



TEERTHANKER MAHAVEER UNIVERSITY
Teerthanker Mahaveer College of Allied and Healthcare
Sciences



Accredited with NAAC A Grade
12-B Status from UGC

REPORT

Name of Event	Orientation Programme on Quality Issues for Teachers and Students
Date of Event	05.10.2026
Duration of Event (in days)	01 Day
Destination of Event	Teerthanker Mahaveer College of Allied and Healthcare Sciences
Name and Address of the Industry	-
Theme of Event	Building a Culture of Quality in Academic and Institutional Practices
Name of Faculty in-charge	NA
Name of Co-coordinator (s)	Dr. Alok Kumar Gahlot
Total no. of Participants	37
No of Student participants	05 (Ph.D. Scholar)
No of Faculty participants	32
Aim of Event	To address the quality-related issues for Teachers and students
Objectives of Event	1. Develop a common understanding of the concept and significance of quality. 2. Create awareness about the importance of continuous quality improvement. 3. Promote a culture in which quality becomes part of routine academic and institutional practices. 4. Familiarise teachers with key quality issues associated with teaching, learning, assessment, mentoring and documentation. 5. Sensitise students towards quality-related academic, professional and developmental practices. 6. Explain the emerging and expanded role of IQAC in institutional quality enhancement. 7. Strengthen coordination among colleges, functional areas and institutional stakeholders. 8. Encourage evidence-based decision-making, systematic documentation and continuous improvement.

	9. Promote a transition from manual processes towards digital and data-supported quality management.
Outcome of Event	The programme enabled the participants to develop a clearer understanding of: 1. The meaning and multidimensional nature of institutional quality. 2. The distinction and relationship among Quality Improvement, Quality Assurance, Quality Enhancement and Quality Sustenance. 3. The importance of developing a culture of quality. 4. The expanded role of IQAC in institutional development. 5. The importance of systematic data collection, documentation and reporting. 6. The role of feedback and audits in continuous improvement. 7. The quality responsibilities of teachers in teaching-learning and academic processes. 8. The role of students as active stakeholders in quality enhancement. 9. The importance of practical skills, employability, internships and developmental activities.
Keywords	Quality Pillars (QI,QA, QE, and QS)
Social Media Link (Facebook)	NA
YouTube Link	NA
Brief Report of Tour/Visit (flyer of session to be included in same)	Attached

Approved by-

[Signature]
13/10/2024

Dr, Navneet Kumar



Principal

Teerthanker Mahaveer College of Allied and Healthcare Sciences

Encl (to be submitted with report)-

- 1- Creative
- 2- Schedule
- 3- Photos (Geo tagged)
- 4- Participant Attendance



**TEERTHANKER
MAHAVEER UNIVERSITY**
Moradabad
Sustainable Development Goals
17-4th Floor, Near IIC



**INSTITUTION'S
INNOVATION
COUNCIL**
Ministry of Education, Government of India

**TEERTHANKER MAHAVEER UNIVERSITY, COLLEGE OF ALLIED
AND HEALTHCARE SCIENCES & INTERNAL QUALITY ASSURANCE
CELL (IQAC)**

Chief Patrons



Shri Suresh Jain
Hon'ble Chancellor
TMU, Moradabad



Shri Manish Jain
Hon'ble Group Vice Chairman
TMU, Moradabad



Shri Akshat Jain
Hon'ble Executive Director
TMU, Moradabad

Is Organizing

Orientation program on

**Quality Issues
for
Teachers
and Students**

Expert



Dr. Nishith Kumar Mishra
Director, IQAC,
TMU

Patrons



Prof. (Dr.) V.K. Jain
Hon'ble Vice-Chancellor
TMU, Moradabad



Prof. (Dr.) Manjula Jain
Dean Academics
TMU, Moradabad



Prof. (Dr.) Navneet Kumar
Principal,
College of Allied and
Healthcare Sciences



5 October 2026



3:00 PM



College of Allied and Healthcare Sciences

Participants will get an e- certificate

Sustainable Development Goals



Creative of the Event

Ref:- TMU/AHS/2026/132, Date:- 15/09/2026



TEERTHANKER MAHAVEER UNIVERSITY
NH -9 Delhi Road, Moradabad, Uttar Pradesh-244001



PROGRAMME SCHEDULE

Orientation Programme on Quality Issues for Teachers & Students

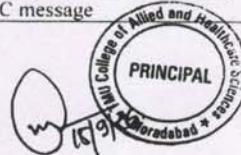
College of Allied and Healthcare Sciences

Organised by: Internal Quality Assurance Cell (IQAC)

Duration: 60 Minutes

Participants: Faculty Members & Students

Time	Session	Speaker	Key Content
0-15 min	Welcome Address & Quality and Understanding Quality in Allied and Healthcare Education	Prof (Dr) Navneet Kumar, Principal, College of Allied and Healthcare Sciences, TMU Moradabad	Welcome by College; purpose of the orientation; importance of quality in healthcare education Quality as knowledge + skills + attitude + ethics + competency
16-31 min	Quality Issues for Teachers	Prof. (Dr.) Nishith Kumar Mishra, Director IQAC, TMU Moradabad	Quality Issues for Teachers: Curriculum delivery, learning outcomes, pedagogy, practical teaching, mentoring, assessment and documentation
31-50 min	Quality Issues for Students		Quality Issues for Students: Attendance, active learning, Practical competency, Discipline, Professional behaviour and academic integrity, Outcome-based assessment, feedback (Curriculum feedback), Student Satisfaction Survey, Examination, Teaching - Learning, remediation and reassessment, Grievances, Internship, Participation in Sports, Cultural, Technical, and Hackathon events, Awards in individual capacity
50-55 min	IQAC Quality Cycle		Plan → Implement → Monitor → Feedback → Analyse → Action → Improvement
55-60 min	Closing		Quality pledge and concluding IQAC message



Quality Pledge:

"We commit to evaluate ourselves, welcome constructive external evaluation, uphold excellence, embrace continuous improvement, and sustain a culture of quality in teaching, learning, research, practice, and professional conduct".

Name and Signature

Prof (Dr.) Navneet Kumar

Principal

College of Allied and Health Care Sciences

1. Overview

The Internal Quality Assurance Cell (IQAC), Teerthanker Mahaveer University, conducted an Orientation Programme on Quality Issues for Teachers and Students on **05 October 2026**, organised by **Teerthanker Mahaveer College of Allied and Healthcare Sciences**. The Orientation Programme on Quality Issues for Teachers and Students was organised to strengthen awareness of quality-oriented academic and institutional practices among teachers and students. The session was focused on developing a sustained culture of quality across the University. The programme emphasised that quality is not merely a requirement associated with accreditation, assessment or ranking exercises. Rather, it is a continuous institutional commitment that must be embedded in everyday academic practices through appropriate processes, measurement, evidence, review and continuous improvement.

2. Theme of the Programme

Building a Culture of Quality in Academic and Institutional Practices

The programme emphasised that quality should not be viewed as a one-time activity undertaken only; instead, quality was presented as a continuous institutional commitment that needs to become an integral part of everyday academic practices.

3. Objectives of the Programme

The programme was designed to:

- Develop a common understanding of the concept and significance of quality.
- Create awareness about the importance of continuous quality improvement.
- Promote a culture in which quality becomes part of routine academic and institutional practices.
- Familiarise teachers with key quality issues associated with teaching, learning, assessment, mentoring and documentation.
- Sensitise students towards quality-related academic, professional and developmental practices.
- Explain the emerging and expanded role of IQAC in institutional quality enhancement.
- Strengthen coordination among colleges, functional areas and institutional stakeholders.
- Encourage evidence-based decision-making, systematic documentation and continuous improvement.

4. Key Areas Covered: Quality Issues for Teachers

The programme specifically addressed the following issues for teachers:

S. No.	Quality Area
1	Curriculum Delivery
2	Learning Outcomes
3	Teaching Pedagogy
4	Practical Teaching and Skill Development
5	Mentoring and Academic Support
6	Assessment and Evaluation
7	Feedback and Continuous Improvement
8	Documentation and Academic Records
9	Professional Development of Teachers

5. Key Areas Covered: Quality Issues for Students

The programme also addressed issues for students:

S. No.	Quality Area
1	Practical Competency / Employability / Skill Development
2	Outcome-Based Assessment
3	Feedback on Curriculum and Teaching-Learning
4	Student Satisfaction Survey
5	Examination and Evaluation
6	Teaching-Learning Support, Remediation and Reassessment
7	Grievance Redressal
8	Internship and Industry / Field Exposure
9	Participation in Sports, Cultural, Technical and Hackathon Events
10	Awards and Achievements in Individual Capacity

The areas covered the student's academic and developmental engagement with competency and skill development, outcome-based assessment, feedback, satisfaction, examination and evaluation, academic support, grievance redressal, field exposure, participation and individual achievements.

6. Major Content of the Programme

6.1 Understanding Quality

The session established a broader understanding of quality as a process of doing the right things, achieving intended outcomes, measuring performance and continuously improving.

6.2 Four Pillars of Quality

The programme introduced the interconnected dimensions of:

QI → Quality Improvement

QA → Quality Assurance

QE → Quality Enhancement

QS → Quality Sustenance

6.3 Culture of Quality

6.4 Emerging Role of IQAC

The expanded role of IQAC was discussed across feedback, audits, research, digital resources, accreditation and rankings, eco-friendly practices, student development, reporting, SOPs, policies and data-driven institutional processes.

6.5 Institutional Coordination

6.6 Teacher & Student Quality

Specific quality issues relating to curriculum delivery, learning outcomes, pedagogy, assessment, mentoring, feedback, documentation, skill development, employability, internships, grievance redressal and student participation were addressed.

7. Key Takeaway

The programme enabled the participants to develop a clearer understanding of:

- The meaning and multidimensional nature of institutional quality.
- The distinction and relationship among Quality Improvement, Quality Assurance, Quality Enhancement and Quality Sustenance.
- The importance of developing a culture of quality.
- The expanded role of IQAC in institutional development.
- The importance of systematic data collection, documentation and reporting.

8. Conclusion

The programme concluded with a clear institutional message: quality must become an integral part of everyday academic and institutional practice, supported by continuous monitoring, evidence and improvement.



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Orientation Programme on Quality Issues for Teachers and Students (5th October, 2026)

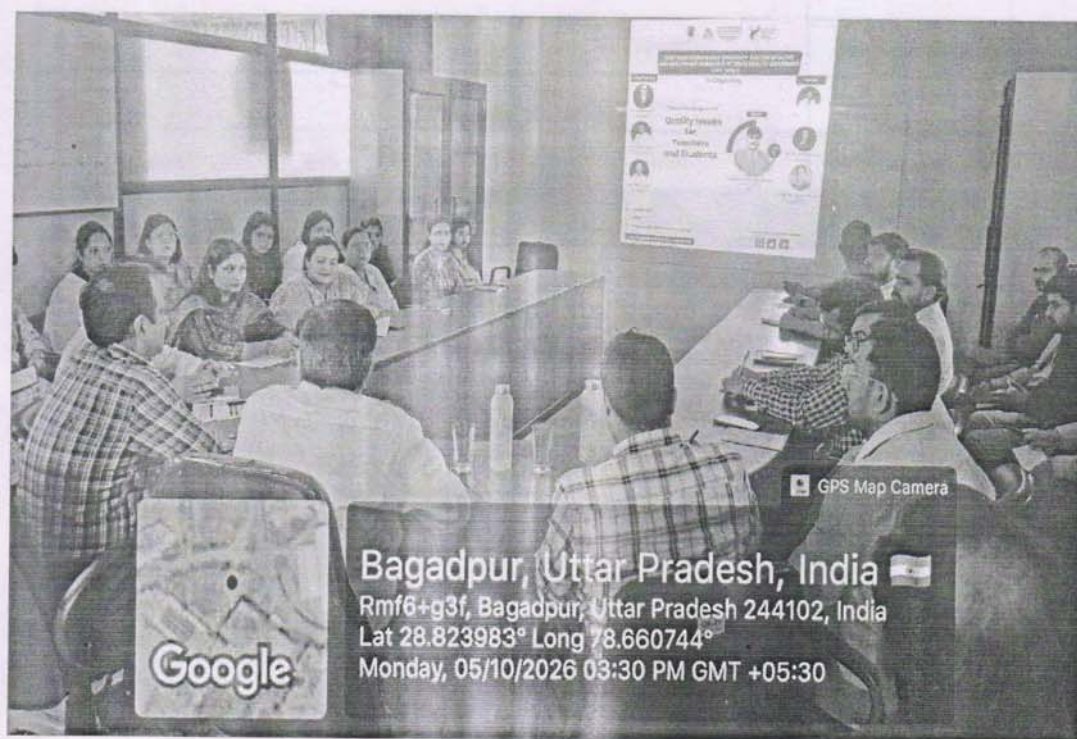
By: Dr. Nishith Mishra
Director, IQAC



Group Discussion



Participation During Event



Question and Answer Session



TEERTHANKER MAHAVEER UNIVERSITY
College of Allied and Healthcare Sciences

(Established under Govt. of U. P. Act No. 30, 2008)

Delhi Road, Moradabad (U.P.)

E-mail: principal.paramedical@tmu.ac.in

Tel No. 0591-2476847, Extn. No. 4141, Fax No. 0591-2360222

Employee List

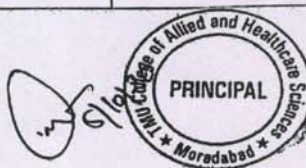
Sr. No.	Name	Designation	Signature
1	Prof. Navneet Kumar	Principal	

Medical Laboratory Techniques

2	Prof. Ruchi kant	Professor & Head	AL.
3	Dr. Shivsharan Singh	Associate Professor	
4	Dr. Versha Rajput	Assistant Professor	
5	Ms. Sakshi Bisht	Assistant Professor	
6	Mr. Shivam Agarwal	Assistant Professor	
7	Ms. Aditi Tyagi	Assistant Professor	
8	Dr. Renu Chaudhary	Assistant Professor	
9	Ms. Vivechana	Lecturer	
10	Dr. Baijnath Das	Lecturer	
11	Mrs. Archana R. Jain	Tutor	
12	Mr. Arvind Kumar	Tutor	

Radiological Imaging Techniques

13	Mr. Amit Bisht	Assistant Professor & Head	AL.
14	Ms. Priyanka Singh	Assistant Professor	on leave



15	Ms. Prachi Singh	Assistant Professor	<i>Prachi Singh</i>
16	Mr. Raushan Kumar	Assistant Professor	<i>RK</i>
17	Dr. Abha Tiwari	Assistant Professor	<i>Abha</i>
18	Mr. Deepak Katiyar	Assistant Professor	<i>Deepak</i>
19	Ms. Rashmi Pandey	Assistant Professor	<i>Rashmi</i>
20	Mr. Shubham Sharma	Assistant Professor	<i>Shubham</i>
21	Mr. Rahul Gangwar	Assistant Professor	<i>Rahul</i>

Optometry

22	Dr. Rakesh Kumar Yadav	Assistant Professor & Head	<i>Rakesh</i>
23	Mr. Siddhant Shukla	Assistant Professor	<i>Siddhant</i>
24	Mr. Kamal Kumar	Assistant Professor	<i>Kamal</i>
25	Mr. Shivam Pandey	Assistant Professor	<i>Shivam</i>
26	Ms. Varsha Singh	Assistant Professor	<i>Varsha</i>

Research Scholar (Optometry)

(A)	Mr. Ankit Sharma	Research Fellow	<i>Ankit Sharma</i>
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Forensic Science

27	Mr. Ravi Kumar	Assistant Professor & Head	<i>Ravi</i>
28	Mr. Akash Chauhan	Assistant Professor	<i>Akash</i>
29	Ms. Anshika Srivastava	Assistant Professor	<i>Anshika</i>
30	Dr. Yogesh Kumar	Assistant Professor	<i>Yogesh</i>
31	Ms. Saumya Tripathi	Assistant Professor	<i>Saumya</i>
32	Ms. Jayshree	Assistant Professor	<i>Jayshree</i>

Research Scholar (Forensic Science)

(B)	Mr. Ajay Pratap Singh	Research Fellow	<i>Ajay Pratap Singh</i>
(C)	Ms. Mansi Chauhan	Research Fellow	<i>Mansi</i>
(D)	Ms. Riya Chauhan	Research Fellow	<i>Riya</i>
(E)	Ms. Curl Singh	Research Fellow	<i>Curl Singh</i>



Attendance