

**Teerthanker Mahaveer University**  
**Faculty of Education**

**B.A.-B.Ed.**

**Programme Outcome**

<b>PO-1</b>	:	<b>Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decision (intellectual, organizational, and personal) from different perspective.
<b>PO-2</b>	:	<b>Effective Communication:</b> Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books media and technology.
<b>PO-3</b>	:	<b>Social Interaction:</b> Elicit views of others, mediate disagreements and help reach conclusions in group setting.
<b>PO-4</b>	:	<b>Effective Citizenship:</b> Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
<b>PO-5</b>	:	<b>Ethics:</b> Recognize different value system including your own, understand the moral dimensions of your decision, and accept responsibility for them.
<b>PO-6</b>	:	<b>Environment and Sustainability:</b> Understand the issues of environmental contexts and sustainable development.
<b>PO-7</b>	:	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

**Programme Specific Outcome**

<b>PSO-1</b>	:	Understanding concepts, theories, methods and techniques of Teaching Learning process, Pedagogy, Assessment, School Management and Community Involvement.
<b>PSO-2</b>	:	Applying the knowledge of psychological principles and theories in identifying the abilities, traits and problems of students.
<b>PSO-3</b>	:	Analyzing specific academic situations and selecting appropriate approaches, tools & techniques to deal with academic issues.
<b>PSO-4</b>	:	Evaluating individual student's learning requirement and designing specific strategy for the improvement.
<b>PSO-5</b>	:	Devising plans for administration of school, delivery of courses, assessment of learning and training of staff.
<b>PSO-6</b>	:	Understanding the concept of political theory, thought and Indian political system & its impact in a global political, economic and social context.
<b>PSO-7</b>	:	Understanding a composite view of multiculturalism through the knowledge of literature.
<b>PSO-8</b>	:	Analyzing theoretical and philosophical approaches to variety of stories, poems, essays and drama.
<b>PSO-9</b>	:	Understanding concepts of statistics, micro & macroeconomic variables, Indian economy, public finance and International trade.

<b>PSO-10</b>	:	Understanding the behavior of financial & money market and perform cost- benefit analysis for making investment decisions.
<b>PSO-11</b>	:	Understanding historical events such as foreign invasions, different reigns and administration and understanding ancient, medieval & modern history of India and the policies of different rulers.
<b>PSO-12</b>	:	Demonstrate subject-related and transferable skills that are relevant to some of the job trades and employment opportunities.

### **Course Outcomes**

<b>TMUGE199</b>	<b>CO-1</b>	Understanding the importance of English language and communication in daily life.
	<b>CO-2</b>	Applying the concepts of communication, vocabulary & grammar in spoken English.
	<b>CO-3</b>	Applying etiquette & manners in interpersonal communication.
	<b>CO-4</b>	Developing and making effective presentation.
	<b>CO-5</b>	Developing written communication skills & applying appropriate formats of written communication.
<b>BAEI101</b>	<b>CO-1</b>	Understanding the stage of human development and development tasks for childhood and adolescence.
	<b>CO-2</b>	Applying the various theories of learning and development in education at different stages of life.
	<b>CO-3</b>	Analyzing the children with specific needs and selecting specific interventional approaches and therapy.
	<b>CO-4</b>	Evaluating the children from diverse socio-economic background and selecting specific learner centered teaching methods for thinking, learning & skills.
	<b>CO-5</b>	Developing the social and cultural values by organizing community linked programmes at different levels.
<b>BAEI102</b>	<b>CO-1</b>	विद्यार्थी स्वर, व्यंजन, शब्द संरचना तथा वाक्य संरचना को समझ लेंगे।
	<b>CO-2</b>	विद्यार्थी वर्तनी तथा लेखनी में व्याकरण के नियमों का उपयोग कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी शब्द, वाक्य, कविता, कहानी, नाटक तथा निबन्ध आदि का विश्लेषण कर सकेंगे।
	<b>CO-4</b>	विद्यार्थी सामान्य हिन्दी के ज्ञान के माध्यम से भाषा का मूल्यांकन कर सकेंगे।
	<b>CO-5</b>	भाषायी ज्ञान के माध्यम से छात्र वाक्यों का निर्माण कर सकेंगे शब्द रचना वाक्य रचना निबन्ध नाटक तथा पत्र लेखन में पारंगत हो सकेंगे।
<b>BAEI103</b>	<b>CO-1</b>	Understanding the concepts, frame work and theories of Political Science.
	<b>CO-2</b>	Explaining the concept of sovereignty, various rights and civic laws
	<b>CO-3</b>	Analyzing the theories of state, origin of state, organs of government and sovereignty
<b>BAEI153</b>	<b>CO-1</b>	Applying political theory to deal with different political Situations and other concerns of social sciences
	<b>CO-2</b>	Explaining different concepts of citizenship, rights and political obligation
	<b>CO-3</b>	Analyzing the theories of state, origin of state, organs of government and sovereignty
<b>BAEI104</b>	<b>CO-1</b>	Understanding different concepts, terms & variables of statistics
	<b>CO-2</b>	Interpreting statistical data using Statistical methods, tools & techniques

	<b>CO-3</b>	Analyzing different statistical tools & techniques like measures of central tendency and dispersion and correlation, regression, time series & Index number
<b>BAEI154</b>	<b>CO-1</b>	Applying Statistical Methods, tools & techniques in interpreting statistical data
	<b>CO-2</b>	Explaining the terms and variables of Statistics
	<b>CO-3</b>	Demonstrating how the statistical tools & techniques like measures of central tendency and dispersion and correlation, regression, time series & Index number are used.
<b>BAEI105</b>	<b>CO-1</b>	Understanding different concepts, sources, terms and events of medieval Indian history
	<b>CO-2</b>	Explaining different dynasties of Medieval Indian History
	<b>CO-3</b>	Analyzing the reigns and administrations of different rulers and emperors of medieval Indian history.
<b>BAEI155</b>	<b>CO-1</b>	Explaining the concepts, sources, terms and events of medieval Indian history
	<b>CO-2</b>	Analyzing different dynasties of Medieval Indian History
	<b>CO-3</b>	Demonstrating the functioning of the reigns and administrations of different rulers and emperors of medieval Indian history.
<b>BAEI106</b>	<b>CO-1</b>	Understanding the concepts and forms of poetry and the life and works of English poets
	<b>CO-2</b>	Applying conceptual knowledge of poetry for creative compositions
	<b>CO-3</b>	Analyzing the life and works of various English poets
	<b>CO-4</b>	Explaining the relevance of the various poets' compositions, their views and thoughts in the present social scenario
<b>BAEI159</b>	<b>CO-1</b>	Applying conceptual knowledge of poetry in presentation through PPT
	<b>CO-2</b>	Analyzing the tone and pitch of poetry during recitation
	<b>CO-3</b>	Evaluating the significance of poetry reading in developing the aesthetic sense
<b>BAEI108</b>	<b>CO-1</b>	हिन्दी साहित्य के अध्ययन के माध्यम से विद्यार्थी विभिन्न महान कवियों की रचनाओं, काव्य विधाओं एवं विभिन्न हिन्दी बोलियों को समझ लेंगे।
	<b>CO-2</b>	विद्यार्थी विभिन्न कवियों की रचनाओं तथा कविताओं के संदेश से अपनी भाषायी कौशल का विकास कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी हिन्दी साहित्य के विभिन्न कवियों की रचनाओं, भाषा-शैलियों तथा लेखन में विश्लेषण कर सकेंगे।
	<b>CO-4</b>	विद्यार्थी हिन्दी साहित्य के विभिन्न कवियों की रचनाओं का वर्तमान सामाजिक परिस्थितियों के सन्दर्भ में मूल्यांकन कर सकेंगे।
	<b>CO-5</b>	विभिन्न कवियों की रचनाओं के अध्ययन के माध्यम से विद्यार्थी स्वयं कविता रचना तथा भाषायी कुशलता आदि को विकसित कर पायेंगे।
<b>BAEI160</b>	<b>CO-1</b>	विद्यार्थी विभिन्न कवियों की रचनाओं तथा कविताओं के संदेश को मंच पर प्रदर्शित कर सकेंगे
	<b>CO-2</b>	विद्यार्थी हिंदी साहित्य के विभिन्न कवियों की भाषा-शैली, लेखन तथा रचनाओं का पी.पी.टी. के माध्यम से विश्लेषण कर सकेंगे
	<b>CO-3</b>	विद्यार्थी हिंदी साहित्य के विभिन्न कवियों की रचनाओं में विद्यमान विभिन्न सामाजिक परिस्थितियों का मूल्यांकन कर सकेंगे
<b>TMUGE299</b>	<b>CO-1</b>	Understanding the importance of four skills of English communication: Listening, Speaking, Reading and Writing in daily life

	<b>CO-2</b>	Applying the concepts of LSRW, vocabulary & grammar in speaking English language effectively
	<b>CO-3</b>	Analyzing the process, types and barriers to Listening for the effective learning
	<b>CO-4</b>	Evaluating the utility and significance of Audio-visual aids, body language and voice dynamics to make effective presentation
	<b>CO-5</b>	Developing written communication skills & applying appropriate formats of written communication like letters, emails and paragraph writing
<b>BAEI201</b>	<b>CO-1</b>	Remembering the facts, terms, basic concepts and scopes related to environmental studies
	<b>CO-2</b>	Understanding the concept of ecology and sustainable development
	<b>CO-3</b>	Applying the control measures of different types of pollution
	<b>CO-4</b>	Analyzing the effects of global warming
	<b>CO-5</b>	Developing technologies on the basis of ecological principles and environmental regulations that helps in sustainable development
<b>BAEI202</b>	<b>CO-1</b>	Understanding the concept of teaching-learning process, level of teaching and learner's personality.
	<b>CO-2</b>	Understanding the principles and approaches of learning and theories of intelligence.
	<b>CO-3</b>	Applying the various theories of learning in developing personality of learners.
	<b>CO-4</b>	Analyzing the students' individual differences and selecting basic teaching skills and techniques of teaching.
	<b>CO-5</b>	Developing professional ethics and code of conduct in prospective teachers.
<b>BAEI203</b>	<b>CO-1</b>	Understanding the conditions of early political awakening in Indian National Movement and its impact on the constitution of India
	<b>CO-2</b>	Explaining the role of various forces of Indian politics: religion, language, caste, tribe, regionalism etc.
	<b>CO-3</b>	Analyzing the important institutions of the Indian Union: the executive, the legislature and the judiciary
<b>BAEI253</b>	<b>CO-1</b>	Applying the underlying values of the Indian Constitution to deal with Indian political situations and other social concerns
	<b>CO-2</b>	Explaining the functions of institutions of the Indian Union: the executive, the legislature and the judiciary
	<b>CO-3</b>	Demonstrating the role of various forces of Indian politics: religion, language, caste, tribe, regionalism etc.
<b>BAEI204</b>	<b>CO-1</b>	Understanding the fundamentals of Microeconomics including different concepts, terms & variables
	<b>CO-2</b>	Applying different tools & techniques of Microeconomics to understand the relationship between the supply/demand and the consumer behaviour
	<b>CO-3</b>	Explaining the relationship between inputs used in production and the resulting outputs and costs
	<b>CO-4</b>	Analyzing the theory of production and costs in order to measure the social welfare functions
<b>BAEI254</b>	<b>CO-1</b>	Applying different tools & techniques of Microeconomics to understand

		the relationship between the supply/demand and the consumer behaviour
	<b>CO-2</b>	Explaining the relationship between inputs used in production and the resulting outputs and costs
	<b>CO-3</b>	Demonstrating the utility and significance of theory of production and costs
<b>BAEI205</b>	<b>CO-1</b>	Understanding different concepts, sources, terms and events of medieval Indian history during Mughal Empire
	<b>CO-2</b>	Explaining the relevance of reigns and administrations of different Mughal Emperors in the light of the other dynasties of the early Medieval India
	<b>CO-3</b>	Analyzing the reigns and administrations of different Mughal emperors in Medieval India
<b>BAEI255</b>	<b>CO-1</b>	Explaining the structure and working of the reigns of Mughal emperors
	<b>CO-2</b>	Analyzing the reigns and administrations of different Mughal emperors in Medieval India
	<b>CO-3</b>	Demonstrating the differences between the reigns and administration of Mughal Emperors and other dynasties of the early Medieval India
<b>BAEI206</b>	<b>CO-1</b>	Understanding the different forms and styles of prose, and the life and works of English prose writers.
	<b>CO-2</b>	Explaining different prose compositions like essay, biography, autobiography, travelogue etc.
	<b>CO-3</b>	Analyzing the life and works of various English essayists
	<b>CO-4</b>	Evaluating the relevance and significance of the various essayists' prose compositions, their views and thoughts in the context of present social scenario
<b>BAEI259</b>	<b>CO-1</b>	Applying conceptual knowledge of different prose styles and prose forms in writing the essay, biography, autobiography, travelogue etc.
	<b>CO-2</b>	Explaining the writing styles and subject matters of the prose writers
	<b>CO-3</b>	Demonstrating the relevance of different kind prose writings in day to day life.
<b>BAEI208</b>	<b>CO-1</b>	हिन्दी साहित्य के अध्ययन के माध्यम से विद्यार्थी विभिन्न महान नाटककारों की रचनाओं तथा विविध नाट्य विधाओं को समझ सकेंगे।
	<b>CO-2</b>	विद्यार्थी हिन्दी साहित्य में प्रचलित नाट्य विधाओं का विविध नाटककारों के सन्दर्भ में प्रयोग कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी विभिन्न लेखकों की एकांकी, विविध नाट्य विधाओं एवं नाट्यकृतियों की भाषा शैली का विश्लेषण कर सकेंगे।
	<b>CO-4</b>	विद्यार्थी विभिन्न लेखकों के नाटकों का वर्तमान सामाजिक परिस्थितियों के सन्दर्भ में मूल्यांकन कर सकेंगे।
	<b>CO-5</b>	विद्यार्थी विभिन्न लेखकों की एकांकी तथा नाटक के अध्ययन के द्वारा स्वयं में अभिनय कला को विकसित कर पायेंगे।
<b>BAEI260</b>	<b>CO-1</b>	विद्यार्थी हिंदी साहित्य में प्रचलित विभिन्न महान नाटककारों की नाट्य विधाओं को मंच पर प्रदर्शित कर सकेंगे।
	<b>CO-2</b>	विद्यार्थी विभिन्न लेखकों की नाटक कृतियों, एकांकी तथा विविध नाट्यविधाओं की भाषा शैली का पी.पी.टी. के माध्यम से विश्लेषण कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी विभिन्न लेखकों के नाटकों का वर्तमान सामाजिक परिस्थितियों के संदर्भ में मूल्यांकन कर सकेंगे।

<b>TMUGE399</b>	<b>CO-1</b>	Learning and Understanding adequate knowledge of English grammar and the various skills such as public speaking, comprehension skills, professional writing etc
	<b>CO-2</b>	Applying the various techniques of public speaking, vocabulary & grammar in English speaking as well as in professional writing
	<b>CO-3</b>	Analyzing the strategies of reading comprehension and the barriers to the art of public speaking for the effective learning
	<b>CO-4</b>	Evaluating the utility and significance of story reading and the skills of speaking and comprehension in the effective learning of English language
	<b>CO-5</b>	Forming new sentences in English, developing the skills of professional writing like notice and minutes of the meeting and delivering effective speeches in the personal and professional life
<b>BAEI310</b>	<b>CO-1</b>	Remembering facts, terms, basic concepts related to contemporary India and education.
	<b>CO-2</b>	Analyzing issues and concerns in Indian education system.
	<b>CO-3</b>	Distinguishing strengths and weakness of policy framework for public education.
<b>BAEI303</b>	<b>CO-1</b>	Understanding the sources and development of the Indian political thoughts from ancient India to modern India
	<b>CO-2</b>	Explaining the features of Indian Renaissance, religious nationalism, democratic egalitarianism
	<b>CO-3</b>	Analysing the political thoughts of different Indian political thinkers.
<b>BAEI353</b>	<b>CO-1</b>	Applying the political theories of Indian political thinkers in the context of contemporary political scenario for better understanding
	<b>CO-2</b>	Explaining the political thoughts of different Indian political thinkers with relation to one another
	<b>CO-3</b>	Demonstrating the role and relevance of Indian political thinkers in the light of present socio-political condition of India
<b>BAEI304</b>	<b>CO-1</b>	Understanding the fundamentals of Macroeconomics including Theory of employment, Trade cycles, monetary policies and theories of Distribution
	<b>CO-2</b>	Analyzing the differences and similarities between different economic systems such as capitalism, socialism and mixed economy and the relationship between Microeconomics and Macroeconomics
	<b>CO-3</b>	Explaining the relevance and utility of theories of Employment, Macroeconomic theory of distribution and Monetary policies.
<b>BAEI354</b>	<b>CO-1</b>	Applying different tools & techniques of Macroeconomics to understand the relationship between demand and supply and the functioning of Trade cycles and monetary policies
	<b>CO-2</b>	Explaining the differences and similarities between different economic systems such as capitalism, socialism and mixed economy.
	<b>CO-3</b>	Demonstrating the utility of theories of Employment, Macroeconomic theory of distribution and Monetary policies.
<b>BAEI305</b>	<b>CO-1</b>	Understanding different events and National movements of Modern Indian history during British imperialism and Freedom struggle and transfer of power
	<b>CO-2</b>	Analyzing the governance and policies of British rulers and impact of various National movements for independence
	<b>CO-3</b>	Explaining the impact and significance of British governance and the

		relevance of revolutionary movements for the emergence of New India
<b>BAEI355</b>	<b>CO-1</b>	Understanding different events and National movements of Modern Indian history during British imperialism and Freedom struggle and transfer of power
	<b>CO-2</b>	Explaining the governance and policies of British rulers and impact of various National movements for independence
	<b>CO-3</b>	Demonstrating the impact of British governance and the relevance of revolutionary movements for the emergence of New India
<b>BAEI306</b>	<b>CO-1</b>	Understanding the concepts and elements of drama, and the life and plays of English playwrights
	<b>CO-2</b>	Applying conceptual knowledge of the different types of drama for the better understanding of the English plays
	<b>CO-3</b>	Analyzing the life and works of different playwrights like Shakespeare, Congreve and Shaw
	<b>CO-4</b>	Evaluating the relevance and utility of dramatic compositions, their enactments and writer's views and thoughts in the context of present social scenario
	<b>CO-5</b>	Creating new kinds of plays, developing their skills of acting and exploring new dimensions of critical observations of social ways and manners
<b>BAEI356</b>	<b>CO-1</b>	Applying conceptual knowledge of the different types of drama while performing on the stage.
	<b>CO-2</b>	Explaining the techniques and style of different playwrights like Shakespeare, Congreve and Shaw through enactment.
	<b>CO-3</b>	Demonstrating the relevance and utility of theatrical performances in the present social scenario.
<b>BAEI308</b>	<b>CO-1</b>	विद्यार्थी हिंदी साहित्य के छायावादी काल के विभिन्न कवियों की कविताओं तथा हिंदी भाषा को विस्तृत रूप से समझ सकेंगे।
	<b>CO-2</b>	विद्यार्थी विभिन्न कवियों की कविताओं के संदेश से अपनी चिंतन शक्ति का विकास कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी छायावादी काल के विभिन्न कवियों की कविताओं की भाषा शैली तथा साहित्यिक प्रवृत्तियों का विश्लेषण कर सकेंगे।
	<b>CO-4</b>	विद्यार्थी छायावादी काल की कविताओं का आधुनिक काल के संदर्भ में मूल्यांकन कर सकेंगे।
	<b>CO-5</b>	विद्यार्थी विभिन्न कवियों की कविताओं के माध्यम से अपनी भाषायी कुशलता तथा जिज्ञासा की भावना को विकसित कर सकेंगे।
<b>BAEI358</b>	<b>CO-1</b>	विद्यार्थी विभिन्न कवियों की कविताओं के संदेश को मंच पर प्रदर्शित कर सकेंगे।
	<b>CO-2</b>	विद्यार्थी छायावादी काल के विभिन्न कवियों की कविताओं की भाषा शैली तथा साहित्यिक प्रवृत्तियों का पी.पी.टी. के माध्यम से विश्लेषण कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी छायावादी काव्य की कविताओं का आधुनिक काल के संदर्भ में मूल्यांकन कर सकेंगे।
<b>BAEI312</b>	<b>CO-1</b>	Remembering the concept of health, Physical fitness & Yoga Education.
	<b>CO-2</b>	Understanding school health programs, health problems and benefits of physical fitness.
	<b>CO-3</b>	Demonstrating and applying various yogic practices for health and stress management.
<b>TMUGS301</b>	<b>CO-1</b>	Develop effective communication skills.
	<b>CO-2</b>	Understand and analyze self and devise a strategy for growth and development

	<b>CO-3</b>	Develop a positive mindset conducive for growth
	<b>CO-4</b>	Utilize time in the most effective manner and avoid procrastination
	<b>CO-5</b>	Make appropriate and responsible decisions
	<b>CO-6</b>	Develop strategies to manage priorities and formulate and achieve specific goals.
<b>TMUGE499</b>	<b>CO-1</b>	Understanding the essence of effective listening and speaking, about proposal and report writing and acquiring the adequate knowledge of grammar and vocabulary
	<b>CO-2</b>	Applying the acquired knowledge of grammar and vocabulary in the practice of professional writing and interview
	<b>CO-3</b>	Analyzing the effect of applied knowledge of grammar and job oriented skills in the presentation
	<b>CO-4</b>	Evaluating the role and relevance of the story reading in the inculcation of professional ethics as well as the value of effective listening and speaking in modifying the job-oriented skills
	<b>CO-5</b>	Designing impressive proposals and resume by using the skill of professional writing and developing good presentation skills for interviews to maximize their opportunity of job as well as to fulfill corporate expectations
<b>BAEI401</b>	<b>CO-1</b>	Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components
	<b>CO-2</b>	Applying the concept of operating system, application program, and what each is used for in a computer.
	<b>CO-3</b>	Accomplish creating basic documents, worksheets, presentations with their properties.
<b>BAEI410</b>	<b>CO-1</b>	Understanding the concepts of gender, gender bias, gender stereotype, empowerment,
	<b>CO-2</b>	Patriarchy and feminism in society & their challenges.
	<b>CO-3</b>	Applying the legal provision for gender equality in present scenario.
	<b>CO-4</b>	Analyzing the need and importance of equality and equity in education.
	<b>CO-5</b>	Evaluating the paradigm shift from women studies to gender studies based on the historical backdrop.
<b>BAEI403</b>	<b>CO-1</b>	Understanding the dominant features of Ancient Western Political thought, Ancient Greek political thought with particular focus on political thoughts of Plato and Aristotle.
	<b>CO-2</b>	Explaining the political theories of Western political thinkers in the context of the contemporary political situations.
	<b>CO-3</b>	Analyzing the theory of Western political thinkers like Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism, Rousseau's views on Freedom and Democracy, Bentham, John Stuart Mill, Hegel etc.
	<b>CO-4</b>	Evaluating the contribution and significance of Western political thinkers like Machiavelli, Marx and the like in development of modern political culture and system
<b>BAEI453</b>	<b>CO-1</b>	Applying the political theories of Western political thinkers in the context of the contemporary political situations for better understanding
	<b>CO-2</b>	Explaining the theory of Western political thinkers like Hobbes as the



		founder of the science of materialist politics; Locke as the founder of Liberalism, Rousseau's views on Freedom and Democracy, Bentham, John Stuart Mill, Hegel etc.
	<b>CO-3</b>	Demonstrating the contribution and significance of Western political thinkers like Machiavelli, Marx and the like in development of modern political culture and system
<b>BAEI404</b>	<b>CO-1</b>	Understanding the fundamentals of National Income Analysis, Money and Banking and foreign exchange including their different concepts, terms and functions
	<b>CO-2</b>	Explaining different approaches related to value of money and banking and the relationship between inflation and unemployment, and demand and supply of the foreign exchange
	<b>CO-3</b>	Analyzing different theories and approaches related to value of money, prices, banking and foreign exchange.
	<b>CO-4</b>	Developing their vision and critical thinking in terms of value of money and banking and generating new ideas in order to enrich national economy
<b>BAEI454</b>	<b>CO-1</b>	Applying different tools & techniques of National income analysis to understand the circular flow of product and income, and the role of banking and foreign exchange
	<b>CO-2</b>	Analyzing different approaches related to value of money and banking and the relationship between inflation and unemployment, and demand and supply of the foreign exchange
	<b>CO-3</b>	Demonstrating the utility and significance of different theories and approaches related to value of money, prices, banking and foreign exchange in the light of National income analysis
<b>BAEI405</b>	<b>CO-1</b>	Understanding different concepts, sources, terms and events of Ancient Indian history, the foreign invasions and the rise of Magadh empire, Mauryan and Gupta Empire
	<b>CO-2</b>	Analyzing the causes of foreign invasion, and policies and administrations of different Indian emperors in Ancient period
	<b>CO-3</b>	Evaluating the relevance of economic policies and administration of different Indian empires like Magadh empire, Mauryan and Gupta empire in the light of Ancient Indian socio-political conditions
<b>BAEI455</b>	<b>CO-1</b>	Explaining different concepts, sources, terms and events of Ancient Indian history, the foreign invasions and the rise of Magadh empire, Mauryan and Gupta Empire
	<b>CO-2</b>	Analyzing the causes of foreign invasion, and policies and administrations of different Indian emperors in Ancient period
	<b>CO-3</b>	Demonstrating the relevance of economic policies and administration of different Indian empires like Magadh empire, Mauryan and Gupta empire in the light of Ancient Indian socio-political conditions
<b>BAEI406</b>	<b>CO-1</b>	Understanding the theory and elements of novel, short story and life and works of English novelists
	<b>CO-2</b>	Applying conceptual knowledge of different types of novel and their elements for the better understanding of the English novels
	<b>CO-3</b>	Analyzing the life and works of various English novelists like Austen,

		Dickens and Hardy
	CO-4	Evaluating the relevance and utility of the various forms of novel and the novelist's views and thoughts in the context of present social scenario
	CO-5	Creating new kinds of novel, generating new ideas and developing their critical thinking to deal with the real life situations
BAEI456	CO-1	Applying conceptual knowledge of different types of novel and their elements in story telling
	CO-2	Explaining the styles of various English novelists like Austen, Dickens and Hardy through PPT presentation
	CO-3	Demonstrating the value and relevance of the different types of novel with reference to the present social context.
BAEI408	CO-1	हिंदी साहित्य के अध्ययन के माध्यम से विद्यार्थी विभिन्न महान उपन्यासकारों के उपन्यासों तथा कहानी विधा को विस्तृत रूप से समझ सकेंगे।
	CO-2	विद्यार्थी उपन्यासों तथा कहानी विधा के माध्यम से उसमें चित्रित समाज के विषय में अपनी कल्पना शक्ति का विकास कर सकेंगे।
	CO-3	विद्यार्थी विभिन्न लेखकों के उपन्यासों तथा कहानी विधाओं की भाषा शैली का विश्लेषण कर सकेंगे।
	CO-4	विद्यार्थी उपन्यास तथा कहानी के पात्रों की चारित्रिक विशेषताओं का वर्तमान सामाजिक परिस्थितियों के संदर्भ में मूल्यांकन कर सकेंगे।
	CO-5	विद्यार्थी विभिन्न उपन्यासों तथा कहानी के अध्ययन के माध्यम से स्वयं में रचनात्मक एवं बौद्धिक विचारों के कौशल के निर्माण के साथ-साथ मानवमूल्यों को विकसित कर सकेंगे।
BAEI458	CO-1	विद्यार्थी उपन्यासों तथा कहानी विधा के माध्यम से उसमें चित्रित विभिन्न बिंदुओं को मंच पर प्रदर्शित कर सकेंगे।
	CO-2	विद्यार्थी विभिन्न लेखकों के उपन्यासों तथा कहानी विधाओं के लेखन तथा भाषा शैलीका पी.पी.टी. के माध्यम से विश्लेषण कर सकेंगे।
	CO-3	विद्यार्थी उपन्यास तथा कहानी के पात्रों की चारित्रिक विशेषताओं का वर्तमान सामाजिक परिस्थितियों के संदर्भ में मूल्यांकन कर सकेंगे।
TMUGS401	CO-1	Apply effective communication skills in a variety of public and interpersonal settings.
	CO-2	Integrate change for growth and development
	CO-3	Manage inter-personal skills
	CO-4	Function in a team and enable other people to act, encouraging growth and creating mutual respect and trust
	CO-5	Handling difficult situations with grace, style and professionalism
BAEI510	CO-1	Understanding the need and importance of value education.
	CO-2	Applying the different methods of value education.
	CO-3	Analyzing the process of value education.
	CO-4	Developing professional ethics in youths.
BAEI503	CO-1	Understanding the scope and subject matter of International Relations as an autonomous academic discipline and different approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
	CO-2	Explaining the principles of Diplomacy, Propaganda and Military capabilities to understand the process of foreign policy making in the real life political situations
	CO-3	Analyzing certain basic concepts like Globalisation in contemporary world

		order, the conditions of Cold War phases and the post Cold War era
	<b>CO-5</b>	Evaluating the role and relevance of UN and its organization, Peace keeping Function and Human Rights in promoting the political stability and social welfare
<b>BAEI553</b>	<b>CO-1</b>	Applying the principles of Diplomacy, Propaganda and Military capabilities to understand the process of foreign policy making in the real life political situations
	<b>CO-2</b>	Explain the concepts like Globalisation in contemporary world order, the conditions of Cold War phases and the post Cold War era
	<b>CO-3</b>	Demonstrating the functioning of UN and its organization, Peace keeping Function and Human Rights in promoting the political stability and social welfare
<b>BAEI504</b>	<b>CO-1</b>	Understanding the nature and structure of Indian economy as well as economy of Uttar Pradesh, the role of various sectors viz. agriculture, industry and service in the growth of Indian economy
	<b>CO-2</b>	Analyzing the sectoral development of Indian economy and their interrelationships and the factors like growing population, unemployment, poverty and trade union movements that affect economic policies.
	<b>CO-3</b>	Evaluating the contribution and significance of different sectors like agriculture, industry and service as well as the planning in the growth and development of Indian economy as well as economy of Uttar Pradesh
	<b>CO-4</b>	Developing new ideas and strategies through their constructive visions and developed skills to promote the sustainable growth of Indian economy
<b>BAEI554</b>	<b>CO-1</b>	Applying different tools & techniques of Economics to understand the functioning of Indian economy as well as economy of Uttar Pradesh
	<b>CO-2</b>	Explaining the sectoral development of Indian economy and their interrelationships and the factors like growing population, unemployment, poverty and trade union movements.
	<b>CO-3</b>	Demonstrating the role of different sectors like agriculture, industry and service as well as the planning in the growth and development of Indian economy.
<b>BAEI505</b>	<b>CO-1</b>	Understanding different political events, the rise and fall of various Indian dynasties like Harsha and Rajputas and the Muslim invasions in India
	<b>CO-2</b>	Analyzing the reigns and administrations of different Indian dynasties like Harsha and Rajputas and the causes of Muslim invasions in India
	<b>CO-3</b>	Evaluating the significance of policies and administrations of different Indian dynasties like Harsha and Rajputas and the impact of Muslim invasions in India
<b>BAEI555</b>	<b>CO-1</b>	Explaining different political events, the rise and fall of various Indian dynasties like Harsha and Rajputas and the Muslim invasions in India
	<b>CO-2</b>	Analyzing the reigns and administrations of different Indian dynasties like Harsha and Rajputas and the causes of Muslim invasions in India
	<b>CO-3</b>	Demonstrating the value of policies and administrations of different Indian dynasties like Harsha and Rajputas.
<b>BAEI506</b>	<b>CO-1</b>	Understanding the beginning of English Literature, the development of

		various literary movements like Renaissance, Romanticism, Modernism, Postmodernism, and literary theories like Feminism and Postcolonialism
	<b>CO-2</b>	Applying the conceptual knowledge of the literary movements and theories for the better understanding of literary compositions of the English writers
	<b>CO-3</b>	Analyzing the historical development of the various literary movements and theories
	<b>CO-4</b>	Evaluating the relevance and utility of the various literary movements and theories in the context of the contemporary as well as present social scenario
	<b>CO-5</b>	Developing their critical thinking and generating new dimensions of research in English literature
<b>BAEI556</b>	<b>CO-1</b>	Explaining the development of various literary movements like Renaissance, Romanticism, Modernism, Postmodernism, and literary theories like Feminism and Postcolonialism
	<b>CO-2</b>	Analyzing the historical development of the various literary movements and theories
	<b>CO-3</b>	Demonstrating the relevance of the various literary movements and theories in the context of the contemporary as well as present social scenario
<b>BAEI508</b>	<b>CO-1</b>	विद्यार्थी आधुनिक काल तथा कौरवी लोक काव्य की विशेषताओं का विस्तृत रूप से ज्ञान प्राप्त कर सकेंगे ।
	<b>CO-2</b>	विद्यार्थी कौरवी लोक काव्य के प्रचलित भजन, लोक गीत तथा आधुनिक हिंदी कविता के माध्यम से अपनी समृद्ध संस्कृति को समझ सकेंगे ।
	<b>CO-3</b>	विद्यार्थी आधुनिक काव्य तथा कौरवी लोक काव्य में प्रचलित हिंदी भाषा परिवार की बोलियों का विश्लेषण कर सकेंगे ।
	<b>CO-4</b>	विद्यार्थी आधुनिक काल के महान कवियों के काव्य तथा कौरवी लोक काव्य के विविध पक्षों का शोधपरक गहन मूल्यांकन कर सकेंगे ।
	<b>CO-5</b>	विद्यार्थी आधुनिक हिंदी कविता तथा कौरवी जन कवियों के काव्य में प्रचलित सामाजिक तथा राजनीतिक जागृति के स्वरों को अपने जीवन में विकसित कर सकेंगे ।
<b>BAEI558</b>	<b>CO-1</b>	विद्यार्थी कौरवी लोक काव्य के प्रचलित भजन, लोक गीत तथा आधुनिक हिंदी कविता को मंच के माध्यम से प्रदर्शित कर के अपनी समृद्ध संस्कृति को समझ सकेंगे ।
	<b>CO-2</b>	विद्यार्थी आधुनिक काव्य तथा कौरवीलोककाव्य में प्रचलित हिंदी भाषा परिवार की बोलियों का पी.पी.टी. के माध्यम से विश्लेषण कर सकेंगे ।
	<b>CO-3</b>	विद्यार्थी आधुनिक काल के महान कवियों की काव्य रचनाओं तथा कौरवी लोक साहित्य के विविध पक्षों का गहन मूल्यांकन कर सकेंगे ।
<b>BAEI521</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of English language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the English course.
	<b>CO-5</b>	Applying the concepts of English language in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the

		assessment instruments for English course
<b>BAEI522</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Hindi language.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Hindi course.
	<b>CO-5</b>	Applying the concepts of Hindi language in inter-disciplinary situations.
	<b>CO-1</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Hindi course
<b>BAEI525</b>	<b>CO-1</b>	Understanding various approaches and methods for teaching- learning of Social Science.
	<b>CO-2</b>	Describing concepts, principles and theories of assessment of learning.
	<b>CO-3</b>	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
	<b>CO-4</b>	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.
	<b>CO-5</b>	Applying the concepts of Social Science in inter-disciplinary situations.
	<b>CO-6</b>	Evaluating the learning assessment requirements and designing the assessment instruments for Social Science course
<b>BAEI603</b>	<b>CO-1</b>	Understanding the fundamentals of Comparative Politics as a discipline and the conceptual distinction between Comparative Politics and Comparative Government
	<b>CO-2</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning
	<b>CO-3</b>	Analyzing the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc by comparing with each other
	<b>CO-4</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing political systems of the world
<b>BAEI653</b>	<b>CO-1</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning
	<b>CO-2</b>	Explaining the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc.
	<b>CO-3</b>	Demonstrating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing political systems of the world
<b>BAEI604</b>	<b>CO-1</b>	Understanding the fundamentals of Public Finance and international trade including the concepts of Government Budget, Fiscal Policy and Indian Tax system
	<b>CO-2</b>	Applying the theories of Wagner's law, Wiseman-Peacock hypothesis and theory of comparative cost to understand the functioning of public expenditure, Tax system, International trade etc
	<b>CO-3</b>	Analyzing the sources of public revenues, Indian tax system and the

		condition of foreign trade of India and trade policy
	<b>CO-4</b>	Evaluating the role and relevance of fiscal policy, the value of international trade and the need of free trade in the growth and stability of Indian economy
	<b>CO-5</b>	Generating new ideas and strategies related to financial policies to further the growth and development of the Indian economy
<b>BAEI654</b>	<b>CO-1</b>	Applying the theories of Wagner's law, Wiseman-Peacock hypothesis and theory of comparative cost to understand the functioning of public expenditure, Tax system, International trade etc.
	<b>CO-2</b>	Explaining the system of public revenues, Indian tax system and the condition of foreign trade of India and trade policy
	<b>CO-3</b>	Demonstrating the role of fiscal policy, the value of international trade and the need of free trade in the growth and stability of Indian economy
<b>BAEI605</b>	<b>CO-1</b>	Understanding different kinds of political movements like Reformations, rise and fall of Napoleon, Unification of Europe, and the conditions of the two World Wars
	<b>CO-2</b>	Analyzing the Reform movements in Europe, the imperial policies of Napoleon and the causes and effects of World Wars on the International politics
	<b>CO-3</b>	Evaluating the utility and relevance of various Reform movements in Europe and the impact of World Wars in the light of changing political scenario of the contemporary world
	<b>CO-4</b>	Developing their vision and critical thinking to create a better and healthy society
<b>BAEI655</b>	<b>CO-1</b>	Explaining the causes of the Reform movements in Europe, the imperial policies of Napoleon and the causes and effects of World Wars on the International politics
	<b>CO-2</b>	Demonstrating the circumstances of the Unification of Europe.
	<b>CO-3</b>	Analysing the factors causing Reform movements in Europe and the impact of World Wars in the light of changing political scenario of the contemporary world
<b>BAEI606</b>	<b>CO-1</b>	Understanding the beginning and development of Indian writing in English as well as the life and works of famous Indian writers in English
	<b>CO-2</b>	Applying conceptual knowledge of the literary genre like poetry, drama, prose and fiction for the better understanding of the literary compositions of Indian writers in English
	<b>CO-3</b>	Analyzing the life and works of various Indian writers in English
	<b>CO-4</b>	Evaluating the relevance and utility of the views and literary compositions of the Indian writers in English in the context of contemporary as well as present Indian culture and society
	<b>CO-5</b>	Creating new kinds of literary compositions like poetry, plays, novel and essay and generating new dimensions of critical observation to represent and strengthen Indian culture
<b>BAEI656</b>	<b>CO-1</b>	Applying conceptual knowledge of the literary genre like poetry, drama, prose and fiction for the better understanding of the literary compositions of Indian writers in English
	<b>CO-2</b>	Explaining the relevance of the literary compositions of the Indian English

		writers in the context of contemporary as well as present Indian culture and society
	<b>CO-3</b>	Composing literary compositions like poetry, plays, novel, stories etc.
<b>BAEI608</b>	<b>CO-1</b>	विद्यार्थी हिंदी साहित्य की महत्वपूर्ण विधा निबंध और अन्य गद्य विधाओं के विषय में ज्ञान प्राप्त कर सकेंगे।
	<b>CO-2</b>	विद्यार्थी निबंध तथा अन्य गद्य विधाओं के अध्ययन के माध्यम से अपने जीवन में मान व मूल्यों का प्रयोग कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी विभिन्न लेखकों के निबंधों तथा अन्य गद्य विधाओं की भाषा शैलियों तथा लेखन का विश्लेषण कर सकेंगे।
	<b>CO-4</b>	विद्यार्थी विभिन्न लेखकों के निबंध तथा अन्य गद्य विधाओं का वर्तमान सामाजिक परिस्थितियों के संदर्भ में मूल्यांकन कर सकेंगे।
	<b>CO-5</b>	विद्यार्थी विभिन्न निबंध तथा अन्य गद्य विधाओं का अध्ययन करके विभिन्न महान विद्वानों के विचारों को अपने जीवन में विकसित कर सकेंगे।
<b>BAEI658</b>	<b>CO-1</b>	विद्यार्थी निबंध तथा अन्य गद्य विधाओं के अध्ययन के माध्यम से अपने जीवन में आए हुए मानव मूल्यों का मंच पर प्रदर्शित कर सकेंगे।
	<b>CO-2</b>	विद्यार्थी विभिन्न लेखकों के निबंधों तथा अन्य गद्य विधाओं की भाषा शैलियों तथा लेखन का पी.पी.टी. के माध्यम से विश्लेषण कर सकेंगे।
	<b>CO-3</b>	विद्यार्थी विभिन्न लेखकों के निबंध तथा अन्य गद्य विधाओं का वर्तमान सामाजिक परिस्थितियों के संदर्भ में मूल्यांकन कर सकेंगे।
<b>BAEI631</b>	<b>CO-1</b>	Understanding the teaching resources and teaching learning process in a school.
	<b>CO-2</b>	Applying methods, techniques & materials in teaching learning practice in the real environment of school.
	<b>CO-3</b>	Analyzing schools' teaching learning processes, students' learning requirements & peers' style of teaching.
	<b>CO-4</b>	Evaluating students' learning through assessment and identifying learning requirements of children.
<b>BAEI751</b>	<b>CO-1</b>	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
	<b>CO-2</b>	Developing a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
	<b>CO-3</b>	Developing an ability to cater to diverse needs of learners in schools.
	<b>CO-4</b>	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.
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		consolidate and reflection teaching experience.
<b>BAEI801</b>	<b>CO-1</b>	Understanding the concept of guidance and counseling, career information and training & resource center for personal and social information.
	<b>CO-2</b>	Applying the various testing devices, principles of guidance and counseling to solve the learners' problems and issues in their life.
	<b>CO-3</b>	Analyzing the strength and weakness of learners in career.
	<b>CO-4</b>	Evaluating the requirements and developing instruments for learners' problems in India.
<b>BAEI802</b>	<b>CO-1</b>	Understanding the relationship of nationalism, universalism and secularism with education
	<b>CO-2</b>	Explaining the relationship among curriculum, syllabus and textbooks.
	<b>CO-3</b>	Applying the concept of child centered education in curriculum development
	<b>CO-4</b>	Analyzing textbook, children's literature and teacher's handbooks with reference to NCF 2005 &2009
	<b>CO-5</b>	Developing skills to critically analyze curriculum
<b>BAEI803</b>	<b>CO-1</b>	Understanding concepts, principles and techniques of assessment for learning.
	<b>CO-2</b>	Understanding the process of test development & standardization of assessment for learning.
	<b>CO-3</b>	Applying the statistics for assessment in teaching –learning process.
	<b>CO-4</b>	Evaluating the assessment requirements and designing the assessment instruments for learning.
	<b>CO-5</b>	Developing ability to construct achievement tests to measure learning outcomes.
<b>BAEI804</b>	<b>CO-1</b>	Understanding the concepts and nature of Inclusive and Special Education.
	<b>CO-2</b>	Applying the Inclusive Instruction Design in Education system to promote inclusion.
	<b>CO-3</b>	Analyzing the characteristics of children with special need and role of educational environment.
	<b>CO-4</b>	Evaluating the Government Efforts to promote Inclusive Education.
	<b>CO-5</b>	Developing the Inclusive Classroom by adapting diversities.
<b>BAEI805</b>	<b>CO-1</b>	Understanding theories of language development and relationship between language and society
	<b>CO-2</b>	Applying language in teaching- learning process
	<b>CO-3</b>	Analyzing nature of speech defects
	<b>CO-4</b>	Evaluating reading, listening, speaking and writing skills and suggesting corrections
	<b>CO-5</b>	Developing reading, listening, speaking and writing skills
<b>BAEI851</b>	<b>CO-1</b>	Analyzing the text books and reference books related to core courses & pedagogy courses.
	<b>CO-2</b>	Analyzing Government's Educational Policies & Reports.
	<b>CO-3</b>	Developing the skills of reading, writing, communication and self-study.
<b>BAEI852</b>	<b>CO-1</b>	Understanding the Indian cultural heritage, art forms & artisans in depth.
	<b>CO-2</b>	Understanding the importance of Handicrafts & Village Cottage Industry.



	<b>CO-3</b>	Analyzing Indian art form, cultural heritage, movies and drama.
	<b>CO-4</b>	Creating stories & drama based on Indian cultural & social setting.