TEERTHANKER MAHAVEER UNIVERSITY

Moradabad

Accredited with NAAC A Grade

12-B Status from UGC

Annual Report 2025

4 QUALITY EDUCATION

SDG 4

QUALITY EDUCATION

Empowering Minds | Enriching Futures | Building a Better World



INCLUSIVE LEARNING | ACADEMIC EXCELLENCE | EQUITABLE OPPORTUNITIES | INNOVATION & RESEARCH | GLOBAL CITIZENSHIP

Sustainable Futures: Bridging People, Planet & Prosperity

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SDG-4

SUSTAINABLE DEVELOPMENT GOALS



Teerthanker Mahaveer University (TMU) is committed to providing inclusive, equitable, and quality education that promotes lifelong learning opportunities for all, in alignment with Sustainable Development Goal 4 (SDG 4): Quality Education. With a diverse portfolio of over 150 academic programmes across multiple disciplines, the University integrates SDG principles into its curriculum to foster sustainability awareness, social responsibility, and holistic student development.

TMU encourages continuous learning and professional growth through skill-oriented value-added courses, digital learning platforms, and continuing education initiatives. Its faculty members actively contribute to impactful research that addresses contemporary global challenges while encouraging students to develop innovative, practical solutions to real-world problems.

The University further strengthens its educational ecosystem through digitally enabled classrooms, well-equipped laboratories, and modern learning infrastructure that supports effective teaching, research, and experiential learning. Through these initiatives, TMU reinforces its commitment to accessible, inclusive, and high-quality education, empowering learners with the knowledge, skills, and values necessary to contribute to sustainable development and societal progress.

Publications on Various SDGs (2025)		
S. NO	**Sustainable Development Goals**	**No. of Publications**
1.	No Poverty	12
2.	Zero Hunger	79
3.	Good Health and Well-Being	600
4.	Quality Education	246
5.	Gender Equality	52
6.	Clean Water and Sanitation	43
7.	Affordable and Clean Energy	62
8.	Decent Work and Economic Growth	140
9.	Industry, Innovation, and Infrastructure	465
10.	Reduced Inequalities	20
11.	Sustainable Cities and Economies	65
12.	Responsible Consumption and Production	170
13.	Climate Action	45
14.	Life Below Water	9
15.	Life On Land	43
16.	Peace, Justice, and Strong Institutions	59
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4.2.1 No. of Graduates with Relevant Qualification for Teaching (2025)

Teerthanker Mahaveer University (TMU), Moradabad, is committed to advancing Sustainable Development Goal 4 (SDG 4): Quality Education by ensuring inclusive, equitable, and high-quality educational opportunities for all. Through its multidisciplinary academic framework, the University promotes intellectual development, innovation, and lifelong learning, empowering students to become competent professionals and socially responsible citizens.

During the reported academic year, TMU conferred degrees upon 120 graduates from a total student population of 3,464, reflecting its continued commitment to academic achievement and learner development. The University adopts a student-centric approach that integrates contemporary teaching methodologies, research-oriented instruction, and practical learning experiences to enhance educational outcomes.

TMU offers a diverse range of undergraduate, postgraduate, and doctoral programmes designed to develop critical thinking, creativity, problem-solving abilities, and leadership skills. Its teaching and learning practices emphasize experiential and competency-based education through practical projects, internships, and community engagement activities, enabling students to connect theoretical knowledge with real-world applications.

In alignment with the principles of inclusive and equitable education, TMU strives to provide learning opportunities to students from diverse socioeconomic backgrounds, including rural and underserved communities. Faculty development initiatives, digital learning resources, and regular academic audits further strengthen teaching quality, institutional effectiveness, and student performance.

Beyond academic achievement, TMU emphasizes ethical values, environmental sustainability, and social responsibility to prepare graduates for meaningful contributions to society. Through its commitment to educational excellence, accessibility, and holistic development, the University continues to support the objectives of SDG 4 and empower learners with the knowledge and skills necessary to contribute to sustainable development and societal progress.



Academic Achievement – Graduates Conferred During the Academic Year

4.3.1 Public Resources (2025)

Central Library and Knowledge Resource Centre

https://library.tmu.ac.in/cgi-bin/koha/policy.pl

https://www.instagram.com/reel/C_23zFEsnWb/

https://www.youtube.com/shorts/R8JNxRFeWno

https://www.facebook.com/tmumbd/videos/tmus-library-is-the-epicentre-of-academic-excellence-where-you-can-explore-the-v/2916106731873275/

1. Introduction

The Knowledge Resource Centre (KRC) of Teerthanker Mahaveer University (TMU) serves as a central hub for academic learning, research, innovation, and knowledge dissemination. It plays a vital role in supporting the University's educational objectives by providing students, faculty members, researchers, and other members of the academic community with access to a wide range of print and digital information resources. The KRC is committed to fostering a culture of reading, independent learning, critical thinking, and evidence-based research across various academic disciplines.

The Knowledge Resource Centre comprises a Central Library and four major branch libraries located in different academic blocks of the University. These well-established, modern library facilities are strategically positioned to cater to the diverse information and learning requirements of different schools and departments. By providing convenient access to relevant academic resources, the libraries support teaching, learning, research, and professional development throughout the University.

2. Library Infrastructure and Learning Resources

The libraries of TMU are equipped with extensive collections of academic and scholarly resources covering a broad spectrum of subjects, including medical sciences, engineering and technology, management, humanities, social sciences, and other interdisciplinary fields. The University maintains a collection of more than two lakh books, enabling students and researchers to access essential textbooks, reference materials, scholarly publications, and other learning resources relevant to their respective areas of study.

In addition to its extensive book collection, the KRC subscribes to 289 national and international print journals, providing access to current research findings, emerging technologies, scientific developments, and contemporary academic discussions. These resources help faculty members and researchers remain informed about advancements in their disciplines while enabling students to supplement classroom learning with the latest available scholarly information.

The libraries are designed to provide an academic environment conducive to focused study, knowledge exploration, and intellectual growth. Through the integration of traditional library resources and digital information services, the KRC facilitates a comprehensive learning experience for the University's academic community.

3. Digital Resources and Electronic Databases

Recognising the growing importance of digital knowledge resources in higher education and research, TMU has developed access to a range of electronic journals, online publications, research articles, and specialised databases. These digital resources enable users to explore scholarly literature, access discipline-specific information, and support academic work beyond the limitations of conventional print collections.

The University has subscribed to the following major electronic information services:

- **EBSCOhost:** Provides access to a wide range of academic databases, scholarly journals, research publications, and other electronic information resources across multiple disciplines.
- **LexisNexis:** Offers access to legal, regulatory, business, and other specialised information resources that support research and information requirements in relevant fields.
- **DELNET (Developing Library Network):** Facilitates resource sharing and access to bibliographic information and library resources through an extensive network of participating institutions.

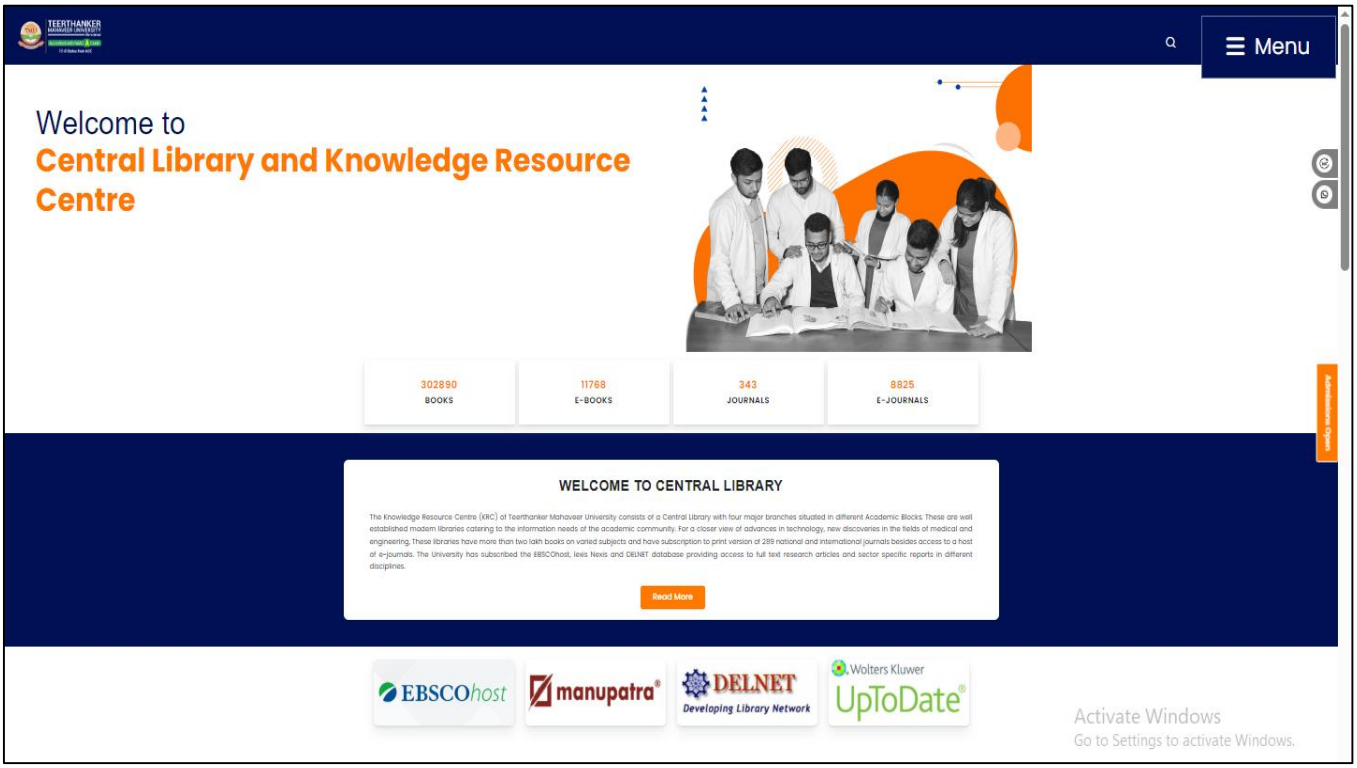
In addition to these databases, access to electronic journals and other online scholarly resources enhances the availability of current academic information for students, faculty members, and researchers. These facilities support literature reviews, project work, dissertations, research publications, and interdisciplinary academic investigations.

4. Contribution to Teaching, Learning, and Research

The Knowledge Resource Centre plays an important role in strengthening the University's academic and research ecosystem. Its extensive print collection, journal subscriptions, digital databases, and branch library facilities provide essential support for curriculum delivery, independent study, faculty development, and scholarly research.

By facilitating access to current knowledge, emerging technologies, scientific discoveries, and discipline-specific research, the KRC encourages students and faculty members to engage with developments beyond prescribed curricula. The availability of diverse information resources also supports the preparation of research papers, academic reports, dissertations, and other scholarly outputs.

Furthermore, the combination of a central library, branch libraries, and electronic information services promotes equitable access to knowledge across different academic blocks and disciplines. This integrated approach enables the University to strengthen information literacy, encourage lifelong learning, and support evidence-based academic practices.



TMU Library Portal

5. Conclusion

The Knowledge Resource Centre of Teerthanker Mahaveer University represents an essential component of the University's commitment to academic excellence, research advancement, and continuous learning. With a collection of more than two lakh books, subscriptions to 289 national and international print journals, access to electronic journals, and subscriptions to databases such as EBSCOhost, LexisNexis, and DELNET, the KRC provides a broad foundation for academic inquiry and knowledge development.

Through its Central Library and four major branch libraries, the KRC continues to support the information needs of the University's academic community. Its combination of conventional and digital resources contributes to a dynamic learning environment that encourages intellectual curiosity, research engagement, innovation, and the continuous advancement of knowledge.

The library at Teerthanker Mahaveer University (TMU) serves as a dynamic centre for knowledge, learning, and academic exploration. Beyond its role as a repository of books, it provides a comprehensive range of learning resources, including textbooks, research journals, e-books, and other scholarly materials across diverse disciplines. The library offers a conducive academic environment with quiet study areas for individual learning and collaborative spaces that encourage group discussions and knowledge sharing. Supported by digital tools and internet connectivity, it facilitates convenient access to academic information and electronic resources. The supportive library staff and comfortable learning environment further enhance the overall experience, enabling students, faculty members, and researchers to pursue academic excellence, strengthen their research capabilities, and foster a culture of lifelong learning.

Library Management System:

Library Management Software (LMS) The Teerthanker Mahaveer University's Library uses a comprehensively featured, scalable library management system, i.e. KOHA, an integrated multi-user library management system that supports the in-house operations. The software encompasses acquisition, cataloguing, circulation, serials, and OPAC modules. The library updates its database daily with information about the latest procurement. All the faculty and staff members have migrated to

the latest computerized circulation system. With KOHA, the management has become impeccable and streamlined.

Learning Management System (LMS):

The Teerthanker Mahaveer University's Digital Library is an Institutional Repository. The library system is equipped with 140 high-performance computer systems. Besides, it contains the research articles along with faculty members' PPTs. This facility is open 24 hours a day, seven days a week on the University campus.

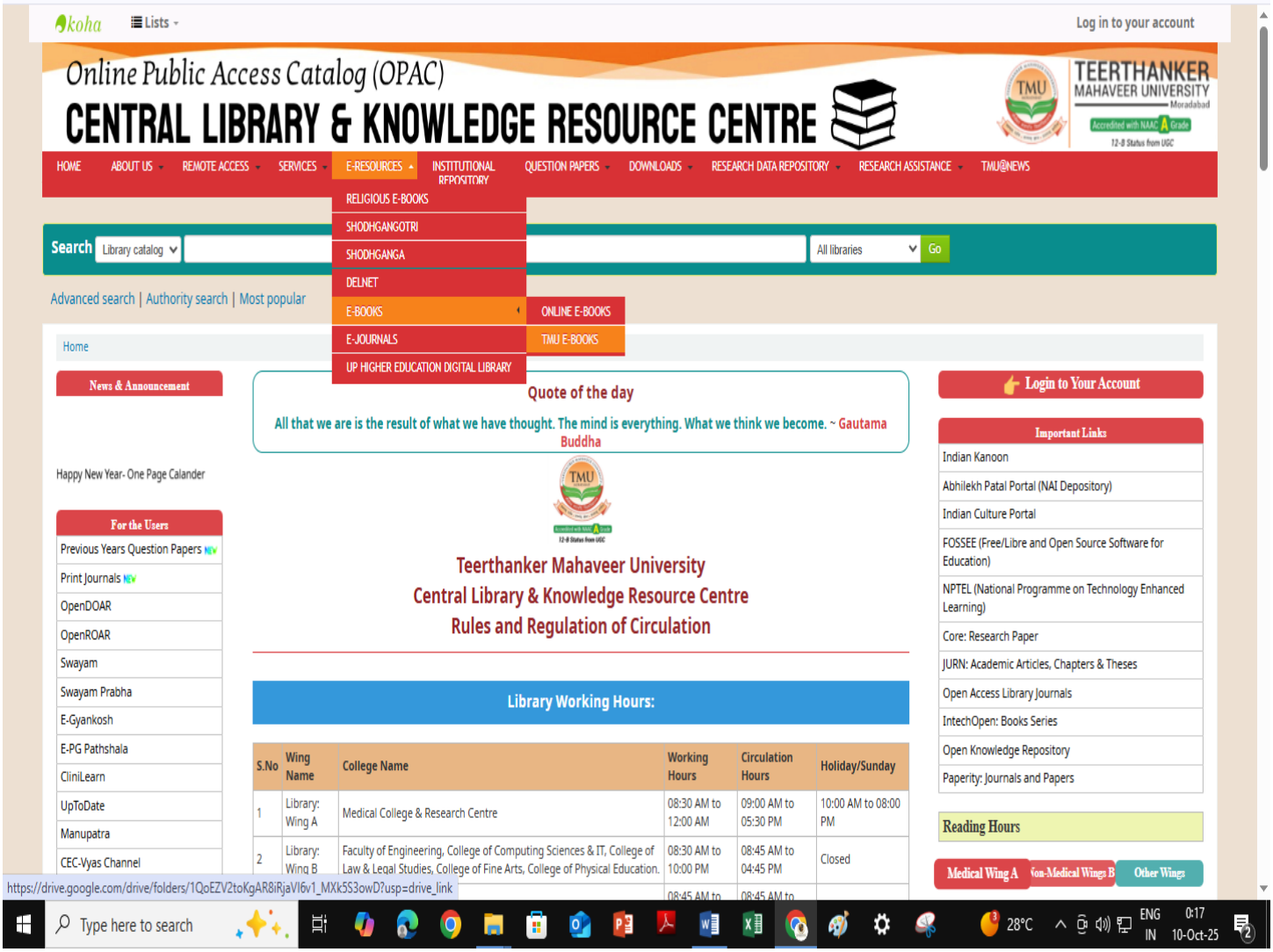
Digital Resources

E-Journals & E-Books Database:

The Library subscribes to a range of online database to help users with their research and academic pursuits. The KRC is institutional member of Medline Complete EBSCO,DynaMed Plus EBSCO Health, Dentistry& Oral Sciences Source EBSCO, Business Source Elite EBSCO, Academic Search Elite EBSCO, Lexis Nexis and DELNET Databases which can be accessed campus wide though IP authentication. You can access high speed internet access at workstations or use Wi-Fi, to read the e-books through online databases subscribed by the KRC available at the Reference Desk.

E-Journal & E-Books Portals Access:

Name of Databases	Coverage Area	URL Link	Access Mode / Availability
Medline Complete EBSCO	Medical and allied subject	https://search.ebscohost.com	IP Based: Campus wide and remote access
Dentistry & Oral Sciences Source EBSCO	Dental and allied subject	https://search.ebscohost.com	IP Based: Campus wide and remote access
Business Source Elite EBSCO	Management and allied subject	https://search.ebscohost.com	IP Based: Campus wide and remote access
Academic Search Elite EBSCO	Social Science, Education, Physical Education, Nursing, Paramedical, Physiotherapy, Pharmacy, and allied subjects	https://search.ebscohost.com	IP Based: Campus wide and remote access
Lexis Nexis	Law and allied subject	http://advance.lexis.com	IP Based: Campus wide and remote access
DELNET	Various Discipline	https://delnet.in	IP Based: Campus wide and remote access

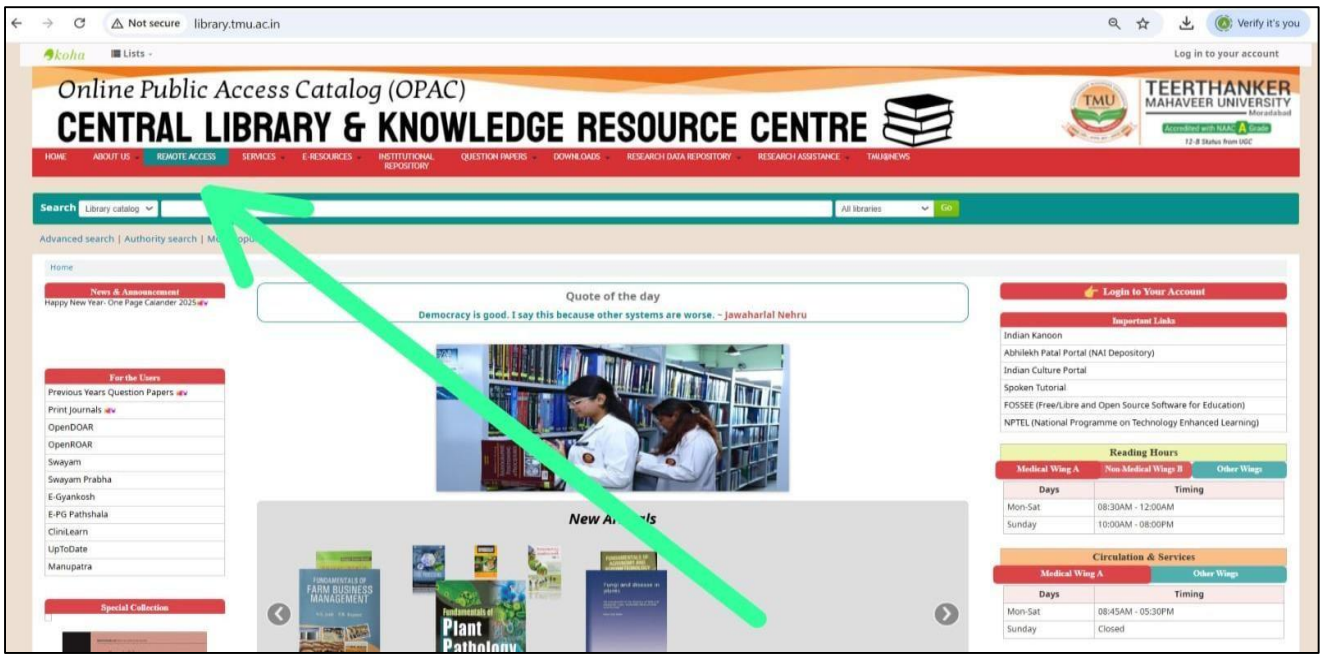


TMU Central Library & Knowledge Resource Centre Portal

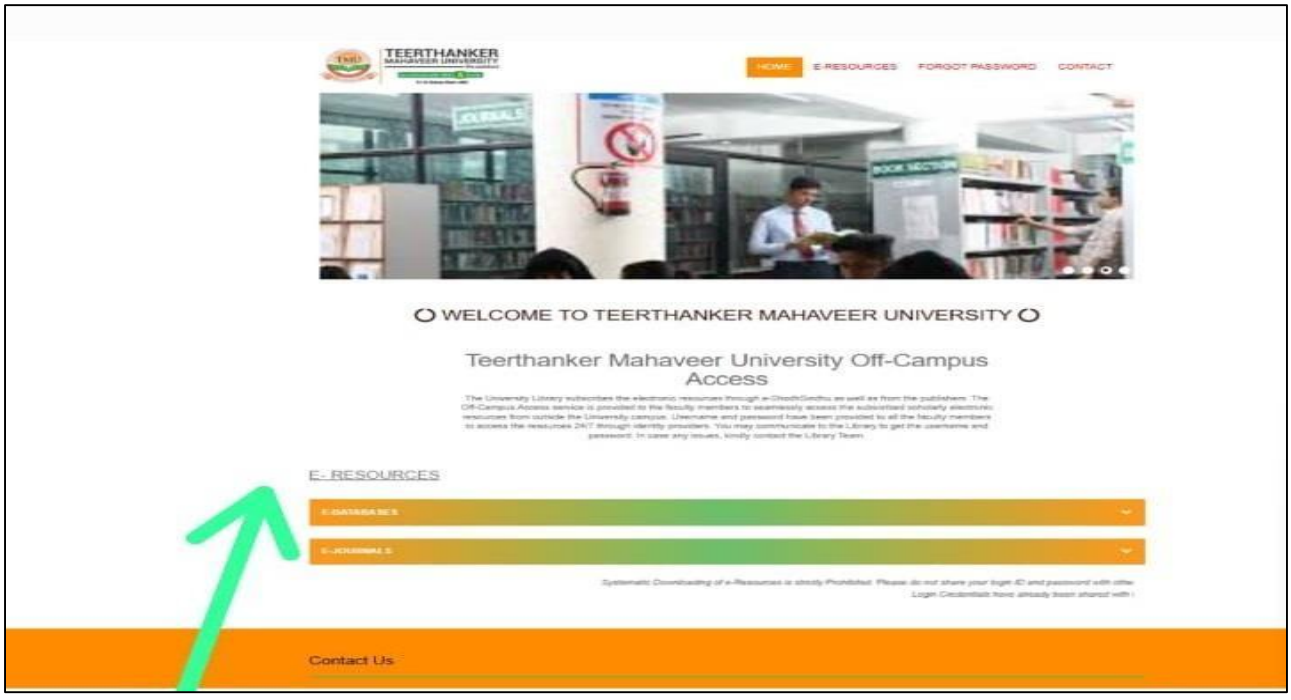
Remote Access User Guide

Step-1 Click on https://library.tmu.ac.in/

Step-2



Step-3

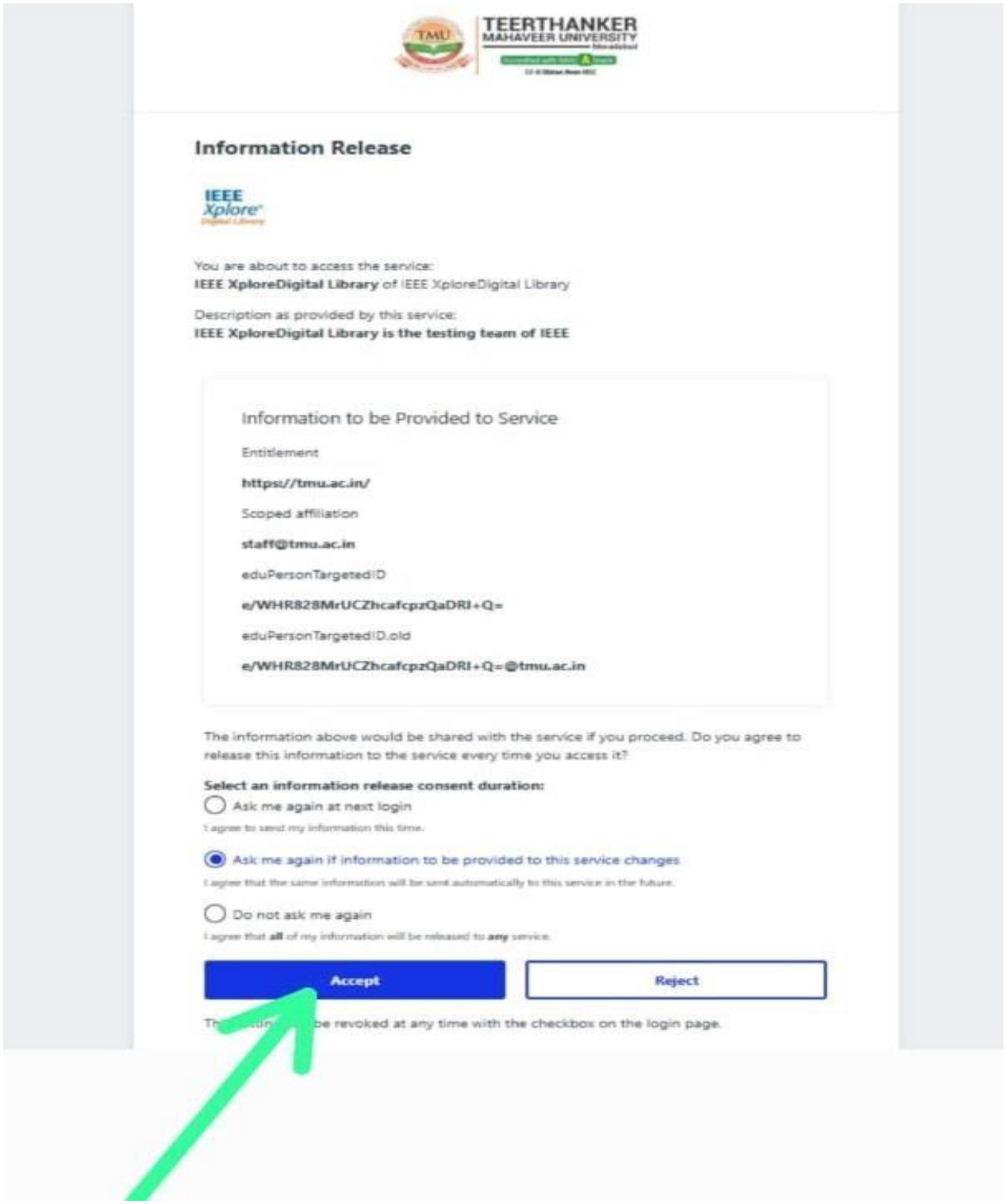


Step-4

If you do not have an institutional ID (Ex: **abc@tmu.ac.in**) registered on the remote access portal, please submit your details using this Google Form:- https://docs.google.com/forms/d/1w55GIRlSryKO0Etaf1RaWWMH7nZi_5A9C_7pFrC0QUs/edit



Step-5


TEERTHANKER MAHAVEER UNIVERSITY
Information Release
IEEE Xplore
You are about to access the service:
IEEE XploreDigital Library of IEEE XploreDigital Library
Description as provided by this service:
IEEE XploreDigital Library is the testing team of IEEE
Information to be Provided to Service
Entitlement
https://tmu.ac.in/
Scoped affiliation
staff@tmu.ac.in
eduPersonTargetedID
e/WHR828MrUCZhcafcpzQaDRI+Q=
eduPersonTargetedID.old
e/WHR828MrUCZhcafcpzQaDRI+Q=@tmu.ac.in
The information above would be shared with the service if you proceed. Do you agree to release this information to the service every time you access it?
Select an information release consent duration:
Ask me again at next login
I agree to send my information this time.
Ask me again if information to be provided to this service changes
I agree that the same information will be sent automatically to this service in the future.
Do not ask me again
I agree that all of my information will be released to any service.
Accept
Reject
be revoked at any time with the checkbox on the login page.

Step-6



Empower your knowledge, explore the limitless world of e-resources leaning anytime, anywhere.

Central Library and Knowledge Resource Centre: Promoting Inclusive Access to Knowledge

Teerthanker Mahaveer University (TMU), Moradabad, is committed to advancing education, research, and community development through inclusive and accessible learning opportunities. In alignment with Sustainable Development Goal 4 (SDG 4): Quality Education, the University extends the facilities of its Central Library and Knowledge Resource Centre (CLKRC) to the general public free of cost, promoting equitable access to information and educational resources.

The Central Library and Knowledge Resource Centre serves as a vital centre for academic learning, research, and knowledge dissemination. It houses a diverse collection of books, e-books, journals, magazines, and digital resources covering a wide range of disciplines, including medicine, engineering, law, management, humanities, and sciences. Supported by modern infrastructure and digital access facilities, the library provides an environment conducive to independent study, intellectual development, and lifelong learning. By making its library facilities accessible to the public, TMU extends learning opportunities beyond the University campus and encourages a culture of reading, inquiry, and continuous education within the wider community. Students, researchers, and other knowledge

seekers can benefit from its extensive learning resources, conducive study environment, and assistance from qualified library professionals.

This initiative reflects TMU's commitment to social responsibility, community engagement, and the democratisation of knowledge. By facilitating access to educational resources irrespective of institutional affiliation, the University contributes to reducing barriers to learning and strengthening the connection between higher education and society.

Through the public accessibility of its Central Library and Knowledge Resource Centre, TMU reaffirms its commitment to inclusive education, lifelong learning, and the wider dissemination of knowledge, supporting the objectives of SDG 4 and advancing its vision of making education a shared resource for individual empowerment and societal progress.

Vision

The Central Library and Knowledge Resource Centre at Teerthanker Mahaveer University aspires to be a dynamic hub of information and learning, committed to fostering a culture of academic excellence and intellectual curiosity. Our vision is to be a premier resource center that empowers students, faculty, and researchers with access to a diverse array of knowledge, cutting-edge technology, and innovative learning resources.

Mission

1. **Facilitate Learning and Research:** To provide a conducive environment that encourages and supports learning, research, and scholarly activities across diverse disciplines.
2. **Access to Comprehensive Resources:** To acquire, organize, and make available a comprehensive collection of print and digital resources, including books, journals, databases, and multimedia materials, catering to the academic needs of the university community.
3. **Technology Integration:** To embrace and integrate emerging technologies, ensuring that the library remains at the forefront of information management and delivery, thereby enhancing the learning experience.

4. **Collaboration and Outreach:** To actively engage with faculty, students, and researchers, promoting collaborative initiatives, workshops, and outreach programs that contribute to the academic and intellectual growth of the university.
5. **User-Centric Services:** To provide user-centric services, including efficient circulation systems, information literacy programs, and personalized assistance, ensuring that users can maximize the benefits of library resources.
6. **Cultural and Academic Preservation:** To preserve and promote the cultural and academic heritage of the institution by maintaining archives, special collections, and other valuable resources that reflect the university's rich history and contributions.

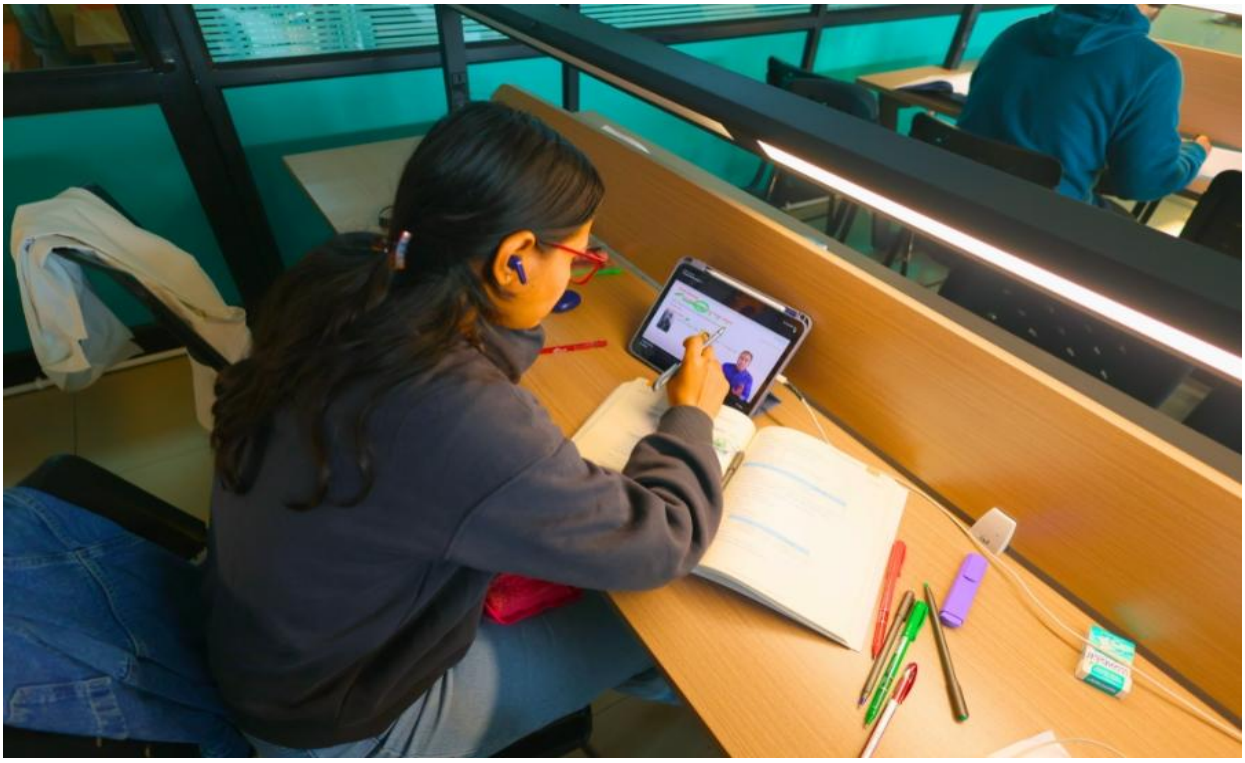
KRC Objectives

- Academic library is a dynamic instrument of education, supporting the faculty in teaching and research programmes. The primary objective is conservation and preservation of knowledge.
- Helping the faculty and students to achieve the highest academic honour and foster lifelong reading habits.
- To educate and assist students and staff in identifying and effectively using information resources.
- To preserve all collections/materials and maintain/upgrade infrastructure to enhance service quality.
- To collect materials in all formats, broaden and update collections to meet program needs and support teaching, research, innovation, and training.
- To automate all library functions and processes using ICT.
- To provide current materials and databases that support the academic curriculum.





The Central Library & Knowledge Resource Centre TMU provides students with access to a diverse collection of books





Students utilizing digital devices and online learning resources in the TMU library



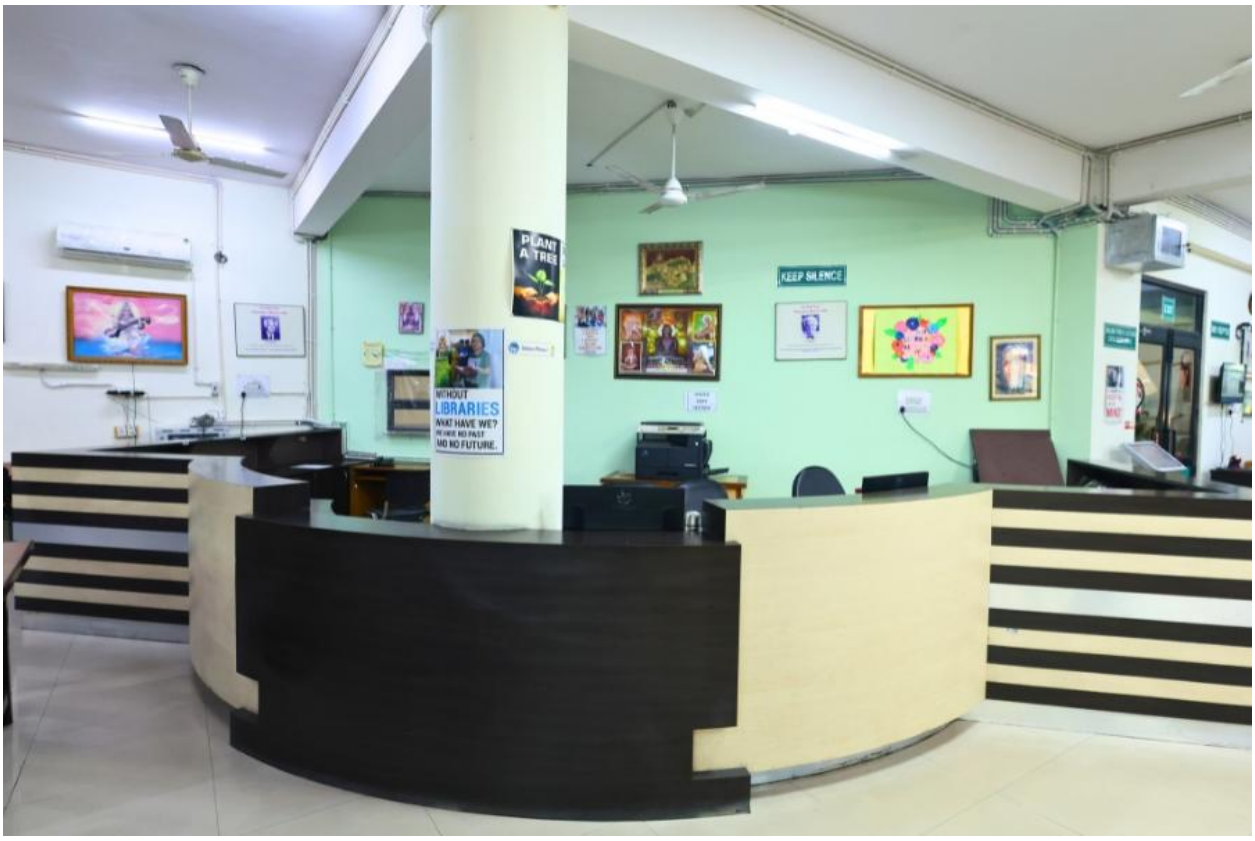


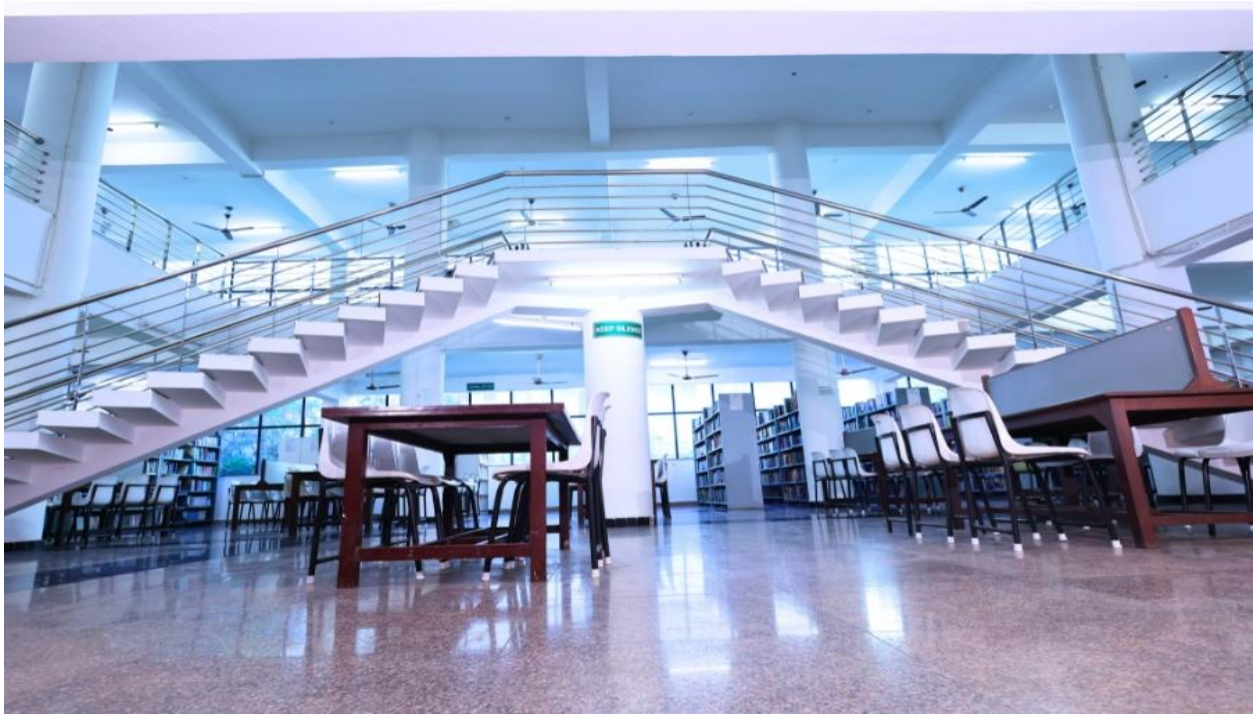
Collection of books at TMU Library





Diverse collection of reference materials, and academic magazines





Library Entrance at TMU





TMU Students enhancing their knowledg





TMU Students using Library Resources





Books exhibition at TMU Library

4.3.2 Public Events (2025)

TMU Hosted International Conference on Smart and Sustainable Engineering

Conference-Seminar



Two-day international conference on "Innovations in Smart and Sustainable Engineering

The College of Engineering at Teerthanker Mahaveer University successfully organised a two-day international conference on "Innovations in Smart and Sustainable Engineering (ICISSE-2026)" through its Department of Electrical Engineering. The conference focused on the growing importance of sustainable development in engineering and brought together experts, researchers, academicians, and industry professionals from India and abroad. The event witnessed the presentation of nearly 62 research papers on trending topics such as green energy, smart mobility, artificial intelligence, smart cities, and sustainable technologies. The conference became a platform for exchanging innovative ideas and discussing future-ready engineering solutions.

Experts Emphasised a Multidisciplinary Engineering Approach

The conference began with the traditional lamp-lighting ceremony, Saraswati Vandana, and Shankhnaad. Several distinguished guests attended the event, including Prof. Sachin Maheshwari, Vice Chancellor of Guru Jambheshwar University; Prof. Ashish Kumar Singh from MNNIT Prayagraj; Mr Anil Kumar Mittal, Chief Engineer of Smart City Moradabad; and Dr Desh Deepak Sharma from Mahatma Jyotiba Phule Rohilkhand University, Bareilly. Senior officials from TMU, including Vice Chancellor Prof. V.K. Jain, Dean Academics Prof. Manjula Jain, and Dean of the Faculty of Engineering Prof. R.K. Dwivedi, also participated along with faculty members and students. The guests were honoured with Tulsi plants and copies of the Shrimad Bhagavad Gita.

During his address, Prof. Sachin Maheshwari stressed that industrial waste processing was extremely important for environmental protection. He warned that releasing untreated industrial waste into rivers could create serious environmental challenges in the future. He further stated that sustainable development in engineering required a multidisciplinary approach where different branches of engineering worked together to solve modern challenges. He also highlighted that the increasing use of electric vehicles and artificial intelligence technologies was rapidly raising energy demand. Therefore, renewable energy sources such as solar and wind power need greater attention and investment.

Discussions on Sustainability, Smart Cities, and AI

Prof. Ashish Kumar Singh from MNNIT Prayagraj said that technical education needed significant changes to promote sustainability. According to him, students must be made aware of the balanced use of natural resources to secure the future for the coming generations.

Mr. Anil Kumar Mittal, Chief Engineer of Smart City Moradabad, explained that the concept of smart cities was deeply connected with sustainability. He shared that better drainage systems, underground electric supply networks, and smart traffic management were examples of coordinated engineering efforts. He also invited TMU engineering students for internship

opportunities in Smart City projects. The conference also featured international expert sessions. Mr Yuvaksh Thukral, Senior Project Manager at the Canadian AI company Thoughtworks, delivered an online lecture on "AI: The Next Electrification Challenge." He explained that the increasing use of AI technologies would significantly increase energy consumption in the future.

Dr. Kuldeep Singh, Director and AI Research Scientist at the University of Bonn, Germany, spoke on "AI Progress on Being Relevant in the Job Market." He emphasised that innovation skills and technical expertise would become equally important for future career growth.

Conclusion

The ICISSE-2026 conference at TMU successfully highlighted the importance of sustainable development in engineering and encouraged discussions on green technologies, AI, renewable energy, and smart city development. The event provided students and researchers with valuable industry insights and global exposure. According to the organising committee, selected research papers from the conference would be published in ISBN-supported conference proceedings, making the event a significant academic achievement for TMU.



Lecture on AI Progress on Being Relevant in the Job Market

TMU Hosted a Two-Day National Conference on Sustainable Agriculture



Two-day national conference focused on Sustainable Agriculture and Water Security

Teerthanker Mahaveer University successfully organised a two-day national conference focused on Sustainable Agriculture and Water Security with the vision of achieving Viksit Bharat 2047. The conference was conducted by the College of Agriculture Sciences and brought together experts, researchers, academicians, faculty members, and students from different parts of the country. The main aim of the conference was to understand the importance of sustainable development goals in agriculture, environment, and rural development while connecting them with India's long-term growth vision. The event received 493 registrations, and around 378 delegates actively participated in the conference. This showed the growing importance of research related to Sustainable Agriculture and Water Security in India.

Eminent Experts Shared Valuable Insights

The inaugural session was attended by several respected guests, including Prof. S. P. Singh, Dr S. S. Biswas, Dr Gopal Krishna, and Dr K. S. Kanwal. Dean of the College of Agriculture Sciences, Prof. Praveen Kumar Jain, welcomed all guests and participants.

He highlighted the university's environmental initiatives, including the operation of a vermicompost unit, sewage treatment plant, and effluent treatment plant within the campus. These facilities reflected the university's commitment to environmental protection and resource recycling.

Dean of Academics, Dr Manjula Jain, emphasised the importance of academic innovation, entrepreneurship, and sustainable education. She also described millets as climate-friendly and nutritious crops that support sustainable farming.

Experts Discussed Climate and Water Challenges

Conference Organising Secretary Prof. Ganesh Datt Bhatt stated that the conference became a strong interdisciplinary platform for discussions related to agriculture, biodiversity, water science, environment, and rural development.

During the first day, Prof. S. P. Singh described the Himalayas as the "Third Pole" and stressed the need for its conservation. Dr S. S. Biswas connected Indian philosophical traditions with sustainable development goals and explained how the teachings of Lord Mahavir, such as non-violence, self-discipline, and non-possession, remained highly relevant for environmental balance today.

One of the major attractions of the conference was the session by Dr Gopal Krishna from the National Institute of Hydrology, Roorkee. He explained the scientific relationship between agriculture, water security, and climate-resilient development in detail.

More Than 300 Research Papers Were Presented

On the second day, technical sessions, oral presentations, and poster presentations were conducted. More than 300 research papers were presented by researchers and scholars on topics including sustainable agriculture, climate-smart farming, biodiversity conservation, water management, and rural livelihood development.

The conference strongly highlighted that the dream of Viksit Bharat 2047 could only be achieved through sustainable agriculture, conservation of natural resources, innovation, and active community participation.

Conclusion

The national conference on Sustainable Agriculture and Water Security at Teerthanker Mahaveer University ended successfully with a powerful message about environmental responsibility and sustainable development. The event provided an excellent platform for knowledge sharing and encouraged researchers, students, and experts to work together for a greener and more developed India by 2047.



Certificate Distribution during the conference





Group photo during the conference

TIMIT International Conference 2026 Focused on Sustainable Development, Research and Innovation



Two-day international conference at the TMU university auditorium

The International Conference 2026 was successfully organised by the TIMIT–College of Management at Teerthanker Mahaveer University. The two-day international conference was held at the university auditorium on the theme "Sustainable Development Goals: Challenges, Issues and Practices." The event witnessed active participation from academicians, industry experts, researchers, delegates and students from India and abroad. The programme began with a traditional lamp-lighting ceremony, tilak ritual and cultural performances. During the inaugural session, Prof. Vipin Jain, Dean of the Faculty of Commerce and Management, welcomed the guests and highlighted the importance of connecting education and management with sustainable development goals in today's changing world.

Experts Shared Insights on Sustainability and Education

On the first day of the International Conference 2026, several distinguished speakers shared their views on sustainability, innovation and education. Prof. Dr Suresh Iyer stressed the importance of

promoting sustainable development through education and management practices. Prof. P.B. Singh described youth as the biggest strength for achieving sustainable growth. Prabhanjan Prassan, Senior Director at Birlasoft, spoke about the need for active participation from the corporate sector in sustainable initiatives. Prof. K.S. Chandrashekhar highlighted the importance of making education more practical and employment-oriented. Neeraj Narang discussed the growing need to include sustainability in global human capital management strategies.

Senior Editor of NDTV, Himanshu Shekhar Mishra, also addressed the gathering and explained the important role of media in spreading awareness and guiding society towards development.

The event was attended by Dean (Academics) Prof. Manjula Jain and Vice Chancellor Prof. V.K. Jain, who shared their thoughts on innovation-driven research and the responsibilities of the education sector in achieving long-term development goals.

Panel Discussions and Research Activities Added Value

The second day of the International Conference included a panel discussion featuring experts from reputed universities across the country. The discussion focused on industry-oriented education, skill development, digital learning, research culture and career growth opportunities for students.

Experts, including Prof. Tarun Kumar Sharma, Prof. Divya, Dr Pranav Karbanda, Dr Manish Srivastava, Dr Rajkumar Singh, Dr Radheshyam Jha, Dr Pulkit Agrawal and Dr Pooja Vyas, shared valuable insights on the future of research-based education and holistic student development.

Technical sessions were also organised during the conference, where research papers were presented through both online and offline modes. Activities such as thesis presentations, case studies, poster competitions and Best Research Paper Awards made the event more engaging and innovative. Students actively participated in the sessions and confidently showcased their research skills.

Conclusion

The TIMIT International Conference 2026 ended on a successful and inspiring note. Vice Chancellor Prof. V.K. Jain appreciated all participants, delegates, researchers and organisers for making the conference meaningful and impactful. He stated that such international platforms help in knowledge exchange, innovation and the promotion of sustainable development. The conference proved to be highly informative, motivational and future-focused for students, researchers and academicians.



Discussion with the students in the Conference

TMU Hosted PhysioVision 1.0: A Global Blend of Innovation and Rehabilitation Excellence



PhysioVision 1.0 Conference at TMU

The PhysioVision 1.0 Conference was successfully organised by the Department of Physiotherapy at Teerthanker Mahaveer University, bringing together global ideas, advanced research, and rehabilitation excellence under one roof. This two-day international conference became a powerful platform where experts, researchers, academicians, and students from across the world participated with great enthusiasm.

The event was based on the theme “Where Innovation Meets Rehabilitation Excellence”, which perfectly reflected the aim of the Conference. The programme began with a warm welcome address by Prof. Shivani M. Kaul, who highlighted the importance of innovation in physiotherapy and its role in improving patient-centred care.

Global Experts Shared Insights

The PhysioVision 1.0 Conference witnessed the presence of several distinguished guests, including Dr Manjula Jain, Dr Neelima Jain, and the chief guest, Dr Chitra Kataria. Dr Kataria spoke about the growing importance of physiotherapy in modern healthcare, especially in neurological

rehabilitation and spinal cord injury management. She explained how advanced techniques and long-term rehabilitation strategies are transforming patient recovery. Dr Manjula Jain encouraged students to actively participate in research, innovation, and competitive activities. She emphasised the need for clinical exposure and research-based learning to build strong careers in physiotherapy.

Research, Innovation, and International Participation

One of the highlights of the PhysioVision 1.0 Conference was the presentation of 86 research papers and 46 poster presentations. This gave participants an excellent international platform to showcase their work and exchange ideas.

International speakers added great value to the conference. Dr Uzma Saiyyad from the Maldives discussed professional skills and competency, while Dr Tarun Amalnekar from Malaysia explained the role of physiotherapy in managing Parkinson's disease. Dr Sohrab Sharma from England shared his views on the modernisation of manual therapy and its overall benefits for the human body.

Dr Bhavna Anand, a senior consultant, presented on the topic "Clinic to Cloud," where she explained the future of digital physiotherapy and remote treatment methods. Her session highlighted how technology is reshaping healthcare delivery.

Panel Discussion and Special Highlights

A major attraction of the conference was the panel discussion on "Human vs Machine in Rehabilitation Science." The session was moderated by Prof. Shivani M. Kaul and included experts like Dr Shivani Lal, Dr Vishwajeet Trivedi, and Dr Bhavna Anand. The discussion focused on the role of artificial intelligence in physiotherapy, accurate diagnosis, and the importance of human touch in treatment. Another important moment was the launch of Kuldeep Deka's book, "Textbook of Community Health Perspective for Physiotherapy Students." Cultural performances during the event added energy and made the conference more engaging.

Conclusion

The PhysioVision 1.0 Conference successfully created a global platform for learning, innovation, and collaboration in physiotherapy. The event ended with a closing ceremony where winners from different categories were honoured, and contributors were appreciated. Experts concluded by emphasising the future of digital technologies, evidence-based practices, and modern rehabilitation science.

Overall, the conference stood out as a significant step toward advancing physiotherapy education and practice at both national and international levels.



. **Experts at TMU concluded by emphasizing the future of digital technologies**





Discussion on "Human vs Machine in Rehabilitation Science

CareCon 2.0: Two-day International Conference on Healthcare Research

- **Conference-Seminar**



Two-day international Conference on Healthcare Research named CareCon 2.0.

The College of Nursing, TMU, successfully organised a two-day international Conference on Healthcare Research named CareCon 2.0. The conference was held on the theme "Prospects and Challenges for Early and Advanced Healthcare Researchers" and witnessed participation from experts, academicians, and researchers from across India and abroad. The event created a vibrant platform for discussing the latest developments, challenges, and innovations in nursing and healthcare research.

The Healthcare Research Conference began with great enthusiasm and academic spirit. The chief guest, Colonel Beenu Sharma, highlighted the importance of nursing as the backbone of the healthcare system. She emphasised that academic excellence alone is not enough to become a successful nurse. According to her, practical experience and compassion toward patients were

equally important. She also encouraged students to keep learning, embrace innovation, and follow strong professional values.

The guest of honour, Dr Ashok Kumar Vishnoi, spoke about the growing opportunities in the nursing field. During the Conference, he mentioned that the demand for skilled nurses would increase rapidly in the coming years. He also announced that significant research funding would be provided to nursing institutions in Uttar Pradesh, which would help promote quality research and innovation in the field.

Key Discussions and Research Presentations

The Conference featured insightful sessions by renowned experts. Prof. Manju Chhugani advised students to follow the core principles of nursing and make the best use of every opportunity available to them. The Vice Chancellor, Prof. V.K. Jain, stressed that research plays a crucial role in the growth of any profession. Similarly, Dean of Academics Prof. Manjula Jain described research as the key to innovation and development.

During the Conference, the theme was presented by Prof. S.P. Subhashini, focusing on new dimensions of healthcare research. More than 30 research papers were presented, covering various topics related to healthcare services and nursing practices. These presentations reflected deep study and practical insights into modern healthcare challenges.

Another highlight of the Conference was the release of three important books related to healthcare research. The event also saw the presence of respected dignitaries, including Chancellor Suresh Jain, along with Veena Jain, Manish Jain, and Neelima Jain.

Conclusion

The Healthcare Research Conference at TMU concluded on a positive and inspiring note. The event successfully brought together knowledge, research, and innovation under one platform. It not only encouraged young researchers but also highlighted the future scope of nursing and healthcare research. Overall, CareCon 2.0 proved to be a significant step toward advancing nursing education and strengthening the global healthcare system.





Insightful sessions by renowned experts

Two-Day International Conference on Law and Information at TMU



International Conference on the theme "Building Democracy Through Law and Information

A two-day International Conference on the theme "Building Democracy Through Law and Information" was successfully organised by the Teerthanker Mahaveer College of Law and Legal Studies at TMU in hybrid mode, bringing together academicians, legal experts, and researchers from across India and abroad.

Day 1: Inaugural Session and Key Deliberations

The conference began with an inaugural session where Hon'ble Governor Laxman Prasad Acharya emphasised the importance of the Constitution and the rule of law, stating that no individual is above the law. He highlighted the need for universities to contribute to nation-building and promote compassionate governance. He further underlined that governance rooted in compassion and public service is essential for reaching the last person in society. Referring to the ideals of Ram Rajya and Mahatma Gandhi, he advocated for policies that improve citizens' lives and ensure the effective implementation of laws.

Academic Insights and Key Highlights

The keynote speaker, Prof. R.K. Mittal, Vice-Chancellor of Babasaheb Bhimrao Ambedkar University, Lucknow, stated that in a rapidly changing world, law and information play a decisive role in strengthening

democracy. TMU's Dean of Academics, Prof. Manjula Jain, emphasised ethical education, while Vice-Chancellor Prof. V.K. Jain highlighted the challenge of identifying reliable information in the digital age.

During the event, the research journal "Teerthanker Journal of Law and Governance" and the book "The Dowry Paradox: Culture, Society and Law" were released. The Chief Guest also inaugurated a Moot Court, marking a significant step toward practical legal education. The conference received over 300 registrations, with 36 research papers presented in technical sessions.

Day 2: Valedictory Session and Global Insights

The conference concluded with discussions on building a transparent, inclusive, and accountable democracy. Experts highlighted that strong legal systems and reliable information are key pillars of democracy, while also addressing challenges like fake news, data misuse, and privacy concerns.

The valedictory session was presided over by MLC Shri Jaipal Singh Vyas, who emphasised the relevance of the conference theme and described it as vital for democracy. He highlighted the role of media as the fourth pillar and stressed the need for impartial and public-interest-driven journalism.

Distinguished Speakers and Conclusion

The conference featured prominent speakers, including Prof. Rajesh Bastola from Tribhuvan University, Nepal; Prof. Bhawna Mahadeo from the University of Technology, Mauritius; Prof. Subhash Chandra; Prof. Aparna Malhotra; Dr Ajay Kumar Singh; and keynote speaker Richard L. Roe from Georgetown University, USA. The sessions covered global perspectives on transparency, access to information, legal accountability, and democratic institutions. The event concluded with a vote of thanks delivered by the organising team. A large number of dignitaries, faculty members, and students were present throughout the conference. These included TMU Vice-Chancellor Prof. V.K. Jain, Dean Academics Prof. Manjula Jain, MLC Shri Jaipal Singh Vyas, and Dean of the Law College Prof. Harvansh Dixit, who also addressed the participants. Among others present were Prof. M.P. Singh, Dr R.K. Dwivedi, Dr Jyoti Puri, Dr Navneet Kumar, Dr Vinod Kumar Jain, Dr Amit Kansal, Dr Ravindra Dev, Dr Manu Mishra, and Dr Pankaj Kumar Singh, along with deans, principals, faculty members, and a large number of students from the university.

TMU to Host CARECON-2.0: International Conference on Healthcare Research

- **Conference-Seminar**



Flyer of 2nd International Conference Carecon-2.0

Teerthanker Mahaveer University is set to organise the 2nd International Conference – CARECON-2.0 on April 3–4, 2026, at its University Auditorium. Hosted by the College of Nursing, the conference will be conducted in a hybrid mode, bringing together national and international experts, academicians, clinicians, and researchers under one platform.

The conference will be themed "Prospects & Challenges for Early & Advanced Healthcare Researchers," and will aim to provide a global academic platform for participants to present and discuss innovative research findings. It will focus on emerging trends, interdisciplinary collaboration, and the rapidly evolving landscape of healthcare research, reinforcing TMU's commitment to academic excellence and research-driven learning.

Over the two days, the conference will feature keynote sessions, panel discussions, and plenary talks by renowned experts from leading institutions such as AIIMS, PGIMER, and international universities. Experts will deliberate on important topics, including digital health innovations, ethical and regulatory challenges, advanced clinical research methodologies, and the future of global healthcare delivery.

A major highlight of CARECON-2.0 will be its focus on supporting early-career researchers. The conference will provide mentorship opportunities, networking platforms, and exposure to global research practices. It will also address key challenges faced by researchers, such as funding constraints, publication barriers, and methodological complexities.

Participants will be invited to present research papers, and selected high-quality submissions will be considered for publication in TMU's International Journal of Integrated Healthcare. The conference is expected to witness participation from undergraduate, postgraduate, and PhD scholars, along with faculty members from various health science disciplines.

Conclusion

CARECON-2.0 will emerge as a significant academic event, fostering innovation, collaboration, and research-oriented solutions in healthcare. By bringing together diverse perspectives and expertise, TMU will continue to strengthen its role in advancing healthcare research and improving global health outcomes.

TMU Honoured with Institutional Excellence Award at IETL 2026

टीएमयू को संस्थागत उत्कृष्टता सम्मान

ख्वाजा एक्सप्रेस संवाददाता

मुरादाबाद। तीर्थंकर महावीर यूनिवर्सिटी (टीएमयू) ने तकनीकी शिक्षा, नवाचार और उद्योग-शिक्षा साझेदारी के क्षेत्र में राष्ट्रीय स्तर पर उपलब्धि हासिल की है। आईबीएम एक्सपर्ट लैब्स नेशनल हैकाथॉन-2026 में विश्वविद्यालय को सर्टिफिकेट ऑफ इंस्टीट्यूशनल एक्सीलेंस से सम्मानित किया गया। वहीं, विश्वविद्यालय के डॉ. अमित सिंह को उनके उत्कृष्ट योगदान और नेतृत्व के लिए सर्टिफिकेट ऑफ इंडिविजुअल एक्सीलेंस प्रदान किया गया।

कोयंबटूर स्थित श्री रामकृष्ण कॉलेज ऑफ आर्ट्स एंड साइंस में आयोजित हैकाथॉन के समापन समारोह में आईबीएम टेक्नोलॉजी एक्सपर्ट लैब्स-आईएसए के कंट्री मैनेजर जगदीश भाट ने दोनों सम्मान प्रदान किए।

इस उपलब्धि पर टीएमयू के कुलाधिपति सुरेश जैन ने कहा कि उद्योग और विश्वविद्यालय के बीच मजबूत संबंध विद्यार्थियों को भविष्य की चुनौतियों के लिए तैयार करने में महत्वपूर्ण भूमिका निभाते हैं। टीएमयू और आईबीएम का सहयोग विद्यार्थियों के तकनीकी एवं व्यावसायिक विकास की दिशा में महत्वपूर्ण पहल है।

ग्रुप वाइस चेयरमैन मनीष जैन ने कहा कि तकनीकी शिक्षा तभी प्रभावी होती है, जब उसका सीधा संबंध उद्योग की वास्तविक जरूरतों से हो। एग्जीक्यूटिव डायरेक्टर अक्षत जैन ने नवाचार, कौशल विकास और उद्योग आधारित शिक्षा को उच्च शिक्षा की प्रमुख आवश्यकता बताया। सम्मान मिलने के बाद कॉलेज ऑफ कम्प्यूटिंग साइंसेज एंड इन्फॉर्मेशन टेक्नोलॉजी (सीसीएसआईटी) के वाइस प्रिंसिपल प्रो. अशोक

डॉ. अमित सिंह भी सम्मानित



कुमार के साथ डॉ. अमित सिंह ने ग्रुप वाइस चेयरमैन मनीष जैन से मुलाकात की। इस दौरान उन्होंने दोनों को बधाई दी। विश्वविद्यालय के कुलपति प्रो. वीके जैन ने कहा कि टीएमयू विद्यार्थियों को सैद्धांतिक ज्ञान के साथ व्यावहारिक दक्षता, तकनीकी क्षमता और रोजगारपरक कौशल से सशक्त बनाने के लिए प्रतिबद्ध है। डीन एकेडमिक्स प्रो. मंजुला जैन ने कहा कि उद्योग केंद्रित शिक्षा विद्यार्थियों को वास्तविक कार्यक्षेत्र की आवश्यकताओं से जोड़ती है। सीसीएसआईटी के वाइस प्रिंसिपल प्रो. अशोक कुमार ने इस उपलब्धि को टीएमयू और आईबीएम के बीच मजबूत होते शैक्षणिक एवं तकनीकी सहयोग का प्रमाण बताया। उन्होंने बताया कि दोनों संस्थानों के बीच हुए समझौते के तहत संचालित बीटेक-आईबीएम कोलैबोरेटिव प्रोग्राम में विद्यार्थियों को उभरती प्रौद्योगिकियों का व्यावहारिक प्रशिक्षण दिया जा रहा है।

News Published: TMU Honoured with Institutional Excellence Award at IETL 2026

Teerthanker Mahaveer University (TMU), Moradabad, has achieved another significant milestone by receiving the **Institutional Excellence Award at the IETL National Education Conference 2026**, in recognition of its outstanding contribution to technical education, innovation, and industry–academia collaboration. In a further recognition of excellence, **Dr. Amit Singh** was honoured with the *Certificate of Individual Excellence* for his exceptional contribution, leadership, and commitment to academic and professional development.

The awards were presented by **Manish Jain, Group Vice Chairman, TMU**, in the presence of university representatives and dignitaries. The recognition highlights TMU's continued efforts to strengthen industry-oriented education, promote innovation, and equip students with the practical skills required to meet emerging industry challenges.

Speaking on the occasion, Manish Jain emphasised the importance of integrating technical education with real-world industrial requirements. Akshat Jain, Director, Engineering, also highlighted the significance of innovation, skill development, and industry-driven learning in higher education.

The achievements reflect TMU's commitment to fostering meaningful partnerships between academia and industry. Through collaborative initiatives, including industry-oriented training and practical learning opportunities, the University continues to prepare students for evolving technological advancements and professional demands.

These recognitions reaffirm TMU's dedication to **academic excellence, innovation, employability, and industry–academia collaboration**, strengthening its commitment to delivering quality education aligned with contemporary industry needs.

2nd International Conference on Modern Trends in Computers and Electronics (ICMCE-2026) to be Held at TMU

- **Conference-Seminar**



Flyer of 2nd International Conference on Modern Trends in Computers and Electronics

Teerthanker Mahaveer University is going to organise the 2nd International Conference on Modern Trends in Computers and Electronics (ICMCE-2026) on 01–02 May 2026 at the university auditorium. The conference is being conducted by the Department of Computer Science & Engineering and Electronics & Communication Engineering under the Faculty of Engineering.

The conference aims to bring together academicians, researchers, and industry experts from around the world. The conference will provide a platform to discuss new technologies, innovative ideas, and current challenges in computer science and electronics.

Objectives of ICMCE-2026

Showcase Innovative Research: Present groundbreaking research in both computer science and electronics, with a focus on interdisciplinary approaches that bridge the two fields.

Foster Collaboration: Encourage collaboration between academia, industry, and government entities to address challenges and identify opportunities for technological growth. Promote Knowledge Sharing: Provide a forum for experts to exchange ideas on topics such as artificial intelligence (AI), machine learning, robotics, Internet of Things (IoT), microelectronics, and embedded systems. Support Emerging Trends: Highlight innovations in software engineering, cybersecurity, quantum computing, and sustainable electronics to align with global trends and environmental challenges.

Conference Tracks

Participants in the International Conference on Modern Trends in Computers and Electronics (ICMCE-2026) can present research in areas such as:

- Computer Science & Computing
- Artificial Intelligence & Machine Learning
- Data Science & Big Data
- Cyber Security & Blockchain
- Internet of Things (IoT)
- Cloud & Quantum Computing
- Robotics & Intelligent Systems
- Power Electronics & Renewable Energy
- Signal & Image Processing
- Wireless Communication and more

Call for Papers – ICMCE-2026

The Conference invites original research papers that have not been published earlier. Authors can submit papers based on research results, practical applications, case studies, and innovations. All selected papers, after plagiarism check and review, will be published by Springer Nature (Scopus-indexed) as book chapters or conference proceedings. Submit your paper at

https://forms.gle/tuYdJZtWDoq98n6t5 and visit https://icmce2026.tmu.ac.in/ to join ICMCE-26—researchers, academicians, professionals, and scholars are warmly invited to participate.

Important Dates for ICMCE-26

- Paper Submission Deadline: 30 March 2026
- Acceptance Notification: 10 April 2026
- Registration Deadline: 15 April 2026
- Final Manuscript Submission: 20 April 2026

The Faculty of Engineering at Teerthanker Mahaveer University is known for quality education, research, and practical training. It offers undergraduate, postgraduate, and doctoral programmes designed according to industry needs. The faculty focuses on developing technical skills and the professional growth of students.

Conclusion

The International Conference on Modern Trends in Computers and Electronics (ICMCE-26) is a great opportunity for researchers, students, and professionals to share knowledge, explore innovations, and connect with experts. The event reflects TMU's commitment to academic excellence and technological advancement.

TMU Hosted International Conference RTIMPT-2025 on Materials Innovation

- **Conference-Seminar**



Two-day International Conference titled "Recent Trends on Innovations in Materials and Processing Techniques

The College of Engineering, TMU, hosted a two-day International Conference titled "Recent Trends on Innovations in Materials and Processing Techniques (RTIMPT-2025)" on 22 and 23 August 2025. The conference brought together academicians, researchers, scientists, and industry professionals from India and abroad to deliberate on recent advancements in engineering materials, processing technologies, and advanced manufacturing.

Key Research Themes Discussed

The conference covered a broad range of contemporary and interdisciplinary research themes, including:

- Smart Materials
- Polymer/Soft Materials
- Nanomaterials
- Biomaterials

- Functional Materials
- Advanced Manufacturing in Industry 4.0/5.0
- Energy Materials
- Materials for Extreme Functionalities
- Material Synthesis for Environmental Remediation, Energy Storage and Conversion
- Magnetic Materials
- Engineering Tribology

These sessions reflected the growing need for innovative and sustainable material solutions in modern engineering and industrial applications. Researchers, students, teachers, and industry professionals presented their original and unpublished research work during the conference. All submissions underwent a rigorous peer-review process conducted by an expert committee. Selected papers were accepted for publication in "Materials Protection," a Scopus-indexed journal, without any additional publication charges after acceptance. The conference was conducted online mode, enabling participation from national and international contributors, and all accepted papers were presented through oral presentations.

Expert Advisory Committees

The conference was guided by a distinguished International and National Advisory Committee comprising renowned academicians and researchers from leading institutions in South Korea, Singapore, China, Germany, Australia, Ethiopia, Oman, and premier Indian organisations such as IITs, DRDO, NITs, and reputed universities. Their academic guidance and expertise ensured high research standards, global relevance, and meaningful technical discussions throughout the conference.

Conclusion and Impact

RTIMPT-2025 concluded successfully with positive feedback from participants across the globe. The conference played a vital role in strengthening research collaboration, encouraging knowledge exchange, and promoting innovation in materials science and processing technologies. The event further enhanced TMU's reputation as a growing hub for international academic and research activities. Teerthanker Mahaveer University reiterated its commitment to academic excellence and value-based education through the successful organisation of RTIMPT-2025.

International Forum on Innovation & Challenges in Higher Education 2025 Held Jointly by TMU, KUUB & UPM with Participation from Five Universities

- **Conference-Seminar**



The International Forum on Innovation and Challenges in Higher Education 2025

The International Forum on Innovation and Challenges in Higher Education 2025: Perspectives from the Global South was jointly organised by Teerthanker Mahaveer University (TMU), India, in collaboration with Konsortium Universiti Universitas Borneo (KUUB) and Universiti Putra Malaysia (UPM). The online forum, held on 17 November 2025, brought together five universities—including four leading international institutions—from Malaysia, Indonesia, Brunei Darussalam, and India. The event served as a high-impact academic platform fostering cross-border engagement, policy dialogue, and collaborative innovation among higher education leaders of the Global South.

Pre-Event & Opening Session

Participants joined the digital platform from 10:00 AM IST, followed by technical orientation and registration.

The formal opening began at 10:40 AM, led by Dr Jee Teck Weng (Swinburne University of Technology,

Sarawak; KUUB National Coordinator, Malaysia). He emphasised the shared educational aspirations of Global South nations and highlighted the growing importance of policy integration, digital transformation, and collaborative innovation in strengthening regional higher education frameworks.

Technical Sessions: Expert Insights from the Global South

Session 1 (11:00 AM – 11:30 AM)

Prof. Dr Shahrul Razid Sarbini

Topic: "Comparative Policy Analysis for Regional Cooperation: Focused on BIMP-EAGA Countries and Best Practices"

Prof. Shahrul (UPM Sarawak) delivered a comparative study of the education policies of BIMP-EAGA nations—Brunei, Indonesia, Malaysia, and the Philippines. Key insights included:

- Academic mobility schemes
- Regional accreditation initiatives
- Joint research in sustainability, agriculture & community development
- Best practices in harmonising academic standards

He emphasised that regional cooperation is essential to strengthen the global competitiveness of Southeast Asian institutions.

Session 2 (11:30 AM – 12:00 Noon)

Prof. (Dr.) Manjula Jain

Topic: "Reimagining Higher Education Through NEP 2020: India's Pathway to Global Competitiveness"

Prof. Manjula Jain, Dean Academics, TMU, provided an extensive analysis of India's National Education Policy (NEP 2020) and its transformational impact on Indian higher education. Key elements covered:

- Four-Year Undergraduate Programme (FYUP)
- Multidisciplinary and holistic learning
- Skill-based education and employability
- Academic Bank of Credits
- Research and innovation ecosystem
- India's growing alignment with global education standards

Her session positioned NEP 2020 as a critical platform for India's global academic expansion.

Session 3 (12:00 PM – 12:30 PM)

Dr. Irman Irawan

Topic: "Bridging Knowledge and Society: Innovation Pathways for Inclusive Higher Education"

Representing Universitas Mulawarman, Indonesia, Dr Irman highlighted the significance of community-linked innovation. Key points included:

- Community-engaged research
- Social innovation labs
- Inclusive curriculum development
- Outreach in underserved regions
- Community empowerment through university initiatives

He stressed that innovation must be rooted in societal needs to ensure equitable development.

Session 4 (12:30 PM – 1:00 PM)

Dr Nor Azura Hj. Abdullah

Topic: "Balancing the Innovation Ecosystem: Higher Education Context"

Dr Azura (Universiti Brunei Darussalam) examined how universities can sustain a balanced innovation ecosystem.
Key observations:

- Institutional strategy for innovation sustainability
- Capacity building for faculty & students
- Leveraging digital tools
- Industry–academia collaboration
- Balancing growth with infrastructure and policy

She emphasised that innovation requires coordinated leadership, culture, and resources, not just the adoption of technology.

Panel Discussion & Interactive Q&A (1:00 PM – 1:30 PM)

Moderated by Dr Jee Teck Weng, the cross-country panel addressed contemporary challenges such as:

- Digital divide in Global South countries

- Integrating AI and digital learning
- Ensuring quality assurance in expanding systems
- Internationalisation and regional cooperation
- Managing innovation with limited resources
- Preparing students for Industry 4.0 and beyond

The session was highly interactive, with participants from all four countries engaging in discussion.

Addresses by Dignitaries

Dr Neha Anand (1:30 PM – 1:35 PM)

Assistant Director Academics, TMU
She reaffirmed TMU's commitment to global partnerships, NEP 2020 implementation, and cross-border collaboration. She acknowledged the fruitful partnerships with KUUB and UPM, emphasising the importance of long-term academic cooperation.

Dr Keeren Rajoo Sundra (1:35 PM – 1:40 PM)

Program Director, UPM
Dr Keeren highlighted UPM's dedication to expanding research clusters, faculty exchanges, and joint academic initiatives. He emphasised the importance of sustained digital innovation and student mobility throughout the Global South.

Assoc. Prof. Dr Noorasmah Saupi (1:40 PM – 1:50 PM)

Dean, Faculty of Agricultural & Forestry Sciences, UPM Sarawak
She praised the forum for strengthening India–Malaysia academic ties and emphasised the importance of interdisciplinary collaboration, sustainable research, and regional cooperation in higher education.

Closing Remarks by the Moderator (1:50 PM – 2:00 PM)

Dr Jee Teck Weng extended heartfelt thanks to all speakers, collaborators, and participants. He noted that the forum reflected the collective strength and intellectual unity of Global South institutions, reaffirming a shared commitment **to innovation and academic excellence.**

Overall Impact & Key Takeaways

- Strengthened academic partnerships across India, Malaysia, Indonesia, and Brunei
- Valuable insights on policy innovation, NEP 2020, BIMP-EAGA cooperation, and inclusive education

- Emphasis on digital transformation, sustainability, community engagement, and institutional development

Reinforced need for continued cross-border dialogue to shape a future-ready Global South education ecosystem





Participants attending the International Forum on Innovation & Challenges in Higher Education 2025

National Conference on "Education 5.0: A New Paradigm in Transforming Education"

- **Conference-Seminar**



Flyer of the National Conference on "Education 5.0: A New Paradigm in Transforming Education"

Teerthanker Mahaveer University (TMU), Moradabad, is gearing up to host a two-day National Conference titled "Education 5.0: A New Paradigm in Transforming Education" on 7th and 8th November 2025. The event is jointly organised by the Faculty of Education, TMIMT College of Physical Education, and the College of Fine Arts.

The conference will serve as a platform for academicians, researchers, policymakers, and industry experts to deliberate on the emerging landscape of education in the era of rapid technological transformation.

Leadership and Dignitaries

The conference will be held under the patronage of:

- Hon'ble Chancellor: Shri Suresh Jain

- Hon'ble Group Vice Chairman: Shri Manish Jain
- Hon'ble Executive Director: Shri Akshat Jain
- Hon'ble Vice Chancellor: Prof. (Dr.) V.K. Jain
- Dean Academics: Prof. (Dr.) Manjula Jain
- Dean Student's Welfare: Prof. (Dr.) M.P. Singh
- Principal (TMIMT College of Physical Education): Prof. (Dr.) Manu Mishra
- Principal (College of Fine Arts): Mr Ravindra Dev

Conference Theme and Objectives

The Education 5.0 Conference aims to explore how emerging technologies such as Artificial Intelligence (AI), Virtual Reality (VR), and personalised learning are reshaping modern education, physical education, and fine arts.

Objectives of the Conference:

- To understand the concept and framework of Education 5.0
- To promote interdisciplinary collaboration in academia
- To emphasise human-centric, inclusive learning approaches
- To enhance teacher preparedness and pedagogical innovation
- To showcase best practices in integrating technology and creativity
- To foster future research and innovation in education

Eminent Speakers and Experts

The event will feature renowned educationists and thought leaders from across India, including:

- Dr Rajani Ranjan Singh, Professor, Faculty of Education, University of Delhi
- Dr Shekhar Chandra Joshi, Professor, Soban Singh Jeena University, Almora
- Dr Joseph Singh, Professor of Physical Education, LNIPE, Gwalior
- Lt. (Dr.) Vikram Singh, Professor & Head, Department of Physical Education, Banaras Hindu University
- Dr Omprakash, Senior Teacher, Directorate of Education, Government of Delhi

- Dr Hari Singh Dhillon, Hon'ble MLC, Teachers' Constituency, Bareilly–Moradabad Region

These distinguished guests will share insights on innovation, ethics, and inclusivity in education within the framework of Education 5.0.

Major Discussion Themes

The two-day conference will cover a wide range of themes, including:

- Learner-Centric and Competency-Based Pedagogy in the Era of Education 5.0
- AI, AR/VR, and Technological Integration in Learning
- NEP 2020 and Multidisciplinary Approaches in Higher Education
- Emotional and Social Intelligence in 21st Century Classrooms
- Digital Citizenship and Ethical Education
- Sports Science, Fitness, and Human Performance in the Digital Age
- Art, Creativity, and Cultural Identity in Contemporary Education

Schedule Highlights

Day 1 (Friday, 7th November 2025):

- 08:45 am – 09:30 am: Registration
- 09:30 am – 09:55 am: High Tea
- 10:00 am – 11:00 am: Inaugural Function and Keynote Address
- 11:00 am – 12:30 pm: Plenary Sessions by Eminent Speakers
- 02:00 pm – 04:00 pm: Technical Sessions (IA, IB, IC)

Day 2 (Saturday, 8th November 2025):

- 10:00 am – 02:00 pm: Technical Sessions
- 03:00 pm – 04:00 pm: Valedictory Session

Call for Papers and Participation

Scholars, academicians, and practitioners are invited to present their research papers aligned with the conference themes.

Important Dates:

- Abstract Submission Deadline: 30th September 2025
- Full Paper Submission Deadline: 20th October 2025

Submission Email: conference.education@tmu.ac.in

Registration Link:

https://docs.google.com/forms/d/e/1FAIpQLSdHtyfwfKJMRdD5V3sqkYfvbawPEicODXnp_QmfVyNMigBvQA/viewform

Contact Details:

Dr. Vinod Kumar Jain – +91 90128 55999
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Conclusion

The upcoming National Conference on Education 5.0 at TMU is poised to be a landmark event promoting innovation, collaboration, and transformative thinking in Indian education. By integrating technology, creativity, and inclusivity, TMU continues to lead the way in redefining academic excellence and preparing educators for the evolving global landscape.

One-Day Capacity Building Programme on Strengthening Pharmacy Education and Research



One-Day Capacity Building Programme at TMU

Teerthanker Mahaveer University (TMU), Moradabad, through its Research and Development Centre, organized a One-Day Capacity Building Programme featuring Dr. Gaurav Jain, Senior Associate Professor at Delhi Pharmaceutical Sciences and Research University (DPSRU), New Delhi. Hosted by Teerthanker Mahaveer College of Pharmacy, the programme focused on

strengthening academic capabilities and promoting a culture of research, innovation, and professional development in pharmacy education.

The programme provided an academic platform for faculty members and participants to gain insights from an experienced academician in pharmaceutical sciences. Such capacity-building initiatives support the continuous enhancement of teaching competencies, research orientation, and professional knowledge, enabling educators to remain connected with emerging developments in their respective fields.

The initiative reflects TMU's commitment to SDG 4: Quality Education, which emphasizes inclusive and equitable quality education and lifelong learning opportunities for all. By facilitating expert-led academic engagement and encouraging knowledge exchange, the university promotes continuous learning and the development of institutional capabilities. The programme also highlights the importance of strengthening faculty expertise and fostering an environment where teaching, research, and innovation complement one another.

Through initiatives of this nature, TMU continues to encourage academic enrichment and professional growth, contributing to improved educational practices and a stronger research ecosystem. The programme represents an effort to advance quality higher education by supporting faculty development, promoting knowledge sharing, and building the capabilities required for excellence in pharmaceutical education and research.

Harnessing Artificial Intelligence for Cutting-Edge Laboratory Medicine Innovations

- **Conference-Seminar**



Faculty members felicitate a distinguished guest by presenting a sapling during an interaction

On 23rd August 2025, the Department of Medical Laboratory Techniques, College of Paramedical Sciences, Teerthanker Mahaveer University (TMU), organised a seminar on *"Harnessing Artificial Intelligence for Cutting-Edge Laboratory Medicine Innovations"*. The seminar was conducted in Room No. 515, 4th Floor, and was attended by 144 participants, including students, faculty members, and scholars. The session was delivered by Dr. Ashwani Bhardwaj, Associate Professor, Kalpana Chawla Government College for Women, Ambala City, Haryana, who served as the Chief Guest and Expert Speaker.

Aim and Objectives of the Seminar

The seminar aimed to provide participants with a comprehensive understanding of AI's transformative role in laboratory medicine, with a special focus on enhancing diagnostic accuracy, efficiency, and healthcare innovation.

Key objectives included:

- Introducing fundamental concepts of AI in healthcare and laboratory sciences.
- Highlighting cutting-edge diagnostic technologies enabled by AI.
- Discussing the role of AI in accuracy, efficiency, and decision-making in laboratory medicine.
- Creating awareness about ethical, technical, and practical considerations of AI integration.
- Encouraging interdisciplinary collaboration and research.
- Motivating participants to explore AI-driven approaches for better patient care and lab management.

Key Insights and Outcomes

Dr. Bhardwaj shared valuable insights into how Artificial Intelligence is reshaping laboratory medicine through innovations in diagnostic tools, automation, and machine learning. He emphasised the role of AI in improving accuracy and workflow efficiency, while also discussing the ethical implications and future challenges.

The seminar outcomes included:

- Enhanced knowledge of AI applications in laboratory medicine.
- Increased awareness of AI-driven diagnostics and workflow optimisation.
- Boosted student interest in research and innovation.
- Strengthened academic interaction and knowledge sharing among faculty and scholars.

Engaging Session and Successful Conclusion

The seminar was highly interactive, with students from the B.Sc. MLT, M.Sc. MLT and Ph.D. programmes actively participate in discussions and the Q&A session. They gained valuable exposure to cutting-edge advancements in laboratory medicine and the future scope of AI in healthcare. The event concluded with a vote of thanks to Dr. Bhardwaj for his enriching session, as well as to the participants who contributed to the seminar's success.





Group photograph of the event

Revolutionising Diagnostic Radiology: AI Innovations in Medical Imaging Seminar at TMU

Conference-Seminar



Inauguration of the event

On 27th August 2025, the College of Paramedical Sciences, Teerthanker Mahaveer University (TMU), organised a seminar on *"Revolutionising Diagnostic Radiology: Emerging AI* Innovations *in Medical Imaging"* under the IIC Calendar Activity. The session aimed to educate students and faculty on how Artificial Intelligence (AI) is transforming diagnostic radiology and healthcare delivery.

The expert speakers included Dr. Haribalan Kumar, Senior Scientist at United Imaging Healthcare, and Prof. (Dr.) Rajul Rastogi, MD, Radiodiagnosis at TMU Medical College and Research Centre. The event witnessed the active participation of 300 attendees, including 287 students and 8 faculty members, making it a highly engaging and impactful academic initiative.

Key Highlights of the Session

- In-depth overview of AI applications in diagnostic radiology.
- Demonstrations of emerging AI innovations in medical imaging.
- Insights into Enhancing Diagnostic Accuracy and Workflow Efficiency.
- Discussion on challenges, ethics, and future trends of AI adoption in radiology.

Insights and Outcomes

The seminar highlighted the role of machine learning, deep learning, and predictive analytics in revolutionising medical imaging. Participants explored real-life examples of AI-driven imaging technologies, enhancing their understanding of diagnostic accuracy, workflow optimisation, and patient care.

The session also addressed the ethical challenges and limitations of AI adoption while providing an outlook on the future of AI in radiology practice. Students and faculty engaged in meaningful discussions, asking questions and sharing perspectives on how AI can reshape **healthcare.**

Successful Conclusion

The event concluded with a vote of thanks to the distinguished guests, including the Chief Guest, Dr. Sushil Kumar, the Expert, Dr. Haribalan Kumar, and Prof. (Dr.) Rajul Rastogi, Prof. (Dr.) Navneet Kumar, along with Mr. Amit Bisht (Head of Department), Mr. Raushan Kumar, Mr. Deepak Katiyar, Mrs. Priyanka Singh, Ms. Rashmi Pandey, Mr. Shubham Sharma, and Mr. Rahul Gangwar. Their contributions, combined with the enthusiastic participation of students, ensured the seminar's success. The session was a remarkable knowledge-sharing platform, empowering budding healthcare professionals with insights into AI-driven innovations that are set to redefine diagnostic radiology and patient care.



Delivery of the lecture during the event



Students attending the event

Student Participation in UP RISE: Promoting Awareness, Expression and Experiential Learning

https://youtu.be/eezE8jBYk9s?si=8nWdNiUPLeAnfiTL

Teerthanker Mahaveer University (TMU), Moradabad, received media attention through a video featuring TMU students participating in the UP RISE event. The coverage highlights student engagement in a public setting and provides an opportunity to recognize the importance of student participation, communication, and awareness beyond the traditional classroom environment.

Participation in public events and interactions can complement formal education by exposing students to real-world perspectives and encouraging them to express their opinions on contemporary issues. Such experiences can help learners develop communication skills, critical thinking, confidence, and a broader understanding of the social and institutional environment in which they live.

The initiative can be viewed in the broader context of Sustainable Development Goal 4 (SDG 4): Quality Education, which emphasizes inclusive and equitable quality education and lifelong learning opportunities for all. Quality education extends beyond academic instruction to include opportunities for learners to develop essential life skills, engage with their surroundings, and become informed and responsible members of society.

Through student engagement and media visibility, the video also illustrates the importance of creating opportunities for young people to share their perspectives and participate in public discourse. These experiences can complement classroom learning when supported by meaningful reflection, awareness, and educational engagement.

TMU's commitment to quality education can be further demonstrated through initiatives that connect academic learning with experiential exposure, encourage student voice, and support the holistic development of learners. Such opportunities contribute to the broader educational objective of preparing students to participate confidently and constructively in society.

TMU Hosted International Conference on Materials and Processing Techniques (RTIMPT-2025)

- **Conference-Seminar**



Two-day International Conference on Recent Trends on Innovation in Materials and Processing Techniques

The College of Engineering, Teerthanker Mahaveer University (TMU), Moradabad, successfully concluded its two-day International Conference on Recent Trends on Innovation in Materials and Processing Techniques (RTIMPT-2025). The event brought together academicians, researchers, and industry experts from across India and abroad to deliberate on the latest advancements, challenges, and opportunities in materials and processing technologies.

Inaugural Ceremony and Distinguished Guests

The conference commenced with a lamp-lighting ceremony led by Dr. Joy Prakash Mishra (Head, Centre of Excellence in Machine Tool Design & Associate Professor, IIT-BHU), the Chief Guest of the event. The inaugural session also witnessed the presence of distinguished guests, including:

- Dr. Vishal Saxena (MJPRU, Bareilly)
- Dr. Dinesh Kumar Rao (IET, Dr. R.L.A. University, Ayodhya)

Keynote Sessions by Eminent Speakers

Over the course of two days, several renowned experts delivered keynote addresses, sharing their research insights and innovative perspectives:

- Dr. Hemant Nautiyal (IIT Roorkee)
- Dr. Brij Kishore (MNNIT, Prayagraj)
- Dr. Ankit Gupta (Shiv Nadar University)

They highlighted the emerging innovations in materials science and processing techniques, along with the associated challenges and industrial applications. In multiple technical sessions, participants presented their research papers and engaged in fruitful discussions with experts, gaining valuable academic and practical direction.

Insights from Experts

Speaking at the conference, Dr. Joy Prakash Mishra emphasised that the future of engineering and technology depends on prioritising research and innovation. He encouraged students to adopt experiential learning and research-based approaches to stay relevant in the fast-changing technological landscape. The presence of distinguished speakers enriched the event, with Prof. V.K. Jain, Vice-Chancellor, TMU, and Dr. Manjula Jain, Dean Academics, extending a warm welcome to all experts. They acknowledged the sessions as highly inspiring, offering not only academic value but also new perspectives to broaden the thinking of young learners.

Organisers and Successful Conclusion

The event was spearheaded by Prof. (Dr.) R.K. Dwivedi, Dean, College of Engineering, along with his dedicated team, is ensuring the smooth execution of the conference.

At the valedictory session, participants expressed that such international conferences provide renewed energy for research and innovation. In contrast, the expert deliberations and research presentations will serve as a guiding light for both students and young researchers.

TMU's Commitment to Research and Innovation

By hosting RTIMPT-2025, TMU reaffirmed its commitment to academic excellence, global collaborations, and research-driven education. The conference served as a vibrant platform for knowledge exchange, idea sharing, and fostering innovation in engineering and materials science.



Dignitaries and faculty members with conference publications during an international conference

TMU Assesses a Decade of Yoga's Impact on Public Health through National Seminar

- **Conference-Seminar**



Inauguration Ceremony of the seminar

In observance of International Yoga Day, Teerthanker Mahaveer University (TMU) hosted a one-day national seminar titled *"Yoga Impact – A Decadal Impact Assessment on the Role of Yoga in Public Health."* The objective of this academic event was to undertake a scientific and practical evaluation of yoga's influence on public health over the past ten years.

The seminar began with ceremonial lamp lighting and Saraswati Vandana, followed by the traditional welcome of guests with plant saplings. Dr. Neelam Chauhan conducted the programme.

TMU Leadership Highlights Holistic Lifestyle through Yoga

In his inaugural address, TMU Vice-Chancellor Prof. (Dr.) V. K. Jain described yoga as a comprehensive lifestyle and not just a physical practice. Emphasising the role of yoga in achieving

mental clarity and inner balance, he encouraged students to integrate daily yoga routines and advocated for a return to Indian values such as *"early to bed, early to rise."*

Experts Emphasise Yoga's Multi-Dimensional Health Benefits

Prof. (Dr.) Tung Veer Singh Arya: Yoga as Preventive and Therapeutic

The keynote speaker, Prof. (Dr.) Tung Veer Singh Arya, Dean, Faculty of Medicine, Muzaffarnagar Medical College, spoke on the multi-dimensional role of yoga. He explained that yoga is effective not only in lifestyle disorders but also in preventing sexually transmitted and infectious diseases. He elaborated on the eight limbs of Ashtanga Yoga—Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana, and Samadhi—describing yoga as the safest method to achieve mental peace and enhance immunity.

Prof. (Dr.) Ishwar Bharadwaj: Mindfulness and Holistic Transformation

The second keynote speaker, Prof. (Dr.) Ishwar Bharadwaj, Dean Academics, Dev Sanskriti Vishwavidyalaya, Haridwar, shared insights from four decades of yoga practice. He highlighted yoga's power to transform the body, mind, and soul, and its effectiveness in treating respiratory and laryngeal disorders through mindfulness and controlled breathing techniques. He emphasised that yoga helps regulate stress, fosters positive neurochemical changes, and contributes to managing conditions such as heart disease, asthma, and depression.

Integrating Art with Yoga: Symbolic Presentations

During the seminar, Ravindra Dev, Principal of TMU College of Fine Arts, honoured the keynote speakers by presenting them with student-created paintings on the theme of yoga. This artistic gesture underscored the deep connection between yoga and creativity.

Academic Contributions and Closing Ceremony

In the post-lunch session, scholars presented research papers on various aspects of yoga, contributing to the academic depth of the event. The seminar concluded with a vote of thanks by Prof. Manu Mishra, Principal of the College of Physical Education, who expressed gratitude to all

guests, speakers, organisers, and participants. The seminar ended with the national anthem, followed by a powerful concluding message: "Do not confine yoga to the mat; take it to your homes, streets, and hospitals."

Esteemed Presence and Organisational Excellence

The seminar was graced by the presence of several prominent dignitaries, including:

- Prof. (Dr.) M. P. Singh,
- Prof. (Dr.) Harbans Dixit
- Dr. Neelima Jain,
- Prof. (Dr.) Sushil Kumar Singh,
- Prof. (Dr.) Praveen Kumar Jain,
- Dr. Jyoti Puri,
- Dr. Vineeta Jain,
- Dr. Anita Agrawal,
- Dr. Piyush Mittal,
- Prof. Shivanee M. Kaul,
- Prof. Manu Mishra,
- Dr. Vinod Kumar Jain,

and other faculty members, whose presence contributed to the programme's academic richness and success.

TMU Hosts National Seminar on Ganga Rejuvenation and Water Sustainability

- **Conference-Seminar**



Group photograph of national seminar on Sustainable Management of Water Resources and Ganga Rejuvenation

The College of Agricultural Sciences at Teerthanker Mahaveer University (TMU) recently organised a national seminar on *Sustainable Management of Water Resources and Ganga Rejuvenation*. The event witnessed the participation of environmentalists, researchers, and academicians from across the country, all united in their commitment to environmental preservation.

River Man of India Advocates for Public Participation

Delivering the keynote address, Raman Kant, popularly known as the *River Man of India* and Chairman of the Indian River Council, emphasised that *rivers are not merely water bodies but symbols of our cultural and social identity*. He warned that halting their flow would stall the progress of civilisation itself. Raman Kant highlighted the critical role of public involvement in river conservation and urged students to explore new avenues of research in this domain. He identified

rampant encroachment, pollution, and falling groundwater levels as pressing concerns, calling for immediate and concrete actions to address these challenges.

Inauguration with Dignitaries and Experts

The seminar commenced with a traditional lamp-lighting ceremony in front of Maa Saraswati. The inaugural session was graced by:

- Raman Kant – Chief Guest
- Ms. Sonalika Singh – Head, SMCG Unit, Communication and Outreach, National Mission for Clean Ganga
- Er. Piyush Gupta – Real-Time Information Expert
- Prof. (Dr.) V. K. Jain – Hon'ble Vice-Chancellor, TMU
- Mr. Kapil Rastogi – Environmentalist
- Prof. Praveen Kumar Jain – Dean, College of Agricultural Sciences

Emphasis on Research, Technology, and Awareness

Vice-Chancellor's Vision for Balanced Ecology

In his address, Prof. V. K. Jain linked water conservation with afforestation, stating that the balance of water, air, fire, sky, and earth is essential for sustaining life. He equated the degradation of these elements with the destruction of life itself, referencing the powerful poem by national poet Sohanlal Dwivedi, *"Parvat Kehta Sheesh Uthakar"* to stress the urgency of environmental conservation.

Suggestions from National Experts

- Ms. Sonalika Singh stressed the need for sewage treatment plants in every district to prevent river pollution.
- Er. Piyush Gupta highlighted the importance of real-time river monitoring through the *'Prayag'* platform, stating, *"As the river, so will be the society."*

- Mr. Kapil Rastogi addressed the dangers of open burning of plastic and waste, advocating for awareness in solid waste management.

Academic Participation and Recognition

The event was efficiently conducted by Dr. Kanchan Gupta, who served as the seminar anchor. All dignitaries were honoured with commemorative mementoes as a token of appreciation.

The organising team included:

- Dr. Balraj Singh – Seminar Convener
- Dr. Ganesh Datt Bhatt – Secretary
- Dr. Mahesh Singh, Dr. Amit Maurya, Dr. Sunil Singh, Dr. Sachchidanand Singh, Dr. Upasana, Dr. Mandeep Rawat, Dr. Shakuli Saxena, Dr. Jury Das, and Dr. Neha

The seminar was attended by a large number of students, scholars, and faculty members, making it a vibrant platform for knowledge exchange and environmental advocacy.

Inspiring the Youth for Environmental Action

This national seminar not only facilitated the exchange of ideas and strategies for river and water conservation but also served as a motivational call to action for the younger generation. By highlighting the urgent need for sustainable solutions, the event strengthened TMU's ongoing commitment to environmental stewardship and academic excellence.

Dr. James Shares Expertise on Poultry and Duck Farming at All India Radio

Conference-Seminar



Dr. James, at special recording session at All India Radio (Akashvani), Prayagraj

Prayagraj, 27 May 2025 — In a move to support rural livelihoods and modern livestock management, Dr. James, from the Department of Animal Sciences, College of Agriculture, Teerthanker Mahaveer University (TMU), took part in a special recording session at All India Radio (Akashvani), Prayagraj. The session was featured under the popular Krishi Jagat programme, addressing "Management of Poultry and Duck Farming."

Empowering Farmers with Scientific Livestock Practices

In his expert address, Dr. James outlined scientific approaches and practical methodologies that can significantly boost productivity and profitability in poultry and duck farming. The session was curated to benefit rural farmers, self-help groups, and emerging agri-entrepreneurs.

Key highlights of the session included:

- Scientific housing systems and breeding methods
- Vaccination schedules and disease prevention protocols
- Cost-effective feed formulation and ration balancing
- Marketing strategies and post-harvest management

Dr. James emphasised the role of science-led livestock management in enhancing income generation, employment opportunities, and nutritional security, especially within rural and semi-urban regions. His insights are expected to inspire more farmers to adopt modern practices that lead to sustainable farming success.

Reaching the Heart of Agrarian India

This expert session is a part of the larger Scientific Cultivation awareness initiative, which aims to translate academic research into practical knowledge for field-level implementation. The recorded programme will soon be aired on All India Radio and Doordarshan, ensuring a broad outreach across Uttar Pradesh and neighbouring states.

TMU's Vision: Agriculture for Empowerment

The College of Agriculture, TMU, remains deeply committed to rural transformation and knowledge dissemination. By encouraging faculty participation in national outreach platforms, TMU continues to bridge the gap between innovative research and real-world application.To learn more about TMU's agricultural research and extension activities, visit the College of Agriculture page.

TMU Concludes Two-Day International Conference on Sustainable Development

- **Conference-Seminar**



Two-day conference on "Sustainable Development Goals at TMU

The TMIMT College of Management and Technology hosted a two-day conference on "Sustainable Development Goals: Challenges, Issues & Practices" at Teerthanker Mahaveer University (TMU). The event brought together over 450 researchers, international experts, industry leaders, and students to explore inclusive and practical approaches to achieving the United Nations' Sustainable Development Goals (SDGs).

Thought Leaders Emphasise Collective Action and Ethics

The conference opened with insights from Dr. Saurabh Gupta, Advisor, National Intelligence Grid, Ministry of Home Affairs, who served as the Chief Guest. In his keynote, he stressed the importance of ethical responsibility in technological advancement and highlighted that sustainable development must be a shared responsibility, not just a government initiative.

Other distinguished speakers included:

- Prof. Sachin Maheshwari, Vice Chancellor, Guru Jambheshwar University
- Prof. R.K. Khandel, Director, Premier Green Innovations
- Dr. Harendra Kumar Garg, Chairman, Manhari Group

They spoke on integrating sustainability within academia, green innovation in industries, and start-ups as pillars of Atmanirbhar Bharat.

Vibrant Panel Discussions on Core SDG Themes

The conference featured more than six expert panel discussions, delving into pressing global issues such as:

- Poverty eradication and clean energy
- Climate change and environmental responsibility
- Sanitation and sustainable urbanisation
- Inclusive education and agricultural innovation

Notable sessions were led by Mr. Nishant Krishna, Vice President, HDFC Bank, on financial inclusion, and Dr. Vikrant Singh from International Tractors Ltd., who emphasised technological empowerment in agriculture.

TMU Reinforces Commitment to NEP and SDGs

Prof. V.K. Jain, Vice Chancellor, TMU, remarked that achieving SDGs at the grassroots level is a shared duty of all institutions and citizens alike. Prof. Manjula Jain, Dean Academics, aligned the vision of the SDGs with the core spirit of India's National Education Policy (NEP).

Prof. Vipin Jain, Dean, TMIMT, encouraged the student community to adopt a problem-solving mindset and become active contributors to global sustainability efforts.

Global Participation and Research Excellence

The conference received 468 research paper presentations, both in-person and virtual, covering a wide array of sustainability topics. International delegates from countries including Fiji, Oman, the UK, the USA, and Switzerland joined remotely, enriching the dialogue with diverse global perspectives.

Student Innovation and Entrepreneurship

Highlighting the importance of youth engagement, students set up entrepreneurship stalls that showcased eco-friendly ideas and innovations. These exhibits reflected TMU's commitment to fostering sustainable entrepreneurship and experiential learning.

The event was efficiently coordinated by Dr. Deepti Raj Verma, Anand Joshi, and Anshu Chauhan and received strong support from faculty and student volunteers alike.

Conclusion

The International Conference at TMU concluded on a high note, having successfully delivered a globally relevant, solution-focused platform that amplified the role of academic institutions, industry, and youth in realising the SDGs. With rich intellectual exchanges and a call for action, the event reaffirmed TMU's dedication to inclusive growth, ethical leadership, and sustainable development.





Addressing Students and Sharing Insights at the Conference

TMU Organises International Seminar on 'AI-Driven Future'

- **Conference-Seminar**



International seminar on the theme "AI-Driven Future: Revolutionising Language Learning and Teaching"

Teerthanker Mahaveer University (TMU), a leading institution known for its commitment to academic innovation, hosted an international seminar on the theme "AI-Driven Future: Revolutionising Language Learning and Teaching" on 4th April 2025. The event was organised by the Faculty of Engineering, Department of Humanities, and brought together academicians, researchers, and students from diverse fields to explore the transformative impact of Artificial Intelligence (AI) on language education. The seminar served as a vital platform to delve into how AI technologies are reshaping the methodologies of language learning and teaching across global educational landscapes.

Distinguished Guests and Thought Leadership

The Chief Guest for the seminar was Prof. Pramod Kumar, from the Department of English, Indira Gandhi National Open University (IGNOU), New Delhi. Prof. Kumar addressed the audience with

insightful remarks on the expanding influence of AI in education, emphasising its dynamic role in enhancing the effectiveness and accessibility of language pedagogy. The event also welcomed Ms. Arpita Agarwal, Staff Solutions Engineer at Confluent, Sydney, Australia, as the Guest of Honour. She presented on the practical applications of AI in language teaching, sharing her industry expertise on how AI-driven tools are optimising curriculum design, student engagement, and adaptive learning techniques.

Presentations and Participation

The seminar witnessed enthusiastic participation, featuring over 60 research presentations, including:

- 16 presentations from faculty members and research scholars
- 44 presentations from student groups

The event successfully demonstrated how AI is not only revolutionising language acquisition but also creating new academic opportunities for learners and educators alike.

Dignitaries in Attendance

Prominent dignitaries from TMU graced the event, including:

- Prof. (Dr.) V. K. Jain, Vice-Chancellor, TMU
- Prof. (Dr.) Manjula Jain, Dean Academics, TMU
- Prof. (Dr.) R. K. Dwivedi, Dean, Faculty of Engineering

Their presence reflected the university's continuous commitment to academic excellence and interdisciplinary learning.

Organising Committee and Impact

Dr. SoniaJayanti and Dr. Indu Tripathi meticulously coordinated the seminar, whose dedicated efforts ensured its success. The international workshop not only encouraged academic dialogue

on AI-led innovations in language education but also set a forward-looking agenda for integrating intelligent systems in the educational process. The event concluded with a strong message – that AI, when integrated effectively, can unlock new dimensions in language learning and teaching, fostering inclusive, efficient, and learner-centred education in the digital era.



Enhancing Student Learning Through Conference Lectures

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SMART-2025 Conference Report (Day 1 & Day 2)

International Conference on Smart Technologies and Emerging Research Trends (SMART-2025) Organized by TMU

1. Introduction

Teerthanker Mahaveer University (TMU) successfully organized the International Conference on Smart Technologies and Emerging Research Trends (SMART-2025), bringing together academicians, researchers, scientists, industry professionals, technology experts, and students on a common platform to deliberate upon emerging technological developments and their applications in contemporary society.

The two-day international conference provided an interdisciplinary forum for presenting innovative research, exchanging knowledge, discussing emerging technological trends, and exploring opportunities for academic and industry collaboration. The conference focused particularly on the rapidly evolving domains of Artificial Intelligence (AI), Machine Learning (ML), Remote Sensing, Internet of Things (IoT), Data Science, Smart Computing, Sustainable Technologies, and emerging digital solutions.

SMART-2025 was conceptualized with the objective of promoting research and innovation that can address complex technological, environmental, economic, and societal challenges. The conference emphasized the importance of integrating technological advancement with sustainability, responsible innovation, and real-world applications.

The participation of experts and researchers from diverse academic and professional backgrounds enriched the conference proceedings and facilitated meaningful discussions on the future of smart technologies. The event also provided students and young researchers with opportunities to interact with established experts, understand current research directions, and explore avenues for interdisciplinary research and professional development.

2. Day 1: Inaugural Ceremony and Technical Deliberations

The first day of SMART-2025 commenced with the Inaugural Ceremony, setting the tone for two days of academic interaction and knowledge exchange. The ceremony featured the traditional

lighting of the lamp, followed by a warm welcome to the distinguished guests, speakers, delegates, researchers, faculty members, and students.

The inaugural proceedings highlighted the growing significance of smart technologies in transforming education, healthcare, agriculture, environmental management, infrastructure, communication, and other sectors. Speakers emphasized that technological advancement must be supported by interdisciplinary research, innovation, ethical considerations, and a strong focus on societal needs.

The inaugural address further underlined the role of universities in creating a research-oriented ecosystem where emerging technologies can be explored, tested, and translated into practical solutions. The conference provided an appropriate platform for strengthening this ecosystem by connecting academic research with industrial requirements and real-world challenges.

2.1 Keynote Sessions

The keynote sessions on Day 1 addressed several emerging areas of technology and research. Experts shared their perspectives on the rapid development of Artificial Intelligence and Machine Learning and their increasing application in smart systems.

Discussions focused on how AI-enabled systems are transforming conventional approaches to data analysis and decision-making. Machine learning models and intelligent algorithms are increasingly being utilized for predictive analysis, automation, pattern recognition, and optimization across multiple sectors.

Another important area addressed during the keynote sessions was Remote Sensing and Geospatial Intelligence. Experts discussed the increasing use of satellite imagery, geospatial technologies, and advanced data analytics for environmental monitoring, urban development, disaster management, agricultural planning, and resource management.

The sessions also explored the concept of Smart Agriculture and Smart Cities, emphasizing the potential of technology to improve resource efficiency, service delivery, environmental sustainability, and quality of life.

In agriculture, technologies such as IoT sensors, remote sensing, AI-based analytics, and automated systems can support precision farming, crop monitoring, irrigation management, and informed decision-making. Similarly, smart-city technologies can contribute to intelligent

transportation, energy management, infrastructure monitoring, public services, and sustainable urban planning.

2.2 Technical Paper Presentations

Day 1 also included technical paper presentation sessions, providing researchers with an opportunity to present their research findings and receive feedback from experts and fellow participants.

The presentations covered diverse areas of emerging technology, including:

- Deep learning models and hybrid computational architectures
- Smart sensing and automation
- Big data analytics and cloud computing
- Cybersecurity and blockchain applications
- Artificial Intelligence and Machine Learning
- IoT-enabled smart systems
- Data-driven decision-making and intelligent applications

The technical sessions encouraged constructive academic discussions and provided researchers with opportunities to critically examine their methodologies, findings, and potential applications. The exchange of ideas during these sessions demonstrated the interdisciplinary nature of contemporary technological research. Participants explored how developments in one field can contribute to innovations in other domains, thereby creating opportunities for collaborative and multidisciplinary research.

3. Day 2: Emerging Technologies, Innovation and Collaboration

The second day of SMART-2025 continued the academic momentum generated during the inaugural day through advanced technical sessions, expert lectures, panel discussions, and interactive exchanges.

The sessions on Day 2 focused on the future direction of smart technologies and the need to develop responsible, scalable, and sustainable technological solutions. Particular attention was given to the convergence of emerging technologies and their potential to address complex real-world problems.

3.1 Advanced Technical Sessions

The technical sessions explored several emerging areas, including next-generation smart technologies, Explainable and Ethical AI, Industry–Academia Collaboration, 5G/6G Communication, Edge Computing, and intelligent digital systems.

A significant focus was placed on Explainable and Ethical Artificial Intelligence. With AI increasingly influencing decision-making processes, participants discussed the importance of transparency, accountability, fairness, and responsible deployment of AI-based systems.

The discussions highlighted that technological advancement should not be considered solely in terms of computational capability. Instead, emerging systems should also be designed with considerations related to ethics, privacy, security, inclusivity, and societal impact.

The conference also emphasized the importance of Industry–Academia Collaboration. Collaboration between universities and industry can facilitate the translation of research outcomes into practical applications, while industry exposure can help researchers and students understand current technological requirements and market needs.

3.2 5G/6G and Edge Computing

Another important area of discussion was the development of 5G and emerging 6G communication technologies along with edge computing.

Participants explored how high-speed communication networks and distributed computing architectures can support the growing demand for connected and intelligent systems. These technologies have significant potential for applications involving IoT, smart infrastructure, autonomous systems, healthcare, transportation, and industrial automation.

The discussions also emphasized the importance of efficient data processing. With billions of connected devices generating large volumes of information, edge computing can support faster and more responsive systems by enabling data processing closer to the point of generation.

4. Applications of Smart Technologies

A major strength of SMART-2025 was its focus on translating technological research into practical and socially relevant applications.

The conference discussions highlighted applications across several sectors.

Smart Healthcare

AI, data analytics, IoT, and intelligent systems are increasingly contributing to healthcare diagnostics, patient monitoring, predictive analysis, and healthcare management. Participants discussed the potential of smart technologies to improve the efficiency, accessibility, and quality of healthcare services.

Precision and Smart Agriculture

Technology-enabled agriculture was another important application area. Remote sensing, IoT, AI, and data analytics can support crop monitoring, precision irrigation, soil assessment, weather-based decision-making, and resource optimization.

These applications have particular relevance to sustainable agriculture, as technology can help improve productivity while promoting efficient use of water, energy, and other agricultural resources.

Smart Infrastructure

The conference also explored the use of intelligent technologies for infrastructure management. IoT-based monitoring, AI-driven analytics, automation, and connected systems can support efficient management of buildings, transportation networks, utilities, and other infrastructure.

Intelligent Transportation

Emerging technologies can contribute to intelligent transportation systems through real-time data analysis, connected infrastructure, automated monitoring, traffic management, and predictive systems. Such applications have the potential to improve mobility, safety, and resource efficiency.

5. Panel Discussions and Interactive Sessions

The panel discussions and interactive sessions provided participants with opportunities to engage directly with experts and examine the challenges and opportunities associated with emerging technologies.

The discussions addressed several critical questions concerning the future of smart technologies, including:

- Challenges associated with deploying AI systems at scale
- Data security, privacy, and responsible technology adoption
- Opportunities for interdisciplinary research

- Development of sustainable and intelligent systems
- Industry requirements and emerging skill sets
- Future directions in AI, IoT, data science, and smart computing
- Strengthening collaboration between academic institutions and industry

The interactive nature of these sessions encouraged participants to share their perspectives and experiences. Discussions moved beyond theoretical concepts and focused on the practical challenges involved in implementing emerging technologies.

The sessions also emphasized that technological innovation requires continuous collaboration among researchers, policymakers, industry professionals, educational institutions, and society.

6. Participation of Students and Young Researchers

SMART-2025 provided a valuable platform for students, research scholars, and young researchers to present their work and interact with experienced academicians and industry experts.

Their participation contributed significantly to the academic environment of the conference. Through technical presentations, discussions, and expert interactions, young researchers gained exposure to contemporary research methodologies and emerging areas of investigation.

The conference also provided insights into:

- Research methodology and innovation
- Scientific communication and presentation
- Publication and research dissemination
- Emerging career opportunities
- Interdisciplinary research
- Industry expectations and professional skills

Such interactions can play an important role in encouraging young researchers to pursue innovative research and develop solutions to emerging technological and societal challenges.

7. Valedictory Session and Recognition of Research Excellence

The two-day conference concluded with a Valedictory Session, providing an opportunity to reflect upon the major themes, discussions, and outcomes of SMART-2025.

The concluding session highlighted the importance of continued research, innovation, collaboration, and responsible technological development. The conference reaffirmed that smart technologies can contribute significantly to addressing contemporary challenges when developed and deployed with appropriate consideration for sustainability, ethics, inclusivity, and societal needs.

Outstanding research contributions were recognized through the distribution of Best Paper and Best Presentation Awards, acknowledging the efforts and achievements of researchers and participants.

The recognition of research excellence further encouraged participants to continue pursuing innovative and impactful research.

8. Key Outcomes of SMART-2025

SMART-2025 resulted in several significant academic and institutional outcomes:

1. **Knowledge Exchange:** The conference facilitated the exchange of contemporary research findings, technological developments, and innovative ideas.
2. **Interdisciplinary Interaction:** Researchers from different technological and academic domains interacted and explored opportunities for multidisciplinary research.
3. **Industry–Academia Engagement:** Discussions emphasized the importance of connecting academic research with industrial requirements and practical applications.
4. **Research Promotion:** The conference encouraged researchers and students to pursue innovative research in emerging areas of smart technologies.
5. **Technology for Sustainable Development:** Several discussions emphasized the potential of AI, IoT, remote sensing, data science, and smart computing to contribute to sustainable development.
6. **Young Researcher Development:** Students and young researchers gained exposure to experts, research methodologies, emerging technologies, and career opportunities.
7. **Responsible Innovation:** The importance of ethical, transparent, secure, and socially responsible technology development was highlighted.
8. **Collaborative Opportunities:** The conference created opportunities for academic, research, and professional networking among participants from diverse backgrounds.

9. Conclusion

The International Conference on Smart Technologies and Emerging Research Trends (SMART-2025) successfully brought together diverse stakeholders from academia, research, industry, and student communities to deliberate upon the rapidly evolving landscape of smart technologies.

Across its two days, the conference provided a comprehensive platform for discussions on Artificial Intelligence, Machine Learning, Remote Sensing, IoT, Data Science, Smart Agriculture, Smart Cities, Cybersecurity, Blockchain, Edge Computing, 5G/6G communication, and sustainable technologies.

The keynote addresses, technical presentations, expert sessions, panel discussions, and interactive engagements collectively contributed to a rich academic environment. Particular emphasis was placed on translating technological innovation into practical solutions for healthcare, agriculture, infrastructure, transportation, environmental management, and other sectors.

The active participation of students and young researchers further strengthened the conference by creating opportunities for knowledge sharing, research presentation, professional interaction, and career development.

The successful organization of SMART-2025 reflects Teerthanker Mahaveer University's commitment to fostering research, innovation, interdisciplinary collaboration, and technology-driven solutions. The conference reaffirmed the importance of creating a collaborative ecosystem in which emerging technologies can be responsibly developed and applied for sustainable and inclusive societal progress.

Overall, SMART-2025 served as a significant academic platform for exploring emerging research trends, encouraging innovation, strengthening collaboration, and envisioning the future of smart and sustainable technologies.





Eminent academicians and experts from leading institutions participated in the 14th International Conference





Eminent researchers, academicians, and industry experts from national and international institutions participated as keynote speakers and session chairs at the 14th International Conference





Flyer of SMART-2025

टीएमयू की इंटरनेशनल कॉन्फ्रेंस स्मार्ट में जुटेंगे दुनिया के आईटी एक्सपर्ट्स

दो दिनी इंटरनेशनल कॉन्फ्रेंस स्मार्ट-2025 का शंखनाद 14 नवंबर से

मुरादाबाद। तीर्थंकर महावीर यूनिवर्सिटी, मुरादाबाद का कॉलेज ऑफ कंप्यूटिंग साइंसेज एंड इन्फॉर्मेशन टेक्नोलॉजी- सीसीएसआईटी फिर इतिहास रचने जा रहा है। 14वीं इंटरनेशनल कॉन्फ्रेंस में भारत समेत उज्बेकिस्तान, आयरलैंड, यूएसए, कतर, सऊदी अरब, मलेशिया, चीन, इंडोनेशिया, एलजीरिया आदि 10 देशों के आईटी विशेषज्ञ अपने अनुभव साझा करेंगे। इस कॉन्फ्रेंस के 10 तकनीकी सत्रों के 10 ट्रैक में आंध्र प्रदेश, तमिलनाडु, कर्नाटक समेत 10 सूबों के शोधार्थी अपने-अपने रिसर्च पेपर्स प्रस्तुत करेंगे। उल्लेखनीय है, 2012 से टीएमयू के सीसीएसआईटी और आईईईई यूपी अनुभाग साझा रूप से हर साल सिस्टम मॉडलिंग एंड एडवांसमेंट इन रिसर्च ट्रेंड्स-स्मार्ट का भव्य आयोजन होता है।

स्मार्ट का मुख्य उद्देश्य वैश्विक चुनौतियों का समाधान करने और अभिनव समाधानों को बढ़ावा देने के लिए उभरती हुई प्रौद्योगिकियां, आईओटी और वायरलेस संचार, संचार और नेटवर्क प्रसारण, सिग्नल इमेज और संचार प्रौद्योगिकी, शासन, जोखिम और अनुपालन, ब्लॉक चेन प्रौद्योगिकी, उद्योग 4.0, एजुकेशन 4.0, सिस्टम मॉडलिंग और डिजाइन कार्यान्वयन, रोबोटिक्स, नियंत्रण, इंस्ट्रूमेंटेशन और स्वचालन, बायोमेडिकल इंजीनियरिंग और स्वास्थ्य सेवा प्रौद्योगिकियां, डिजिटल इमेज प्रोसेसिंग और सूचना सुरक्षा और इंजीनियरिंग जैसे 13 विषयों पर मंथन करना है। इन विषयों पर देश-दुनिया के जाने-माने एक्सपर्ट्स 97 शोधपत्र प्रस्तुत करेंगे। टीएमयू के कुलाधिपति सुरेश जैन, जीवीसी मनीष जैन, कार्यकारी निदेशक अक्षत जैन, वीसी प्रो. वीके जैन और डीन एकेडमिक्स प्रो. मंजुला जैन कहते हैं, सीसीएसआईटी स्मार्ट कॉन्फ्रेंस की अब देश और दुनिया में पहचान है। कुलाधिपति सुरेश जैन ने उम्मीद जताई, स्मार्ट टीएमयू के रिसर्चर्स समेत वैश्विक पटल पर मील का पत्थर साबित होगी।



कॉन्फ्रेंस जनरल चेयर और कॉलेज ऑफ इंजीनियरिंग के डीन प्रो. राकेश कुमार द्विवेदी ने यह जानकारी साझा करते हुए बताया, प्रतीक्षित एवम् प्रतिष्ठित दो दिनी इस कॉन्फ्रेंस का आगाज 14 नवंबर से होगा। तकनीकी सत्रों के अलावा स्मार्ट 2025 कॉन्फ्रेंस में उद्योग और शिक्षा जगत के प्रमुख शिक्षाविदों- एबीवी- आईआईआईटीएम, ग्वालियर के निदेशक प्रो. एसएन सिंह, केंद्रीय यूनिवर्सिटी, हरियाणा के कुलपति प्रो. टंकेश्वर कुमार, आईआईटी रुड़की के सेवानिवृत्त प्रोफेसर डॉ. अरुण के. सराफ, एनएसयूटी की प्रोफेसर प्रो. प्रेरणा गौर, नवीन और नवीकरणीय ऊर्जा मंत्रालय के राष्ट्रीय सौर ऊर्जा संस्थान के महानिदेशक प्रो. मोहम्मद रिहान, ईसीई डेनवर यूनिवर्सिटी, डेनवर के जीएओ प्रो. डेविड वेनज़ोंग, अनुसंधान और विकास एचबीटीयू, कानपुर के डीन प्रो. रघुराज सिंह, वीएसटी यूनिवर्सिटी, रूस के डॉ. डेनिला पैरीगिन, गूगल सर्च, माउंटेन व्यू, कैलिफोर्निया के सॉफ्टवेयर इंजीनियर तपिश प्रताप सिंह, अमेजन के सॉफ्टवेयर डवलपमेंट इंजीनियर श्री स्पर्श जैन, ट्यूक्सबरी, एमए- यूएसए के नीरज के. द्विवेदी, आरडब्ल्यूटीएच आकिन यूनिवर्सिटी, जर्मनी के सिनियर एसोसिएट फेलो आईएसीएम डॉ. सत्यवीर सिंह, आरईसी बिजनौर के निदेशक डॉ. नीलेंद्र बादल, आईईटी जीएलए यूनिवर्सिटी के अंतर्राष्ट्रीय संबंध और शैक्षणिक सहयोग के डीन प्रो. दिलीप के. शर्मा, राजकीय इंजीनियरिंग कॉलेज बांदा में आईटी के विभागाध्यक्ष डॉ. विभाष यादव, एसएमबीडीयू, कटरा के डॉ. मनोज के. गुप्त, शिव नादर इंस्टीट्यूशन ऑफ एमिनेंस, गौतमबुद्ध नगर के डॉ. अंकित गुप्त, कैपजेमिनी कंसल्टिंग, मैकलीन, वीए, यूएसए के पंकज केआर द्विवेदी, डब्ल्यूआईटी देहरादून के इलेक्ट्रिकल विभाग के एचओडी केसी मित्रा, जेएनयू, नई दिल्ली के डॉ. करण सिंह, दिल्ली यूनिवर्सिटी, दिल्ली के इलेक्ट्रॉनिक्स विज्ञान विभाग की डॉ. विनीता जैन, एमएनएनआईटी प्रयागराज के डॉ. सुमित तिवारी, बेनेट यूनिवर्सिटी ग्रेटर नोएडा की डॉ. दीपिका पंतोला आदि बतौर कीनोट एड्रैस भी प्रस्तुत किए जाएंगे।

समाचार निर्देश | लाडवा/करनाल/प्रादेशिक | नई दिल्ली, मंगलवार, 11 नवंबर 2025 | 5

टीएमयू की इंटरनेशनल कॉन्फ्रेंस स्मार्ट में जुटेंगे दुनिया के आईटी एक्सपर्ट्स

तीर्थंकर महावीर यूनिवर्सिटी के कॉलेज ऑफ कंप्यूटिंग साइंसेज एंड इन्फॉर्मेशन टेक्नोलॉजी- सीसीएसआईटी में सिस्टम मॉडलिंग एंड एडवांसमेंट इन रिसर्च ट्रेंड्स पर दो दिनी इंटरनेशनल कॉन्फ्रेंस स्मार्ट-2025 का शंखनाद 14 नवंबर से, कॉन्फ्रेंस के 10 तकनीकी सत्रों में ट्रैक होंगे 97 शोध पत्र

तीर्थंकर महावीर यूनिवर्सिटी, मुरादाबाद का कॉलेज ऑफ कंप्यूटिंग साइंसेज एंड इन्फॉर्मेशन टेक्नोलॉजी- सीसीएसआईटी फिर इतिहास रचने जा रहा है। 14वीं इंटरनेशनल कॉन्फ्रेंस में भारत समेत उज्बेकिस्तान, आयरलैंड, यूएसए, कतर, सऊदी अरब, मलेशिया, चीन, इंडोनेशिया, एलजीरिया आदि 10 देशों के आईटी विशेषज्ञ अपने अनुभव साझा करेंगे। इस कॉन्फ्रेंस के 10 तकनीकी सत्रों के 10 ट्रैक में आंध्र प्रदेश, तमिलनाडु, कर्नाटक समेत 10 सूबों के शोधार्थी अपने-अपने रिसर्च पेपर्स प्रस्तुत करेंगे। उल्लेखनीय है, 2012 से टीएमयू के सीसीएसआईटी और आईईईई यूपी अनुभाग साझा रूप से हर साल सिस्टम मॉडलिंग एंड एडवांसमेंट इन रिसर्च ट्रेंड्स-स्मार्ट का भव्य आयोजन होता है। स्मार्ट का मुख्य उद्देश्य वैश्विक चुनौतियों का समाधान करने और अभिनव समाधानों को बढ़ावा देने के लिए उभरती हुई प्रौद्योगिकियां, आईओटी और वायरलेस संचार, संचार और नेटवर्क प्रसारण, सिग्नल इमेज और संचार प्रौद्योगिकी, शासन, जोखिम और अनुपालन, ब्लॉक चेन प्रौद्योगिकी, उद्योग 4.0, एजुकेशन 4.0, सिस्टम मॉडलिंग और डिजाइन कार्यान्वयन, रोबोटिक्स, नियंत्रण, इंस्ट्रूमेंटेशन और स्वचालन, बायोमेडिकल इंजीनियरिंग और स्वास्थ्य सेवा प्रौद्योगिकियां, डिजिटल इमेज प्रोसेसिंग और सूचना सुरक्षा और इंजीनियरिंग जैसे 13 विषयों पर मंथन करना है। इन विषयों पर देश-दुनिया के जाने-माने एक्सपर्ट्स 97 शोधपत्र प्रस्तुत करेंगे। टीएमयू के कुलाधिपति श्री सुरेश जैन, जीवीसी श्री मनीष जैन, कार्यकारी निदेशक श्री अक्षत जैन, वीसी प्रो. वीके जैन और डीन एकेडमिक्स प्रो. मंजुला जैन कहते हैं, सीसीएसआईटी स्मार्ट कॉन्फ्रेंस की अब देश और दुनिया में पहचान है। कुलाधिपति श्री सुरेश जैन ने



उम्मीद जताई, स्मार्ट टीएमयू के रिसर्चर्स समेत वैश्विक पटल पर मील का पत्थर साबित होगी।

कॉन्फ्रेंस जनरल चेयर और कॉलेज ऑफ इंजीनियरिंग के डीन प्रो. राकेश कुमार द्विवेदी ने यह जानकारी साझा करते हुए बताया, प्रतीक्षित एवम् प्रतिष्ठित दो दिनी इस कॉन्फ्रेंस का आगाज 14 नवंबर से होगा। तकनीकी सत्रों के अलावा स्मार्ट 2025 कॉन्फ्रेंस में उद्योग और शिक्षा जगत के प्रमुख शिक्षाविदों- एबीवी-आईआईआईटीएम, ग्वालियर के निदेशक प्रो. एसएन सिंह, केंद्रीय यूनिवर्सिटी, हरियाणा के कुलपति प्रो. टंकेश्वर कुमार, आईआईटी रुड़की के सेवानिवृत्त प्रोफेसर डॉ. अरुण के. सराफ, एनएसयूटी की प्रोफेसर प्रो. प्रेरणा गौर, नवीन और नवीकरणीय ऊर्जा मंत्रालय के राष्ट्रीय सौर ऊर्जा संस्थान के महानिदेशक प्रो. मोहम्मद रिहान, ईसीई डेनवर यूनिवर्सिटी, डेनवर के जीएओ प्रो. डेविड वेनज़ोंग, अनुसंधान और विकास एचबीटीयू, कानपुर के डीन प्रो. रघुराज सिंह, वीएसटी यूनिवर्सिटी, रूस के डॉ. डेनिला पैरीगिन, गूगल सर्च, माउंटेन व्यू, कैलिफोर्निया के सॉफ्टवेयर इंजीनियर श्री तपिश प्रताप सिंह, अमेजन के सॉफ्टवेयर डवलपमेंट इंजीनियर श्री स्पर्श जैन, ट्यूक्सबरी, एमए- यूएसए के श्री नीरज के. द्विवेदी, आरडब्ल्यूटीएच आकिन यूनिवर्सिटी, जर्मनी के सिनियर एसोसिएट फेलो आईएसीएम डॉ. सत्यवीर सिंह, आरईसी बिजनौर के निदेशक डॉ. नीलेंद्र बादल, आईईटी जीएलए यूनिवर्सिटी के अंतर्राष्ट्रीय संबंध और शैक्षणिक सहयोग के डीन प्रो. दिलीप के. शर्मा, राजकीय इंजीनियरिंग कॉलेज बांदा में आईटी के विभागाध्यक्ष डॉ. विभाष यादव, एसएमबीडीयू, कटरा के डॉ. मनोज के. गुप्त, शिव नादर इंस्टीट्यूशन ऑफ एमिनेंस, गौतमबुद्ध नगर के डॉ. अंकित गुप्त, कैपजेमिनी कंसल्टिंग, मैकलीन, वीए, यूएसए के पंकज के आर द्विवेदी, डब्ल्यूआईटी देहरादून के इलेक्ट्रिकल विभाग के एचओडी श्री केसी मित्रा, जेएनयू, नई दिल्ली के डॉ. करण सिंह, दिल्ली यूनिवर्सिटी, दिल्ली के इलेक्ट्रॉनिक्स विज्ञान विभाग की डॉ. विनीता जैन, एमएनएनआईटी प्रयागराज के डॉ. सुमित तिवारी, बेनेट यूनिवर्सिटी ग्रेटर नोएडा की डॉ. दीपिका पंतोला आदि बतौर कीनोट एड्रैस भी प्रस्तुत किए जाएंगे।

Newspaper Coverage of SMART-2025

कार्यक्रम | सिस्टम मॉडलिंग एंड एडवांसमेंट इन रिसर्च ट्रेंड्स- स्मार्ट-2025 विषय पर वक्ताओं ने रखे विचार

वर्तमान समय में एआई को और तर्कसंगत बनाने की जरूरत

कार्यालय संवाददाता, मुरादाबाद

अमृत विचार : टीएमयू के कॉलेज ऑफ कंप्यूटिंग साईसेज एंड इन्फॉर्मेशन टेक्नोलॉजी में सिस्टम मॉडलिंग एंड एडवांसमेंट इन रिसर्च ट्रेंड्स स्मार्ट-2025 पर दो दिनी इंटरनेशनल कॉन्फ्रेंस का समापन शनिवार को हुआ। आखिरी दिन गेस्ट आफ आनर इंडियन इंस्टिट्यूट ऑफ इंफॉर्मेशन टेक्नोलॉजी इलाहाबाद के डॉ. सतीश कुमार सिंह ने एक्सप्लेनेबल एआईः अनलॉकिंग द माइंड ऑफ मशीन पर कहा कि सवालों के घेरे में होने के चलते एआई को और तर्कसंगत बनाने की आवश्यकता है।

उन्होंने कहा कि एक्सप्लेनेबल एआई एक साथ कई फैक्टर्स का विश्लेषण कर सटीक आउटपुट देने में सक्षम होगा। उन्होंने कम्पास टूल को वरदान बताया। कहा कि इससे आपराधिक प्रवृति, स्वास्थ्य कारक और पूर्वानुमान का सटीक विश्लेषण



टीएमयू में दो दिनी इंटरनेशनल कॉन्फ्रेंस में बोलते विशेषज्ञ व मंचासीन अतिथि व अन्य। • अमृत विचार

• टीएमयू में दो दिनी इंटरनेशनल कॉन्फ्रेंस का समापन

संभव है, अन्यथा वर्तमान एआई पहले से उपलब्ध डाटा के आधार पर पूर्वाग्रही निष्कर्ष देता है।

मुख्य अतिथि एबीवी-आईआईआईटीएम ग्वालियर के डायरेक्टर प्रो. एसएन सिंह ने कहा कि विद्यार्थी आसपास की घटनाओं के ऑब्जर्वेशन एंड लर्निंग के जरिए स्वंय को अपडेट करते रहें। हमें खुद को आने वाले अवसरों के लिए तैयार करना होगा।

आईआईटी रूड़की के रिटायर्ड प्रोफेसर डॉ. अरुण के. सराफ ने भारत की उपग्रह प्रणालियों की तुलना अमेरिका जैसे देशों में विकसित तकनीकों से की। उन्होंने समझाया कि जीपीएस नियंत्रित घड़ियां सामान्य घड़ियों से अधिक सटीक समय दर्शाती हैं। जीआईएस की सार्थक सूचना देने में महत्वपूर्ण भूमिका है। ओला और ऊबर का उदाहरण देकर कहा कि यह स्थानिक सूचना, रिमोट सेंसिंग और संचार तकनीकों का उपयोग करके लोकेशन-आधारित सेवाएं प्रदान करते हैं। मिसाइल नेविगेशन सिस्टम भी इसी प्रकार के जीपीएस सिद्धांतों पर कार्य करते हैं, जिससे लक्ष्य का सटीक निर्धारण किया जा सके।

गेस्ट आफ ऑनर दिल्ली की प्रो. प्रेरणा गौड़ ने स्मार्ट सिटी के संबंध में कहा कि स्मार्ट सिटी का लक्ष्य डिलाइटफुल लाइफ और डिग्नीफाइड जीवन शैली देना है। इसे विकसित करने के लिए उन्होंने अमरावती शहर का उदाहरण दिया। आईईईई की ओर से ऑब्जर्वर के रूप में डॉ. वरुण कक्कर, डॉ. केसी मिश्रा मौजूद रहे। टीएमयू के वीसी प्रो. वीके जैन, इंजीनियरिंग के डीन व कॉन्फ्रेंस जनरल चेयर प्रो. आरके द्विवेदी आदि मौजूद रहे। कॉन्फ्रेंस में देश-दुनिया के विशेषज्ञों ने 98 शोधपत्र प्रस्तुत किए।

सकारात्मक बन करें संघर्षों का सामना

गुरु जंभेश्वर विवि के कुलपति प्रो. सचिन महेश्वरी ने भारत की वैश्विक स्थिति पर चर्चा की। कहा कि भारत दुनिया में सबसे अधिक इंजीनियरों वाला देश है, फिर भी हम तकनीक के सबसे बड़े आयातकों में से एक हैं। उन्होंने अपने शिक्षक द्वारा सिखाए गए एक महत्वपूर्ण सिद्धांत साझा किया। संदेश दिया कि हमें संघर्षों का सामना साहस और सकारात्मकता के साथ करना चाहिए।

कमजोरी न छिपाएं

टीएमयू के एग्जिक्यूटिव डायरेक्टर अक्षत जैन ने कहा कि युवा अपनी कमजोरियों को कतई न छिपाएं। अज्ञानता को स्वीकार करना ईमानदारी का प्रतीक है। सीखने की इच्छा और जिज्ञासा दिखाना, सब कुछ जानने का दिखावा करने से कहीं अधिक मूल्यवान है।

एआई को तर्कसंगत बनाने की आवश्यकता : सुधीर

मुरादाबाद। तीर्थंकर महावीर विश्वविद्यालय के कॉलेज ऑफ कंप्यूटिंग साइंसेज एंड इन्फॉर्मेशन टेक्नोलॉजी में दो दिवसीय अंतरराष्ट्रीय कार्यशाला में 98 शोध पत्र प्रस्तुत किए गए। कार्यशाला का विषय सिस्टम मॉडलिंग एंड एडवांसमेंट इन रिसर्च ट्रेंड्स- स्मार्ट-2025 रहा।

मुख्य वक्ता इंडियन इंस्टिट्यूट ऑफ इंफॉर्मेशन टेक्नोलॉजी इलाहाबाद के डॉ. सतीश कुमार सिंह ने कहा कि अभी एआई को और तर्कसंगत बनाने की आवश्यकता है, क्योंकि एआई सवालों के घेरे में है। उन्होंने उम्मीद की कि एआई की इस खामी को एक्सप्लेनेबल एआई दूर



टीएमयू में आयोजित कार्यशाला में बोलते वक्ता। स्रोत : टीएमयू

करेगी। इससे एआई और पारदर्शी होगा। एक्सप्लेनेबल एआई एक साथ कई तथ्यों का आकलन कर सटीक आउटपुट देने में सक्षम होगा।

एग्जिक्यूटिव डायरेक्टर अक्षत जैन ने काह कि विद्यार्थियों को झिझक नहीं होनी चाहिए। यदि आपको पूछने में संकोच होता है तो आप कुछ नया नहीं सीख सकते। युवा अपनी कमजोरियों को कतई न छिपाएं। अज्ञानता को स्वीकार करना ईमानदारी, सहजता और आत्म-जागरूकता का प्रतीक है।

गुरु जंभेश्वर विवि के कुलपति प्रो. सचिन महेश्वरी ने संदेश दिया कि हमें हमेशा जीवन का सामना साहस, एकाग्रता और सकारात्मकता के साथ करना चाहिए। मुख्य अतिथि एबीवी-आईआईआईटीएम, ग्वालियर के निदेशक प्रो. एसएन सिंह ने विद्यार्थियों को आसपास की घटनाओं के अवलोकन और सीखने के माध्यम से स्वयं को अपडेट करते रहना चाहिए। इस दौरान आईआईटी रूड़की के रिटायर्ड प्रोफेसर डॉ. अरुण के. सराफ, प्रो. प्रेरणा गौड़, टीएमयू के कुलपति प्रो. वीके जैन, डॉ. वरुण कक्कर, डॉ. केसी मिश्रा, डीन प्रो. आरके द्विवेदी आदि मौजूद रहे। ब्यूरो

News coverage highlighted TMU upcoming 14th International Conference on System Modeling & Advancement in Research Trends (SMART-2025)





Lamp lightning Ceremony at SMART 2025





Group photograph at SMART 2025





Guest welcome at International Conference





Experts sharing their insights to the audience at SMART 2025



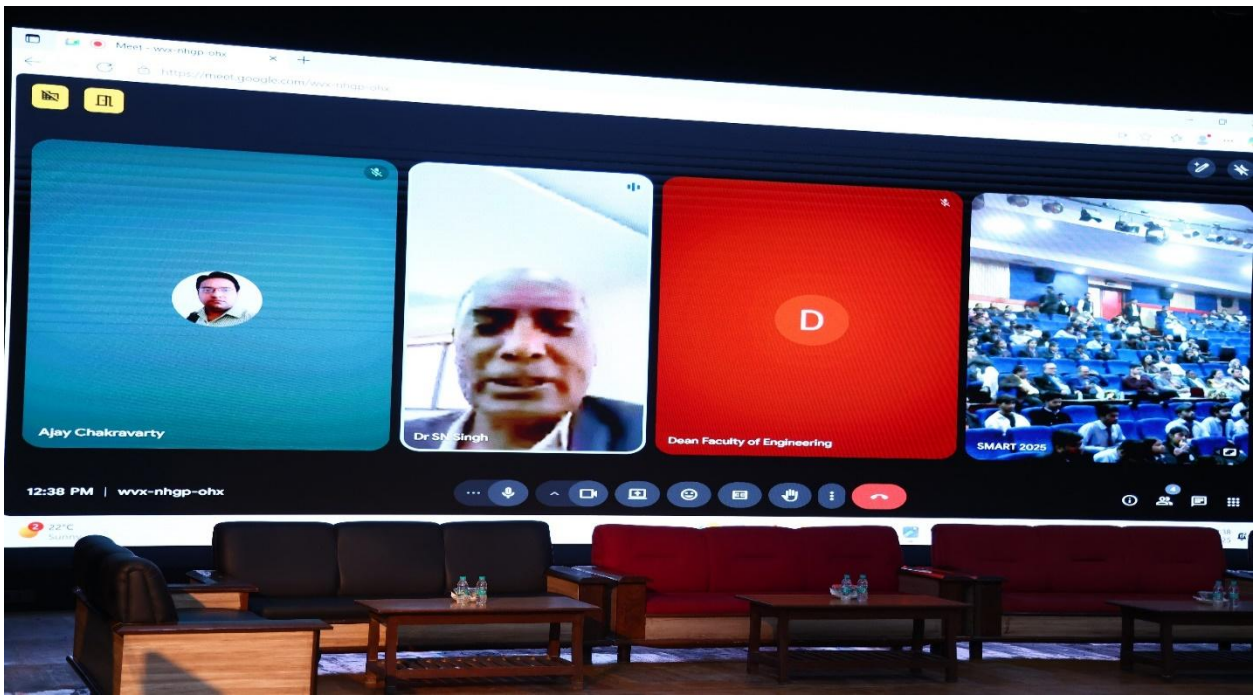


Cultural activities during Smart 2025





Panel Discussion at SMART 2025





SMART-2025 Hybrid Conference Session

Teerthanker Mahaveer University, Moradabad
College of Computing Sciences & Information Technology

14th INTERNATIONAL Conference SMART - 2025

System Modeling & Advancement in Research Trends

(IEEE Conference Record # 66937)

14-15 November, 2025 | University Auditorium, TMU, Moradabad



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SHRI MANISH JAIN
Hon'ble GVC, TMU



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Vice Chancellor
Central University of Haryana

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IIT Roorkee



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and Renewable Energy



DR. DANILA PARYGIN
Associate Professor
V.S.T. University, Russia



PROF. ASHEESH KR. SINGH
MNNIT, Allahabad
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Secretary
IIT (BHU), Varanasi



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Student Activities



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Gautam Buddha University
Noida, UP



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Head of Department
Electrical Engineering
WIT, Dehradun



PROF. RAFIK AHMAD
Dean, Students Welfare
BBDITM , HoD Electrical

Guiding Source



PROF. MANJULA JAIN
Dean Academics
TMU

Conference General Chair



PROF. Rakesh K. DWIVEDI
Dean-Faculty of Engineering
TMU, Moradabad



Conference Chair

PROF. Ashendra K. SAXENA
Joint Controller of
Examination, TMU



Keynote Speaker

MR. TAPISH P. SINGH
Software Engineer
Google Search



Keynote Speaker

MR. SPARSH JAIN
Software Development
Engineer-2, Amazon

INTERNATIONAL DELEGATES & SPEAKERS - SMART 2025



DR. DANILA PARYGIN
Associate Professor
V.S.T. University, Russia



MR. NEERAJ DWIVEDI
SQL Server/Postgres DBA/ Developer
Microsoft Certified Professional



MR. PANKAJ DWIVEDI
Sr. Database Developer
NIAID CRMS



DR. SATYVIR SINGH
Research Associate Fellow
IACM , RWTH Aachen University
Germany



DR. UNNAT JAIN
Researcher
Fundamental AI Research
at Meta , Pittsburgh



PROF. DANISH ATHER
Head Department of Research
Amity University, Tashkent



MR. PAVAN S. S. PATCHAMATLA
Cloud application engineer
RKinfo-tech LLC



MR. SHALINI POLAMARASETTI
Senior Salesforce Developer
SS&C Technologies



MR. ANAND POLAMARASETTI
Sr Computer System Architect
Relis



MR. RAHUL VADISETTY
Cloud Infrastructure Architect
GIA



MR. NAVEEN GARG
principal Electrical Engineer
Cameron LNG, United States.



MR. ISHU ANAND JAISWAL
Senior Software Engineering
Manager, Intuit



MR. SHANMUGARAJA K. VENUGOPAL
Carleton University,
Ottawa, ON, Canada



MR. FNU SUDHAKAR ABHIJEET
Northeastern University,
Boston



MR. DEVARSH H. PATEL
Northeastern University,
Boston, MA



MS. MIRACLE ANDRIANA
Information Systems
(UX Design)
Bina Nusantara University



MS. MAHANING I. WIJAYA
Lecturer
School of Information Systems,
Bina Nusantara University



MS. KEISHA ANYA DEWIYANTI
School of Information Systems
Bina Nusantara University



MS. JOCELYNE LYCIA
School of Information Systems
Bina Nusantara University



MR. BHARATH K. GUDEPU
Data Governance &
AI Governance Expert,
Dallas, TX





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R&D HBTU, Kanpur



DR. NEELENDRA BADAL
Director
REC, Bijnor



PROF. DILIP K. SHARMA
Professor & Dean
(IRAC)IET, CEA Department
GLA University, Mathura



DR. VIBHASH YADAV
Associate Professor & Head (IT)
Rajkiya Engineering College
Banda



PROF. PRIDANSHI UPADHYAY
Scientist,
USAC, Good Governance and
Sc&Tech, Govt. of U.K., India



DR. MANOJ KR. GUPTA
Associate Professor
SMVDU, Katra



MR. SWATANTRA JAIN
Jr. Associate, Data Science
Celebal Technologies
Jaipur



DR. ANKIT GUPTA
Associate Professor
SNIE
Gautam Budha Nagar



DR. KARAN SINGH
Associate Professor
JNU, New Delhi
India



DR. VANITA JAIN
Associate Professor
Dept Electronics Science
University of Delhi, Delhi



DR. SUMIT TIWARI
Assistant Professor
MNNIT, Allahabad



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Department of CSE-AI
KIET Group of Institutions,
Delhi NCR, Ghaziabad



DR. DEEPIKA PANTOLA
Assistant Professor
Bennett University,
Greater Noida



DR. AMBUJ KR. AGARWAL
Professor, Dept of CSE
Sharda University
Gr. Noida



DR. ARPIT JAIN
Professor
Koneru Lakshmaiah Education
Foundation, Vaddeswaram



MR. GAURAV PANTOLA
Technical Lead
HCLTech, Noida



DR. ANKUR SISODIA
Assistant Professor
NIET, Greater Noida

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ABOUT THE UNIVERSITY .....

Teerthanker Mahaveer University has been established under the Act of Government of Uttar Pradesh (No.30 of 2008) on 14th September, 2008 under the aegis of Teerthanker Mahaveer Institute of Management & Technology (Society), Moradabad. The University Grant Commission (UGC) empowers Teerthanker Mahaveer University to award degrees under section 22 of the UGC Act, 1956. The courses have the necessary approval of regulatory bodies. The University has earned international fame in the area of medical science, dentistry, management, and engineering education. Students from all across the world are enrolled here for higher education in various disciplines.

ABOUT THE COLLEGE .....

College of Computing Sciences & Information Technology (CCSIT) is a prime constituent of the university established to meet the growing needs of education in Engineering and computing Sciences in diverse functional areas of the corporate world. The college has established itself as a hub of multi--faceted academic, research and consultancy activities and guides students on how to climb up the corporate ladder with total professionalism and commitment. The college offers a wide range of academic programmes at undergraduate, postgraduate and doctoral levels. All the courses are designed taking into consideration the specific needs of the market and industry. The emphasis is laid on both theoretical and practical training to provide exposure to the students in various areas of engineering and computer studies. For this, the dignitaries of national and international repute are invited to guide the students in addition to the inputs from the acclaimed faculty of the college.

We Cordially Invite You to Submit Your Research Papers!

We cordially invite you to attend and submit your research papers for the IEEE Conference Record #66937 - 2025 14th International Conference on System Modeling & Advancement in Research Trends (SMART) in technical and financial co-sponsorship with IEEE Uttar Pradesh Section which is going to be held on November 14-15, 2025 in College of Computing Sciences & Information Technology (CCSIT), Teerthanker Mahaveer University (TMU) Moradabad, UP, INDIA. Once you accomplish the presentation in the Conference, submit it on time to IEEE for consideration for possible publication in IEEE Xplore. Final decision lies with the Technical Program Integrity Committee of IEEE whether the papers are fit for publication in IEEE Xplore or not. Payment of registration fee doesn't ensure publication of paper in IEEE Xplore.

IMPORTANT DATES

Submission Deadline
04th October, 2025

Acceptance Notification
15th October, 2025

Camera Ready Due
21th October, 2025

Early Bird Registration
25th October, 2025

Conference Tracks

- ✓ Digital Image Processing
- ✓ Information Security & Engineering
- ✓ Emerging Technologies
- ✓ IOT & Wireless Communication
- ✓ Education 4.0
- ✓ Signal Image & Communication Technology
- ✓ Governance, Risk and Compliance
- ✓ Block Chain Technology
- ✓ Industry 4.0
- ✓ Communication and Network Broadcast
- ✓ System Modelling and Design Implementation
- ✓ Robotics, Control, Instrumentation and Automation
- ✓ Biomedical Engineering and Healthcare Technologies

REGISTRATION FEE

Category of Delegates/Authors	IEEE Member	Non-IEEE Member
Student	6000	7000
Research Scholar/ Faculty Member	7500	8500
Industry Person	8000	9000
For Attend only	1500	2000
Foreign (Student Research Scholar/ Faculty Member)	$ 225	$ 300

MEDIA TYPE REQUESTED	ISBN
XPLORE COMPLIANT	979-8-3315-6496-4
CD-ROM	979-8-3315-6493-3
USB	979-8-3315-6495-7
PRINT	979-8-3315-6494-0

SMART CONFERENCE PROCEEDING LINKS:

https://ieeexplore.ieee.org/xpl/conhome/10882161/proceeding (SMART-2024)
https://ieeexplore.ieee.org/xpl/conhome/10428119/proceeding (SMART-2023)
https://ieeexplore.ieee.org/xpl/conhome/9676173/proceeding (SMART-2022)
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https://ieeexplore.ieee.org/xpl/conhome/8743349/proceeding (SMART 2018)
https://ieeexplore.ieee.org/xpl/conhome/7891863/proceeding (SMART2016)



तीर्थंकर महावीर विश्वविद्यालय
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IEEE STUDENT BRANCH

FACULTY OF ENGINEERING
(TMUCOE & CCSIT)
TEERTHANKER MAHAVEER UNIVERSITY
DELHI ROAD, MORADABAD

Ref: TMU/FOE/ACADEMIC/2025-26/ODD/112 **Date: 13 November 2025**

Notice / Circular

IEEE Young Professional Activity under SMART-2025 International Conference (IEEE Student Branch TMU)

This is to inform all students and faculty members that the IEEE Student Branch, TMU is organizing a Young Professional Activity as part of the 14th International Conference – SMART-2025: System Modelling & Advancement in Research Trends (IEEE Conference Record #66937), in association with IEEE UP Section (India).

Activity Highlights:

Expert Speaker: Prof. Rafik Ahmad (Dean, Students Welfare, BBDITM, HoD Electrical, Chapter Chair & Editor, IEEE UP Section)

Focus: Motivating and nurturing young professionals in technology and research and IEEE Student grants

Event Details:

Date: 14th November, 2025

Time: 2:30 PM (IST) onwards

Venue: LT-6, Faculty of Engineering (Ground Floor), TMU

All are invited to join this inspiring activity aimed at promoting professional growth, networking, and knowledge sharing among students and young engineers

Additionally, students are encouraged to become members of IEEE and join a global community of learners, innovators, and problem-solvers. Membership provides access to international research papers, webinars, events, workshops, and career-enhancing opportunities.

Faculty of Engineering ★ TMU ★ Dean- FoE ★ Moradabad ★

Event Coordinator
Ms. Rohaila Naaz
IEEE SB Reresentative
Mr. Aman Deol
Assistant professor, CCSIT

Guiding Source
Prof. (Dr.) Rakesh Kumar Dwivedi
Dean FoE, TMU

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DELHI ROAD, MORADABAD

Ref: TMU/FOE/ACADEMIC/2025-26/ODD/113 **Date: 13 November 2025**

Notice / Circular

IEEE WIE Affinity Group – Round Table Discussion during SMART-2025 International Conference

This is to inform all students and faculty members that the IEEE WIE Affinity Group, TMU is organizing a Round Table Discussion as part of the 14th International Conference – SMART-2025: System Modelling & Advancement in Research Trends (IEEE Conference Record #66937) in association with IEEE UP Section (India).

Activity Highlights:

Keynote Speaker: Ms. Noma Nawab(Past Chair, IEEE Student Branch, TMU | Past India Council Student commitetee Member)

Event Theme: Nurturing knowledge and inspiring the next generation of Women engineers

IEEE WIE Student Coordinators:

Anshika Jain (Vice Chair, IEEE WIE Affinity Group TMU)

Manyupma Kumari (Secretary, IEEE WIE Affinity Group TMU)

Event Details:

Date: 14th November, 2025

Time: 2:30 PM (IST) onwards

Venue: Committee Room, Faculty of Engineering (Ground Floor), TMU

All interested are encouraged to join this interactive session that will focus on leadership, empowerment, and networking for women in engineering and allied fields.

Organized By:

IEEE WIE Affinity Group, College of Computing Sciences & IT, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh,

Faculty of Engineering * TMU * Dean FoE

Event Coordinator
Ms. Rohaila Naaz
IEEE SB,TMU Representative

Guiding Source
Prof.(Dr.)Rakesh Kumar Dwivedi
Dean FoE, TMU

SMART-2025

PROGRAMME SCHEDULE –Day 2

(Saturday, 15th November, 2025)

High Tea, Registration& Kit Distribution: 9: 30 A.M. onwards

S. No.	Events	Time (IST)
1	**Inauguration by lighting the lamp**	**10:00 AM**
2	**Bouquet Presentation**	**10:10 AM**
KEYNOTE ADDRESSES (10:20AM -11:30 AM) **THEME: "Data-Driven Smart Cities: Integrating IoT, Communication Networks, and Sustainable Civil Design"**		
3	Address by Dr. Arun K. Saraf , Professor (retired) IIT Roorkee,	**10:30AM**
4	Address by Prof. Prerna Gaur, Professor, NSUT, Delhi	**11:00 AM**
5	Address by Prof. S. N. Singh, Director, ABV-IIITM, Gwalior	**11:30 AM**
6	Address by Dr. Satish K. Singh Indian Institute of Information Technology, Allahabad	**12:00 PM**
7	**Panel Discussion** **Theme: AI, IOT, AND BEYOND: THE NEXT FRONTIER OF SMART INNOVATION** 1. Prof. (Dr.) Rakesh Kr. Dwivedi, Dean Faculty of Engineering TMU 2. Dr. Prerna Gaur, Professor, NSUT, Delhi 3. Dr. Satish K. Singh Indian Institute of Information Technology, Allahabad 4. Dr. Neelendra Badal, Director Rajkiya Engineering College, Chandpur, Bijnor 5. Dr. Karan Singh Associate Professor JNU, New Delhi, India 6. Dr. Ankit Gupta, Associate Professor & Assistant Dean , Shiv Nadar Institution of Eminence, Gautam Budha Nagar, UP 7. Dr. M.A. Ansari, SMIEEE, Senior Academician Gautam Buddha University Noida, Uttar Pradesh, India 8. Dr. Sunkulp Goel, Associate Professor, FoE, TMU 9. Prof. Shambhu Bharadwaj, HOD-CCSIT, TMU 10. Dr. Rupal Gupta, HOD –CSE, TMU 11. Dr. Shalini Ninoria, Associate Professor, CCSIT, TMU 12. Mr. Navneet Vihsnoi, Assistant Professor, CCSIT, TMU	**12:30PM-01:30 PM**
8	**Honor (Memento)**	**01:30 PM**
9	**Vote of Thanks**	**01:35 PM**
10	**National Anthem**	**01:40 PM**
Lunch (1:45PM – 2:45 PM)		

SMART-2025

Organizing By:

Teerthanker Mahaveer University, Moradabad, India

College of Computing Sciences & Information Technology

PROGRAMME SCHEDULE- Day 1

(Friday, 14th November, 2025)

High Tea, Registration& Kit Distribution: 9: 30 A.M. onwards

S. No.	Events	Time (IST)
INAUGRAL SESSION (10:00 AM -12:00 NOON)		
1	**Inauguration by lighting the lamp**	**10:00 AM**
2	**Inviting the Dignitaries onto the Dias by Anchors**	**10:10 AM**
3	**Bouquet Presentation**	**10:15 AM**
4	**Conference Theme and Welcome Address by** (Prof. (Dr.) Rakesh Kr. Dwivedi, Conference General Chair, SMART2025)	**10:20 AM**
5	**Release of Conference Proceedings**	**10:30AM**
6	Address by (Prof. Manjula Jain Dean Academics, TMU)	**10:40 AM**
7	Address by (Prof. V K Jain Hon'ble Vice Chancellor, TMU)	**10:50 AM**
8	Blessing by (Shri Suresh Jain, Hon'ble Chancellor, TMU	**11:00 AM**
9	Address by (Guest of Honor) Dr. Arun K. Saraf , Professor (retired) IIT Roorkee,	**11:10 AM**
10	Address by (Guest of Honor) Prof. J Ramkumar, Professor, IIT Kanpur	**11:20AM**
11	Address by (Chief Guest) Prof. Tankeshwar Kumar, Vice Chancellor Central University of Haryana	**11:35AM**
12	**Honour (Memento)**	**11:50 AM**
13	Vote of Thanks	**11:55 AM**
14	National Anthem	**12:00 PM**
KEYNOTE ADDRESSES (12:15 PM -01:30 PM) **THEME: "Smart Solutions through Smart Technologies for a Sustainable Future"**		
1	Address by (Key Note Speaker) Prof. Dilip K. Sharma, Professor & Dean (International Relations & Academic Collaborations) IET GLA University	**12: 15 PM**
2	Address by (Key Note Speaker) Prof (Dr.) Manoj Kr. Gupta, Professor School of Computer Science and Engineering, Shri Mata Vaishno Devi University, Katra	**12:35 PM**
3	Address by (Key Note Speaker) Mr. Ishu Anand Jaiswal, Senior Software Engineering Manager, Intuit	**12:55 PM**
4	Honour (Memento)	**01:15 PM**
5	Vote of Thanks	**01:20 PM**
6	National Anthem	**01:25 PM**
Lunch (1:30PM – 2:30 PM)		

SMART-2025

PROGRAMME SCHEDULE –Day 2

(Saturday, 15th November, 2025)

S. No.	Events	Time (IST)
Valedictory Session (3:00 PM -4:00 PM)		
1	Inauguration by lighting the lamp	03:00 PM
2	Shri Ganesh Vandana	03:05 PM
3	Bouquet Presentation	03:10 PM
4	Welcome Address by (Prof. (Dr.) Rakesh Kr. Dwivedi, Conference General Chair, SMART2025)	03:15 PM
5	Address by (Guest of Honor Prof. Prof. Mohammad Rihan, Director General, National Institute of Solar Energy, Ministry of new and renewable energy	03:25 PM
6	Address by (Chief Guest) Prof. V K Jain Hon'ble Vice Chancellor, TMU	03:35 PM
7	Honour (Memento)	03:50 PM
8	Vote of Thanks	03:55PM
9	National Anthem	04:00 PM
Refreshment (High Tea & Snacks)		

Acute Neuro Care Workshop – A Focused Approach to Neuro Emergencies at TMU, Moradabad

The Department of Anesthesia at Teerthanker Mahaveer Medical College & Research Centre (TMMC&RC), Teerthanker Mahaveer University, Moradabad, proudly organized the Acute Neuro Care (ANC) Workshop —a specialized educational event designed to advance critical competencies in neuro-emergency management. The two-day workshop was held on 30th and 31st August at the New Lecture Theater, TMMC&RC, Moradabad, Uttar Pradesh, and was conducted under the aegis of the Neurocritical Care Society of India (NCSI) and the Indian Society of Neuroanesthesiology and Critical Care (ISNACC).

The theme, "Focused Approach to Neuro Emergencies: Saving Life in the Golden Hour," emphasized the importance of early, precise, and evidence-based interventions in neurological crises such as traumatic brain injury (TBI), spinal injury, stroke, and seizure management. The course was fully accredited by the UP Medical Council, Lucknow, offering 6 credit hours to participants.

A distinguished panel of national faculty, including experts from AIIMS New Delhi, AIIMS Rishikesh, Medanta Noida, and Artemis Hospital Gurgaon, conducted a blend of theoretical sessions and hands-on skill rotations. Demonstrations covered key areas such as airway management, neurological assessment, stroke imaging, and neuro-trauma stabilization. Participants included anesthesiologist's, general physicians, surgeons, orthopaedicians, radiologists, neurophysicians, neurosurgeons, and ICU specialists.

Day one featured sessions on comatose patient care, TBI and TSI management, and various stroke syndromes. The second day focused on radiological interpretation, status epilepticus, meningitis, encephalitis, and point-of-care ultrasound (USG). Participants engaged in interactive hands-on modules emphasizing clinical skill refinement and rapid response training.

The event was coordinated by Dr. Mukesh Kumar Prasad (Organizing Secretary) with an active organizing team comprising Dr. Payal Jain (Treasurer) and Dr. M.D. Shahbaz Alam (Scientific Secretary) among many others. The program was graciously supported by TMU leadership including Shri Suresh Jain (Hon'ble Chancellor), Shri Manish Jain (Group Vice Chairman), and Mr. Akshat Jain (Executive Director).

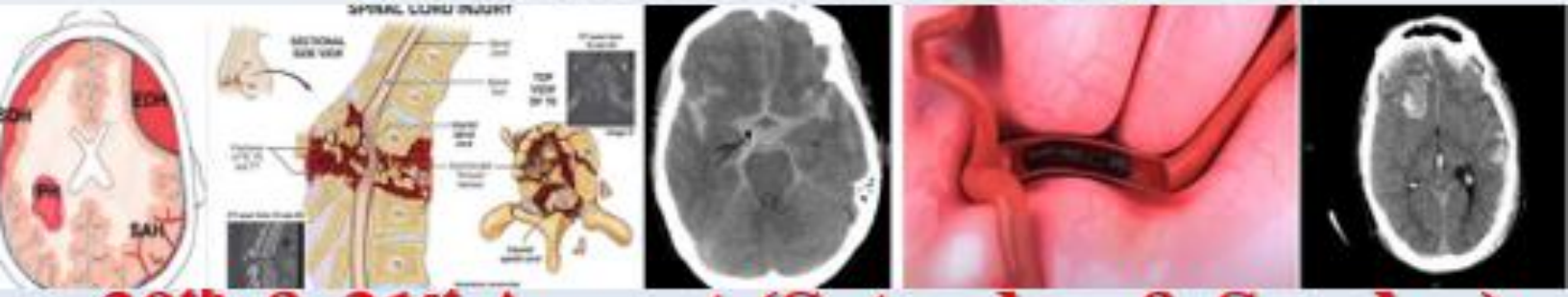
Through this academic initiative, TMU Moradabad reaffirmed its commitment to excellence in medical education and clinical innovation—nurturing professional readiness for high-stakes neurological emergencies and promoting research-informed practice within India's growing Neurocritical care community.

ANC 2025

ACUTE NEURO CARE

FOCUSSED APPROACH TO NEURO EMERGENCIES

(SALVING LIFE IN GOLDEN HOUR)



30th & 31st August (Saturday & Sunday)

Time: 8:00AM onwards

VENUE-New Lecture Theater, TMMC&RC, Moradabad, U.P. India.

6 Credit Hours
Accredited by UPMC Lucknow

Limited Seats
(First Come, First Serve)
Registration charges 2000

Scan/click to Register

Link: https://forms.gle/qGbQWTZfE8zvn6QAA

Paper/Poster Presentation For Postgradutes

Who Should Attend?

• Anaesthesiologists, General Physicians, Surgeons, Orthopedicians, Radiologists,Neurophysicians & Neurosurgeons• ER and ICU physicians

ORGANIZED BY

Department of Anaesthesia

Under the Aegis of

Neurocritical care Society of India (NCSI) and
Indian Society of Neuroanaesthesiology and Critical Care (ISNACC)

Teerthanker Mahaveer Medical College & Research Centre, Moradabad, U.P.

ANC 2025

ACUTE NEURO CARE

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Principal



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Dean Faculty of Medical Sciences

ADVISORS



Mr. Ajay Garg
Director Hospital Administration



Dr. Vishvanayak
Medical Superintendent



Dr. V. K. Singh
Additional Medical Superintendent

ANC 2025

ACUTE NEURO CARE

(30&31ST AUGUST,2025)

VENUE: TMMC & RC, MORADABAD

ORGANIZED BY

Department of Anaesthesia

Teerthanker Mahaveer Medical College & Research Centre, Moradabad, U.P. India

ORGANIZING COMMITTEE



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Org. Secretary



Dr Payal Jain
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ANC 2025

ACUTE NEURO CARE

NATIONAL FACULTY



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Neuro anaesthesiology and Neurocritical care,
AIIMS, New Delhi



Dr Manish Marda
Director,
Medanta, Noida



Dr Niraj Kumar
Professor, Neuro anaesthesiology and Neurocritical care,
AIIMS, New Delhi



Dr Sweetha Mohan
Senior Consultant,
Artemis, Gurgaon



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- Dr. Shruti Chandak
- Dr. Nadimpalli Navya
- Dr. Shambhavi Chauhan
- Dr Poonji Gupta

ANC 2025

30th August 2025 (Saturday)		
Time(Hrs)	**Topic**	**Speaker**
8:00-8:30	Registration	
8:30 -8:55	Pretest	Dr Mukesh Kumar Prasad
8.55-9:00	Introduction to the Course	Dr. Keshav Goyal
9:00-9:20	Care of Comatose Patient	Dr. Manish Marda
9:20-9:40	Focused Neurological Exam	Dr. Sweetha Mohan
9:40–10:00	Traumatic Brain Injury (TBI)	Dr. Keshav Goyal
10:00–10:20	Traumatic Spine Injury (TSI)	Dr. Niraj Kumar
10:20-10:45	Inaugration Tea Break	
10:45- 12:45	HANDS ON SESSION 30-min Rotation on Each Station	All Faculties
	1. Care of Comatose Patient	Dr. Manish Marda Dr Sweetha Mohan
	2. TBI	Dr. Keshav Goyal Dr. Lalita Jeenger
	3. TSI	Dr. Niraj Kumar Dr. Md Shahbaz Alam
	4. Airway, Breathing and Sedation	Dr. Priyanka Gupta Dr. Kumari Tripta
12:45-13:30	Lunch	
13:30–13:50	Radiology Basics	Dr. Shruti Chandak
13:50–14:10	Acute Haemorrhagic Stroke	Dr Sweetha Mohan
14:10–14:30	Acute Ischemic Stroke	Dr. Keshav Goyal
14:30–14:50	Sub-Arachnoid Haemorrhage	Dr. Manish Marda
14:50–15:00	TeaBreak	
15:00–17:00	HANDS-ON SESSION 30-Min Rotation on Each Station	All Faculties
	1. Radiology	Dr. Shruti Chandak
	2. AIS	Dr. Sweetha Mohan Dr. Payal Jain
	3. ICH	Dr. Keshav Goyal Dr Priyanka Gupta
	4. SAH	Dr. Manish Marda/ Dr Niraj

ANC 2025

31st August 2025 (Sunday)		
Time(Hrs)	**Topic**	**Speaker**
08:30–09:00	Radiology Basics	Dr. Rajul Rastogi
09:00–09:30	Status Epilepticus	Dr. Niraj Kumar
09:30–09:50	Non-Traumatic Weakness	Dr. Priyanka Gupta
09:50–10:10	Meningitis &Encephalitis	Dr. Sweetha Mohan
10:50–11:00	Tea Break	
11:00–13:00	HANDS-ON SESSION (30-Minute Rotation on Each Station)	All Faculties
	1. USG	Dr. Niraj Kumar Dr. Manish Marda
	2. Status Epilepticus	Dr. Keshav Goyal Dr. Vinamra Tiwari
	3. Non-Traumatic Weakness	Dr. Priyanka Gupta Dr. Shambhavi Chauhan
	4. Meningitis and Encephalitis	Dr. Sweetha Mohan Dr. Nadimpalli Navya
13:00-13.40	Post Test (Quiz)	Dr Mukesh Kumar Prasad
13:40-14.30	• Feedback • Certificate distribution • Lunch break	

14:30 onwards	Paper/ Poster Presentation

REGISTRATION DETAILS

Registration Charges-2000

Registration Charges with Paper/Poster-2500

REGISTRATION FLOW

[Text] Scan and Pay

[Text] Scan QR / Open Link To Fill Registration Form and attach payment proof.

ACCOUNT DETAILS

Account Name: Teerthanker Mahaveer Medical College & Research Centre
Account No: 6010002100000321
IFSC Code: PUNB0601000
Bank Name: Punjab National Bank

Scan to pay

SCAN & PAY USING ANY BHIM UPI APP

9012133000m1@pnb

Link: https://forms.gle/qGbQWTZfE8zvn6QAA

OR Scan to Register

Scan For scientific Schedule

Contact Details: +919058124543

Email: anaesthesiatmu@gmail.com

MU Leadership Talk Series Inspired Students with Battlefield Leadership Lessons

- Leadership-Talk-Series



13th session of the TMU Leadership Talk Series

The 13th session of the TMU Leadership Talk Series was held on April 15, 2025, at Teerthanker Mahaveer University with great enthusiasm and energy. The session was based on the theme "Transforming Challenges into Triumphs: Leadership Lessons from the Battlefield and Beyond." The event featured renowned speaker Major Mohammad Ali Shah, who inspired students and faculty members with his remarkable life journey and powerful leadership lessons.

The auditorium was filled with excitement as Major Shah shared his experiences from the Indian Army, the entertainment industry, and the world of motivational speaking. A decorated Army veteran, internationally acclaimed TEDx speaker, corporate trainer, actor, defence analyst, and founder of a leading online communication academy, Major Shah captivated everyone with his confidence, powerful personality, and motivating words. His powerful words and real-life stories deeply connected with the audience and created a lasting impact.

The session was graced by the presence of Shri Akshat Jain, Executive Director of TMU, who attended the event as the Chief Guest. Mrs. Janhvi Jain, member of the Governing Body of the university, also attended the session and encouraged students to develop leadership qualities and confidence in life.

Inspiring Journey of Major Mohammad Ali Shah

During the programme, Major Mohammad Ali Shah spoke about his journey from serving in the Indian Army to becoming an international TEDx speaker. He shared how challenges and failures helped him become stronger and more determined in life.

He talked about serving in difficult areas near the Indo-Pak border and in North East India with the Assam Rifles. Through his experiences, he explained that leadership is not about power or position, but about responsibility, courage, and service towards others.

Major Shah also shared emotional stories from the battlefield that highlighted teamwork, sacrifice, and humanity. One story about a soldier risking his life to save a child during combat touched everyone in the auditorium. He explained that true leadership means helping others even in the most difficult situations.

Leadership Lessons from the Battlefield

The session gave students important lessons about resilience, emotional strength, and decision-making. Major Shah encouraged students to stay calm during difficult situations and believe in themselves even when facing uncertainty.

He explained that failures should not be seen as the end of the journey but as opportunities to learn and grow. According to him, every challenge prepares a person for bigger achievements in life. He motivated students to adopt a growth mindset and continuously work on self-improvement.

Major Shah also connected military leadership with daily life and professional careers. He explained how qualities like discipline, integrity, confidence, and teamwork are essential for success in every field.

The session was coordinated successfully by Dr. Neha Anand, Assistant Director–Academics, and Dr. Varun K. Singh, Deputy Registrar, under the Leadership Talk Series Committee.

Conclusion

The TMU Leadership Talk Series proved to be a highly inspiring and transformational event for students and faculty members. Major Mohammad Ali Shah's motivational speech encouraged everyone to face challenges with courage and confidence. His inspiring journey and leadership lessons left a strong impression on the audience and reinforced TMU's commitment to providing holistic education and leadership development opportunities for students.



Major Mohammad Ali Shah sharing the insights to the students

TMU Organises 16th Leadership Talk Series with Lt Gen V. K. Chaturvedi: A Masterclass in Leadership Beyond Uniform

- Leadership-Talk-Series



16th Enlightening Session under Leadership Talk Series

Teerthanker Mahaveer University (TMU), Moradabad, hosted the 16th session of its prestigious Leadership Talk Series (LTS) on 10 November 2025 at the University Auditorium. Themed "Leadership Beyond Uniform: Lessons from the Armed Forces for Professional Excellence," the session was delivered by Lt Gen V. K. Chaturvedi, PVSM, AVSM, SM (Retd), a distinguished military leader and former Defence Banking Advisor to the State Bank of India.

The event marked a significant milestone in TMU's mission to cultivate ethical, service-oriented, and visionary leaders capable of excelling across professional domains.

Inaugural Ceremony: Lamp Lighting to Invoke Wisdom and Inspiration

The programme commenced with the Lamp Lighting Ceremony, symbolising TMU's belief in the transformative power of knowledge.

Dignitaries who jointly lit the ceremonial lamp included:

- **Lt Gen V. K. Chaturvedi (Retd.)**
- **Prof. Manjula Jain** – Dean Academics
- **Prof. M. P. Singh** – Dean Student Welfare
- **Prof. Praveen Jain** – Dean of Agriculture
- **Prof. Ashu Mittal** – Principal, Pharmacy
- **Prof. Amit Kansal** – Associate Dean Academics

The auditorium resonated with a sense of reverence, patriotism, and anticipation as the session formally began.

Felicitation of the Distinguished Guest

Following the inaugural ritual, TMU extended its warm appreciation to Lt Gen Chaturvedi. Prof. Manjula Jain, representing the TMU fraternity, presented a bouquet and a memento to honour his exemplary service to the nation and his contribution to leadership development. This gesture echoed the University's vision to honour individuals who epitomise discipline, integrity, and selfless service.

Profile of the Speaker: Lt Gen V. K. Chaturvedi – A Leader Par Excellence

Lt Gen (Retd.) Vishnu Kant Chaturvedi is a towering figure in the Indian Armed Forces, with over four decades of national service. His decorated career includes:

- Director General (Manpower Planning & Personnel Services), Army HQ
- Executive Director (Deputy Commandant & Chief Instructor), School of Artillery, Deolali
- Additional Director General of Artillery
- Leadership roles during critical operations in Jammu & Kashmir, managing logistics for 1.83 lakh personnel
- Implementation of the AV Singh Committee recommendations
- Resolution of key Sixth Pay Commission anomalies

Awards received:

- Param Vishisht Seva Medal (PVSM)

- Ati Vishisht Seva Medal (AVSM)
- Sena Medal (SM)

Post-retirement, he served as Advisor – Defence Banking at SBI, where he introduced innovative financial systems, including the Monthly Payment System and the Defence Salary Package.

An alumnus of the National Defence College, New Delhi, he holds advanced degrees in Defence Studies, Strategic Studies, and Management.

Session Insights: Leadership Lessons from the Armed Forces

Lt Gen Chaturvedi delivered an engaging and thought-provoking address that drew from battlefield experiences, strategic leadership roles, and decades of service.

Key Takeaways from the Session

- **Discipline and Integrity**: He highlighted that authentic leadership is rooted in discipline and moral courage, demonstrated even in unseen moments.
- **Adaptability and Decisiveness**: Through military anecdotes, he illustrated the need for rapid decision-making in uncertain and high-pressure environments.
- **Teamwork, Trust, and Compassionate Command**: The General emphasised that great leaders empower teams by valuing input, trusting capabilities, and standing by them in adversity.
- **Resilience and Emotional Strength**: He urged students to develop mental fortitude, reminding them that “the greatest battles are often fought within.”
- **Service Before Self**: He encapsulated the military ethos of placing collective welfare above personal interest, a principle transferable to all professions.

The audience was deeply engaged, with many students seeking guidance during the interactive Q&A on ethical decision-making and personal growth.

Memento Presentation

As a token of gratitude, Lt Gen Chaturvedi was presented with a memento by Prof. Manjula Jain, accompanied by senior academic leaders. The gesture reflected TMU's appreciation for his inspiring contribution to the Leadership Talk Series.

Concluding Remarks by the Dean of Academics

In her concluding remarks, Prof. Manjula Jain expressed heartfelt gratitude to the General for bridging military wisdom with contemporary professional expectations. She reiterated that the session reinforced the importance of discipline, empathy, and purposeful action in leadership.

Vote of Thanks

Prof. M. P. Singh, Dean of Students' Welfare, delivered the vote of thanks. He expressed profound appreciation for the General's transformative perspectives and acknowledged the exemplary efforts of **Dr** Neha Anand, Assistant Director – Academics, and the organising team for ensuring the success of the event.

Courtesy Calls with TMU Leadership

Meeting with Hon'ble Vice Chancellor

Lt Gen Chaturvedi met Prof. V. K. Jain, Hon'ble Vice Chancellor, who praised his lifelong service and his dedication to uplifting youth through leadership and values-based guidance. The interaction focused on synergies between military leadership and academic excellence.

Meeting with Hon'ble Chancellor and Executive Director

He also met Shri Suresh Jain, Hon'ble Chancellor, and Shri Akshat Jain, Executive Director. The leaders lauded his distinguished career, strategic insight, and inspiring address that aligned military ethos with principles of professional excellence and human values. They also expressed interest in future collaborations on leadership development and nation-building initiatives.

Conclusion

The 16th Leadership Talk Series at TMU was a resounding success, leaving a lasting impression on the students, faculty, and university leadership. Lt Gen V. K. Chaturvedi's address illuminated the values of discipline, empathy, integrity, and service, reinforcing TMU's mission to nurture responsible, ethical, and visionary leaders.

With sessions like these, TMU continues to strengthen its commitment to moulding future professionals who not only excel in their careers but also uphold the highest standards of character and humanity.



Group Photograph at 16th Leadership Talk Series at TMU

TMU Hosts 17th Leadership Talk Series on Finding Purpose in Professional Life

- **Leadership-Talk-Series**



17th session of the Leadership Talk Series delivered by Dr Nanditesh Nilay

Teerthanker Mahaveer University (TMU), Moradabad, successfully organised the 17th session of the Leadership Talk Series (LTS) on 28th November 2025, centred on the theme "How to Find a Purpose in Professional Life." The session was delivered by Dr Nanditesh Nilay, one of India's most influential contemporary thought leaders, a visionary speaker, acclaimed columnist, and author, widely respected for his work on human values, leadership, and ethics. The programme witnessed an overwhelming response from students, faculty members, and senior administrators, transforming the University Auditorium into a vibrant forum of intellectual reflection and inspiration. The session encouraged participants to look beyond conventional definitions of success and explore deeper alignment between values, purpose, and professional life.

Lamp Lighting Ceremony Marks Auspicious Beginning

The event commenced with a solemn Lamp Lighting Ceremony, symbolising the triumph of knowledge over ignorance. The ceremonial lamp was jointly lit by the Hon'ble Vice Chancellor Prof. V. K. Jain, Dr Nanditesh Nilay, Guest of Honour Dr Karuna Jain, Dean–Faculty of Nursing Prof. S. P.

Subhashni, Director–IQAC Prof. Nishith Kumar Mishra, and Associate Dean–Academics Prof. Amit Kansal. The ceremony set a reflective and inspiring tone for the session.

Felicitation of the Eminent Speaker

Following the inaugural ritual, Dr Nanditesh Nilay was formally felicitated by the Hon'ble Vice Chancellor Prof. V. K. Jain, acknowledging his outstanding contributions to thought leadership and value-based education. Prof. Amit Kansal extended a warm welcome to the dignitaries and highlighted TMU's commitment to nurturing ethical, purpose-driven leaders.

Vice Chancellor's Address Highlights Purpose and Ethical Excellence

In his opening address, the Hon'ble Vice Chancellor Prof. V. K. Jain emphasised the importance of self-awareness, perseverance, ethical conduct, and lifelong learning in shaping a meaningful professional journey. He urged students to align their ambitions with societal impact and moral responsibility, inspiring them to pursue excellence with integrity and clarity of purpose.

About the Eminent Resource Person

Dr Nanditesh Nilay, an alumnus of IIT Delhi, is a double doctorate, a renowned advocate of human values, a leadership coach, and an ethics scholar. He has worked extensively with national and international institutions, including UPSC, National Judicial Academy, CBI, CRPF, SAARC nations, and several ministries. A key contributor to the introduction of the Values & Ethics paper in the UPSC Civil Services Examination, Dr Nilay is also the author of influential books such as *Being Good*, *Ethikos*, and *KYON*, and a regular columnist for leading national and international publications.

Key Insights from the Session

In his deeply engaging address, Dr Nilay guided the audience through the essence of purpose-driven living and self-leadership. Key takeaways included:

- Habits as the foundation of purpose, shaping values and identity
- Four transformative values—Promise, Trust, Care, and Courage—as pillars of meaningful professional life
- The importance of self-leadership before leading others

- Discovering purpose through inner clarity rather than external validation
- Courage is the ultimate expression of a purpose-led life

His reflections, enriched with real-life examples, resonated strongly with students and faculty alike.

Audience Engagement and Response

The session was marked by high audience engagement, featuring an interactive question-and-answer segment where students sought guidance on self-discovery, ethical decision-making, and making purposeful career choices. The address concluded with thunderous applause, reflecting the profound impact of Dr Nilay's insights.

Memento Presentation and Vote of Thanks

A memento was presented to Dr Nanditesh Nilay by the Hon'ble Vice Chancellor, symbolising TMU's gratitude for his inspiring contribution. The Vote of Thanks was delivered by Prof. S. P. Subhashni, Dean–Faculty of Nursing, who appreciated the speaker's transformative message and commended Dr Neha Anand, Assistant Director–Academics, along with the organising team, for the seamless execution of the event.

Courtesy Meeting with Hon'ble Chancellor

Following the session, Dr Nilay paid a courtesy visit to the Hon'ble Chancellor, Shri Suresh Jain. The interaction focused on value-based education, ethical leadership, and TMU's vision of nurturing emotionally resilient and socially responsible professionals. The meeting concluded with mutual appreciation and optimism for future engagements.

Conclusion

The 17th Leadership Talk Series reaffirmed Teerthanker Mahaveer University's commitment to holistic education, ethical leadership, and purpose-driven learning. Dr. Nanditesh Nilay's thought-provoking address left a lasting impression, inspiring participants to lead their professional lives with clarity, courage, and compassion.

18th Enlightening Session Under Leadership Talk Series Held at TMU

- **Leadership-Talk-Series**



18th session of the Leadership Talk Series by Hon'ble Former Chief Justice of India, Justice Uday Umesh Lalit, as the distinguished speaker

Teerthanker Mahaveer University organized the 18th session of the Leadership Talk Series (LTS) on April 1, 2026, at the University Auditorium. The session featured Hon'ble Former Chief Justice of India, Justice Uday Umesh Lalit, as the distinguished speaker. He delivered a deeply reflective and intellectually enriching lecture on "From Courtroom to Nation Building: Leadership Lessons from the Judiciary."

His lecture was very insightful and easy to understand. One of his key messages was that "the judiciary speaks through its judgments, not speeches." This idea helped students understand how court decisions impact society. He explained how the judiciary plays an important role in shaping the nation. The session started with a traditional lamp lighting ceremony. Hon'ble Former Chief Justice of India, Justice Uday Umesh Lalit, along with Hon'ble Vice Chancellor, Prof. V. K. Jain, Dean Academics Prof. Manjula Jain, and other distinguished members of the university, lit the

lamp. This ceremony symbolised the beginning of knowledge and wisdom. It created a positive and respectful environment for the session.

Felicitation Ceremony

The University honoured Justice Uday Umesh Lalit for his contribution to the Indian judiciary. The session was led by the Hon'ble Vice Chancellor, Prof. V. K. Jain, Prof. Manjula Jain, Prof. Harbansh Dixit (Dean-College of Law & Legal Studies), Prof. M. P. Singh (Dean Student Welfare), Prof Amit Kansal, Prof Sushil Kumar (Principal-College of Law & Legal Studies), and Prof. Navneet Kumar (Principal-College of Paramedical Sciences). The moment was filled with pride and respect, and the audience welcomed him with warm applause.

About the Eminent Resource Person

Justice Lalit is a former Chief Justice of India with a strong legal background. He has been part of many important judgments, including the historic judgment declaring triple talaq unconstitutional.

During his tenure as Chief Justice, he introduced important reforms, such as live streaming of court proceedings, and worked to improve the efficiency of the judiciary. He continues to contribute to legal education as a visiting professor. His remarkable journey and contributions make him a true embodiment of leadership, integrity, and nation-building.

Key Insights from the Session

Judiciary and Nation Building

Justice Lalit explained that the judiciary is not just for solving disputes. It also helps in building the nation by protecting rights and maintaining justice. He emphasised that nation-building is a shared constitutional responsibility, where the judiciary stands as a vigilant guardian of constitutional morality.

One of the most powerful and enduring messages of the session was his assertion:

"The judiciary speaks through its judgments." In essence, judgments become

the living voice of the Constitution, shaping both present realities and future possibilities.

Important Landmark Cases

He discussed some major cases that shaped the Indian Constitution:

- Maneka Gandhi Case – Expanded the meaning of the right to life.
- Kesavananda Bharati vs State of Kerala – Introduced the Basic Structure Doctrine.
- Indra Sawhney Case – Supported reservation for social equality.
- T.M.A. Pai Foundation Case – Helped improve the education system.

Leadership Lessons

He shared simple but powerful leadership lessons:

- Be honest and fair
- Take balanced decisions
- Follow values and principles
- Have courage in difficult situations

Justice Lalit highlighted that the youth are the future of the country. He encouraged students to focus on education, values, and responsibility. He advised them to become aware citizens and contribute positively to society.

Audience Engagement and Response

Students and faculty members actively participated in the session. They asked meaningful questions about law, leadership, and the Constitution. The address concluded with a standing ovation, a testament to the profound impact of Justice Lalit's insights. The session left the audience inspired, enlightened, and intellectually invigorated, carrying forward a deeper appreciation of the judiciary's role in nation-building and leadership.

Memento Presentation

At the end of the session, the University presented a memento to Justice Lalit as a token of appreciation to express the TMU's deep sense of gratitude and appreciation for the distinguished presence and invaluable insights. This moment symbolised not only a gesture of thanks but also the University's recognition of Justice Lalit's exceptional contribution to the discourse on constitutional values, leadership, and nation-building.

Prof. Harbansh Dixit shared concluding remarks and thanked Justice Lalit for his inspiring session. He said the lecture gave students a better understanding of law and leadership. He emphasised that such interactions serve as a powerful source of inspiration for students, particularly those aspiring to build careers in law, governance, and public service.

Courtesy Meeting with Hon'ble Chancellor

After the session, Hon'ble Former Chief Justice of India, Justice Uday Umesh Lalit, paid a courtesy visit to the Hon'ble Chancellor Shri Suresh Jain and the Executive Director Shri Akshat Jain. The Hon'ble Chancellor and Executive Director warmly welcomed Justice Lalit and expressed deep appreciation for his insightful and impactful address.

The meeting focused on creating better learning opportunities for students. The meeting provided a meaningful opportunity to exchange ideas on the intersection of law, education, and nation-building.

Conclusion

The 18th session of the Leadership Talk Series at TMU was highly successful and informative. Justice Uday Umesh Lalit's session helped students understand the importance of judiciary in nation-building. The event inspired students to follow strong values, think responsibly, and contribute to society. TMU continues to organise such sessions to support students' learning and overall development.

TMU Leadership Talk Series: 20th Session Inspired Students Towards Nation Building

- **Leadership-Talk-Series**



20th session of Leadership Talk Series by Bimal Kumar Sikdar

Teerthanker Mahaveer University successfully organised the 20th session of its Leadership Talk Series. The session focused on empowering young minds through learning, leadership, skill development and social responsibility. The theme of the session was “Empowering Young Minds: Learning, Leadership and Nation Building.”

Bimal Kumar Sikdar Addressed Students

The keynote speaker at the session was Bimal Kumar Sikdar, an alumnus of IIT Kharagpur, IIM Bangalore and the Maxwell School at Syracuse University, USA. He had also served as Senior Director at the Ministry of Skill Development and Entrepreneurship (MSDE), Government of India, at the level of Joint Secretary. During his inspiring address, Mr. Sikdar encouraged students to develop leadership qualities along with academic knowledge. He explained that academic excellence alone was not enough to succeed in the changing world. He highlighted the importance of innovation, skill development, continuous learning and social responsibility. He also encouraged students to keep improving their skills according to global opportunities. He highlighted the need to understand and adopt new technologies and develop a habit of lifelong learning.

Focus on Youth Leadership and Nation Building

The speaker said that the development of a strong India depended on skilled, confident and visionary young people. He encouraged students to take initiative, develop leadership abilities and contribute positively to society. The session also focused on the importance of ethical leadership and self-development. Students were encouraged to become responsible individuals who could make meaningful contributions to their communities and the nation.

Interactive Question-and-Answer Session

The programme began with the lighting of the ceremonial lamp and a welcome address. This was followed by the keynote lecture and an interactive question-and-answer session. Students and faculty members actively participated in the discussion. During the interaction, students asked questions related to leadership, ethics, career development and personal growth. Mr. Sikdar answered their questions by sharing insights from his professional experience.

Faculty members and students from the Colleges of Pharmacy, Education, Nursing, Engineering, Management and other academic institutions participated in the session.

Guests Honoured the Speaker

At the conclusion of the session, Dean Student Welfare Dr. M.P. Singh and Principal, College of Pharmacy, Dr. Ashu Mittal presented a memento to Mr. Sikdar as a mark of respect and appreciation. The programme was coordinated by Dr. Neha Anand, Assistant Director, Academics. Dr. M.P. Singh delivered the vote of thanks, and the programme concluded with the National Anthem.

Conclusion

The 20th session of the Leadership Talk Series provided students with valuable insights into leadership, innovation, skill development and nation building. The session strengthened the importance of continuous learning, responsible leadership and social responsibility among students. The participants found the expert's thoughts highly inspiring and gained practical insights that could support their personal and professional growth.

TMU Hosted 21st Leadership Talk Series on Civil Services Success

- **Leadership-Talk-Series**



21st Leadership Talk Series-cum-Seminar Samrjeet Mishra, Chief Operating Officer at Vajiram & Ravi and a reputed faculty member of Indian Polity

Teerthanker Mahaveer University (TMU) organised the 21st Leadership Talk Series-cum-Seminar to guide students about civil services preparation and career opportunities. The session focused on practical strategies, goal setting, leadership, ethics, and personal development. The event gave students an opportunity to learn from experienced professionals and understand the journey from college to civil services.

The programme began with the inauguration of the session by Dr. Neha Anand, Assistant Director-Academics. The event was followed by the traditional lamp lighting ceremony and a warm welcome to the guests with bouquets.

Samrjeet Mishra, Chief Operating Officer at Vajiram & Ravi and a reputed faculty member of Indian Polity, addressed the students. He guided them on competitive examination preparation

and explained important aspects of the Indian administrative system. His session helped students understand the importance of focused preparation and awareness of current issues.

Students Learned About Civil Services Preparation

The main attraction of the seminar was the special session by Shri Vikas Kundu, IAS, on the topic "From Campus to Civil Services: Your Roadmap to Success." Kundu had secured All India Rank 27 in UPSC CSE 2025 and IPS All India Rank 288 in UPSC CSE 2024.

During his session, he shared his experiences and discussed important strategies for preparing for the Civil Services Examination. He explained the importance of setting clear goals, maintaining consistency, understanding the examination process, and developing the right approach towards preparation.

His guidance helped students understand how they could start preparing for civil services while pursuing their studies. The session also encouraged students to remain disciplined and focused on their long-term career goals.

Interactive Session Engaged Students

The seminar was followed by an interactive question-and-answer session. Students actively interacted with the experts and asked questions related to leadership, ethics, self-development, competitive examinations, and career planning.

The speakers answered the questions based on their professional experiences and provided practical guidance to the students. The interaction made the session more engaging and allowed students to discuss their individual concerns.

Faculty and Students Participated

Faculty members and students from several TMU colleges, including the College of Agriculture, Management College, Paramedical College, and Law College, participated in the programme. The event was coordinated by Dr. Neha Anand.

Dr. Varun Kumar Singh, Pradeep Verma, Dr. Sakshi, and others also contributed to the successful organisation of the programme.

Conclusion

The 21st Leadership Talk Series-cum-Seminar at TMU provided students with valuable guidance on Civil Services Preparation and career planning. The session helped them understand the importance of clear goals, disciplined preparation, leadership, and continuous self-development. The programme concluded with a vote of thanks by Dr. M.P. Singh, Dean Student Welfare, followed by the presentation of mementoes to the guests and the National Anthem.



Group Photograph after 21st Leadership Talk Series-cum-Seminar at TMU

TMU Organised 23rd Enlightening Session on Engineering and Viksit Bharat 2047

- **Leadership-Talk-Series**



23rd Enlightening Session under the Leadership Talk Series

Teerthanker Mahaveer University organised the 23rd Enlightening Session under the Leadership Talk Series on September 22, 2026. The session focused on the theme “Engineering Purpose: Building Minds, Institutions & A Viksit Bharat.” It brought together experienced academic leaders to discuss the role of engineering, education and strong institutions in India's development.

The programme featured Prof. T. G. Sitharam, Advisor to IIT Kharagpur and former Chairman of the All India Council for Technical Education (AICTE), as the Chief Guest. Prof. Satish Jain, former Dean of IIT Mandi and former Head of Mechanical & Industrial Engineering at IIT Roorkee, attended as the Guest of Honour.

The event started with a traditional lamp-lighting ceremony, which symbolised knowledge, wisdom and learning. Both distinguished guests were welcomed and felicitated with bouquets in recognition of their presence and contributions to the academic community.

Prof. Satish Jain Spoke on Knowledge and Nation-Building

Prof. Satish Jain delivered an address titled “From Knowledge to Nation-Building: Engineering India’s Journey Towards Viksit Bharat 2047.” He highlighted the importance of knowledge and technical education in the country's progress.

His address focused on how engineering and education could help address society's needs and support India's long-term development goals. He also encouraged the academic community to connect classroom learning with practical challenges and contribute to the vision of a developed India by 2047.

Prof. T. G. Sitharam Highlighted Purposeful Education

Prof. T. G. Sitharam addressed the gathering on “Engineering Purpose: Building Minds, Institutions & A Viksit Bharat.” He discussed the importance of developing skilled individuals with knowledge, clear goals and a sense of responsibility.

He also highlighted the role of educational institutions in creating an environment that supported learning, innovation and personal growth. His address connected academic development and institutional leadership with the larger goal of nation-building.

Together, the two addresses encouraged students and faculty members to reflect on the contribution of engineering, higher education and responsible leadership to India's future.

Following the formal addresses, an interactive session provided an opportunity for further engagement with the ideas discussed during the programme. The university presented mementoes to Prof. T. G. Sitharam and Prof. Satish Jain as a mark of respect and gratitude.

A courtesy meeting was also held between the distinguished guests and the university management, allowing them to exchange views and strengthen academic ties.

The programme concluded with a vote of thanks delivered by Prof. Ashok Kumar, Vice Principal of the College of Computing Sciences & Information Technology, followed by the National Anthem.

The 23rd Leadership Talk Series at TMU provided a platform for academic discussion on purposeful education, engineering and institution-building. The session reinforced the importance of preparing knowledgeable and responsible individuals who could contribute to India's journey towards Viksit Bharat 2047.



Prof. T. G. Sitharam addressed the gathering on "Engineering Purpose: Building Minds, Institutions & A Viksit Bharat

TMU Successfully Organizes 12th Leadership Talk Series

- Leadership-Talk-Series



12th session of its esteemed Leadership Talk Series by Prof. Pradeep Kumar Srivastava

On March 21, Teerthanker Mahaveer University (TMU) hosted the 12th session of its esteemed Leadership Talk Series in the university auditorium. The session, titled 'What Makes You a Winner,' provided students with essential insights into the mindset and skills required for success in both personal and professional life. The event commenced with an inspiring address by Prof. Manjula Jain, Dean of Academics, setting the stage for an insightful discussion.

Objective of the Leadership Talk Series

TMU's Leadership Talk Series aims to expose students to real-world challenges beyond academics. This session particularly focused on key traits that define a winner, including discipline, self-motivation, problem-solving abilities, and continuous learning habits. Additionally, the discussion highlighted the importance of leadership, teamwork, and adaptability as crucial attributes for professional and personal success.

Keynote Address by Prof. Pradeep Kumar Srivastava

The keynote speaker for the session was Prof. Pradeep Kumar Srivastava, renowned as the founder of 'Scientoons' and 'Scientoonics.' He previously served as the Deputy Director and Senior Principal Scientist at CSIR-Central Drug Research Institute (CDRI), Lucknow.

Prof. Srivastava shared invaluable life experiences with students, emphasising that success is not merely determined by academic achievements but also by the right attitude, resilience, and a progressive mindset. He motivated students to pursue their goals with unwavering dedication, viewing every challenge and failure as an opportunity for growth.

Overcoming Failures with a Positive Outlook

One of the key takeaways from the session was understanding how to perceive failures positively. Prof. Srivastava highlighted that not every endeavour results in immediate success, but true winners learn from setbacks and use them as stepping stones towards their goals. He also stressed the significance of leadership skills, teamwork, and the ability to turn challenges into opportunities.

Inspiring Future Leaders

The event organisers deemed this session highly beneficial for students, hoping it would inspire them to achieve success in both professional and personal spheres. The session aimed to cultivate a winning mindset among students, enabling them to face life's challenges with confidence and perseverance.

Organisers and Dignitaries in Attendance

The session was coordinated by Dr. Neha Anand and Dr. Varun Singh, with the presence of esteemed dignitaries including Prof. Sushil Singh, Dr. Navneet, Prof. P.K. Jain, Prashant Singh, Piyush Mittal, and Sachin Saxena, further enhancing the significance of the event.

Through such impactful discussions, TMU continues to bridge the gap between academia and real-world leadership, empowering students with the skills and mindset needed to thrive in their careers.

TMU Successfully Hosts 11th Leadership Talk Series on Innovation

- Leadership-Talk-Series



11th Leadership Talk Series by Shri Avinash Mishra

Teerthanker Mahaveer University (TMU) successfully organised the 11th session of its esteemed Leadership Talk Series, focusing on the theme "Transformative Ideas to Impact: Innovation, Design, and Workplace Entrepreneurship." This session aimed to introduce students to creative thinking, problem-solving, and the core principles of entrepreneurship. Held in the university auditorium, the event witnessed a significant turnout, particularly from engineering students.

Inaugural Address by Prof. Manjula Jain

The session commenced with an inspiring inaugural address by Prof. Manjula Jain, Dean of Academics at TMU. She emphasised the importance of innovation and entrepreneurship in today's competitive era. Highlighting that academic knowledge alone is insufficient, she urged students to embrace practical thinking, problem-solving abilities, and innovative approaches. Prof. Jain appreciated TMU’s initiative in fostering dialogue between industry experts and academia, facilitating a platform for holistic student development.

Keynote Address by Shri Avinash Mishra

The keynote speaker for the session was Shri Avinash Mishra, National President of the Quality Circle Forum of India. With a distinguished career spanning 38 years, Shri Mishra is a reputed name in the industry. He has served as the HR/IR Head (India & SAARC) at Godrej Consumer Products Limited and is an expert in human resource management, industrial relations, and economics.

Under his leadership, Godrej has won multiple prestigious awards, including the Best Managed Workforce Award, QumPro Award, Japan's TPM Award, and the Great Place to Work Award. In 2024, Godrej Group's Executive Chairperson, Nisaba Godrej, recognised him for his outstanding contributions to diversity, equity, and inclusion.

Insights on Innovation and Design Thinking

In his thought-provoking address, Shri Avinash Mishra elaborated on the significance of innovation, design thinking, and entrepreneurship. He guided students on transforming ideas into reality through practical solutions, user-centric designs, and innovative approaches. Drawing from his vast experience, he explained how the right strategies and perspectives could enable students to turn their ideas into successful business and social projects.

The session also introduced students to the fundamentals of design thinking, helping them develop a structured approach to solving complex problems. Furthermore, he provided valuable insights into essential professional skills such as leadership, teamwork, and adaptability, which are crucial for success in the business world. Shri Mishra also highlighted his contributions to academia, including his advisory roles at Amity University, Jiwaji University, IITM Gwalior, Vikrant University, and IIIT Chennai.

Engaging Student Interaction and Future Prospects

The session concluded with an interactive Q&A segment, where students actively engaged with the expert, seeking practical guidance for their entrepreneurial aspirations. This enlightening session not only enhanced students' knowledge but also inspired them to build their careers innovatively.

TMU's Leadership Talk Series continues to serve as a vital platform for fostering dialogue between industry leaders and students. The university remains committed to hosting such impactful sessions in the future.

Organisers and Dignitaries in Attendance

The event was coordinated by Dr. Neha Anand and Dr. Varun K. Singh, Deputy Registrar – Dean's Office. The session was graced by the presence of several esteemed dignitaries, including the Dean of Nursing, the Principal of Paramedical Sciences, the Principal of Law, the Dean of Agriculture, the Associate Dean of R&D, and the Vice Principal of Nursing, further enhancing the significance of the event.

With such insightful discussions and expert interactions, TMU continues to lead in providing its students with unparalleled learning opportunities, bridging the gap between academia and industry.



Interaction with Students during the session

Celebration of Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti at TMU

Teerthanker Mahaveer University (TMU), Moradabad, organized a commemorative programme to mark the birth anniversaries of Mahatma Gandhi and former Prime Minister Lal Bahadur Shastri under the joint supervision of the Department of D.El.Ed. and the Faculty of Education. The programme paid tribute to the two national leaders and highlighted their enduring contributions to nation-building, ethical conduct, and social responsibility.

The event commenced with floral tributes offered to the portraits of both eminent personalities as a mark of respect and remembrance. During the programme, Prof. M. P. Singh, Dean of Student Welfare, reflected on the lives, personalities, achievements, and contributions of Mahatma Gandhi and Lal Bahadur Shastri. He encouraged students to draw inspiration from their ideals and incorporate their teachings into their daily lives.

The programme highlighted Mahatma Gandhi's principles of truth, non-violence, love, peace, and morality, emphasizing their continued relevance in contemporary society. It also recalled Lal Bahadur Shastri's exemplary life, characterized by simplicity, honesty, discipline, dedication to duty, and unwavering commitment to the nation. These values provided an important foundation for discussions on character development, responsible citizenship, and the role of education in shaping individuals who contribute positively to society.

Faculty members and students actively participated in the commemorative gathering and reaffirmed their commitment to following the ideals of both leaders. The programme encouraged learners to recognize that education extends beyond academic achievement and includes the development of ethical values, social awareness, discipline, and a sense of responsibility towards the nation and community.

The initiative aligns with Sustainable Development Goal 4 (SDG 4): Quality Education, particularly the broader aim of ensuring that learners acquire the knowledge, values, and skills necessary to promote sustainable development. It also reflects the importance of education that fosters a

culture of peace, non-violence, respect, social responsibility, and global citizenship, consistent with the objectives of SDG 4.7.

Through such commemorative and value-oriented educational activities, TMU reinforces the role of education in nurturing responsible, compassionate, and ethically conscious individuals. The celebration provided students and faculty members with an opportunity to reflect on the enduring teachings of India's national leaders and strengthen their commitment to applying these principles in personal, academic, and professional life. The programme demonstrated the university's emphasis on holistic education, character building, and the development of socially responsible citizens.

टीएमयू में गांधी और शास्त्री जयंती पर कार्यक्रम का आयोजन

मुरादाबाद (बि.टा.)। तीर्थंकर महावीर विश्वविद्यालय के डीएलएड विभाग एवं शिक्षा संकाय के संयुक्त तत्वावधान में राष्ट्रपिता महात्मा गांधी एवं पूर्व प्रधानमंत्री लाल बहादुर शास्त्री की जयंती श्रद्धाभाव के साथ मनाई गई। कार्यक्रम का शुभारंभ दोनों महापुरुषों के चित्रों पर पुष्प अर्पित कर किया गया। छात्र कल्याण अधिष्ठाता प्रो. एमपी सिंह ने महात्मा गांधी एवं लाल बहादुर शास्त्री के जीवन, व्यक्तित्व, कृतित्व और राष्ट्र निर्माण में उनके योगदान पर प्रकाश डाला। उन्होंने विद्यार्थियों को दोनों महापुरुषों के आदर्शों, विचारों और सिद्धांतों को जीवन में अपनाने के लिए प्रेरित किया।



डीएलएड विभाग की प्राचार्या डॉ. कल्पना जैन तथा शिक्षा संकाय के शिक्षक रंजीत एवं मयंक ने महात्मा गांधी के सत्य, अहिंसा, प्रेम, शांति एवं नैतिकता के सिद्धांतों को वर्तमान समय में भी प्रासंगिक बताया। वहीं लाल बहादुर शास्त्री के सादगीपूर्ण जीवन, ईमानदारी, अनुशासन, कर्तव्यनिष्ठा और राष्ट्र के प्रति समर्पण का स्मरण किया गया। समारोह में शिक्षकों एवं विद्यार्थियों ने दोनों महापुरुषों के आदर्शों को जीवन में अपनाने तथा राष्ट्र एवं समाज के प्रति अपने कर्तव्यों का निष्ठापूर्वक निर्वहन करने का संकल्प लिया।

News Published : Celebration of Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti at TMU

TMU Hosts 15th Leadership Talk Series with Vikram Vijay Chandan

Leadership-Talk-Series



15th Leadership Talk Series with Vikram Vijay Chandan

Teerthanker Mahaveer University (TMU), Moradabad, successfully hosted the 15th session of its Leadership Talk Series, bringing together students, faculty, and thought leaders on one platform. The keynote speaker was Mr. Vikram Vijay Chandan, Vice President (Sales) at Sony Pictures Networks Pvt. Ltd., a seasoned business leader, two-time TEDx speaker, and renowned author.

Speaking on the theme “Setting Big Goals, Embrace Challenges, and Learn from Failure,” Mr. Chandan motivated students to set ambitious goals, face challenges with courage, and treat failures as stepping stones to success.

Key Takeaways from the Session

In his inspiring address, Mr. Chandan emphasised that determination, patience, and self-confidence are the most powerful tools for achieving success. Sharing examples from his personal journey, he highlighted that failure is never the end but a valuable opportunity to learn and grow stronger. Encouraging students to dream big, he remarked that dreams define direction and

energy in life. He urged youth not to fear competition and challenges but to embrace them as opportunities for exploring new pathways. His words resonated deeply with both students and faculty members, leaving them highly motivated.

Interactive Dialogue with Students

The session also included an interactive segment where students engaged with Mr. Chandan, asking questions and drawing insights from his experiences. He advised them to recognise their inner potential and utilise it positively to achieve both personal and professional growth.

University Leadership and Vision

At the closing ceremony, Dean of Academics Prof. Manjula Jain shared her thoughts, stating that TMU consistently strives to provide students with such platforms through the Leadership Talk Series. These initiatives not only ensure academic excellence but also enhance leadership skills, confidence, and practical perspectives among students. Following the session, Mr. Chandan paid a courtesy visit to Vice Chancellor Prof. (Dr.) V.K. Jain and Executive Director Shri Akshat Jain, where discussions were held on TMU's academic and innovation initiatives and possible avenues of future collaboration.

Dignitaries and Coordination

The event witnessed the esteemed presence of Dean of Agriculture Prof. Praveen Jain, Associate Dean of Academics Prof. Kansal, Assistant Director of Incubation Dr. Awadhesh Sharma, IIC Assistant Coordinator Mr. Pradeep Verma, and Deputy Director Dean's Office Dr. Varun Kumar Singh. The programme was successfully coordinated by Assistant Director Academics Dr. Neha Anand.

Active Participation by Students

Students from the College of Physical Education, College of Nursing, College of Law and Legal Studies, College of Paramedical Sciences, and Department of Physiotherapy actively participated in the event. They gained valuable motivation and guidance that will help them in their academic journey and future careers.

TMU Leadership Talk Series Inspired Students with "A Middle-Class Dream"

- **Leadership-Talk-Series**



14th session of the Leadership Talk Series by Mr Bhatia

The 14th session of the Leadership Talk Series was held on May 5, 2025, at Teerthanker Mahaveer University with the inspiring theme "A Middle-Class Dream." The session featured renowned filmmaker, writer, producer, and storyteller Tanuj Bhatia, who shared his emotional and motivational journey with students and faculty members.

The auditorium was filled with excitement as students gathered to listen to the award-winning filmmaker speak about dreams, struggles, hard work, and success. Through his heartfelt stories and personal experiences, Mr Bhatia connected deeply with the audience, especially students who related to the realities of middle-class life.

Felicitation Ceremony Marked a Warm Welcome

The session began with a felicitation ceremony where Prof. Manjula Jain, Dean–Academics; Prof. Vipin Jain, Dean–Faculty of Management; Prof. Amit Kansal, Associate Dean–Academics; and Dr

Vinita Jain, University Librarian, honoured Tanuj Bhatia with a token of appreciation on behalf of the university.

The university also welcomed Ms Tanuka Laghate, the wife of Mr Bhatia, as a special guest. Her presence added warmth and positivity to the event.

Inspiring Journey of an Award-Winning Storyteller

During the session, Mr Bhatia shared his inspiring journey from humble beginnings to becoming an internationally recognised filmmaker. He spoke about the challenges he faced, the rejections he experienced, and the determination that helped him move forward.

Known for his documentaries, short films, and impactful storytelling, Mr Bhatia has received several prestigious honours, including the Dadasaheb Phalke International Film Festival Awards. His works have also been recognised at major film festivals such as the Pune Film Festival and the Calcutta International Short Film Festival.

He explained how middle-class families teach the value of patience, sacrifice, and dreams. One of the most emotional moments of the session came when he shared how rejection during his early filmmaking career almost made him quit. However, he used that experience as motivation to work harder and trust his vision.

Powerful Message for Students

A major highlight of the programme was Mr Bhatia's message about authenticity and self-belief. He encouraged students to stay connected to their roots and values while aiming for global success.

He told students that honest efforts and pure intentions always create opportunities. His words motivated many students to believe in themselves and continue working towards their goals despite challenges.

The audience listened with great attention throughout the session, and students actively interacted with the speaker after the talk. The emotional connection between the speaker and the audience made the session truly memorable.

Memento Presentation and Vote of Thanks

Towards the end of the session, the university presented a memento to Tanuj Bhatia as a symbol of gratitude for his inspiring presence. The memento was presented by senior university dignitaries, including Prof. M. P. Singh, Dean–Student Welfare.

Prof. Vipin Jain delivered the concluding remarks and thanked the speaker for sharing such valuable life lessons with the students. He also appreciated the efforts of the organising committee for making the 14th session of the Leadership Talk Series successful.

The event was smoothly coordinated by Dr Neha Anand, Assistant Director–Academics, and Dr Varun K. Singh, Deputy Registrar, along with the Leadership Talk Series Committee.

Exclusive Panel Discussion on Dreams and Entrepreneurship

After lunch, an exclusive panel discussion titled “Real Talk, Real Journeys: A Panel Discussion on Resilience, Persistence, and the Power to Dream Boldly” was organised for the finalists of the TMU Innovation Ignition Program–2025.

During the discussion, Tanuj Bhatia shared how resilience and persistence helped him build two successful startups. He explained how strong vision and hard work transformed his entrepreneurial dreams into a multimillion-dollar business journey.

The discussion inspired young innovators and aspiring entrepreneurs to dream big and stay committed to their goals.

Courtesy Meetings with University Leadership

Following the session, Tanuj Bhatia held a courtesy meeting with V. K. Jain, Hon’ble Vice Chancellor of the university. They discussed the importance of storytelling, media, and creative industries in shaping young minds.

Mr Bhatia also met Akshat Jain, Executive Director of TMU. During the interaction, future possibilities such as mentorship programs, masterclasses, and startup collaborations were discussed.

Conclusion

The 14th session of the TMU Leadership Talk Series became a memorable celebration of dreams, resilience, and self-belief. Through his emotional stories and practical insights, Tanuj Bhatia inspired students to believe that even ordinary beginnings can lead to extraordinary success.

The event perfectly reflected Teerthanker Mahaveer University's commitment to holistic learning, leadership development, and motivating students to dream boldly and achieve meaningful success in life.



Mr. Bhatia shared his inspiring journey to students

TMU Hosted Inspiring Leadership Session with IAS Sonal Goel

- **Leadership-Talk-Series**



19th session of the Leadership Talk Series by Sonal Goel, a senior IAS officer

The 19th session of the Leadership Talk Series was successfully organised at Teerthanker Mahaveer University by the TMU Business Incubation Centre and Institution Innovation Council. The special session was held at the university auditorium and witnessed the enthusiastic participation of hundreds of students and faculty members. The chief guest of the event was Sonal Goel, a senior IAS officer, author, and TEDx speaker. During the session, she guided students on leadership, career growth, civil services preparation, and the importance of discipline and confidence in life. The session focused on teaching students the importance of leadership and success. Sonal Goel inspired students by sharing her real-life experiences and motivational stories. She stated that success could be achieved through clear goals, confidence, and regular hard work. According to her, a person should never lose hope because defeat only happens when someone gives up mentally. Her motivational line, “No one can defeat you until you accept defeat yourself,” received huge applause from the audience.

Students Learned the 5C Formula of Success

During the session, IAS Sonal Goel discussed her famous “5C Formula” for success. The formula included Clarity, Courage, Conviction, Consistency, and Compassion. She advised students to follow these principles in both professional and personal life. She also said that life goals should not remain limited to personal achievements only. Instead, young people should connect their dreams with social service and nation-building. While sharing her administrative experiences from Tripura, she spoke about her efforts to improve education and healthcare services in remote areas. She explained that positive change could be brought even with limited resources if people worked together with a clear purpose.

On women's empowerment, Sonal Goel said that women still face challenges in society, but positive changes are continuously taking place. She highlighted that the increasing participation of women in leadership positions was making policies more sensitive and effective. She also advised students to use social media and artificial intelligence wisely. According to her, technology should work as a supporting tool instead of becoming complete dependency. She encouraged students to focus on time management, physical health, mental well-being, self-analysis, and discipline for long-term success.

During the event, Dean of Law and Legal Studies, Harvansh Dixit, also addressed the students. He said that life responds according to the seriousness and attitude of a person. He added that practical experiences shared by IAS Sonal Goel provided students with valuable learning beyond textbooks. The event was attended by senior faculty members, including Dean of Academics Prof. Manjula Jain, Dean of Student Welfare Prof. MP Singh, Law College Principal Prof. Sushil Kumar, Dr Alka, and many other professors and students. The programme was conducted by Assistant Director of Academics Dr Neha Anand.

Conclusion

The Leadership Talk Series at TMU became a highly inspiring and educational session for students. IAS Sonal Goel’s motivational thoughts, leadership lessons, and practical experiences encouraged students to dream big, stay disciplined, and work continuously toward their goals. The session not only motivated students for career success but also inspired them to contribute positively to society.

4.3.3 Vocational training events (2025)

RSS Yuva Vidyarthi Samvad at TMU | 600+ Students Participated

Community-Service



RSS Yuva Vidyarthi Samvad at TMU

Teerthanker Mahaveer University (TMU) organised the RSS Yuva Vidyarthi Samvad on its campus with the participation of more than 600 students from different faculties and academic disciplines. The programme was organised under the aegis of the Rashtriya Swayamsevak Sangh (RSS) and focused on youth awareness, discipline, social responsibility and the role of young people in nation-building.

Students Took Part in the Interactive Session

The programme began with Saraswati Vandana and Vande Mataram. During the session, students were introduced to the history and working methods of RSS and its activities related to social service. The speakers also discussed the responsibilities of young people towards society and the importance of discipline, awareness and positive thinking. The session was designed to encourage students to think about their role in the development of society and the country. More than 600 students participated in the programme and listened to the discussions with interest.

Question-Answer Session Encouraged Student Participation

An interactive question-and-answer session was also organised as part of the RSS Yuva Vidyarthi Samvad. Students asked questions on different topics and received information from the speakers. The session gave students an opportunity to express their views and understand different aspects of social responsibility and nation-building. The programme was conducted by Dr. Pawan Jain and was organised under the coordination of the Director, Student Welfare, TMU, Prof. Dr. M.P. Singh. Anand, Sah Prant Pracharak of RSS Meerut Prant, and Surendra Pal Singh, Vibhag Sanghchalak, were present as speakers.

Dr. A.P.J. Abdul Kalam's Life Was Highlighted

The inspiring life and achievements of Bharat Ratna and former President of India, Dr. A.P.J. Abdul Kalam, were also discussed during the programme. His journey from a modest background to becoming a leading scientist and the President of India was presented as an example for students. Students were encouraged to learn from his dedication, hard work, knowledge and commitment to the nation. His contributions to DRDO and ISRO were also highlighted. The discussion focused on how determination, continuous effort and a sense of responsibility could help young people achieve their goals.

Focus on Youth and Social Responsibility

The programme placed emphasis on developing awareness, social responsibility and a positive outlook among students. They were encouraged to contribute to society while working towards their personal and professional growth. The RSS Yuva Vidyarthi Samvad provided students with an opportunity to discuss ideas related to discipline, social responsibility and the role of youth in nation-building. The programme concluded with the national anthem, “Jana Gana Mana,” and students participated with enthusiasm.

Conclusion

The RSS Yuva Vidyarthi Samvad at TMU brought together more than 600 students for an interactive discussion on youth, social responsibility, discipline and nation-building. The programme also highlighted the life and values of Dr. A.P.J. Abdul Kalam and encouraged students to work towards their goals with dedication and responsibility.

Grand Finale of Thoughtful Leadership Arena Held at TMU

- **Leadership-Talk-Series**



Thoughtful Leadership Arena Debate Championship at TMU

Teerthanker Mahaveer University successfully concluded the grand finale of the Thoughtful Leadership Arena Debate Championship on 26 August at Medical LT 4. The event was organised by the Centre for Teaching, Learning and Development (CTLD) under the theme “Be Heard, Be Respected, Be a Leader.” The competition saw enthusiastic participation from 355 students from different departments and colleges of the university.

Distinguished Guests at the Grand Finale

The grand finale was attended by several distinguished guests. Prof. (Dr.) Pankaj Kumar Singh, Director, CTLD, addressed the students during the event. Prof. (Dr.) Harbansh Dixit, Dean, Law & Legal Studies, attended the programme as the Guest of Honour. Ms Pratibha, who had more than 20 years of experience in the advertising and communications sector, attended the event as the Chief Guest. She had been associated with Cannes Lions and was the Founder of Alpha 18. She also judged the final competition.

Students Showed Strong Debating Skills

The competition provided students with a platform to present their views with confidence and clarity. Out of 355 participants, 16 students reached the quarterfinals, followed by 8 students in the semi-finals. Finally, 4 students competed in the grand finale. The competition was conducted in three rounds named “The Spark”, “The Clash”, and “The Arena.” Each round tested the students’ knowledge, confidence, debating skills, presentation ability and understanding of the given topics. Prof. (Dr.) Pankaj Kumar Singh highlighted the importance of situational leadership. He encouraged students to observe their surroundings and learn from people and experiences that could offer valuable lessons. Prof. (Dr.) Harbansh Dixit also motivated the students to take their goals seriously. He highlighted the importance of discipline, consistent effort and a serious approach towards life and success. Ms. Pratibha encouraged the students to trust themselves and express their thoughts with confidence and clarity. She highlighted these qualities as important characteristics of a true leader.

Winners of the Debate Championship

The winners were announced after the completion of all three rounds. Vanshika Saxena from CCSIT won the competition, while Juhi Pandey from TMIMT was declared the First Runner-up. Harika from the College of Agriculture secured the Second Runner-up position, and Sareesh Khan from Allied & Healthcare Sciences became the Third Runner-up. Aradhya Chaudhary from the College of Agriculture received the Best Speaker award, while Samriddhi Sharma from Law & Legal Studies won the Best Rebuttal award.

Conclusion

The Thoughtful Leadership Arena allowed students to improve their communication, debating and leadership skills. The event also helped students build confidence and present their ideas logically and persuasively. The successful programme reflected TMU’s efforts towards the holistic development of students. The event was coordinated by Dr Jasmine Stephen, Chief Trainer, with Ms Rachna Saxena, Soft Skills Trainer, serving as the Co-Coordinator. The dedicated efforts of the CTLD team contributed significantly to the success of the event.

Samarthya Bodh at TMIMT Successfully Prepared MBA Students for Real Placement Experience

Academic



Two-day mock recruitment drive: Samarthya Bodh at TMU

The Centre for Teaching, Learning and Development (CTLD) at Teerthanker Mahaveer University organised Samarthya Bodh on April 13 and 14, 2026. This two-day mock recruitment drive was specially organised for first-year MBA students to help them understand real corporate hiring processes and test their placement readiness.

The event began with an introductory session led by Director–CTLD, Prof. Dr Pankaj Kumar Singh, who guided students about the purpose and structure of the programme. During the opening session, Dean of TMIMT, Prof. Dr Vipin Jain, highlighted the importance of practical exposure. He stated that "MBA education should not be limited to the classroom. Initiatives like Samarthya Bodh played a crucial role in preparing students for the industry. This initiative provided an excellent opportunity to boost students' confidence and help them understand the real placement process."

Real Corporate Experience Through Structured Rounds

The Samarthya Bodh at TMIMT included multiple stages designed to simulate an actual recruitment process. On Day 1, students attended an expert session by Mr Manoj Verma, Founder and Managing Director of Techsteps Pvt. Ltd. He shared valuable insights about corporate expectations, management roles, and interview preparation. He also emphasised that having a degree alone was not enough; skills, attitude, and continuous learning were equally important.

After the session, students appeared for a Written Assessment Test that covered aptitude, reasoning, verbal ability, and business knowledge. Out of 80 participants, 58 students qualified for the next stage on the same day.

On Day 2, the shortlisted students took part in the Group Discussion round. Their communication skills, leadership qualities, and clarity of thought were carefully evaluated. From this round, 49 students advanced to the final stage, which included HR and Management interviews.

The final interviews were conducted by a panel of experts who assessed candidates based on their overall personality, communication, and decision-making abilities. At the end of the process, 25 students were selected and were awarded mock job offer letters.

Strong Outcomes and Student Achievement

The results of the Samarthya Bodh at TMIMT reflected the effectiveness of the initiative. Among the selected candidates, 3 students received mock offers of 10 LPA, 9 students received 6 LPA, and 13 students received 4 LPA packages. These results gave students a clear idea of industry standards and salary expectations.

Director–CTLD Prof. Dr Pankaj Kumar Singh addressed the students and said that such initiatives provided real placement experience and helped students improve their management skills. The event also witnessed active participation and enthusiasm from MBA students throughout both days.

The program concluded with a vote of thanks by Trainer Jatin Dua. The successful execution of the event was made possible by the efforts of Senior Trainer Sagar Pratap Singh, Senior Trainer Pradeep Panwar, and the entire CTLD team.

Conclusion

The Samarthya Bodh at TMIMT proved to be an important step in preparing MBA students for their future careers. It gave them practical exposure to corporate hiring processes and helped them understand their strengths and areas of improvement. Overall, the initiative played a vital role in enhancing students' confidence, skills, and placement readiness.



Certificate distribution after the completion of the event

TMU Hosts Crossroads 4.0: A Premier Case Study Competition for Budding Entrepreneurs

CME-Workshop



Crossroads 4.0—a dynamic case study competition at TMU

Teerthanker Mahaveer University (TMU), through its Centre for Teaching, Learning, and Development (CTLD), successfully conducted the fourth edition of its flagship event Crossroads 4.0—a dynamic case study competition aimed at fostering critical thinking, innovation, and real-world problem-solving skills among university students.

Empowering Students Through Strategic Thinking

Crossroads 4.0 was meticulously designed to challenge students with complex, real-life entrepreneurial dilemmas. The competition aimed to strengthen core competencies such as analytical reasoning, decision-making, structured problem-solving, and effective professional communication—key ingredients for success in today's competitive business landscape. According to Prof. (Dr.) Pankaj Kumar Singh, Director-CTLD, "Crossroads 4.0 reflects TMU's commitment to holistic student development, equipping them with essential employability skills."

Record Participation and Rigorous Evaluation

This year's edition set a new benchmark with 52 teams registering, each comprising three students. For the first time in four years, the event witnessed such overwhelming participation, reflecting the growing enthusiasm and awareness around entrepreneurship at TMU.

The preliminary round shortlisted the top 22 teams based on two compelling write-ups:

- "How Entrepreneurs Can Change the World and Society"
- "Why should your team be given a chance to do a presentation?"

In the semi-final round, the shortlisted teams presented innovative solutions to real-world entrepreneurial case studies, showcasing their ability to apply strategic reasoning and business insight. After a rigorous evaluation process, nine high-performing teams were selected for the Grand Finale.

The Grand Finale: A Showcase of Talent and Strategy

Held at Seminar Hall-2, Department of Pharmacy, the Grand Finale on 22 February 2025 was graced by notable guests, including:

- Dr. Manjula Jain, Dean of Academics
- Prof (Dr.) Pankaj Kumar Singh, Director-CTLD
- Faculty members and students from across departments

The jury panel comprised:

- Dr. S. P. Subhashini, Dean, Nursing College
- Dr. Neha Anand, Assistant Director, Academics

Participants were evaluated on:

- Communication Skills
- Presentation Effectiveness
- Decision-Making Rationale
- Problem-Solving Approach

Teams defended their business strategies and tackled judges' queries with poise and professionalism, making the finale both insightful and competitive.

Winners of Crossroads 4.0

First Place – Team The Alchemists

- Shrishti (BBA, TMIMT)
- Heera Kumari (BBA, TMIMT)
- Divyanshu (BBA, TMIMT)

Second Place – Team Biz Brains

- Ansh Sharma (B.Tech Electrical Engineering, FOE)
- Vaibhav Dangwal (B.Pharm, Pharmacy)
- Gohilya Pranjal Prateek (B.Tech CSE AI, CCSIT)

Third Place – Team HMP Warriors

- Hitesh Bhardwaj (Doctor of Pharmacy)
- Pragun Gupta (Doctor of Pharmacy)
- Muskan (Doctor of Pharmacy)

Third Place – Team Shark Team

- Tanu Jain (B.Tech DS-TCS, CCSIT)
- Manish Yadav (B.Tech CSE, CCSIT)
- Bhumika Jain (B.Tech DS-TCS, CCSIT)

The top teams were felicitated with trophies and certificates in recognition of their outstanding performance.

Acknowledging Contributions and Collaboration

The event's success was made possible by the collective efforts of the CTLD team, faculty members, and an energetic group of student volunteers.

Event Coordinators

- Ms. Mani Saraswat
- Ms. Praanshi Jadoun

CTLD Team Members

Dr. Dilip Dutt Varshney, Dr. Jasmine Stephen, Mr. Atul Dayal, Mr. Anant Bhardwaj, Mr. Sagar Pratap Singh, Mr. Pradeep Pawar, Ms. Mani Saraswat, Ms. Alka Dayal, Mr. Deepak Katiyar, Mr. Chandrabhushan Kumar Sinha, Mr. Saroj, Mr. Prakash, Ms. Anvesha Sisodiya, Mr. Shivam Kashyap, Ms. Rachna Saxena, with assistance from Mr. Paras Sharma and Mr. Arpit.

Student Volunteers

A group of 15 dedicated students played a vital role in organising and executing the event.

Dr. Manjula Jain, Dean of Academics, praised the initiative, stating, “Such competitions prepare students for real-world challenges, enhancing their strategic thinking and decision-making skills.”

Looking Ahead

Crossroads 4.0 stands as a testament to TMU’s mission of shaping industry-ready professionals by integrating experiential learning with academic excellence. The university eagerly anticipates Crossroads 5.0, continuing its tradition of cultivating leadership, innovation, and entrepreneurial excellence among students.

Mock Recruitment Drive at TMU: Empowering Students for Career Success

- CME-Workshop



Two-day mock recruitment drive, "Samarthya Bodh 3.0 at TMU

Teerthanker Mahaveer University (TMU) successfully organised a grand two-day mock recruitment drive, "Samarthya Bodh 3.0," aimed at assessing the placement readiness of its B.Tech pre-final year and MCA final year students. The event was hosted by the Centre for Teaching, Learning, and Development (CTLD) to better prepare students for real-world industry demands and to evaluate their technical, communication, and problem-solving skills.

Objective of the Mock Recruitment Drive

The primary goal of "Samarthya Bodh 3.0" was to assess the students' readiness for placements by simulating a real-world recruitment process. By engaging students in a variety of assessment stages, the drive provided them with a clear picture of industry expectations, equipping them with the right skills to meet these demands.

The Inauguration Ceremony

The event commenced with the lighting of the lamp in front of Goddess Saraswati, followed by the traditional Saraswati Vandana. The inauguration ceremony featured speeches by esteemed guests, including Prof. (Dr.) V.K. Jain, the Chief Guest, highlighted the importance of not only technical knowledge but also interview skills and professional communication in today's competitive job market.

Day 1: Guidance and Written Evaluation

The first day of the event was dedicated to providing students with insights from industry experts. Students were exposed to the realities of the corporate world, including the challenges they may face and the expectations employers have of fresh graduates. This was followed by a written evaluation, which saw the participation of 210 students. Out of them, 71 students qualified for the next round, which involved a Group Discussion (GD) session.

Day 2: Group Discussion and Interview Rounds

The second day focused on testing students' clarity of thought, leadership abilities, and communication skills through a rigorous group discussion round. Of the 71 students who qualified, 51 performed exceptionally well, securing their place in the technical and HR interview stages. These interviews were designed to assess their technical knowledge, problem-solving skills, and professional demeanour.

Final Round: Mock Job Offers

The final round saw a detailed assessment of the students' performance in the technical and HR interviews. A total of 30 students were selected for mock job offers, marking a significant achievement in their placement preparation. The mock job offers included packages of 10 LPA for 5 students, 7 LPA for 11 students, and 5 LPA for 14 students. This not only reflected the students' talent and readiness but also demonstrated the effectiveness of the university's training system.

Key Takeaways and Conclusion

The event was a resounding success, serving as both a training session and a valuable career-building experience for the students. Prof (Dr) R.K. Dwivedi, Dean of the Faculty of Engineering, emphasised the importance of combining technical education with practical experience and the right set of skills. Prof (Dr) Pankaj Kumar Singh, Director of CTLD, addressed the students, saying that the event offered them an opportunity to experience the placement process and sharpen their skills further.

The mock recruitment drive was attended by several dignitaries, including Prof. (Dr.) V.K. Jain, the Chancellor, Prof. (Dr.) Pankaj Kumar Singh, and Prof. (Dr.) R.K. Dwivedi, among others. The successful coordination of the event was led by Chandrabhushan Kumar Sinha and Saroj Kumar of CTLD, with support from the entire CTLD team and dedicated trainers.

“Samarthya Bodh 3.0” has proven to be more than just a training event; it has emerged as a vital step in shaping the careers of the students and equipping them for future success.



Student participation at Samarthya Bodh 3.0

Campus Placement Achievement: 17 Nursing Students Selected by Apollo Hospital

Teerthanker Mahaveer University (TMU), Moradabad, achieved a significant milestone in career development and professional education with the selection of 17 nursing students for campus placements at Apollo Hospital, Gurugram. The achievement reflects the professional preparedness of students and the emphasis placed on quality nursing education at Teerthanker Mahaveer College of Nursing.

The campus recruitment drive included students from the Bachelor of Medical Sciences (B.Sc.) Nursing, Post Basic B.Sc. Nursing, and General Nursing and Midwifery (GNM) programmes. The selection process assessed students on several professional attributes, including subject knowledge, communication skills, practical understanding, confidence, and professional attitude. The successful selection of these students demonstrates their readiness to pursue careers in a reputed healthcare institution.

The achievement was acknowledged by university and college representatives, who congratulated the selected students and highlighted the importance of consistent effort, dedication, and professional commitment in achieving career goals. Representatives from Apollo Hospital also appreciated the students' willingness to learn, confidence, and professional outlook during the recruitment process. The university's Corporate Resource Centre emphasized its commitment to facilitating quality employment opportunities in reputed organizations, in line with students' academic backgrounds and career aspirations.

This accomplishment highlights the importance of connecting classroom learning with practical competencies and industry expectations. Nursing education requires a strong foundation in theoretical knowledge, clinical understanding, communication, ethical conduct, and patient-centred care. Recruitment opportunities in established healthcare institutions provide students with a pathway to apply their learning in professional settings and continue developing their capabilities.

The initiative aligns with Sustainable Development Goal 4 (SDG 4): Quality Education, particularly Target 4.4, which focuses on increasing the number of youth and adults with relevant skills for employment, decent jobs, and entrepreneurship. By supporting students in developing professional competencies and facilitating

access to employment opportunities, TMU contributes to the broader objective of making higher education relevant to the needs of the workforce.

The selection of 17 nursing students also illustrates the role of career guidance, campus recruitment, and institutional-industry engagement in supporting successful educational outcomes. Such initiatives help bridge the gap between academic preparation and professional employment while encouraging students to pursue continuous learning and career advancement.

Through its focus on academic quality, professional skill development, and placement support, Teerthanker Mahaveer University continues to promote education that prepares learners for meaningful careers. This achievement represents a positive step towards strengthening the employability of nursing graduates and supporting the development of a skilled healthcare workforce.



टीएमयू नर्सिंग कॉलेज के 17 स्टुडेंट्स का कैंपस ड्राइव में अपोलो हॉस्पिटल में चयन

मुरादाबाद। तीर्थंकर महावीर यूनिवर्सिटी, मुरादाबाद के स्टुडेंट्स की उत्कृष्ट प्रतिभा और पेशेवर दक्षता ने एक बार फिर यूनिवर्सिटी को गौरवान्वित किया है। प्रतिष्ठित अपोलो हॉस्पिटल, गुरूग्राम के लिए कैंपस ड्राइव में 17 नर्सिंग स्टुडेंट्स का चयन हुआ है। कैंपस ड्राइव में टीएमयू कॉलेज ऑफ नर्सिंग के बीएससी नर्सिंग, पोस्ट बीएससी नर्सिंग और जीएनएम के स्टुडेंट्स शामिल रहे। चयन प्रक्रिया के दौरान स्टुडेंट्स के विषयगत ज्ञान, संचार कौशल, व्यावहारिक समझ, आत्मविश्वास एवम् पेशेवर दृष्टिकोण का आकलन किया गया। टीएमयू कॉलेज ऑफ नर्सिंग की डीन प्रो. एसपी सुभाषिनी ने चयनित स्टुडेंट्स को बधाई देते हुए कहा, प्रतिष्ठित स्वास्थ्य संस्थानों में चयन यूनिवर्सिटी की गुणवत्तापूर्ण नर्सिंग शिक्षा और स्टुडेंट्स की पेशेवर क्षमता में उद्योग के विश्वास को दर्शाता है। कॉलेज ऑफ नर्सिंग की प्राचार्या प्रो. जेसलीन एम. ने कहा, 17 स्टुडेंट्स का चयन उनके निरंतर परिश्रम, समर्पण एवम् पेशेवर तैयारी का परिणाम है। अपोलो कॉलेज ऑफ नर्सिंग की प्रिंसिपल सुश्री मैरीलाइन फ्लिन्सी ने कहा, स्टुडेंट्स के साथ संवाद एवम् चयन प्रक्रिया का अनुभव सकारात्मक और प्रभावी रहा। अपोलो हॉस्पिटल की चीफ नर्सिंग ऑफिसर सुश्री सीमा यादव बोलीं, चयनित स्टुडेंट्स में विषयगत ज्ञान के साथ सीखने की इच्छा, आत्मविश्वास और पेशेवर प्रतिबद्धता स्पष्ट रूप से दिखाई दी। टीएमयू के कॉरपोरेट रिसोर्स सेंटर के निदेशक श्री अरुण कुमार ने कहा, कॉरपोरेट रिसोर्स सेंटर का निरंतर प्रयास है, स्टुडेंट्स को उनकी शैक्षणिक पृष्ठभूमि और करियर आकांक्षाओं के अनुरूप प्रतिष्ठित संस्थानों में गुणवत्तापूर्ण रोजगार के अवसर उपलब्ध कराए जाएं।

Campus Placement Achievement at TMU

Vocabaddicts 5.0 at TMU: A Grand Showcase of Language Mastery and Communication Excellence

- Commemorative-Days



Vocabaddicts 5.0 at TMU

Teerthanker Mahaveer University (TMU), Moradabad, successfully conducted the fifth edition of its flagship linguistic and communication event — Vocabaddicts 5.0, hosted by the Centre for Teaching, Learning, and Development (CTLD). This meticulously planned vocabulary-driven competition was aimed at cultivating students' command over English vocabulary while fostering effective communication and critical thinking.

A Purpose-Driven Learning Platform

The name "Vocabaddicts" signifies an academic commitment to mastering vocabulary in a way that supports professional fluency and daily conversational excellence. To support the event's learning goals, CTLD trainers curated an exclusive 52-page vocabulary compendium containing over 2,000 vocabulary entries, encompassing:

- Crucial Vocabulary
- Synonyms and Antonyms
- Foreign Words & Phrases
- Business, Technical & Workplace Terminology
- Acronyms & Abbreviations
- One-word Substitutions
- Idioms, Phrases, and Confusing Words
- Academic Jargon & Dynamic Verbs
- Emotional & Tonal Vocabulary

This robust document formed the foundation of preparation for participating students.

Event Progression: Screening to Grand Finale

Screening Round – 15 April 2025

The event commenced with an enthusiastic registration of 696 students in 232 teams from across TMU's various colleges. The Screening Round, held in smart classrooms and lecture theatres, involved time-bound PowerPoint-based quizzes. From this rigorous round, 47 teams advanced to the Quarter Finals.

Quarter Final – 19 April 2025

The Crossword Round challenged participants to decode complex vocabulary patterns. The top 12 teams, along with 1 standby team, moved to the Semi-Finals.

Semi-Final & Grand Finale – 23 April 2025

Held at the University Auditorium, the concluding rounds were nothing short of a festival of intellect. With over 500 attendees including Prof. Dr. Manjula Jain (Dean Academics), Prof. Dr. M.P. Singh (Director – Student Welfare), and faculty from various departments, the event was an inspiring spectacle of language and learning. Hosted dynamically by Pragun Gupta (Pharm D) and Ansh Sharma (B.Tech – Electrical), and moderated by Quiz Master Dr. Jasmine Stephen, the event saw high-energy segments such as buzzer rounds and rapid-fire quizzes.

Winning Teams & Recognition

The event culminated with three victorious teams:

- **1st Prize:** Team Vanguards – College of Education
- **2nd Prize:** Team Mavericks – College of Education
- **3rd Prize:** Team Strivers – College of Education

All winning teams were honoured with **trophies and certificates**, marking their linguistic brilliance and strategic collaboration.

Words of Appreciation

Dr. Pankaj Kumar Singh, Director, CTLD, lauded the unwavering efforts of the organising team, trainers, and volunteers, emphasising the collective spirit that defined the event's success.

The core coordination team included:

- **Sr. Trainer & Coordinator:** Mr. Prakash Jha
- **Support Lead:** Ms. Anvesha Sisodiya
- **Deputy Director (CTLD):** Dr. Dilip Dutt Varshney

Valuable contributions were also made by CTLD trainers — Mr. Anant Bharadwaj, Mr. Sagar Pratap Singh, Mr. Shivam Kashyap, Ms. Mani Saraswat, Mr. Pradeep Pawar, Mr. Deepak Katiyar, Mr. Chandrabhushan Kumar Sinha, Mr. Saroj, Ms. Rachna Saxena, Ms. Praanshi Jadoun — supported ably by Mr. Paras Sharma and Mr. Arpit. Moreover, 20 dedicated student volunteers from different departments were also applauded for their enthusiasm and service.

Conclusion

Vocabaddicts 5.0 exemplified TMU's strategic focus on holistic education, language proficiency, and 21st-century communication skills. By combining rigorous content with engaging formats, the event empowered students to elevate their verbal command, strengthen interpersonal communication, and build confidence to lead in academic and professional spheres.

SpeechMaster 3.0 at TMU Elevates Communication Excellence and Student Confidence

- Commemorative-Days



SpeechMaster 3.0 at TMU

Teerthanker Mahaveer University, Moradabad, concluded the successful edition of SpeechMaster 3.0, organised by the Centre for Teaching, Learning and Development (CTLD) from 14 October to 13 November 2025. The month-long programme witnessed remarkable participation from students across multiple departments, all showcasing their proficiency in public speaking and communication.

Inaugural Ceremony Marks a Promising Start

The event commenced with a traditional lamp-lighting ceremony and Saraswati Vandana, attended by esteemed dignitaries, including Prof. (Dr.) Pankaj Kumar Singh and Dr Nishith Kumar Mishra.

Addressing the students, Prof. (Dr.) Singh emphasised the importance of public speaking as an exceptional and transformative skill. He highlighted that SpeechMaster is designed to prepare students for real-world communication demands and to refine their professional effectiveness.

Competition Highlights and Evaluation Process

The competition was judged by Mr Taksh Kumar and Dr Neha Anand, who commended the participants for their confidence, fluency, articulation, and stage presence.

- 315 students enrolled in the competition.
- 36 finalists were shortlisted for the final round.
- Finalists received their speaking topics just four minutes before stepping onto the stage, a format intended to test:
    - Quick analytical thinking
    - Logical structuring of ideas
    - Spontaneous yet coherent presentation

The challenge served as a practical test of composure and clarity under pressure, mirroring real-life professional scenarios.

Transforming Student Confidence and Overcoming Glossophobia

A key objective of SpeechMaster 3.0 was to help students overcome glossophobia, the fear of public speaking. The programme proved significant in boosting students' confidence by offering a supportive environment for practice, feedback, and improvement.

Motivating the participants, Mr Taksh Kumar noted that competitions like SpeechMaster play a crucial role in strengthening communication competence, leadership potential, and professional presentation skills, aligning students with industry expectations.

Echoing similar thoughts, Dr Neha Anand stated that the initiative aligns with TMU's academic vision of integrating knowledge with essential life skills. She appreciated the students' linguistic abilities, confidence, and clarity of thought.

Winners and Achievements

The event concluded with the announcement of the top performers:

- **1st Place:** Samriddhi Sharma

- **2nd Place:** Atinder Kumar Jha
- **3rd Place:** Manya Sharma

Their performances reflected not only academic excellence but also strong personal development skills nurtured through the programme.

Strengthening TMU's Commitment to Holistic Student Development

SpeechMaster 3.0 emerged as a powerful platform for enhancing students' expressive abilities, communication proficiency, and self-confidence. The initiative underlines TMU's dedication to student-centric education, focusing on both academic and professional skill-building.

With growing enthusiasm among students and stakeholders, anticipation for SpeechMaster 4.0 is already visible.

Acknowledgement

The successful execution of the event was made possible through the efforts of Trainer Dheeraj Kumar, Co-Coordinator Gauri Takiyar, and the entire CTLD team, whose commitment ensured a seamless and impactful learning experience.



Expert engages with students during the event

CTLD, TMU Organises Expert Session on Corporate Readiness under "Career Talks – Pathways to Success" Series

- Career-Talk



Expert Session on Corporate Readiness under "Career Talks

The Centre for Teaching, Learning and Development (CTLD) at Teerthanker Mahaveer University (TMU), Moradabad, has launched a structured university-level career guidance initiative titled "Career Talks – Pathways to Success." The objective of this initiative is to make students career-aware, industry-ready, and employment-oriented by aligning academic preparation with real corporate expectations.

The first expert session under this series was organised on 31 January 2026 at CCSIT, Lecture Theatre–2, focusing on the theme "Corporate Readiness" under the title "How HR Actually Hires: The Secret Selection Tips." Students from multiple faculties participated enthusiastically, reflecting the growing interest in understanding industry recruitment practices.

Focus on Industry Expectations Beyond Technical Knowledge

The programme was graced by the esteemed presence of Prof. (Dr.) R. K. Dwivedi, Dean, Faculty of Engineering, who addressed the gathering and emphasised that technical expertise alone is no longer sufficient in today's competitive corporate environment. He highlighted the importance of communication skills, professional attitude, workplace adaptability, and adherence to ethical values as essential components of corporate success. He appreciated CTLD's initiative, stating that such interactive platforms enable students to gain clarity on real-world career requirements and prepare themselves holistically.

Bridging the Gap Between Classroom Learning and Corporate Reality

Prof. (Dr.) Pankaj Kumar Singh, Director, CTLD, shared that the "Career Talks" series has been conceptualised to bridge the gap between classroom learning and practical industry expectations. He noted that when students understand the actual recruitment process and employer mindset, they can prepare strategically and enhance their employability. He reaffirmed CTLD's commitment to organising more industry-interaction sessions that expose students to real-time corporate insights and evolving hiring trends.

Expert Insights on Corporate Hiring Practices

The keynote speaker, Ms Deepti Verma, Talent Acquisition Leader, AVPN, brought over two decades of experience in human resources and talent acquisition to the session. She provided a comprehensive overview of corporate hiring realities, clarifying that recruitment decisions are not based solely on academic marks or degrees.

According to her, recruiters evaluate candidates on behavioural competencies, analytical thinking, communication style, cultural alignment, and problem-solving abilities. She offered practical guidance on:

- Avoiding common interview mistakes
- Crafting an impactful and structured résumé
- Demonstrating confidence during interviews

- Aligning personal strengths with organisational expectations

Her session provided students with a realistic understanding of how HR professionals assess candidates during the selection process.

Interactive Q&A and Student Engagement

The session concluded with an interactive question-and-answer round, where students raised queries related to interview preparation, long-term career planning, and professional growth strategies. Ms Deepti Verma addressed each query with clarity and practical examples, encouraging continuous learning, self-assessment, and skill enhancement.

Organising Team and Conclusion

The successful execution of the programme was made possible through the coordinated efforts of the CTLD team.

- **Dr Jasmine Stephen** served as Convener
- **Mr Pradeep Panwar** managed arrangements as Co-Convener
- **Ms Anvesha Sisodiya** effectively anchored the programme
- **Dr Dilip Dutt Varshney** delivered the vote of thanks, expressing gratitude to the chief guest, keynote speaker, university administration, organising team, and participating students

The first session of the “Career Talks – Pathways to Success” series proved highly informative and inspiring. The initiative reinforces Teerthanker Mahaveer University’s commitment to preparing students not only academically but also professionally by enhancing corporate readiness, interview skills, and employability competencies. CTLD will continue to organise similar expert-led sessions across diverse career domains to strengthen students’ industry alignment and long-term professional success.

Future Skills Prime Orientation at TMU Empowers Students with Digital Skills

- Orientation-Farewell



A Future Skills Prime Orientation at TMU

A Future Skills Prime Orientation at TMU was successfully organised at Teerthanker Mahaveer University by the Centre for Teaching, Learning and Development (CTLD) in collaboration with NASSCOM under the aegis of the Ministry of Electronics and Information Technology. The session aimed to create awareness among students about emerging technologies, digital skills, and industry-oriented career opportunities.

The Future Skills Prime Orientation at TMU witnessed enthusiastic participation from CCSIT students, who gained valuable insights into the evolving digital landscape. Addressing the gathering as the chief guest, Vice-Chancellor Prof. (Dr.) V.K. Jain emphasised that the modern era requires a strong blend of technical knowledge and skill-based education. He encouraged students to continuously upgrade themselves through digital platforms and highlighted that

initiatives like the Future Skills Prime Orientation at TMU play a crucial role in preparing learners for global competition.

Insights on Emerging Technologies and Career Opportunities

CTLD Director Prof. (Dr.) Pankaj Kumar Singh highlighted the significance of the Future Skills Prime platform, stating that it provides specialised training in cutting-edge domains such as Artificial Intelligence, Data Science, and Cyber Security. The Future Skills Prime Orientation at TMU helped students understand how these emerging technologies are shaping future careers and industry demands.

Adding further value to the session, Ankit Sinha from NASSCOM explained the key benefits of the platform, including access to industry-recognised courses, certifications, and better employment opportunities. The Future Skills Prime Orientation at TMU also featured an expert talk by Zubair Chaudhary, Founder and CEO of Einstellen.ai, who discussed AI-driven recruitment trends, the changing dynamics of the digital job market, and the growing importance of analytical thinking, communication skills, and problem-solving abilities.

The programme concluded with an engaging interactive Q&A session, coordinated by Anvesha Sisodiya, where students clarified their queries related to digital careers and skill development. A formal vote of thanks was delivered by Dr. Dilip Datt Varshney.

Conclusion

The Future Skills Prime Orientation at TMU proved to be an informative and motivating initiative for students. It not only enhanced their understanding of emerging technologies but also encouraged them to focus on continuous learning and skill development. Such programmes play a vital role in preparing students for future job markets and aligning their capabilities with evolving industry requirements.

Crossroads 5.0: Inter-University Case Study Competition at TMU Boosts Student Innovation

- Featured



Crossroads 5.0 Case Study Competition

The Centre for Teaching, Learning and Development (CTLD) successfully organised the Crossroads 5.0 Case Study Competition, its first inter-university case study event, at TMU on February 21, 2026. The competition was based on the theme “Sustainable Futures: Navigating Ethical and Environmental Dilemmas” and witnessed enthusiastic participation from students across India.

The Crossroads 5.0 Case Study Competition received an overwhelming response, with 99 teams registering from various universities and institutions. After a detailed evaluation process, only 13 top teams qualified for the final round.

Participants presented case studies on real-world challenges related to sustainability, ethics, business, and environmental issues. The Competition encouraged students to showcase their analytical thinking, problem-solving abilities, and innovative ideas.

Expert Insights and Judging Panel

The event was graced by Chief Guest Mr Harbansh Dixit, Dean of Law and Legal Studies, who highlighted the importance of ethics and sustainability in modern careers. He emphasised that platforms like the Crossroads 5.0 Case Study Competition prepare students for real-life decision-making.

The competition was judged by:

- Dr Neelima Jain, Director – Governance, Dental and Allied Health Sciences
- Dr Pankaj Kumar Singh, Director – CTLD

Dr Neelima Jain appreciated the participants' presentation skills and noted that students demonstrated responsible and balanced thinking. Dr. Pankaj Kumar Singh added that the Crossroads 5.0 Case Study Competition aligns with CTLD's goal of promoting experiential learning and employability skills.

Winners of the Competition

The results of the Competition reflected high levels of competition and talent:

- **First Position:** Team Victory Vipers (Dewan V.S. Institute of Engineering and Technology, Meerut)
- **Second Position (Tie):**
    - Team Nexus Architects (College of Engineering, TMU)
    - Team SustainX (Moradabad Institute of Technology)
- **Third Position:** Team Decision Architects (TMIMT, TMU)

Merit awards were also given to teams from TMU and other institutions for their outstanding efforts.

Academic Collaboration and Skill Development

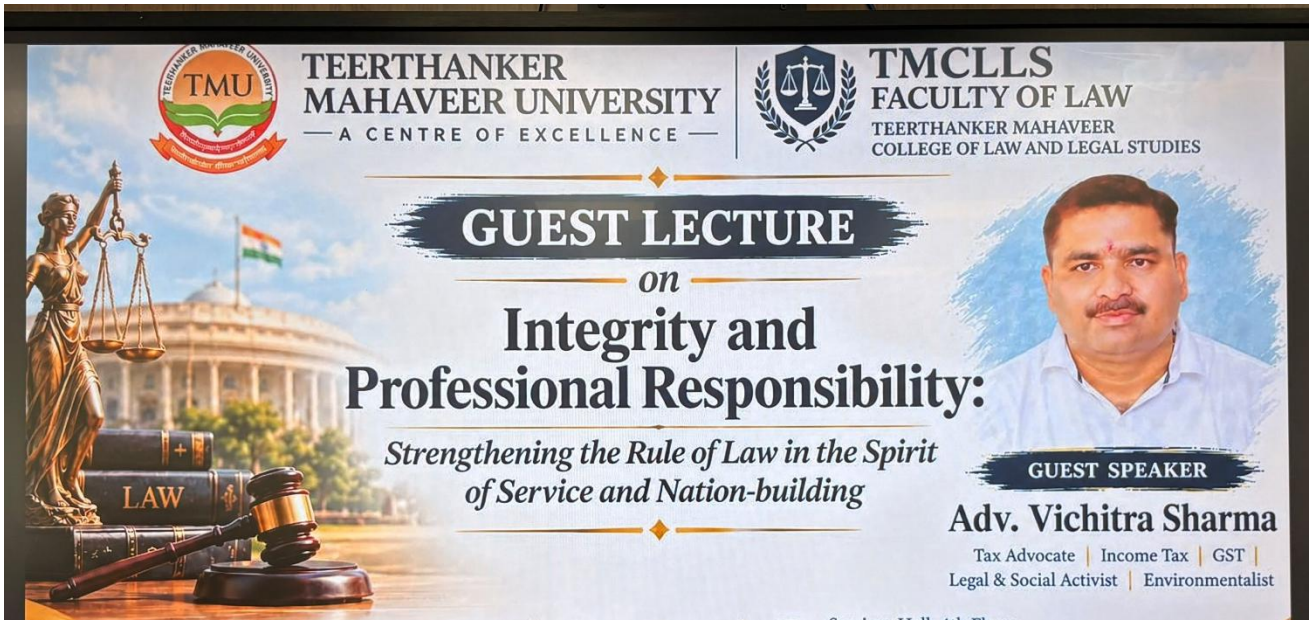
Faculty members from institutions like Wilsonia Degree College and Dewan V.S. Institute of Engineering and Technology appreciated the Crossroads 5.0 Case Study Competition for

promoting teamwork, academic excellence, and practical learning. The event also saw participation from TMCON, TMIMT, Shri Venkateshwara University, and CCSIT, making it a truly collaborative platform.

Conclusion

The Competition marked an important milestone for Teerthanker Mahaveer University. It not only encouraged innovation and ethical thinking but also strengthened inter-university collaboration. With such initiatives, TMU continues to empower students with real-world skills, preparing them for future professional challenges.

Guest Lecture on Integrity and Professional Responsibility: Strengthening the Rule of Law



Guest Lecture on Integrity and Professional Responsibility: Strengthening the Rule of Law at TMU

Teerthanker Mahaveer University (TMU), Moradabad, through the Teerthanker Mahaveer College of Law and Legal Studies (TMCLLS), Faculty of Law, organized a guest lecture titled "Integrity and Professional Responsibility: Strengthening the Rule of Law in the Spirit of Service and Nation-Building. The session featured Adv. Vichitra Sharma, a tax advocate specializing in Income Tax and GST, as well as a legal and social activist and environmentalist. The lecture was scheduled at the Seminar Hall, fourth floor, Teerthanker Mahaveer College of Law and Legal Studies.

The lecture focused on the importance of integrity, professional responsibility, adherence to the rule of law, and a commitment to public service. These values are essential to legal education, as they help students understand the ethical obligations associated with the legal profession and the wider responsibilities of legal practitioners towards society. By engaging with an experienced legal professional, students gain an opportunity to connect theoretical concepts learned in the classroom with the ethical and practical dimensions of professional life.

The session also highlighted the significance of developing responsible, principled, and socially conscious legal professionals. Understanding professional ethics and the rule of law helps aspiring lawyers appreciate the importance of fairness, accountability, justice, and respect for legal institutions. Such academic interactions encourage students to reflect on their future professional roles and the contribution they can make towards strengthening legal awareness and responsible citizenship.

The initiative aligns with Sustainable Development Goal 4 (SDG 4): Quality Education, particularly the broader objective of promoting relevant knowledge, skills, and values through quality higher education. Guest lectures by professionals provide valuable opportunities for experiential learning, knowledge exchange, and exposure to real-world professional perspectives. They complement formal classroom teaching by encouraging critical thinking, ethical reasoning, and the application of academic knowledge to practical situations.

Furthermore, the lecture's emphasis on the rule of law, service, and nation-building complements the educational objective of preparing learners to contribute constructively to society. By integrating professional insights with academic learning, TMU supports the development of competent, ethical, and socially responsible graduates. The programme reflects the university's commitment to enriching legal education through expert engagement and value-based learning, contributing to the broader vision of quality education and lifelong professional development.



Interaction with Students during the Guest Lecture

Saamarthya Bodh 4.0 Successfully Conducted at TMU

- Academic



Two-day mock recruitment drive at TMU

Teerthanker Mahaveer University successfully organised Saamarthya Bodh 4.0, a two-day mock recruitment drive held on April 8 and 9, 2026. The event was conducted by the Centre for Teaching, Learning, and Development (CTLD) to evaluate and improve the placement readiness of B.Tech. pre-final year and MCA final year students. The event aimed to give students a real-time experience of the recruitment process and prepare them for future job opportunities.

The programme started with a traditional lamp lighting ceremony and Saraswati Vandana. After this, the Director of CTLD, Prof. (Dr.) Pankaj Kumar Singh welcomed the Chief Guest, Dean of Academics Prof. (Dr.) Manjula Jain. She addressed the students and highlighted that skill development is equally important as academic learning. She encouraged students to focus on communication skills and interview preparation.

Day 1: Expert Talk and Written Test

On the first day of Saamarthya Bodh 4.0, an expert talk was delivered by corporate expert Mr. Vinay Singh, Director of Litwork, Hyderabad. He shared valuable insights about industry

expectations, interview techniques, and employability skills. He clearly explained that in today's competitive world, having a degree is not enough. Students must also develop skills, confidence, and a learning attitude.

After the session, students appeared for a Written Assessment Test. The test included questions on aptitude, reasoning, verbal ability, ICT skills, and technical subjects. A total of 265 students participated in this round. Out of them, 77 students successfully cleared the test and moved to the next stage, which was the Group Discussion.

Day 2: Group Discussion and Final Interviews

On the second day, the shortlisted students took part in group discussions. This round tested their communication skills, leadership qualities, and clarity of thought. From this round, 50 students were selected for the technical and HR interviews.

In the final stage, students faced detailed interviews conducted by expert panels. Their technical knowledge, confidence, and overall personality were evaluated. Finally, 25 students were selected and awarded Mock Job Offer Letters, which boosted their confidence and gave them a clear idea of the real placement process.

Outstanding Results and Achievements

Saamarthya Bodh 4.0 witnessed impressive results. Among the selected students, 5 received mock offers with a package of 10 LPA, 8 students received 6 LPA, and 12 students received 4 LPA. This achievement highlighted the success of the programme in preparing students for high-level opportunities.

Dean of the Faculty of Engineering, Prof. (Dr) R.K. Dwivedi, appreciated the initiative and said that such events are very important for making students industry-ready. He also mentioned that practical exposure helps students understand real-world challenges.

Conclusion

Overall, Saamarthya Bodh 4.0 proved to be a highly beneficial and successful event. It provided students with a complete experience of the recruitment process and helped them improve their

skills. The event ended with a vote of thanks by Mr Anant Bhardwaj, Master Trainer – CTLD. The active participation of students and the efforts of the CTLD team made Saamarthya Bodh 4.0 a meaningful step towards better placement preparation and career success.





Certificates distribution during the event

4.3.4 Educational outreach activities beyond campus (2025)

TMU CTLD Organises Management Development Programme on "Strategic Thinking for 21st-Century Leaders"

- **Conference-Seminar**



MDP organized by CTLD titled "Strategic Thinking for 21st-Century Leaders

The Centre for Teaching, Learning & Development (CTLD) at Teerthanker Mahaveer University (TMU) successfully organised a Management Development Programme (MDP) titled *"Strategic Thinking for 21st-Century Leaders"* at the TMU Campus, Moradabad. The one-day workshop, held from 9:30 AM to 4:45 PM, was designed to enhance leadership capabilities among corporate professionals, academic heads, and senior faculty through interactive sessions, simulations, and real-world strategy exercises.

About the Programme

The MDP focused on nurturing strategic foresight, adaptability, and innovative leadership approaches for modern professionals. Participants explored frameworks for developing a strategic mindset, mastering communication for influence, and applying simulation-based decision-making

techniques. This hands-on learning experience aimed to transform managerial thinking from operational to visionary, enabling leaders to make data-driven, forward-looking decisions in a rapidly evolving business and academic environment.

Programme Objectives

The workshop's core objectives included:

- Cultivating a strategic mindset aligned with 21st-century leadership challenges.
- Mastering strategic tools, techniques, and execution frameworks.
- Strengthening communication and influence models for effective leadership.
- Applying knowledge through simulation and case-based learning.

Highlights of the Event

The event commenced with registration and welcome kit distribution, followed by Saraswati Vandana. The Welcome Address was delivered by Dr. Pankaj Kumar Singh, Director, CTLD, who also conducted the first session on *"Strategic Mindset."* The University Overview was presented by the Dean of Academics, followed by an inspiring Theme Introduction by Hon'ble Vice-Chancellor, Dr. V. K. Jain, who emphasised the importance of visionary leadership in academia and industry. The second session, led by Dr. Jasmine Stephen, focused on *Strategic Communication,* offering participants effective frameworks for persuasive dialogue and decision-making. Post-lunch, Dr. Dilip Dutt Varshney conducted an interactive simulation/game session to help participants apply theoretical insights in a practical context. The day concluded with an MCQ-based assessment, feedback collection, and a Valedictory Ceremony led by Dr. Pankaj K. Singh, followed by high tea, networking, and a group photograph.

Participation and Eligibility

The MDP was open to:

- Corporate Professionals
- Faculty Members and Department Heads
- Institutional and Industry Representatives

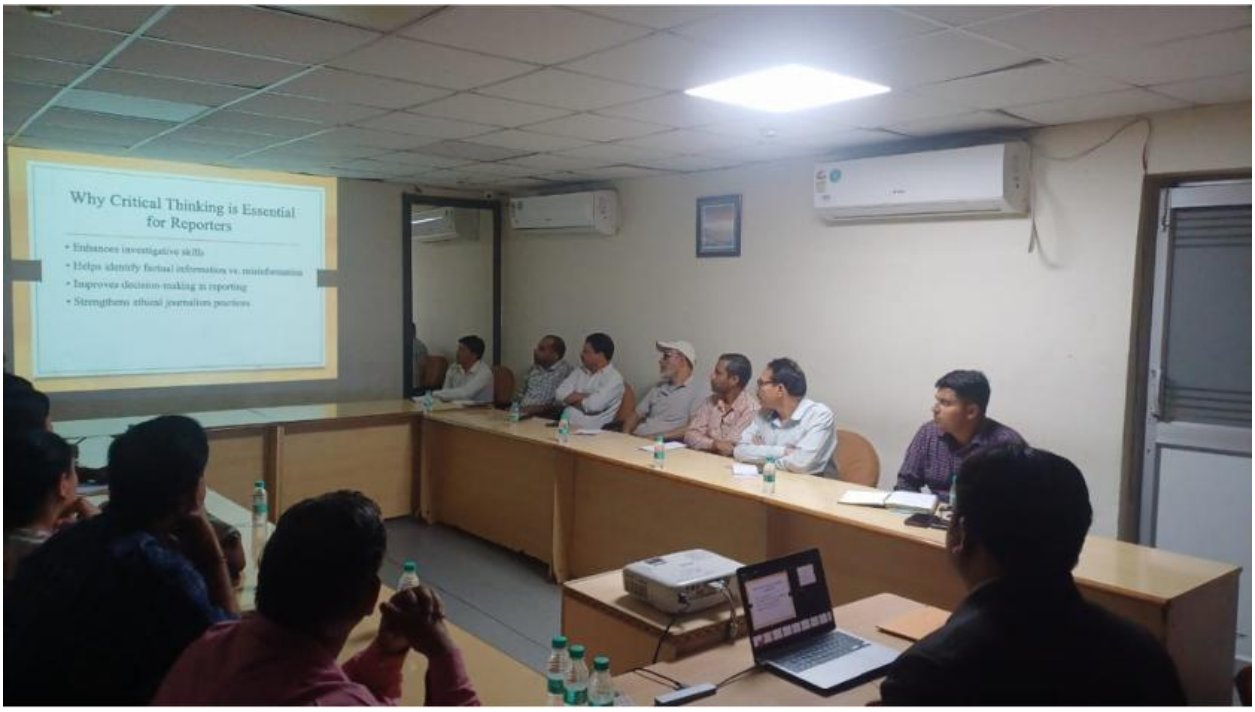
The programme included a welcome kit, lunch and high tea, and a certificate of participation for all attendees. Assessment was conducted through an MCQ-based quiz to reinforce key learnings.

Conclusion

The MDP on "Strategic Thinking for 21st-Century Leaders" successfully bridged the gap between theory and leadership practice. By integrating strategic frameworks, communication excellence, and simulation-based exercises, the programme empowered professionals and educators to navigate complexity, inspire innovation, and lead with vision in their respective domains.



Group Photograph of the event





Presentation during the MDP to enhance the knowledge and understanding

Empowering Young Minds Through Peer Teaching and Community Outreach

1. Overview

Education is a powerful instrument for social transformation, inclusive development, and the creation of a more equitable society. Recognising the importance of accessible and quality education, students of Teerthanker Mahaveer University (TMU), Moradabad, participated in a school-based teaching and community outreach initiative at Yusufpur Nagli, Uttar Pradesh. Through this initiative, TMU students engaged with schoolchildren by conducting classroom teaching sessions, explaining academic concepts, encouraging participation, and supporting the learning process.

The activity reflects the commitment of the Faculty of Education to connecting academic learning with practical teaching experience and community service. By working directly with schoolchildren, TMU students had the opportunity to apply their pedagogical knowledge, develop classroom management skills, and understand the diverse learning needs of young learners. At the same time, schoolchildren benefited from interactive lessons, individual attention, and opportunities to ask questions, solve problems, and participate in classroom discussions.

The photographs document student-teachers conducting lessons in subjects such as Mathematics, English, and Environmental Studies (EVS). The sessions included explaining mathematical concepts on the blackboard, teaching numbers and multiplication, discussing environmental topics such as insects and the importance of not wasting food, and supporting students during classroom exercises. These activities demonstrate how practical teaching can create meaningful learning experiences while strengthening the relationship between higher education institutions and local school communities.

2. Objectives of the Activity

The initiative was undertaken with the following objectives:

- **Promote quality education:** Support schoolchildren's learning through structured classroom teaching and subject-based explanations.
- **Strengthen practical teaching skills:** Enable TMU student-teachers to apply theoretical knowledge in real classroom settings.
- **Encourage active participation:** Create opportunities for schoolchildren to answer questions, solve problems, read, write, and engage in discussions.
- **Support inclusive learning:** Encourage a welcoming classroom environment in which students with different learning needs can participate.
- **Develop communication and leadership**: Build the confidence, presentation skills, and sense of responsibility of future educators.
- **Promote community engagement:** Strengthen the University's connection with local educational institutions and communities.
- **Encourage responsible values:** Integrate everyday themes such as environmental awareness, food conservation, and responsible behaviour into classroom learning where appropriate.



Promoting Awareness Through Classroom Teaching

3. Description of the Activity

Classroom Teaching and Subject-Based Learning

During the outreach activity, TMU student-teachers conducted lessons for schoolchildren in a classroom environment. Using blackboards, textbooks, notebooks, and oral explanations, they introduced and explained topics according to the subjects being taught. The classroom sessions were designed to encourage interaction rather than limit learning to one-way instruction.

In Mathematics, student-teachers explained numerical concepts, multiplication, and geometrical topics using blackboard demonstrations and worked examples. Schoolchildren followed the explanations, completed written exercises, and participated in problem-solving activities. This approach helped connect abstract mathematical ideas with step-by-step explanations, making the lessons easier to follow.

English teaching sessions focused on reading and classroom-based language learning. Through direct instruction and interaction, the student-teachers supported learners in developing their understanding of the subject and encouraged them to participate in the lesson. Such classroom engagement can help learners practise communication and build confidence in expressing their understanding.

Environmental Studies sessions introduced children to everyday environmental and life-related concepts. Topics visible in the classroom included insects and the importance of avoiding food wastage. By discussing familiar examples, the student-teachers created opportunities to connect textbook knowledge with children's daily experiences. These discussions also provided a foundation for developing awareness of environmental responsibility and the importance of using resources thoughtfully.

Interactive Learning and Student Participation

An important feature of the initiative was the active involvement of schoolchildren in the teaching process. Rather than remaining passive listeners, students were encouraged to respond to questions, come forward to the blackboard, demonstrate their understanding, and complete

classroom exercises. The photographs show schoolchildren participating in lessons while TMU student-teachers guide them through different academic activities.

This interactive approach supports a learner-centred classroom environment in which children can learn through observation, practice, and discussion. Individual participation also gives student-teachers opportunities to recognise areas where learners may need additional explanation or encouragement. By responding to students' questions and providing guidance during activities, the aspiring teachers gained practical experience in adapting their teaching methods to classroom situations.

Development of Teaching Competencies

The activity also served as a valuable experiential learning opportunity for TMU students preparing for careers in education. Teaching schoolchildren requires more than subject knowledge; it involves clear communication, lesson planning, classroom organisation, patience, and the ability to explain concepts according to learners' understanding.

By conducting lessons in an actual school setting, TMU student-teachers had the opportunity to practise these essential professional competencies. They experienced the responsibilities of delivering a lesson, engaging learners, using teaching aids, and maintaining classroom interaction. The experience also encouraged them to reflect on the importance of preparation, flexibility, and a supportive teaching approach.

Such practical exposure helps bridge the gap between educational theory and classroom practice. It enables future educators to develop a stronger understanding of the teaching-learning process while preparing them to address the varied needs of students in different educational settings.

4. Community Impact and Educational Significance

The school teaching initiative represents a meaningful contribution to community engagement through education. By sharing their knowledge and teaching skills with schoolchildren at Yusufpur Nagli, TMU students participated in an activity that connected university-level teacher education with the learning needs of a local school community.

The initiative encouraged interaction between aspiring educators and young learners, creating opportunities for academic support, knowledge sharing, and mutual learning. Schoolchildren received additional classroom engagement, while TMU students gained firsthand experience of the challenges and responsibilities associated with teaching. The exchange helped reinforce the role of education as a collaborative process involving educators, learners, institutions, and communities.

The activity also demonstrates how higher education institutions can contribute to society beyond their campuses. Community-based teaching provides a practical way for universities to encourage social responsibility among students and strengthen their understanding of education as a tool for empowerment and development.

Although the photographs primarily document classroom activities, they also reflect the importance of creating supportive learning environments where students are encouraged to participate, ask questions, and develop their academic abilities. Continued engagement of this kind can contribute to stronger educational connections between universities and local schools.



Interactive Environmental Studies Session

Conclusion

The school teaching and community outreach initiative undertaken by TMU students at Yusufpur Nagli demonstrates the value of experiential teacher education and community-oriented learning. Through classroom lessons in Mathematics, English, Environmental Studies, and other academic topics, student-teachers applied their knowledge in a practical setting while encouraging schoolchildren to participate actively in the learning process.

The initiative provided valuable teaching experience, strengthened communication and classroom management skills, and highlighted the importance of interactive and inclusive educational practices. It also reinforced the role of universities in contributing to the educational development of surrounding communities.

By connecting academic preparation with practical service, the Faculty of Education at TMU continues to demonstrate how student engagement can support the broader objectives of quality education and social responsibility. Such initiatives provide a meaningful foundation for nurturing capable educators, encouraging young learners, and advancing the vision of education as a catalyst for sustainable development.



Facilitating Meaningful Classroom Learning





Learning Through Blackboard Demonstrations





Strengthening Teaching and Communication Skills

4.3.5 Lifelong learning access policy (2025)

Centre for Teaching, Learning & Development (CTLD)

Established in 2019, the Centre for Teaching, Learning & Development (CTLD) bridges the gap between academic learning and real-world applications, fostering holistic growth for students, faculty, and staff. It aims to empower individuals by providing tailored programs that promote both personal and professional development. In today's competitive job market, academic excellence alone is insufficient. Employers increasingly prioritise candidates with strong soft skills, adaptability, and interpersonal abilities. Recognising this shift, Teerthanker Mahaveer University (TMU) established the Centre for Teaching, Learning & Development (CTLD) to bridge the gap between academic knowledge and essential professional competencies.

CTLD is committed to the holistic development of students, focusing on enhancing quantitative aptitude, logical reasoning, verbal communication, and personality traits. Through structured training programmes, students are equipped to excel in group discussions, personal interviews, and various professional scenarios. These initiatives not only bolster students' confidence but also prepare them to meet the dynamic demands of the corporate world.

The Centre for Teaching, Learning & Development (CTLD) at Teerthanker Mahaveer University plays a pivotal role in shaping students' holistic development beyond academics. By fostering a culture of continuous learning and personal growth, CTLD ensures that TMU graduates are not only academically proficient but also possess the soft skills necessary to thrive in diverse professional environments.

Key Focus Area of the CTLD Department

CTLD serves as a comprehensive development hub, equipping students and faculty with essential skills, industry exposure, and continuous learning opportunities to thrive in a competitive environment.

- **Student Readiness & Employability Skills:** Preparing students for the professional world by building essential employability skills through training and practical exposure.

- **Communication, Soft Skills & Aptitude:** Enhancing speaking, writing, listening, and presentation abilities essential for both personal and professional success.
- **Placement Preparation & Mock Interviews:** Supporting placement readiness through resume building, interview training, and simulated recruitment processes.
- **Personality & Behavioural Development:** Focusing on overall confidence, attitude, and professional behavior for personal and career growth.
- **Faculty Development Programmes (FDPs):** Enhancing teaching skills and keeping faculty updated with the latest academic and industry trends.
- **Student Career Support Initiatives:** Providing continuous guidance and support to students in planning their careers and higher education.
- **Workshops, Activities & Engagements:** Promoting active learning through regular workshops and interactive sessions for practical knowledge.
- **Institutional Events & Competitions:** Encouraging participation and talent development through various institutional-level events.
- **Seminars and Symposiums:** Conducting expert-led sessions to help students stay updated with current trends and real-world applications.
- **Staff Development Programmes (SDPs):** Enhancing the skills and efficiency of non-teaching staff for better administrative performance.

Vision, Mission & Objectives

Vision

To be a centre of excellence, committed to transform teaching, learning and employability through continuous development of competencies, innovation empowering students, faculty and staff to excel in a rapidly evolving global environment.

Mission

- To build students skills for academic, professional and career success.
- To enhance faculty and staff capabilities through continuous learning & development.
- To promote innovative effective & learner centric teaching practices.

Objective

To enhance student employability and strengthen teaching excellence through continuous skill development, innovative pedagogy & professional development.

Focus on: The Centre for Teaching, Learning & Development (CTLD) primarily serves the following groups:

Students: Empowering them with essential soft skills, quantitative aptitude, communication, and personality development to enhance employability and career readiness.

Faculty: Providing professional development programs to improve teaching methodologies, classroom engagement, and continuous learning.

Staff: Offering workshops aimed at improving workplace communication, teamwork, and administrative efficiency.

CTLD's holistic approach ensures that all members of the university community are equipped to meet academic and professional challenges effectively.

Why CTLD Matters

What does the Centre for Teaching, Learning & Development do?

The Centre for Teaching, Learning & Development (CTLD) is dedicated to fostering holistic development in students, equipping them with essential skills that go beyond academic knowledge. It aims to bridge the gap between classroom learning and the professional skills required in the corporate world. Through a structured approach, CTLD focuses on enhancing students' soft skills and quantitative aptitude, empowering them for both professional success and personal growth.

What is the importance of Soft skills & Quantitative aptitude?

Soft Skills:

In today's global job market, technical knowledge alone is insufficient; employers seek individuals who possess strong soft skills, which play a critical role in workplace dynamics. CTLD's soft skills

training programme is designed to help students navigate the complexities of professional environments with ease. Key aspects of the programme include:

Interpersonal Skills: Teaching students to build relationships, engage effectively with colleagues and clients, and navigate diverse workplace cultures.

Communication Skills: Focusing on verbal and non-verbal communication, listening skills, and public speaking, enabling students to convey ideas clearly and confidently.

Problem-Solving and Critical Thinking: Encouraging a mindset that embraces challenges, and equipping students with the tools to analyse problems and generate effective solutions.

Teamwork and Collaboration: Preparing students to work well within teams, manage conflicts, and contribute positively to group efforts.

Leadership Development: Nurturing leadership qualities that allow students to take initiative, manage teams, and lead projects efficiently.

Quantitative Aptitude: Quantitative aptitude is a crucial skill set for those aiming to excel in the job market, especially in roles requiring analytical thinking. It forms the backbone of various competitive exams and is a key criterion in recruitment processes. CTLD's quantitative aptitude training covers:

Mathematical Reasoning: Strengthening core mathematical concepts like algebra, geometry, and arithmetic to build a strong foundation.

Data Interpretation: Developing skills to analyse and interpret data sets, an essential skill for business analytics, consulting, and finance roles.

Logical Reasoning: Enhancing the ability to think logically, solve puzzles, and approach problems with a systematic thought process.

Preparation for Competitive Exams: Tailored coaching for exams such as CAT, XAT, MAT, NMAT, GMAT, and government exams like UPSC/SSC. This ensures students have the aptitude to succeed in competitive environments.

Specialised Training Recruitment:

In addition to soft skills and aptitude training, CTLD plays a pivotal role in preparing students for campus placements and recruitment processes. The centre collaborates closely with various companies to understand their specific requirements and adapts training programmes accordingly. Key elements of the recruitment preparation include:

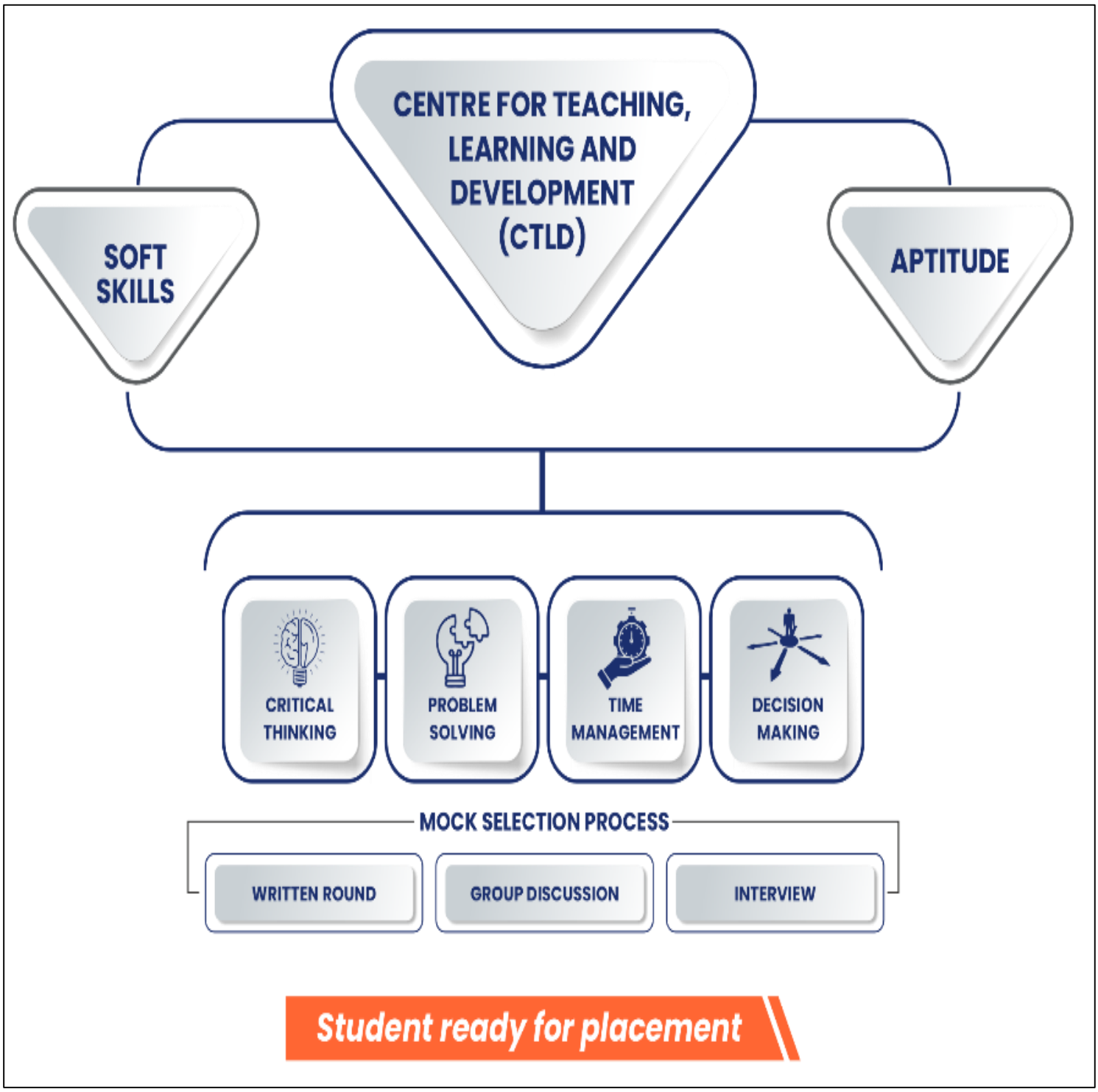
Company-Specific Training: Focused modules that prepare students for the recruitment processes of top companies such as Infosys, Tech Mahindra, Cognizant, Wipro, Accenture, L&T InfoTech, HCL, TCS, IBM, and more. This includes mock interviews, group discussions, and aptitude tests that mirror the company's assessment criteria.

Resume Building and Interview Skills: Guiding students in creating impactful resumes and preparing them for interviews through mock sessions. This training helps students present their qualifications and experiences effectively to potential employers.

On-Campus and Off-Campus Placement Support: The CTLD works closely with the university's placement cell to ensure students are well-prepared for both on-campus and off-campus opportunities, making them competitive candidates in the job market.

Why CTLD is Crucial for Students' Success ?

The Centre for Teaching, Learning & Development is not just about skill enhancement; it is about building a mindset of continuous learning and adaptability. As the demands of the professional world evolve, so too must the abilities of those entering it. CTLD empowers students to face real-world challenges with confidence, preparing them not only for their first job but for sustained career growth and success. By offering a blend of academic excellence and practical skill development, CTLD ensures that students are ready to thrive in any professional setting.


CENTRE FOR TEACHING, LEARNING AND DEVELOPMENT (CTLD)
SOFT SKILLS
APTITUDE
CRITICAL THINKING
PROBLEM SOLVING
TIME MANAGEMENT
DECISION MAKING
MOCK SELECTION PROCESS
WRITTEN ROUND
GROUP DISCUSSION
INTERVIEW
Student ready for placement

TMU NSS Department

The National Service Scheme (NSS) is an Indian government- sponsored public service program conducted by the Department of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year, 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young people in Colleges, Universities and at +2 level working for a campus-community linkage. The cardinal principle of the NSS programme is that it is organized by the students themselves, and both students and teachers through their combined participation in community service, get a sense of involvement in the tasks of nation building. The post independence era was marked by an urge for introducing social service for students, both as a measure of educational reform and as a means to improve the quality of educated man-power. The University Grants Commission headed by Dr. Radhakrishnan recommended introduction of national service in the academic institutions on a voluntary basis with a view to developing healthy contacts between the students and teachers on the one hand and establishing a constructive linkage between the campus and the community on the other hand.

In India, the idea of involving students in the task of national service dates back to the times of Mahatma Gandhi, the Father of the Nation. The central theme which he tried to impress upon his student audience time and again was that they should always keep before them, their social responsibility. The first duty of the students should be, not to treat their period of study as one of the opportunities for indulgence in intellectual luxury, but for preparing themselves for final dedication in the service of those who provided the sinews of the nation with the national goods & services so essential to society. Advising them to form a living contact with the community in whose midst their institution is located, he suggested that instead of undertaking academic research about economic and social disability, the students should do "something positive so that the life of the villagers might be raised to a higher material and moral level".

Aims, Objectives & Motto of NSS

The objective of the National Service Scheme is "development of the personality of students through community service". This objective is sought to be achieved by enabling the students to

work in community. The programme aims to inculcate social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. it also provides help in natural and man-made disasters by providing food, clothing and first aid to the disaster victims.

The main objectives of National Service Scheme (NSS) are:

- To enable the students to understand the community in which they work.
- To understand themselves in relation to their community.
- To identify the needs and problems of the community and involve them in problem solving Process.
- To develop among themselves a sense of social and civic responsibility.
- To utilize their knowledge in finding practical solutions to individual and community problems.
- To develop competence required for group-living and sharing of responsibilities.
- To Gain skills in mobilizing community participation.
- To acquire leadership qualities and democratic attitude.
- To develop capacity to meet emergencies and national disasters.
- To practice national integration and social harmony.

Motto of NSS

The Motto of NSS “Not Me, But You” reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students develop appreciation to other person’s point of view and also show consideration to other living beings. The philosophy of the NSS is well doctrine in this motto, which underlines/on the belief that the welfare of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.

Use of ICT in Education through MOOCs/SWAYAM

Objective of the Activity

To integrate Information and Communication Technology (ICT) into the teaching-learning process and promote equitable access to quality education through Massive Open Online Courses (MOOCs) offered on platforms such as SWAYAM. The initiative aims to strengthen digital competencies among students and faculty, encourage lifelong learning, and foster an inclusive, accessible, gender-sensitive, and technology-enabled educational environment.

Description of the Activity

The Faculty of Education encouraged students and faculty members to participate in various online courses offered through the SWAYAM platform, an initiative of the Ministry of Education, Government of India. The courses focused on enhancing digital literacy, improving teaching-learning practices, and promoting inclusive and technology-supported education.

The key courses undertaken by participants included:

- ICT in Teaching and Learning
- Inclusive Education
- Educational Technology
- Digital Tools for Teaching-Learning
- Education for Sustainable Development
- Effective Writing

These courses enabled participants to develop essential digital skills, explore innovative pedagogical approaches, and adopt learner-centred teaching strategies. Particular emphasis was placed on the use of technology to address diverse learning needs, support students with disabilities, and improve educational access for girls and learners from underserved communities. Through this initiative, the University promoted self-paced learning, digital resource utilisation, and continuous professional development, thereby strengthening the integration of ICT into education and encouraging a culture of independent and lifelong learning.

Evidence of Participation and Achievement

A total of 72 students and faculty participants successfully completed MOOCs through the SWAYAM platform. Certificates were awarded by the Ministry of Education, Government of India, recognising their successful course completion and academic performance.

Notable achievements included:

- Education for Sustainable Development: Sanaf Naz (TKE2301028) achieved 100%, while Manika Chaudhary (TKE2301018) secured 99%.
- Effective Writing: Khushi Mishra (SPM2201010) achieved 92%.
- Educational Technology and ICT: Deeksha Bhardwaj (TAE2201002) and Menka (TAE2201010) each achieved 90%.

These achievements demonstrate the participants' commitment to digital learning, academic excellence, and the development of competencies relevant to contemporary educational practices.

Alignment with Sustainable Development Goal 4

The initiative contributes to Sustainable Development Goal 4 (Quality Education), particularly Target 4.a, by encouraging the use of ICT and digital learning resources to support inclusive and effective educational environments. Participation in MOOCs has expanded opportunities for flexible learning, enhanced digital capabilities, and encouraged the adoption of technology-enabled teaching practices.

By promoting accessible online learning, inclusive educational approaches, and gender-sensitive pedagogies, the initiative supports efforts to reduce learning barriers and create equitable educational opportunities for diverse learners. The successful completion of courses by 72 participants reflects the University's commitment to leveraging digital technology for quality education, inclusive learning, and continuous academic development.



Elite

NPTEL ONLINE CERTIFICATION

(Funded by the MoE, Govt. of India)

Skill India
कौशल भारत-कुशल भारत

This certificate is awarded to

SANAF NAZ

for successfully completing the course

Education for Sustainable Development

with a consolidated score of 100 %

Online Assignments	24.69/25	Proctored Exam	75/75

Total number of candidates certified in this course: 7423

TOP TOPPER 1%

Jan-Apr 2025

(12 week course)

Prof. Haimanti Banerji
Coordinator, NPTEL
IIT Kharagpur



Elite

NPTEL ONLINE CERTIFICATION

(Funded by the MoE, Govt. of India)

Skill India
कौशल भारत-कुशल भारत

This certificate is awarded to

MANIKA CHAUDHARY

for successfully completing the course

Education for Sustainable Development

with a consolidated score of 99 %

Online Assignments	24.06/25	Proctored Exam	75/75

Total number of candidates certified in this course: 7423

Jan-Apr 2025

(12 week course)

Prof. Haimanti Banerji
Coordinator, NPTEL
IIT Kharagpur

Indian Institute of Technology Kharagpur

swayam

Roll No: NPTEL25HS12S1052200161 To verify the certificate No. of credits recommended: 3 or 4

Certificates Awarded to Students those who have Successfully Completed the Course

Video-Based Assignments as a Tool for Quality Education

Objective

To enhance the quality of education through video-based assignments that promote experiential learning, creativity, digital literacy, and effective communication. In alignment with the principles of the National Education Policy (NEP) and contemporary pedagogical practices, this initiative encourages students to demonstrate their understanding of academic concepts through multimedia presentations and practical demonstrations.

Description of the Activity

Video-based assignments are integrated into the internal assessment process, with course faculty designing tasks aligned with prescribed course outcomes and learning objectives. Students are encouraged to prepare educational videos that demonstrate their subject knowledge, analytical abilities, and practical understanding.

The assignments may include case studies, conceptual explanations, practical demonstrations, and presentations on subject-specific topics. Students can incorporate visuals, animations, illustrations, and real-life examples to communicate ideas effectively and creatively.

The assignments are evaluated based on content accuracy, conceptual understanding, relevance, presentation quality, creativity, and technical execution. This approach enables faculty members to assess students' comprehension and originality while providing opportunities for active participation and independent learning.

Purpose and Relevance

Video-based assignments contribute to student development by:

- Strengthening conceptual understanding: Encouraging students to explain academic concepts through visual and verbal presentations.
- Enhancing communication skills: Developing clarity, confidence, and presentation abilities essential for academic and professional success.

- Promoting creativity and innovation: Enabling students to use multimedia tools and real-world examples to communicate ideas.
- Building digital competencies: Familiarising students with digital content creation and technology-enabled learning.
- Encouraging independent learning: Developing research, analytical thinking, and problem-solving skills.

Contribution to Quality Education

Video-based assignments support student-centred and experiential learning by encouraging learners to apply theoretical knowledge, conduct independent research, and communicate their findings effectively. They also strengthen digital literacy and transferable skills that contribute to lifelong learning.

Through the integration of multimedia-based assessment, the University promotes an engaging, interactive, and skill-oriented learning environment that supports the objectives of Sustainable Development Goal 4 (Quality Education).

MCQ-Based Assignments for Enhancing Quality Education

Objective

To strengthen continuous assessment and improve learning outcomes through Multiple-Choice Question (MCQ)-based assignments. In accordance with the principles of the National Education Policy (NEP) and outcome-based education, these assignments provide a structured approach to evaluating students' conceptual understanding, subject knowledge, and analytical abilities throughout the academic semester.

Description of the Activity

MCQ-based assignments are incorporated into the internal assessment process to encourage regular learning, revision, and active engagement with course content. Faculty members prepare questions aligned with the prescribed syllabus, course objectives, and intended learning outcomes.

The questions may assess different cognitive levels, ranging from knowledge recall and comprehension to application and analysis, in accordance with Bloom's Taxonomy. Depending on the course requirements, assignments may be conducted through digital platforms or in paper-based formats, with automated evaluation used where appropriate.

By providing a systematic method of assessing learning progress, MCQ assignments help faculty members identify knowledge gaps, monitor student performance, and reinforce essential concepts.

Purpose and Relevance

MCQ-based assignments contribute to effective teaching and learning by:

- Assessing conceptual understanding: Evaluating students' knowledge and comprehension of key subject areas.
- Encouraging continuous learning: Promoting regular revision and consistent engagement with course material.
- Developing analytical thinking: Incorporating application-oriented and higher-order questions.
- Providing timely feedback: Helping students recognise learning gaps and identify areas for improvement.
- Supporting consistent evaluation: Facilitating structured assessment and transparent marking practices.

Implementation and Internal Assessment

Course faculty develop MCQ assignments in accordance with course objectives and learning outcomes. Students complete these assignments as part of the continuous internal assessment process. The weightage assigned to MCQ-based assessments may vary according to the applicable course and institutional assessment guidelines.

The assessment process supports ongoing performance monitoring and provides faculty members with insights into students' learning progress. Where digital assessment tools are used, automated scoring can further improve the efficiency of evaluation and feedback.

Contribution to Quality Education

MCQ-based assignments strengthen outcome-based education by enabling systematic knowledge assessment, reinforcing key concepts, and supporting continuous academic improvement. Their structured format facilitates consistent evaluation, while application-oriented questions encourage students to develop deeper subject understanding.

By integrating MCQ-based assignments into the teaching-learning process, the University promotes active learning, objective assessment, and continuous performance monitoring, contributing to the broader objectives of Sustainable Development Goal 4 (Quality Education) and the delivery of accessible, effective, and high-quality education.

Collaboration with IIT Bombay's Spoken Tutorial Program for Inclusive Quality Education

Teerthanker Mahaveer University (TMU), Moradabad, is committed to promoting inclusive and equitable quality education through its continued association with the Spoken Tutorial Program of IIT Bombay. The renewal of the Memorandum of Understanding (MoU) for the Spoken Tutorial initiative reflects the University's commitment to Sustainable Development Goal 4 (SDG 4): Quality Education, which aims to ensure inclusive and equitable education and promote lifelong learning opportunities for all.

Promoting Digital Learning and Technical Skill Development

The Spoken Tutorial Program provides access to structured, self-paced learning resources designed to enhance students' digital competencies and technical proficiency. The tutorials cover a wide range of programming languages, software applications, and specialised digital tools, enabling learners to acquire practical skills relevant to their academic disciplines and professional aspirations.

A key strength of the initiative is its multilingual approach, with learning resources available in English and several Indian languages. This helps reduce language-related barriers and makes digital education more accessible to learners from diverse linguistic, academic, and socioeconomic backgrounds. Students and faculty members can use these resources to strengthen their subject knowledge, develop practical competencies, and engage in independent learning at their own pace.

Institutional Commitment and Wider Educational Impact

The University's leadership, including Chancellor Shri Suresh Jain and other executive officials, reflects TMU's institutional commitment to educational innovation, digital empowerment, and continuous skill development. Through this collaboration, the University encourages the integration of technology into teaching and learning while supporting students in developing competencies relevant to higher education and employment.

The initiative also offers opportunities to extend digital learning and technical knowledge beyond the University campus through engagement with educational institutions, educators, and learners in the wider community. Such knowledge-sharing initiatives can contribute to broader digital literacy and strengthen access to technology-enabled education.

Contribution to Sustainable Development Goal 4

TMU's association with IIT Bombay's Spoken Tutorial Program supports SDG 4 by expanding access to digital learning resources, encouraging self-directed learning, and strengthening practical and technical skills. Its flexible learning approach enables students from different disciplines and backgrounds to pursue additional learning opportunities and develop competencies throughout their academic and professional journeys.

Through this collaboration, TMU continues to promote a technology-enabled learning environment that encourages educational inclusion, skill development, and lifelong learning. The initiative reinforces the University's commitment to making quality education more accessible and equipping learners with the knowledge and digital skills needed to participate effectively in a rapidly evolving world.

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Congratulations

Proudly announce that
we have are continuing our MoU/ Assocation with
Spoken Tutorial Program, IIT Bombay

Spoken Tutorials

For skill enhancement project **STIITB(spoken tutorial IITB)**

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PROF. V. K. JAIN
Vice Chancellor
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PROF. R. K. DWIVEDI
Director & Principal
FoE & CCSIT, TMU



DR. ALOK KR. GAHLOT
STIIIB Coordinator
FoE, TMU



Team Spoken Tutorial is always there for Educators!

Spoken Tutorial project is funded by
National Mission on Education through ICT, MHRD, Govt. of India.

Scan the QR code to visit
TMU Website

4.4.1 Proportion of First-Generation Students (2025)

Teerthanker Mahaveer University (TMU), Moradabad, demonstrates its commitment to Sustainable Development Goal 4 (SDG 4): Quality Education by promoting equitable access to higher education and fostering inclusive learning opportunities for students from diverse socioeconomic and educational backgrounds. The University seeks to create a supportive academic environment in which every learner has the opportunity to pursue educational aspirations, irrespective of family educational background or financial circumstances.

During the reported period, TMU recorded a total student strength of 13,852, including 4,416 students beginning their degree programmes. Among these, 2,268 were first-generation learners, representing students who were the first in their families to access higher education. Their participation highlights the University's role in broadening educational access and extending learning opportunities to individuals who may face additional barriers in entering higher education.

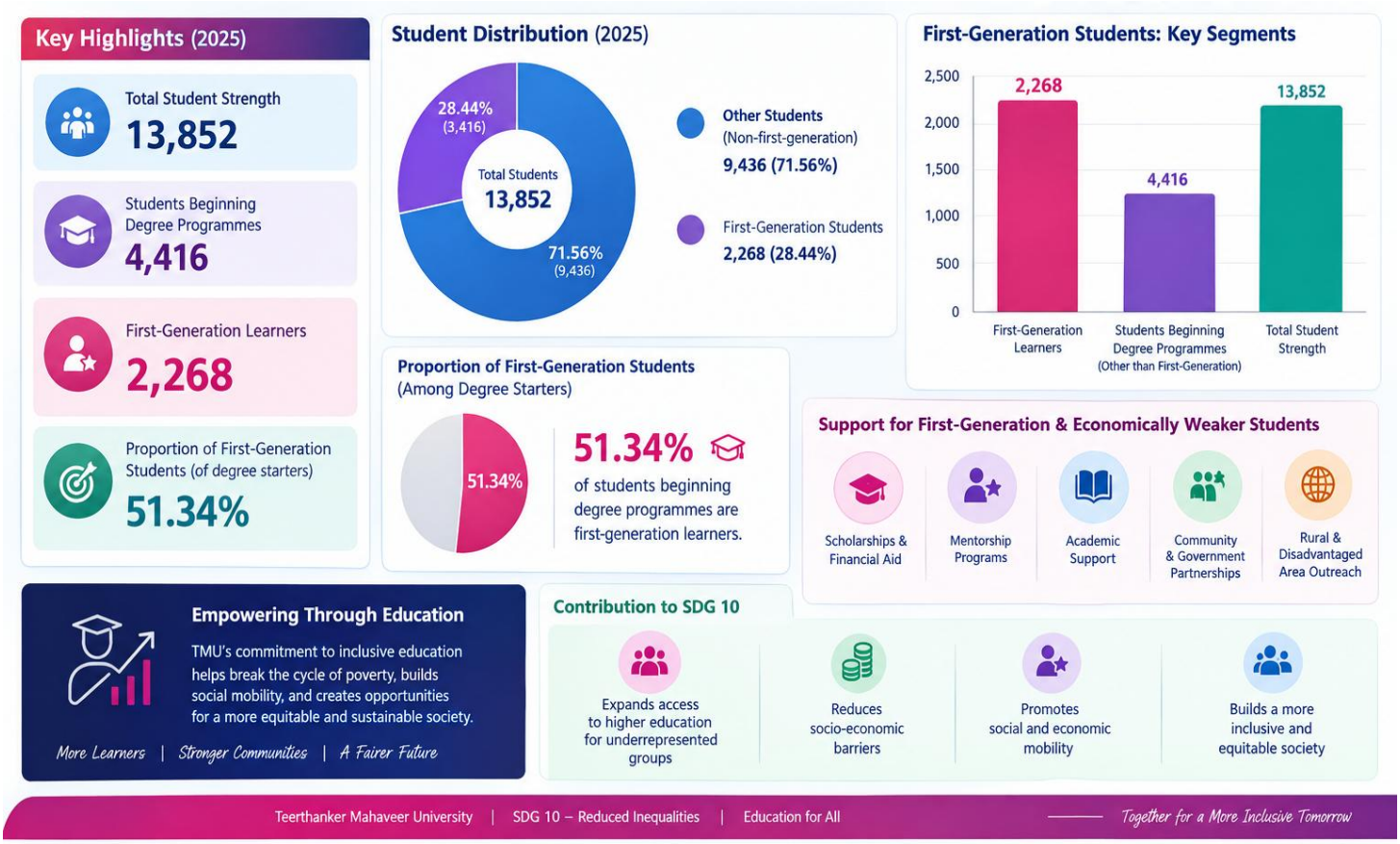
TMU's commitment to first-generation learners is reflected in its emphasis on student welfare, academic support, and inclusive educational development. Scholarships, financial assistance, mentorship, academic guidance, and other student-support mechanisms can help address challenges associated with accessing and continuing higher education. Such measures contribute to creating a learning environment in which students can strengthen their academic capabilities, build confidence, and progress towards successful educational outcomes.

The University also promotes wider participation in higher education through inclusive admission practices and outreach initiatives aimed at engaging learners from diverse communities, including rural and economically disadvantaged backgrounds. Awareness activities and information about educational opportunities can help prospective students understand available pathways to higher education and the support systems that may assist them throughout their academic journey.

By supporting first-generation learners, TMU contributes to expanding access to higher education and promoting more inclusive learning opportunities. Their participation underscores

the importance of educational institutions in addressing intergenerational barriers, supporting student progression, and enabling learners to acquire the knowledge and competencies needed for personal and professional development.

Through its continued emphasis on educational accessibility, student support, and equitable participation, Teerthanker Mahaveer University reinforces its commitment to SDG 4: Quality Education. These efforts align with the broader goal of ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.



TMU promotes inclusive education and reduces inequalities by supporting first-generation learners through scholarships, mentorship, academic assistance, and community outreach

Summary of the Report – SDG 4: Quality Education

The SDG-4 (Quality Education) Annual Report-2025 highlights TMU's commitment to provide inclusive, equitable, and quality education while promoting lifelong learning opportunities for all. The report showcases the University's initiatives to strengthen academic excellence, enhance access to educational resources, promote skill development, and create an inclusive learning environment for students and the wider community.

The report highlights TMU's contribution towards quality education through its multidisciplinary academic programmes, Central Library and Knowledge Resource Centre, digital learning facilities, public educational events, vocational training programmes, and educational outreach activities beyond the campus. It also reflects the University's efforts to encourage continuous learning, research, innovation, professional development, and industry-oriented skills through conferences, seminars, workshops, training sessions, and other academic initiatives.

The report further highlights the University's role in extending educational opportunities beyond the campus through community-based teaching initiatives, public learning programmes, and access to educational resources. Particular emphasis is placed on vocational training, employability enhancement, communication skills, personality development, faculty development, and professional training through the Centre for Teaching, Learning and Development (CTLD).

Future-Oriented Initiatives for Quality Education

We at TMU, aim to further strengthen our contribution to Sustainable Development Goal: Quality Education by promoting inclusive learning, expanding educational accessibility, encouraging lifelong learning, and enhancing academic and professional competencies. Building upon the University's existing initiatives, the following future-oriented initiatives outline its approach towards creating an accessible, innovative, and skill-driven educational ecosystem.

1. Strengthen Academic Excellence: Continuously enhance the quality of teaching and learning through innovative pedagogical approaches, outcome-based education, multidisciplinary learning, and regular academic development initiatives.

2. Expand Digital Learning Opportunities: Strengthen technology-enabled education through digital classrooms, online learning platforms, MOOCs, SWAYAM, and IIT Bombay's Spoken Tutorial Programme to facilitate flexible and accessible learning.

3. Promote Vocational and Skill-Based Training: Expand vocational training programmes, practical workshops, industry-oriented courses, and professional development initiatives to equip students with relevant technical and employability skills.

4. Strengthen Faculty Development Programmes: Organise regular Faculty Development Programmes (FDPs), capacity-building workshops, research-oriented training, and professional development sessions to improve teaching methodologies and academic competencies.

5. Expand Educational Outreach Activities: Strengthen community-based educational initiatives by engaging with schools, educational institutions, and underserved communities to promote knowledge sharing, peer teaching, awareness, and inclusive learning opportunities beyond the campus.

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SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD



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COLLABORATE for Impact	INNOVATE for Change	EMPOWER Communities	SUSTAIN Our Planet	TRANSFORM the Future

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