TEERTHANKER
MAHAVEER UNIVERSITY
Moradabad

Accredited with NAAC A Grade

12-B Status from UGC

# Annual Report 2025

SUSTAINABLE DEVELOPMENT GOALS

SDG 13

# SDG 13

## CLIMATE ACTION

SUSTAINABLE RATING 2026

**TAKING URGENT ACTION**
**TO COMBAT CLIMATE CHANGE AND ITS IMPACTS**



**ACT TODAY**
**FOR A BETTER TOMORROW**

- CLIMATE RESILIENCE
- SUSTAINABLE CAMPUS
- REDUCE EMISSIONS
- RESPONSIBLE FUTURE
- TOGETHER FOR OUR PLANET

TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD

SDG-13


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SDG-13

SUSTAINABLE DEVELOPMENT GOALS

13 CLIMATE ACTION

Teerthanker Mahaveer University (TMU), Moradabad, integrates climate action into its institutional operations, infrastructure, research, education, and resource-management practices. Recognising the interdependence of water security, clean energy, and responsible consumption and production, we adopts an integrated approach to reducing environmental impacts and strengthening climate resilience. Its initiatives focus on water conservation, rainwater harvesting, wastewater recycling and reuse, renewable-energy integration, energy efficiency, resource optimisation, waste minimisation, and circular resource management. With a 39% increase in the share of green energy in total electricity consumption and solar-energy integration across all buildings, TMU is advancing its transition towards a low-carbon campus. Responsible consumption, sustainable production practices, and efficient resource utilisation further reinforce its environmental commitments. Through interdisciplinary research, sustainability-oriented education, technological innovation, and community engagement, TMU promotes climate awareness and encourages collective action towards a resource-efficient, climate-resilient, and environmentally sustainable future.

# Introduction

TMU, nurtures Climate Action through an integrated institutional approach that connects water security, clean energy transition, and responsible consumption with climate resilience and environmental stewardship. Recognising the interconnected nature of climate change, resource depletion, and environmental sustainability, TMU embeds climate-conscious practices into its campus infrastructure, resource management, academic activities, research, and community engagement.

The climate action framework prioritises water conservation and wastewater reuse, renewable energy adoption, energy efficiency, and responsible resource utilisation to reduce environmental pressures and strengthen climate resilience. Its water management initiatives focus on rainwater harvesting, wastewater treatment, recycling, and reuse, helping conserve freshwater resources and support sustainable water security. Simultaneously, the University has achieved a 39% increase in the share of green energy in its total electricity consumption, with solar energy integration across campus buildings forming part of its Institutional Development Plan. Energy-efficient technologies, systematic consumption monitoring, and low-carbon operational practices further support the transition towards cleaner energy.

Our approach emphasizes not merely the disposal of waste, but the responsible management of waste throughout its lifecycle to minimize environmental risks and promote the efficient use of resources. Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) support the treatment of wastewater, while Zero Liquid Discharge practices promote wastewater recovery and reuse, helping reduce the release of untreated effluents and dependence on freshwater resources. Hazardous, biomedical, chemical, and electronic wastes require appropriate segregation, safe handling, designated storage, and disposal through authorized agencies in accordance with applicable regulations.

Through its institutional Waste Management Policy, TMU establishes a structured framework for promoting waste segregation at source, reducing avoidable waste generation, encouraging responsible consumption, and strengthening environmental awareness across academic,

administrative, residential, healthcare, and recreational facilities. The policy adopts a comprehensive approach to campus waste streams, including biodegradable waste, dry recyclables, sanitary waste, electronic waste, non-recyclable waste, and biomedical waste, with appropriate attention to their distinct handling and disposal requirements.

**Policy Link:** https://www.tmu.ac.in/assets/pdf/policy/Policy-21.0-Waste_Management_Policy.pdf

Extending climate responsibility to consumption and production, TMU promotes resource efficiency, waste minimisation, recycling, and responsible material management across institutional operations. Through interdisciplinary research, sustainability-oriented education, technological innovation, and community outreach, the University encourages climate awareness and practical solutions to environmental challenges. By bringing together water stewardship, clean energy transformation, and responsible resource management, TMU seeks to reduce its environmental footprint, strengthen institutional climate resilience, and contribute to the global commitment to a low-carbon and climate-resilient future under the United Nations 2030 Agenda.

| Publications on Various SDGs | | |
|---|---|---|
| **S. No.** | **Sustainable Development Goals** | **No. of Publications** |
| **1.** | No Poverty | **12** |
| **2.** | Zero Hunger | **79** |
| **3.** | Good Health and Well-Being | **600** |
| **4.** | Quality Education | **246** |
| **5.** | Gender Equality | **52** |
| **6.** | Clean Water and Sanitation | **43** |
| **7.** | Affordable and Clean Energy | **62** |
| **8.** | Decent Work and Economic Growth | **440** |
| **9.** | Industry, Innovation, and Infrastructure | **465** |
| **10.** | Reduced Inequalities | **20** |
| **11.** | Sustainable Cities and Economies | **65** |
| **12.** | Responsible Consumption and Production | **170** |
| **13.** | Climate Action | **45** |
| **14.** | Life Below Water | **9** |
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| **17.** | Partnership For The Goals | **205** |

### 13.2.1 Low-Carbon Energy Tracking

TMU believes that carbon reduction is a continuous institutional responsibility that connects energy efficiency, resource optimization, and environmentally responsible campus operations. Our carbon reduction approach focuses on identifying emission-intensive activities, strengthening energy conservation practices and integrating cleaner energy solutions to support a progressive transition towards lower-carbon infrastructure and operations.

A key emphasis is on reducing emissions at their source through improved energy performance, responsible electricity consumption and the adoption of energy-efficient technologies. Energy-saving interventions, renewable energy integration, efficient electrical systems and operational improvements contribute to reducing the energy demand associated with campus activities. TMU also recognizes that meaningful carbon reduction extends beyond infrastructure, requiring coordinated participation from administrative teams, technical personnel, faculty members, students and other campus stakeholders.

From energy efficiency to measurable climate responsibility, TMU's carbon reduction approach seeks to connect institutional operations with long-term environmental performance. By strengthening data-driven monitoring, improving energy utilisation, and evaluating emission-reduction opportunities, the University builds a foundation for sustained progress towards lower-carbon campus development.



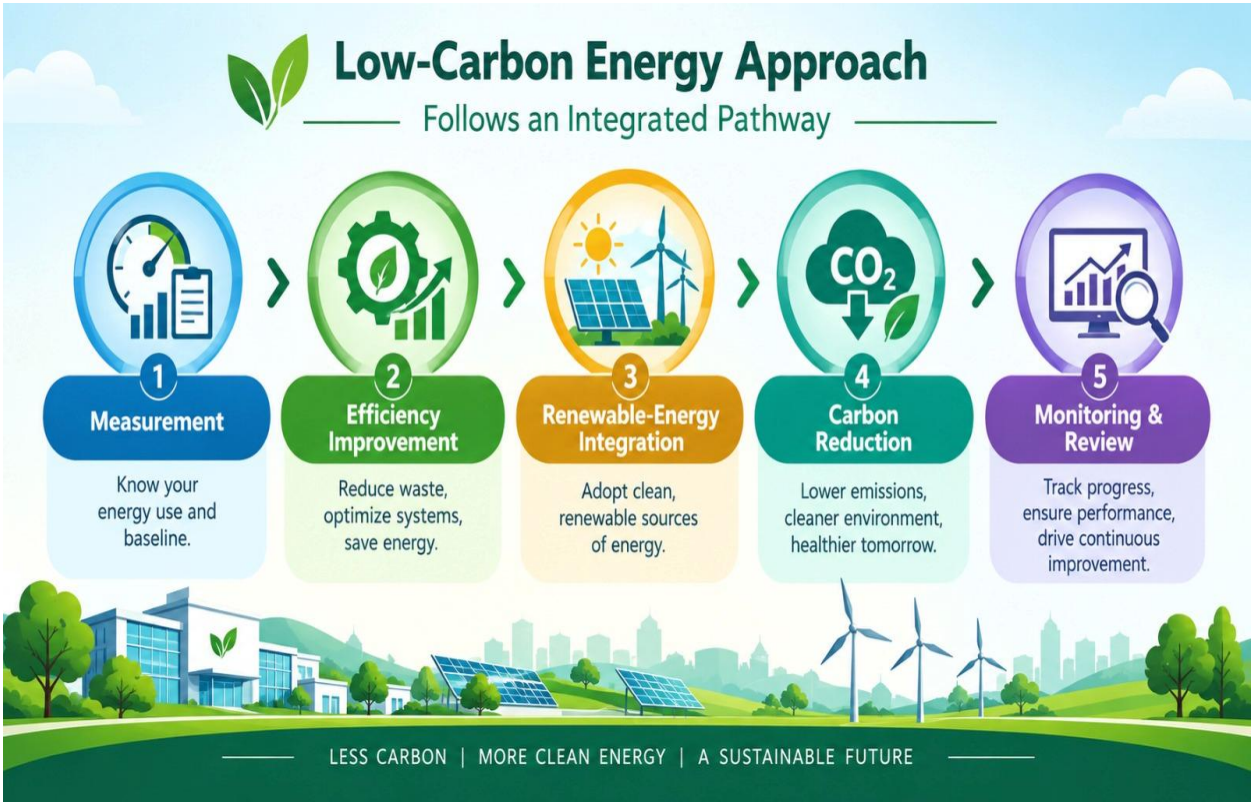

**Carbon Reduction Cycle**

### 13.2.2 Low-Carbon Energy Use

Low-carbon transition also requires awareness and participation beyond individual projects. TMU's sustainability-oriented academic environment provides a platform for encouraging responsible energy use, environmental consciousness, and the exploration of solutions that reduce dependence on resource-intensive practices. Through the integration of sustainability considerations into relevant educational, research, and institutional activities, the University supports a broader understanding of how innovation and collective action can contribute to reducing environmental pressures. The impact of assistance to low-carbon initiatives is assessed through the relevance of the solutions supported, the strength of collaborative engagement, the practical application of knowledge, and the potential for measurable resource and emissions savings. Through this approach, TMU seeks to contribute to a low-carbon transition by enabling knowledge, collaboration, and practical sustainability-oriented action**.** The University's institutional role extends beyond the promotion of environmental awareness towards supporting the conditions in which low-carbon solutions can be explored, developed, and applied.



We are progressively integrating low-carbon energy into campus energy strategy to reduce dependence on carbon-intensive energy sources and strengthen the environmental performance of university operations. This focuses not only on the quantity of energy consumed, but also on **the** carbon intensity of the energy used**,** thereby linking energy management directly with institutional decarbonisation. TMU promotes a transition towards lower-carbon energy through a combination of renewable-energy adoption, energy-efficiency measures, electricity conservation, and systematic monitoring of energy consumption**.** Renewable-energy infrastructure, including solar-energy installations, contributes to diversifying the University's energy mix and reducing reliance on conventional electricity sources. At the same time, energy-efficient lighting, appliances, operational controls and energy-conscious practices help reduce the underlying demand for electricity.




**TMU's low-carbon energy approach follows an integrated pathway**

**Measurable Energy and Carbon Perspective**

During the reporting period, TMU recorded **11,510,938 kWh of total energy use**. The University's energy-management approach places emphasis on reducing avoidable consumption and increasing the contribution of lower-carbon energy sources within the overall energy portfolio. Energy-saving interventions are monitored through consumption data, enabling the University to identify efficiency opportunities and track the environmental implications of reduced electricity demand.

**From Energy Consumption to Carbon Performance**

A key feature of TMU's approach is the recognition that every unit of electricity avoided through efficiency represents an opportunity to reduce the associated carbon burden**,** while every unit of renewable energy integrated into campus operations can progressively reduce dependence on conventional energy sources.

## Institutional Sustainability Impact

The combined emphasis on energy efficiency, renewable-energy integration, monitoring and carbon-conscious operations establishes a measurable pathway towards a lower-carbon campus energy profile. This approach supports responsible energy consumption while contributing to the University's broader sustainability objectives and its long-term transition towards reduced operational carbon intensity.

| Data Collected | Value |
|---|---|
| Total Energy Used | 41 439.37 GJ |
| Total Energy Used from Low-Carbon Sources | 10,386.35 GJ |

## 13.3.1 Local Education Programmes on Climate

TMU, strengthens local climate literacy and environmental responsibility through community-oriented education, student participation, and structured awareness initiatives. The Ganga Champion Club plays a significant role in advancing climate consciousness by engaging students and communities in environmental stewardship, water-resource protection, ecological conservation, and sustainable practices. Complementing these efforts, National Service Scheme (NSS)-led activities extend climate education beyond the university through awareness campaigns, community outreach, plantation initiatives, environmental protection drives, and participatory learning programmes. These initiatives connect climate-related knowledge with practical local action, encouraging individuals to understand environmental challenges and adopt responsible behaviours. By integrating student-led engagement, community education, and environmental awareness, TMU promotes a culture of climate responsibility and strengthens grassroots practices.

**The Ganga Champions Club Activities:**

The Ganga Champions Club, Teerthanker Mahaveer University (TMU), Moradabad, functioning under the vision of the Namami Gange Mission (NMCG), undertook a series of environmental, educational, academic, and community-oriented activities during September 2025 to September 2026. The initiatives focused on river conservation, environmental awareness, sustainable practices, youth participation, practical learning, and community engagement. The Club operates as a youth-driven platform that connects academic learning with community service and action-oriented environmental initiatives.

During the reporting period, the Club conducted riverbank cleanliness and awareness drives, plantation activities, environmental field-learning programmes, academic and knowledge-sharing activities, and student induction programmes. The Ramganga Riverbank Cleanup and Awareness Drive resulted in the collection of more than 15 bags of waste, while also helping identify important environmental concerns including improper waste disposal, untreated wastewater, inadequate tree cover, and the need for regular maintenance of waste-collection facilities.

The Green Diwali Plantation Initiative further promoted environmentally responsible celebrations, with more than 100 plants successfully planted and active student participation.

The initiative encouraged students to adopt eco-friendly practices and highlighted the role of youth in environmental protection.

The Club also strengthened the connection between academic knowledge and field-level environmental action through cleanliness activities, plantation, and water and soil sampling. These activities provided students with practical exposure to environmental monitoring and conservation practices.

Academic engagement remained an important component of the Club's work. Participation in conferences and knowledge-sharing programmes addressed Sustainable Development Goals, Viksit Bharat 2047, Ganga rejuvenation, sustainable agriculture, climate resilience, water-resource management, and environmental conservation. The National Conference recorded approximately 484 registrations, with around 378 participants actively attending, providing a platform for research presentations, technical discussions, poster presentations, and interdisciplinary knowledge exchange.

The NMCG Induction Programme further expanded student engagement by introducing students to environmental conservation, Ganga rejuvenation, sustainability, communication, teamwork, leadership, and responsible participation in environmental initiatives.

Overall, the documented initiatives engaged more than 1,000 participants, including students, faculty members, environmental experts, local community members, priests, vendors, and other stakeholders. Collectively, the activities strengthened the Club's role as a platform for environmental action, experiential learning, youth leadership, community participation, and sustainable development.

Link:
https://www.tmu.ac.in/assets/img/department/iqac/sdg/goal6/6_5_6/Ganga_Champions_Club_Compiled_Activity_Report.pdf




**Club Activity at Water Body**

**Ref. No.: TMU/DSW/2026/009**

# CIRCULAR

**Date: 14-May-2026**

**Subject:** Information regarding organization of activities under the Mission LiFE activities during World Environment Day (WED) 2026 Pre – Campaign - Registration (15 May 2026 – 05 June 2026).

In reference to the above cited subject and in compliance of letter no. -1-1/2026(Mission LiFE) dated: 11th May, 2026 issued from सचिव, UGC, शिक्षा मंत्रालय, भारत सरकार Faculty Advisors, Environment Club and College NSS Coordinators, Teerthanker Mahaveer University are hereby informed that the following activities are to be organized at the University level as per the schedule mentioned below:

| S. N. | Activity | Date | Venue | Responsibility | Coordinator |
|---|---|---|---|---|---|
| 1 | Save Water | 16-MAY-26 | LT, Faculty of Education | **Environment Club in association with NSS UNIT** | 1. **Dr. Vinod Kumar Jain** Faculty Advisor, Environment Club<br>2. **Dr. Sunil Kumar Pandey** NSS Coordinator, Faculty of Education |
| 2 | Save Energy | 16-MAY-26 | | | |
| 3 | Say No to single use Plastic | 23-May-26 | | | |
| 4 | Adapted sustainable Food System | 23-May-26 | | | |
| 5 | Reduce Waste | 03-June-26 | LT, College of Para-medical | | 1. **Dr. Shreya Thakral** Faculty Advisor, Environment Club<br>2. **Dr. Baijnath Das** NSS Coordinator, College of Paramedical |
| 6 | Reduce E-Waste | 04-June-26 | | | |
| 7 | Healthy Lifestyle | 05-June-26 | | | |

You are kindly requested to conduct the activities as per the above plan and submit the detailed report in the prescribed format to Mr. Ravi Prakash, NSS Coordinator, on or before **06 June 2026**. For any assistance, he may be contacted on **9415058287**.

Prof. (Dr.) M. P. Singh
Dean Students' Welfare




**Event Creative**

# TEERTHANKER MAHAVEER UNIVERSITY

## ENVIRONMENT CLUB REPORT

12-B Status from UGC

| | |
|---|---|
| Name of Activity | **SAVE WATER AWARENESS ACTIVITY** |
| Date of Activity | 16th May, 2026 |
| Offline/Online | Offline |
| Theme of activity | **SAVE WATER** |
| Advisors | Dr. Vinod Kumar Jain & Ms. Shreya Thakral |
| Secretary | Mr. ANSH JAIN |
| Total no. of Participants | 40 |
| Brief Report of Activity | The Faculty of Education, Teerthanker Mahaveer University, Moradabad, in association with the National Service Scheme (NSS), Unnat Bharat Abhiyan, and Environment Club, successfully organized a "Save Water Awareness Activity" on 16th May, 2026 at 10:00 AM in the Lecture Theatre of the Faculty of Education. The programme aimed to create awareness among students regarding the importance of water conservation and sustainable use of natural resources.<br><br>The programme began with the welcome of the guests and participants. The chief speakers of the activity were **Dr Vinod Kumar Jain, Dr. Pawas Kumar Mandal, Dr. Ravi Prakash Singh, and Dr. Ranjeet Singh**. They addressed the students on the growing water crisis and emphasized the importance of conserving every drop of water for future generations. The speakers discussed practical measures such as rainwater harvesting, prevention of water wastage, fixing leakages, and adopting water-efficient practices in daily life.<br><br>Students actively participated in the programme and took a pledge to conserve water and spread awareness in society. The activity inspired participants to contribute towards environmental protection and sustainable development. The programme concluded with a vote of thanks and the message, "Save Water, Save Life."<br><br>.<br><br>**Prepared by:**<br>**ANSH JAIN**<br>Secretary, Environment Club Club |

**Approval by-** 16/05/2026

**Event Report**

# तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद

**Event Report**

## प्रेस विज्ञप्ति

**दिनांक: 16 मई, 2026**

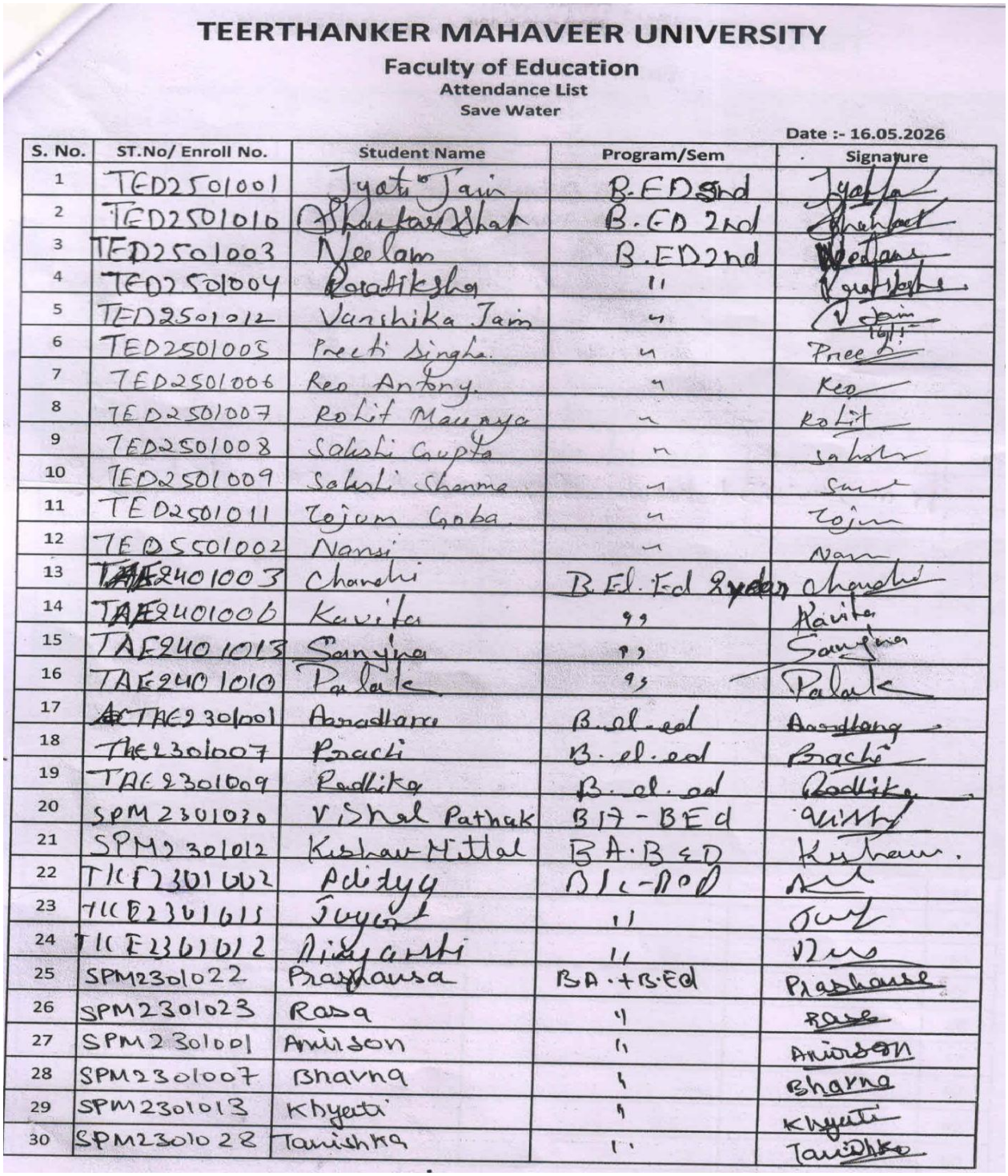
तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद के फैकल्टी ऑफ एजुकेशन द्वारा राष्ट्रीय सेवा योजना (NSS), उन्नत भारत अभियान एवं एनवायरनमेंट क्लब के संयुक्त तत्वावधान में "सेव वाटर अवेयरनेस एक्टिविटी" का आयोजन सफलतापूर्वक किया गया। यह कार्यक्रम फैकल्टी ऑफ एजुकेशन के लेक्चर थिएटर में प्रातः 10:00 बजे आयोजित हुआ। कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों एवं समाज में जल संरक्षण के प्रति जागरूकता फैलाना तथा प्राकृतिक संसाधनों के सतत उपयोग का संदेश देना था।

कार्यक्रम का शुभारम्भ अतिथियों के स्वागत के साथ हुआ। इस अवसर पर मुख्य वक्ता के रूप में डॉ. विनोद कुमार जैन, डॉ. पवास कुमार मंडल, डॉ. रवि प्रकाश सिंह एवं डॉ. रंजीत सिंह उपस्थित रहे। वक्ताओं ने अपने प्रेरणादायी विचार व्यक्त करते हुए कहा कि वर्तमान समय में जल संकट एक गंभीर वैश्विक समस्या बन चुका है तथा यदि समय रहते जल संरक्षण के प्रभावी उपाय नहीं अपनाए गए तो भविष्य में स्थिति और अधिक चिंताजनक हो सकती है।

वक्ताओं ने विद्यार्थियों को वर्षा जल संचयन, जल की अनावश्यक बर्बादी रोकने, जल रिसाव को समय पर ठीक कराने तथा दैनिक जीवन में जल बचत की आदतों को अपनाने के लिए प्रेरित किया। उन्होंने यह भी बताया कि "जल है तो कल है" केवल एक नारा नहीं, बल्कि मानव जीवन के अस्तित्व से जुड़ा संदेश है।

कार्यक्रम में लगभग 55 विद्यार्थियों ने सक्रिय सहभागिता की तथा जल संरक्षण की शपथ ली। विद्यार्थियों ने समाज में जागरूकता फैलाने और पर्यावरण संरक्षण हेतु कार्य करने का संकल्प लिया। कार्यक्रम का समापन धन्यवाद ज्ञापन के साथ हुआ।

**Press Release**



**TEERTHANKER MAHAVEER UNIVERSITY**

**Faculty of Education**

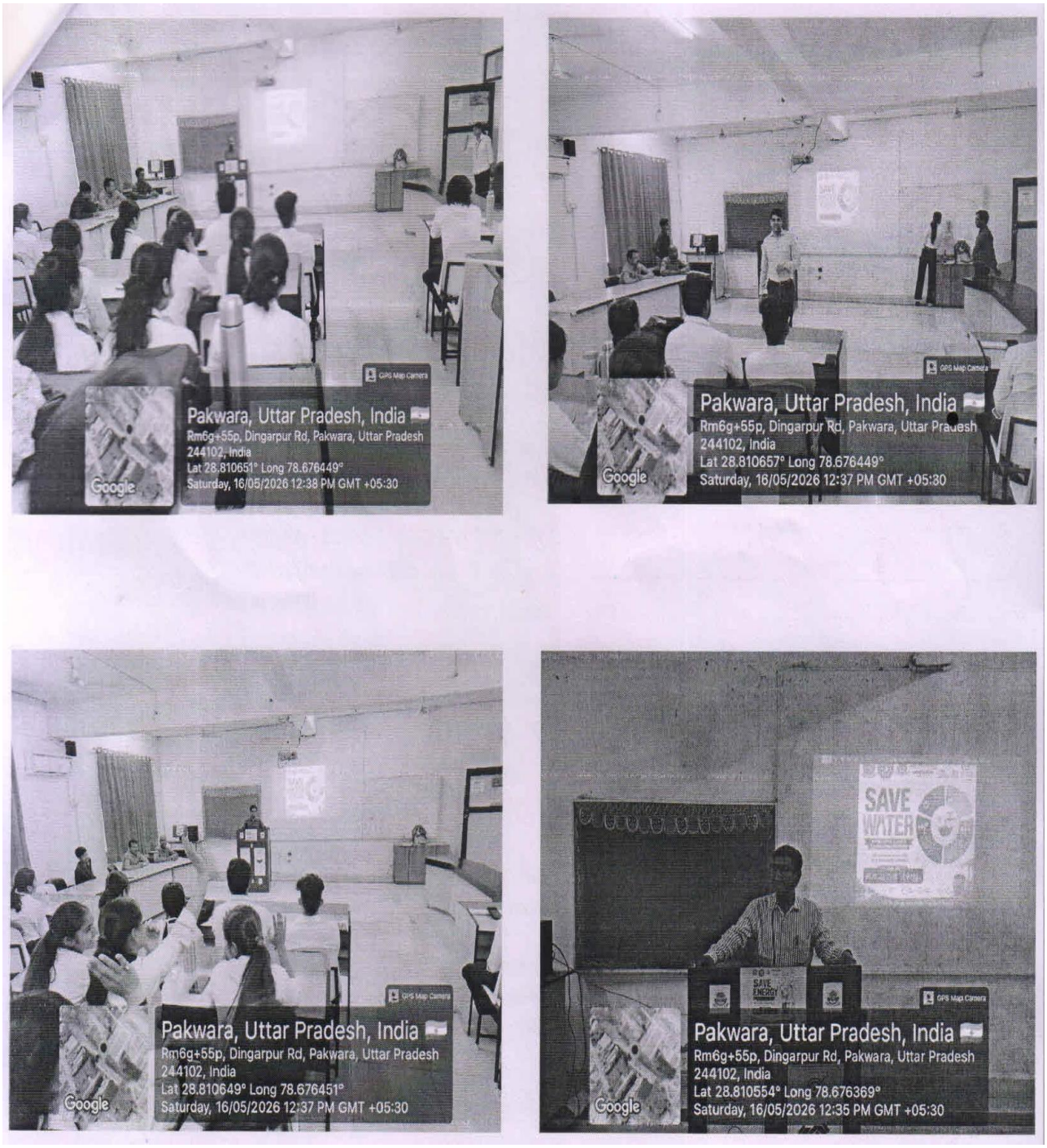
**Attendance List**

**Save Water**

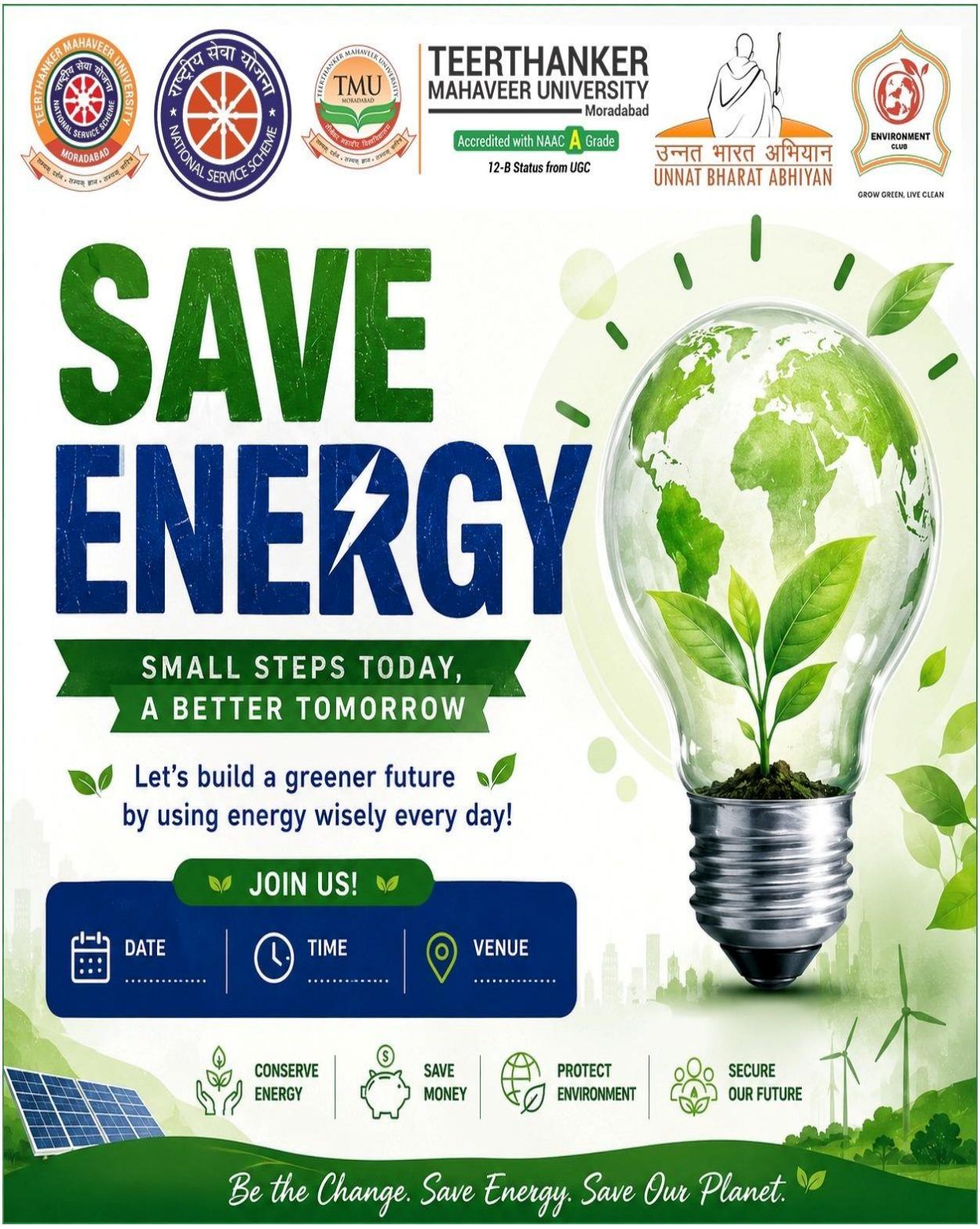
**Date :- 16.05.2026**

| S. No. | ST.No/ Enroll No. | Student Name | Program/Sem | Signature |
|---|---|---|---|---|
| 1 | TED2501001 | Jyoti Jain | B.ED 2nd | Jyoti |
| 2 | TED2501010 | Shaista Shah | B.ED 2nd | Shaista |
| 3 | TED2501003 | Neelam | B.ED 2nd | Neelam |
| 4 | TED2501004 | Pratiksha | " | Pratiksha |
| 5 | TED2501012 | Vanshika Jain | " | Vanshika Jain |
| 6 | TED2501005 | Preeti Singha | " | Preeti |
| 7 | TED2501006 | Reo Antony | " | Reo |
| 8 | TED2501007 | Rolit Maurya | " | Rolit |
| 9 | TED2501008 | Sakshi Gupta | " | Sakshi |
| 10 | TED2501009 | Sakshi Sharma | " | Sakshi |
| 11 | TED2501011 | Tejum Goba | " | Tejum |
| 12 | TED2501002 | Nansi | " | Nansi |
| 13 | TAE2401003 | Chanchi | B.El.Ed 2nd | Chanchi |
| 14 | TAE2401006 | Kavita | " | Kavita |
| 15 | TAE2401013 | Sanjna | " | Sanjna |
| 16 | TAE2401010 | Palak | " | Palak |
| 17 | TAE2301001 | Aaradhana | B.el.ed | Aaradhana |
| 18 | TAE2301007 | Prachi | B.el.ed | Prachi |
| 19 | TAE2301009 | Radhika | B.el.ed | Radhika |
| 20 | SPM2301030 | Vishal Pathak | BJ-BEd | Vishal |
| 21 | SPM2301012 | Kishan Mittal | BA.B.Ed | Kishan |
| 22 | TIE2301002 | Aditya | BJc-Bed | Aditya |
| 23 | TIE2301015 | Jayant | " | Jayant |
| 24 | TIE2301012 | Aishwarya | " | Aishwarya |
| 25 | SPM2301022 | Prashansa | BA.+B.Ed | Prashansa |
| 26 | SPM2301023 | Rasa | " | Rasa |
| 27 | SPM2301001 | Anirson | " | Anirson |
| 28 | SPM2301007 | Bhavna | " | Bhavna |
| 29 | SPM2301013 | Khyati | " | Khyati |
| 30 | SPM2301028 | Tanishka | " | Tanishka |

**Attendance**




**Activity on Save Water**




**Event Creative**

# TEERTHANKER MAHAVEER UNIVERSITY

## ENVIRONMENT CLUB

## REPORT

| | |
|---|---|
| Name of Activity | **"Save Energy Awareness Activity"** |
| Date of Activity | 16th May, 2026 |
| Offline/Online | Offline |
| Theme of activity | **Save Energy** |
| Advisors | Dr. Vinod Kumar Jain & Ms. Shreya Thakral |
| Secretary | Mr. ANSH JAIN |
| Total no. of Participants | 50 |
| **Brief Report of Activity** | The Faculty of Education, Teerthanker Mahaveer University, Moradabad, in collaboration with the National Service Scheme (NSS), Unnat Bharat Abhiyan, and Environment Club, organized a "Save Energy Awareness Activity" on 16th May, 2026 at 10:00 AM in the Lecture Theatre of the Faculty of Education. The objective of the programme was to spread awareness among students regarding energy conservation and the importance of sustainable living practices.<br><br>The programme began with the welcome of the guests and participants. The chief speakers of the event were **Dr Vinod Kumar Jain, Dr. Ravi Prakash Singh, Dr. Pawas Kumar Mandal, and Dr. Ranjeet Singh**. They delivered informative lectures on the growing energy crisis and emphasized the need for responsible use of electricity and natural resources. The speakers encouraged students to adopt energy-saving habits such as switching off unused electrical appliances, using renewable energy resources, and promoting eco-friendly practices in daily life.Students actively participated in the awareness activity and learned how small steps can contribute towards a greener and healthier future. The programme inspired everyone to conserve energy, protect the environment, and secure a sustainable future for coming generations.<br><br>The activity concluded with a vote of thanks and the message, "Save Energy, Save Environment, Save Future."<br><br>**Prepared by:**<br>**ANSH JAIN**<br>Secretary, Environment Club Club |

**Approval by-** 16/05/2026

**Event report**

# तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद

## प्रेस विज्ञप्ति

**दिनांक: 16 मई, 2026**

तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद के फैकल्टी ऑफ एजुकेशन द्वारा राष्ट्रीय सेवा योजना (NSS), उन्नत भारत अभियान एवं एनवायरनमेंट क्लब के संयुक्त तत्वावधान में "सेव एनर्जी अवेयरनेस एक्टिविटी" का सफल आयोजन किया गया। यह कार्यक्रम फैकल्टी ऑफ एजुकेशन के लेक्चर थिएटर में आयोजित हुआ, जिसमें विद्यार्थियों एवं शिक्षकों ने उत्साहपूर्वक सहभागिता की। कार्यक्रम का उद्देश्य विद्यार्थियों को ऊर्जा संरक्षण के महत्व एवं सतत जीवनशैली अपनाने के प्रति जागरूक करना था।

कार्यक्रम का शुभारम्भ अतिथियों के स्वागत के साथ हुआ। इस अवसर पर मुख्य वक्ता के रूप में डॉ. विनोद कुमार जैन, डॉ. रवि प्रकाश सिंह, डॉ. पवास कुमार मंडल एवं डॉ. रंजीत सिंह उपस्थित रहे। वक्ताओं ने वर्तमान ऊर्जा संकट पर प्रकाश डालते हुए कहा कि बढ़ती ऊर्जा खपत और प्राकृतिक संसाधनों के अत्यधिक दोहन के कारण पर्यावरण पर गंभीर प्रभाव पड़ रहा है। उन्होंने विद्यार्थियों को ऊर्जा संरक्षण की दिशा में छोटे-छोटे कदम उठाने के लिए प्रेरित किया।

वक्ताओं ने छात्रों को अनावश्यक विद्युत उपकरण बंद रखने, एलईडी बल्बों का उपयोग करने, नवीकरणीय ऊर्जा स्रोतों को अपनाने तथा पर्यावरण अनुकूल जीवनशैली अपनाने की सलाह दी। उन्होंने बताया कि ऊर्जा संरक्षण न केवल आर्थिक बचत करता है बल्कि पर्यावरण सुरक्षा में भी महत्वपूर्ण भूमिका निभाता है।

कार्यक्रम में लगभग 50 विद्यार्थियों ने सक्रिय सहभागिता की तथा ऊर्जा संरक्षण का संकल्प लिया। विद्यार्थियों ने समाज में जागरूकता फैलाने और हरित भविष्य के निर्माण में योगदान देने का वचन दिया। कार्यक्रम का समापन धन्यवाद ज्ञापन एवं "सेव एनर्जी, सेव एनवायरनमेंट, सेव फ्यूचर" के संदेश के साथ हुआ।

**Press Release**

# TEERTHANKER MAHAVEER UNIVERSITY

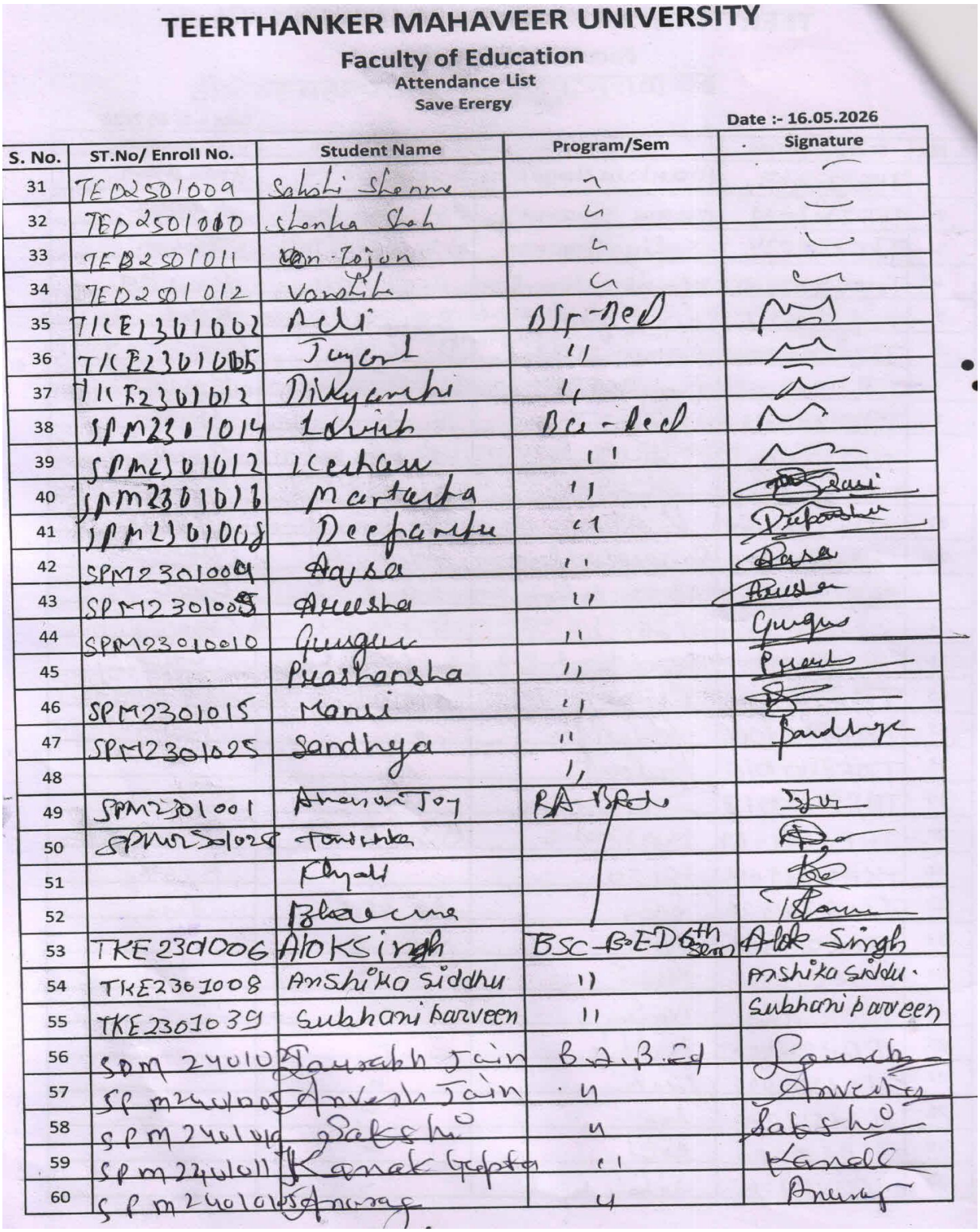
## Faculty of Education

### Attendance List

Save Energy

Date :- 16.05.2026

| S. No. | ST.No/ Enroll No. | Student Name | Program/Sem | Signature |
|---|---|---|---|---|
| 1 | TKE2301003 | Akanksha Choudhary | B.Sc.B.Ed int | Akanksha |
| 2 | TKE230D033 | Shreya Saxena | BSc - Bed (Int.) | Shreya |
| 3 | TKE230l034 | Sofiya Parveen | B.Sc-B.Ed (Int) | Sofiya |
| 4 | TKE2301018 | Manikachaudhary | BSC-BED | Manika |
| 5 | TKE2301016 | kisa Naqui | BSC-BED | Kisa |
| 6 | TAE2301006 | Pallavi Toman | B.el.ed | Pallavi |
| 7 | TAE2301008 | Priyanshi | ~~B.Sc.B.ed~~ B.el.ed | Priyanshi |
| 8 | TAE2301011 | Ujala Yadav | B.ed.ed | Ujala |
| 9 | TAE2301001 | Aaradhana | B.el.ed | Aaradhana |
| 10 | TAE2301007 | Prachi | B.el.ed | Prachi |
| 11 | TAE2301009 | Radhika | B.el.ed | Radhika |
| 12 | TKE230l027 | Sameeen Umar | BSc.B.Ed | Sameer |
| 13 | ~~BAE~~SPM2301006 | Ayush Kumar | B.A-B.ED | Ayush |
| 14 | SPM2301001 | Aimansan Jo; | B.A-B.ED | Jo |
| 15 | TKE2201053 | Anshika Pathak | B.Sc.-B.Ed. | Anshika |
| 16 | TAE2401003 | Chandni | B.El.Ed 2year | Chandni |
| 17 | TAE2401006 | Kavita | 〃 | Kavita |
| 18 | TAE2401010 | Palak | 〃 | Palak |
| 19 | TAE2401013 | Sanjna | 〃 | Sanjna |
| 20 | TKE2301017 | Mahima | B.Sc B.ed | Mahima |
| 21 | TKE2301016 | Kisa | 〃 | Kisa |
| 22 | SPM2301023 | Rasa | BA BEd | Rasa |
| 23 | TED2501001 | Jyoti | BEd | |
| 24 | TED2501002 | Nansi | 〃 | |
| 25 | TED2501003 | Neelam | 〃 | |
| 26 | TED2501004 | Pratibha | 〃 | |
| 27 | TED2501005 | Preeti | 〃 | |
| 28 | TED2501006 | Rea | 〃 | |
| 29 | TED2501007 | Rohit | 〃 | |
| 30 | TED2501008 | Sakshi Gupta | 〃 | |



**TEERTHANKER MAHAVEER UNIVERSITY**

**Faculty of Education**

**Attendance List**

**Save Energy**

**Date :- 16.05.2026**

| S. No. | ST.No/ Enroll No. | Student Name | Program/Sem | Signature |
|---|---|---|---|---|
| 31 | TED2501009 | Sakshi Sharma | 〃 | |
| 32 | TED2501010 | Shanka Soh | 〃 | |
| 33 | TED2501011 | Tejan | 〃 | |
| 34 | TED2501012 | Vanshika | 〃 | |
| 35 | TKE2301002 | Ali | BSc-Bed | |
| 36 | TKE2301005 | Tayeel | 〃 | |
| 37 | TKE2301013 | Dikyanshi | 〃 | |
| 38 | SPM2301014 | Rohit | Bca-Bed | |
| 39 | SPM2301012 | Keshav | 〃 | |
| 40 | SPM2301016 | Mantasha | 〃 | |
| 41 | SPM2301008 | Deepanshu | 〃 | |
| 42 | SPM2301009 | Aysa | 〃 | |
| 43 | SPM2301003 | Anusha | 〃 | |
| 44 | SPM2301010 | Gunjan | 〃 | |
| 45 | | Prashansha | 〃 | |
| 46 | SPM2301015 | Mansi | 〃 | |
| 47 | SPM2301025 | Sandhya | 〃 | |
| 48 | | | 〃 | |
| 49 | SPM2301001 | Aman Jay | BA Bed | |
| 50 | SPM2301028 | Tanishka | | |
| 51 | | Khyati | | |
| 52 | | Bhavna | | |
| 53 | TKE2301006 | Alok Singh | BSC-B.ED 6th Sem | Alok Singh |
| 54 | TKE2301008 | Anshika Siddhu | 〃 | Anshika Siddhu |
| 55 | TKE2301039 | Subhani Parveen | 〃 | Subhani Parveen |
| 56 | SPM2401010 | Saurabh Jain | B.A.B.Ed | |
| 57 | SPM2401009 | Anvesh Jain | 〃 | |
| 58 | SPM2401014 | Sakshi | 〃 | |
| 59 | SPM2401011 | Kanak Gupta | 〃 | |
| 60 | SPM2401015 | Anurag | 〃 | |

**Attendance**




**Activity on Save**




**Event Creative**

# TEERTHANKER MAHAVEER UNIVERSITY

## ENVIRONMENT CLUB REPORT

| | |
|---|---|
| Name of Activity | **"Say No to Single-Use Plastic" Awareness Program** |
| Date of Activity | 23rd May, 2026 |
| Offline/Online | Offline |
| Theme of activity | **"Say No to Single-Use Plastic"** |
| Advisors | Dr. Vinod Kumar Jain & Ms. Shreya Thakral |
| Secretary | Mr. ANSH JAIN |
| Total no. of Participants | 60 |
| Brief Report of Activity | **"Say No to Single-Use Plastic" Awareness Program**<br>The Faculty of Education, Teerthanker Mahaveer University, Moradabad, in association with the National Service Scheme (NSS), Unnat Bharat Abhiyan, and Environment Club, successfully organized an awareness program on **"Say No to Single-Use Plastic"** on **23rd May, 2026** at **10:00 AM** in the Lecture Theatre of the Faculty of Education. The main objective of the program was to create awareness among students about the harmful effects of single-use plastic on the environment and to promote sustainable alternatives.<br>The program witnessed active participation from more than **60 students**, who enthusiastically attended the session and showed keen interest in environmental conservation activities. The event focused on encouraging students to adopt eco-friendly habits such as using reusable bags, bottles, and biodegradable products.<br>The distinguished expert speakers of the program were **Dr. Ranjeet Singh, Dr. Sunil Kumar Pandey, and Dr. Shaiphali Jain**. The speakers delivered informative and motivational talks on plastic pollution, waste management, recycling practices, and the importance of reducing plastic consumption in daily life. They emphasized that small individual efforts can collectively bring a significant positive impact on environmental protectionStudents were also motivated to spread awareness in society regarding responsible waste disposal and sustainable living practices. The program concluded with a pledge by the participants to minimize the use of single-use plastic and contribute towards building a cleaner, greener, and healthier environment.<br>**Prepared by:**<br>**ANSH JAIN**<br>Secretary, Environment Club Club |

**Approval by-** 23/05/26

**Event Report**

# तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद

## प्रेस विज्ञप्ति

**दिनांक: 23 मई, 2026**

## "सिंगल यूज़ प्लास्टिक को कहें ना" जागरूकता कार्यक्रम आयोजित

तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद के फैकल्टी ऑफ एजुकेशन द्वारा राष्ट्रीय सेवा योजना (NSS), उन्नत भारत अभियान एवं पर्यावरण क्लब के संयुक्त तत्वावधान में दिनांक **23 मई 2026** को "Say No to Single-Use Plastic" विषय पर एक जागरूकता कार्यक्रम का आयोजन किया गया। यह कार्यक्रम प्रातः 10:00 बजे फैकल्टी ऑफ एजुकेशन के लेक्चर थिएटर में संपन्न हुआ। कार्यक्रम का उद्देश्य विद्यार्थियों एवं युवाओं को सिंगल यूज़ प्लास्टिक के दुष्प्रभावों के प्रति जागरूक करना तथा पर्यावरण संरक्षण के लिए सतत एवं जिम्मेदार जीवनशैली अपनाने हेतु प्रेरित करना था।

कार्यक्रम में 60 से अधिक विद्यार्थियों ने उत्साहपूर्वक सहभागिता की। विद्यार्थियों को प्लास्टिक प्रदूषण से होने वाले पर्यावरणीय नुकसान, जल एवं भूमि प्रदूषण, अपशिष्ट प्रबंधन तथा पुनर्चक्रण की महत्ता के बारे में विस्तार से जानकारी दी गई। कार्यक्रम के दौरान विद्यार्थियों को कपड़े के बैग, पुनः उपयोग योग्य बोतलों तथा जैव-अवक्रमणीय उत्पादों के उपयोग हेतु प्रेरित किया गया।

कार्यक्रम के मुख्य विशेषज्ञ वक्ता **डॉ. रंजीत सिंह, डॉ. सुनील कुमार पांडेय एवं डॉ. शैफाली जैन** रहे। वक्ताओं ने अपने विचार व्यक्त करते हुए कहा कि सिंगल यूज़ प्लास्टिक वर्तमान समय में पर्यावरण के लिए गंभीर चुनौती बन चुका है और इसके दुष्प्रभाव मानव जीवन, वन्य जीवों तथा प्राकृतिक संसाधनों पर स्पष्ट रूप से दिखाई दे रहे हैं। उन्होंने विद्यार्थियों को अपने दैनिक जीवन में प्लास्टिक का उपयोग कम करने तथा समाज में पर्यावरण संरक्षण के प्रति जागरूकता फैलाने के लिए प्रेरित किया।

कार्यक्रम के अंत में सभी प्रतिभागियों ने सिंगल यूज़ प्लास्टिक का उपयोग कम करने, स्वच्छता बनाए रखने तथा हरित एवं स्वस्थ पर्यावरण निर्माण में सक्रिय योगदान देने की शपथ ली। कार्यक्रम का सफल संचालन पर्यावरण क्लब के सचिव **अंश जैन** द्वारा किया गया।

कार्यक्रम के अंत में सभी प्रतिभागियों ने सिंगल यूज़ प्लास्टिक का उपयोग कम करने एवं पर्यावरण संरक्षण हेतु सतत प्रयास करने की शपथ ली।

**Press Release**

# TEERTHANKER MAHAVEER UNIVERSITY

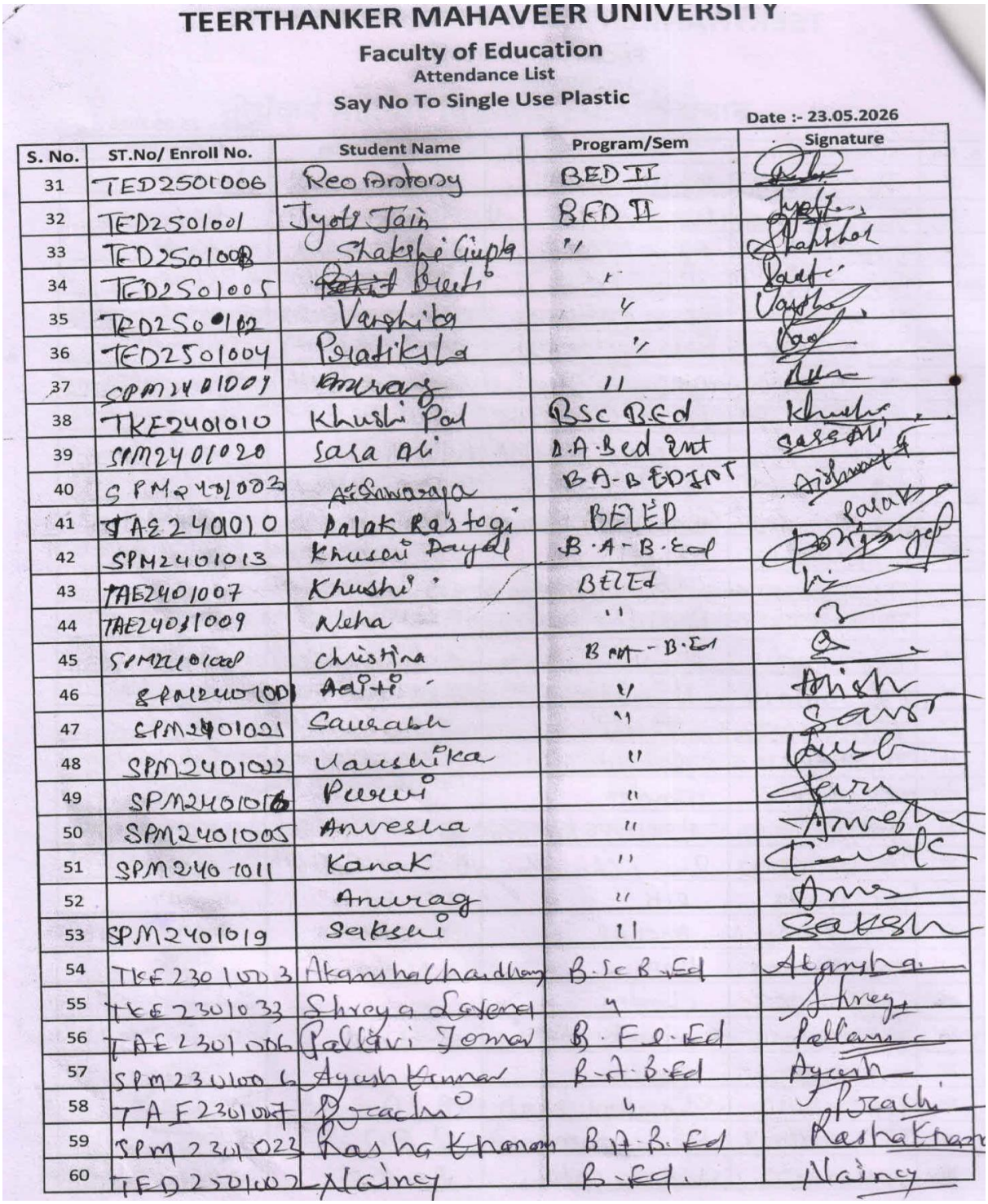
## Faculty of Education

### Attendance List

### Say No To Single Use Plastic

Date :- 23.05.2026

| S. No. | ST.No/ Enroll No. | Student Name | Program/Sem | Signature |
|---|---|---|---|---|
| 1 | TKE2401008 | Keshav chaudhary | BSc-B.Ed/4th | Keshav |
| 2 | TKE2401004 | Deepanshu | BSc BEd. 4th | Deepanshu |
| 3 | TKE2401009 | Khushi Garg | B.Sc- B.Ed/4th | Khushi |
| 4 | TKE2401020 | Sahar Farooqui | BSC - B.Ed/4th | Sahar |
| 5 | TKE2401013 | Manya Sharma | B.Sc- B.Ed (4th) | Manyasharma |
| 6 | TKE2401003 | Deepanshi Pasriza | BSc B Ed (4th) | Deepanshi |
| 7 | TKE2401002 | Bhoomika | BSC-B Ed (4th) | Bhoomika |
| 8 | TKE2401005 | faraz Shah Dum | " | |
| 9 | TKE2401022 | VISHAL KUMAR | BSC. BEd. | Vishal Kumar |
| 10 | TKE2401015 | Nandini Jain | B.Sc-B.Ed(int.) | Nandinijain |
| 11 | TKE2401016 | Poornima Sharma | BSc BEd(int.) | Poornima |
| 12 | SPM2401017 | Rohit Raj | B.A-B.Ed(4th) | Rohit Raj |
| 13 | TKE2401024 | Tanu Priya | BSC- BEd(4th) | Tanu |
| 14 | TKE2401018 | Radhika Sharma | BSC BEd (IVth) | Radhika sharma |
| 15 | TKE2401019 | Rimjhim Gupta | B.SC-B.Ed (IV) | Rimjhim |
| 16 | TKE2401014 | Namrata | B.SC-B.Ed (IV) | Namrata |
| 17 | TKE2401017 | Prachi | B.Sc- B.Ed(4th) | Prachi |
| 18 | TKE2401021 | Sakshi | B.Sc - B.Ed(4th) | Sakshi |
| 19 | TKE2401025 | Tanvita | " | Tanvita |
| 20 | SPM2401006 | Arjun Kumar | B.A - B.Ed (Math) | Arjun |
| 21 | TKE2401023 | Shreyesh Chaudhary | BSC-B.Ed-4th | Shreyesh |
| 22 | TAE2401012 | Riti | B.EL.Ed | Riti singh |
| 23 | TAE2401002 | Anchal | B.EL.Ed | Anchal |
| 24 | TAE2401005 | Isha | B.EL.Ed | Isha |
| 25 | TAE2401003 | Chandni | " | Chandni |
| 26 | TAE2401013 | Sanjna kumari | B.EL.Ed | Sanjna kumari |
| 27 | TAE2406006 | Kavita | " | Kavita |
| 28 | TED2301010 | Shankar Shah | B.ED | Shankar |
| 29 | TED2501007 | Rohit maurya | B.ED | Rohit |
| 30 | SPM2401022 | Vanshika Sidhu | BA-B.Ed | Vanshika |



TEERTHANKER MAHAVEER UNIVERSITY

Faculty of Education

Attendance List

Say No To Single Use Plastic

Date :- 23.05.2026

| S. No. | ST.No/ Enroll No. | Student Name | Program/Sem | Signature |
|---|---|---|---|---|
| 31 | TED2501006 | Reo Antony | BED II | |
| 32 | TED2501001 | Jyoti Jain | BED II | |
| 33 | TED2501008 | Shakshi Gupta | " | |
| 34 | TED2501005 | Rohit Bisht | " | |
| 35 | TED2501002 | Vanshika | " | |
| 36 | TED2501004 | Pratiksha | " | |
| 37 | SPM2401009 | Anurag | " | |
| 38 | TKE2401010 | Khushi Pal | BSc BEd | |
| 39 | SPM2401020 | Sara Ali | B.A.Bed 2nd | |
| 40 | SPM2401023 | Aishwarya | BA-B ED 1st | |
| 41 | TAE2401010 | Palak Rastogi | BELED | |
| 42 | SPM2401013 | Khusi Dayal | B.A-B.Ed | |
| 43 | TAE2401007 | Khushi | BELEd | |
| 44 | TAE2401009 | Neha | " | |
| 45 | SPM2401008 | Christina | BA-B.Ed | |
| 46 | SPM2401003 | Aditi | " | |
| 47 | SPM2401021 | Saurabh | " | |
| 48 | SPM2401022 | Vanshika | " | |
| 49 | SPM2401016 | Purvi | " | |
| 50 | SPM2401005 | Anvesha | " | |
| 51 | SPM2401011 | Kanak | " | |
| 52 | | Anurag | " | |
| 53 | SPM2401019 | Sakshi | " | |
| 54 | TKE2301003 | Akanksha Chaudhary | B.Sc B.Ed | |
| 55 | TKE2301033 | Shreya Saxena | " | |
| 56 | TAE2301006 | Pallavi Tomar | B.El.Ed | |
| 57 | SPM2301006 | Ayush Kumar | B.A.B.Ed | |
| 58 | TAE2301007 | Prachi | " | |
| 59 | SPM2301023 | Rasha Khanam | B.A.B.Ed | |
| 60 | TED2501002 | Nainey | B.Ed. | |

**Attendance Sheet**




**Activity on Say No to single Use Plastic**




**Event Creative**

# TEERTHANKER MAHAVEER UNIVERSITY

## ENVIRONMENT CLUB

## REPORT

| | |
|---|---|
| Name of Activity | **"Adopt Sustainable Food Systems" Awareness Program** |
| Date of Activity | 23rd May, 2026 |
| Offline/Online | Offline |
| Theme of activity | **"Adopt Sustainable Food Systems"** |
| Advisors | Dr. Vinod Kumar Jain & Ms. Shreya Thakral |
| Secretary | Mr. ANSH JAIN |
| Total no. of Participants | 50 |
| **Brief Report of Activity** | The Faculty of Education, Teerthanker Mahaveer University, Moradabad, in association with the National Service Scheme (NSS), Unnat Bharat Abhiyan, and Environment Club, successfully organized an awareness program on **"Adopt Sustainable Food Systems"** on **23rd May, 2026** at **10:00 AM** in the Lecture Theatre of the Faculty of Education. The objective of the program was to spread awareness among students about sustainable food practices, healthy eating habits, reduction of food waste, and environmental conservation.<br><br>More than **60 students** actively participated in the program with great enthusiasm and interest. The event highlighted the importance of adopting eco-friendly food systems, supporting local food production, conserving water resources, and promoting healthy lifestyles for a sustainable future. The distinguished expert speakers of the program were **Dr. Ranjeet Singh, Dr. Sunil Kumar Pandey, Dr. Shaiphali Jain, and Dr. Harsh Vardhan**. The speakers delivered insightful lectures on the significance of sustainable agriculture, organic farming, kitchen gardening, and the inclusion of less water-intensive crops such as millets in daily diets. They also emphasized minimizing food wastage and choosing locally sourced food to protect the environment and ensure long-term food security.<br><br>The experts motivated students to make small but meaningful changes in their food habits and lifestyle to contribute towards a healthier planet. The program concluded with an awareness pledge by the participants to adopt sustainable food practices and encourage others to protect natural resources and the environment for future generations.<br><br>**Prepared by:**<br>**ANSH JAIN**<br>Secretary, Environment Club Club |

**Approval by-** 23/5/2026

**Event report**

# तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद

## प्रेस विज्ञप्ति

**दिनांक: 23 मई, 2026**

तीर्थंकर महावीर विश्वविद्यालय, मुरादाबाद के फैकल्टी ऑफ एजुकेशन द्वारा राष्ट्रीय सेवा योजना (NSS), उन्नत भारत अभियान एवं पर्यावरण क्लब के संयुक्त तत्वावधान में दिनांक **23 मई 2026** को "Adopt Sustainable Food Systems" विषय पर एक प्रभावशाली जागरूकता कार्यक्रम का आयोजन किया गया। यह कार्यक्रम प्रातः 10:00 बजे फैकल्टी ऑफ एजुकेशन के लेक्चर थिएटर में आयोजित हुआ। कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों एवं युवाओं को सतत खाद्य प्रणालियों, स्वस्थ खान-पान की आदतों, खाद्य अपव्यय में कमी तथा पर्यावरण संरक्षण के प्रति जागरूक करना था।

कार्यक्रम में 50 से अधिक विद्यार्थियों ने सक्रिय एवं उत्साहपूर्ण सहभागिता की। विद्यार्थियों को पर्यावरण अनुकूल खाद्य प्रणालियों को अपनाने, स्थानीय खाद्य उत्पादन को बढ़ावा देने, जल संरक्षण तथा स्वस्थ जीवनशैली विकसित करने के महत्व के बारे में विस्तारपूर्वक जानकारी प्रदान की गई। कार्यक्रम के दौरान यह बताया गया कि असंतुलित खाद्य उपभोग एवं खाद्य अपव्यय प्राकृतिक संसाधनों पर अत्यधिक दबाव डालते हैं, जिससे पर्यावरण एवं मानव स्वास्थ्य दोनों प्रभावित होते हैं।

कार्यक्रम के मुख्य विशेषज्ञ वक्ता **डॉ. रंजीत सिंह, डॉ. सुनील कुमार पांडेय, डॉ. शैफाली जैन एवं डॉ. हर्षवर्धन** रहे। वक्ताओं ने अपने प्रेरणादायक विचारों के माध्यम से सतत कृषि, जैविक खेती, किचन गार्डनिंग तथा स्थानीय स्तर पर उत्पादित खाद्य पदार्थों के उपयोग की आवश्यकता पर बल दिया। उन्होंने विद्यार्थियों को दैनिक भोजन में कम जल उपयोग वाली फसलों जैसे मोटे अनाज (मिलेट्स) को शामिल करने तथा पौष्टिक एवं संतुलित आहार अपनाने के लिए प्रेरित किया।

विशेषज्ञों ने यह भी बताया कि खाद्य अपव्यय को कम करके तथा स्थानीय एवं जैविक उत्पादों को अपनाकर पर्यावरण संरक्षण में महत्वपूर्ण योगदान दिया जा सकता है। विद्यार्थियों को प्राकृतिक संसाधनों के संरक्षण एवं स्वस्थ जीवनशैली के लिए समाज में जागरूकता फैलाने हेतु प्रेरित किया गया।

कार्यक्रम के अंत में सभी प्रतिभागियों ने सतत खाद्य आदतों को अपनाने, खाद्य अपव्यय को कम करने तथा स्वच्छ, स्वस्थ एवं पर्यावरण अनुकूल समाज के निर्माण में सक्रिय भूमिका निभाने की शपथ ली। कार्यक्रम का सफल संचालन पर्यावरण क्लब के सचिव **अंश जैन** द्वारा किया गया।

**Press Release**

# TEERTHANKER MAHAVEER UNIVERSITY

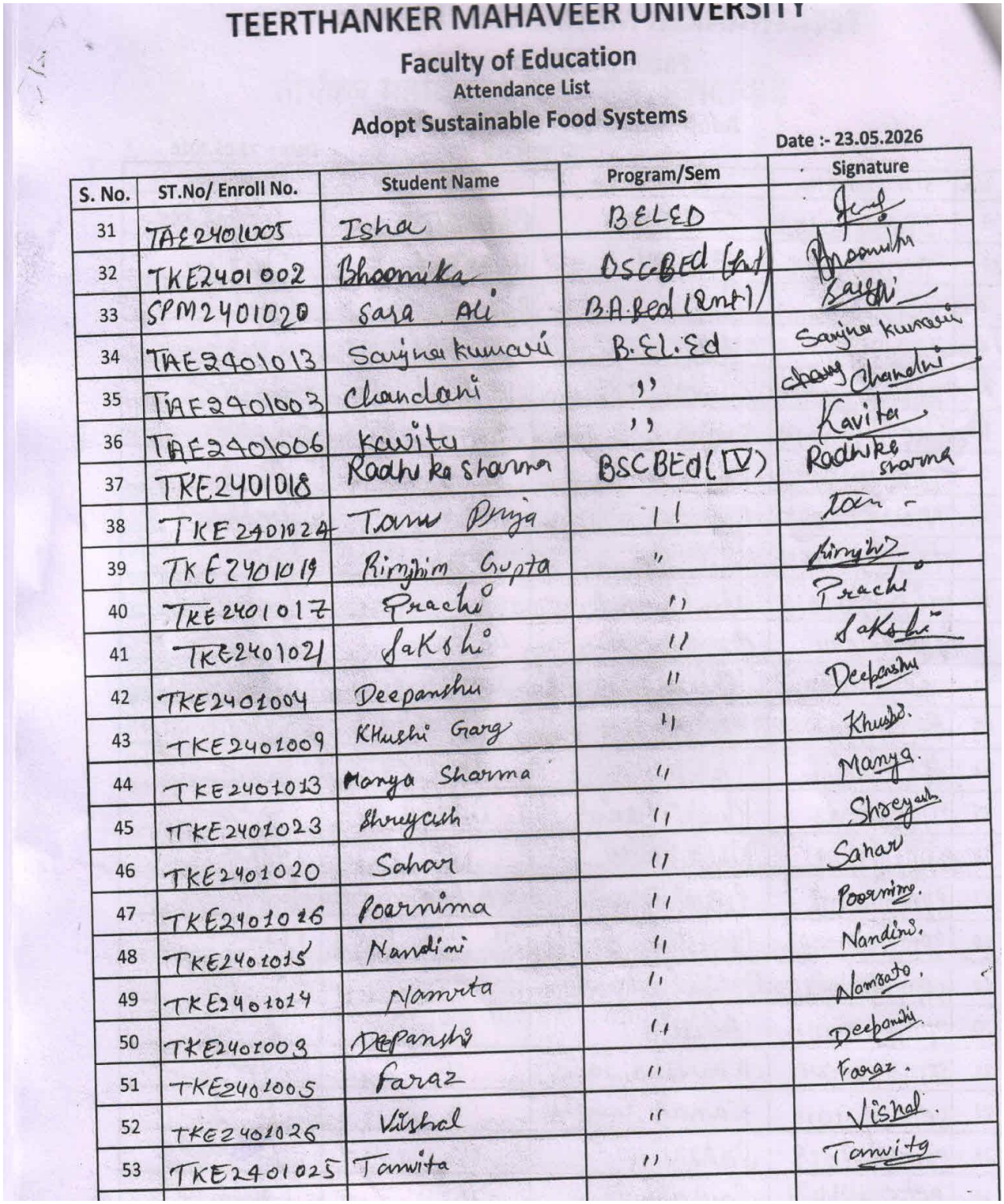
## Faculty of Education

### Attendance List

### Adopt Sustainable Food Systems

Date :- 23.05.2026

| S. No. | ST.No/ Enroll No. | Student Name | Program/Sem | Signature |
|---|---|---|---|---|
| 1 | SPM2401017 | Rohit Raj | B.A-B.Ed IV th | Rohit Raj |
| 2 | TED2501001 | Jyoti Jain | B.Ed. II nd | Jyoti |
| 3 | TED2501006 | Rabbabang | B.Ed II | |
| 4 | TED2501012 | Vanshika Jain | B.Ed / 2nd Sem | Vanshika |
| 5 | TED2501008 | Sakshi Gupta | B.Ed / 2nd sem | Sakshi |
| 6 | TKC2401009 | Keshav Choudhary | B.Sc-B.Ed / 4th Sem | Keshav |
| 7 | TED2501005 | Preeti Singh | BEd 2nd. | Preeti |
| 8 | TED2501004 | Pratiksha Yadav | " | Pratiksha |
| 9 | TED2501007 | Rohit Maurya | " | Rohit |
| 10 | TED2501010 | Shankar shah | " | Shankar |
| 11 | SPM2401004 | Anurag Kumar | BA.BEd | Anurag |
| 12 | SPM2401013 | Khushi Dayal | B.A-B.Ed | Khushi Dayal |
| 13 | SPM2401003 | Aishwarya Saxena | B.A B.Ed | Aishwarya |
| 14 | TAE2401010 | Palak Rastogi | B.El.Ed | Palak |
| 15 | TAE2401007 | Khushi Gautam | B.El.Ed | Khushi |
| 16 | TAE2401009 | Neha Yadav | " | Neha Yadav |
| 17 | SPM2401016 | Purvi Johri | B.A.Bed | Purvi |
| 18 | SPM2401008 | Christina Singh | " | Christina |
| 19 | SPM2401009 | Deepti Sharma | " | Deepti |
| 20 | SPM2401001 | Aditi | " | Aditi |
| 21 | SPM2401005 | Anuesha Jain | " | Anuesha |
| 22 | SPM2401011 | Kanak Gupta | " | Kanak |
| 23 | SPM2401019 | Sakshi | " | Sakshi |
| 24 | SPM2401021 | Saurabh Jain | " | Saurabh |
| 25 | TAE2401004 | Harsh Gola | B.El.Ed | Harsh |
| 26 | SPM2401015 | Prashant Adhikari | BA.Bed | Prashant |
| 27 | SPM2401012 | Keshav Singh | " | Keshav |
| 28 | SPM2401022 | Vanshika Sidhu | " | Vanshika Sidhu |
| 29 | TAE2401002 | Riti | B.El.Ed | Riti Singh |
| 30 | TAE2401002 | Anchal | B.El.Ed | Anchal |



TEERTHANKER MAHAVEER UNIVERSITY

Faculty of Education

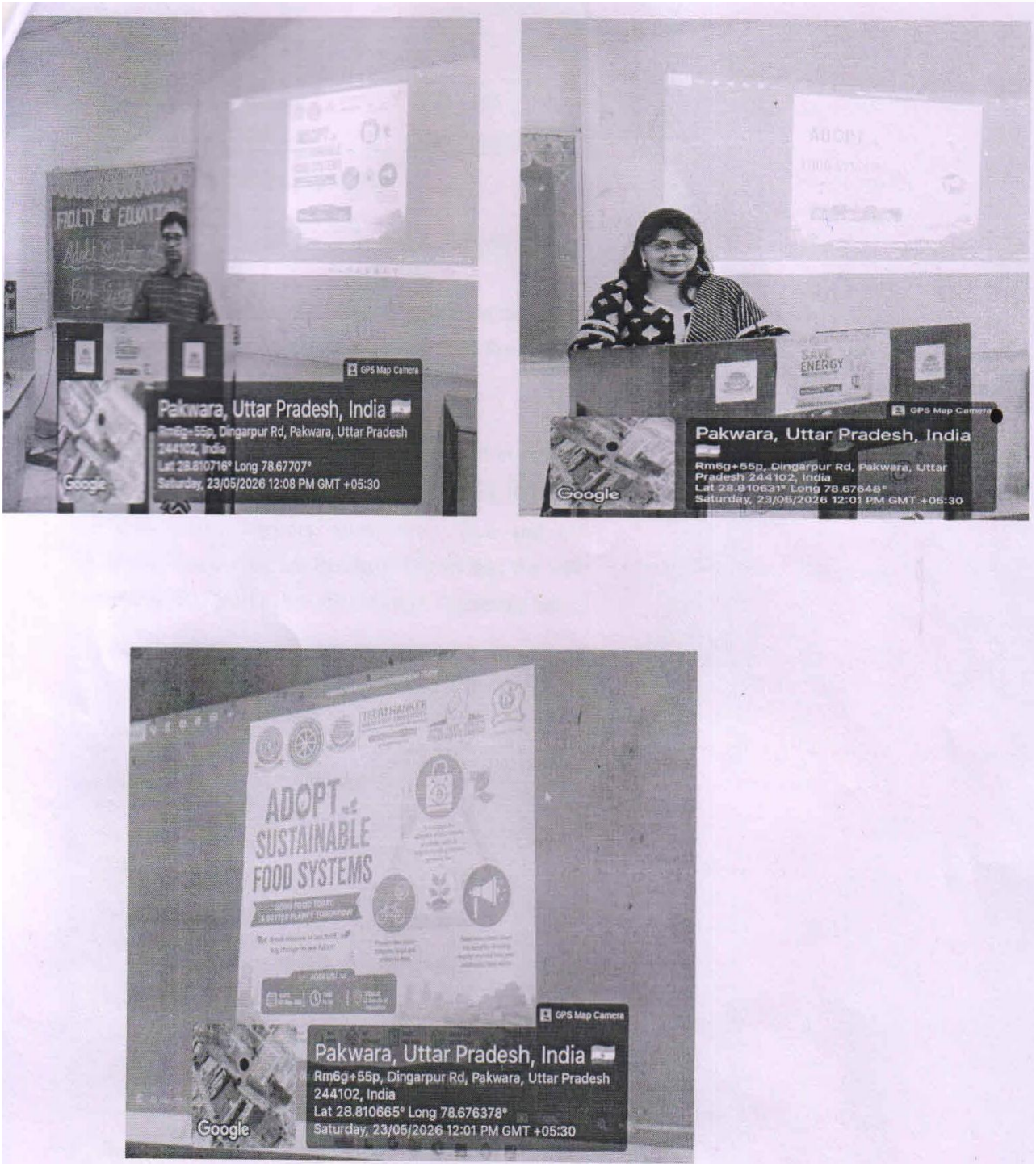
Attendance List

Adopt Sustainable Food Systems

Date :- 23.05.2026

| S. No. | ST.No/ Enroll No. | Student Name | Program/Sem | Signature |
|---|---|---|---|---|
| 31 | TAE2401005 | Isha | BELED | Isha |
| 32 | TKE2401002 | Bhoomika | DSc.BEd (Int) | Bhoomika |
| 33 | SPM2401020 | Sara Ali | B.A.Bed (Int) | Sara Ali |
| 34 | TAE2401013 | Sanjna kumari | B.El.Ed | Sanjna kumari |
| 35 | TAE2401003 | Chandani | " | Chandni |
| 36 | TAE2401006 | kavita | " | Kavita |
| 37 | TKE2401018 | Radhika sharma | BSC BEd (IV) | Radhika sharma |
| 38 | TKE2401024 | Tanu Priya | " | Tanu |
| 39 | TKE2401019 | Rimjhim Gupta | " | Rimjhim |
| 40 | TKE2401017 | Prachi | " | Prachi |
| 41 | TKE2401021 | Lakshi | " | Lakshi |
| 42 | TKE2401004 | Deepanshu | " | Deepanshu |
| 43 | TKE2401009 | Khushi Garg | " | Khushi |
| 44 | TKE2401013 | Manya Sharma | " | Manya |
| 45 | TKE2401023 | Shreyash | " | Shreyash |
| 46 | TKE2401020 | Sahar | " | Sahar |
| 47 | TKE2401016 | Poornima | " | Poornima |
| 48 | TKE2401015 | Nandini | " | Nandini |
| 49 | TKE2401014 | Namrata | " | Namrata |
| 50 | TKE2401008 | Deepanshi | " | Deepanshi |
| 51 | TKE2401005 | Faraz | " | Faraz |
| 52 | TKE2401026 | Vishal | " | Vishal |
| 53 | TKE2401025 | Tanvita | " | Tanvita |

**Attendance**




**Activity on Adopt Sustainable Food Systems**




**Event Creative**

| | |
|---|---|
| | **TEERTHANKER MAHAVEER UNIVERSITY**<br>**ENVIRONMENT CLUB**<br><br>**REPORT** |
| Name Of Activity | **Reduce Waste Awareness Lecture** |
| Date Of Activity | 03-June-2026 |
| Offline/Online | Offline |
| Theme Of Activity | Reduce Waste |
| Advisors | Dr. Vinod Kumar Jain, Mrs. Shreya Thakral |
| Secretary | Mr. Ansh Jain |
| Total no. of Participants | 45 |
| Brief Report of Activity | The Environment Club of Teerthanker Mahaveer University organized a **"Reduce Waste Awareness Lecture"** on **3 June 2026** at the College of Paramedical Sciences. The main aim of this event was to create awareness among students about waste reduction, sustainable living, and the importance of protecting the environment through responsible waste management practices.<br>A total of **45 students** participated in the lecture with great interest and enthusiasm. The session focused on important topics such as the concept of **Reduce, Reuse, and Recycle (3Rs)**, waste segregation, plastic waste reduction, sustainable consumption, and practical methods to minimize waste in daily life.<br>The lecture was informative and interactive, encouraging students to understand the environmental impact of excessive waste generation and the role they can play in reducing it.<br>Students actively participated in discussions and gained valuable knowledge about adopting eco-friendly habits and contributing to environmental conservation.<br>The event was conducted smoothly under the guidance of faculty members, and proper coordination was maintained throughout the program. It provided an excellent platform for students to learn about sustainability and inspired them to take positive actions towards creating a cleaner and greener environment.<br>Overall, the lecture was successful and educational. It enhanced students' awareness regarding waste management and motivated them to become more responsible citizens by practicing waste reduction in their daily lives. |

**Event Report**

# ENVIRONMENT CLUB

## प्रेस विज्ञप्ति

दिनांक: June 03,2026

ENVIRONMENT CLUB द्वारा दिनांक 3 जून 2026 को College of Paramedical Sciences, Teerthanker Mahaveer University में "Reduce Waste Awareness Lecture" का आयोजन किया गया। इस कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों में अपशिष्ट (Waste) को कम करने के प्रति जागरूकता बढ़ाना तथा उन्हें पर्यावरण संरक्षण और सतत विकास से संबंधित महत्वपूर्ण जानकारी प्रदान करना था।

इस व्याख्यान में विद्यार्थियों को Shivam Pandey एवं Ankit Sharma द्वारा Reduce, Reuse and Recycle (3R's) की अवधारणा, कचरा पृथक्करण (Waste Segregation), प्लास्टिक अपशिष्ट के दुष्प्रभाव तथा दैनिक जीवन में अपशिष्ट को कम करने के व्यावहारिक उपायों के बारे में जानकारी दी गई। उन्होंने विद्यार्थियों को पर्यावरण संरक्षण में उनकी भूमिका और जिम्मेदारियों के प्रति भी जागरूक किया तथा उन्हें पर्यावरण के अनुकूल जीवनशैली अपनाने के लिए प्रेरित किया।

इस कार्यक्रम में कुल 45 विद्यार्थियों ने भाग लिया। सभी प्रतिभागियों ने पूरे उत्साह और रुचि के साथ व्याख्यान को सुना तथा चर्चा में सक्रिय रूप से भाग लिया। कार्यक्रम के माध्यम से विद्यार्थियों को पर्यावरणीय समस्याओं को समझने और उनके समाधान के लिए व्यक्तिगत स्तर पर योगदान देने की प्रेरणा मिली।

इस कार्यक्रम का सफल आयोजन Environment Club की Advisor Ms. Shreya Thakral एवं Secretary Ansh Jain के मार्गदर्शन और सहयोग से संपन्न हुआ। उनके नेतृत्व में कार्यक्रम का सफलतापूर्वक संचालन किया गया। शिक्षकों एवं आयोजन समिति के सहयोग से यह गतिविधि सुचारु रूप से आयोजित की गई।

यह कार्यक्रम विद्यार्थियों के लिए अत्यंत ज्ञानवर्धक एवं प्रेरणादायक रहा। इस गतिविधि ने विद्यार्थियों में पर्यावरण के प्रति जागरूकता बढ़ाने के साथ-साथ उन्हें स्वच्छ, हरित एवं सतत भविष्य के निर्माण हेतु प्रेरित किया।

**Press Release**

# TEERTHANKAR MAHAVEER UNIVERSITY

## Environmental Club

### Attendance List

REDOUCE WASTE

Date: 03.06.2026

| S. NO. | ST. No./ Enroll No. | Student Name | Program / Sem | Signature |
|---|---|---|---|---|
| 1 | TPS2501027 | mohd Fallem | BMLT 2nd Sem | |
| 2 | TPS2501045 | Rajan Singh | BMLT 2nd Sem | |
| 3 | TPS2501039 | Salman | BM 2T 2nd Sem | |
| 4 | TPS2501050 | Saifu | BMLT 2nd Sem | |
| 5 | TPS2410037 | | B.OPTOME 4th | |
| 6 | TPS2410030 | Mantika | B.OPTOM- 4th | |
| 7 | TPS2410032 | Hanif | B.OPtom 4th | |
| 8 | TPS2410022 | Haniya Nasin | B. Optom IV | |
| 9 | TPS2410015 | Ayesha Parveen | B. Optom IV | |
| 10 | TPS2501052 | Sandup Sahu | BMLT IInd | |
| 11 | TPS 2501031 | MUKUL Chauhan | BMLT | |
| 12 | TPS 2501049 | Sahnawaj Akram | Bsc MLT | |
| 13 | TPS2501015 | Chaman Pal | BMLT | |
| 14 | TPS2501014 | Anuska Gupta | BMLT | |
| 15 | TPS2501012 | Anjali Pal | BMLT | |
| 16 | TPS2501018 | Divya Upadhyay | BMLT | |
| 17 | TPS2410035 | Mira Muddassir | B.optom | |
| 18 | TPS2410062 | Tanya Varshney | B.OPTOM | |
| 19 | TPS2410005 | Alisha Parveen | B.OPTOM | |
| 20 | TPS2410007 | Ammar Khan | B.OPTOM | |
| 21 | TPS2410061 | Zuhaib Bashar | B.OPTOM | |
| 22 | TPS2501038 | Nishant Singhal | BMLT | |
| 23 | TPS2501047 | Rani Kumari | BMLT | |
| 24 | TPS2501039 | Om Jain | BMLT | |
| 25 | TPS2510056 | Priyanshi Mittal | B.optometry | |
| 26 | TPS2510007 | Sufiyan Nishat | B.optm | |
| 27 | TPS2510018 | Asfira Khan | B.Optom | |
| 28 | TPS2510036 | Mahak Kaushiya | B.Optom | |
| 29 | TPS2510058 | Ramsha Khanam | B.optometry | |
| 30 | TPS2510078 | Usha Khan | B.Optom | |

| | | | | |
|---|---|---|---|---|
| 31 | TPS2510004 | Adiba Noor | B.optom IIsem | Adiba Noor |
| 32 | TPS2510075 | Sumaila | B.optom. | Sumaila |
| 33 | TPS2428002 | Afnan Khan. | BSC. Forensic | |
| 34 | TPS2428011 | MANOJ YADAV | " | |
| 35 | TPS2502114 | Zaid. Khan | Bsc. RIT | |
| 36 | TPS2502096 | Shivansh | Bsc. RIT | |
| 37 | TPS2428010 | Lehar singh | BFS | |
| 38 | TPS2502109 | Vinay | BSC. RIT | Vinay |
| 39 | TPS2410013 | Avishi | B. optom | |
| 40 | TPS2410020 | Falak | B. optom | |
| 41 | TPS2410053 | Saniya parveen | B. optom | |
| 42 | TPS2410049 | Rakshe Kominsai | B. optom | |
| 43 | TPS2410024 | Huda Saifi | B. optom | |
| 44 | TPS2410057 | Sania Shaikh | B. optom | |
| 45 | TPS2410054 | Saniya Rizvi | B. optom | |
| 46 | TPS2410058 | Sonam | B. optom. | |
| 47 | TPS2410057 | Shazia BI | B. optom | Shazia Bi |
| 48 | TPS2410053 | Nisha yadav | B. optom | |
| 49 | TPS2410060 | Swati chauhan | B. optom | Swati |
| 50 | TPS2410042 | Mohd. Zaid | B. optom | |

**Attendance**




**Event Creative**

# ENVIRONMENT CLUB

## प्रेस विज्ञप्ति

दिनांक: June 05,2026

ENVIRONMENT CLUB द्वारा दिनांक 05 जून 2026 को College of Paramedical Sciences, Teerthanker Mahaveer University में ई-वेस्ट (Electronic Waste) जागरूकता अभियान का आयोजन किया गया। इस कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों में इलेक्ट्रॉनिक कचरे (E-Waste) के प्रति जागरूकता बढ़ाना तथा इसके सुरक्षित निपटान और पुनर्चक्रण (Recycling) के महत्व के बारे में जानकारी प्रदान करना था।

इस अभियान में विद्यार्थियों ने उत्साहपूर्वक भाग लिया और ई-वेस्ट से संबंधित विभिन्न गतिविधियों में सक्रिय सहभागिता दिखाई। कार्यक्रम के दौरान छात्रों को मोबाइल फोन, बैटरी, चार्जर, कंप्यूटर तथा अन्य इलेक्ट्रॉनिक उपकरणों से उत्पन्न होने वाले कचरे के पर्यावरण एवं मानव स्वास्थ्य पर पड़ने वाले दुष्प्रभावों के बारे में बताया गया। साथ ही ई-वेस्ट को कम करने, पुनः उपयोग करने तथा उचित तरीके से रिसाइकिल करने के उपायों पर भी चर्चा की गई।

कार्यक्रम में कुल 50 विद्यार्थियों ने भाग लिया। सभी प्रतिभागियों ने जागरूकता गतिविधियों में बढ़-चढ़कर हिस्सा लिया तथा पर्यावरण संरक्षण के प्रति अपनी प्रतिबद्धता व्यक्त की। इस अभियान के माध्यम से विद्यार्थियों को जिम्मेदार उपभोक्ता बनने तथा ई-वेस्ट प्रबंधन में अपनी भूमिका समझने का अवसर प्राप्त हुआ।

कार्यक्रम को सफल बनाने में शिक्षकों एवं आयोजन समिति का विशेष योगदान रहा। उनके मार्गदर्शन एवं सहयोग से यह कार्यक्रम सफलतापूर्वक संपन्न हुआ। इस गतिविधि ने विद्यार्थियों को पर्यावरण संरक्षण के प्रति जागरूक किया तथा उन्हें स्वच्छ एवं हरित भविष्य के निर्माण हेतु प्रेरित किया।

**Press Release**

# TEERTHANKAR MAHAVEER UNIVERSITY

## Environmental Club

### Attendance List

REDOUCE E- WASTE

Date: 05.06.202

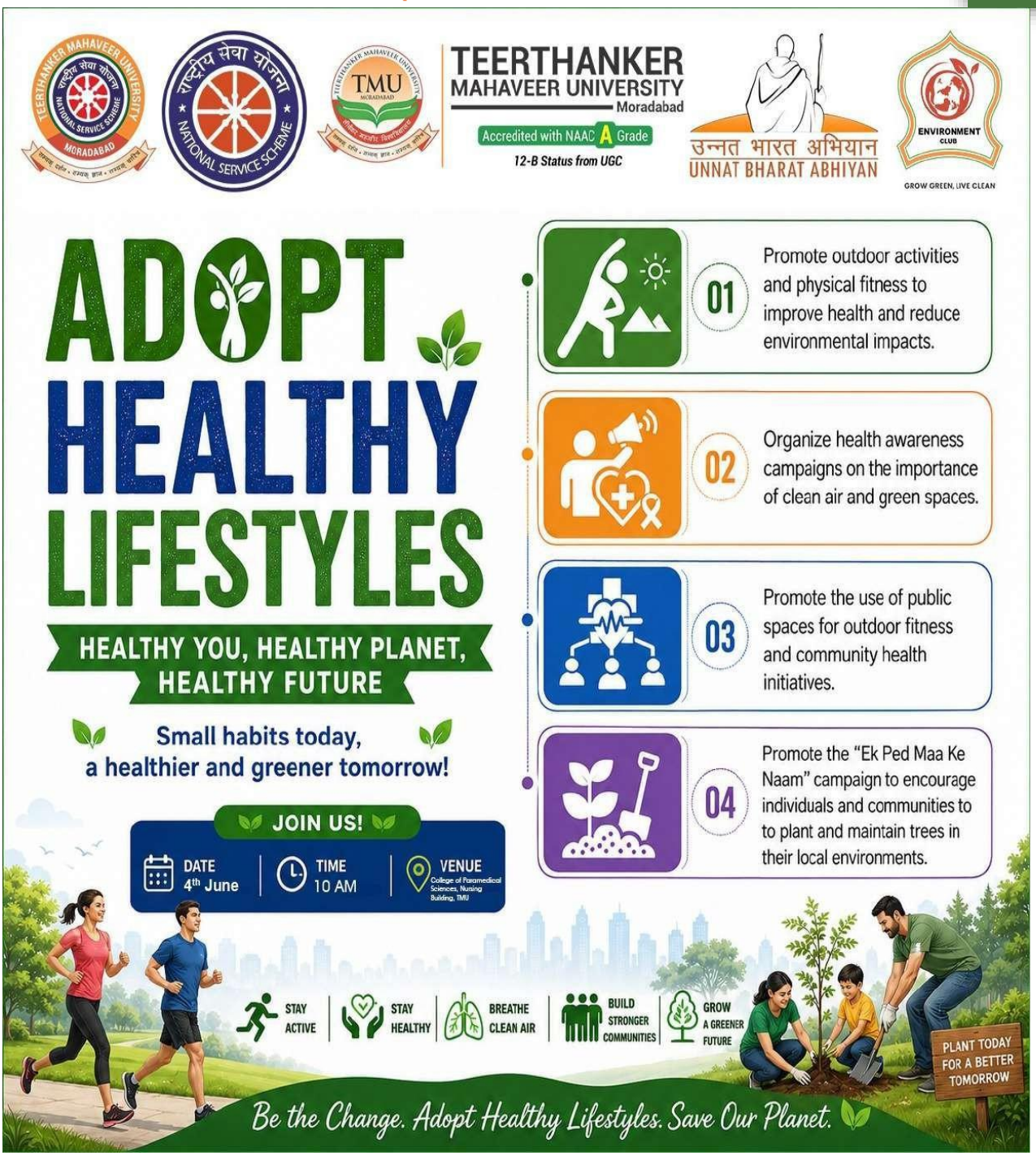
| S. NO. | ST. No./ Enroll No. | Student Name | Program / Sem | Signature |
|---|---|---|---|---|
| 1 | TPS2501027 | Mohd Faeem | B.Sc. BMLT IInd sem | Faeem |
| 2 | TPS2501045 | Rajan Singh | B Sc MLT II | R. Singh |
| 3 | TPS2501029 | Salman | BSC MLT | Salman |
| 4 | TPS2501050 | Saifu | BSC MLT II | Saifu |
| 5 | TPS2410032 | Hamid | B.Optom | Hamid |
| 6 | TPS2410037 | Mudasir | B.OPTO 2nd | Mudasir |
| 7 | TPS2410022 | Hardya Nasir | B. Optom IInd | Hardya |
| 8 | TPS2410030 | Mantsha | B. Optom 4th | Mantsha |
| 9 | TPS2410015 | Ayesha Parveen | B. optom 4th | Ayesha |
| 10 | TPS2501031 | Mukul Chauhan | BMLT | Mukul |
| 11 | TPS2501052 | Somdutt Sahu | BMLT | Somdutt |
| 12 | TPS2501049 | Sohnalaj Akram | BSC MLT | Sohnalaj |
| 13 | TPS2501015 | Chaman Pal | BMLT | Chaman Pal |
| 14 | TPS2501014 | Aniskhka Gupta | BMLT | Aniskhka |
| 15 | TPS2501012 | Anjali Pal | BMLT | Anjali |
| 16 | TPS2501018 | Divya | BMLT | Divya |
| 17 | TPS2416062 | Tanya Varshney | B.OPTOM | Tanya |
| 18 | TPS12410035 | Mirza Muddassir | B.Optometry | Mirza |
| 19 | TPS2410005 | Alisha Parveen | B Optom | Alisha |
| 20 | TPS2410007 | Ammar Khan | B Optom | Ammar |
| 21 | TPS2411006 | Zuhaib Bashar | B.OPTOM | Bashar |
| 22 | TPS2501047 | Ravi Kumar | BMLT | Ravi |
| 23 | TPS2501039 | Om Jain | BMLT | Om Jain |
| 24 | TPS2501038 | Nishant Singhal | BMLT | Nishant |
| 25 | TPSP510056 | Priyanshi Pittie | B. optometry | Priyanshi |
| 26 | TPS2510009 | Hefiya | B. optom | Hefiya |
| 27 | TPS2510018 | Astha Khan | B. optom | Astha |
| 28 | TPS2510036 | Mahak Kashyap | B. optom | Mahak |
| 29 | TPS2510078 | Unsha Khan | B. optom | Unsha |
| 30 | TPS2510058 | Ramsha Khanam | B. optom | Ramsha |

| | | | | |
|---|---|---|---|---|
| 31 | TPS2510004 | Adiba Noor | B. optom IIsem | Adiba Noor |
| 32 | TPS2510075 | Sumaila | B. optom | Sumaila |
| 33 | TPS2428011 | Manoj yadav | BSC. Forsic Sc. | |
| 34 | TPS28002 | Afsan Khan | " | |
| 35 | TPS2428010 | Lehar singh | BSc. Forensic sci | |
| 36 | TPS2502114 | Zaidik | BSc. RIT | |
| 37 | TPS2502096 | Shivansh | " | |
| 38 | TPS2502109 | Vinay | " | Vinay |
| 39 | TPS2410020 | Falak | B. optom | Falak |
| 40 | TPS2410013 | ARSHI | B. optom | |
| 41 | TPS2410053 | Saniya parveen | B. optometry | |
| 42 | TPS2410049 | Rakhe Kanin Das | B. optom | |
| 43 | TPS2410051 | Sania Shariq | B. opto | |
| 44 | TPS2410024 | Huda Saifi | B. optom | Huda Saifi |
| 45 | TPS2410058 | Sonam Bejapati | B. optom | Sonam |
| 46 | TPS2410057 | Shazia BI | B. optom | Shazia BI |
| 47 | TPS2410043 | Nisha Yadav | B. optom | |
| 48 | TPS2410054 | Saniya Rizvi | B. optom | Saniya Rizvi |
| 49 | TPS2410060 | Swati chauhan | B. optom | Swati |
| 50 | TPS2410063 | Umra Pasha | B. optom | |

**Attendance**




**Activity on Reduce E- Waste**




**Event Creative**

| | |
|---|---|
| | **TEERTHANKER MAHAVEER UNIVERSITY**<br>**ENVIRONMENT CLUB**<br><br>**REPORT** |
| Name Of Activity | Environmental Quiz Competition |
| Date Of Activity | 04-June-2026 |
| Offline/Online | Offline |
| Theme Of Activity | Adopt Healthy Lifestyle |
| Advisors | Dr. Vinod Kumar Jain, Mrs. Shreya Thakral |
| Secretary | Mr. Ansh Jain |
| Total no. of Participants | 50 |
| Brief Report of Activity | The Environment Club of Teerthanker Mahaveer University organized a lecture on **"Adopt Healthy Lifestyle"** on **4 June 2026** at the College of Paramedical Sciences. The main objective of this program was to create awareness among students about the importance of maintaining a healthy lifestyle and adopting habits that promote physical, mental, and emotional well-being.<br>A total of 50 students from different departments participated enthusiastically in the lecture. The session focused on various aspects of healthy living, including balanced nutrition, regular exercise, adequate sleep, personal hygiene, stress management, and the prevention of lifestyle-related diseases. The resource person explained how healthy daily habits can improve overall quality of life and reduce the risk of many health problems. The lecture was interactive and informative, allowing students to actively participate in discussions and ask questions related to health and wellness. Various practical tips were shared to help students incorporate healthy habits into their daily routines. The importance of maintaining a positive attitude, avoiding unhealthy addictions, and managing academic stress effectively was also emphasized. |

| | |
|---|---|
| | All participants showed great interest throughout the session and gained valuable knowledge about the significance of leading a healthy and balanced life. The program encouraged students to become more conscious of their lifestyle choices and motivated them to take responsibility for their own health and well-being. The event was conducted smoothly under the guidance of faculty members, and proper coordination was maintained throughout the program. The lecture created awareness about healthy living and inspired students to adopt positive habits for a healthier future. Overall, the "Adopt Healthy Lifestyle" lecture was highly successful, informative, and beneficial. It provided students with practical knowledge and motivation to make healthier choices and lead a more balanced and productive life. |

**Event Report**

## ENVIRONMENT CLUB
## प्रेस विज्ञप्ति

दिनांक: June 04,2026

ENVIRONMENT CLUB द्वारा दिनांक 04 जून 2026 को College of Paramedical Sciences, Teerthanker Mahaveer University में "Adopt Healthy Lifestyle" विषय पर एक व्याख्यान (Lecture) का आयोजन किया गया। इस कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों को स्वस्थ जीवनशैली अपनाने के लिए प्रेरित करना तथा शारीरिक, मानसिक एवं भावनात्मक स्वास्थ्य के महत्व के प्रति जागरूक करना था।

इस व्याख्यान में विद्यार्थियों ने उत्साहपूर्वक भाग लिया और स्वस्थ जीवन से जुड़े विभिन्न विषयों के बारे में महत्वपूर्ण जानकारी प्राप्त की। कार्यक्रम के दौरान संतुलित आहार, नियमित व्यायाम, पर्याप्त नींद, व्यक्तिगत स्वच्छता, तनाव प्रबंधन तथा जीवनशैली से संबंधित बीमारियों की रोकथाम जैसे विषयों पर विस्तार से चर्चा की गई। विद्यार्थियों को दैनिक जीवन में स्वस्थ आदतों को अपनाने के लिए प्रेरित किया गया।

इस कार्यक्रम में कुल 50 विद्यार्थियों ने भाग लिया। सभी प्रतिभागियों ने पूरे उत्साह और रुचि के साथ व्याख्यान को सुना तथा चर्चा सत्र में सक्रिय सहभागिता की। विद्यार्थियों ने स्वस्थ जीवनशैली के महत्व को समझा और अपने जीवन में सकारात्मक बदलाव लाने का संकल्प लिया। कार्यक्रम को सफल बनाने में शिक्षकों एवं आयोजन समिति का विशेष योगदान रहा। उनके मार्गदर्शन एवं सहयोग से यह कार्यक्रम सफलतापूर्वक संपन्न हुआ। इस गतिविधि के माध्यम से विद्यार्थियों को न केवल स्वास्थ्य संबंधी महत्वपूर्ण जानकारी प्राप्त हुई बल्कि स्वस्थ एवं संतुलित जीवन जीने के प्रति जागरूक होने का अवसर भी मिला।

**Press Release**

# TEERTHANKAR MAHAVEER UNIVERSITY

## Environmental Club

### Attendance List

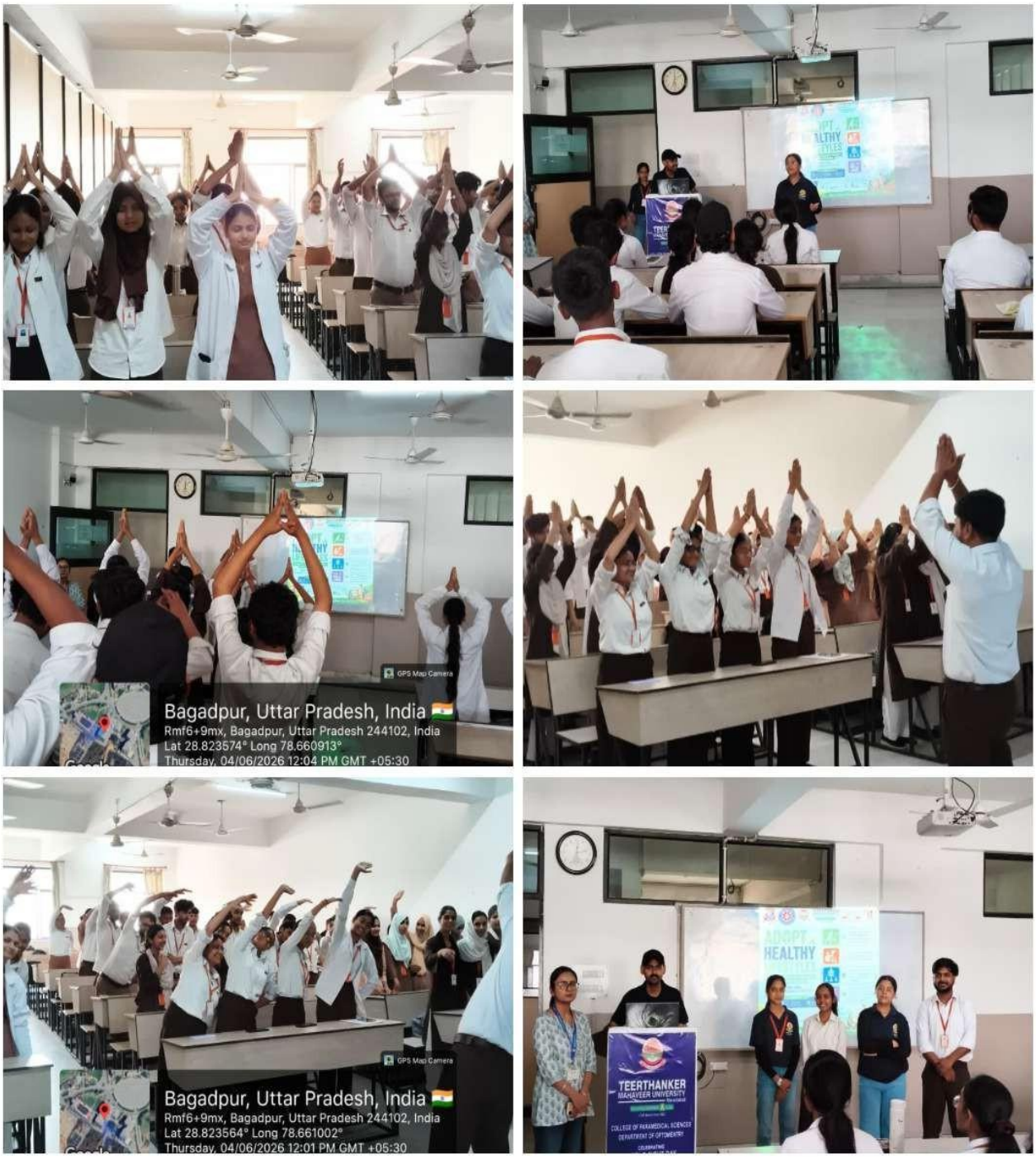
REDOUCE E- WASTE

Date: 05.06.202

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| 3 | TPS2501029 | Salman | BSC MLT | Salman |
| 4 | TPS2501050 | Saifu | BSC MLT II | Saifu |
| 5 | TPS2410032 | Hamid | B.Optom | Hamid |
| 6 | TPS2410037 | Mudas | B.OPTO 2nd | Mudas |
| 7 | TPS2410022 | Hamdya Nasir | B. optom 4th | Hamdya |
| 8 | TPS2410030 | Mantsha | B. optom 4th | Mantsha |
| 9 | TPS2410015 | Ayesha Parveen | B. optom 4th | Ayesha |
| 10 | TPS2501031 | MUKUL Chauhan | BMLT | MUKUL |
| 11 | TPS2501052 | Somdup Sahu | BMLT | Somdup |
| 12 | TPS2501047 | Sahnawaj Akram | BSC MLT | Sahnawaj |
| 13 | TPS2501015 | Chaman Pal | BMLT | Chaman Pal |
| 14 | TPS2501011 | Anushka Gupta | BMLT | Anushka |
| 15 | TPS2501012 | Anjali Pal | BMLT | Anjali |
| 16 | TPS2501018 | Divya | BMLT | Divya |
| 17 | TPS2416062 | Manya Varshney | B. OPTOM | Manya |
| 18 | TPS12410035 | Miza Muddassir | B.Optometry | Miza |
| 19 | TPS2410005 | Alisha Parveen | B Optom | Alisha |
| 20 | TPS2410007 | Ammar Khan | B Optom | Ammar |
| 21 | TPS2411006 | Zuhaib Bashar | B.OPTOM | Bashar |
| 22 | TPS2501047 | Ravi Kumar | BMLT | Ravi |
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| 24 | TPS2501038 | Nishant Singhal | BMLT | Nishant |
| 25 | TPS2510056 | Priyanshi Pittie | B. optometry | Priyanshi |
| 26 | TPS2510009 | Sefiya | B. optom | Sefiya |
| 27 | TPS2510018 | Astha Khan | B. optom | Astha |
| 28 | TPS2510036 | Mahak Kaushiya | B. optom | Mahak |
| 29 | TPS2510078 | Unsha Khan | B. optom | Unsha |
| 30 | TPS2510058 | Ramsha Khanam | B. optom | Ramsha |

| | | | | |
|---|---|---|---|---|
| 31 | TPS25T0078 | Unsha Khan | B. optom | |
| 32 | TPS2510004 | Adiba Noor | B. optom II sem | |
| 33 | TPS2510075 | Sumaila | B. Optom | |
| 34 | TPS2428011 | Manoj yadav | BSC forensic Sc | |
| 35 | TPS2428002 | Afsan Jahan | " | |
| 36 | TPS2428010 | Lehar singh | " | |
| 37 | TPS2502096 | Shivansh | BSC. RIT | |
| 38 | TPS2502114 | Zaid khan | " | |
| 39 | TPS2502109 | Vinay | " | |
| 40 | TPS2410025 | Palak | B. optom | |
| 41 | TPS2410013 | ARSHI | B. optom | |
| 42 | TPS2410049 | Rakhe Kanin Devi | B. optom | |
| 43 | TPS2410073 | Saniya parveen | B. optom | |
| 44 | TPS2410051 | Sania Shariq | B. opto | |
| 45 | TPS2410024 | Huda Saifi | B optom | |
| 46 | TPS2410058 | Sonam Bagapati | B. opto. | |
| 47 | TPS2410057 | Shazia Bi | B. optom | |
| 48 | TPS2410043 | Nisha yadav | B. optom | |
| 49 | TPS2410054 | Saniya Rizvi | B. optom | |
| 50 | TPS2410060 | Swati chauhan | B. optom | |

**Attendance**




**Activity on Adapt Healthy lifestyle**

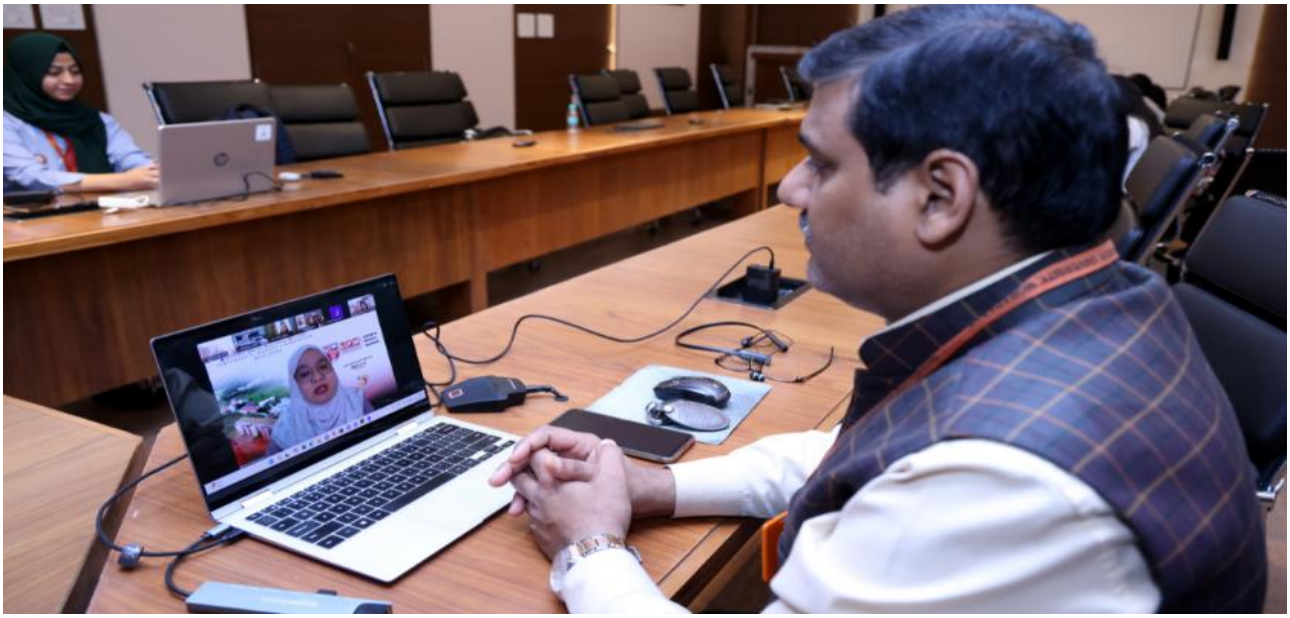
## TMU and University Putra Malaysia Host International E-Mobility Programme on "Tree, Tech & Tradition"

In a significant step towards enhancing international academic collaboration, TMU, in association with University Putra Malaysia (UPM), successfully hosted a two-day International E-Mobility Programme. The event marked the first academic initiative following the Memorandum of Understanding (MoU) signed between the two universities, aiming to foster mutual academic growth and global excellence.

### THEME: "TREE, TECH & TRADITION"

Centred around the theme "Tree, Tech & Tradition", the programme encouraged participating students to explore contemporary and impactful topics, including environmental conservation, technological innovation, and cultural heritage. Presentations delved into critical global issues such as microplastic pollution, sustainable agriculture, and marine ecosystem preservation.

Link:https://www.tmu.ac.in/news/tmu-and-university-putra-malaysia-host-international-e-mobility-programme-on-tree-tech-tradition



## 13.3.2 Climate action Plan, shared

## Climate Action Plan 2026–2030

Strategic Framework for Climate Resilience, Resource Efficiency and Low-Carbon Campus Development

The Climate Action Plan translates TMU's Sustainability and Climate Action Policy (Policy No. 27.0, dated 15 April 2026) into a measurable institutional implementation framework. It is structured around the policy's four core objectives: responsible resource utilisation, sustainable infrastructure and energy use, water conservation and waste management, and systematic environmental performance monitoring.

## 1. Strategic objectives

1. Reduce the environmental footprint of university operations through energy efficiency and renewable energy integration.
2. Strengthen climate-responsive water management, conservation and wastewater reuse.
3. Minimise pollution and promote responsible consumption, waste prevention and resource recovery.
4. Develop a low-emission campus mobility system through pedestrian, bicycle and electric mobility infrastructure.
5. Integrate climate education, stakeholder participation and environmental accountability into institutional functioning.

## 2. Climate action implementation roadmap

| Strategic area | Key action and implementation measures | Proposed measurable target by 2030 |
|---|---|---|
| Renewable Energy Transition | Expand rooftop solar generation, optimize existing solar infrastructure | Increase renewable energy contribution progressively against the 2026–27 baseline. |

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| | and explore additional renewable-energy opportunities. | |
| Energy Efficiency | Replace outdated electrical fixtures with five-star-rated equipment; expand LED lighting and energy-efficient technologies. Conduct periodic energy reviews. | Reduce campus energy intensity by 15% from the established baseline. |
| Climate-responsive Water Management | Strengthen water conservation, rainwater harvesting, wastewater treatment, recycling and reuse across campus facilities. | Reduce freshwater-use intensity by 10 % from the established baseline. |
| Sustainable Waste Management | Strengthen source segregation, recycling, waste recovery, responsible disposal and elimination of single-use plastics. | Achieve 100% source segregation across identified campus waste streams and progressively increase recycling. |
| Low-carbon Campus Mobility | Restrict vehicular entry to designated areas, promote bicycles and battery-operated vehicles, and strengthen pedestrian pathways. | Provide designated sustainable mobility infrastructure across all identified campus zones. |
| Pollution Prevention | Implement preventive environmental management, cleanliness campaigns and measures to discourage environmentally harmful practices. | Conduct at least two documented environmental cleanliness and pollution-prevention drives annually. |
| Climate Education and Awareness | Organise climate education programmes, student engagement, NSS activities and community-based environmental initiatives. | Conduct at least two climate-focused awareness programmes annually through institutional and student-led platforms. |

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| Climate Research and Innovation | Encourage interdisciplinary research, technology-based solutions and academic engagement addressing climate mitigation and adaptation. | Document annual climate-related research, innovation and academic engagement outcomes. |
| Carbon Footprint Assessment | Establish institutional greenhouse gas emissions accounting covering relevant energy, transportation and operational sources. | Establish a verified emissions baseline by 2027 and progressively reduce emissions intensity by 10% by 2030. |
| Environmental Monitoring and Compliance | Introduce periodic performance reviews, corrective actions and compliance monitoring across academic, administrative and operational units. | Conduct two institutional sustainability performance reviews annually and maintain documented action-taken reports. |

## 3. Phased implementation strategy

### 3.1 Phase I – Baseline and Institutionalization (2026-27)

- Establish energy, water, waste and emissions baselines.
- Identify resource-intensive operational areas.
- Assign implementation responsibilities to relevant departments.
- Introduce standardised sustainability monitoring formats.

### 3.2Phase II – Infrastructure and Efficiency Enhancement (2027-28)

- Expand renewable-energy and energy-efficiency measures.
- Strengthen water conservation and wastewater reuse.
- Improve waste segregation and sustainable mobility infrastructure.
- Initiate corrective measures based on baseline findings.

### 3.3Phase III – Climate Integration and Participation ( 2028-29)

- Integrate climate action into academic and administrative activities.

- Strengthen student-led and community-based climate programmes.
- Expand research, innovation and environmental awareness.

### 3.4 Phase IV – Performance Evaluation and Continuous Improvement

**(2029–30)**

- Assess achievement against the 2030 targets.
- Review institutional environmental performance.
- Document verified resource savings and emissions reductions.
- Formulate the next phase of climate action commitments.

## 4. Expected institutional outcomes by 2030

- **Lower carbon footprint:** Progressive reduction in operational emissions through renewable energy and energy-efficiency interventions.
- **Improved climate resilience:** Stronger water security, resource conservation and climate-responsive infrastructure.
- **Circular resource management:** Reduced material wastage, improved recycling and responsible consumption practices.
- **Sustainable campus mobility:** Reduced dependence on conventional motorized transportation through pedestrian and electric mobility options.
- **Climate-conscious communities:** Increased participation of students, faculty, staff and surrounding communities in climate action.
- **Evidence-based governance:** Institutionalized environmental monitoring, measurable performance indicators and periodic corrective actions.

## 5. Strategic commitment

TMU is committed to enhancing climate action through a coordinated institutional framework that integrates renewable energy, resource efficiency, water security, pollution prevention, sustainable mobility and climate education.

**Link:**
https://www.tmu.ac.in/assets/pdf/policy/Sustainability_and_Climate_Action_Policy.pdf




**Climate Action Plan**

## TMU Advances Wellness and Ecology through 'Green Yoga' Initiative



**Green Yoga Initiative**

### 13.3.4 Inform and Support Government

TMU promotes evidence-based climate governance by leveraging its academic expertise, interdisciplinary research and technical capabilities to support local and regional government initiatives. TMU contributes scientific knowledge, environmental assessments and expert recommendations towards climate-related disaster risk identification, environmental monitoring and early-warning preparedness. Through institutional engagement, knowledge sharing and technical collaboration with relevant government authorities, TMU aims to strengthen climate resilience, improve disaster preparedness and support informed decision-making. These efforts reinforce the our allignment to translating academic knowledge into practical solutions for climate adaptation and sustainable regional development.

In context to the adverse effect of chemical based manure students and faculty of Teerthanker Mahaveer College of Agriculture Sciences contributed innovations in green entrepreneurship and composting ("Vermi Compost- Compost manufacturing through organic waste") reflecting university-community collaboration with NGOs and local stake holders for climate-smart solutions. Water security requires coordinated action across institutions, government agencies, scientific communities and local stakeholders**.** TMU, actively promotes this collaborative approach by connecting higher education with public water-management priorities, river conservation, and community awareness. Its engagement with water related initiatives seeks to translate institutional knowledge and student participation into practical contributions towards sustainable water governance. A key dimension of this cooperation is TMU's Memorandum of Understanding (MoU) with the **Ministry of Jal Shakti, Government of India,** associated with the National Mission for Clean Ganga's "*Igniting Young Minds: Rejuvenating Rivers"* initiative. Through this engagement, the University supports the role of young people in understanding river ecosystems, promoting responsible water use and strengthening public awareness of conservation and rejuvenation.




**Sustainable Management of Water Resources with a Focus on Ganga Rejuvenation**

## Activities of Ganga Champions Club (September 2025 -September 2026)

The Ganga Champions Club of Teerthanker Mahaveer University (TMU), operating under the vision of the National Mission for Clean Ganga (NMCG), advances the principles of SDG 6: Clean Water and Sanitation by translating environmental awareness into student-led action, practical learning, and community engagement. During September 2025–September 2026, the Club implemented a series of river-conservation, plantation, environmental education, and academic initiatives designed to strengthen responsible water conservation, consumption and build a culture of environmental accountability.

A central contribution was the Ramganga Riverbank Cleanup and Awareness Drive, conducted on 20 September 2025 at Kali Mata Mandir, Lal Bagh, Moradabad. The initiative mobilized 50 participants, including 46 students and four faculty members, and resulted in the collection of more than 15 bags of waste. Beyond the immediate cleanliness outcome, the field exercise revealed environmental concerns requiring sustained attention, including improper waste disposal, untreated wastewater discharge, inadequate tree cover, and the need for better maintenance of waste-collection facilities. These observations connected student participation with the practical challenges of river health and pollution prevention.

The Club further strengthened the water–environment–community nexus through its Cleanliness and Environmental Awareness Activity at Ram Ganga Ghat on 15 April 2026. Fiftty participants, comprising 46 students and four faculty members, engaged in cleanliness activities, plantation, and hands-on water and soil sampling. This approach integrated experiential education with environmental observation, helping students understand how field-based monitoring can inform responsible resource management and future conservation interventions.

Complementary initiatives extended the Club's contribution beyond riverbank cleaning. The Green Diwali Initiative 2025 recorded the planting of more than 100 plants, encouraging environmentally responsible celebrations and a stronger ethic of ecological care. The National Conference on

Sustainable Development Goals as Catalysts for Achieving the National Vision of Viksit Bharat 2047: A Pathway, held on 27–28 April 2026, recorded approximately 484 registrations and around

378 active attendees. Its discussions and research presentations addressed water-resource management, groundwater systems, river-basin restoration, climate resilience, sustainable agriculture, and environmental conservation. The induction programme held on 16 September 2026 engaged 137 participants in environmental awareness, Ganga conservation, sustainability, and student leadership.

Collectively, these initiatives demonstrate a practical institutional approach to SDG 6: preventing pollution through public awareness, promoting cleaner river environments, developing environmental monitoring skills, and encouraging shared responsibility for water resources. The report records more than 1,000 participant engagements across the documented initiatives and a membership base exceeding 100 active members. While these figures demonstrate the scale of outreach, sustained improvements in water quality, wastewater treatment, and long-term ecological recovery would require subsequent monitoring and verified environmental data.

The Club's contribution is therefore significant not only in terms of activities conducted, but also in its ability to connect education with action, identify local environmental priorities, and prepare students to participate more responsibly in river conservation and sustainable water management.

Consolidated activity and participation. The report documents five major initiatives during the reporting period. Their reported participation and measurable outputs are summarized below.




| S. No. | Activity and date | Total participants / attendance | Student participants | Key initiative and documented impact |
|---|---|---|---|---|
| 1 | Ramganga Riverbank Cleanup and Awareness Drive 20 Sep 2025 | 50 | 46 | Collected 15+ bags of waste; promoted responsible waste disposal and identified wastewater and waste-management concerns. |

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| 2 | Green Diwali Plantation Initiative 01 Oct 2025 | 155 reported | 50 | Planted 100+ plants and promoted eco-friendly celebrations and environmental responsibility. |
| 3 | National Conference on SDGs and Viksit Bharat 2047 27–28 Apr 2026 | Approximately 378 attendees; 484 registrations | 350 | Promoted research, knowledge exchange and discussion on groundwater, river-basin restoration, climate resilience and sustainable agriculture. |
| 4 | Cleanliness and Environmental Awareness Drive 15 Apr 2026 | 49 | 45 | Conducted riverbank cleanliness, plantation, and practical water and soil sampling activities. |
| 5 | Ganga Champions Club Induction Programme - 16 Sep 2026 | 137 | 130 | Introduced students to Ganga conservation, sustainability, ozone-layer protection, teamwork and environmental leadership. |

## Key initiatives and their contribution to Climate Action

| Strategic intervention | SDG 6 relevance | Documented output or outcome | Wider significance |
|---|---|---|---|
| Riverbank waste removal | Improve water quality and reduce pollution | More than 15 bags of waste collected at Ramganga Ghat | Removes visible waste from the riverbank and reinforces pollution-prevention awareness. |

| | | | |
|---|---|---|---|
| Public awareness and behavioural engagement | Reduce pollution | Students and local residents engaged on responsible disposal practices | Encourages community responsibility and helps discourage waste entering water bodies. |
| Water and soil sampling | Water quality and pollution management | Practical sampling exercises conducted during the April 2026 field activity | Builds student capacity for environmental observation and future evidence-based interventions. |
| Plantation and greening | Indirect contribution to water-related ecosystem stewardship | More than 100 plants reported under the Green Diwali Initiative | Supports environmental awareness and greening; water-retention or water-quality benefits were not quantified in the report. |
| Academic and research engagement | Integrated water-resource management | Conference sessions covered groundwater systems, river-basin restoration and resource management | Connects academic inquiry with sustainable water governance and conservation priorities. |
| Student induction and leadership | Enabling contribution to SDG 6 implementation | 137 participants reported in the induction programme | Develops awareness, communication, teamwork and youth participation in environmental initiatives. |

### 13.3.5 Environmental Education Collaborative with NGO

TMU, strengthens climate awareness and community resilience through collaborative environmental education initiatives undertaken in association with non-governmental organisations (NGOs). These partnerships facilitate the exchange of knowledge, community engagement and dissemination of practical solutions addressing climate change adaptation and environmental sustainability. Through awareness campaigns, educational outreach, plantation initiatives, biodiversity conservation, resource conservation and community-based environmental

programmes, the University encourages students and local communities to adopt climate-responsible practices. By integrating academic expertise with the grassroots outreach capabilities of NGOs, TMU seeks to translate environmental awareness into measurable community action, strengthen local adaptive capacity and promote inclusive participation in climate resilience. These collaborations reinforce the University's commitment to advancing Climate Action through education, partnership and collective environmental responsibility.

Environmental education, institutional collaboration and community participation as essential approaches to strengthening climate awareness and promoting responsible environmental behaviour. In alignment with Climate Action, TMU promotes collaborative engagement with non-governmental organisations (NGOs) to integrate environmental learning with practical community-oriented initiatives.

TMU has established collaborations with Blue Planet Skills Pvt. Ltd. (Blue Nudge) and Parivartan – The Change NGO, creating institutional platforms for environmental education, experiential learning, student engagement and social participation.

**1. Collaboration with Blue Planet Skills Pvt. Ltd., Blue Nudge Environmental Studies Programme**

TMU signed a Memorandum of Understanding (MoU) with Blue Planet Skills Pvt. Ltd. for implementing the Blue Nudge – Environmental Studies: Community Engagement and Behaviour Change Programme. The programme specifically aims to promote environmental awareness and encourage students to adopt responsible waste-management practices through structured learning modules and behaviour-change activities.

Under this collaboration, students undertaking Environmental Studies as part of their curriculum are provided access to online, self-paced learning modules. The programme focuses on structured environmental learning, sustainable waste-management practices and the development of environmentally responsible habits. The collaboration also provides for the periodic sharing of student participation and performance reports with the University, enabling institutional monitoring of programme engagement.

The initiative contributes to SDG 13 by strengthening the environmental knowledge and behavioural awareness necessary for climate-responsive lifestyles. Its emphasis on waste management, recycling, upcycling and sustainable consumption also addresses environmental practices that can generate climate-mitigation co-benefits by reducing waste and promoting resource efficiency.

**2. Collaboration with Parivartan – The Change NGO**

TMU's Faculty of Law entered into an MoU with Parivartan – The Change NGO, Moradabad, in April 2025 to facilitate student internships, volunteering opportunities and participation in social welfare projects. The collaboration provides an institutional mechanism through which students

can engage with NGO-led initiatives and develop practical understanding of social and environmental responsibilities.

The MoU provides for NGO-led seminars and webinars, student sensitisation activities, structured training, mentorship and participation in project implementation, research and development, and other community-oriented activities. TMU supports these engagements by providing an institutional platform, logistical assistance and opportunities for student participation.

This collaboration strengthens the community-engagement dimension of environmental education by connecting academic learning with field-oriented participation and social responsibility. It provides a framework through which students can be encouraged to contribute to relevant environmental and sustainability-related initiatives, thereby supporting the broader objectives of climate awareness and collective environmental action.

**Institutional Contribution to Climate Change**

TMU advances environmental education beyond classroom instruction by connecting structured learning, behavioural change, student volunteering and community participation. The Blue Nudge programme provides a defined environmental education and waste-management learning framework, while the Parivartan collaboration creates opportunities for practical engagement through NGO-led projects and sensitisation activities.

Together, these institutional partnerships support three important dimensions of Climate Action:

- Climate awareness and environmental education: Strengthening students' understanding of environmental challenges and sustainable practices.
- Behavioural transformation: Encouraging responsible waste management, resource efficiency and environmentally conscious decision-making.
- Community participation: Providing opportunities for students to engage with NGOs, participate in sustainability-oriented initiatives and contribute to wider environmental responsibility

## Climate Action related NGO and their relevance

| NGO collaboration | SDG 13 relevance |
|---|---|
| Blue Planet Skills Pvt. Ltd. (Blue Nudge) | Environmental education, waste-management learning and behaviour change |
| Parivartan – The Change NGO | Student sensitisation, NGO engagement, internships, volunteering and community-oriented projects |

The Blue Nudge MoU explicitly establishes an environmental studies and waste-management education programme. The Parivartan MoU establishes broader social-welfare and student-engagement collaboration.

# MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) records the understanding arrived on this 3rd day of April, 2025,

**BETWEEN**

**PARIVARTAN "THE CHANGE" NGO** a Charitable Society registered under **Societies Registration Act**, having its registered office at **E- 95 Aashiyana -1, Moradabad-244001 Uttar Pradesh, India**, Represented by **Mr. Kapil Kumar**, (CEO, Founder), (hereinafter called as **PTC NGO**"), which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors and assigns of the Other Part;

**AND**

**The Faculty of Law, TEERTHANKER MAHAVIR UNIVERSITY Moradabad**, a University established under the 'Act' (No. 30) of 2008 of the Government of Uttar Pradesh and was approved by the University Grants Commission (UGC), India, having its main campus at N.H.-24, Delhi Road, Moradabad - 244001, Uttar Pradesh, India, through its **Dean (Faculty of Law, TMU)**, Prof. **Dr. Harbansh Dixit** (hereinafter called as "**TMU**"), which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors and assigns of the One Part;

The Parties to this MOU hereinafter shall be jointly referred to as 'the Parties' and individually as 'the Party'.

WHEREAS **PTC NGO** is entering into this MOU with **TMU** on non-exclusive basis.

## 1. Objective of MOU:

To provide Internship and Participating opportunities to the students of **TMU** as part of their curriculum, which ensures to bring social awareness in the students. **PARIVARTAN "THE CHANGE" NGO** is collaborating with **Faculty of Law, TMU** as an NGO, where students are

recruited or added as **Interns** or as **Volunteers** to support the projects of **PTC NGO** and various social causes relevant to society.

## 2. Obligations:

Both the organizations acknowledge the fact that no contractual relationship has been created out of this MOU and they agree to work in unison towards their respective goals and targets to make this collaboration a success and thereby exemplify the spirit of transparency and responsibility.

## 3. Cooperation in view of this Collaboration:

The MOU shall oversee the functioning of **PTC NGO** as an NGO in the **TMU**.

The roles for both the parties would be:

### A. Role of PTC NGO:

1. Representatives of **PTC NGO** will join/conduct a webinar/seminar to represent the work being done to encourage students to join as an Intern or Volunteer.
2. The identified students will be trained by **PTC NGO** based on the role as Interns/Volunteers that they are short listed for. Training will be common for all Interns/Volunteers joining the organization.
3. Students will be assigned tasks based on the role they are short listed for. Tasks could be Raising fund, Project Implementation, Research and development, Data Feeding and Management, Social Media Promotion.
4. Students will be reporting to their Supervisor/ Manager/ **PTC NGO** officials. The officials of **PTC NGO** will ensure the safety and well-being of students when they're on field.

5. **PTC NGO** will ensure all the policies related with prevention of Sexual Harassment or Discrimination which is applicable to their employees or is applicable as per Law of the Land will be applicable to the **TMU students.**
6. **PTC NGO** will encourage only Interns to submit a report based on their role, for which support will be provided.
7. Intern participation shall be shared in the form of credits (A tracking mechanism used to see how the Intern has performed their role through the year) to **TMU** to help grade the students as a part of their course.
8. Confidential Personal Information: "Confidential Personal Information" means all information about the intern students, including Transaction Information and their names, addresses, all contact information and demographic or financial information. Confidential Personal Information may be used only for the limited purpose for mere operation of this MOU. **PTC NGO** shall be liable for all unauthorized disclosures and use of Confidential Personal Information by its Affiliates and personnel. Notwithstanding the obligation for maintaining confidentiality, **PTC NGO** will notify the **TMU** promptly upon the discovery of the loss, unauthorized disclosure, or unauthorized use of the Confidential Personal Information, if any.
9. Permission is given to both the parties to use the official marks of the other party specifically the institutional name and/or institutional logo solely for the purposes of promoting and administering the collaborative activities between the institutions; Provided, that the party using the official marks of the other party shall take all such reasonable degree of care as an institution of good ethical and normal prudence would expect in its own case.
10. **PTC NGO** will provide at least one mentor on every 5 students/ interns.
11. The Internship would be for a period of 2 to 8 weeks. However, the exact dates of the duration would be announced by the **TMU**, from time to time.
12. **PTC NGO** shall provide the 'certificate of the completion' of the internship and grades, within a week (7 days) of the completion of the internship.
13. **PTC NGO** will involve Students in Projects/Activities that are deemed fit for the social welfare.

14. **PTC NGO** will inform **TMU** for circulating the activities and projects information among students and invite them for participation.
15. **PTC NGO** will provide participation certificate to all the students for their participation in said activities or engagement.

**B. Role of TMU:**

1. Ensuring to provide a platform for students to be addressed about the Interning/Volunteering roles in the organization.
2. Encourage students to join **PTC NGO** and give them permission to attend events and activities.
3. **TMU** shall provide platforms for **PTC NGO** to organize various sensitization activities for students.
4. **TMU** shall provide Space, Support (Material, logistic) for **PTC NGO** to organize various project activities for students.

**4. Financials:**

**PTC NGO** will be responsible for its own costs and expenses involved in its efforts to negotiate, conclude and fulfill its obligations under this MOU.

**PTC NGO** shall render entire its services under this MOU on pro bono basis i.e. without charging or seeking reimbursement of any payment, fee, charges whatsoever from the Interns/Volunteers.

However, both the parties can jointly agree to the financial involvement in case of Activities and Projects at may require financial support seeing the scope of work.

**PTC NGO** may ask **TMU** for the reimbursement in lieu of Logistic/Refreshments/Travelling/Material requirements in activities which both the parties decide on mutual consent.

**5. Use of Logo/Name/Pictures**

"Permission is given to both the parties to use the official marks of the other party specifically the institutional name and/or institutional logo solely for the purposes of promoting and administering the collaborative activities between the institutions; Provided, that the party using the official marks of the other party shall take all such reasonable degree of care as an institution of good ethical and normal prudence would expect in its own case."

**6. Arbitration and Jurisdiction:**

In case of any dispute arising between the parties in respect to any of the terms in this MOU, the parties undertake to settle the same by issuing a notice within 15 days from the date of the issue becoming known to either party. In case no such settlement is arrived at after mutual negotiations, the matter may be resolved by arbitration and shall be governed by the provisions of the Arbitration and Conciliation Act 1996 subject to any statutory modification, amendment or re-enactment, from time to time.

**7. MOU Effective Date:**

This Memorandum of Understanding shall be effective from the date of signing by both parties.

**8. Term of MOU:**

This MOU, unless extended by mutual written agreement of the parties, shall expire 5 years after the effective date specified hereinabove. This MOU may be amended or terminated earlier by mutual written understanding of the parties at any time. However, no such early termination of this MOU, whether mutual or unilateral, shall affect the current obligations of the parties under the MOU. Notwithstanding, either party may terminate this MOU after giving a 90 days written

notice to the other party. However, both the parties shall be at liberty to terminate the MOU forthwith in the event of any breach of confidentiality, as contained under clause 3 (A).8.

**IN WITNESS WHEREOF BOTH THE PARTIES HAVE SIGNED THIS MEMORANDUM OF UNDERSTANDING ON THE DAY AND DATE FIRST ABOVE WRITTEN:**

**FOR - Faculty of Law,**
**TMU Moradabad:**

Signature: 3.4.2025

Name: **Prof. Dr. Harbansh Dixit**

Designation: **Dean**

Teerthanker Mahaveer College of Law & Legal Studies * Moradabad * Dean

**FOR - Parivartan "The Change"**
**NGO Moradabad:**

Signature: 3/4/2025

Name: **Mr. Kapil Kumar**

Designation: **CEO, Founder**

Regd. U.P. * Parivartan "The Change"

Witness 1: **(Prof.)Dr. Sushil Kumar Singh** 3/4/2025

Designation: **Principal**

Teerthanker Mahaveer College of Law & Legal Studies * Moradabad * Principal

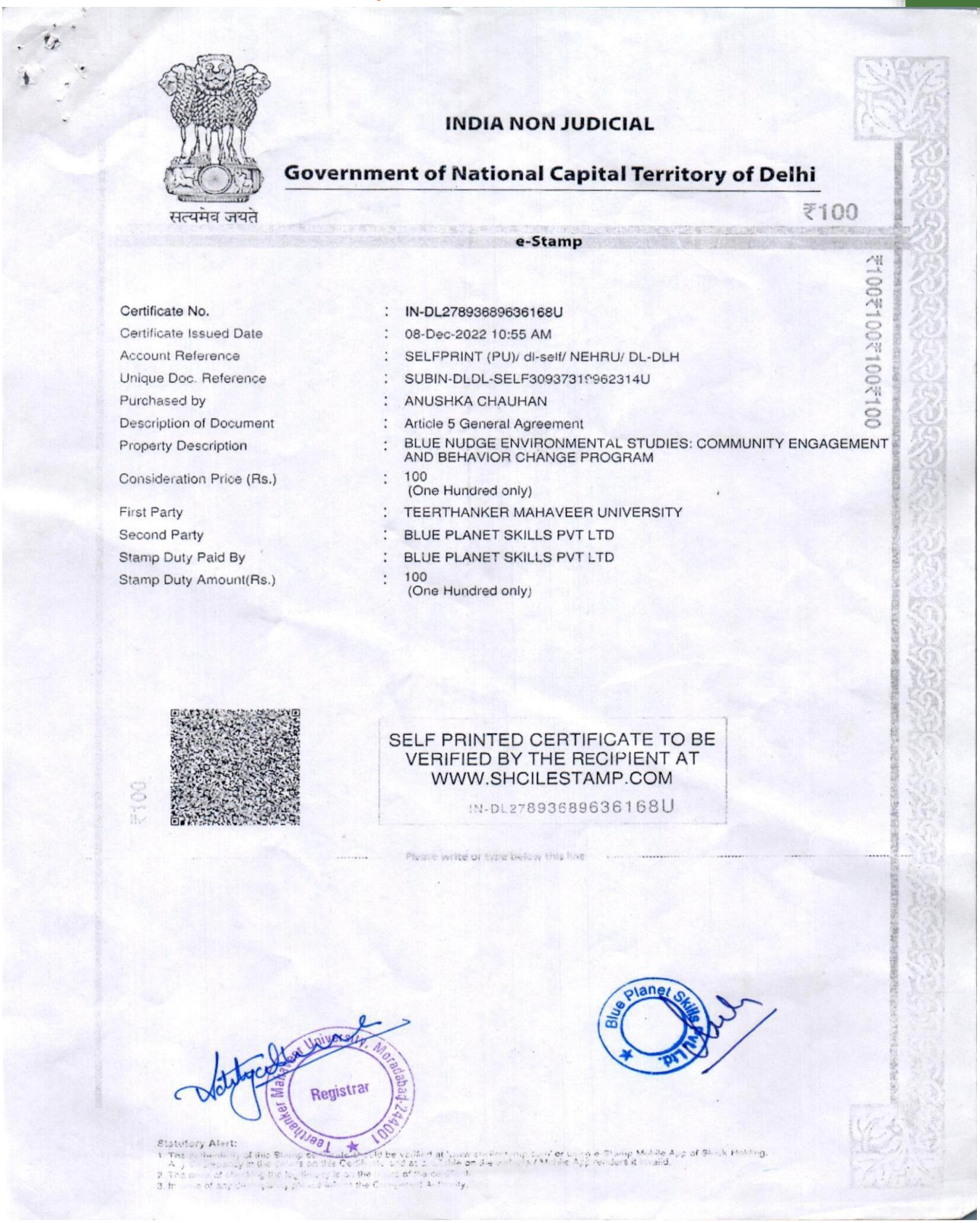
Witness 2: **Dr. Amit Verma** 03/04/2025

Designation: **HOD**

Teerthanker Mahaveer College of Law & Legal Studies * Moradabad * HOD

6 of 6

**MoU: Parivartan NGO**



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**INDIA NON JUDICIAL**

**Government of National Capital Territory of Delhi**

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| Second Party | : | BLUE PLANET SKILLS PVT LTD |
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Please write or type below this line

Teerthanker Mahaveer University, Moradabad 244001 Registrar

Blue Planet Skills Pvt. Ltd.

Statutory Alert:

# TEERTHANKER MAHAVEER UNIVERSITY

(Established under Govt. of U.P. Act. No. 30, 2008)
Delhi Road, Moradabad-244001 (U.P.) India
Tel. : +91-0591-2360222, 2476801, E-mail : university@tmu.ac.in, Website : www.tmu.ac.in

## MEMORANDUM OF UNDERSTANDING

**THIS MEMORANDUM OF UNDERSTANDING (MoU)** is made at Moradabad on this 08th day of December, 2022 by and between:

**Teerthanker Mahaveer University**, having its campus office at N.H.-24, Delhi Road, Moradabad - 244001, Uttar Pradesh (hereinafter referred to as '**TMU/First Party**' which expression shall unless repugnant to the meaning or context thereof include its successors, administrators, legal representatives and assigns of the FIRST PARTY;

**AND**

**Blue Planet Skills Pvt Ltd**, having its registered office at Unit 5D, 5th Floor, JW Marriott Asset Area 4, Delhi Aerocity, Delhi -110037(hereinafter referred to as'**BPS/Second Party**' which expression shall unless repugnant to the meaning or context thereof include its successors, administrators, legal representatives and assigns of the SECOND PART.)

TMU and BPSare hereinafter collectively referred to as 'Parties' and individually as 'Party'.

WHEREAS TMU, Teerthanker Mahaveer University is a registered University under the Government of Uttar Pradesh, having its head office at Moradabad.

WHEREAS BPS is engaged in the business of providing end-to-end waste management solutions in India and abroad through its various offerings like collection and transportation of waste, Recycling and Upcycling, Urban Mining, Remediation & Recovery, Green Energy and is also engaged in various off-line and online sustainability training and learning programs for Children of Schools, and all such Institutions or entities or platforms through which a mass message on adopting sustainable living can be delivered from time to time to pursue its vision of bringing behavioral change in the society.

WHEREAS the parties have mutually agreed vide this MOU, for implementation of BPS's Blue Nudge – Environmental Studies: Community Engagement and behavior change program.

**NOW THIS MEMORANDUM OF UNDERSTANDING WITNESSETH AND IT IS HEREBY AGREED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:**

Teerthanker Mahaveer University, Moradabad
Registrar

Blue Planet Skills Pvt. Ltd.

retain all the related rights, in those verified carbon credits generated as a result of the completion of the work product including the fiscal incentives and benefits accruing from such verified carbon credits.

17. **Representation and No Relationship**

None of the Parties shall represent any other Party in any manner. Nothing in this MOU is intended to constitute a fiduciary relationship or an agency, partnership or trust between the Parties. Each Party represent to the other Party that it has the authority under applicable law to execute this MOU.

**IN WITNESS WHEREOF** the Parties hereto have hereunto set and subscribed their respective hand the day and year first hereinabove written.

SIGNED, SEALED AND DELIVERED

| FOR AND ON BEHALF OF TMU,UTTAR PRADESH | FOR AND ON BEHALF OF BLUE PLANET SKILLS PVT LTD, |
|---|---|
| Name: Dr Aditya Sharma<br>Designation: Registrar<br>Place: Moradabad<br>Date:08/12/2022<br>Witness-1 Dr. GEETANSHU DAWAR | Name: Harsh Mehrotra<br>Designation: CEO-Skills Division<br>Place: Moradabad<br>Date: 08/12/2022<br>Witness-2 AMIT SRIVASTAVA |

Teerthanker Mahaveer University, Moradabad 244001 Registrar

Blue Planet Skills Pvt. Ltd.

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**MoU: Blue Nudge NGO**

## 13.4.1 Commitment to carbon neutral university

## TMU Carbon Neutrality 2045: Institutional milestone framework · 2026–2045

### 1. 2026–2027 | Establish the carbon baseline

#### Measurement and accountability

- Complete the university-wide GHG inventory.
- Establish Scope 1, Scope 2 and material Scope 3 baselines.
- Conduct energy, water and waste audits.
- Introduce building-wise monitoring and carbon accounting.

### 2. 2027–2030 | Accelerate emission reduction

- Expand solar energy wherever technically feasible.
- Improve HVAC, lighting and electrical efficiency.
- Reduce freshwater demand through wastewater reuse.
- Strengthen waste prevention, recycling and composting.
- Introduce sustainable procurement and mobility measures.

### 3. 2030–2035 | Transition towards a low-carbon campus

- Increase renewable-energy penetration.
- Integrate smart energy management across buildings.
- Expand low-carbon transport and EV infrastructure.
- Strengthen supply-chain and waste-related emission reductions.
- Demonstrate measurable reductions in all three scopes.

### 4. 2035–2040 | Deep decarbonisation

- Progress towards near-zero operational emissions.

- Increase renewable electricity procurement and generation.
- Electrify suitable campus operations.
- Address remaining material Scope 3 emission sources.
- Develop a verified residual-emissions management strategy.

## 5. 2040–2045 | Carbon neutrality achievement

**Proposed target year: 2045**

- Complete deep reductions across Scope 1, Scope 2 and Scope 3.
- Independently verify the remaining institutional emissions.
- Neutralise eligible residual emissions through credible carbon removals or other appropriately accounted neutralisation measures.
- Publish the University's verified carbon neutrality performance.

## 6. Quantitative emission-reduction targets

For accountability, TMU adopts measurable interim targets against a formally verified 2026 baseline. The following are recommended planning targets, not achievements already demonstrated in the supplied reports.

| Target year | Scope 1 and 2 absolute emissions reduction | Scope 3 emissions reduction |
|---|---|---|
| **2026** | **Baseline year** | **Baseline year** |
| **2030** | 40% | 20% |
| **2035** | 70% | 35% |
| **2040** | 90% | 60% |
| **2045** | At least 95% | At least 90% |

**Final target:** By 2045, to achieve carbon neutrality across its defined institutional boundary, with at least 95% reduction in Scope 1 and 2 emissions and at least 90% reduction in Scope 3 emissions against the verified baseline, followed by neutralisation of eligible residual emissions.

## 7. Understanding and addressing Scope 1, Scope 2 and Scope 3 emissions

A credible carbon neutrality commitment must cover all three GHG Protocol emission scopes. The distinction is essential because reducing electricity consumption alone does not make a university carbon neutral.

### Scope 1: Direct emissions On-campus and owned-source emissions

Emissions from sources owned or controlled by TMU.

Relevant sources at TMU

- Diesel consumed by backup generators.
- LPG or other fuels used in kitchens and heating systems.
- Fuel used by university-owned vehicles.
- Refrigerant leakage from air-conditioning and refrigeration systems.
- Direct emissions from wastewater treatment processes, where applicable. Proposed interventions
- Maintain fuel-consumption registers for generators and vehicles.
- Improve generator efficiency and reduce unnecessary operation.
- Introduce electric vehicles for suitable institutional transport.
- Maintain refrigerant inventories and prevent leakage.
- Assess lower-carbon alternatives for thermal energy requirements.

**Key indicators:** Litres of diesel, kilograms of LPG, vehicle fuel consumption, refrigerant leakage and annual $tCO_2e$.

### Scope 2: Purchased energy emissions Electricity and purchased energy

Indirect emissions associated with the generation of electricity and other purchased energy consumed by TMU.

Relevant sources at TMU

- Electricity purchased from the grid.
- Purchased electricity consumed in academic buildings, laboratories, hospitals, hostels and administrative facilities.
- Purchased electricity for water pumping, STP and ETP operations. Proposed interventions
- Increase solar generation and renewable electricity procurement.
- Introduce building-wise smart meters.
- Continue LED and BLDC fan replacement.
- Improve inverter AC efficiency and HVAC scheduling.
- Optimise electricity-intensive water treatment and pumping systems.
- Evaluate battery storage and demand management.

**Key indicators:** Grid electricity in kWh, renewable electricity in kWh, electricity intensity in kWh/m² and annual $tCO_2e$.

## Scope 3: Value-chain emissions indirect emissions beyond purchased energy

Emissions arising from activities across TMU's upstream and downstream value chain that are not already accounted for in Scope 1 or Scope 2.

Relevant sources at TMU

- Purchased food, stationery, laboratory supplies, furniture and construction materials.
- Transportation and distribution of purchased goods.
- Student, faculty and employee commuting.
- Business travel and official transportation.
- Waste generated in university operations and its treatment or disposal
- Water supply, wastewater treatment and associated services, where not included in Scope 1.
- Outsourced catering, housekeeping, security and other contracted services.
- Embodied emissions associated with construction and infrastructure development. Proposed interventions

- Implement life-cycle-based sustainable procurement.
- Prioritise local and seasonal food sourcing where feasible.
- Introduce reusable materials and reduce single-use products.
- Expand recycling, composting and landfill diversion.
- Promote public transport, carpooling and low-carbon commuting.
- Integrate embodied-carbon criteria into construction procurement.

**Key indicators:** procurement expenditure and product quantities, passenger-kilometres, business travel, waste by treatment route, water volumes and supplier emissions data.

### 7.1 Scope-wise implementation and expected contribution

| Emission scope | Main institutional contribution | Intended outcome |
|---|---|---|
| Scope 1 | Fuel management, generator optimisation, refrigerant control and fleet electrification | Reduction in direct fuel and process emissions |
| Scope 2 | Solar energy, renewable electricity, energy efficiency and smart monitoring | Reduction in purchased-electricity emissions |
| Scope 3 | Sustainable procurement, mobility, recycling, food sourcing and construction standards | Reduction in indirect value-chain emissions |

## 8. Integrated action plan based on TMU's SDG 6, SDG 7 and SDG 12 performance

The following table connects existing institutional achievements with measurable interventions, proposed targets and their contribution to carbon neutrality.

| Strategic area | Existing TMU contribution | Proposed action and measurable target | Timeline |
|---|---|---|---|
| Solar energy | 2,660 kW reported installed capacity | Assess further viable solar capacity; progressively increase renewable electricity share | 2027–2035 |

| | | | |
|---|---|---|---|
| Energy efficiency | 90% conventional fans replaced by BLDC fans; inverter ACs and LED lighting | Complete remaining priority upgrades; reduce energy intensity against 2026 baseline | 2030–2035 |
| Smart energy management | Energy monitoring and energy audits | Building-wise metering and centralised energy dashboard across priority facilities | 2026–2030 |
| Clean mobility | Energy transition roadmap identifies EV infrastructure | Phase in electric institutional vehicles and promote low-carbon commuting | 2027–2040 |
| Wastewater treatment | 1.5 MLD STP and 200 KLD ETP | Monitor actual treatment, electricity consumption, water quality and reuse; optimise plant energy efficiency | 2026–2030 |
| Water conservation | Rainwater harvesting, water storage and efficient fixtures | Meter major water-use areas and reduce freshwater intensity by 30% against baseline | 2030 |
| Waste management | Segregation, recycling and vermicomposting | Target at least 90% verified recycling/resource recovery and no more than 10% landfill disposal of eligible non-hazardous waste | 2035 |
| Plastic and disposable reduction | Institutional waste and plastic-minimisation measures | Eliminate avoidable single-use items in controlled campus operations, subject to health and safety requirements | 2030 |
| Paper conservation | ERP, e-governance and double-sided printing | Digital-first administration and annual measurement of paper purchased and consumed | 2030 |
| Sustainable procurement | Ethical sourcing and supplier engagement | Introduce GHG-related procurement criteria for major | 2030–2035 |

| | | | |
|---|---|---|---|
| | | purchasing categories and contracted services | |
| Carbon accounting | Energy and resource-performance reporting | Annual verified Scope 1, 2 and material Scope 3 inventory | 2027 onwards |

## 9. Resource efficiency as a carbon-reduction strategy

An important feature of TMU's carbon neutrality programme is that water and waste management must be treated as integral components of decarbonisation rather than independent environmental activities.

### 9.1 Water stewardship and carbon reduction – SDG 6

TMU's water infrastructure provides opportunities for reducing the energy requirements and indirect emissions associated with freshwater supply, pumping and wastewater management.

The proposed interventions are:

1. Optimisation of STP and ETP operations: Introduce periodic energy-performance assessments to identify electricity-intensive treatment processes and improve plant efficiency.
2. Treated-water reuse: Maximise the reuse of appropriately treated wastewater for horticulture, landscaping, toilet flushing and other permitted non-potable applications.
3. Rainwater harvesting: Strengthen rainwater collection and groundwater recharge to reduce dependence on externally supplied or extracted freshwater.
4. Water-efficient infrastructure: Continue installing low-flow fixtures, dual-flush systems and efficient pumping equipment.
5. Water consumption monitoring: Establish digital meters for major buildings, hostels, healthcare facilities and water-intensive operations.
6. Water-related carbon accounting: Measure electricity used in extraction, pumping, treatment and distribution, and account for relevant indirect emissions.

**Proposed 2030 milestone:** Reduce freshwater consumption intensity by at least 30% against the verified 2026 baseline, subject to occupancy and operational requirements.

## 9.2 Clean energy transition – SDG 7

TMU's existing solar infrastructure and energy-efficiency interventions provide the primary operational pathway for reducing Scope 2 emissions.

The University will progressively:

- Assess the technical and financial feasibility of additional rooftop solar installations.
- Evaluate solar carports and solar-powered water pumping systems.
- Increase renewable electricity generation and procurement.
- Introduce smart energy monitoring in major energy-consuming facilities.
- Continue replacing inefficient electrical equipment.
- Improve building energy performance through daylight utilisation, HVAC optimisation and energy-efficient construction.
- Evaluate energy storage for improved renewable-energy utilisation.

**Proposed 2035 milestone:** Establish a predominantly renewable-powered, energy-efficient campus through increased on-site generation and eligible renewable electricity procurement, supported by documented annual energy and emissions data.

## 9.3 Responsible consumption and circular resource management – SDG 12

TMU's responsible consumption initiatives contribute to carbon neutrality by addressing emissions associated with materials, waste generation, procurement and disposal.

The University will strengthen:

- Waste prevention and source segregation.
- Recycling and recovery of paper, plastics, metals and glass.
- Composting and vermicomposting of biodegradable waste.

- Reduction of disposable products and unnecessary packaging.
- Digital administration and paper-efficient institutional processes.
- Sustainable procurement of food, stationery, laboratory materials and construction supplies.
- Environmental performance requirements for suppliers and outsourced service providers.

**Proposed 2035 milestone:** Achieve at least 90% verified recycling and resource recovery of eligible campus waste, while limiting landfill disposal to a maximum of 10% of the relevant non-hazardous waste stream.

## 10. Institutional performance indicators and carbon neutrality monitoring framework

For the successful implementation of the roadmap, TMU shall establish an institutional Carbon Neutrality Performance Dashboard.

| **Performance indicator** | **Measurement unit** | **Monitoring frequency** |
|---|---|---|
| Scope 1 emissions | $tCO_2e$ | Quarterly/annually |
| Scope 2 emissions | $tCO_2e$ | Quarterly/annually |
| Scope 3 emissions | $tCO_2e$ | Annually |
| Total GHG emissions | $tCO_2e$ | Annually |
| Renewable electricity share | % | Monthly |
| Total electricity consumption | kWh | Monthly |
| Energy intensity | $kWh/m^2$ | Annually |
| Solar electricity generation | kWh | Monthly |
| Diesel and LPG consumption | Litres/kg | Monthly |
| Water consumption | kL | Monthly |
| Treated wastewater reused | kL and % | Monthly |
| Waste generated | kg or tonnes | Monthly |

| | | |
|---|---|---|
| Waste recycled/resource recovered | kg or tonnes and % | Quarterly |
| Waste sent to landfill | kg or tonnes | Quarterly |
| Sustainable procurement coverage | % of eligible procurement expenditure | Annually |
| Low-carbon commuting | % of commuting trips or passenger-km | Annually |

## 11. Institutional governance structure

The implementation of the roadmap shall be coordinated through a designated Carbon Neutrality Steering Committee under the University's competent authority.

| **Institutional stakeholder** | **Proposed responsibility** |
|---|---|
| University leadership | Approve the commitment, targets, budget and institutional policy |
| Carbon Neutrality Steering Committee | Coordinate the implementation of the roadmap |
| IQAC / Sustainability Cell | Maintain performance indicators, documentation and annual reporting |
| Engineering and Infrastructure | Energy audits, renewable energy, water infrastructure and building efficiency |
| Finance and Procurement | Budget allocation, sustainable purchasing and supplier engagement |
| Transport and Administration | Fleet management, commuting and mobility initiatives |
| Housekeeping and Waste Management | Waste segregation, recycling, composting and disposal records |
| Academic and Research Departments | Research, innovation, student participation and climate education |
| External auditors / technical experts | Independent GHG verification and performance assessment |

## 12.Review mechanism

- **Monthly:** Review electricity, water, fuel and waste consumption.
- **Quarterly:** Assess progress against the carbon-reduction action plan.
- **Half-yearly:** Review infrastructure investments, operational improvements and implementation gaps.
- **Annually:** Prepare a consolidated GHG inventory, verify emissions reductions and publish institutional progress.

## 13.Carbon accounting methodology and verification

To ensure that TMU's carbon neutrality commitment is credible and internationally comparable, the University shall adopt a recognised GHG accounting framework.

The proposed methodology shall be aligned with:

- **GHG Protocol Corporate Accounting and Reporting Standard:** For defining organisational boundaries, operational boundaries and emissions scopes.
- **GHG Protocol Scope 2 Guidance:** For accounting for purchased electricity, including location-based and market-based emissions where applicable.
- **GHG Protocol Corporate Value Chain (Scope 3) Standard:** For identifying and measuring upstream and downstream value-chain emissions.
- **ISO 14064-1:** For quantification and reporting of organisational GHG emissions and removals.
- **ISO 14068-1:** For establishing and demonstrating carbon neutrality.

## 14.Expected institutional outcomes by 2045

Successful implementation of the proposed roadmap is expected to deliver the following outcomes:

1. Low-carbon energy infrastructure: A substantial transition from conventional electricity and fossil-fuel-dependent systems towards renewable and cleaner energy.

2. Reduced operational emissions: Measurable reductions in direct fuel consumption, purchased electricity emissions and energy intensity.
3. Water-resource resilience: Reduced freshwater dependence through treatment, reuse, rainwater harvesting and efficient water infrastructure.
4. Circular resource management: Reduced waste generation, increased material recovery and lower dependence on landfill disposal.
5. Sustainable supply chains: Greater integration of environmental criteria into procurement, construction and outsourced services.
6. Institutional accountability: Annual reporting of Scope 1, Scope 2 and Scope 3 emissions supported by verifiable activity data.
7. Climate-responsive education and research: Greater integration of carbon management, renewable energy, water conservation and circular economy principles into institutional learning and innovation.
8. Carbon neutrality: A verified institutional emissions balance by the proposed target year of 2045.

## 15.Institutional commitment

Teerthanker Mahaveer University recognises that carbon neutrality cannot be achieved through isolated renewable-energy installations or individual environmental initiatives. It requires a coordinated transformation of the University's entire operational and institutional value chain.

Building upon its existing achievements in renewable energy adoption, energy efficiency, wastewater treatment, water reuse, waste segregation, recycling, digital governance and responsible procurement, TMU proposes a structured pathway towards carbon neutrality by 2045.

The proposed roadmap places emphasis on measurable emission reductions across Scope 1, Scope 2 and Scope 3, supported by systematic monitoring, institutional accountability, technological improvements and evidence-based resource management. TMU shall prioritise emission avoidance and reduction at source, strengthen its transition towards renewable energy, improve resource productivity and progressively address indirect emissions associated with procurement, mobility, construction and waste management.

## TMU's Carbon Neutrality Commitment – 2045

Teerthanker Mahaveer University commits to pursuing carbon neutrality by 2045 through a phased and measurable reduction of greenhouse gas emissions across Scope 1, Scope 2 and material Scope 3 activities. The University shall establish a verified institutional emissions baseline, implement progressive emission-reduction targets, expand renewable energy, improve energy and water efficiency, strengthen circular resource management and integrate sustainability into procurement and campus operations.

## Summary

TMU is progressively advancing its low-carbon transition through renewable-energy integration, energy-efficient technologies and systematic energy monitoring. The University also promotes responsible electricity use and energy conservation as important components of its carbon-reduction approach. Its climate strategy recognizes that measurable progress requires reliable energy data, emissions monitoring and coordinated participation across institutional departments.

Climate education and local environmental engagement form another important dimension of TMU's SDG 13 initiatives. Through the Ganga Champions Club, Environment Club, NSS and other student-led platforms, the University conducts river-cleanliness drives, plantation activities, environmental awareness programmes, field-based learning and sustainability-oriented academic events. TMU also promotes environmental learning through institutional collaborations. Its partnership with Blue Planet Skills Pvt. Ltd. (Blue Nudge) provides structured Environmental Studies learning focused on community engagement, waste management and behavioural change. The collaboration with Parivartan- The Change NGO creates opportunities for student internships, volunteering, sensitisation and participation in community-oriented projects. Institutional climate

governance is strengthened through the Climate Action Plan 2026–2030, which translates the University's Sustainability and Climate Action Policy into a phased implementation framework.

Its strategic priorities include renewable-energy expansion, energy efficiency, climate-responsive water management, sustainable waste management, low-carbon mobility, climate education,

research and environmental performance monitoring. The plan proposes measurable targets, including a 15% reduction in campus energy intensity, a 10% reduction in freshwater-use intensity, establishment of a verified greenhouse-gas emissions baseline by 2027, and annual sustainability performance reviews. These are proposed targets to be assessed against established baselines, rather than achievements already demonstrated.

# TEERTHANKER MAHAVEER UNIVERSITY

Moradabad

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## SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD




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