



CTLD REFLECTIONS



“Prodigy Battle 1.0: Where Knowledge Met Strategy and Speed”

MONTH AT A GLANCE

- CTLD Organizes Prodigy Battle 1.0
12th September 2026
- Special Classes by Director – CTLD
September 2026
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18th–25th September 2026
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- Professional Development & Achievements
September 2026



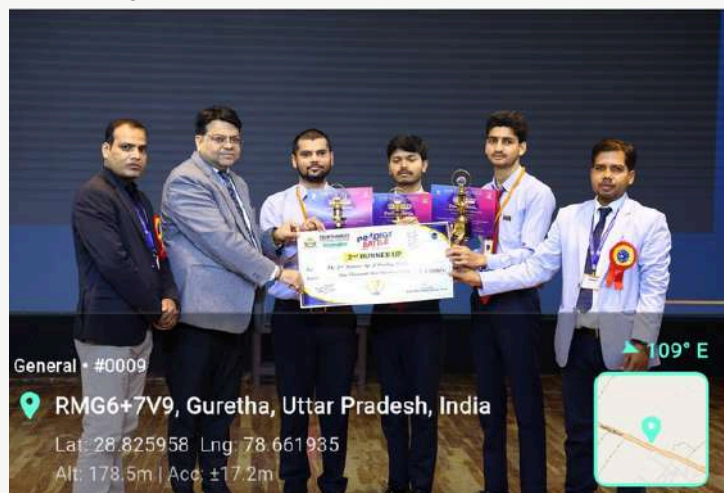
“Prodigy Battle 1.0: Where Knowledge Met Strategy and Speed”

Date: 12th September 2026 Venue: TMU Auditorium

The Centre for Teaching, Learning and Development (CTLD), Teerthanker Mahaveer University, organised Prodigy Battle 1.0, an inter-university intellectual championship designed to identify, nurture and celebrate students with **strong analytical, logical, problem-solving and decision-making abilities**. The event witnessed an impressive response, with **325 teams** registering and **298 teams** participating in Round I, recording a participation rate of **91.7%**. Going beyond the format of a conventional quiz, Prodigy Battle combined aptitude, current affairs, reasoning, puzzle-solving, strategic question selection, picture and audio/logo recognition, and riddles to create an engaging and intellectually challenging experience for participants. The event was **coordinated** by **Mr. Vijay Kumar** and **Mr. Deepak Katiyar**, whose **planning and coordination** contributed to the smooth execution of the championship and ensured effective management of the various rounds and participant engagement.

The competition was structured into three progressively challenging rounds, with each stage testing a distinct set of competencies. Round I focused on aptitude, current affairs and reasoning, assessing logical thinking, accuracy, speed and foundational knowledge. Round II introduced aptitude, reasoning and puzzle-based questions along with strategic choices involving **1-, 2- and 5-mark questions**, encouraging participants to demonstrate prioritisation, risk management, problem-solving and decision-making skills. The finale, Round III, featured picture-based challenges, audio/logo recognition and riddles, testing observation, memory, recognition, association, interpretation and rapid decision-making. The three-round structure enabled students to demonstrate not only their knowledge but also their ability to think strategically and perform under pressure.

Prodigy Battle 1.0 served as a platform for experiential learning, critical thinking, collaboration, strategic thinking and intellectual engagement. Through its progressive competition format, the event encouraged students to apply knowledge in practical and challenging situations while developing skills such as logical reasoning, puzzle-solving, observation, quick decision-making, confidence, composure and teamwork. The initiative was aligned with **NEP 2020, NAAC/Outcome-Based Education and SDG 4 (Quality Education)**, reinforcing CTLD's commitment to creating meaningful learning experiences beyond the conventional classroom. With participation from **325 registered teams**, the event also provided a platform for inter-institutional intellectual interaction and showcased the potential of competitive learning to foster well-rounded student development.



“Special Academic Classes by Director CTLD Strengthen Student Learning and Professional Development””.

During September 2026, Prof. (Dr.) Pankaj Kumar Singh, Director, Centre for Teaching, Learning & Development (CTLD), Teerthanker Mahaveer University, conducted several special classes for students across different academic streams, **including B.Tech, BCA, Pharmacy, and other programmes**. These sessions were designed to provide students with additional academic exposure while encouraging active participation, conceptual understanding, and practical application of knowledge.

The **special classes** provided students with an opportunity to engage directly with an experienced **academic leader** and gain insights beyond their regular classroom learning. Emphasis was placed on developing students' understanding, communication, analytical abilities, and confidence, while connecting academic concepts with their broader educational and professional requirements. Students actively participated in discussions and learning activities, making the sessions interactive and meaningful.

Through these cross-disciplinary initiatives, CTLD continued its commitment to supporting holistic student development and enriching the teaching-learning experience across the University. The special classes also reflected the importance of continuous academic engagement and personalised learning opportunities in preparing students for future academic, professional, and workplace challenges.



For students of **B.Tech and BCA**, the sessions provided opportunities to strengthen their academic understanding while developing skills relevant to their future professional journeys. Similarly, **students from Pharmacy** and other disciplines benefited from additional learning interactions that complemented their regular academic curriculum. By bringing students from diverse streams into focused learning sessions, the initiative also encouraged interdisciplinary exposure and broader perspectives.

A key feature of these special classes was the emphasis on connecting classroom learning with students' future academic and professional requirements. Discussions and interactions encouraged students to think beyond textbook-based learning and develop a more practical and application-oriented approach. Such sessions also provided students with valuable opportunities to interact with senior academic leadership and gain guidance related to their overall development.

The initiative reflects **CTLD's continued commitment** to strengthening the teaching-learning ecosystem at Teerthanker Mahaveer University. Regular special classes and focused academic interactions provide an additional avenue for students to clarify concepts, enhance their learning experience, and develop greater confidence. Through such initiatives, **CTLD continues to promote a culture of continuous learning, meaningful academic engagement, and holistic student development across different disciplines.**



CTLD Strengthens Professional Communication and Patient-Centric Skills through September Hospital Staff Training



Date: 18th September & 25th September 2026

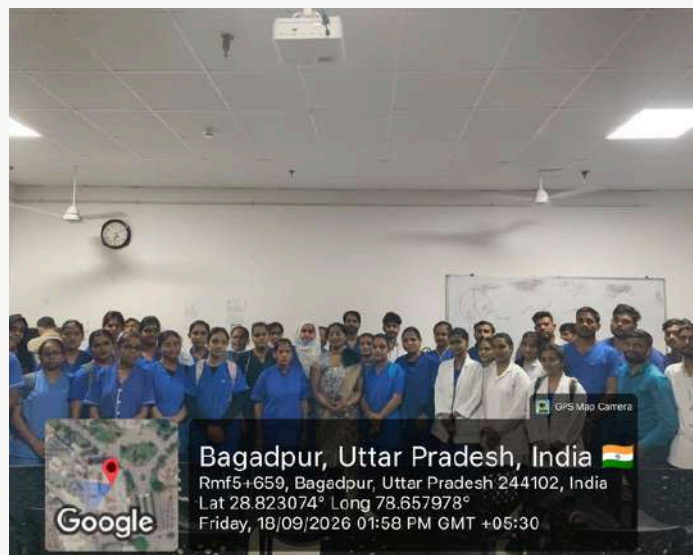
Venue: TMU Hospital

Strengthening Professional Communication and Patient-Centred Service

The Centre for Teaching, Learning & Development (CTLD) continued its behavioural and soft skills development initiative at TMU Hospital during September 2026. The Hospital Staff Training Programme focused on strengthening professional communication, workplace behaviour, and patient-facing competencies among staff nurses, technicians, support service personnel, and other hospital employees. The initiative aimed to equip staff with practical skills that contribute to effective communication and improved service experiences for patients and stakeholders.

Developing Effective Email and Phone Etiquette

On 18 September 2026, Dr. Jasmine Stephen conducted an engaging and practical session on Email/Phone Etiquette, focusing on the importance of **professional communication** in a hospital environment. The session highlighted the need for appropriate communication practices, professional language, suitable tone, and **effective interaction while communicating through emails and telephone conversations**. Participants were encouraged to understand how their communication style can influence professional relationships and the overall experience of patients and stakeholders. Practical activities and role plays formed an important part of the session, giving participants opportunities to practise communication skills and apply the concepts discussed during the training. The session was particularly appreciated for its workplace relevance, clear explanation of objectives, and emphasis on practical application. With an average rating of 4.41/5, the session reflected strong participant acceptance and reinforced the importance of effective communication as an essential component of professional behaviour and quality service delivery in a hospital setting.



Building Skills in Complaint Handling

A session on Complaint Handling, **conducted by Prof. (Dr.) Pankaj Kumar Singh on 25 September 2026**, focused on developing the behavioural and communication skills required to address patient and stakeholder concerns professionally. Participants appreciated the clear explanations, communication-focused learning, and practical relevance of the session. The training reinforced the importance of listening, appropriate responses, professional behaviour, and constructive handling of complaints as essential components of quality hospital service.

Positive Participant Response

The September programme received **58 feedback responses**, including **21 responses for Email/Phone Etiquette and 37 for Complaint Handling**. Overall feedback was positive across both sessions. Complaint Handling received an average rating of **4.50/5**, while **Email/Phone Etiquette** received **4.41/5**. **Participants** particularly valued the practical orientation, trainer explanations, communication learning, role plays, and relevance of the sessions to their workplace responsibilities.

Continuing the Journey of Professional Development

The feedback from the September programme highlights the value of continuing structured behavioural and communication training at TMU Hospital. Future programmes can build upon this foundation through greater use of role plays, hospital-specific scenarios, and application-based activities, while introducing advanced areas such as conflict management, difficult conversations, empathy, and patient experience. Through regular training, practice, and systematic feedback, CTLD continues to support the development of professional conduct, effective communication, and patient-centric service delivery across the hospital.

Team Members' Highlights

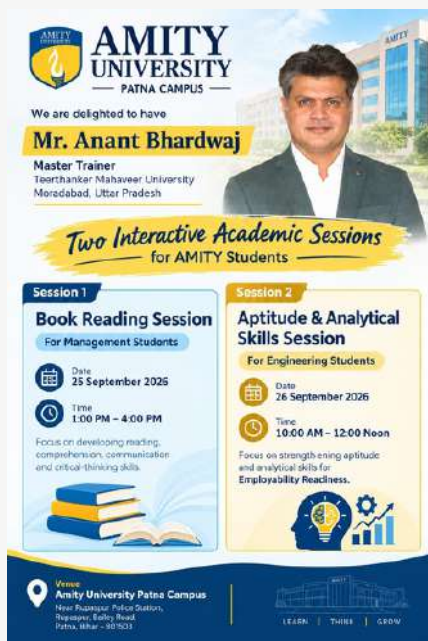
* Professional Development & Achievements *

* Mr. Anant Bhardwaj Conducts Interactive Academic Sessions at Amity University Patna

Mr. Anant Bhardwaj, Master Trainer, Teerthanker Mahaveer University (TMU), Moradabad, conducted two interactive **academic sessions at Amity University Patna Campus on 25 and 26 September 2026.** The first session, held on **25 September for management students, focused on Book Reading and the development of reading, comprehension, communication and critical-thinking skills.** The session encouraged students to engage with reading in a meaningful and reflective manner while strengthening their ability to comprehend, analyse and communicate ideas effectively. Through an interactive and learner-centric approach, Mr. Bhardwaj facilitated activities and discussions that connected reading skills with academic growth and professional development.

The second session, conducted on **26 September for engineering students, focused on Aptitude and Analytical Skills for Employability Readiness.** Mr. Bhardwaj engaged the participants in developing logical reasoning, **problem-solving and analytical thinking skills, highlighting their importance in competitive examinations, recruitment processes and the professional workplace.** Both sessions provided students with practical and engaging learning experiences, reinforcing the importance of continuous skill development alongside academic knowledge. The two-day engagement reflected TMU's commitment to promoting experiential learning, employability enhancement and industry-relevant skill development through meaningful academic collaborations.

The sessions also provided a valuable platform for academic interaction and knowledge exchange between the students and the resource person. Mr. Anant Bhardwaj's engaging facilitation style encouraged students to actively participate, ask questions and apply concepts through practical examples and discussions. The successful completion of both sessions reflects the importance of collaborative academic initiatives in bridging the gap between classroom learning and real-world skill requirements.



AMITY UNIVERSITY
PATNA CAMPUS

We are delighted to have
Mr. Anant Bhardwaj
Master Trainer
Teerthanker Mahaveer University
Moradabad, Uttar Pradesh

Two Interactive Academic Sessions
for AMITY Students

Session 1	Session 2
Book Reading Session For Management Students	Aptitude & Analytical Skills Session For Engineering Students
Date: 25 September 2026	Date: 26 September 2026
Time: 1:00 PM - 4:00 PM	Time: 10:00 AM - 12:00 Noon
Focus on developing reading, comprehension, communication and critical-thinking skills.	Focus on strengthening aptitude and analytical skills for Employability Readiness.

Venue:
Amity University Patna Campus
Near Phoolwarai Police Station,
Bhawanipally Road,
Patna, Bihar - 801503

LEARN | THINK | GROW



Team Members' Highlights

* Professional Development & Achievements *

* Yeh Ishq Nahi Aasaan...: An Evening of Poetry, Ghazal and Literature

The **Poetry Club of Teerthanker Mahaveer University (TMU)** hosted **"Yeh Ishq Nahi Aasaan..."** on **9 September 2026**, offering a memorable evening dedicated to poetry, ghazal and literature in remembrance of the legendary Urdu poet Jigar Moradabadi. The programme brought together eminent poets from across India and witnessed enthusiastic participation from students and young audiences. A notable feature of the evening was the strong presence of Gen Z, whose warmth and keen interest in Urdu and Hindi poetry reflected the continuing relevance of literary traditions among younger generations. The event celebrated the rich literary heritage of Moradabad while creating an opportunity for students to connect with the timeless beauty of poetry and the cultural legacy of Jigar Moradabadi. The programme was organised with the support of Teerthanker Mahaveer University, Bhartiya Sufi Foundation and Ghazal Academy, with appreciation extended to all those who contributed to its successful organisation. The evening concluded as a heartfelt tribute to Jigar Moradabadi and a celebration of the enduring power of literature to connect generations.

Shabdon Ki Shaam – Suro Ki Mehfil: Celebrating Poetry, Music and Creativity

The **Poetry Club and Music Club of Teerthanker Mahaveer University, Moradabad**, jointly organised **"Shabdon Ki Shaam – Suro Ki Mehfil"** on **12 September 2026** at the **Open Theatre**. The vibrant evening brought together poetry, music and creative expression, providing students with an engaging platform to showcase their talents and express themselves through words and melodies. The programme featured live music, acoustic performances, poetry and special performances, creating an atmosphere of artistic enthusiasm and youthful creativity. The event was conducted under the guidance of **Faculty Advisors Mr. Anant Bhardwaj (CTLD), Dr. Sakshi Gupta, Dr. James Singh and Mr. Rishi Saxena, with Ishu Kumar Shukla and Riya Jain serving as Event Coordinators**. Student Secretaries Ansh Jain of the Poetry Club and Ashutosh Kumar of the Music Club also supported the programme. With a **prize for the winner and e-certificates for all participants, the event encouraged greater student involvement in literary and musical activities**. **"Shabdon Ki Shaam – Suro Ki Mehfil"** successfully created a space where students could discover their artistic voices, share their creativity and celebrate the beauty of words and music.



Team Members' Highlights

✧ Professional Development & Achievements ✧

✧ Show and Tell – Building Confidence Through Public Speaking

The **Public Speaking Club** conducted a “Show and Tell” activity on **12 September 2026**, providing students with an engaging platform to develop their public speaking, confidence, and presentation skills. The activity encouraged participants to come forward, express their ideas and experiences, and communicate confidently before an audience. Students from diverse academic backgrounds, including Pharmacy, Paramedical, Agriculture, Law, CCSIT, and other colleges, actively participated, making the session vibrant and interactive.

The activity was conducted under the **guidance of Ms. Rachna Saxena, Advisor, Public Speaking Club, and Dr. K. Malviya, Advisor, Law College**. The participation of students from different disciplines created an inclusive environment for sharing ideas and perspectives. Through this activity, students were encouraged to overcome hesitation, improve their presentation abilities, and develop greater confidence in expressing themselves. The enthusiastic involvement of students from various academic backgrounds made “Show and Tell” a meaningful and engaging initiative by the Public Speaking Club.



The Public Speaking Club



Team Members' Highlights

✧ Professional Development & Achievements ✧

✧ Coordinated Community Cyber Awareness Programme under TMU–NIIT Foundation MoU

Mr. Pradeep Panwar served as convener and coordinated communication between the NSS (National Service Scheme) team of **TMU and NIIT Foundation's resource team** for the Community Awareness Programme on "**Cyber Awareness & AI Basics**," held on **26 August 2026** at the **Faculty of Education, TMU**. Successfully facilitated the on-ground execution of the MoU between TMU and NIIT Foundation, ensuring smooth coordination between the resource person (Mr. Raghvendra Pandey, Master Trainer, NIIT Foundation) and the university's NSS/DSW teams. The event drew 120 participants – including 13 faculty members and community members from villages near the campus – and covered phishing awareness, password security, MFA, digital payment safety, and AI-enabled cyber threats such as deepfakes.

The programme marked a meaningful step towards strengthening digital literacy and cyber safety awareness within the university and its neighbouring communities. It also reflected TMU's commitment to extending its educational and social outreach beyond the campus through meaningful community engagement initiatives.



Team Members' Highlights

✧ Professional Development & Achievements ✧

✧ Director CTLD Serves as Jury Member at PRAMAAN 2.0 – Forensic Science Week

Prof. (Dr.) Pankaj Kumar Singh, Director, Centre for Teaching, Learning & Development (CTLD), Teerthanker Mahaveer University, was invited to serve as a jury member for the “**Forensic Pledge Competition: Our Science, Integrity and Responsibility**”, organised by the Department of **Forensic Science, College of Allied and Healthcare Sciences, TMU, as part of PRAMAAN 2.0 – Forensic Science Week**.

The competition was held on **22 September 2026**, marking the first day of the five-day Forensic Science Week programme. As a jury member, **Prof. (Dr.) Pankaj Kumar Singh** was invited to assess the participants' presentations and provide constructive feedback on their understanding and expression of scientific integrity and professional responsibility. His participation added academic value to the event and provided students with an opportunity to receive guidance and feedback from an experienced academic leader.

Prof. (Dr.) Pankaj Kumar Singh's presence as a jury member also encouraged students to participate with confidence and sincerity. His interaction with the participants contributed to the **academic and professional learning environment of the programme**, while reinforcing the importance of ethical values and responsibility in scientific and professional pursuits.

The invitation and participation reflected the continued academic engagement and collaborative association of CTLD with various academic departments and student-focused initiatives at TMU. Such platforms provide valuable opportunities for faculty members and students to exchange perspectives, encourage critical thinking, and promote professional development beyond the conventional classroom environment.



CHEIF EDITOR
Dr..Jasmine Stephen



DESIGN- LAYOUT & CONTENT
Mr. Jatin Dua