

**Faculty of Education**  
**Teerthanker Mahaveer University**

**B.A.-B.Ed.**

**Programme Outcome**

<b>PO-1</b>	:	<b>Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decision (intellectual, organizational, and personal) from different perspective.
<b>PO-2</b>	:	<b>Effective Communication:</b> Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books media and technology.
<b>PO-3</b>	:	<b>Social Interaction:</b> Elicit views of others, mediate disagreements and help reach conclusions in group setting.
<b>PO-4</b>	:	<b>Effective Citizenship:</b> Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
<b>PO-5</b>	:	<b>Ethics:</b> Recognize different value system including your own, understand the moral dimensions of your decision, and accept responsibility for them.
<b>PO-6</b>	:	<b>Environment and Sustainability:</b> Understand the issues of environmental contexts and sustainable development.
<b>PO-7</b>	:	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

**Programme Specific Outcome**

<b>PSO-1</b>	:	Understanding concepts, theories, methods and techniques of Teaching Learning process, Pedagogy, Assessment, School Management and Community Involvement.
<b>PSO-2</b>	:	Applying the knowledge of psychological principles and theories in identifying the abilities, traits and problems of students.
<b>PSO-3</b>	:	Analyzing specific academic situations and selecting appropriate approaches, tools & techniques to deal with academic issues.
<b>PSO-4</b>	:	Evaluating individual student's learning requirement and designing specific strategy for the improvement.
<b>PSO-5</b>	:	Devising plans for administration of school, delivery of courses, assessment of learning and training of staff.
<b>PSO-6</b>	:	Understanding the concept of political theory, thought and Indian political system & its impact in a global political, economic and social context.
<b>PSO-7</b>	:	Understanding a composite view of multiculturalism through the knowledge of literature.
<b>PSO-8</b>	:	Analyzing theoretical and philosophical approaches to variety of stories, poems, essays and drama.
<b>PSO-9</b>	:	Understanding concepts of statistics, micro & macroeconomic variables, Indian economy, public finance and International trade.

<b>PSO-10</b>	:	Understanding the behavior of financial & money market and perform cost- benefit analysis for making investment decisions.
<b>PSO-11</b>	:	Understanding historical events such as foreign invasions, different reigns and administration and understanding ancient, medieval & modern history of India and the policies of different rulers.
<b>PSO-12</b>	:	Demonstrate subject-related and transferable skills that are relevant to some of the job trades and employment opportunities.

### Course Outcomes

<b>TMUGE199</b>	<b>CO-1</b>	Understanding the importance of English language and communication in daily life.
	<b>CO-2</b>	Applying the concepts of communication, vocabulary & grammar in spoken English.
	<b>CO-3</b>	Applying etiquette & manners in interpersonal communication.
	<b>CO-4</b>	Developing and making effective presentation.
	<b>CO-5</b>	Developing written communication skills & applying appropriate formats of written communication.
<b>BAEI101</b>	<b>CO-1</b>	Understanding the stage of human development and development tasks for childhood and adolescence.
	<b>CO-2</b>	Applying the various theories of learning and development in education at different stages of life.
	<b>CO-3</b>	Analyzing the children with specific needs and selecting specific interventional approaches and therapy.
	<b>CO-4</b>	Evaluating the children from diverse socio-economic background and selecting specific learner centered teaching methods for thinking, learning & skills.
	<b>CO-5</b>	Developing the social and cultural values by organizing community linked programmes at different levels.
<b>BAEI102</b>	<b>CO-1</b>	fo kFkhZ Loj]O;atu]"kCn lajpuk rFkk okD; lajpuk dks le> ysxssaA
	<b>CO-2</b>	fo kFkhZ orZuh rFkk ys[kuh esa O;kdj.k ds fu;eksa dk mi;ksx dj ldsxsaA
	<b>CO-3</b>	fo kFkhZ "kCn] okD;] dfork] dgkuh]ukVd rFkk fucU/k vkfn dk fo'ys"k.k dj ldsxsaA
	<b>CO-4</b>	fo kFkhZ lkekU; fgUnh ds Kku ds ek;/e ls Hkk'kk dk ewY;kdau dj ldsxsaA
	<b>CO-5</b>	Hkk'kk;h Kku ds ek;/e ls Nk= okD;ksa dk fuekZ.k dj ldsxsa "kCn jpuk okD; jpuk fucU/k ukVd rFkk i= ys[ku esa ikjaxr gks ldsxsaaA
<b>BAEI103</b>	<b>CO-1</b>	Understanding the concepts, frame work and theories of Political Science.
	<b>CO-2</b>	Explaining the concept of sovereignty, various rights and civic laws
	<b>CO-3</b>	Analyzing the theories of state, origin of state, organs of government and sovereignty
<b>BAEI153</b>	<b>CO-1</b>	Applying political theory to deal with different political Situations and other concerns of social sciences

	<b>CO-2</b>	Explaining different concepts of citizenship, rights and political obligation
	<b>CO-3</b>	Analyzing the theories of state, origin of state, organs of government and sovereignty
<b>BAEI104</b>	<b>CO-1</b>	Understanding different concepts, terms & variables of statistics
	<b>CO-2</b>	Interpreting statistical data using Statistical methods, tools & techniques
	<b>CO-3</b>	Analyzing different statistical tools & techniques like measures of central tendency and dispersion and correlation, regression, time series & Index number
<b>BAEI154</b>	<b>CO-1</b>	Applying Statistical Methods, tools & techniques in interpreting statistical data
	<b>CO-2</b>	Explaining the terms and variables of Statistics
	<b>CO-3</b>	Demonstrating how the statistical tools & techniques like measures of central tendency and dispersion and correlation, regression, time series & Index number are used.
<b>BAEI105</b>	<b>CO-1</b>	Understanding different concepts, sources, terms and events of medieval Indian history
	<b>CO-2</b>	Explaining different dynasties of Medieval Indian History
	<b>CO-3</b>	Analyzing the reigns and administrations of different rulers and emperors of medieval Indian history.
<b>BAEI155</b>	<b>CO-1</b>	Explaining the concepts, sources, terms and events of medieval Indian history
	<b>CO-2</b>	Analyzing different dynasties of Medieval Indian History
	<b>CO-3</b>	Demonstrating the functioning of the reigns and administrations of different rulers and emperors of medieval Indian history.
<b>BAEI106</b>	<b>CO-1</b>	Understanding the concepts and forms of poetry and the life and works of English poets
	<b>CO-2</b>	Applying conceptual knowledge of poetry for creative compositions
	<b>CO-3</b>	Analyzing the life and works of various English poets
	<b>CO-4</b>	Explaining the relevance of the various poets' compositions, their views and thoughts in the present social scenario
<b>BAEI159</b>	<b>CO-1</b>	Applying conceptual knowledge of poetry in presentation through PPT
	<b>CO-2</b>	Analyzing the tone and pitch of poetry during recitation
	<b>CO-3</b>	Evaluating the significance of poetry reading in developing the aesthetic sense
<b>BAEI108</b>	<b>CO-1</b>	fgUnh lkfgR; ds v/;;u ds ek;/e ls fo kFkhZ fofHkUu egku dfo;ksa dh jpukvksa] dkO; fo/kkvksa ,oa fofHkUu fgUnh cksfy;ksa dks le> ysaxsA
	<b>CO-2</b>	fo kFkhZ fofHkUu dfo;ksa dh jpukvksa rFkk dforkvksa ds lans'k ls viuh Hkk'kk;h dkS'ky dk fodkl dj ldsaxsA
	<b>CO-3</b>	fo kFkhZ fgUnh lkfgR; ds fofHkUu dfo;ksa dh jpukvksa] Hkk'kk&'kSfy;ksa rFkk ys[ku esa fo'ys" k.k dj ldsaxsA
	<b>CO-4</b>	fo kFkhZ fgUnh lkfgR; ds fofHkUu dfo;ksa dh jpukvksa dk orZeku lkekftd ifjfLFkfr;ksa ds lUnHkZ esa ewY;kadu dj ldsaxsA
	<b>CO-5</b>	fofHkUu dfo;ksa dh jpukvksa ds v/;;u ds ek;/e ls fo kFkhZ Lo;a dfork jpuk rFkk Hkk'kk;h dq'kyrk vkfn dks fodflr dj

		ik;saxsaA
BAEI160	CO-1	fo kFkhZ fofHkUu dfo;ksa dh jpukvksa rFkk dforkvksa ds lans'k dks eap ij çnf'kZr dj ldsaxs
	CO-2	fo kFkhZ fganh lkfgR; ds fofHkUu dfo;ksa dh Hkk"kk&'kSyh] ys[ku rFkk jpukvksa dk ih-ih-Vh- ds ek;/e ls fo'ys"k.k dj ldsaxs
	CO-3	fo kFkhZ fganh lkfgR; ds fofHkUu dfo;ksa dh jpukvksa esa fo eku fofHkUu lkekftd ifjfLFkfr;ksa dk ewY;kadu dj ldsaxs
TMUGE299	CO-1	Understanding the importance of four skills of English communication: Listening, Speaking, Reading and Writing in daily life
	CO-2	Applying the concepts of LSRW, vocabulary & grammar in speaking English language effectively
	CO-3	Analyzing the process, types and barriers to Listening for the effective learning
	CO-4	Evaluating the utility and significance of Audio-visual aids, body language and voice dynamics to make effective presentation
	CO-5	Developing written communication skills & applying appropriate formats of written communication like letters, emails and paragraph writing
BAEI201	CO-1	Remembering the facts, terms, basic concepts and scopes related to environmental studies
	CO-2	Understanding the concept of ecology and sustainable development
	CO-3	Applying the control measures of different types of pollution
	CO-4	Analyzing the effects of global warming
	CO-5	Developing technologies on the basis of ecological principles and environmental regulations that helps in sustainable development
BAEI202	CO-1	Understanding the concept of teaching-learning process, level of teaching and learner's personality.
	CO-2	Understanding the principles and approaches of learning and theories of intelligence.
	CO-3	Applying the various theories of learning in developing personality of learners.
	CO-4	Analyzing the students' individual differences and selecting basic teaching skills and techniques of teaching.
	CO-5	Developing professional ethics and code of conduct in prospective teachers.
BAEI203	CO-1	Understanding the conditions of early political awakening in Indian National Movement and its impact on the constitution of India
	CO-2	Explaining the role of various forces of Indian politics: religion, language, caste, tribe, regionalism etc.
	CO-3	Analyzing the important institutions of the Indian Union: the executive, the legislature and the judiciary
BAEI253	CO-1	Applying the underlying values of the Indian Constitution to deal with Indian political situations and other social concerns
	CO-2	Explaining the functions of institutions of the Indian Union: the executive, the legislature and the judiciary

	<b>CO-3</b>	Demonstrating the role of various forces of Indian politics: religion, language, caste, tribe, regionalism etc.
<b>BAEI204</b>	<b>CO-1</b>	Understanding the fundamentals of Microeconomics including different concepts, terms & variables
	<b>CO-2</b>	Applying different tools & techniques of Microeconomics to understand the relationship between the supply/demand and the consumer behaviour
	<b>CO-3</b>	Explaining the relationship between inputs used in production and the resulting outputs and costs
	<b>CO-4</b>	Analyzing the theory of production and costs in order to measure the social welfare functions
<b>BAEI254</b>	<b>CO-1</b>	Applying different tools & techniques of Microeconomics to understand the relationship between the supply/demand and the consumer behaviour
	<b>CO-2</b>	Explaining the relationship between inputs used in production and the resulting outputs and costs
	<b>CO-3</b>	Demonstrating the utility and significance of theory of production and costs
<b>BAEI205</b>	<b>CO-1</b>	Understanding different concepts, sources, terms and events of medieval Indian history during Mughal Empire
	<b>CO-2</b>	Explaining the relevance of reigns and administrations of different Mughal Emperors in the light of the other dynasties of the early Medieval India
	<b>CO-3</b>	Analyzing the reigns and administrations of different Mughal emperors in Medieval India
<b>BAEI255</b>	<b>CO-1</b>	Explaining the structure and working of the reigns of Mughal emperors
	<b>CO-2</b>	Analyzing the reigns and administrations of different Mughal emperors in Medieval India
	<b>CO-3</b>	Demonstrating the differences between the reigns and administration of Mughal Emperors and other dynasties of the early Medieval India
<b>BAEI206</b>	<b>CO-1</b>	Understanding the different forms and styles of prose, and the life and works of English prose writers.
	<b>CO-2</b>	Explaining different prose compositions like essay, biography, autobiography, travelogue etc.
	<b>CO-3</b>	Analyzing the life and works of various English essayists
	<b>CO-4</b>	Evaluating the relevance and significance of the various essayists' prose compositions, their views and thoughts in the context of present social scenario
<b>BAEI259</b>	<b>CO-1</b>	Applying conceptual knowledge of different prose styles and prose forms in writing the essay, biography, autobiography, travelogue etc.
	<b>CO-2</b>	Explaining the writing styles and subject matters of the prose writers
	<b>CO-3</b>	Demonstrating the relevance of different kind prose writings in day to day life.
<b>BAEI208</b>	<b>CO-1</b>	fgUnh lkfgR; ds v/;;u ds ek;/e ls fo kFkhZ fofHkUu egku ukVddkjksa dh jpukvksa rFkk fof/k ukV~; fo/kkvksa dks le> ldsaxsA
	<b>CO-2</b>	fo kFkhZ fgUnh lkfgR; esa izpfyr ukV~; fo/kkvksa dk fof/k ukVddkjksa ds lUnHkZ esa iz;ksx dj ldsaxsA

	CO-3	fo kFkhZ fofHkUu ys[kdksa dh ,adkadh] fofok ukV~; fo/kkvksa ,oa ukV~;d`fr;ksa dh Hkk'kk 'kSyh dk fo'ys'k.k dj ldsaxsaA
	CO-4	fo kFkhZ fofHkUu ys[kdksa ds ukVdksa dk orZeku lkekftd ifjfLFkfr;ksa ds lUnHkZ esa ewY;kadu dj ldsaxsaA
	CO-5	fo kFkhZ fofHkUu ys[kdksa dh ,dkadh rFkk ukVd ds v?;;u ds }kjk Lo;a esa vfHku; dyk dks fodflr dj ik;saxsaA
BAEI260	CO-1	fo kFkhZ fganh lkfgR; esa çpfyr fofHkUu egku ukVddkjksa dh ukVî fo/kkvksa dks eap ij çnf'kZr dj ldsaxsaA
	CO-2	fo kFkhZ fofHkUu ys[kdksa dh ukVd —fr;ksa] ,dkadh rFkk fofok ukVîfo/kkvksa dh Hkk"kk 'kSyh dk ih-ih-Vh-ds ek;/e ls fo'ys"k.k dj ldsaxA
	CO-3	fo kFkhZ fofHkUu ys[kdksa ds ukVdksadk orZeku lkekftd ifjfLFkfr;ksa ds lanHkZ esa ewY;kadu dj ldsaxsaA
TMUGE399	CO-1	Learning and Understanding adequate knowledge of English grammar and the various skills such as public speaking, comprehension skills, professional writing etc
	CO-2	Applying the various techniques of public speaking, vocabulary & grammar in English speaking as well as in professional writing
	CO-3	Analyzing the strategies of reading comprehension and the barriers to the art of public speaking for the effective learning
	CO-4	Evaluating the utility and significance of story reading and the skills of speaking and comprehension in the effective learning of English language
	CO-5	Forming new sentences in English, developing the skills of professional writing like notice and minutes of the meeting and delivering effective speeches in the personal and professional life
BAEI310	CO-1	Remembering facts, terms, basic concepts related to contemporary India and education.
	CO-2	Analyzing issues and concerns in Indian education system.
	CO-3	Distinguishing strengths and weakness of policy framework for public education.
BAEI303	CO-1	Understanding the sources and development of the Indian political thoughts from ancient India to modern India
	CO-2	Explaining the features of Indian Renaissance, religious nationalism, democratic egalitarianism
	CO-3	Analysing the political thoughts of different Indian political thinkers.
BAEI353	CO-1	Applying the political theories of Indian political thinkers in the context of contemporary political scenario for better understanding
	CO-2	Explaining the political thoughts of different Indian political thinkers with relation to one another
	CO-3	Demonstrating the role and relevance of Indian political thinkers in the light of present socio-political condition of India
BAEI304	CO-1	Understanding the fundamentals of Macroeconomics including Theory of employment, Trade cycles, monetary policies and theories of Distribution
	CO-2	Analyzing the differences and similarities between different economic systems such as capitalism, socialism and mixed economy and the

		relationship between Microeconomics and Macroeconomics
	<b>CO-3</b>	Explaining the relevance and utility of theories of Employment, Macroeconomic theory of distribution and Monetary policies.
<b>BAEI354</b>	<b>CO-1</b>	Applying different tools & techniques of Macroeconomics to understand the relationship between demand and supply and the functioning of Trade cycles and monetary policies
	<b>CO-2</b>	Explaining the differences and similarities between different economic systems such as capitalism, socialism and mixed economy.
	<b>CO-3</b>	Demonstrating the utility of theories of Employment, Macroeconomic theory of distribution and Monetary policies.
<b>BAEI305</b>	<b>CO-1</b>	Understanding different events and National movements of Modern Indian history during British imperialism and Freedom struggle and transfer of power
	<b>CO-2</b>	Analyzing the governance and policies of British rulers and impact of various National movements for independence
	<b>CO-3</b>	Explaining the impact and significance of British governance and the relevance of revolutionary movements for the emergence of New India
<b>BAEI355</b>	<b>CO-1</b>	Understanding different events and National movements of Modern Indian history during British imperialism and Freedom struggle and transfer of power
	<b>CO-2</b>	Explaining the governance and policies of British rulers and impact of various National movements for independence
	<b>CO-3</b>	Demonstrating the impact of British governance and the relevance of revolutionary movements for the emergence of New India
<b>BAEI306</b>	<b>CO-1</b>	Understanding the concepts and elements of drama, and the life and plays of English playwrights
	<b>CO-2</b>	Applying conceptual knowledge of the different types of drama for the better understanding of the English plays
	<b>CO-3</b>	Analyzing the life and works of different playwrights like Shakespeare, Congreve and Shaw
	<b>CO-4</b>	Evaluating the relevance and utility of dramatic compositions, their enactments and writer's views and thoughts in the context of present social scenario
	<b>CO-5</b>	Creating new kinds of plays, developing their skills of acting and exploring new dimensions of critical observations of social ways and manners
<b>BAEI356</b>	<b>CO-1</b>	Applying conceptual knowledge of the different types of drama while performing on the stage.
	<b>CO-2</b>	Explaining the techniques and style of different playwrights like Shakespeare, Congreve and Shaw through enactment.
	<b>CO-3</b>	Demonstrating the relevance and utility of theatrical performances in the present social scenario.
<b>BAEI308</b>	<b>CO-1</b>	fo kFkhZ fganh lkfgR; ds Nk;koknh dky ds fofHkUu dfo;ksa dh dforkvksa rFkk fganh Hkk"kk dks foLr`r :i ls le> ldsaxsA
	<b>CO-2</b>	fo kFkhZ fofHkUu dfo;ksa dh dforkvksa ds lans'k ls viuh fparu 'kfä dk fodkl dj ldsaxsA
	<b>CO-3</b>	fo kFkhZ Nk;koknh dky ds fofHkUu dfo;ksa dh dforkvksa dh Hkk"kk 'kSyh rFkk lkfgfR;d ço`fÜk;ksa dk fo'ys"k.k dj

		ldsaxsA
	CO-4	fo kFkhZ Nk;koknh dky dh dforkvksa dk vk/kqfud dky ds lanHkZ esa ewY;kadu dj ldsaxsA
	CO-5	fo kFkhZ fofHkUu dfo;ksa dh dforkvksa ds ek;/e ls viuh Hkk"kk;h dq'kyrk rFkk ftKklk dh Hkkouk dks fodflr dj ldsaxsA
BAEI358	CO-1	fo kFkhZ fofHkUu dfo;ksa dh dforkvksa ds lans'k dks eap ij çnf'kZr dj ldsaxsA
	CO-2	fo kFkhZ Nk;koknh dky ds fofHkUu dfo;ksa dh dforkvksa dh Hkk"kk 'kSyh rFkk lkfgfR;d ço`fUk;ksa dk ih-ih-Vh- ds ek;/e ls fo'ys"k.k dj ldsaxsA
	CO-3	fo kFkhZ Nk;koknh dkO; dh dforkvksa dk vk/kqfud dky ds lanHkZ esaewY;kadu dj ldsaxsA
BAEI312	CO-1	Remembering the concept of health, Physical fitness & Yoga Education.
	CO-2	Understanding school health programs, health problems and benefits of physical fitness.
	CO-3	Demonstrating and applying various yogic practices for health and stress management.
TMUGS301	CO-1	Develop effective communication skills.
	CO-2	Understand and analyze self and devise a strategy for growth and development
	CO-3	Develop a positive mindset conducive for growth
	CO-4	Utilize time in the most effective manner and avoid procrastination
	CO-5	Make appropriate and responsible decisions
	CO-6	Develop strategies to manage priorities and formulate and achieve specific goals.
TMUGE499	CO-1	Understanding the essence of effective listening and speaking, about proposal and report writing and acquiring the adequate knowledge of grammar and vocabulary
	CO-2	Applying the acquired knowledge of grammar and vocabulary in the practice of professional writing and interview
	CO-3	Analyzing the effect of applied knowledge of grammar and job oriented skills in the presentation
	CO-4	Evaluating the role and relevance of the story reading in the inculcation of professional ethics as well as the value of effective listening and speaking in modifying the job-oriented skills
	CO-5	Designing impressive proposals and resume by using the skill of professional writing and developing good presentation skills for interviews to maximize their opportunity of job as well as to fulfill corporate expectations
BAEI401	CO-1	Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components
	CO-2	Applying the concept of operating system, application program, and what each is used for in a computer.
	CO-3	Accomplish creating basic documents, worksheets, presentations with their properties.



<b>BAEI410</b>	<b>CO-1</b>	Understanding the concepts of gender, gender bias, gender stereotype, empowerment,
	<b>CO-2</b>	Patriarchy and feminism in society & their challenges.
	<b>CO-3</b>	Applying the legal provision for gender equality in present scenario.
	<b>CO-4</b>	Analyzing the need and importance of equality and equity in education.
	<b>CO-5</b>	Evaluating the paradigm shift from women studies to gender studies based on the historical backdrop.
<b>BAEI403</b>	<b>CO-1</b>	Understanding the dominant features of Ancient Western Political thought, Ancient Greek political thought with particular focus on political thoughts of Plato and Aristotle.
	<b>CO-2</b>	Explaining the political theories of Western political thinkers in the context of the contemporary political situations.
	<b>CO-3</b>	Analyzing the theory of Western political thinkers like Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism, Rousseau's views on Freedom and Democracy, Bentham, John Stuart Mill, Hegel etc.
	<b>CO-4</b>	Evaluating the contribution and significance of Western political thinkers like Machiavelli, Marx and the like in development of modern political culture and system
<b>BAEI453</b>	<b>CO-1</b>	Applying the political theories of Western political thinkers in the context of the contemporary political situations for better understanding
	<b>CO-2</b>	Explaining the theory of Western political thinkers like Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism, Rousseau's views on Freedom and Democracy, Bentham, John Stuart Mill, Hegel etc.
	<b>CO-3</b>	Demonstrating the contribution and significance of Western political thinkers like Machiavelli, Marx and the like in development of modern political culture and system
<b>BAEI404</b>	<b>CO-1</b>	Understanding the fundamentals of National Income Analysis, Money and Banking and foreign exchange including their different concepts, terms and functions
	<b>CO-2</b>	Explaining different approaches related to value of money and banking and the relationship between inflation and unemployment, and demand and supply of the foreign exchange
	<b>CO-3</b>	Analyzing different theories and approaches related to value of money, prices, banking and foreign exchange.
	<b>CO-4</b>	Developing their vision and critical thinking in terms of value of money and banking and generating new ideas in order to enrich national economy
<b>BAEI454</b>	<b>CO-1</b>	Applying different tools & techniques of National income analysis to understand the circular flow of product and income, and the role of banking and foreign exchange
	<b>CO-2</b>	Analyzing different approaches related to value of money and banking and the relationship between inflation and unemployment, and demand and supply of the foreign exchange
	<b>CO-3</b>	Demonstrating the utility and significance of different theories and approaches related to value of money, prices, banking and foreign

		exchange in the light of National income analysis
<b>BAEI405</b>	<b>CO-1</b>	Understanding different concepts, sources, terms and events of Ancient Indian history, the foreign invasions and the rise of Magadh empire, Mauryan and Gupta Empire
	<b>CO-2</b>	Analyzing the causes of foreign invasion, and policies and administrations of different Indian emperors in Ancient period
	<b>CO-3</b>	Evaluating the relevance of economic policies and administration of different Indian empires like Magadh empire, Mauryan and Gupta empire in the light of Ancient Indian socio-political conditions
<b>BAEI455</b>	<b>CO-1</b>	Explaining different concepts, sources, terms and events of Ancient Indian history, the foreign invasions and the rise of Magadh empire, Mauryan and Gupta Empire
	<b>CO-2</b>	Analyzing the causes of foreign invasion, and policies and administrations of different Indian emperors in Ancient period
	<b>CO-3</b>	Demonstrating the relevance of economic policies and administration of different Indian empires like Magadh empire, Mauryan and Gupta empire in the light of Ancient Indian socio-political conditions
<b>BAEI406</b>	<b>CO-1</b>	Understanding the theory and elements of novel, short story and life and works of English novelists
	<b>CO-2</b>	Applying conceptual knowledge of different types of novel and their elements for the better understanding of the English novels
	<b>CO-3</b>	Analyzing the life and works of various English novelists like Austen, Dickens and Hardy
	<b>CO-4</b>	Evaluating the relevance and utility of the various forms of novel and the novelist's views and thoughts in the context of present social scenario
	<b>CO-5</b>	Creating new kinds of novel, generating new ideas and developing their critical thinking to deal with the real life situations
<b>BAEI456</b>	<b>CO-1</b>	Applying conceptual knowledge of different types of novel and their elements in story telling
	<b>CO-2</b>	Explaining the styles of various English novelists like Austen, Dickens and Hardy through PPT presentation
	<b>CO-3</b>	Demonstrating the value and relevance of the different types of novel with reference to the present social context.
<b>BAEI408</b>	<b>CO-1</b>	f ganh lkfgR; ds v/;;u ds ek/;e ls fo kFkhZ fofHkUu egku miU;kldkjksa ds miU;klksa rFkk dgkuh fo/kk dks foLr`r :i ls le> ldsaxsA
	<b>CO-2</b>	fo kFkhZ miU;klksa rFkk dgkuh fo/kk ds ek/;e ls mlesa fpf=r lekt ds fo"k; esa viuh dYiuk 'kfä dk fodkl dj ldsaxsA
	<b>CO-3</b>	fo kFkhZ fofHkUu ys[kdkksa ds miU;klksa rFkk dgkuh fo/kkvksa dh Hkk"kk 'kSyh dk fo'ys"k.k dj ldsaxsA
	<b>CO-4</b>	fo kFkhZ miU;kl rFkk dgkuh ds ik=ksa dh pkfjf=d fo'ks"krkvksa dk orZeku lkekftd ifjfLFkfr;ksa ds lanHkZ esa ewY;kadu dj ldsaxsA
	<b>CO-5</b>	fo kFkhZ fofHkUu miU;klksa rFkk dgkuh ds v/;;u ds ek/;e ls Lo;a esa jpukRed ,oa ckSf)d fopkjksa ds dkS'ky ds fuekZ.k ds lkFk&lkFk ekuoewY;ksa dks fodflr dj ldsaxsA

<b>BAEI458</b>	<b>CO-1</b>	fo kFkhZ miU;klksa rFkk dgkuh fo/kk ds ek;/e ls mlesa fpf=r fofHkUu fcanqvksa dks eap ij çnf'kZr dj ldsaxsA
	<b>CO-2</b>	fo kFkhZ fofHkUu ys[kdkksa ds miU;klksa rFkk dgkuh fo/kkvksa ds ys[ku rFkk Hkk"kk 'kSyhdk ih-ih-Vh- ds ek;/e ls fo'ys"k.k dj ldsaxsA
	<b>CO-3</b>	fo kFkhZ miU;kl rFkk dgkuh ds ik=ksa dh pkfjf=d fo'ks"krkvksa dk orZeku lkekftd ijfLFkfr;ksa ds lanHkZ esa ewY;kadu dj ldsaxsA
<b>TMUGS401</b>	<b>CO-1</b>	Apply effective communication skills in a variety of public and interpersonal settings.
	<b>CO-2</b>	Integrate change for growth and development
	<b>CO-3</b>	Manage inter-personal skills
	<b>CO-4</b>	Function in a team and enable other people to act, encouraging growth and creating mutual respect and trust
	<b>CO-5</b>	Handling difficult situations with grace, style and professionalism
<b>BAEI510</b>	<b>CO-1</b>	Understanding the need and importance of value education.
	<b>CO-2</b>	Applying the different methods of value education.
	<b>CO-3</b>	Analyzing the process of value education.
	<b>CO-4</b>	Developing professional ethics in youths.
<b>BAEI503</b>	<b>CO-1</b>	Understanding the scope and subject matter of International Relations as an autonomous academic discipline and different approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
	<b>CO-2</b>	Explaining the principles of Diplomacy, Propaganda and Military capabilities to understand the process of foreign policy making in the real life political situations
	<b>CO-3</b>	Analyzing certain basic concepts like Globalisation in contemporary world order, the conditions of Cold War phases and the post Cold War era
	<b>CO-5</b>	Evaluating the role and relevance of UN and its organization, Peace keeping Function and Human Rights in promoting the political stability and social welfare
<b>BAEI553</b>	<b>CO-1</b>	Applying the principles of Diplomacy, Propaganda and Military capabilities to understand the process of foreign policy making in the real life political situations
	<b>CO-2</b>	Explain the concepts like Globalisation in contemporary world order, the conditions of Cold War phases and the post Cold War era
	<b>CO-3</b>	Demonstrating the functioning of UN and its organization, Peace keeping Function and Human Rights in promoting the political stability and social welfare
<b>BAEI504</b>	<b>CO-1</b>	Understanding the nature and structure of Indian economy as well as economy of Uttar Pradesh, the role of various sectors viz. agriculture, industry and service in the growth of Indian economy
	<b>CO-2</b>	Analyzing the sectoral development of Indian economy and their interrelationships and the factors like growing population, unemployment, poverty and trade union movements that affect economic policies.
	<b>CO-3</b>	Evaluating the contribution and significance of different sectors like

		agriculture, industry and service as well as the planning in the growth and development of Indian economy as well as economy of Uttar Pradesh
	<b>CO-4</b>	Developing new ideas and strategies through their constructive visions and developed skills to promote the sustainable growth of Indian economy
<b>BAEI554</b>	<b>CO-1</b>	Applying different tools & techniques of Economics to understand the functioning of Indian economy as well as economy of Uttar Pradesh
	<b>CO-2</b>	Explaining the sectoral development of Indian economy and their interrelationships and the factors like growing population, unemployment, poverty and trade union movements.
	<b>CO-3</b>	Demonstrating the role of different sectors like agriculture, industry and service as well as the planning in the growth and development of Indian economy.
<b>BAEI505</b>	<b>CO-1</b>	Understanding different political events, the rise and fall of various Indian dynasties like Harsha and Rajputas and the Muslim invasions in India
	<b>CO-2</b>	Analyzing the reigns and administrations of different Indian dynasties like Harsha and Rajputas and the causes of Muslim invasions in India
	<b>CO-3</b>	Evaluating the significance of policies and administrations of different Indian dynasties like Harsha and Rajputas and the impact of Muslim invasions in India
<b>BAEI555</b>	<b>CO-1</b>	Explaining different political events, the rise and fall of various Indian dynasties like Harsha and Rajputas and the Muslim invasions in India
	<b>CO-2</b>	Analyzing the reigns and administrations of different Indian dynasties like Harsha and Rajputas and the causes of Muslim invasions in India
	<b>CO-3</b>	Demonstrating the value of policies and administrations of different Indian dynasties like Harsha and Rajputas.
<b>BAEI506</b>	<b>CO-1</b>	Understanding the beginning of English Literature, the development of various literary movements like Renaissance, Romanticism, Modernism, Postmodernism, and literary theories like Feminism and Postcolonialism
	<b>CO-2</b>	Applying the conceptual knowledge of the literary movements and theories for the better understanding of literary compositions of the English writers
	<b>CO-3</b>	Analyzing the historical development of the various literary movements and theories
	<b>CO-4</b>	Evaluating the relevance and utility of the various literary movements and theories in the context of the contemporary as well as present social scenario
	<b>CO-5</b>	Developing their critical thinking and generating new dimensions of research in English literature
<b>BAEI556</b>	<b>CO-1</b>	Explaining the development of various literary movements like Renaissance, Romanticism, Modernism, Postmodernism, and literary theories like Feminism and Postcolonialism
	<b>CO-2</b>	Analyzing the historical development of the various literary movements and theories
	<b>CO-3</b>	Demonstrating the relevance of the various literary movements and theories in the context of the contemporary as well as present social scenario

<b>BAEI508</b>	<b>CO-1</b>	fo kFkhZ vk/kqfud dky rFkk dkSjoh yksd dkO; dh fo'ks"krkvksa dk foLr`r :i ls Kku çklr dj ldsaxs A
	<b>CO-2</b>	fo kFkhZ dkSjoh yksd dkO; ds çpfyr Hktu] yksd xhr rFkk vk/kqfud fganh dfork ds ek;/e ls viuh le`) laL—fr dks le> ldsaxsA
	<b>CO-3</b>	fo kFkhZ vk/kqfud dkO; rFkk dkSjoh yksd dkO; esa çpfyr fganh Hkk"kk ifjokj dh cksfy;ksa dk fo'ys"k.k dj ldsaxsA
	<b>CO-4</b>	fo kFkhZ vk/kqfud dky ds egku dfo;ksa ds dkO; rFkk dkSjoh yksd dkO; ds fofo/k i{kksa dk 'kks/kijd xgu ewY;kadu dj ldsaxsA
	<b>CO-5</b>	fo kFkhZ vk/kqfud fganh dfork rFkk dkSjoh tu dfo;ksa ds dkO; esa çpfyr lkekftd rFkk jktuhfrd tkx`fr ds Lojksa dks vius thou esa fodflr dj ldsaxsA
<b>BAEI558</b>	<b>CO-1</b>	fo kFkhZ dkSjoh yksd dkO; ds çpfyr Hktu] yksd xhr rFkk vk/kqfud fganh dfork dks eap ds ek;/e ls çnf'kZr dj ds viuh le`) laL—fr dks le> ldsaxsA
	<b>CO-2</b>	fo kFkhZ vk/kqfud dkO; rFkk dkSjohyksddkO; esa çpfyr fganh Hkk"kk ifjokj dh cksfy;ksa dk ih-ih-Vh- ds ek;/e ls fo'ys"k.k dj ldsaxsA
	<b>CO-3</b>	fo kFkhZ vk/kqfud dky ds egku dfo;ksa dh dkO; jpukvksa rFkk dkSjoh yksd lkfgR; ds fofo/k i{kksa dk xgu ewY;kadu dj ldsaxsA
<b>BAEI521</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of English language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the English course.
	<b>CO-5</b>	Applying the concepts of English language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for English course
<b>BAEI522</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Hindi language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Hindi course.
	<b>CO-5</b>	Applying the concepts of Hindi language in inter-disciplinary situations.
	<b>CO-1</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Hindi course
<b>BAEI525</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Social Science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.

	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.
	<b>CO-5</b>	Applying the concepts of Social Science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Social Science course
<b>BAEI603</b>	<b>CO-1</b>	Understanding the fundamentals of Comparative Politics as a discipline and the conceptual distinction between Comparative Politics and Comparative Government
	<b>CO-2</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning
	<b>CO-3</b>	Analyzing the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc by comparing with each other
	<b>CO-4</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing political systems of the world
<b>BAEI653</b>	<b>CO-1</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning
	<b>CO-2</b>	Explaining the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc.
	<b>CO-3</b>	Demonstrating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing political systems of the world
<b>BAEI604</b>	<b>CO-1</b>	Understanding the fundamentals of Public Finance and international trade including the concepts of Government Budget, Fiscal Policy and Indian Tax system
	<b>CO-2</b>	Applying the theories of Wagner's law, Wiseman-Peacock hypothesis and theory of comparative cost to understand the functioning of public expenditure, Tax system, International trade etc
	<b>CO-3</b>	Analyzing the sources of public revenues, Indian tax system and the condition of foreign trade of India and trade policy
	<b>CO-4</b>	Evaluating the role and relevance of fiscal policy, the value of international trade and the need of free trade in the growth and stability of Indian economy
	<b>CO-5</b>	Generating new ideas and strategies related to financial policies to further the growth and development of the Indian economy
<b>BAEI654</b>	<b>CO-1</b>	Applying the theories of Wagner's law, Wiseman-Peacock hypothesis and theory of comparative cost to understand the functioning of public expenditure, Tax system, International trade etc.
	<b>CO-2</b>	Explaining the system of public revenues, Indian tax system and the condition of foreign trade of India and trade policy
	<b>CO-3</b>	Demonstrating the role of fiscal policy, the value of international trade and the need of free trade in the growth and stability of Indian economy
<b>BAEI605</b>	<b>CO-1</b>	Understanding different kinds of political movements like Reformations,

		rise and fall of Napoleon, Unification of Europe, and the conditions of the two World Wars
	<b>CO-2</b>	Analyzing the Reform movements in Europe, the imperial policies of Napoleon and the causes and effects of World Wars on the International politics
	<b>CO-3</b>	Evaluating the utility and relevance of various Reform movements in Europe and the impact of World Wars in the light of changing political scenario of the contemporary world
	<b>CO-4</b>	Developing their vision and critical thinking to create a better and healthy society
<b>BAEI655</b>	<b>CO-1</b>	Explaining the causes of the Reform movements in Europe, the imperial policies of Napoleon and the causes and effects of World Wars on the International politics
	<b>CO-2</b>	Demonstrating the circumstances of the Unification of Europe.
	<b>CO-3</b>	Analysing the factors causing Reform movements in Europe and the impact of World Wars in the light of changing political scenario of the contemporary world
<b>BAEI606</b>	<b>CO-1</b>	Understanding the beginning and development of Indian writing in English as well as the life and works of famous Indian writers in English
	<b>CO-2</b>	Applying conceptual knowledge of the literary genre like poetry, drama, prose and fiction for the better understanding of the literary compositions of Indian writers in English
	<b>CO-3</b>	Analyzing the life and works of various Indian writers in English
	<b>CO-4</b>	Evaluating the relevance and utility of the views and literary compositions of the Indian writers in English in the context of contemporary as well as present Indian culture and society
	<b>CO-5</b>	Creating new kinds of literary compositions like poetry, plays, novel and essay and generating new dimensions of critical observation to represent and strengthen Indian culture
<b>BAEI656</b>	<b>CO-1</b>	Applying conceptual knowledge of the literary genre like poetry, drama, prose and fiction for the better understanding of the literary compositions of Indian writers in English
	<b>CO-2</b>	Explaining the relevance of the literary compositions of the Indian English writers in the context of contemporary as well as present Indian culture and society
	<b>CO-3</b>	Composing literary compositions like poetry, plays, novel, stories etc.
<b>BAEI608</b>	<b>CO-1</b>	fo kFkhZ fganh lkfgR; dh egRoiw.kZ fo/kk fuca/k vkSj vU; x  fo/kkvksa ds fo"k; esa Kku çklr djl dsaxsA
	<b>CO-2</b>	fo kFkhZ fuca/k rFkk vU; x  fo/kkvksa ds v/;;u ds ek;/e ls vius thou esa eku o ewY;ksa dk ç;ksx dj ldsaxsA
	<b>CO-3</b>	fo kFkhZ fofHkUu ys[kdksa ds fuca/kksa rFkk vU; x  fo/kkvksa dh Hkk"kk 'kSfy;ksa rFkk ys[ku dk fo'ys"k.k dj ldsaxsA
	<b>CO-4</b>	fo kFkhZ fofHkUu ys[kdksa ds fuca/k rFkk vU; x  fo/kkvksa dk orZeku lkekftd ifjLFkfr;ksa ds lanHkZ esa ewY;kadu dj ldsaxsA

	CO-5	fo kFkhZ fofHkUu fuca/k rFkk vU; x  fo/kkvksa dk v/;;u djds fofHkUu egku fo}kuksa ds fopkjksa dks vius thou esa fodflr dj ldsaxsA
BAEI658	CO-1	fo kFkhZ fuca/k rFkk vU; x  fo/kkvksa ds v/;;u ds ek/;e ls vius thou esavk, gq, ekuo ewY;ksa dk eap ij çnf'kZr dj ldsaxsA
	CO-2	fo kFkhZ fofHkUu ys[kdksa ds fuca/kksa rFkk vU; x  fo/kkvksa dh Hkk"kk 'kSfy;ksa rFkk ys[ku dk ih-ih-Vh- ds ek/;e ls fo'ys"k.k dj ldsaxsA
	CO-3	fo kFkhZ fofHkUu ys[kdksa ds fuca/k rFkk vU; x  fo/kkvksa dk orZeku lkekftd ifjfLFkfr;ksa ds lanHkZ esa ewY;kadu dj ldsaxsA
BAEI631	CO-1	Understanding the teaching resources and teaching learning process in a school.
	CO-2	Applying methods, techniques & materials in teaching learning practice in the real environment of school.
	CO-3	Analyzing schools' teaching learning processes, students' leaning requirements & peers' style of teaching.
	CO-4	Evaluating students' learning through assessment and identifying learning requirements of children.
BAEI751	CO-1	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
	CO-2	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	CO-3	Developing an ability to cater to diverse needs of learners in schools.
	CO-4	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.
BAEI752	CO-1	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
	CO-2	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	CO-3	Developing an ability to cater to diverse needs of learners in schools.
	CO-4	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.
BAEI753	CO-1	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
	CO-2	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	CO-3	Developing an ability to cater to diverse needs of learners in schools.
	CO-4	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.
BAEI801	CO-1	Understanding the concept of guidance and counseling, career information and training & resource center for personal and social information.
	CO-2	Applying the various testing devices, principles of guidance and counseling to solve the learners' problems and issues in their life.



	<b>CO-3</b>	Analyzing the strength and weakness of learners in career.
	<b>CO-4</b>	Evaluating the requirements and developing instruments for learners' problems in India.
<b>BAEI802</b>	<b>CO-1</b>	Understanding the relationship of nationalism, universalism and secularism with education
	<b>CO-2</b>	Explaining the relationship among curriculum, syllabus and textbooks.
	<b>CO-3</b>	Applying the concept of child centered education in curriculum development
	<b>CO-4</b>	Analyzing textbook, children's literature and teacher's handbooks with reference to NCF 2005 &2009
	<b>CO-5</b>	Developing skills to critically analyze curriculum
<b>BAEI803</b>	<b>CO-1</b>	Understanding concepts, principles and techniques of assessment for learning.
	<b>CO-2</b>	Understanding the process of test development & standardization of assessment for learning.
	<b>CO-3</b>	Applying the statistics for assessment in teaching –learning process.
	<b>CO-4</b>	Evaluating the assessment requirements and designing the assessment instruments for learning.
	<b>CO-5</b>	Developing ability to construct achievement tests to measure learning outcomes.
<b>BAEI804</b>	<b>CO-1</b>	Understanding the concepts and nature of Inclusive and Special Education.
	<b>CO-2</b>	Applying the Inclusive Instruction Design in Education system to promote inclusion.
	<b>CO-3</b>	Analyzing the characteristics of children with special need and role of educational environment.
	<b>CO-4</b>	Evaluating the Government Efforts to promote Inclusive Education.
	<b>CO-5</b>	Developing the Inclusive Classroom by adapting diversities.
<b>BAEI805</b>	<b>CO-1</b>	Understanding theories of language development and relationship between language and society
	<b>CO-2</b>	Applying language in teaching- learning process
	<b>CO-3</b>	Analyzing nature of speech defects
	<b>CO-4</b>	Evaluating reading, listening, speaking and writing skills and suggesting corrections
	<b>CO-5</b>	Developing reading, listening, speaking and writing skills
<b>BAEI851</b>	<b>CO-1</b>	Analyzing the text books and reference books related to core courses & pedagogy courses.
	<b>CO-2</b>	Analyzing Government's Educational Policies & Reports.
	<b>CO-3</b>	Developing the skills of reading, writing, communication and self-study.
<b>BAEI852</b>	<b>CO-1</b>	Understanding the Indian cultural heritage, art forms & artisans in depth.
	<b>CO-2</b>	Understanding the importance of Handicrafts & Village Cottage Industry.
	<b>CO-3</b>	Analyzing Indian art form, cultural heritage, movies and drama.
	<b>CO-4</b>	Creating stories & drama based on Indian cultural & social setting.