



Accredited with NAAC A Grade

12-B Status from UGC

TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")

Date: 23-5-2026

Minutes of meeting of Board of Studies (BoS) in Pharmacy

The Board of Studies (BoS) meeting was held on **23-5-2026** at the principal's office, Teerthanker Mahaveer College of Pharmacy (TMCOP), at 10:00 AM to deliberate over the agenda placed before the members by the chairperson.

Members Present:

S. No.	Name of BoS Member	Designation	Role
1	Prof. Ashu Mittal	Principal, TMCOP	Chairperson
2	Mr. Rakesh Prakash Srivastava	Assistant General Manager, Biological E Limited, Dehradun	External Member
3	Dr. Vaishali Manikrao Patil	Principal, Charak School Pharmacy, CCSU Campus, Meerut (U.P.)	External Member
4	Prof. Anurag Verma	Professor	(Member)
5	Prof. Phool Chandra	Professor	(Member)
6	Prof. Mayur Porwal	Professor	(Member)
7	Prof. K. K. Sharma	Professor	(Member)
8	Dr. Vaibhav Rastogi	Associate Professor	(Member)
9	Dr. Rajesh Kumar Sharma	Associate Professor	(Member)
10	Dr. Ashish Singhai	Associate Professor	(Member)
11	Dr. Prem Shankar Gupta	Associate Professor	(Member)
12	Dr. Pushpendra Kumar Shukla	Associate Professor	(Member)
13	Dr. Sunil Kumar Srivastava	Associate Professor	(Member)
14	Dr. Aditya Vikram Jain	Assistant Professor	(Member)
15	Mr. Aniruddh Singh	Assistant Professor	(Member)
16	Prof. Prithpal Singh Matreja	Head, Dept. of Pharmacology, TMMC & RC	Associated Department Member nominated by College Principal/Director concerned



Accredited with NAAC **A** Grade

12-B Status from UGC

TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")

Agenda-wise Discussions and Resolutions

Agenda 1: Implementation of New B.Pharm Syllabus from Academic Session 2026–2027 as per PCI Guidelines based on NEP 2020

The Board discussed the revised B.Pharm syllabus introduced by the Pharmacy Council of India (PCI) in alignment with NEP 2020. Members reviewed the structural changes, multidisciplinary approach, credit framework, and skill-oriented components included in the new curriculum. (Annexure 1)

Resolution:

The Board unanimously approved implementation of the revised B.Pharm syllabus from the academic session 2026–2027. The department was instructed to make necessary academic, infrastructural, and administrative arrangements for smooth execution.

Agenda 2: Preparation and Approval of New Academic Ordinance for B.Pharm Programme

The proposed academic ordinance framed in accordance with the revised PCI syllabus and NEP 2020 provisions was presented before the Board. (Annexure 2)

Resolution:

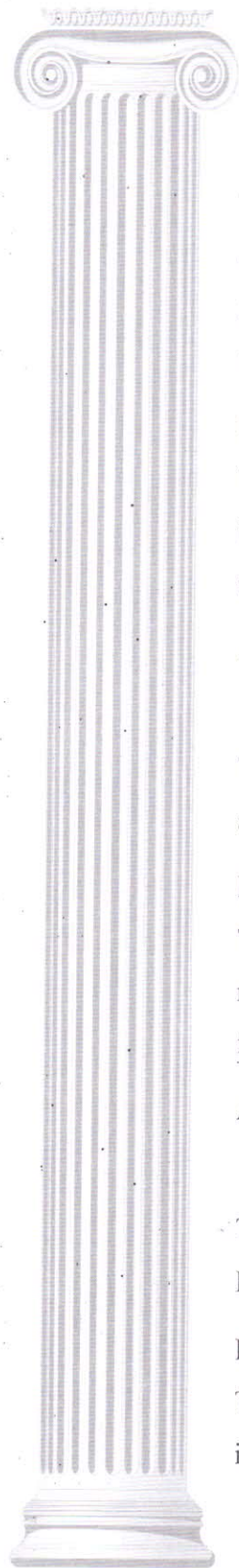
The Board approved the revised academic ordinance for the B.Pharm programme with minor modifications suggested during the discussion. The ordinance shall be forwarded for further approval by the Academic Council.

Agenda 3: Discussion and Approval of Changes in Course Codes as per PCI Norms in Marksheets and ERP.

The Coordinator Exam Cell (TMCOP) presented the revised course codes prescribed by PCI for implementation in marksheets and academic records. (Annexure 3)

Resolution:

The Board approved the revised course codes and recommended immediate incorporation in all examination and academic documentation systems as well as on ERP.





Agenda 4: Review and Discussion of Result Analysis of Various Programmes/Courses

The result analysis of D.Pharm, B.Pharm, M.Pharm (Pharmaceutics), and M.Pharm (Pharmacology) programmes was presented and discussed in detail. The Board reviewed semester-wise pass percentages, subject-wise performance, university results, and overall academic progression of students across the programmes. (Annexure 4)

Resolution:

The Board appreciated the overall academic performance and suggested conducting additional remedial classes, mentoring sessions, tutorial support, and advanced learning activities for improving student performance in identified subjects.

The Board further recommended the constitution of an Academic Monitoring Team (AMT) at departmental level to continuously monitor academic progress, attendance, internal assessment performance, and learning outcomes of students. The committee will periodically review weak-performing subjects and identify academically slow learners at an early stage.

The objectives of the Academic Monitoring Team shall include:

1. To improve academic performance and university results through continuous monitoring, counselling; and timely academic interventions.
2. To enhance student learning outcomes by implementing corrective measures such as bridge classes, peer learning, assignment-based learning, and regular progress tracking.

The Board also suggested strengthening student mentoring mechanisms, conducting periodic parent-teacher interactions for weak students, increasing the use of ICT-enabled teaching-learning methods, and organizing subject-specific revision and doubt-clearing sessions before university examinations.



Accredited with NAAC **A** Grade

12-B Status from UGC

TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")

Agenda 5: Industry-Academia Collaboration and Internship Framework

The Board deliberated upon strengthening collaborations with pharmaceutical industries, hospitals, and research organizations.

Resolution:

It was resolved to establish additional industry collaborations and formalize internship and industrial training frameworks to enhance experiential learning opportunities for students. The Board emphasized the importance of bridging the gap between academic learning and industrial requirements through structured training programmes, industrial visits, expert lectures, and collaborative research activities.

Members suggested signing Memoranda of Understanding (MoUs) with pharmaceutical industries, hospitals, clinical research organizations, and healthcare institutions for student training, internships, and skill development initiatives. The Board also recommended organizing regular interaction sessions with industry experts to familiarize students with current industrial practices, regulatory requirements, emerging technologies, and career opportunities in the pharmaceutical sector.

Further, it was proposed to strengthen placement-oriented training, soft skill development, and hands-on exposure to industrial processes to improve employability and professional competencies of students. The Board advised departments to maintain proper documentation and feedback mechanisms related to internships and industrial training for continuous quality improvement.

Agenda 6: Implementation of Outcome-Based Education (OBE) and CO-PO Mapping

Detailed discussion was held regarding Course Outcomes (COs), Program Outcomes (POs), and NBA/NAAC compliance requirements. CO-PO mapping was done and submitted for approval. The Board reviewed the alignment of course objectives with programme outcomes, graduate attributes, and learning outcomes prescribed under the pharmacy curriculum. (Annexure 5)



Accredited with NAAC **A** Grade

12-B Status from UGC

TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")

Resolution:

The Board approved the revised COs and PO mappings and recommended periodic review mechanisms for effective implementation of Outcome-Based Education (OBE) practices. Members emphasized the need for proper documentation, attainment analysis, and continuous monitoring of CO and PO achievement levels for all courses.

The Board further suggested conducting faculty development programmes and workshops on OBE practices, assessment methods, and attainment calculations to strengthen implementation and ensure uniformity in academic processes. It was also recommended that departments regularly analyze attainment data and take corrective measures through remedial teaching, assignment-based learning, tutorial classes, and student mentoring wherever required.

The members advised integrating experiential learning, project-based activities, and ICT-enabled teaching methods to improve attainment of programme outcomes and enhance overall student learning effectiveness in accordance with NBA and NAAC quality standards.

Agenda 7: Integration of Emerging Technologies in Pharmacy Education

The Board discussed inclusion of emerging technologies such as Artificial Intelligence (AI), Data Analytics, Pharmaceutical Informatics, Digital Health, and Automation in teaching-learning processes. Members emphasized the growing importance of technology-driven pharmaceutical education in alignment with industry trends, healthcare advancements, and the New Education Policy (NEP 2020).

Resolution:

The Board recommended gradual integration of emerging technology-based modules, workshops, Faculty Development Programmes (FDPs), conferences, seminars, and expert lectures within the curriculum framework. The members suggested encouraging interdisciplinary learning approaches to familiarize students and faculty with applications of AI, machine learning, data analytics, bioinformatics, and digital healthcare systems in pharmaceutical sciences and research.



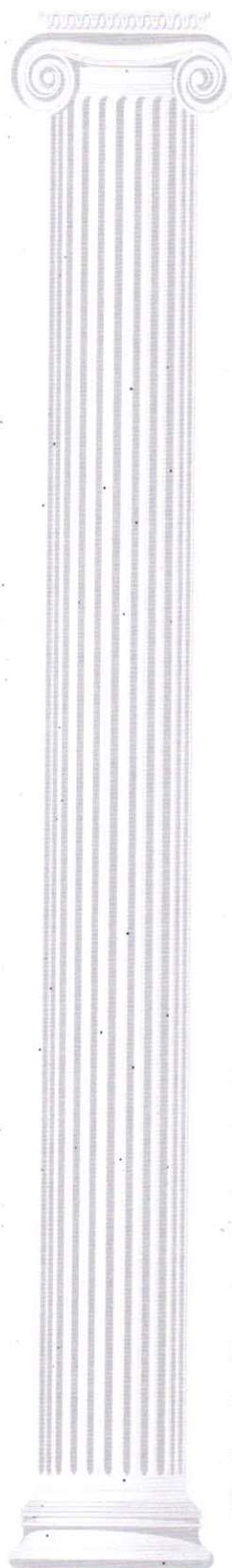
TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")

Accredited with NAAC **A** Grade

12-B Status from UGC



The Board also recommended organizing hands-on training sessions, certification programmes, and awareness activities related to digital tools and software used in pharmaceutical industries, clinical research, pharmacovigilance, regulatory affairs, and healthcare management. Faculty members were encouraged to update teaching methodologies through ICT-enabled learning, smart classroom practices, and online learning platforms.

Further, the Board advised departments to promote collaborative activities with industries, healthcare organizations, and technology experts to enhance practical exposure and improve students' readiness for future technology-oriented pharmaceutical careers.

Agenda 8: Review of Academic and Examination Reforms

The Board reviewed current examination practices, continuous assessment mechanisms, and student-centric pedagogical approaches. Detailed discussions were held regarding transparency in evaluation systems, quality of question papers, implementation of continuous internal assessment, and adoption of innovative teaching-learning methodologies in accordance with NEP 2020 guidelines.

Resolution:

The Board approved reforms aimed at strengthening continuous internal assessment, improving question paper quality, and promoting experiential and flexible learning methods in accordance with NEP 2020. Members recommended greater emphasis on case-based learning, assignment-based evaluation, quizzes, seminars, presentations, and project-oriented activities to enhance conceptual understanding and student participation in the learning process.

The Board also suggested maintaining a proper question bank with Bloom's Taxonomy mapping to ensure quality and outcome-based assessment practices. Faculty members were encouraged to adopt innovative pedagogical approaches, ICT-enabled teaching methods, and learner-centric evaluation techniques for improving academic outcomes and skill development.



Agenda 9: Strengthening Research, Innovation, and IPR Activities

The Board emphasized promoting research culture, innovation, patent filing, entrepreneurship, and interdisciplinary research initiatives among faculty members and students. Members discussed the importance of strengthening research ecosystems in alignment with emerging trends in pharmaceutical sciences, healthcare, and translational research.

Resolution:

The Board recommended organizing expert lectures, workshops, and training programmes on Intellectual Property Rights (IPR), research methodology, scientific writing, grant proposal preparation, and startup development while encouraging faculty and students to undertake funded research and innovation projects. The members also suggested promoting interdisciplinary and industry-oriented research collaborations to enhance research quality and practical applicability of research outcomes.

The Board advised departments to motivate students and faculty for patent filing, product development, incubation activities, and participation in national and international conferences, seminars, and innovation competitions. It was also recommended to strengthen research monitoring mechanisms and encourage publication ethics, quality research practices, and outcome-oriented research activities.

The Board highly appreciated the publication of research papers by faculty members in reputed high-quality indexed journals, particularly in Q1 and Q2 categories, and acknowledged the continuous efforts of the faculty in enhancing the research profile and academic reputation of the institution.

All the experts highly appreciated the successful organization of the Pharmacy Council of India-sponsored Pharma Anveshan Conference and acknowledged it as an important academic initiative for promoting research culture, innovation, scientific interaction, and exposure to recent advancements in pharmaceutical sciences among students and faculty members.



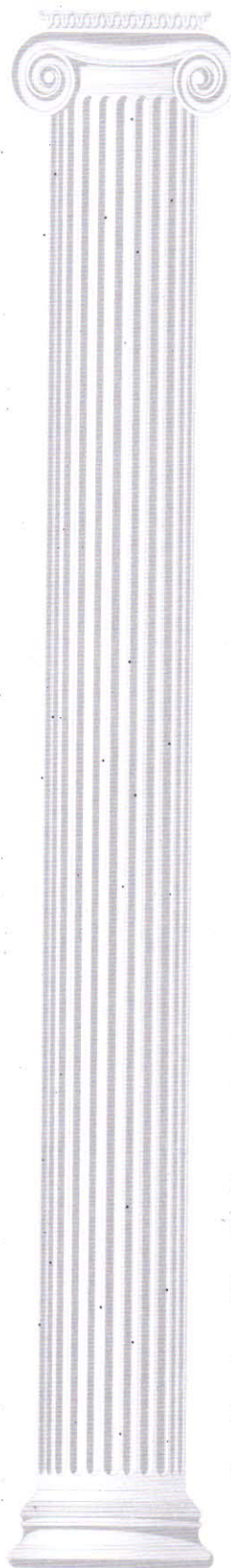
TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")

Accredited with NAAC **A** Grade

12-B Status from UGC



Agenda 10: Student Progression and Placement Enhancement Strategies

Placement activities, higher education opportunities, competitive examination preparation, and career guidance initiatives were reviewed. The Board discussed various measures for improving employability skills, industry readiness, higher education progression, and professional development opportunities for students.

Resolution:

The Board resolved to strengthen placement training, career counseling, industrial exposure, and competitive examination coaching activities for improving student progression and employability. The members emphasized the need for structured placement preparation programmes focusing on aptitude development, communication skills, soft skills, resume writing, interview techniques, and personality development.

The Board recommended organizing regular pre-placement talks with industry experts and alumni to familiarize students with current industrial expectations, recruitment processes, and career opportunities in pharmaceutical industries, healthcare sectors, regulatory affairs, clinical research, and entrepreneurship. It was also proposed to establish a GPAT Club for systematic preparation of students appearing for GPAT and other competitive examinations through mock tests, discussion sessions, mentorship, and expert guidance.

Further, the Board advised strengthening the activities of the Career Guidance and Placement Cell by organizing guest lectures, job fairs, campus recruitment drives, industrial interactions, and expert talks on emerging career opportunities in the pharmaceutical and healthcare sectors. Members also suggested enhancing internship opportunities and industry networking to improve placement outcomes and student progression towards higher education and professional careers.

Agenda 11: Feedback Analysis and Quality Improvement Measures

Feedback received from students, alumni, employers, and faculty members was analyzed and discussed. The Board reviewed stakeholder suggestions related to curriculum



TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")

Accredited with NAAC **A** Grade

12-B Status from UGC

effectiveness, teaching-learning practices, infrastructure facilities, industry exposure, research activities, skill development programmes, and placement support mechanisms.

Resolution:

The Board recommended implementation of corrective measures based on stakeholder feedback for continuous academic quality enhancement and curriculum improvement. Members emphasized the importance of a systematic feedback analysis mechanism for identifying strengths, gaps, and areas requiring improvement in academic and administrative processes. (Annexure 6)

The Board suggested periodic review of curriculum delivery methods, practical training components, mentoring systems, and student support activities based on stakeholder inputs. It was also recommended to strengthen interaction with alumni, employers, and industry experts for incorporating current industrial and professional requirements into teaching-learning practices.

Further, the members advised departments to maintain proper documentation of feedback analysis, action taken reports, and outcome assessment for ensuring continuous quality improvement and effective implementation of NBA and NAAC quality assurance practices.

Agenda 12: Discussion on Academic Collaborations / MoUs

The proposal for academic collaborations and Memoranda of Understanding (MoUs) with industries, hospitals, research organizations, and reputed academic institutions was presented and discussed in detail. The Board emphasized the importance of collaborative academic and research activities for enhancing institutional quality, industry interaction, and student exposure.

Resolution:

The Board approved initiation of collaborations for guest lectures, training programmes, joint research activities, industrial visits, faculty development initiatives, and academic exchange programmes. Members suggested establishing MoUs with reputed pharmaceutical industries, healthcare institutions, clinical research organizations, and



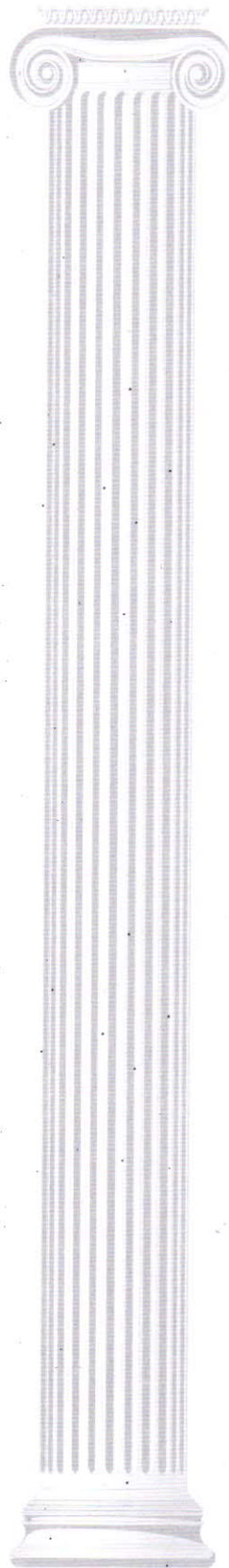
Accredited with NAAC **A** Grade

12-B Status from UGC

TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")



academic institutions for strengthening practical training, internships, collaborative research, and skill development opportunities for students and faculty members.

The Board also recommended promoting collaborative activities such as workshops, conferences, seminars, innovation projects, and short-term certification programmes to enhance academic and professional competencies. It was further advised that departments should actively explore opportunities for interdisciplinary research collaborations, consultancy activities, and student exchange initiatives for improving academic excellence and institutional visibility.

The members emphasized maintaining proper documentation, periodic review, and effective implementation of all collaborative activities to ensure meaningful outcomes and long-term academic benefits for the institution and students.

Agenda 13: Policy on Internship Stipend for Pharm D Students (6th Year)

The Board discussed the need for a uniform policy regarding internship stipend for Pharm D students during their sixth-year clinical training. (Annexure 7)

Resolution:

The BoS duly approved the policy formulated by the college.

Agenda 14: List of Examiners for All Courses

The proposed panel of internal and external examiners for various courses/programmes was presented before the Board. (Annexure 8)

Resolution:

The Board approved the list of examiners for all courses for the academic session 2026–2027.

Agenda 15: Compliance with PCI Guidelines for Scheduling of Supplementary/Reappear Examinations in B.Pharm Programme

The Board of Studies is requested to deliberate and approve that the supplementary/reappear examinations for the B.Pharm programme shall be scheduled and conducted strictly in accordance with the provisions of the *Bachelor of Pharmacy*



Accredited with NAAC **A** Grade

12-B Status from UGC

TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")



(B.Pharm) Course Regulations, 2014 framed by the Pharmacy Council of India (PCI) under Regulations 6, 7 & 8. This agenda point was also suggested by PCI inspectors during their visit on 27-1-2026. As per B.Pharm Regulations-Table-XIII: Tentative Schedule of End Semester Examinations (Page 21), the examination schedule shall be followed as under: (Annexure 9)

- For **I, III, V and VII** semesters:
 - Regular examinations: November/December
 - Supplementary/Reappear examinations: May/June
- For **II, IV, VI and VIII** semesters:
 - Regular examinations: May/June
 - Supplementary/Reappear examinations: November/December

Resolution:

The Board of Studies (BoS) suggested that the supplementary/reappear examinations for the B.Pharm programme shall be scheduled and conducted strictly as per PCI B.Pharm Regulations, 2014 (Table-XIII, Page 21).

Further, all reappear examinations shall be conducted and completed within the same academic year to ensure compliance with PCI norms and timely academic progression of students.

Agenda 16: Any Other Matter with the Permission of the Chair

No additional matter was raised for discussion.

Conclusion

The meeting concluded with a vote of thanks to the Chair.



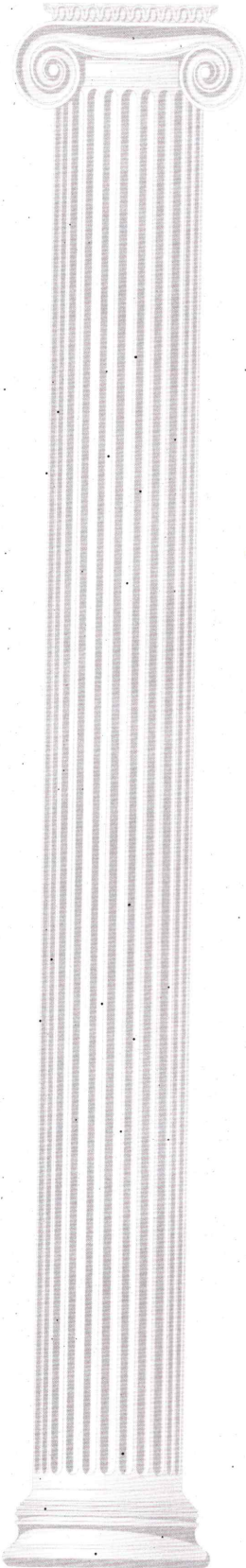
Accredited with NAAC A Grade

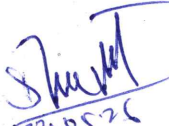
12-B Status from UGC

TEERTHANKER MAHAVEER COLLEGE OF PHARMACY

(A COLLEGE OF TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD)

(APPROVED BY "PHARMACY COUNCIL OF INDIA")



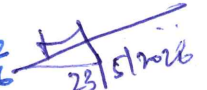

23/05/26
Prof. Ashu
Mittal


23/05/26
Mr. Rakesh
Prakash
Srivastava


23.05.2026
Dr. Vaishali
Manikrao
Patil

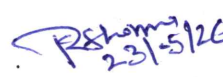

23/5/26
Prof. Anurag
Verma

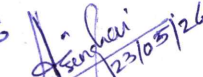

23/5/26
Prof. Phool
Chandra


23/5/26
Prof. Mayur
Porwal

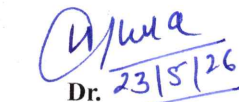

23/5/26
Prof. Krishna
Kumar
Sharma

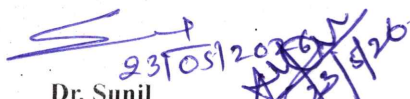
Dr. Vaibhav
Rastogi


23/5/26
Dr. Rajesh
Kumar
Sharma

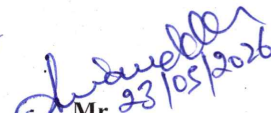

23/05/26
Dr. Ashish
Singhai

Dr. Prem
Shankar
Gupta


23/5/26
Dr. Pushpendra
Kumar
Shukla


23/05/2026
Dr. Sunil
Kumar
Srivastava

Dr. Aditya
Vikram Jain


23/05/2026
Mr. Aniruddh
Singh

Prof. Prithpal
Singh Matreja