



TEERTHANKER MAHAVEER UNIVERSITY
Teerthanker Mahaveer College of Agriculture Sciences

REPORT



Name of Event	Orientation Programme on Quality Issues for Teachers and Students
Date of Event	18.09.2026
Duration of Event (in days)	01 Day
Destination of Event	Teerthanker Mahaveer College of Agriculture Sciences, Moradabad
Name and Address of the Industry	Teerthanker Mahaveer College of Agriculture Sciences, Moradabad
Theme of Event	Orientation Programme: Quality Issues
Name of Faculty in-charge	NA
Name of the Co-coordinator (s)	Dr. P. K. Jain
Total no. of Participants	106
No of Student participants	82
No of Faculty participants	24
Aim of Event	To address the quality-related issues for Teachers and students
Objectives of Event	1. Understanding the meaning and importance of quality. 2. Developing a culture of quality within academic practices. 3. Creating awareness among teachers and students regarding key academic quality issues. 4. Highlighting the importance of documentation and academic records. 5. Promoting attention to practical competency, skill development and academic support.
Outcome of Event	1. Enhanced awareness of quality practices 2. Improved understanding of outcome-oriented teaching-learning practices, 3. Greater awareness of academic support and student development mechanisms
Keywords	Quality Pillars (QI,QA, QE, and QS)
Social Media Link (Facebook)	NA
YouTube Link	NA
Brief Report of Tour/Visit (flyer of session to be included in same)	Attached

Approved by-

Prof. P K Jain,
Dean

Teerthanker Mahaveer College of Agriculture Sciences

Encl (to be submitted with report)-

Creative, Schedule, Photos (Geo tagged) and Participant Attendance



TEERTHANKER MAHAVEER UNIVERSITY
NH -9 Delhi Road, Moradabad, Uttar Pradesh-244001
PROGRAMME SCHEDULE



Orientation Programme on Quality Issues for Teachers & Students
Teerthanker Mahaveer College of Agricultural Sciences

Organised by: Internal Quality Assurance Cell (IQAC)

Duration: 60 Minutes

Participants: Faculty Members & Students

Time	Session	Speaker	Key Content
0-15 min	Welcome Address & Quality Context: Understanding Quality in Agricultural Education	Prof. (Dr.) P. K. Jain Dean, Teerthanker Mahaveer College of Agricultural Sciences, TMU Moradabad	Welcome by the College; purpose of the orientation; importance of quality in agricultural education Quality as knowledge + skills + attitude + ethics + competency
16-31 min	Quality Issues for Teachers	Prof. (Dr.) Nishith Kumar Mishra, Director IQAC, TMU Moradabad	Quality Issues for Teachers: Curriculum delivery, learning outcomes, pedagogy, practical teaching, mentoring, assessment and documentation
31-50 min	Quality Issues for Students		Quality Issues for Students: Attendance, active learning, Practical competency, Discipline, Professional behaviour and academic integrity, Outcome-based assessment, feedback (Curriculum feedback), Student Satisfaction Survey, Examination, Teaching – Learning, remediation and reassessment, Grievances, Internship, Participation in Sports, Cultural, Technical, and Hackathon events. Awards in individual capacity, Field experimentation, crop practices, soil/water testing, farm safety, field documentation
50-55 min	IQAC Quality Cycle		Plan → Implement → Monitor → Feedback → Analyse → Action → Improvement
55-60 min	Closing		Quality pledge and concluding IQAC message

Quality Pledge:

“We commit to evaluate ourselves, welcome constructive external evaluation, uphold excellence, embrace continuous improvement, and sustain a culture of quality in teaching, learning, research, practice, and professional conduct”.

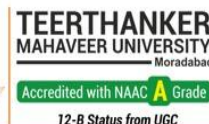
Name and Signature

Prof. (Dr.) P. K. Jain

Dean

Teerthanker Mahaveer College of Agriculture Sciences





TEERTHANKER MAHAVEER COLLEGE OF AGRICULTURE SCIENCES

TEERTHANKER MAHAVEER UNIVERSITY, DELHI ROAD, MORADABAD

Chief Patrons



Sh. Suresh Jain
Hon'ble Chancellor, TMU



Sh. Manish Jain
Hon'ble GVC, TMU



Sh. Akshat Jain
Executive Director, TMU

Guest Speaker



Prof. Nishith Kumar Mishra
Director, IQAC
TMU, Moradabad

ORIENTATION PROGRAM

on

"Quality Issues for Teachers and Students"

Patrons



Prof. (Dr.) V. K. Jain
Hon'ble Vice-Chancellor, TMU



Prof. (Dr.) Manjula Jain
Dean-Academics, TMU



Prof. (Dr.) P. K. Jain
Dean - TMCOS, TMU



18.09.2026



At 03:00 pm onwards



LT - 15 Teerthanker Mahaveer College of Agriculture Sciences

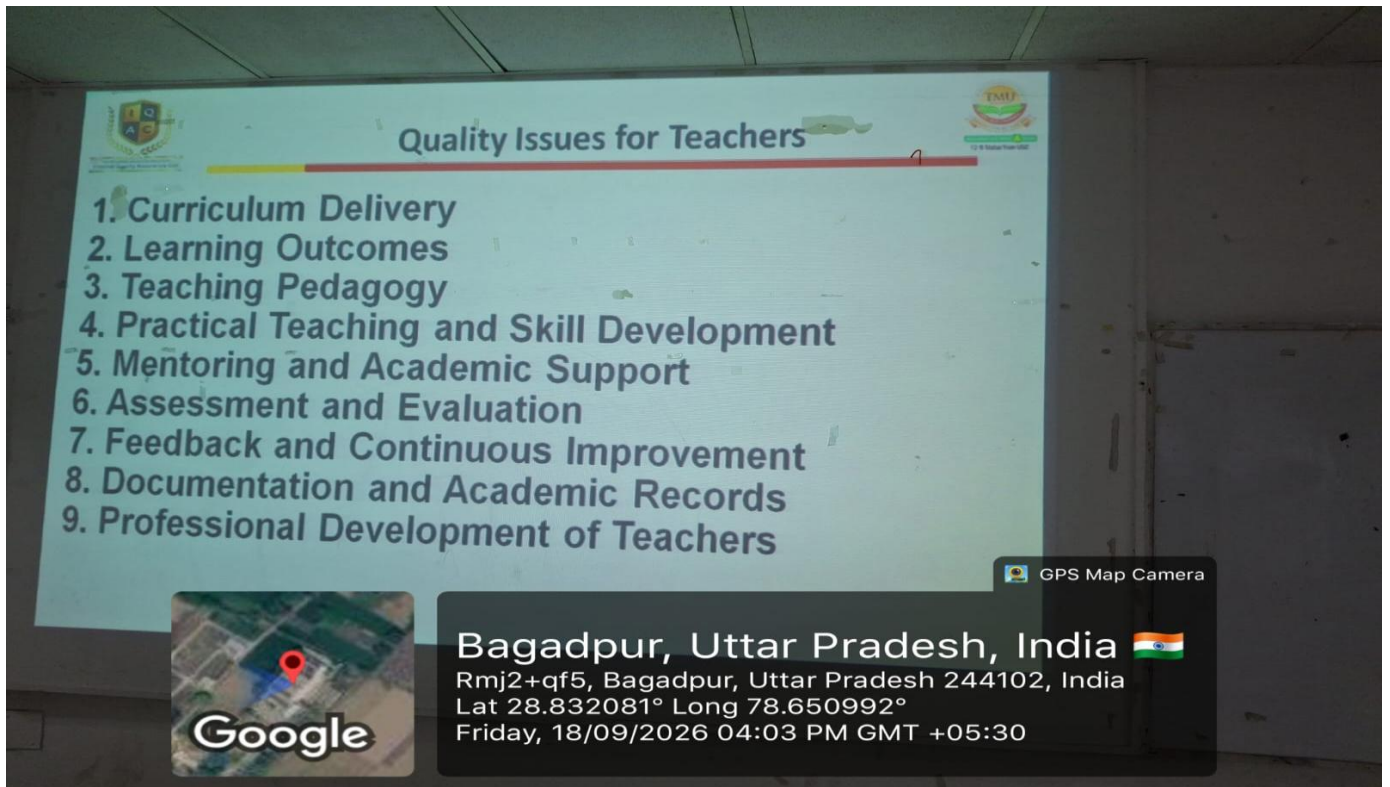
Presentation at Event



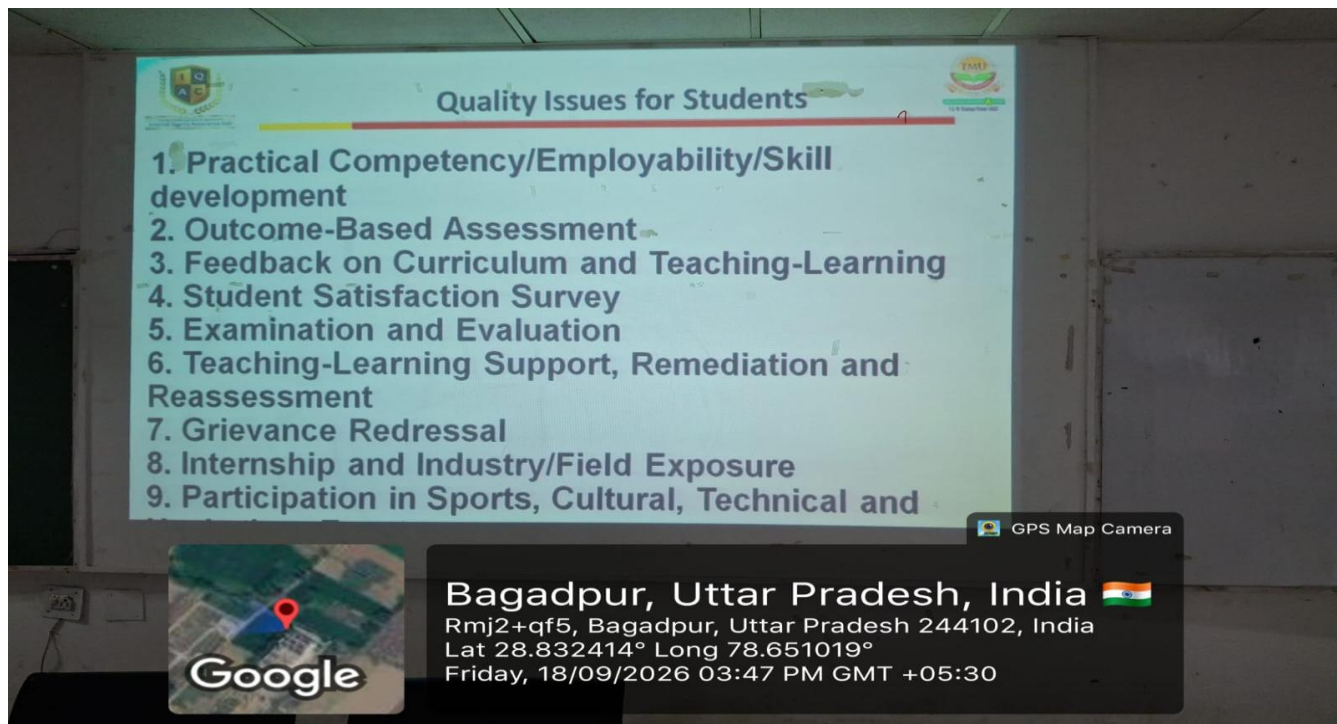
Welcome Address by Dean



Session by Resource Person



Quality Issue: Teachers



Quality Issue: Students



Session on Quality Issues



Participation During Event



Group Photograph of Event

EVENT REPORT

Orientation Programme on Quality Issues for Teachers and Students

Organised by: Teerthanker Mahaveer College of Agriculture Sciences

Conducted by: Internal Quality Assurance Cell (IQAC), Teerthanker Mahaveer University

Date: 18 September 2026

Time: 3:00 pm onwards

Resource Person: Prof. (Dr.) Nishith Kumar Mishra, Director, IQAC

1. Introduction

The Internal Quality Assurance Cell (IQAC), Teerthanker Mahaveer University, conducted an Orientation Programme on Quality Issues for Teachers and Students on 18th September, 2026, organised by **Teerthanker Mahaveer College of Agriculture Sciences**.

The programme focused on developing an understanding of quality issues for teachers and students as a continuous institutional commitment and emphasised integrating them into everyday academic practices. The presentation highlighted that quality involves not only doing things correctly but also doing the right things, achieving intended outcomes, measuring those outcomes, and continuously improving them.

2. Theme of the Programme

Building a Culture of Quality

The programme emphasised that quality should not be viewed as a one-time activity undertaken only; instead, quality was presented as a continuous institutional commitment that needs to become an integral part of everyday academic practices.

3. Objectives of the Programme

The programme addressed the following quality-related areas:

- Understanding the meaning and importance of quality.
- Developing a culture of quality within academic practices.
- Creating awareness among teachers regarding key academic quality issues.
- Creating awareness among students regarding key quality-related academic practices.
- Emphasising learning outcomes, assessment, feedback and continuous improvement.
- Highlighting the importance of documentation and academic records.
- Promoting attention to practical competency, skill development and academic support.

4. Key Areas Covered: Quality Issues for Teachers

The programme addressed the following issues for teachers:

S. No.	Quality Area
1	Curriculum Delivery
2	Learning Outcomes
3	Teaching Pedagogy
4	Practical Teaching and Skill Development
5	Mentoring and Academic Support
6	Assessment and Evaluation
7	Feedback and Continuous Improvement
8	Documentation and Academic Records
9	Professional Development of Teachers

5. Key Areas Covered: Quality Issues for Students

The programme also addressed issues for students:

S. No.	Quality Area
1	Practical Competency / Employability / Skill Development
2	Outcome-Based Assessment
3	Feedback on Curriculum and Teaching-Learning
4	Student Satisfaction Survey
5	Examination and Evaluation
6	Teaching-Learning Support, Remediation and Reassessment
7	Grievance Redressal
8	Internship and Industry / Field Exposure
9	Participation in Sports, Cultural, Technical and Hackathon Events
10	Awards and Achievements in Individual Capacity

6. Quality and Continuous Improvement

A central message of the programme was integrating quality into routine academic practices. The presentation emphasised that quality involves achieving intended outcomes, measuring them, and continuously improving them. Accordingly, the programme brought together the following broad quality dimensions:

Academic Processes → Learning Outcomes → Assessment → Feedback → Documentation → Review → Continuous Improvement

9. Key Takeaway

- The key message of the programme was that quality needs to be embedded in everyday academic practices and sustained through continuous improvement.

- 4 pillars of Quality Parameters, namely
 - ❖ Quality Initiatives (QI),
 - ❖ Quality Assurance (QA)
 - ❖ Quality Enhancement (QE)
 - ❖ Quality Sustenance (QS)

10. Conclusion

The Orientation Programme on Quality Issues for Teachers and Students, conducted by the IQAC, Teerthanker Mahaveer University focused on developing awareness of quality as a continuous institutional commitment. The programme brought together key quality issues relevant to teachers and students and highlighted the importance of integrating quality into everyday academic practices. The presentation concluded its thematic coverage around the development of a culture of quality, with emphasis on outcomes, measurement and continuous improvement.