



TEERTHANKER MAHAVEER UNIVERSITY

(Established under Govt. of U. P. Act No. 30, 2008)

Delhi Road, Moradabad (U.P.)

Ph.D. PROGRAMME

SYLLABUS FOR DISCIPLINE-SPECIFIC COURSE

EDUCATION

Course Code: PDS240101	PRINCIPLES, PRACTICES AND PERSPECTIVES IN EDUCATION	L	T	P	C
		0	0	0	4
Objective:	On completion of the course, the scholars will familiarize themselves with various educational theories.				
Course Outcomes:					
CO 1:	Understanding nature, functions, principles, and Ideology of Philosophy, psychology & sociology in Education				
CO 2:	Applying different theories of philosophy, psychology & sociology to solve the problems of adjustment of their pupils.				
CO 3:	Analyzing different approaches of educational philosophy, educational psychology & educational technology.				
CO 4:	Evaluating the integrated and interdisciplinary learning experiences of curriculum				
CO 5:	Design a curriculum based on philosophical, ideological, and humanistic approaches.				
Course Content:					
Unit 1:	Philosophical Bases of Education: Education- Meaning, Nature, and Concept, Philosophy- Meaning, Nature, and Concept, Relationship between Education and Philosophy, Philosophy of Education, Functions of philosophy of education (speculative, normative, analysis) logic, logical empiricism, positive relativism.				
Unit 2:	Sociological Foundation of Education: Need to understand education from a sociological perspective, Concept of educational sociology and sociology of education, Scope of sociology of education, Education, Culture and Socialization, Concept of social unity, unity and diversity of caste, class, religion, and human language, Education for social unification, Concept of Equality of Educational Opportunity.				
Unit 3:	Psychological Bases of Education: Educational Psychology: Concept, concerns and scope, the contribution of psychology to education, Theories of learning and their implications Gagne's conditions of learning, Guthrie's Contiguous conditioning, Levin's field theory, Theories of Piaget and Bruner, major concepts and stages and implications for education.				
Unit 4:	Educational Technology: Education Technology: Concept, meaning, nature, scope and significance,				

	Components of E.T.- Software, hardware & system approach, Computer Assisted Instruction, Educational Simulations, E-learning, Virtual classroom, Educational Technology in formal, non-formal, and informal education, distance education.
Unit 5:	Curriculum Development: Meaning and concepts of curriculum, Curriculum as a body of organized knowledge, inert and live curriculum, Components of curriculum: objectives, content, transaction mode, and evaluation, Philosophical and ideological basis of curriculum, Theories of curriculum development, Subject-centered curriculum, learner-centered curriculum, Curriculum frameworks of school education and teacher education, Humanistic curriculum: characteristics, purpose, role of the teacher, the psychological basis of the humanistic curriculum.
Textbooks:	<ol style="list-style-type: none"> 1. Abramson, Paul. R (1989): Personality, Holt Rinehart and Winston, New York. 2. Allport G.W. (1961): Pattern Growth in personality, John Willy and Sons Inc., New York. 3. Baum A, New man, s. West R & Mc Manus C (1985): Cambridge Handbook of Psychology, Health and Medicine, Cambridge University Press.
Reference Books:	<ol style="list-style-type: none"> 1. Lal Avam Palore (2007) Shaishik Chinton Avam Prayog, R. Lal Book Depo. Meerut. (inHindi). 2. Mathur S.S. (2008) Shiksha ke Darshanik tatha Samajik Aadhaar, Agarwal Publications Agra-s. 3. Ruhela S.P. (1970) Sociological Foundation of Education in Contemporary India, Dhanpat Rai, Delhi 4. Shukla Sureshchandra (1985) Sociological Perspectives in Education A Reader, Chanakya Publication, Delhi. 5. Woolflock. Anita (2008): Educational Psychology. Pearson Publication, New Delhi. 6. Berdine W.H. & Blackhurst A.E. (eds) (1980): An Introduction to Special Education, Harper Collins Publishers, Boston. 7. Pereival, Fed & Ellington, (1984): <i>Handbook of Educational HA</i> Technology, Kegan Pal, London. 8. Curriculum development Author- Arul Jothi, D. L. Balaji, Pratiksha Jugran. Publisher: New Delhi, India : Centrum Press, 2009 ISBN: 9789380252261 9. Curriculum Development: Concepts, Methods and Techniques Author Deepak Agrawal Publisher Book Enclave, 2007 ISBN 8181521544, 9788181521545
Additional Electronic Reference Material: (if any)	https://egyankosh.ac.in/handle/123456789/46968 https://egyankosh.ac.in/handle/123456789/68565 https://egyankosh.ac.in/handle/123456789/30943 https://egyankosh.ac.in/handle/123456789/71919 https://egyankosh.ac.in/handle/123456789/42017