2</b>	Applying the techniques of teaching work education.
	<b>CO-3</b>	Analyzing the various aspects and significant changes of vocational education in India.
	<b>CO-4</b>	Developing healthy attitude towards vocational education.
<b>BEDS 414</b>	<b>CO-1</b>	Understanding concept, scope, need and importance of adult education.
	<b>CO-2</b>	Applying different methods of adult learning.
	<b>CO-3</b>	Analyzing the role of different agencies in population education.
	<b>CO-4</b>	Evaluating factors affecting population explosion.
	<b>CO-5</b>	Developing a healthy, rational and scientific attitude towards the natural phenomenon of birth and death.
<b>BEDS 415</b>	<b>CO-1</b>	Understanding the theoretical foundations of Life skills education
	<b>CO-2</b>	Applying life skills in various spheres.
	<b>CO-3</b>	Analyzing the different life skills for integration with the teaching-learning process.
	<b>CO-4</b>	Evaluating the spirit of social responsibility in students for their development.
	<b>CO-5</b>	Developing professional life skills ability in youth.
<b>BEDS 416</b>	<b>CO-1</b>	Understanding the concept of guidance and counseling, career information and training & resource center for personal and social information.
	<b>CO-2</b>	Applying the various testing devices, principles of guidance and counseling to solve the learners 'problems and issues in their life.
	<b>CO-3</b>	Analyzing the strength and weakness of learners in career.
	<b>CO-4</b>	Evaluating the requirements and developing instruments for learners' problems in India
<b>BEDS 417</b>	<b>CO-1</b>	Understanding the need and importance of value education.
	<b>CO-2</b>	Applying the different methods of value education.
	<b>CO-3</b>	Analyzing the process of value education.
	<b>CO-4</b>	Developing professional ethics towards a profession.
<b>BEDS 451</b>	<b>CO-1</b>	Understanding the concept, nature and scope of ICT in Education.
	<b>CO-2</b>	Applying ICT in enhancing professional competencies, curriculum enrichment and Educational administration & management.
	<b>CO-3</b>	Analyzing the changes occurring due to implication of ICT in Education.

	<b>CO-4</b>	Evaluating ICT based support services.
	<b>CO-5</b>	Preparing the E-content for online Classes.
<b>BEDS 452</b>	<b>CO-1</b>	Understanding the concept of self-development and self-efficacy.
	<b>CO-2</b>	Applying the various aspects of his/her own self.
	<b>CO-3</b>	Analyzing the concept of self in context of Indian and western philosophy.
	<b>CO-4</b>	Developing holistic and integrated concept of self through workshop.
<b>TMUGS-402</b>	<b>CO-1</b>	Communicating effectively in a variety of public and interpersonal settings.
	<b>CO-2</b>	Applying concepts of change management for growth and development by understanding inertia of change and mastering the Laws of Change.
	<b>CO-3</b>	Analyzing scenarios, synthesizing alternatives and thinking critically to negotiate, resolve conflicts and develop cordial interpersonal relationships.
	<b>CO-4</b>	Functioning in a team and enabling other people to act while encouraging growth and creating mutual respect and trust.
	<b>CO-5</b>	CO5. Handling difficult situations with grace, style, and professionalism.