

Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS1.1	Establish rapport and empathy with patients								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the various components of rapport building with the patients correctly.	K	K	Y	lecture	Short note			
Objectives -2	At the end of the session phase III (Part I) student must be able to elicit the building of rapport along with the patients efficiently.	K	KH	Y	Interactive lecture	Short note and faculty observation			
Objectives-3	At the end of the session phase III (Part I) student must be able to establish empathy with the patients efficiently.	K	KH	Y	Small group discussion	Faculty observation			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS1.2	Describe the components of communication								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the various components of efficient communication with the patient correctly.	K	KH	Y	Interactive lecture	Short note			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the components of communication efficiently.	K	KH	Y	Small group discussion	Viva voce			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate the skill of efficient communication effectively.	S	SH	Y	DOAP session	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS1.3	Demonstrate breaking of bad news in a simulated environment								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the method of how to break a bad news to the family members of a patient correctly.	K	KH	Y	Interactive lecture	Short note			
Objectives -2	At the end of the session phase III	A/C	SH	Y	DOAP session	Skill station			

	(Part I) student must be able to demonstrate how to break a bad news in a simulated environment efficiently.								
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the features of confidentiality when dealing with patients correctly.	K	KH	Y	lecture	Short note/ written			
Objectives -2	At the end of the session phase III (Part I) student must be able to understand the importance of confidentiality during patient encounters correctly.	K	KH	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate the importance of patient confidentiality during encounters efficiently.	K/A/C	SH	Y	Small group discussion / DOAP session	Faculty observation			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS2.1	Define stress and describe its components and causes								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define the different causes of stress in various conditions correctly.	K	KH	Y	Small group discussion	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to define what stress is correctly.	k	KH	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the various components of stress in different psychiatric conditions correctly.	K	KH	Y	lecture	written			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS2.2	Describe the role of time management, study skills, balanced diet and sleep wake habits in stress avoidance								
Learning Objectives									

Objectives-1	At the end of the session phase III (Part I) student must be able to describe the role of time management in avoiding stressful conditions correctly.	K	KH	Y	lecture	Viva voce			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the role of a balanced diet in dealing with stress correctly.	K	KH	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the importance of sleep wake habits in dealing with stress avoidance correctly.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS2.3	Define and describe the principles and components of learning memory and emotions								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define the principle components of learning memory correctly.	K	KH	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to define the various components of emotions correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the principle of working memory correctly.	k	KH	Y	Small group discussion	written			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 2.4	Describe the principles of personality development and motivation								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define what personality development is correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the principles of personality development correctly.	K	K	Y	Small group discussion	written			
Objectives-3	At the end of the session phase III	K	K	Y	lecture	written			

	(Part I) student must be able to define what is motivation correctly.								
Objectives-4	At the end of the session phase III (Part I) student must be able to describe the role of motivation in personality development correctly.	K	K	Y	lecture	written			
Objectives-5	At the end of the session phase III (Part I) student must be able to describe the various principles of motivation enhancement correctly.	K	K	Y	lecture	written			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 2.5	Define and distinguish normality and abnormality								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define the different features of normality correctly.	K	K	Y	lecture	Viva voce/written			
Objectives -2	At the end of the session phase III (Part I) student must be able to define what abnormality in psychiatry is correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to distinguish between normality and abnormality efficiently.	K	K	Y	lecture	written			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.1	Describe the growth of psychiatry as a medical speciality, its history and contribution to society								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the growth of biological psychiatry from asylums to university as a medical speciality correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to discuss the history of psychiatry efficiently.	k	KH	Y	Small group discussion	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to enumerate the various contributions of psychiatry to the society correctly.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1

PS. 3.2	Enumerate, describe and discuss important signs & symptoms of common mental disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the important symptoms of common mental disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to enumerate the various signs of mental disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to discuss the different signs of common mental disorders efficiently.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.3	Elicit, present and document a history in patients presenting with a mental disorder								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to document the various parts of history taking in a patient with mental disorder correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.	K	KH	Y	Bedside clinic	Faculty observation			
Objectives-3	At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.	K	SH	Y	DOAP session	Faculty observation			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.4	Describe the importance of establishing rapport with patients								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define what the components of rapport building correctly are.	k	k	y	LECTURE	WRITTEN			

Objectives -2	At the end of the session phase III (Part I) student must be able to describe the importance of rapport building in dealing with psychiatric patients correctly.	K	KH	Y	lecture	Viva voce			
Objectives-3	At the end of the session phase III (Part I) student must be able to elicit how to establish rapport with patients efficiently.	S/A	SH	Y	Bedside clinic	Faculty observation			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.5	Perform, demonstrate and document a minimal examination								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to document the detailed minimal examination correctly.	K	K	Y	lecture	Viva voce			
Objectives -2	At the end of the session phase III (Part I) student must be able to perform the minimal examination on a psychiatric patient correctly.	S	SH	Y	Bedside clinic	Faculty observation			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate the complete mini mental examination efficiently.	S	SH	Y	DOAP	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.6	Describe and discuss biological, psychological & social factors & their interactions in the causation of mental disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the various biological factors in causation of mental disorders correctly.	K	K	Y	lecture	written			
Objective -4	At the end of the session phase III	K	K	Y	lecture	written			

	(Part I) student must be able to describe the aetiology of various mental disorders correctly.								
Objective -5	At the end of the session phase III (Part I) student must be able to describe the role of various factors leading to development of mental disorders correctly.	K	K	Y	Lecture	written			
Objective -6	At the end of the session phase III (Part I) student must be able to discuss the interaction of various causative factors in the development of mental disorders correctly.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.7	Enumerate and describe common organic psychiatric disorders, magnitude, etiology and clinical features								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define organic psychiatric disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to enumerate the various organic psychiatric disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the etiology of the common organic psychiatric disorders correctly.	K	K	Y	lecture	written			
Objective -4	At the end of the session phase III (Part I) student must be able to define the magnitude of the common organic psychiatric disorders correctly.	K	K	y	lecture	written			
Objective -5	At the end of the session phase III (Part I) student must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.	K	K	Y	lecture	written			
Objective -6	At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric disorders efficiently.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.8	Enumerate and describe the essential investigations in patients with								

	organic psychiatric disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to discuss the presentation of the various organic psychiatric disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to enumerate the essential investigations required to diagnose the common organic psychiatric disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the essential investigations required to diagnose the common organic psychiatric disorders correctly.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define the role of family education in a patient with organic psychiatric disorder correctly.	K	k	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe in detail the steps of family education in a patient with organic psychiatric disorder correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate in a simulated environment the importance of family education efficiently.	S	SH	Y	Bedside clinic	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.10	Enumerate and describe the pharmacologic basis and side effects of drugs used in psychiatric disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III	K	K	Y	lecture	written			

	(Part I) student must be able to enumerate the various drugs used in the treatment of various psychiatric disorders correctly.								
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the pharmacological basis of different drugs used in the treatment of psychiatric disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the mechanism of action of various drugs used in treatment of psychiatric disorders correctly.	K	KH	y	lecture	written			
Objective -4	At the end of the session phase III (Part I) student must be able to discuss the choice of treatment modality of various psychiatric disorders correctly.	K	K	y	lecture	written			
Objective -5	At the end of the session phase III (Part I) student must be able to enumerate the side effects of the various drugs used in the treatment of psychiatric disorders correctly.	K	K	Y	lecture	written			
Objective -6	At the end of the session phase III (Part I) student must be able to describe the development of side effects due to different drugs used in the treatment of various psychiatric disorders correctly..	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.11	Enumerate the appropriate conditions for specialist referral in patients with psychiatric disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the different comorbid conditions alongwith psychiatric disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to discuss the reasons for different specialist referral in patients with psychiatric disorders correctly.	K	K	Y	Small group discussion	Viva voce			

Objectives-3	At the end of the session phase III (Part I) student must be able to enumerate the appropriate conditions for specialist referral in patients with different psychiatric disorders correctly.	K	K	Y	lecture	written			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.3.12	Describe, discuss and distinguish psychotic & non-psychotic(Mood, Anxiety, Stress related) disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the clinical features of different psychotic disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the different types of non psychotic disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the types of mood disorders in detail correctly.	K	K	Y	lecture	written			
Objective -4	At the end of the session phase III (Part I) student must be able to describe the different anxiety with stress related disorders correctly.	K	K	y	lecture	written			
Objective -5	At the end of the session phase III (Part I) student must be able to discuss the presentation of different psychotic disorders correctly.	K	K	Y	lecture	written			
Objective -6	At the end of the session phase III (Part I) student must be able to distinguish amongst the different anxiety related disorders correctly..	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.4.1	Describe the magnitude and etiology of alcohol and substance use disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the various kinds of substance use related disorders correctly.	K	K	Y	Lecture	written			

Objectives -2	At the end of the session phase III (Part I) student must be able to describe the magnitude of alcohol use related disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the etiology of different disorders related to alcohol use correctly.	K	K	Y	Lecture/s mall group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.4.2	Elicit, describe and document clinical features of alcohol and substance use disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the clinical features of different substance use disorders correctly.	K	K	Y	Lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to document the clinical features of different alcohol use disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the clinical features of various substance use disorders correctly.	K	K	Y	lecture	written			
Objective -4	At the end of the session phase III (Part I) student must be able to describe the clinical features of various alcohol use disorders correctly.	K	K	y	lecture	written			
Objective -5	At the end of the session phase III (Part I) student must be able to elicit the signs of substance use disorders efficiently.	S	SH	Y	Bedside clinic	Skill assessment			
Objective -6	At the end of the session phase III (Part I) student must be able to elicit the signs and symptoms of alcohol use disorders efficiently.	S	SH	Y	Bedside clinic	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.4.3	Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders								
Learning Objectives									

Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the indications for different investigations required in various substance used disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the various investigations indicated in all kinds of substance use disorders including alcohol correctly.	K	KH	Y	Small group discussion	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to interpret the results of various investigations including the laboratory tests indicated in alcohol and other substance use disorders correctly.	S	SH	Y	DOAP session	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.4.4	Describe the treatment of alcohol and substance abuse disorders including behavioural and pharmacologic therapy								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the different treatment modalities of various substance use disorders including alcohol correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the role of pharmacotherapy in treating patients with substance use disorders correctly.	K	KH	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the importance of behaviour therapy in treating the patients with alcohol and other substance use disorders correctly.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.4.5	Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment								
Learning Objectives									
Objectives-1	At the end of the session phase III	K	K	Y	lecture	written			

	(Part I) student must be able to define the role of family education in a patient of substance use disorders including alcohol correctly.								
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the key components of family education in dealing with the patient of substance abuse correctly.	K	KH	Y	Small group discussion	Viva voce			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate how to educate the family members of a patient with substance use disorders including alcohol efficiently.	S	SH	Y	Bedside clinic	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.4.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in alcohol and substance abuse								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the various drugs used in the treatment of patients with substance use disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the pharmacology of different drugs used in treating substance abuse patients correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to discuss the different side effects of the drugs used in alcohol and substance use disorders patients efficiently.	K	KH	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.4.7	Enumerate the appropriate conditions for specialist referral in patients with alcohol and substance abuse disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III	K	K	Y	lecture	written			

	(Part I) student must be able to discuss the various comorbid problems occurring during the treatment of patients with substance abuse disorders correctly.								
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the reasons for referral in patients with alcohol and substance use disorders correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to enumerate the appropriate conditions for referral to specialists in patients with alcohol and substance use disorders correctly.	K	K	Y	lecture	written			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.5.1	Classify and describe the magnitude and etiology of schizophrenia & other psychotic disorders								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to discuss the classification of various psychotic disorders including schizophrenia correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the magnitude of schizophrenia and other related disorders correctly.	K	K	Y	Lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to discuss the aetiology of schizophrenia and related disorders correctly.	K	KH	Y	Small group discussion	Viva voice			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.5.2	Enumerate, elicit, describe and document clinical features, positive								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the various clinical features of different types of schizophrenia correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III	K	KH	Y	Small group	Viva voice			

	(Part I) student must be able to describe the signs and symptoms of schizophrenia correctly.				discussion				
Objectives-3	At the end of the session phase III (Part I) student must be able to elicit the signs and symptoms of schizophrenia efficiently.	S	SH	Y	Bedside clinic	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.5.3	Describe the treatment of schizophrenia including behavioural and pharmacologic therapy								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to discuss the various treatment modalities in a schizophrenia patient correctly.	K	K	Y	Lecture	Written			
Objectives -2	At the end of the session phase III (Part I) student must be able to discuss the importance of pharmacotherapy in a patient of schizophrenia correctly.	K	KH	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the role of and objectives of behaviour therapy in schizophrenia correctly.	K	KH	Y	Small group discussion	written			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.5.4	Demonstrate family education in a patient with schizophrenia in a simulated environment								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to define the role of family education in a schizophrenia patient correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to discuss the objectives and importance of family education in schizophrenia correctly.	K/S	KH	Y	Bedside clinic	Viva voice			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate family education in a patient with schizophrenia efficiently.	K/S/A/C	SH	Y	DOAP session	Skill assessment			

Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to classify depression as per the diagnostic guidelines correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the magnitude of the disorder of depression correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to discuss the aetiology of depression correctly.	K	KH	Y	Small group discussion	Viva voice			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.6.2	Enumerate, elicit, describe and document clinical features in patients with depression								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the clinical features in a patient with depression correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the clinical features of depression in detail correctly.	K	KH	Y	Small group discussion	Viva voice			
Objectives-3	At the end of the session phase III (Part I) student must be able to elicit the signs and symptoms in a patient of depression correctly.	S	SH	Y	Bedside clinic	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.6.3	Enumerate and describe the indications and interpret laboratory and other tests used in depression								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the various investigations required in a patient suffering from depression correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to enlist the indications for various laboratory tests in depression correctly.	K	KH	Y	lecture	written			

Objectives-3	At the end of the session phase III (Part I) student must be able to interpret the various laboratory tests in depression correctly.	S	SH	Y	Bedside clinic	Skill assessment			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.6.4	Describe the treatment of depression including behavioural and pharmacologic therapy								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the different treatment modalities of depression correctly.	k	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the role of pharmacotherapy in patients suffering from depression correctly.	K	KH	Y	Small group discussion	Viva voice			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the objectives of behaviour therapy in depression correctly.	k	KH	Y	Small group discussion	Viva voice			
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.6.5	Demonstrate family education in a patient with depression in a simulated environment								
Learning Objectives									
Objectives-1	At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.	K	KH	Y	Small group discussion	Viva voice			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate how to give family education in a patient with depression in a simulated environment efficiently.	s	SH	Y	DOAP session	Skill assessment			

Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS.6.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in depression								

Learning Objectives

Objectives-1	At the end of the session phase III (Part I) student must be able to enlist various drugs used in treatment of depression correctly.	k	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the pharmacology of various drugs used in depression correctly.	K	KH	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the side effects of the drugs used in depression correctly.	K	KH	Y	Small group discussion	Viva voice			

Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
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PS.6.7	Enumerate the appropriate conditions for specialist referral in patients with depression								
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Learning Objectives

Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the other conditions that may develop along with depression correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to discuss the importance of specialist referrals in patients with depression correctly.	K	K	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to enumerate the appropriate conditions for specialist referral in patients with depression correctly.	K	K	Y	lecture	written			

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Learning methods	Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration	
Topic: Bipolar Disorders										
					Number of competencies: 07			Number of procedures that require		
PS7.1	Classify and describe the magnitude and etiology of Bipolar Disorder	K	KH	Y						

1	At the end of this session Phase III student should be able to classify Bipolar Disorders.								
2	At the end of this session Phase III student should be able to describe the magnitude of Bipolar Disorder in the community								
3	At the end of this session Phase III student should be able to classify the etiology of bipolar Disorders								

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
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Topic: Bipolar Disorders **Number of competencies: 07** **Number of procedures that require**

PS7.2	Enumerate, elicit, describe and document clinical features in patients with Bipolar Disorder	S	SH	Y					
1	At the end of this session Phase III student should be able to enumerate the clinical features of Bipolar Disorder patients.								
2	At the end of this session Phase III student should be able to describe the clinical features of Bipolar Disorder patients								
3	At the end of this session Phase III student should be able to document the findings bipolar Disorder patients in a prescribed format.								
4	At the end of this session Phase III student should be able to elicit significant findings in a case of Bipolar disorder patient								

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
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Topic: Bipolar Disorders **Number of competencies: 07** **Number of procedures that require**

PS7.3	Enumerate and describe the indications and interpret laboratory and other tests used in Bipolar Disorder patients	S	SH	Y					
1	At the end of this session Phase III student should be able to enumerate the laboratory tests required in Bipolar Disorder patients.								
2	At the end of this session Phase III student should be able to accurately interpret the investigations in Bipolar Disorder patients								
3	At the end of this session Phase III student should be able to enumerate the radiological investigations in Bipolar Disorder patients.								
4	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case of Bipolar disorder patient								
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Bipolar Disorders		Number of competencies: 07			Number of procedures that require				
PS7.4	Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy	K	KH	Y					
1	At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.								
2	At the end of this session Phase III student should be able to accurately describe the pharmacological agents used in Bipolar Disorder patients								

3	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Bipolar Disorder patients.								
4	At the end of this session Phase III student should be able to describe the behavioural therapies used in a case of Bipolar disorder patient								

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
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Topic: Bipolar Disorders **Number of competencies: 07** **Number of procedures that require**

PS7.5	Demonstrate family education in a patient with Bipolar Disorder in a simulated environment	S	SH	Y					
1	At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Bipolar Disorder patients.								
2	At the end of this session Phase III student should be able to demonstrate education of family of Bipolar Disorder patients in a simulated environment.								

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
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Topic: Bipolar Disorders **Number of competencies: 07** **Number of procedures that require**

PS7.6	Enumerate and describe the pharmacological basis and side effects of drugs used in Bipolar disorders	K	KH	Y					
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	2	At the end of this session Phase III student should be able to describe the magnitude of Anxiety Disorders in the community								
	3	At the end of this session Phase III student should be able to describe in detail the etiology of Anxiety Disorders								
Number		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Anxiety Disorders		Number of competencies: 07				Number of procedures that				
PS8.2		Enumerate, elicit, describe and document clinical features in patients with Anxiety Disorders	S	SH	Y					
	1	At the end of this session Phase III student should be able to enumerate the clinical features of Anxiety Disorder patients.								
	2	At the end of this session Phase III student should be able to describe the clinical features of Anxiety Disorder patients								
	3	At the end of this session Phase III student should be able to document the findings of Anxiety Disorder patients in a prescribed format.								
	4	At the end of this session Phase III student should be able to elicit significant findings in a case of Anxiety disorder patient								
Number		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Anxiety Disorders		Number of competencies: 07				Number of procedures that				

PS8.3	Enumerate and describe the indications and interpret laboratory and other tests used in Anxiety Disorder patients	S	SH	Y					
	1 At the end of this session Phase III student should be able to enumerate the laboratory tests required in Anxiety Disorder patients.								
	2 At the end of this session Phase III student should be able to accurately interpret the investigations in Anxiety Disorder patients								
	3 At the end of this session Phase III student should be able to enumerate the radiological investigations in Anxiety Disorder patients.								
	4 At the end of this session Phase III student should be able to demonstrate the radiological findings in a case of Anxiety disorder patient								
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Anxiety Disorders		Number of competencies: 07			Number of procedures that require				
PS8.4	Describe the treatment of Anxiety Disorder including behaviour and pharmacological therapy	K	KH	Y					
	1 At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating Anxiety Disorder patients.								
	2 At the end of this session Phase III student should be able to accurately describe the pharmacological agents used in Anxiety Disorder patients								

	3	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Anxiety Disorder patients.								
	4	At the end of this session Phase III student should be able to describe the behavioural therapies used in a case of Anxiety disorder patient								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Anxiety Disorders		Number of competencies: 07				Number of procedures that require				
PS8.5		Demonstrate family education in a patient with Anxiety Disorder in a simulated environment	S	SH	Y					
	1	At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Anxiety Disorder patients.								
	2	At the end of this session Phase III student should be able to demonstrate education of family of Anxiety Disorder patients in a simulated environment.								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Anxiety Disorders		Number of competencies: 07				Number of procedures that				
PS8.6		Enumerate and describe the pharmacological basis and side effects of drugs used in Bipolar disorders	K	KH	Y					
	1	At the end of this session Phase III student should be able to enumerate the pharmacological drugs used in treating Anxiety Disorder patients.								

	2	At the end of this session Phase III student should be able to accurately describe the pharmacological basis of the drugs used in Anxiety Disorder patients								
	3	At the end of this session Phase III student should be able to enumerate the side effects of drugs used in Anxiety Disorder patients.								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Anxiety Disorders		Number of competencies: 07				Number of procedures that require				
PS8.7		Enumerate the appropriate conditions for specialist referral in patients with Bipolar Disorder.	K	K	Y					
	1	At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Anxiety Disorder patients.								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Stress related Disorders		Number of competencies: 07				Number of procedures that				
PS9.1		Enumerate and describe the magnitude and etiology of Stress related Disorders	K	KH	Y					
	1	At the end of this session Phase III student should be able to classify Stress related Disorders.								
	2	At the end of this session Phase III student should be able to describe the magnitude of Stress related Disorders in the community								

	3	At the end of this session Phase III student should be able to describe in detail the etiology of Stress related Disorders								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Stress Related Disorders		Number of competencies: 07			Number of procedures that require					
PS9.2		Enumerate, elicit, describe and document clinical features in patients with Stress related Disorders	S	SH	Y					
	1	At the end of this session Phase III student should be able to enumerate the clinical features of Stress related Disorder patients.								
	2	At the end of this session Phase III student should be able to describe the clinical features of Stress related Disorder patients								
	3	At the end of this session Phase III student should be able to document the findings of Stress related disorder Disorder patients in a prescribed format.								
	4	At the end of this session Phase III student should be able to elicit significant findings in a case of Stress related disorder patient								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Stress related Disorders		Number of competencies: 07			Number of procedures that require certification : nil					
PS9.3		Enumerate and describe the indications and interpret laboratory and other tests used in Stress related Disorder patients	S	SH	Y					

	3	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Stress related Disorder patients.								
	4	At the end of this session Phase III student should be able to accurately describe the behavioural therapies used in a case of Stress related disorder patient								
Number		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Stress Related Disorders			Number of competencies: 07				Number of procedures that			
PS9.5		Demonstrate family education in a patient with Stress Related Disorder in a simulated environment	S	SH	Y					
	1	At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Stress related Disorder patients.								
	2	At the end of this session Phase III student should be able to demonstrate education of family of Stress related Disorder patients in a simulated environment.								
Number		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Stress related Disorders			Number of competencies: 07				Number of procedures that			
PS9.6		Enumerate and describe the pharmacological basis and side effects of drugs used in Stress related disorders	K	KH	Y					

	1	At the end of this session Phase III student should be able to enumerate the pharmacological drugs used in treating Stress related Disorder patients.								
	2	At the end of this session Phase III student should be able to accurately describe the pharmacological basis of the drugs used in Stress related Disorder patients								
	3	At the end of this session Phase III student should be able to enumerate the side effects of drugs used in Stress related Disorder patients.								
Number		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Stress related Disorders		Number of competencies: 07				Number of procedures that require				
PS9.7		Enumerate the appropriate conditions for specialist referral in patients with Stress related Disorder.	K	K	Y					
	1	At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.								
Number		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Somatoform Disorders		Number of competencies: 07				Number of procedures that require				
PS10.1		Enumerate and describe the magnitude and etiology of Somatoform, Dissociative and Conversion Disorders	K	KH	Y					
	1	At the end of this session Phase III student should be able to classify Somatoform Disorders.								

2	At the end of this session Phase III student should be able to classify Dissociative Disorders.								
3	At the end of this session Phase III student should be able to classify Conversion Disorders								
4	At the end of this session Phase III student should be able to discuss the magnitude of Somatoform Disorders in the community.								
5	At the end of this session Phase III student should be able to discuss the magnitude of Dissociative Disorders in the community.								
6	At the end of this session Phase III student should be able to discuss the magnitude of Conversion Disorders in the community.								
7	At the end of this session Phase III student should be able to discuss the etiology of Somatoform Disorders.								
8	At the end of this session Phase III student should be able to discuss the etiology of Dissociative Disorders.								
9	At the end of this session Phase III student should be able to discuss the etiology of Conversion Disorders.								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number									
Topic: Somatoform Disorders		Number of competencies: 07			Number of procedures that require				
PS10.2	Enumerate, elicit, describe and document clinical features in patients with Somatoform, Dissociative and Conversion Disorders	S	SH	Y					

1	At the end of this session Phase III student should be able to enumerate the clinical features of Somatoform Disorder patients.								
2	At the end of this session Phase III student should be able to describe the clinical features of Somatoform Disorder patients								
3	At the end of this session Phase III student should be able to document the findings of Somatoform Disorder patients in a prescribed format.								
4	At the end of this session Phase III student should be able to elicit significant findings in a case of Somatoform disorder patient								
5	At the end of this session Phase III student should be able to enumerate the clinical features of Dissociative Disorder patients.								
6	At the end of this session Phase III student should be able to describe the clinical features of Dissociative Disorder patients								
7	At the end of this session Phase III student should be able to document the findings of Dissociative Disorder patients in a prescribed format.								
8	At the end of this session Phase III student should be able to elicit significant findings in a case of Dissociative disorder patient								
9	At the end of this session Phase III student should be able to enumerate the clinical features of Conversion Disorder patients.								
10	At the end of this session Phase III student should be able to describe the clinical features of Conversion Disorder patients								

11	At the end of this session Phase III student should be able to document the findings of Conversion Disorder patients in a prescribed format.								
12	At the end of this session Phase III student should be able to elicit significant findings in a case of Conversion disorder patient								
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Somatoform Disorders		Number of competencies: 07				Number of procedures that require			
PS10.3	Enumerate and describe the indications and interpret laboratory and other tests used in Somatoform, Dissociative and Conversion Disorder patients	S	SH	Y					
1	At the end of this session Phase III student should be able to enumerate the laboratory tests required in Somatoform Disorder patients.								
2	At the end of this session Phase III student should be able to accurately interpret the investigations in Somatoform Disorder patients								
3	At the end of this session Phase III student should be able to enumerate the radiological investigations in Somatoform Disorder patients.								
4	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case Somatoform disorder patient								

5	At the end of this session Phase III student should be able to enumerate the laboratory tests required in Dissociative Disorder patients.								
6	At the end of this session Phase III student should be able to accurately interpret the investigations in Dissociative Disorder patients								
7	At the end of this session Phase III student should be able to enumerate the radiological investigations in Dissociative Disorder patients.								
8	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case of Dissociative disorder patient								
9	At the end of this session Phase III student should be able to enumerate the laboratory tests required in Conversion Disorder patients.								
10	At the end of this session Phase III student should be able to accurately interpret the investigations in Conversion Disorder patients								
11	At the end of this session Phase III student should be able to enumerate the radiological investigations in Conversion Disorder patients.								
12	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case of Conversion disorder patient								
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal

Number	The student should be able to	K/S/A/C	K/KH/SH/P	N	methods	methods	required to certify P	Vertical Integration	Integration
Topic: Somatoform Disorders		Number of competencies: 07			Number of procedures that				
PS10.4	Describe the treatment of Somatoform Disorder including behavioural, psychosocial and pharmacological therapy	K	KH	Y					
1	At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Somatoform Disorder patients.								
2	At the end of this session Phase III student should be able to accurately describe the psychosocial therapies used in Somatoform Disorder patients								
3	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Somatoform Disorder patients.								
4	At the end of this session Phase III student should be able to accurately describe the behavioural therapies used in a case of Somatoform disorder patient								
5	At the end of this session Phase III student should be able to enumerate the pharmacological therapies used in treating Somatoform Disorder patients.								
6	At the end of this session Phase III student should be able to describe the pharmacological therapies used in treating Somatoform Disorder patients.								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to		Horizontal Integration

Number			SH/P				certify P	Vertical Integration	
Topic: Somatoform Disorders		Number of competencies: 07				Number of procedures that require			
PS10.5	Demonstrate family education in a patient with Somatoform ,Dissociative and Conversion Disorder in a simulated environment	S	SH	Y					
	1 At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Somatoform Disorder patients.								
	2 At the end of this session Phase III student should be able to demonstrate education of family of Somatoform Disorder patients in a simulated environment.								
	3 At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Dissociative Disorder patients.								
	4 At the end of this session Phase III student should be able to demonstrate education of family of Dissociative Disorder patients in a simulated environment.								
	5 At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Conversion Disorder patients.								
	6 At the end of this session Phase III student should be able to demonstrate education of family of Conversion Disorder patients in a simulated environment.								
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Somatoform Disorders		Number of competencies: 07				Number of procedures that			

PS10.6	Enumerate and describe the pharmacological basis and side effects of drugs used in Somatoform, Dissociative and Conversion disorders	K	KH	Y					
1	At the end of this session Phase III student should be able to enumerate the pharmacological drugs used in treating Somatoform Disorder patients.								
2	At the end of this session Phase III student should be able to accurately describe the pharmacological basis of the drugs used in Somatoform Disorder patients								
3	At the end of this session Phase III student should be able to enumerate the side effects of drugs used in Somatoform Disorder patients.								
4	At the end of this session Phase III student should be able to enumerate the pharmacological drugs used in treating Dissociative Disorder patients.								
5	At the end of this session Phase III student should be able to accurately describe the pharmacological basis of the drugs used in Dissociative Disorder patients								
6	At the end of this session Phase III student should be able to enumerate the side effects of drugs used in Dissociative Disorder patients.								
7	At the end of this session Phase III student should be able to enumerate the pharmacological drugs used in treating Conversion Disorder patients.								

	8	At the end of this session Phase III student should be able to accurately describe the pharmacological basis of the drugs used in Conversion Disorder patients								
	9	At the end of this session Phase III student should be able to enumerate the side effects of drugs used in Conversion Disorder patients.								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Somatoform Disorders			Number of competencies: 07				Number of procedures that require			
	PS10.7	Enumerate the appropriate conditions for specialist referral in patients with Somatoform, Dissociative and Conversion Disorder.	K	K	Y					
	1	At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Somatoform Disorder patients.								
	2	At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Dissociative Disorder patients.								
	3	At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Conversion Disorder patients.								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number										
Topic: Personality Disorders			Number of competencies: 07				Number of procedures that			

PS11.1	Enumerate and describe the magnitude and etiology of Personality Disorders	K	KH	Y					
1	At the end of this session Phase III student should be able to classify Personality Disorders.								
2	At the end of this session Phase III student should be able to describe the magnitude of personality Disorders in the community								
3	At the end of this session Phase III student should be able to describe in detail the etiology of Personality Disorders								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number									
Topic: Personality Disorders		Number of competencies: 07				Number of procedures that			
PS11.2	Enumerate, elicit, describe and document clinical features in patients with personality Disorders	S	SH	Y					
1	At the end of this session Phase III student should be able to enumerate the clinical features of personality Disorder patients.								
2	At the end of this session Phase III student should be able to describe the clinical features of Personality Disorder patients								
3	At the end of this session Phase III student should be able to document the findings of Personality Disorder patients in a prescribed format.								
4	At the end of this session Phase III student should be able to elicit significant findings in a case of Personality disorder patient								
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessment	Number	Vertical Integration	Horizontal

Number	The student should be able to	K/S/A/C	K/KH/SH/P	N	methods	methods	required to certify P	Vertical Integration	Integration
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Topic: Personality Disorders Number of competencies: 07 Number of procedures that require certification : nil

PS11.3	Enumerate and describe the indications and interpret laboratory and other tests used in Personality Disorder patients	S	SH	Y					
1	At the end of this session Phase III student should be able to enumerate the laboratory tests required in Personality Disorder patients.								
2	At the end of this session Phase III student should be able to accurately interpret the investigations in Personality Disorder patients								
3	At the end of this session Phase III student should be able to enumerate the radiological investigations in Personality Disorder patients.								
4	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case of personality disorder patient								

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
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Topic: Personality Disorders Number of competencies: 07 Number of procedures that

PS11.4	Describe the treatment of Personality Disorder including behavioural, psychosocial and pharmacological therapy	K	KH	Y					
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1	At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Personality Disorder patients.								
2	At the end of this session Phase III student should be able to accurately describe the psychosocial therapies used in personality Disorder patients								
3	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Personality Disorder patients.								
4	At the end of this session Phase III student should be able to accurately describe the behavioural therapies used in a case of Personality disorder patient								
5	At the end of this session Phase III student should be able to enumerate the pharmacological therapies used in Personality Disorder patients.								
6	At the end of this session Phase III student should be able to accurately describe the pharmacological therapies used in a case of Personality disorder patient								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number									
Topic: Personality Disorders		Number of competencies: 07				Number of procedures that require			
PS11.5	Demonstrate family education in a patient with Personality Disorder in a simulated environment	S	SH	Y					

	1	At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Personality Disorder patients.									
	2	At the end of this session Phase III student should be able to demonstrate education of family of Personality Disorder patients in a simulated environment.									
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration	
Number											
Topic: Personality Disorders		Number of competencies: 07					Number of procedures that				
PS11.6		Enumerate and describe the pharmacological basis and side effects of drugs used in Personality disorders	K	KH	Y						
	1	At the end of this session Phase III student should be able to enumerate the pharmacological drugs used in treating Personality Disorder patients.									
	2	At the end of this session Phase III student should be able to accurately describe the pharmacological basis of the drugs used in Personality Disorder patients									
	3	At the end of this session Phase III student should be able to enumerate the side effects of drugs used in Personality Disorder patients.									
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration	
Number											
Topic: Personality Disorders		Number of competencies: 07					Number of procedures that require				

PS11.7	Enumerate the appropriate conditions for specialist referral in patients with Personality Disorder.	K	K	Y					
1	At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Personality Disorder patients.								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number									
Topic: Psychosomatic Disorders		Number of competencies: 07				Number of procedures that			
PS12.1	Enumerate and describe the magnitude and etiology of Psychosomatic Disorders	K	KH	Y					
1	At the end of this session Phase III student should be able to classify Psychosomatic Disorders.								
2	At the end of this session Phase III student should be able to describe the magnitude of Psychosomatic Disorders in the community								
3	At the end of this session Phase III student should be able to describe in detail the etiology of Psychosomatic Disorders								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number									
Topic: Psychosomatic Disorders		Number of competencies: 07				Number of procedures that			
PS12.2	Enumerate, elicit, describe and document clinical features in patients with Psychosomatic Disorders	S	SH	Y					

	3	At the end of this session Phase III student should be able to enumerate the radiological investigations in Psychosomatic Disorder patients.								
	4	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case of Psychosomatic disorder patient								
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration
Number			Number of competencies: 07			Number of procedures that				
PS12.4		Describe the treatment of Psychosomatic Disorder including behavioural, psychosocial and pharmacological therapy	K	KH	Y					
	1	At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Psychosomatic Disorder patients.								
	2	At the end of this session Phase III student should be able to accurately describe the psychosocial therapies used in Psychosomatic Disorder patients								
	3	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Psychosomatic Disorder patients.								
	4	At the end of this session Phase III student should be able to accurately describe the behavioural therapies used in a case of Psychosomatic disorder patient								

	5	At the end of this session Phase III student should be able to enumerate the pharmacological therapies used in Psychosomatic Disorder patients.									
	6	At the end of this session Phase III student should be able to accurately describe the pharmacological therapies used in a case of Psychosomatic disorder patient									
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration	
Number											
Topic: Psychosomatic Disorders			Number of competencies: 07				Number of procedures that				
PS12.5		Demonstrate family education in a patient with Psychosomatic Disorder in a simulated environment	S	SH	Y						
	1	At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Psychosomatic Disorder patients.									
	2	At the end of this session Phase III student should be able to demonstrate education of family of Psychosomatic Disorder patients in a simulated environment.									
		COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessment methods	Number required to certify P	Vertical Integration	Horizontal Integration	
Number											
Topic: Psychosomatic Disorders			Number of competencies: 07				Number of procedures that				
PS12.6		Enumerate and describe the pharmacological basis and side effects of drugs used in Psychosomatic disorders	K	KH	Y						

Objectives-3	At the end of this session Phase III student should be able to list the epidemiology of psychosexual and gender identity disorders								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS13.2	Enumerate, elicit, describe and document clinical features in patients of psychosexual and gender identity disorders								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to Enumerate clinical features in patients of psychosexual and gender identity disorders								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS13.3	Enumerate Investigations and laboratory and other								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to list laboratory and other tests used in psychosexual and gender identity disorders								
Objectives -2	At the end of this session Phase III student should be able to describe laboratory and other tests used in psychosexual and gender identity disorders								
Objectives-3	At the end of this session Phase III student should be able to assess laboratory and other tests used in psychosexual and gender identity disorders								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 13.4	Describe the treatment of psychosexual and gender identity disorders including behavioural, psychosocial and pharmacologic therapy								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate treatment of psychosexual and gender identity disorders including behavioural, psychosocial and pharmacologic therapy								

Objectives -2	At the end of this session Phase III student should be able to discuss treatment of psychosexual and gender identity disorders including family education, family therapy and need for further referral								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 13.5	Demonstrate family education in a patient with <u>psychosexual and gender identity disorders</u> in a simulated environment								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate family education in a patient with psychosexual and gender identity disorders in a simulated environment								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS13.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in psychosexual and gender identity disorders								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate the pharmacologic basis and side effects of drugs used in psychosexual and gender identity disorders								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 13.7	Enumerate the appropriate conditions for specialist referral								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate appropriate conditions for specialist referral								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 14.1	Enumerate and describe the magnitude and etiology of psychiatric disorders occurring in childhood and adolescence								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate and describe psychiatric disorders occurring in childhood and adolescence								

Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 14.2	Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence								
Learning Objectives									
Objectives -1	At the end of this session Phase III student should be able to enumerate and Describe patients with psychiatric disorders occurring in childhood and adolescence								
Objectives -2	At the end of this session Phase III student should be able to classify elicit and describe clinical features in patient with psychiatric disorders occurring in childhood and adolescence								
Objectives-3	At the end of this session Phase III student should be able to evaluate children with psychiatric disorders and decide the indications for Specialist referral.								
Objectives -4	At the end of this session Phase III student should be able to Demonstrate mental status examination of children with psychiatric disorders								
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 14.3	At the end of this session Phase III student should be able to Describe the treatment of stress related disorders including								
Objective1.	behavioural, psychosocial and pharmacologic therapy								
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 14.4	At the end of this session Phase III student should be able to assess and								
Objective1.	Demonstrate family								
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 14.5	At the end of this session Phase III student should be able to Enumerate and								
Objectives 1.									
Sl. No	Competencies	Domain	K/KH/SH/P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 14.6	Enumerate the appropriate conditions for specialist referral in children and adolescents with psychiatric disorders								
Learning Objectives									

Objectives-1	At the end of this session Phase III student should be able to evaluate the condition for specialist referral in children and adolescents with psychiatric disorders								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 15.1	At the end of this session Phase III student should be able to Describe the aetiology and magnitude of mental retardation								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to Define intelligence and intelligence quotient (IQ)								
Objectives-2	At the end of this session Phase III student should be able to List Psychological tests to measure IQ								
Objectives3.	At the end of this session Phase III student should be able to Classify Intellectual disability disorders in Children and List aetiological factors and discuss the treatment methods of Intellectual disability disorders in Children .								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 16.1	Enumerate and describe common psychiatric disorders in the elderly including dementia, depression and psychosis								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to Define dementia, depression and psychosis								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 16.2	Describe the aetiology and magnitude of psychiatric illness in the elderly								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to list aetiology of psychiatric illness in the elderly								
Objectives -2	At the end of this session Phase III student should be able to discuss magnitude of psychiatric illness in the elderly								

Objectives-3	At the end of this session Phase III student should be able to evaluate clinical features of psychiatric emergencies (Suicide, Deliberate Self Harm, Violent behaviour)								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 17.2	Describe the initial stabilisation and management of psychiatric emergencies								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate the initial stabilisation and management of psychiatric emergencies								
Objectives -2	At the end of this session Phase III student should be able to demonstrate how to handle the psychiatric emergencies								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 17.3	Enumerate the appropriate conditions for specialist referral in patients with psychiatric emergencies								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate appropriate conditions for specialist referral in patients with psychiatric emergencies								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 18.1	Enumerate the indications and describe the pharmacology, dose and side effects of commonly use drugs in psychiatric disorders								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to list the indications of commonly use drugs in psychiatric disorders								
Objectives -2	At the end of this session Phase III student should be able to describe the pharmacology, dose and side effects Antipsychotic Drugs, Anti Depressants and Anxiolytic drugs.								

Objectives-3	At the end of this session Phase III student should be able to classify indications and pharmacology, dose and side effects Mood Stabilisers, Hypnotics and Sedatives.								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 18.2	Enumerate the indications for modified electroconvulsive therapy								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate indications for modified electroconvulsive therapy								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 18.3	Enumerate and describe the principles and role of psychosocial interventions in psychiatric illness including psychotherapy, behavioural therapy and rehabilitation								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate the principles and role of psychosocial interventions in psychiatric illness including psychotherapy, behavioural therapy and rehabilitation								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 19.1	Describe the relevance, role and status of community psychiatry								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to define community psychiatry								
Objectives -2	At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessment Method	No. Required to certify	V1	H1
PS 19.2	Describe the objectives strategies and contents of the National Mental Health Law								
Learning Objectives									
Objectives-1	At the end of this session Phase III student should be able to enumerate the objectives strategies and contents of the National Mental Health Law								

Objectives -2	At the end of this session Phase III student should be able to describe and manage Mental illness during wartime and Disasters like <u>Acute Stress Disorders,</u> <u>Post Traumatic Stress</u> <u>Disorders</u>								
Objectives-3	At the end of this session Phase III student should be able to Know the Organisation and Functions of National Disaster Relief Force								