



TEERTHANKER MAHAVEER UNIVERSITY

DELHI ROAD, MORADABAD

The Member Secretary
Academic Council
Teerthanker Mahaveer University
Moradabad-244001

Subject-Submission of 2019-20 feedback from various stakeholders

Dear Sir,

We are deeply grateful to the competent authorities at Teerthanker Mahaveer University for their responsiveness in considering and integrating the invaluable suggestions provided by various stakeholders into the curriculum. Recognizing the importance of a dynamic and relevant academic framework, we conducted comprehensive feedback sessions with a diverse group of stakeholders, including students, teachers, alumni, and professionals from various industries.

Through this collaborative process, we gathered insights aimed at enhancing academic quality and addressing potential gaps in the curriculum. The feedback provided has been instrumental in aligning the academic offerings with contemporary requirements, ensuring that the curriculum is not only robust and up-to-date but also reflective of the evolving needs of the professional landscape. This continuous improvement process is vital for fostering a learning environment that equips our students with the knowledge and skills necessary to thrive in today's competitive world.

A comprehensive feedback summary and action-taken report have been appended for your reference and consideration. This report aims to offer transparency into the collaborative efforts made to enhance the curriculum and ensure it aligns with both academic and industry standards. We hope it serves as a valuable resource in understanding the steps taken to continually elevate the quality of education at Teerthanker Mahaveer University.

We extend our sincere appreciation to all stakeholders for their contributions, and to the university for its commitment to academic excellence through such meaningful curriculum advancements.

Regards,

Director
IQAC
Teerthanker Mahaveer University, Moradabad



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Comprehensive Feedback Analysis and Action Taken Report 2019-20

Submitted to

Internal Quality Assurance Cell (IQAC)



- **Coordinator, IQAC**

IQAC
Teerthanker Mahaveer University
Moradabad



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AY: 2019-20

Feedback	Stakeholder	Action Taken	BOS/AC link	Refer to
Competency for teaching medical students needs to be enhanced	Teacher	Revised syllabus of MSc (Medical Anatomy) to include concepts of research and new educational methods	medical_bos.pdf (tmu.ac.in)	Page 1, point 1 and 2
Assessment of MBBS students should be on day-to-day basis	Teacher	Internal assessment of MBBS students shall be day-to-day assessment	medical_bos.pdf (tmu.ac.in)	Page 3, point 1
Basic skills of computer application, communication and other such skills required for Dental students	Student	Implementation of basic computer classes, communication and patient management course done for BDS 1st and 2nd year.	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 1, point 6
More workshops on CDE can be conducted for hands-on training	Students, Alumni, Teacher	Organized CDE programmes, recommended CDE programme be accredited for Credit points	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 3, paragraph 2; page 5
Integrated Teaching classes for postgraduate Dental students	Professional	Integrated Teaching Classes (ITC) for postgraduate students as a Innovative Teaching Programme recommended	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 11, paragraph 3
Students require classes for soft skills enhancement	Employer, Alumni, Students	Value added courses (Soft Skills) inducted	BOS_0001.pdf (tmu.ac.in)	Page 5, point 4
Students to have a provision to enhance knowledge through MOOC courses	Employer, Students	MOOC and online courses to have 3 credits on completion	BOS_0001.pdf (tmu.ac.in)	Page 5, point 6
Students should have a choice of subjects that they can study from	Students, Professional, Teacher, Alumni	CBCS system integrated for Pharmacy	BOS_0001.pdf (tmu.ac.in)	Page 5, point 5
		CBCS system integrated for Paramedical	BOS_001.pdf (tmu.ac.in)	Page 1, 3, 5, paragraph 1



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		CBCS system integrated for Computer Science	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 4, point 1.2
Start MSc Forensic Science	Teacher	Recommendation received and work started on offering new programme of MSc Forensic Science	BOS_001.pdf (tmu.ac.in)	Page 2, last paragraph
MBA programme with specialization required	Employer, Professional	Graduate and Postgraduate programmes with specializations started in collaboration with U.R. Services Pvt. Ltd. and SafeEducat	BOS_1.pdf (tmu.ac.in)	Page 2, paragraph 1
Teaching and syllabus should be based on the what the student will learn	Employer	Outcome based education pattern implemented	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 6, point 1.7
Increase experiments for BTech CS (Artificial Intelligence)	Teacher	Number of experiments to be increased in IAI651	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 11, point 1, subpoint 8
Practicals required for Software testing	Teacher	Included lab related to MCA-528 Software Testing and Quality Assurance	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 11, point 5, subpoint 3
Courses should be offered related to IOT, Machine Learning, Block Chain and other recent technologies	Student, Employer, Alumni, Professional	New electives- IOT, Machine Learning and Block Chain offered for BTech CSE students	BOS_0001_BOS_0002_merged.pdf (tmu.ac.in)	Page 13, paragraph 1

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