TEERTHANKER MAHAVEER UNIVERSITY

(Established under Govt. of U.P. Act. No 30, 2008) NH-09,
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Internal Quality Assurance Cell

Accredited with NAAC A Grade
12-B Status from UGC

The Member Secretary
Academic Council
Teerthanker Mahaveer University
Moradabad-244001

Subject: Submission of 2024–25 Feedback from Various Stakeholders

Dear Sir,

We express our sincere gratitude to the competent authorities at Teerthanker Mahaveer University for their proactive approach in considering and integrating the valuable suggestions received from various stakeholders into the curriculum. In pursuit of maintaining a dynamic and relevant academic framework, comprehensive feedback was collected from students, faculty members, alumni, and industry professionals.

The insights gathered through this collaborative process have helped identify areas for enhancement and strengthen the alignment of academic offerings with contemporary academic and industry requirements. This continuous improvement initiative ensures that the curriculum remains robust, current, and responsive to the evolving professional landscape.

A consolidated feedback summary along with the action-taken report is enclosed for your kind reference. The report reflects the collective efforts undertaken to enhance curriculum quality and uphold academic excellence.

We extend our appreciation to all stakeholders for their meaningful contributions and to the University for its continued commitment to quality enhancement.

Regards,

TEERTHANKER MAHAVEER UNIVERSITY
DIRECTOR
IQAC

Prof. (Dr.) Nishith Kumar Mishra
Director, IQAC
Teerthanker Mahaveer University
Moradabad (U. P.)

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Structured Feedback Analysis of Curriculum and Action Taken Report AY 2024-25

Internal Quality Assurance Cell (IQAC)

15.12.2025

Director, IQAC

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Teerthanker Mahaveer University (TMU) has always encouraged an open stream of communication among all its stakeholders. The University has always prompted to adopt relevant. flexible, competent curriculum across all the programmes, offered by different departments. With this objective, the feedback on curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). Exclusive feedback forms have been designed for the said purpose. Feedback, at regular intervals, has been collected from different stakeholders in terms of students, faculty members, alumni, employers and external experts/academia professionals. Prior to curriculum revamp, the various colleges/departments collected feedbacks from stakeholders and presented to individual BOS. Actions were then taken by the BOS based on the feedbacks. This action has the approval of BOF and AC of the University. The Internal Quality Assurance Cell has approved and recorded the feedbacks and action taken for various programmes

Comprehensive Feedback Summary:

Feedback	Action Taken
Replacement of the Business English (TMUTGE203) course with English Communication-II (TGE203) in the second semester of B.Tech ECE syllabus.	Business English (TMUTGE203) course with English Communication-II (TGE203) was replaced in the second semester of B.Tech ECE syllabus.
Inclusion of two Value Added Course for the Even semester in 2025-26 in B.P.Ed. Programme i. Fitness Measurement in Sports. ii. Marking & Layout in Athletics.	The following Value Added Course for the Even semester in 2025-26 in B.P.Ed. Programme were included. i. Fitness Measurement in Sports. ii. Marking & Layout in Athletics.
Inclusion of two Value Added Course for the Even semester in 2025-26 in B.F.A. Programme. i. Arts and crafts ii. Nature Study	The following Value Added Course for the Even semester in 2025-26 in B.F.A. Programme were included. i. Arts and crafts ii. Nature Study
Inclusion of two Value Added Course for the session in 2025-26 in B.P.T. Programme i. Virtual Reality and Gaming ii. AI in Healthcare iii. Stress Management.	The following Value Added Course for the session in 2025-26 in B.P.T. Programme were included. i. Virtual Reality and Gaming ii. AI in Healthcare iii. Stress Management.
Inclusion of Professional Value-Added Courses in the Management Discipline Programmes. i. Certificate Course in Data Analytics with R. ii. Certificate Course in Python	The following Professional Value-Added Courses in the Management Discipline Programmes were included. i. Certificate Course in Data Analytics with R. ii. Certificate Course in Python
Introduction of value-added course, 'Sustainable Construction Practices" in Civil Engineering' for B. Tech. students w.e.f 2025-26.	The value-added course, 'Sustainable Construction Practices" in Civil Engineering' for B. Tech. students w.e.f 2025-26 was introduced.

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Introduction of value-added course, "Mitigation of Power Quality Problems by Custom Power Devices Using MATLAB' for B.Tech and Ph.D. students.w.e.f 2025-26.	The value-added course, "Mitigation of Power Quality Problems by Custom Power Devices Using MATLAB' for B.Tech and Ph.D. students.w.e.f 2025-26 was introduced.
Introduction of value-added course, "'Automation with Arduino: From Basics to Real Projects' for B.Tech students w.e.f 2025-26.	The value-added course, "'Automation with Arduino: From Basics to Real Projects' for B.Tech students w.e.f 2025-26 was introduced.
Introduce of value-added course, "Material Characterization Techniques' for B.Tech students w.e.f 2025-26.	The value-added course, "Material Characterization Techniques' for B.Tech students w.e.f 2025-26 was introduced.
Removal of the topic, Introduction to compressible flow to the Fluid Mechanics (EME 414) course due to its irrelevancy and include the topic, cooling system in the Automobile Technology (EME 716) course due to its relevancy in the B.Tech (ME) Programme.	Introduction to compressible flow to the Fluid Mechanics (EME 414) course was removed and the topic, Cooling System in the Automobile Technology (EME 716) course was added in the B.Tech (ME) Programme.
Addition of Value Added Courses Sports Law and AI & Law from the session 2025-26 in Law Discipline Programmes.	The Value Added Courses Sports Law and AI & Law from the session 2025-26 in Law Discipline Programmes were added.
Introduction of Value Added Courses for the Academic year 2025-26 in Ergonomics in Contemporary Density, Scientific Research Writing and Publishing in High-Impact Journals in Dental Programmes.	The Value Added Courses for the Academic year 2025-26 in Ergonomics in Contemporary Density, Scientific Research Writing and Publishing in High-Impact Journals in Dental Programmes were introduced.
Omission of CTLD courses TGC501 from B.Sc. Nursing V Semester and TGC601 from B.Sc. Nursing VI Semester w.e.f. 2025-26 from B.Sc. Nursing Programme.	CTLD courses TGC501 from B.Sc. Nursing V Semester and course TGC601 from B.Sc. Nursing VI Semester were removed w.e.f. 2025-26 from B.Sc. Nursing Programme.
Introduce introduction of two new VAC Courses: i. Electrocardiography: Diagnostic and Monitoring Perspectives in Nursing. ii. Artificial Intelligence in Healthcare w.e.f. 2025-26 in B.Sc. Nursing Programme.	The following VAC Courses: i. Electrocardiography: Diagnostic and Monitoring Perspectives in Nursing. ii. Artificial Intelligence in Healthcare w.e.f. 2025-26 in B.Sc. Nursing Programme were introduced.
Change in credit of the course Mathematics Ill (EAS301) from 03 credits to 04 credits in all B. Tech. programs from session 2025-26.	The credit of the course Mathematics Ill (EAS301) was changed from 03 credits to 04 credits in all B. Tech. programs from session 2025-26.

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Stakeholder-wise Feedback and Action Taken Report is given below with related links.

1. **Students Feedback and Action Taken Report**

Feedback	Action Taken	BoS/AC Link	Refer to
Removal of the topic, Introduction to compressible flow to the Fluid Mechanics (EME 414) course due to its irrelevancy and include the topic, cooling system in the Automobile Technology (EME 716) course due to its relevancy in the B.Tech (ME) Programme.	Introduction to compressible flow to the Fluid Mechanics (EME 414) course was removed and the topic, Cooling System in the Automobile Technology (EME 716) course was added in the B.Tech (ME) Programme.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.11
Addition of Value Added Courses Sports Law and AI & Law from the session 2025-26 in Law Discipline Programmes.	The Value Added Courses Sports Law and AI & Law from the session 2025-26 in Law Discipline Programmes were added.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.14

2. Teachers Feedback and Action Taken Report

Feedback	Action Taken	BoS/AC Link	Refer to
Introduction of Value Added Courses for the Academic year 2025-26 in Ergonomics in Contemporary Density, Scientific Research Writing and Publishing in High-Impact Journals in Dental Programmes.	The Value Added Courses for the Academic year 2025-26 in Ergonomics in Contemporary Density, Scientific Research Writing and Publishing in High-Impact Journals in Dental Programmes were introduced.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.06
Omission of CTLD courses TGC501 from B.Sc. Nursing V Semester and TGC601 from B.Sc. Nursing VI Semester w.e.f. 2025-26 from B.Sc. Nursing Programme.	CTLD courses TGC501 from B.Sc. Nursing V Semester and course TGC601 from B.Sc. Nursing VI Semester were removed w.e.f. 2025-26 from B.Sc. Nursing Programme.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.07
Introduce introduction of two new VAC Courses: iii. Electrocardiography: Diagnostic and Monitoring Perspectives in Nursing. iv. Artificial Intelligence in Healthcare w.e.f. 2025-26 in B.Sc. Nursing Programme.	The following VAC Courses: iii. Electrocardiography: Diagnostic and Monitoring Perspectives in Nursing. iv. Artificial Intelligence in Healthcare w.e.f. 2025-26 in B.Sc. Nursing Programme were introduced.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.07
Change in credit of the course Mathematics Ill (EAS301) from 03 credits to 04 credits in all B. Tech. programs from session 2025-26.	The credit of the course Mathematics Ill (EAS301) was changed from 03 credits to 04 credits in all B. Tech. programs from session 2025-26.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.08

3. Alumni Feedback and Action Taken Report

Feedback	Action Taken	BoS/AC Link	Refer to
Replacement of the Business English (TMUTGE203) course with English Communication-II (TGE203) in the second semester of B.Tech ECE syllabus.	Business English (TMUTGE203) course with English Communication-II (TGE203) was replaced in the second semester of B.Tech ECE syllabus.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.10
Inclusion of two Value Added Course for the Even semester in 2025-26 in B.P.Ed. Programme i. Fitness Measurement in Sports. ii. Marking & Layout in Athletics.	The following Value Added Course for the Even semester in 2025-26 in B.P.Ed. Programme were included. i. Fitness Measurement in Sports. ii. Marking & Layout in Athletics.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.13
Inclusion of two Value Added Course for the Even semester in 2025-26 in B.F.A. Programme. i. Arts and crafts ii. Nature Study	The following Value Added Course for the Even semester in 2025-26 in B.F.A. Programme were included. i. Arts and crafts ii. Nature Study	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.14
Inclusion of two Value Added Course for the session in 2025-26 in B.P.T. Programme i. Virtual Reality and Gaming ii. AI in Healthcare iii. Stress Management.	The following Value Added Course for the session in 2025-26 in B.P.T. Programme were included. i. Virtual Reality and Gaming ii. AI in Healthcare iii. Stress Management.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.14

4. Professionals Feedback and Action Taken Report

Feedback	Action Taken	BoS/AC Link	Refer to
Introduction of value-added course, 'Sustainable Construction Practices" in Civil Engineering' for B. Tech. students w.e.f 2025-26.	The value-added course, 'Sustainable Construction Practices" in Civil Engineering' for B. Tech. students w.e.f 2025-26 was introduced.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.09
Introduction of value-added course, "Mitigation of Power Quality Problems by Custom Power Devices Using MATLAB' for B.Tech and Ph.D. students.w.e.f 2025-26.	The value-added course, "Mitigation of Power Quality Problems by Custom Power Devices Using MATLAB' for B.Tech and Ph.D. students.w.e.f 2025-26 was introduced.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.09
Introduction of value-added course, "'Automation with Arduino: From Basics to Real Projects' for B.Tech students w.e.f 2025-26.	The value-added course, "'Automation with Arduino: From Basics to Real Projects' for B.Tech students w.e.f 2025-26 was introduced.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.10
Introduce of value-added course, "Material Characterization Techniques' for B.Tech students w.e.f 2025-26.	The value-added course, "Material Characterization Techniques' for B.Tech students w.e.f 2025-26 was introduced.	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.10

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5. Employers Feedback and Action Taken Report

Feedback	Action Taken	BoS/AC Link	Refer to
Inclusion of Professional Value-Added Courses in the Management Discipline Programmes. i. Certificate Course in Data Analytics with R. ii. Certificate Course in Python	The following Professional Value-Added Courses in the Management Discipline Programmes were included. i. Certificate Course in Data Analytics with R. ii. Certificate Course in Python	https://www.tmu.ac.in/assets/pdf/academic_council_minutes/MoM-23rd-Academic-Council-25-July-2025.pdf	Page No.16

Summary:

Feedback was collected from various stakeholders of the University. In addition to quantitative analysis, qualitative inputs in the form of suggestions and comments were also reviewed. Stakeholder feedback included both major and minor recommendations for changes in the syllabus. All feedbacks were duly considered and presented to the Board of Studies (BOS) for deliberation. Based on these discussions, appropriate actions were taken, leading to the revision and updating of syllabus content. The recommended changes in the curriculum were subsequently approved and implemented.